Graduating Senior Survey

The Graduating Senior Survey is administered every Fall and Spring semester to senior students who are graduating. Response and completion rates have increased over the years:

<table>
<thead>
<tr>
<th>Survey Year</th>
<th>Total Sampled</th>
<th>Total Responded</th>
<th>Total Completed</th>
<th>Response Rate</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2008</td>
<td>730</td>
<td>137</td>
<td>116</td>
<td>18.77%</td>
<td>84.67%</td>
</tr>
<tr>
<td>2009</td>
<td>2224</td>
<td>705</td>
<td>620</td>
<td>31.70%</td>
<td>87.94%</td>
</tr>
<tr>
<td>2010</td>
<td>2485</td>
<td>1176</td>
<td>1081</td>
<td>47.32%</td>
<td>91.92%</td>
</tr>
</tbody>
</table>

Note: 2010 results not yet complete until Fall 2010 seniors are surveyed.

This report contains the results for all 3 years in graphical form, and includes the responses for all seniors, regardless of transfer status. Results are sent to schools/college, departments, programs, and units desiring them to help them understand levels of satisfaction with services, and how well graduating students feel about how well prepared they were in certain general education areas, as a result of a Binghamton University education. University units wishing specific breakdowns should contact Sean McKitrick, Assistant Provost & Director, Office of Institutional Research & Assessment, at smckitri@binghamton.edu
Office of Institutional Research & Assessment
Fall 2010

**Satisfaction with Classroom Space**

![Bar Chart of Satisfaction with Classroom Space](chart1)

**Satisfaction with Laboratory Space**

![Bar Chart of Satisfaction with Laboratory Space](chart2)
Acquiring Knowledge and Skills Needed for a Career

Maximizing Health and Well-Being

Using Computers and Information Technology Effectively

Developing Leadership Skills
Using Computer Applications that are Most Common to your Field or Area of Study

Thinking Creatively
Appreciating Different Experiences as Learned Through Literature or Philosophy

Appreciating the Arts

Understanding Methods Used to Explore the World in Ways That Are Objective and Impartial

Applying Mathematical or Statistical Skills
Having a General Understanding of Subjects Other than What You Majored In

Learning Independently

2008: 0.87, 0.81, 0.81
2009: 0.91, 0.9, 0.9
2010: 0.91, 0.9, 0.9
Acquiring Knowledge and Skills for Intellectual Growth Throughout Your Life

2008 2009 2010