2014 Report: Institute for Intergenerational Studies
Reporting Period January 1, 2014 – December 31, 2014

Institute ORC Director
Laura Bronstein, Dean, College of Community and Public Affairs
Professor, Department of Social Work

Southern Tier Center on Aging
Assistant Director: Paul Gould, Visiting Assistant Professor, Department of Social Work

Center for Family, School & Community Partnerships
Director: Youjung Lee, Assistant Professor, Department of Social Work
Associate Director: Lisa Blitz, Assistant Professor, Department of Social Work
I. Center Accomplishments 2014

a. In 2014, the Institute continued to build upon our interdisciplinary partnerships among social work, education, engineering, psychology, nursing, human development, physics and medicine. We saw further growth in the quality and scope of research projects conducted under the auspices of the Institute. Through these collaborations, the Institute has expanded its recognition and reputation at the local, state, national and international levels.

Much of the work of the Institute occurs within its two Centers, however we are making increasing efforts in research that crosses generations. In 2014, two of these efforts that reach across the lifespan received new funding through the Transdisciplinary Areas of Excellence (TAE) funds. Dr. Lee and Institute associates from social work, education, and medicine were awarded Sustainable Communities funding for the Healthy Multigenerational Families Project. The research develops and tests the effectiveness of a transdisciplinary community-based model for promoting healthy grandparent-headed families. Additionally, Dr. Allen received a grant to study family members’ perceptions of violence and citizenship in Pakistan as part of the Citizenship, Rights and Cultural Belonging TAE. In addition, the Mental & Behavioral Health Education & Training (MBHET) initiative funded by HRSA entered its second year in 2014, studying the effects of a collaborative approach to educating MSW students across NYS to work with medically underserved populations of older adults and children in schools.

The Southern Tier Center on Aging (STCA) continues to receive extensive attention related to its research preventing hospital readmission rates. One study was conducted in collaboration with UHS and another is ongoing with Rush University Medical School (Chicago). Researchers have responded to multiple invitations to present findings across the country including Drs. Bronstein and Rizzo participating as “expert scholars” in developing the strategic plan for social work’s involvement in health care reform at the University of Chicago, and Dr. Bronstein serving as a consultant with the University of South Carolina’s interprofessional research team studying hospital readmission reduction. The STCA continued grant support in 2014 for several multidisciplinary initiatives, including the Dementia Diagnostic Test Based Upon Speech awarded by the SUNY Research Foundation with investigators from bio-engineering, electrical and computer engineering, medicine and social work. This work, lead by Dr. Schaffer holds promise to provide a new assessment tool for diagnosing early-stage Alzheimer’s. Dr. Gould’s Pathways Project is analyzing qualitative data and establishing new relationships in Tioga and Tompkins counties to expand participant recruitment and sample size. The Pathways Project employs a mixed methods pre- and post-intervention design to evaluate levels of depression and symptoms associated with dementia on persons diagnosed with dementia and their care partners participating in an art therapy intervention. 2014 also saw the furthering of research partnerships with the NYC-based Jewish Association Serving the Aging, the United Jewish Appeal, and the NYS and NYC Chapters of the Arthritis Foundation. These collaborative studies have looked at the efficacy of arthritis management programs and an array of caregiver programs. In May 2014 STCA hosted the Care Management Summit, attended by scholars and practitioners from around the country and producing a professional documentary about care management for older adults.

The Center for Family, School and Community Partnerships’ (FSCP) Broome County Promise Zone grant entered its first full year of funding in 2014. In the fall of 2013, Broome was designated the 5th NYS Promise Zone with recurring funding awarded to Broome County to begin the development of a county-wide system of community schools. BU is designated as the “external change partner” by the NYS Office of Mental Health and reflects Governor Cuomo’s Education Reform mission to develop and evaluate the impacts of community schools. In 2014 FSCP was awarded the second grant (through NY State Ed) for this effort for a community school at Woodrow Wilson Elementary School (BCSD). In addition, in 2014, FSCP was awarded Sustainable Communities TAE funding to design and evaluate adaptations of a trauma-informed model and a parent mentor program in rural schools: From vulnerability to resilience: Developing an evidence-based partnership model for transforming rural schools.
Many more research studies and collaborative activities are occurring among research associates affiliated with the Institute. While most faculty affiliated with the Institute identify with IFIS as their primary ORC, some faculty have their own ORC and participate with the Institute to facilitate collaboration across research centers. This is the case, for example with Drs. Gibb, Khasawneh and Deak. Dr. Gibb has been an active member of FCSP including collaborating on research, bringing doctoral students and now psychology colleague Greg Strauss to join our efforts; and Dr. Khasawneh has collaborated with us around intersecting goals with STCA’s efforts to improve efficiency in health care, particularly around preventing hospital readmissions. Dr. Deak has a National Institute on Aging grant and we are hoping to create opportunities to further that work through expanded partnerships.

b. Collaboration is a cornerstone of the Institute. We have built upon our relationships with community organizations including public school districts, UHS, and 60+ agencies in the Aging Futures Partnership. The Institute includes research associates from Syracuse University and Upstate Medical University and a partnership with Rush Medical College in Chicago and the University of South Carolina. The Upstate New York Mental & Behavioral Health Training Consortium funded by HRSA is a partnership of six universities and colleges offering Masters of Social Work (MSW) degrees, including SUNY’s University at Albany, University at Buffalo and College at Brockport. As a member in that consortium, the Institute hosts the project’s virtual learning environment. In the Broome County Promise Zone project, the Center collaborates with school districts by providing and evaluating services based on culturally responsive trauma-informed approaches. In the two FSCP Sustainable Communities TAE-supported projects, we collaborate with local school districts, UHS, Broome County Office of Aging and BU Division of Student Affairs. The FSCP’s Promise Zone community school effort has garnered significant attention locally including a fundraiser attended by about 100 community members, newspaper and television coverage, including a front page story in the Press & Sun. At the state level, FSCP has garnered attention as the Chancellor has encouraged SUNY Broome to collaborate with our efforts, and the NYS Office of Mental Health has charged the state’s four other Promise Zones with building relationships with their universities like we have in Broome County. Besides these local and national partnerships, we are beginning the development of international partnerships.

c. Beyond research, the Institute has secured funding for projects to enhance the education of graduate students across multiple disciplines. Graduate students are involved in many IFIS projects as research assistants and through training fellowships. This includes the development of interdisciplinary learning modules in geriatrics and community school settings for medical, social work, nursing, education, human development and physics students. Institute faculty routinely collaborate to enhance learning environments for graduate students through team teaching, experiential exercises and service learning opportunities in healthcare settings and community schools. In addition, in 2014 the Promise Zone involved 100 undergraduate students representing all BU schools and colleges in internships that are supplemented by classes that cross disciplinary boundaries.

II. Future Directions

a. The goals of the Institute are to become a leader in the development of interdisciplinary research that impacts the lives of children and families through the schools; the lives of older adults, their caregivers, and their service providers; and, the interfaces between and among the generations. Center members engage in community-based participatory research, randomized control trials, secondary data analysis and evaluation studies partnering with families, community organizations, schools, community leaders and stakeholders to identify areas of concern and develop innovative solutions. This is being accomplished largely through applied research that pilots best practices in community settings so that those practices can be refined and improved. The designation of the Institute’s collaborative SHARE Project as the 5th Promise Zone in New York State provides sustainability to the project through a recurring line item in the State’s budget. The Promise Zone provides access for Institute members and students to conduct a wide range of research studies and to educate increasing numbers of students in interdisciplinary teams and through service learning. Pilot projects in the STCA are being leveraged to pursue funding through the National Institute on Aging (NIA), National Institute of Health (NIH) and national foundations including the Commonwealth Fund where a grant application has been solicited.
Major areas of focus and expansion in 2015 include: growing interprofessional opportunities within BU and with Upstate Medical; increased international opportunities; and developing and implementing collaborative projects with BU’s new School of Pharmacy. Dean Meredith is interested in the following areas of collaboration with IFIS: “The new School of Pharmacy and Pharmaceutical Science (SOPPS) plans to partner with the Institute for Intergenerational Studies (IFIS) through innovative, interprofessional educational programming and cutting edge research. At SOPPS, clinical pharmacists in the Pharmacy Practice Department, who specialize in Geriatric Medicine, will work closely with faculty in the IFIS Southern Tier Center on Aging. Delivering interprofessional care to the geriatric patient will become an educational as well as a research focus, using state-of-the-art simulation facilities at the Pharmacy School and initiating research projects that will improve care for the elderly in our community. The SOPPS Department of Health Outcomes and Administrative Sciences, along with the IFIS Center for Family, School and Community Partnerships will seek research opportunities to improve health outcomes and provide new evidence required for more efficient delivery of medications and therapies for children, families, schools and communities.”

Specific future efforts across IFIS include:

- Building on a new relationship with the University of Malawi College of Medicine and the Malawi Children’s Mission for service learning and collaborative research.
- Working with a new faculty member joining in September on developing and assessing the effectiveness of health care teams with older adults in Brazil and Pakistan.
- Continuing to test new biomedical devices in nursing homes and assisted living facilities.
- Expanding research with hospital systems (UHS – Binghamton; Palmetto – SC; Rush – Chicago) to investigate improved ways of improving patient care through interdisciplinary teams.
- Expansion of interdisciplinary work among students into combined BU class seminars; research into student perceptions of other disciplines; research around improved outcomes for clients as members of interdisciplinary teams.
- Development of webinars to share nationally.
- Expanded opportunities for research on geneativity and improved quality of life for older adults.
- Expanded interdisciplinary research to reduce <30 day rehospitalizations (currently a health sciences TAE proposal on this topic has been developed by a Watson-CCPA team).
- Expanded sites for family engagement in Broome County, including the assessment of these efforts and model development.
- Model development around culturally responsive trauma-informed practices for schools to address disproportionality.
- Model development around improved quality of life and success of intergenerational families.
- Community school development and evaluation.
- Evaluation of innovative aspects of early childhood education through partnership with NYS.
- Assessing the impacts of teaching Science, Technology, Engineering, and Math (STEM) to students with emotional and behavioral disorders and grandchildren raised by grandparents.
- Expanded research on diagnosis and impacts of major mental illness on students and schools.
- Planning to host a national conference on community schools.
- Expanding IFIS partnerships with prestigious organizations around the globe representing aging and school-commuity connections.

b. Non-monetary support is needed to: 1.) Establish our website as a leader in intergenerational research. 2.) Expand our relationship with the research office at Upstate Medical as well as with key geriatricians based in Syracuse to foster competitive collaborative grant applications. 3.) Develop a national and local advisory committee. 4.) Expand our capacity to develop and nurture global partnerships. 5.) Expand our ability to respond to opportunities for funding. 6.) Enhance support for technology-assisted educational programs and research initiatives. 7.) Develop and launch collaborative opportunities between IFIS and BU’s new School of Pharmacy.

c. We have been approved to move forward with an external review. We have identified three reviewers and are looking forward to conducting the review this spring.
ATTACHMENT 1: CENTER PERSONNEL

Institute for Intergenerational Studies

Director: Laura Bronstein, LCSWR, PhD

I. Southern Tier Center on Aging

Assistant Director: Paul Gould, LCSW, PhD,
Visiting Assistant Professor, Department of Social Work, Binghamton University

Binghamton University Faculty and Staff Partners
Josephine Allen, Professor, Department of Social Work
Jill Andrews, Clinical Lecturer, Decker School of Nursing
Cassandra Bransford, Associate Professor, Department of Social Work
Terrence Deak, Professor, Department of Psychology
Suk-Young Kang, Associate Professor, Department of Social Work
Mohammad T. Khasawneh, Professor, Watson - Systems Science and Industrial Engineering
Youjung Lee, Assistant Professor, Department of Social Work
Dan McCormack, Research Associate, College of Community and Public Affairs
Carolyn Pierce, Associate Professor, Decker School of Nursing and Department of Bioengineering
Myra Sabir, Assistant Professor, Department of Human Development
J. David Schaffer, Visiting Research Professor, CCPA
Victoria Rizzo, Chair and Associate Professor, Department of Social Work

Physician Partners
James Crosby, Assoc. Professor of Family Medicine; Director of Geriatric Fellowship
Rajesh Davé, Executive Vice President of UHS; Dean of Clinical Campus, Upstate Medical
Jerold Schwartz, Asst. Professor of Internal Medicine and Geriatrics
William (Bill) Thomas, Professor of Aging Studies, UMBC; Founder, Eden Alternative & Green House

Community Provider/Aging Futures Partners
Jamie Kelly, Director, Broome County Office for Aging and Aging Futures Consortium
Kim Evansoki, Care Manager for All LLC
Cory Jacobs, Vice President of Development, United Methodist Homes
Chuck Schwerin, Sonostics
Kris Marks, United Health Services
Martha Nelson, United Health Services

Syracuse University Partner
Maria Brown, Professor, School of Social Work, Aging Studies Institute, Syracuse University

II. Center for Family, School and Community Partnerships

Center Director: Youjung Lee, Assistant Professor, BU Department of Social Work
Center Director: Lisa Blitz, Assistant Professor, BU Department of Social Work

Research Associates
Josephine Allen, Professor, Department of Social Work
Elizabeth Anderson, Assistant Professor, Graduate School of Education
Cassandra Bransford, Associate Professor, Department of Social Work
Meredith Coles, Professor, Department of Psychology
Brandon Gibb, Professor, Department of Psychology
Naorah Lockhart, CCPA PhD Student
Elizabeth Mellin, CCPA PhD Program Director
Candace Mulcahy, Associate Professor, Graduate School of Education
Judith Quaranta, Clinical Associate Professor, Decker School of Nursing
III. Graduate Students

Krystal Andino, Promise Zone Intern, Department of Social Work
Samuel Bligen III, Promise Zone Intern, Department of Social Work
Naisha Blijd, HPPAE Fellow, Department of Social Work & Department of Public Administration
Shima Baghan, HPPAE Fellow, Department of Social Work
Whitney Brown, Promise Zone Intern, Department of Social Work
Jennifer Campoli, Promise Zone Intern, Department of Social Work
Kimberly Carbione, Promise Zone Intern, Department of Social Work
Janice Cohen, MBHET Fellow, Department of Social Work
Lisa Donahue, Promise Zone Intern, Department of Social Work
Merrit Hartblay, Promise Zone Intern, Department of Social Work
Dominique Hutchinson, Promise Zone Intern, Department of Social Work
Mariniva Jean, HPPAE Fellow, Department of Social Work
Nicole Jordan, Promise Zone Intern, Department of Social Work
Megan Kresge, Promise Zone Intern, Department of Social Work
Jessica Lateer, Promise Zone Intern, Department of Social Work
Rachel Leri, Department of Social Work
Megan McDermott, HPPAE Fellow, Department of Social Work
Emily Mallory, Promise Zone Intern, Department of Social Work
Cameron Merkel, Promise Zone Intern, Department of Social Work
Collin Milone, HPPAE Fellow, Department of Social Work
Softiya Mohammed, Promise Zone Intern, Department of Social Work
Natasha Moore, Promise Zone Intern, Department of Social Work
Ann Nadler, MBHET Fellow, Department of Social Work
Sabrino Paulino, Promise Zone Intern, Department of Social Work
Christopher Perez, HPPAE Fellow, Department of Social Work
Chelsea Raney, Promise Zone Intern, Department of Social Work
Hilary Reilly, Promise Zone Intern, Department of Social Work
Amanda Rush, Promise Zone Intern, Department of Social Work
Ryan Scarzafava, Promise Zone Intern, Department of Social Work
Jessica Raghunanan, Department of Social Work
Holly Welfel, Promise Zone Intern, Department of Social Work
Nicole Zulu, Graduate Assistant, Institute for Intergenerational Studies
Attachment 2: Center Productivity Over Past 12 Months

**Peer-Reviewed Journal Articles**


Hennessy, M.B., Deak, T. & Schiml, P.A. (2014). Sociality and sickness: have cytokines evolved to serve social functions beyond times of pathogen exposure? Brain, Behavior & Immunity, 37, 15-20. [schematic illustration selected for use as Cover Art for this issue of BBI].


ORCenter Report 2014  

10


**Book**


**Book Chapters**


**Technical Reports**


Presentations


Brown, M. T., 2014. Medicare and Medicaid. 2014 Gerontology Education Workshop, Aging Studies Institute, Syracuse University, Syracuse, NY.


Burkhouse, K.L., Owens, M., & Gibb, B.E. (2014, March). *Neural markers of emotional reactivity in children of depressed mothers.* In B.E. Gibb (Chair) Using multiple levels of analysis to develop a more fine-grained understanding of depression risk: Animal models, genetic influences, physiology, and environmental context. Symposium conducted at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.


Gibb, B.E. (2014, March). Discussant. In J.A. Micco (Chair) *Family risk factors of cognitive vulnerability to child anxiety and depression.* Symposium conducted at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.
Gibb, B.E. (2014, March). *Using multiple levels of analysis to develop a more fine-grained understanding of depression risk: Animal models, genetic influences, physiology, and environmental context.* Chair of symposium conducted at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.

Gibb, B.E. (2014, September). *Biomarkers of risk in children of depressed mothers.* Chair of symposium conducted at the annual meeting of the Society for Psychophysiological Research, Atlanta, GA.


Gibb, B.E., Owens, M., & Burkhouse, K.L. (2014, September). *Aversive conditioning to angry facial cues affects neural responses to novel facial stimuli.* In L. O'Toole (Chair) Using EEG/ERP methods to disentangle the impact of novel experimental manipulations on anxiety-related processes. Symposium conducted at the annual meeting of the Society for Psychophysiological Research, Atlanta, GA.


Kang, S.Y. *Aging issues* for Geriatric Scholar Certificate Program at the Greater Binghamton Medical Center in May & September 2014.


Kudinova, A.Y., Hueston, C., Deak, T., McGearly, J., Knopik, V., & Gibb, B.E. (2014, March). *Early life stress, cytokines, and depression*. In B.E. Gibb (Chair) Using multiple levels of analysis to develop a more fine-grained understanding of depression risk: Animal models, genetic influences, physiology, and environmental context. Symposium presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.


Owens, M., Johnson, A.L., McGeary, J.E., Knopik, V.S., & Gibb, B.E. (2014, March). *Eye tracking indices of attentional bias in children of depressed mothers: Polygenic influences help to clarify previous mixed findings.* In B.E. Gibb (Chair) Using multiple levels of analysis to develop a more fine-grained understanding of depression risk: Animal models, genetic influences, physiology, and environmental context. Symposium conducted at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.


Thomas, B. (2014, October). “Second Wind” Navigating the passage to a slower, deeper, and more connected life. Distinguished Speaker Series- Sanford Center for Aging, University of Reno. University of Nevada


Woody, M. & Gibb, B.E. (2014, March). *Do cognitive vulnerabilities mediate versus moderate the link between mother and child depression?* In J. Hamilton (Chair) The role of cognitive vulnerabilities in adolescent depression. Symposium to be conducted at the annual meeting of the Society for Research on Adolescence, Austin, TX.

Woody, M.L., Gibb, B.E., & McGearry, J.E. (2014, March). *Physiological and genetic mechanisms underlying brooding rumination in women at risk for depression*. In B.E. Gibb (Chair) Using multiple levels of analysis to develop a more fine-grained understanding of depression risk: Animal models, genetic influences, physiology, and environmental context. Symposium conducted at the annual meeting of the Anxiety and Depression Association of America, Chicago, IL.


**Awards/Honors**


ATTACHMENT 3: Current Sources of Support / Space

The Institute has become a hub of grant writing and project development due to the collaborative and interdisciplinary nature of its faculty and research associates. Projects that have received funds by researchers primarily associated with the Institute are a direct result of collaborative design practices we have established among our research partners. Healthcare related studies require faculty sponsorships and IRB approval within each institution; faculty and research associates are serving as PIs for these initiatives within each of their organizations (e.g., UHS, BU, Upstate Medical). The relationships established through the Institute are now the foundation for shared leadership on these initiatives.

Below are 2014 grants awarded to researchers affiliated with the Institute for Intergenerational Studies. While many were developed with and credited to the Institute, some (e.g., Brown, Deak, Gibb, Khasawneh, Strauss) have been credited to the researchers’ primary affiliations. Despite this, these faculty share their relevant research with the Institute and in some cases proposals are developed and/or carried out in collaboration with researchers whose primary affiliation is IFIS. In all cases the research grants below inform and improve the work of IFIS. Many grants listed below include PIs and Co-PIs (from 1-4) who are primarily affiliated with IFIS. Space for staff and GAs hired to work with IFIS and on the Promise Zone and Wilson grants has been provided by CCPA at the UDC.

**Grants – New and continuing in 2014**


**Blitz, L.V. & Bronstein, L.R.** (Co-PIs). (2014-17). *Woodrow Wilson Community School.* New York State Education Department grant awarded $499,497 to the Binghamton City School District, with Binghamton University as sub-contractor for programming and evaluation to develop Woodrow Wilson Elementary School as a community school using a culturally responsive trauma-informed model. $300,000 over three years.

**Bronstein, L.** (PI). (2012-2016). *Mental and Behavioral Health Education and Training Grant.* Health Resources Services Administration (HHS-HRSA) $88,500. awarded to each of six schools for a consortium of the Upstate NY MSW programs for fellowships and education of students working in medically underserved communities (*Gould* – Binghamton U Co-P.I.)

**Bronstein, L.** (PI). (Ongoing with yearly allocations beginning 7/13). *Broome County Promise Zone.* Broome County (through the County Office of Mental Health) has been designated a Promise Zone by NYS Office of Mental Health, garnering $416,000/year for creating a county-wide system of community schools. BU is the External Change Partner and receives $283,300/year to support staff, internships and research.

**Bronstein, L.** (Co-lead). (2013-2018). *NYS System of Care Expansion Team.* NYS Success: Connecting Systems of Care with Children and Families. $30,000. awarded from SAMSHA through NYS Office of Mental Health to Broome County SHARE through County Office of Mental Health (K. Cusano, Deputy Commissioner Broome County Mental Health, Lead for Broome).

**Bronstein, L.** (Co-Investigator) (2014-2015). *i-CARE: Interprofessional Collaborative for Avoiding Readmissions through Education.* $20,000. awarded to implement a pilot including seven interprofessional disciplines through University of South Carolina Research Engagement Collaborative with an opportunity to apply for $1.5 million.


Deak, T. (Principal Investigator). Neuroinflammation and social behavior across the lifespan. NIA: 1R01AG043467-01; Funding period: May 15, 2014 – May 14, 2019; Total Costs: $2,308,112.


Gibb, B.E. (Principal Investigator). Administrative supplement to R01 MH098060-01 (banking of data from parent project in RDoC-db) National Institute of Mental Health, 3 R01 MH098060-03-S1 Total costs: $88,183

Gibb, B.E. (Principal Investigator). Children’s attentional biases: A key component of negative valence systems. (2012-2016) National Institute of Mental Health, R01 MH098060-01 Total costs: $2,945,834

Hennessy, M.B., Deak, T. & Schiml-Webb, P. (Co-Investigator). Stress-induced sickness during social separation: implications for depression; NIMH Grant: R15 (AREA grant); Funding period: July 1st, 2013 – June 30th, 2016; Direct Costs: $300,000. This is our 3rd renewal (4th funded proposal) in series on this collaboration.


Rizzo, V. (Co-Investigator) (2014). Ambulatory integration of the medical and social AIMS model research. ($25,000; Rush University Medical Center). Yearly renewable consultation contract.


Spear, L., Deak, T. Youngentob, S.L. (Co-Investigator). Developmental Exposure Alcohol Research Center (DEARC) NIAAA. Sept 1, 2014- Aug 31, 2019. Total Costs: $9,000,000. This is a renewal application for our multi-investigator Center grant for which I serve in multiple roles: PI of Main Research Component 3; PI of the Pilot Project Core; and co-I of the Administrative core.

Strauss, G.P. K23-MH092530 (PI): 09/08/10 – 06/30/2015, NIMH $155,246. Motivated attention and avolution in individuals with schizophrenia. The study examines early emotion processing abnormalities in schizophrenia, and attempts to identify precise cognitive mechanisms that contribute to abnormal attention-emotion interactions in schizophrenia. Career development activities include training in Event Related Potential and Eye-Tracking technology, as well as the theoretical basis of cognitive/affective neuroscience.

Attachment 4: New Budget Request and Justification

Budget request July 1, 2015 – June 30, 2016:

- Part-time Grant Writer: $20,000.
- Equipment and supplies: $6,000.
- Travel to meet with potential grantors and supporters: $5,000.

Grant Writer – salary for part-time, 12-month position to develop grant proposals for state, national and foundation funding opportunities to support research initiatives. The grant writer will collaborate with Institute faculty, research associates, and Grant & Contract Administrators in the Office of Sponsored Programs to identify funding opportunities, track funding cycles, develop proposals and budgets, and prepare final documents for submission.

Equipment and supplies – These resources would support activities including convening and arranging meetings among the partners and affiliates, maintaining and expanding our website, listserv and newsletters, development of reports, presentations, white papers and publications, and conference planning.

Travel – Travel funds to meet with potential grantors and future collaborators to pursue external funds for research initiatives.