

Learning Outcomes for General Education Requirements

(Revised 5/6/15)

C requirement - Composition

Students in C courses will

1. Demonstrate understanding of course content through formal academic writing;
2. Construct effective prose that demonstrates critical thinking and advances sound conclusions, appropriate to the course and discipline; and
3. Demonstrate the ability to revise and improve their writing in both form and content.

O requirement - Oral Communication

Students in O courses will demonstrate

1. Proficiency in oral presentations.
2. The ability to improve oral presentations in response to critiques.
3. Skill in listening to and critiquing oral presentations.

Foreign Language Requirement

Students who satisfy the Foreign Language requirement will demonstrate:

1. Basic proficiency in the understanding and use of a foreign language.
2. Knowledge of the distinctive features of cultures(s) associated with the languages they are studying.

G requirement - Global Interdependencies

Students in G courses will demonstrate knowledge of how two or more distinctive world regions have influenced and interacted with one another and how such interactions have been informed by their respective cultures or civilizations.

P requirement - Pluralism in the United States

Students in all P courses will demonstrate an understanding of

1. United States society by paying substantive attention to **three or more** of the groups in the table below.
2. How these groups have affected and been affected by basic institutions of American society, such as commerce, family, legal and political structures, or religion, and by issues involving inequality.

Required groups/identities (at least 2):	Additional groups/identities:
African Americans	Disability status

Arab Americans	Gender and gender identity
Asian Americans	Immigrant status/issues
European Americans	Language and language identity
Jewish Americans	Religious/spiritual identities
Latin@ Americans	Sexual orientations
Native Americans	Socioeconomic status/class
Pacific Islander Americans	

In addition, students who have not scored 85 or above on the New York State Regents examination in United States history (or its equivalent) must take a P course where they also will demonstrate knowledge of:

1. An historical narrative of the United States and its institutions over a period of at least a century, including connections to prior and subsequent periods, with this narrative including several themes that have shaped the development of American society, such as the struggle for democracy, citizenship, racial and gender inequality, religious freedom, and civil rights; the conflicts that have erupted over these issues; and the consensus, if any, that has been reached on each of them.
2. How the history of the United States relates to the history of at least two other regions of the world, as a means of understanding America's evolving relationship with the rest of the world.

A requirement - Aesthetics

Students in A courses will demonstrate an understanding of the creative process and the role of imagination and aesthetic judgment in at least one principal form of artistic expression in such fields as art, art history, cinema, creative writing, dance, graphic design, music, and theater.

H requirement - Humanities

Students in H courses will demonstrate an understanding of human experience through the study of literature or philosophy.

L requirement - Laboratory Science

Students in L courses will demonstrate

1. Understanding of the methods scientists use to explore natural phenomena, including the formulation and testing of hypotheses and the collection, analysis and interpretation of data.
2. Knowledge of concepts and models in one of the sciences.

N requirement - Social Sciences

Students in N courses will demonstrate

1. Knowledge of major concepts, models, and issues (and their interrelationships) of at least one of the social sciences: anthropology, economics, geography, history, political science, or sociology.
2. An understanding of the methods used by social scientists to explore social phenomena, including, when appropriate to the discipline, observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence, and analysis by mathematics or other interpretive frameworks.

M requirement - Mathematics/Reasoning

Students in M courses will demonstrate competence in an area such as calculus, symbolic logic, the logic of computers, the logic of deductive and inductive reasoning, or probability and statistical inference.

S requirement - Wellness

Students in S courses will demonstrate knowledge of such topics as diet and nutrition, physical development, substance abuse, human sexuality, stress and stress reduction techniques, relaxation methods, or the characteristics that define physical, mental or emotional fitness/wellness

Y requirement - Physical Activity

Students in Y courses will demonstrate one or more of the following attributes: neuromuscular coordination, muscular strength and muscular endurance, cardio-respiratory endurance, or flexibility.