Quick Facts

- Headcount: 16,695
- In-State: 12,655
- Out-of-state: 1,382
- International: 2,658
- Undergraduate: 13,412
  - UG Male: 7,030
  - UG Female: 6,382
- Graduate: 3,283
  - GD Male: 1,713
  - GD Female: 1,570
- New Freshmen: 2,618
- New Transfers: 1,171
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Binghamton University Enrollment Overview
Total student headcount for fall 2014 is 16,695. This figure represents an increase of 618 students over fall 2013 – or an increase of 3.84%. The gender breakdown for the entire student population is 52.4% male and 47.6% female.

Undergraduate Student Headcount
The undergraduate student headcount is 13,412, an increase of 415 students from fall 2013. This is the largest undergraduate headcount figure in Binghamton University history, followed by fall 2013’s figure of 12,997. Regarding gender, 52.4% of Binghamton University’s undergraduate students are male while 47.6% are female. This figure mirrors the overall university gender ratio.

Graduate Student Headcount
The graduate student headcount is 3,283, an increase of 203 students from fall 2013—or an increase of 6.6%. The graduate student gender composition is 52.2% male and 47.8% female. Graduate students make up 19.7% of the total University enrollment in fall 2014.
Enrollment Status

Continuing Students
Once again the largest group of students is Continuing Upper Division (junior and senior level) students, with a headcount of 7,507, or 45% of the total Binghamton University student body in fall 2014. There are 2,116 Continuing Lower Division students and 2,099 Continuing Graduate students. Overall, continuing undergraduate and graduate students make up 70.2% of the student population.

New Students
In fall 2014, Binghamton University welcomed 2,618 new freshmen, 1,171 new transfer students, and 1,184 new graduate students. The new freshman figure is 0.7% lower compared to fall 2013. New transfer student enrollment decreased 1.9% and new graduate student enrollment increased 13.2% (1,184 compared to 1,046 in fall 2013). New freshmen comprise 15.7% of the total student population.
Geographic Origin

Undergraduate In-State, Out-of-State and International

Undergraduate in-state student headcount increased to 10,878 students in fall 2014. This represents the highest number of undergraduate in-state students in the last decade. Undergraduate out-of-state student headcount decreased slightly to 1,186 students (4.5% decrease from fall 2013), and now account for 8.8% of all undergraduates. There are 1,348 international undergraduates (a 4.8% decrease from last fall), representing 10.1% of undergraduates. The combined 18.9% of out-of-state and international undergraduates is a slight decrease from last fall’s 20.5%.
Graduate In-State, Out-of-State and International

At the graduate level, in-state student headcount decreased to 1,777. While in-state students make up the majority of graduate students at 54.1%, this percentage has decreased since fall 2011. Out-of-state and international students combine to make up 45.9% of all graduate students in fall 2014. The 39.9% international figure is the largest in the last decade and marks the eighth consecutive fall semester that over 30 percent of Binghamton University’s graduate students are international students.
Breakdown of Undergraduate Student Geographic Origin

The following two charts illustrate regional breakdowns of undergraduate and graduate students. While the number of students from many of these New York State regions has remained relatively constant, the percentage of undergraduates coming from New York City steadily decreased from fall 2004 to fall 2011. However, fall 2014’s figure of 21.3% is the third consecutive fall where the percentage of undergraduates from New York City has increased. The regions of Western New York, Catskill/Hudson Valley, Rockland/Westchester, and Long Island also experienced increases in percentage over fall 2013. For a complete listing of the county of origin for New York State students, please see Appendix A.
Breakdown of Graduate Student Geographic Origin
Comparing fall 2014 to last fall, the composition of local students (24.8% in fall 2014) has dropped, while international students (39.9% in fall 2014) have increased. These figures account for nearly two-thirds of all graduate students. During the last decade in general, there has been a decline in the percentage of local graduate students and an increase in the percentage of international graduate students. The percentage of graduate students from Long Island has more than doubled since fall 2005.

![Geographic Origin of Students - Graduate](image-url)

- **Local**: 38.9% Fall 2005, 36.1% Fall 2006, 33.0% Fall 2007, 32.5% Fall 2008, 35.6% Fall 2009, 32.6% Fall 2010, 32.5% Fall 2011, 30.1% Fall 2012, 27.7% Fall 2013, 24.8% Fall 2014
- **Upstate**: 6.0% Fall 2005, 6.1% Fall 2006, 5.5% Fall 2007, 4.9% Fall 2008, 4.6% Fall 2009, 5.3% Fall 2010, 5.5% Fall 2011, 5.4% Fall 2012, 4.5% Fall 2013, 4.4% Fall 2014
- **Western**: 9.1% Fall 2005, 9.1% Fall 2006, 9.0% Fall 2007, 7.6% Fall 2008, 8.1% Fall 2009, 8.4% Fall 2010, 8.8% Fall 2011, 9.1% Fall 2012, 9.1% Fall 2013, 7.7% Fall 2014
- **Catskills/Hudson Valley**: 3.6% Fall 2005, 3.2% Fall 2006, 3.1% Fall 2007, 2.8% Fall 2008, 3.2% Fall 2009, 3.4% Fall 2010, 3.3% Fall 2011, 2.5% Fall 2012, 2.2% Fall 2013, 2.3% Fall 2014
- **Rockland/Westchester**: 1.0% Fall 2005, 1.5% Fall 2006, 1.4% Fall 2007, 1.6% Fall 2008, 1.2% Fall 2009, 1.9% Fall 2010, 1.6% Fall 2011, 2.0% Fall 2012, 2.1% Fall 2013, 1.6% Fall 2014
- **Long Island**: 2.1% Fall 2005, 2.6% Fall 2006, 2.2% Fall 2007, 2.4% Fall 2008, 3.3% Fall 2009, 4.4% Fall 2010, 4.7% Fall 2011, 5.7% Fall 2012, 5.1% Fall 2013, 4.4% Fall 2014
- **NYC**: 4.1% Fall 2005, 4.8% Fall 2006, 4.6% Fall 2007, 4.7% Fall 2008, 4.1% Fall 2009, 5.5% Fall 2010, 5.1% Fall 2011, 5.7% Fall 2012, 5.1% Fall 2013, 5.7% Fall 2014
- **Unknown NYS County**: 0.0% Fall 2005, 0.0% Fall 2006, 0.0% Fall 2007, 1.4% Fall 2008, 1.4% Fall 2009, 1.2% Fall 2010, 2.0% Fall 2011, 2.2% Fall 2012, 3.0% Fall 2013, 3.3% Fall 2014
- **Out of State**: 7.9% Fall 2005, 8.5% Fall 2006, 9.5% Fall 2007, 8.6% Fall 2008, 6.4% Fall 2009, 7.0% Fall 2010, 6.6% Fall 2011, 7.2% Fall 2012, 6.6% Fall 2013, 6.0% Fall 2014
- **International**: 27.1% Fall 2005, 28.1% Fall 2006, 31.7% Fall 2007, 33.5% Fall 2008, 32.2% Fall 2009, 30.1% Fall 2010, 30.0% Fall 2011, 30.0% Fall 2012, 34.6% Fall 2013, 39.9% Fall 2014
Percent of Graduate and Undergraduate Enrollments by New York State Region
Fall 2014

<table>
<thead>
<tr>
<th>Region</th>
<th>UG %</th>
<th>GD %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western</td>
<td>7.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>Local</td>
<td>7.6%</td>
<td>24.8%</td>
</tr>
<tr>
<td>Upstate</td>
<td>4.4%</td>
<td>4.4%</td>
</tr>
<tr>
<td>Catskills/Hudson Valley</td>
<td>6.3%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Rockland/Westchester</td>
<td>9.4%</td>
<td>1.6%</td>
</tr>
<tr>
<td>Long Island</td>
<td>23.9%</td>
<td>4.4%</td>
</tr>
<tr>
<td>New York City</td>
<td>21.3%</td>
<td>5.7%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>8.8%</td>
<td>10.1%</td>
</tr>
<tr>
<td>International</td>
<td>6.0%</td>
<td>39.9%</td>
</tr>
</tbody>
</table>

New York State Student Origin
International Students
A total of 115 countries are represented by Binghamton University international students in fall 2014. For a complete list of the number of students from each country, please see Appendix B.

Undergraduate Students
International students make up 10.1% of all undergraduate students fall 2014. There are 1,922 non-U.S. citizen undergraduate students in fall 2014 (including non-U.S. citizens eligible to pay in-state tuition). International undergraduate students come to Binghamton University from 96 countries. In fall 2014, the top ten most represented countries of undergraduate students are:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Students</th>
<th>Prior Year Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>China</td>
<td>635</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Republic of Korea</td>
<td>461</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Turkey</td>
<td>308</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Canada</td>
<td>33</td>
<td>6</td>
</tr>
<tr>
<td>5</td>
<td>India</td>
<td>32</td>
<td>9</td>
</tr>
<tr>
<td>6</td>
<td>Japan</td>
<td>25</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>Vietnam</td>
<td>23</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>Hong Kong</td>
<td>23</td>
<td>8</td>
</tr>
<tr>
<td>8</td>
<td>Dominican Republic</td>
<td>20</td>
<td>Unranked</td>
</tr>
<tr>
<td>9</td>
<td>Ghana</td>
<td>19</td>
<td>Unranked</td>
</tr>
</tbody>
</table>

Graduate Students
International students make up 39.9% of all graduate students in fall 2014, an increase of 5.3% over fall 2013. There are 1,389 non-U.S. citizen graduate students in fall 2014 (including non-U.S. citizens eligible to pay in-state tuition). International graduate students come to Binghamton University from 76 countries. In fall 2014, the top ten most represented countries of graduate students are:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Students</th>
<th>Prior Year Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>China</td>
<td>528</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>India</td>
<td>395</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Turkey</td>
<td>75</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>Korea Republic Of</td>
<td>73</td>
<td>4</td>
</tr>
<tr>
<td>5</td>
<td>Iran</td>
<td>42</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>Jordan</td>
<td>41</td>
<td>5</td>
</tr>
<tr>
<td>7</td>
<td>Kenya</td>
<td>17</td>
<td>7 (tie)</td>
</tr>
<tr>
<td>8</td>
<td>Taiwan</td>
<td>14</td>
<td>7 (tie)</td>
</tr>
<tr>
<td>9</td>
<td>Canada</td>
<td>12</td>
<td>9 (tie)</td>
</tr>
<tr>
<td>10</td>
<td>Germany</td>
<td>11</td>
<td>9 (tie)</td>
</tr>
</tbody>
</table>
Enrollment by School

Harpur College of Arts and Sciences
Undergraduate enrollment in Harpur has increased over the past five years and currently stands at 8,964 in fall 2014. Graduate enrollment decreased by two students (0.2%) compared to fall 2013. Harpur graduate enrollments have remained very steady since fall 2011. Total fall 2014 undergraduate and graduate enrollment in Harpur is 10,065, accounting for 60.3% of total university graduate and undergraduate enrollment.

Watson School of Engineering and Applied Science
Watson total enrollment has shown a steady increase over the last decade. Undergraduate enrollment increased by 21 students, while graduate enrollment experienced a dramatic increase of 197 students (24.4% increase) over fall 2013. This resulted in 2,947 total students in fall 2014, or an 8.0% increase from the previous year.
School of Management
Undergraduate enrollment in the School of Management fluctuated from fall 2005 to 2010, peaking at 1,497 students in fall 2008. Since 2010, however, undergraduate enrollment has steadily increased and now stands at its highest level of 1,623 in fall 2014. Graduate enrollment has also increased since fall 2011 and is now at its highest ever in fall 2014, at 403 students. This figure is a 14.0% increase over fall 2013, with overall growth of 84.9% over the last decade.

Decker School of Nursing
Undergraduate enrollment in the Decker School of Nursing steadily climbed from 411 in fall 2005 to 478 in fall 2007, its peak year. Although undergraduate enrollment waned from fall 2007 to fall 2011, it has experienced growth in the last three years and currently sits at 403. Graduate enrollment tripled over the last decade, peaking in fall 2013. Currently, graduate enrollment sits at 209 students.
College of Community and Public Affairs
In the summer of 2006, the School of Education and Human Development (SEHD) split into the School of Education (SED) and the College of Community and Public Affairs (CCPA). SED was later renamed the Graduate School of Education (GSE) and consists of the graduate-level education program formerly under SEHD. CCPA includes one undergraduate program (Human Development) and five graduate programs: Masters in Social Science, Masters in Public Administration, Masters in Social Work, Masters in Student Affairs Administration, and PhD in Community and Public Affairs. Both graduate and undergraduate CCPA enrollments have remained stable since 2007. The current combined graduate and undergraduate enrollment for CCPA is 714 students.

Graduate School of Education
The Graduate School of Education (GSE) had a stable headcount from fall 2004 through fall 2007. Between fall 2007 and fall 2009, enrollment steadily increased. Enrollment in graduate-level education programs has declined since fall 2009. Currently, enrollment stands at 231 students in fall 2014.
Summary
Binghamton University’s current undergraduate enrollment stands at 13,412 students – an increase of 3.2% over fall 2013. Graduate enrollment also increased for fall 2014 and stands at 3,283 students. Binghamton University’s student body continues its trend of geographic diversity with undergraduate and graduate students coming from 115 different countries. International undergraduate students came from 96 different countries, while international graduate students came from 76 different countries. Additionally, Binghamton University increased its international graduate enrollment by 5.3%. Roughly 19 percent of undergraduates and nearly 46 percent of graduate students were from outside of New York State.

Additional Data and Reports from OIRA
If you would like to see additional data and reports produced by OIRA, please visit the OIRA website. Click the BU data button (on-campus computers only). You will find downloadable workbooks containing headcount data by admission status, level, residency, gender and race/ethnic categories; Fall Student Credit Hour (SCH) data; majors and degrees granted; faculty data by full-time/part-time, rank, gender and race/ethnic category, and tenure/tenure track. You will also find links to websites related to Institutional Research and Higher Education in general; information about surveys, retention and graduation studies, financial aid, admissions, and degree programs.

The mission of Office of Institutional Research and Assessment is to support the University’s mission through the collection, analysis, interpretation, and dissemination of institutional data. We provide contextually relevant information to both internal and external constituents in support of institutional effectiveness including assessment, accreditation, planning, policy analyses, and decision-making.

We perform our duties with objectivity, integrity, and professionalism.

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http://www.binghamton.edu/oira
# Appendix A

## County of Origin of Students Classified as New York State Residents

<table>
<thead>
<tr>
<th>County</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>114</td>
<td>9</td>
<td>123</td>
</tr>
<tr>
<td>Allegany</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Bronx</td>
<td>345</td>
<td>20</td>
<td>365</td>
</tr>
<tr>
<td>Broome</td>
<td>910</td>
<td>744</td>
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<tr>
<td>Cattaraugus</td>
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<td>Chautauqua</td>
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<tr>
<td>Chemung</td>
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<td>Cortland</td>
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<tr>
<td>Delaware</td>
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<tr>
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<td>Otsego</td>
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<td>Putnam</td>
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<tr>
<td>Queens</td>
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<td>Rensselaer</td>
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<td>Schuyler</td>
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</tr>
<tr>
<td>St. Lawrence</td>
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</tr>
<tr>
<td>Steuben</td>
<td>49</td>
<td>9</td>
<td>58</td>
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<tr>
<td>Suffolk</td>
<td>1,318</td>
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<td>Washington</td>
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</tr>
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<td>Wayne</td>
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</tr>
<tr>
<td>Westchester</td>
<td>807</td>
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</tr>
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<td>Wyoming</td>
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<tr>
<td>Yates</td>
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<tr>
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### Appendix B

**Country of Origin of Students that are Non-U.S. Citizens**

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