Binghamton University Scholars Program
PLANNING FOR Scholars Courses

Freshmen:
Spring 2013:
All current Scholars freshmen MUST enroll in and successfully complete a section of SCHL280 during the Spring 2013 semester unless you receive written permission to do otherwise from Professor Ziegler.

Fall 2013:
All current Scholars freshmen MUST enroll in and successfully complete SCHL227 during the Fall 2013 semester unless you receive written permission to do otherwise from Professor Ziegler.

Sophomores, Juniors and Seniors: It is expected that all Scholars upperclassmen will enroll in and complete both SCHL280 requirements and Scholars III prior to your senior year.

SCHL280 Course Offerings:
Fall Semester: 2013: At most, one SCHL280 course will be offered in the Fall semester
Spring Semester 2014: Up to four SCHL280 courses will be offered in the Spring semester

Winter and Summer sessions: No Scholars courses will be offered during these sessions.

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Scholars Priority Registration for Spring 2013

Binghamton University Scholars add 24 credit hours to the total number of credit hours you have completed to determine your registration time. Only count the courses you have completed, not any courses you are currently taking (and then add 24). The two values under Credit Hours Completed in the following table represent the range of credit hours completed (or credit hours completed +24 for Scholars).

**Spring 2013 Advanced Registration:**
Students will be able to view their specific registration time on BU Brain beginning October 22nd. Please note this date is the same date the Spring 2013 Schedule of Classes will be available on the BU Brain.

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<th>Credit Hours completed (+24)</th>
<th>Date-Time</th>
<th>Credit Hours completed (+24)</th>
<th>Date - Time</th>
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</table>

**Winter 2012-2013 Registration:**
The Winter 2012-2013 Schedule of Classes will be available on the BU Brain beginning November 16th. Registration for all students will open on Monday, November 19th at 9:00 a.m. **No Scholars courses will be offered during the Winter Session.**

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Spring 2013 Scholars SCHL280 Courses

SCHL280 I The First Amendment on Campus and Beyond

Instructor: Binghamton University Vice-President Brian Rose, Esq
General Education: J - Joined Composition and Oral Communication (anticipated)
4 credit hours
Class Schedule: Tuesdays: 5:50-8:50
Class Location: tba

Course Description:
Students will examine a variety of contemporary First Amendment problems with an emphasis on the college / university environment though we will also explore other settings when relevant to the topic. Topics will range across the following: hate speech and campus speech codes, freedom of press, freedom of association, free exercise of religion, obscenity and pornography as speech, free speech rights of university and public employees, commercial speech, problems of internet speech, defamation and disclosure of confidential information (e.g., wiki-leaks). Students will have the opportunity to self-select some of the topics (provided they are first amendment related) for the course. Prerequisites: Must be enrolled in the Binghamton University Scholars Program

Instructor Biography:
Brian T. Rose, Esq. is Vice President for Student Affairs at Binghamton University. Prior to coming to Binghamton, he worked for sixteen years at Rutgers University in various roles within student affairs and institutional compliance. VP Rose began his professional career as a practicing attorney in the real estate department of the Philadelphia firm of Stradley, Ronon, Stevens & Young. He is a graduate of the University of Pennsylvania and of the Georgetown University Law Center. He has been engaged in major master planning projects at both Binghamton University and at Rutgers. Mr. Rose also spent seven years on the Zoning / Planning Boards of his former hometown of Metuchen, NJ. He is a member of the Society of College and University Planners (SCUP), among other professional memberships.

SCHL280H Philanthropy, Nonprofit Organizations and Civil Society

Instructor: Professor David Campbell, Department Chair and Associate Professor – Public Administration - College of Community and Public Affairs at Binghamton University
Days/time: Tuesdays: 1:15-4:15
Location: tba
General Education: J - Joined Composition and Oral Communication
Credit Hours: 4

Course Description:
Scholars students will give away real money; $10,000 to the organization(s) chosen by the Scholars during the semester. If you had $10,000 to change the world, how would you spend it? In some ways, philanthropists ask this question every day. This course offers students the chance to reflect and act on the philanthropist’s question by making grants totaling $10,000 to nonprofit organizations in our community. From Andrew Carnegie’s commitment to build libraries in the early 20th century to Bill and Melinda Gates’ current efforts to eradicate disease in Africa, philanthropists have played an important role in the development of civil society. Yet many students are unfamiliar with philanthropy and the nonprofit organizations they fund. This course introduces students to philanthropy and the nonprofit sector by giving them a hands-on opportunity to become grant-makers. Students enrolled in the class will select an issue area for funding (such as the environment, youth services or immigration) and evaluate and recommend organizations to receive grants. Class members will decide collectively which organizations they will support. Course content will facilitate student grant-making decisions. Course topics include: Historic and current leaders in philanthropy and the nonprofit sector, the size and scope of the nonprofit sector, defining community needs and philanthropy’s role in addressing them, and how leaders in philanthropy and nonprofit organizations collaborate to accomplish shared goals.
**Instructor Biography:**

David Campbell is Associate Professor and Chair of the Public Administration Department in the College of Community Affairs at Binghamton University. He teaches courses in nonprofit management and leadership, philanthropy and applied community-based research, among others. His research interests include nonprofit accountability, mergers and alliances among nonprofit organizations and the nonprofit sector’s response to the September 11th terrorist attacks. His articles have appeared or been accepted in publications such as *Nonprofit Management and Leadership, The American Review of Public Administration, Administration in Social Work, Families in Society, The Journal of Public Affairs Education, Responsive Philanthropy, State of Philanthropy, 2006* and *The Working Paper Series at Baruch College’s Center on Nonprofit Management*. He has also made contributions to several edited volumes on nonprofit management.

In addition to his academic experience, he has held senior management positions in major nonprofit organizations in Cleveland and New York City. From 1999-2005, he served as Vice President for Programs at the Community Service Society of New York ([www.cssny.org](http://www.cssny.org)), a prominent New York City social welfare organization concerned with the challenges facing low-income New York City residents. He coordinated the organization’s response to the 9/11 attack, oversaw advocacy efforts in Albany and Washington on welfare reform and other issues and organized the agency’s strategy development process. Prior to that, he was Vice President of the Center for Families and Children, a Cleveland, OH multi-service, social service agency. He served for six years as an adjunct faculty member at Columbia University’s School of International and Public Affairs. He has also taught at the New School in New York City and with the Learning Institute for Nonprofit Organizations/ University of Wisconsin Cooperative Extension.

David Campbell has provided consultation to organizations on a wide variety of topics, including merger assessment, strategic planning, retreat facilitation, board training and other issues. He holds a Ph.D. from Case Western Reserve University, a master’s degree from Yale University and is a Phi Beta Kappa graduate of Bates College.

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**SCHL280J  Evolutionary Psychology**

**Instructor:** Professor Joseph Morrissey, Dept. of Psychology  
**Days/time:** Wednesdays: 12:00-2:50  
**Location:**  
**General Education:** N – Social Science  
**Credit Hours:** 4

**Course Description:**

Evolutionary Psychology

Evolutionary psychology (EP) explains psychological traits—such as memory, perception, or language—as adaptations, that is, as the functional products of natural selection or sexual selection. Adaptationist thinking about physiological mechanisms, such as the heart, lungs, and immune system, is common in evolutionary biology. Evolutionary psychology applies the same thinking to psychology. Modern evolutionary psychologists argue that much of human behavior is generated by psychological adaptations that evolved to solve recurrent problems in human ancestral environments. Other adaptations, according to EP, might include the abilities to infer others' emotions, to discern kin from non-kin, to identify and prefer healthier mates, to cooperate with others, and so on. Evolutionary psychologists see those behaviors and emotions that are nearly universal, such as fear of spiders and snakes, as more likely to reflect evolved adaptations. Evolved psychological adaptations (such as the ability to learn a language) interact with cultural inputs to produce specific behaviors (e.g., the specific language learned). This view is contrary to the idea that human mental faculties are general-purpose learning mechanisms. 

**Prerequisite:** Must be enrolled in the Binghamton University Scholars Program. General Education: N - Social Science

**Instructor Biography:**

Professor Morrissey teaches the core courses (Introductory Psychology, Statistics, Research Methods) in the Dept. of Psychology and also the Industrial/Organizational Psychology undergraduate seminar. Occasionally he teaches experimental courses ranging from Perception to Learning to Physiological Psychology. He is also in charge of coordinating the Dept. of Psychology undergraduate internship program with the University’s Career Development Center. Professor Morrissey is the faculty advisor to Psi Chi, the national honor society for psychology majors. He is also faculty advisor to the Student Psychological Association (SPA), a student-run organization devoted to increasing career opportunities for all psychology majors as well as community service.
**SCHL280B Project Management**

THIS COURSE IS CLOSED.

Instructor: Professor William Ziegler – Executive Director – Binghamton University Scholars Program
General Education:  J - Joined Composition and Oral Communication (anticipated)
Credit Hours: 4

**SCHOLARS III**

**SCHL327 Worlds of Experience**

All Scholars expecting to complete the Scholars III requirements during the Spring 2013 semester must register for SCHL327 and complete a Scholars III Application before registering (available online http://binghamton.edu/scholars/ click on Scholars III Application)

**SCHOLARS IV**

**SCHL427 Capstone**

All Scholars expecting to complete the Scholars IV requirements during the Spring 2013 semester must register for SCHL427 and complete a Scholars IV Application before registering (available online http://binghamton.edu/scholars/ click on Scholars IV Application).