DEAN: THE DECKER SCHOOL OF NURSING

The Opportunity
Binghamton University invites nominations and applications for the position of Dean of the Decker School of Nursing.

Founded in 1946, and one of four research universities in the State of New York University (SUNY) system, Binghamton enrolls 16,800 undergraduate and graduate students in its six schools and colleges, with a seventh (School of Pharmacy) opening in fall 2017. The campus is nestled in the rolling hills of the Southern Tier in upstate New York on 930 acres, and includes the University’s state-of-the-art Innovative Technologies Complex as well as the University Downtown Center. Consistently ranked among the top 50 public universities in the nation by U.S. News & World Report and among the most selective public institutions, Binghamton has built a reputation for excellence in undergraduate education, dynamic high-quality graduate programs leading to the doctorate, and a rapidly expanding research enterprise.

Under the University’s strategic plan, Road Map to Premier, health sciences has been identified as one of five areas of excellence stimulating transdisciplinary research and offers fertile opportunities for faculty in the Decker School of Nursing to collaborate with other highly productive faculty in biomedical engineering, biology, biochemistry, biomedical anthropology, computer sciences, health systems engineering, neuroscience, psychology, humanities, social sciences, and pharmacy.

The Dean, supported by a leadership team, will oversee a team of faculty members and staff and provide strategic leadership for the program. The Dean oversees the undergraduate Bachelor of Science degree with a major in nursing, the health and wellness studies minor and professional graduate degree programs including the Master of Science (MS) and Doctorate of Nursing Practice (DNP) with majors in family, community health, psychiatric mental health or adult gerontological nursing. The Decker School also offers the research degree of Doctor of Philosophy (PhD) in Nursing, with emphases in rural health and vulnerable populations.

The Dean is the chief academic officer and reports to the Executive Vice President and Provost. The University seeks a visionary leader with a demonstrated record of administrative effectiveness, financial management, and outstanding contributions to nursing education. With a strong commitment to health sciences research, it also seeks a leader with experience in stimulating cutting-edge research, including collaborative work across the disciplines. Candidates must offer a significant understanding of the fields represented in nursing education and credentials meriting appointment as a full professor.
in the School, including a distinguished record of teaching, scholarship, and academic leadership as well as an administrative record that demonstrates the following: innovative and effective leadership in nursing education and research; a record of success in promoting research and funding to support it; a collegial administrative style that promotes a sense of academic respect and collaboration with faculty, staff and students; experience in developing and leading innovative, successful graduate and undergraduate nursing programs; familiarity with the role and possibilities of distance education in nursing; an ability to foster strong connections between internal and external constituencies; experience working within a diverse community of students, staff, and faculty in a complex university setting; understanding of the importance of interprofessional education with other colleges and schools; and a strong commitment to diversity and success in enhancing it through the recruitment and retention of underrepresented faculty and students.

**The Dean will be responsible for:**

- Defining and advancing the mission, vision and goals of the Decker School of Nursing;
- Providing leadership for hiring and supporting outstanding faculty and staff as well as curricular development, accreditation, and growth of the School;
- Sustaining an environment of academic and scholarly excellence appropriate to a research university and supporting collaborative relationships with existing cross-disciplinary research;
- Building and strengthening the general education program under the umbrella of health and wellness;
- Developing nursing and health and wellness best practices in areas of innovation, distance education, and interprofessional collaboration;
- Enhancing diversity among faculty, staff, and students and ensuring that the School sustains a culture of inclusiveness;
- Managing the fiscal resources of the School;
- Participating in assessment of regional and state and national needs in nursing education;
- Developing and enhancing relationships with internal and external constituencies, including those offering opportunities for interprofessional experience, and representing the University to healthcare constituencies; and,
- Leading fundraising efforts for the School in partnership with University leadership and the Binghamton University Foundation.
The University
Binghamton offers undergraduate and graduate degrees in its seven schools: Harpur College of Arts and Sciences, College of Community and Public Affairs, Decker School of Nursing, School of Management, Thomas J. Watson School of Engineering and Applied Science, Graduate School of Education and the School of Pharmacy. The University is consistently ranked among the top 50 public universities in the nation and has received national recognition for its special programs and overall success in comprehensive internationalization, as well as its residential communities led by faculty masters who seamlessly integrate life inside and outside the classroom, creating the feel of a small college with the resources of a major university. Binghamton is a top 5 best value in the U.S. among public colleges (Kiplinger’s Personal Finance Magazine and The Princeton Review, 2014).

Binghamton recruits outstanding and diverse undergraduate students with an average freshman SAT score of 1300. Binghamton also attracts approximately 3,400 talented graduate students who study in more than 75 graduate programs. Binghamton’s students originate from all 50 states and almost 16 percent of the student body is international, representing 115 countries.

This is an exciting time for Binghamton University. With a president and provost who bring energy and vision to the University, while enrollment growth and new state support provide resources to invest in faculty, staff, and infrastructure. With the strong support of Gov. Andrew Cuomo, the New York State Legislature passed legislation in 2011 that guaranteed maintenance of state support to SUNY, authorized SUNY to approve rational and predictable tuition increases and offered the four doctoral centers the opportunity to present proposals for additional investment in targeted programs.

Binghamton’s proposal, which was approved in August 2012, included support for a $70 million Smart Energy Research and Development Facility that broke ground in August 2014 and is on schedule for completion in summer 2017. The facility will offer state-of-the-art research facilities for faculty from Harpur College and the Watson School of Engineering. It also included authorization to increase enrollment to 17,000 by 2017. As a result, the University is in the process of hiring of 150 new tenure-track faculty — in addition to replacement hires — and 175 additional staff by 2017.

Planning is underway for the Southern Tier Health Sciences Campus in Johnson City. In order to meet the critical challenge of preparing our nursing, social work, and pharmacy students to function effectively in a healthcare system that is under transformation, Binghamton University and regional partners have come together with the vision to transform healthcare education in the Southern Tier and develop a hub for collaborative health sciences research and industrial partnerships through the creation of a Health Sciences Campus. This plan will include a new, shared Innovative Simulation and Practice Center which will be an integral component of the team-based clinical education each student will experience and will be a focal point for collaboration among the disciplines and with industry. Cutting-edge equipment, methods and training programs related to telemedicine and health care simulation exercises will be used to create real life scenarios for problem solving and experiential learning opportunities.
The SUNY System
SUNY is the nation’s largest and most comprehensive state university system, consisting of 64 campuses including major research universities, health sciences centers, comprehensive and technical colleges, and community colleges committed to providing a broad range of outstanding academic programs for students within New York and from around the world. Each college and university within the State University of New York has its own council and is administered by a president who recruits and leads the administrative team. The campus presidents report to the chancellor and the Board of Trustees of the State University of New York.

SUNY enrolls nearly 460,000 students, half of them in community colleges, and has nearly 90,000 employees and a projected all-funds budget in excess of $12 billion. Binghamton is one of four research centers in the SUNY system along with the University at Albany, University at Buffalo and Stony Brook University. The system annually receives approximately $1 billion in sponsored research. SUNY is both a significant force in higher education nationally with increasing global impact as well as a vital economic, social and cultural engine for the state of New York.

Nancy Zimpher was appointed chancellor of the SUNY system in June 2009. Prior to her appointment, Dr. Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the professional colleges and dean of the College of Education at The Ohio State University.

Binghamton University is renowned within the SUNY system for the exceptional quality of its students; it is the most selective state-operated campus in admitting undergraduates. Binghamton’s strengths align well with the chancellor’s strategic plan for the SUNY system. Among the themes guiding the plan are: entrepreneurship, a seamless SUNY system, a healthier New York, green initiatives and sustainability, community involvement, and globalization (SUNY and the world). Binghamton is a leader in energy, environment and sustainability; international education and global initiatives; community involvement, entrepreneurship and economic development; and healthcare, especially at the community level and in rural areas.

History
Binghamton University opened its doors as Triple Cities College in 1946, to serve the needs of local veterans at the end of World War II. Originally located in Endicott, five miles west of the present campus, the fledgling school was a branch of Syracuse University. When the college was incorporated into the State University of New York four years later, it was renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who devoted his later years to settling the area around Binghamton.

Until 1953, Harpur College was one of only two public liberal arts colleges in the state. In 1961, the campus was moved across the Susquehanna River to Vestal. Growing enrollments and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting university centers in the state system. In 1965, the campus was formally designated the State University of New York at Binghamton, though its arts and sciences
school retained the prestigious Harpur College name. Since 1965, the University has added the College of Community and Public Affairs, the Decker School of Nursing, the Graduate School, the Graduate School of Education, the School of Pharmacy and Pharmaceutical Sciences, the School of Management and the Thomas J. Watson School of Engineering and Applied Science. While officially still the State University of New York at Binghamton, the campus adopted Binghamton University as its informal name in 1992.

Dr. Harvey G. Stenger, a chemical engineer by training, assumed the presidency of Binghamton University on January 1, 2012, after serving in administrative positions at Lehigh University and the University at Buffalo. Under his leadership, the campus has developed a new strategic plan, Road Map to Premier 2013, which will position Binghamton to become the premier public university of the 21st century (http://www2.binghamton.edu/president/road-map/docs/binghamton-road-map.pdf).

The plan envisions strategic development of new degree programs and investment in current high-quality, in-demand programs; expansion of diversity among student, faculty and staff populations; increased access for students from economically disadvantaged families; enhanced research, scholarship and graduate programs through strategic investments in faculty in areas aligned with Binghamton’s existing strengths while simultaneously identifying opportunities for investment in emerging fields; an enhanced reputation for student experiences in student life, advising, counseling, career guidance and post-graduate assistance; and significant expansion of our development program to accelerate the growth of annual and endowed funds. This will ensure that Binghamton University remains a catalyst for action in the region and New York by driving economic development.

**Faculty and Research**

During the 2014-15 academic year, full-time teaching faculty members numbered almost 600, of whom 93 percent held a PhD or the appropriate terminal degree in their fields. The Binghamton University faculty includes Fulbright Scholars, members of the National Academy of Sciences and others with numerous recognitions for scholarly distinction.

During the past five years, Binghamton University has received, on average, $36.3 million in sponsored research funding annually and currently is home to three federally funded research centers. Research awards are administered through The Research Foundation, a private, nonprofit educational corporation that administers externally funded contracts and grants for and on behalf of the State University of New York. Deans work closely with the Research Foundation to administer the funds. The Research Foundation provides the independence and administrative flexibility to respond quickly to the special demands of sponsored programs in a manner that facilitates their scientific or technical execution and could not be as easily accommodated through state processes. Faculty collaborate on interdisciplinary research through Binghamton’s New York State Center of Excellence, 17 organized research centers and nine institutes for advanced study.

As part of its Road Map strategic plan, the University has identified five Transdisciplinary Areas of Excellence (TAEs): Citizenship, Rights and Cultural Belonging; Health Sciences;
Material and Visual Worlds; Smart Energy; and Sustainable Communities (http://www.binghamton.edu/tae/). All five are areas in which Binghamton has significant existing strength and the potential to become internationally recognized by wise investments in additional faculty and facilities, and all are designed to bring faculty together from multiple disciplines to pursue some of the most challenging problems of our time. In the past two years, through an interdisciplinary hiring process, more than 60 faculty have been recruited to join the TAEs.

**Innovation and Economic Development**

Binghamton has a strong tradition in technology transfer and working with industry and almost 10 percent of our sponsored research comes from our industry partners. Programs like SPIR and WISE engage students with companies and provide cost-competitive industry support services. Our New York State Center of Excellence in Small Scale Systems Integration and Packaging is a partnership between academia, government and industry that focuses on the development of new electronic applications that will enhance the way people live and interact with their surroundings. The Center houses internationally recognized expertise in electronics packaging materials and sensor development, a NYSTAR funded Center for Advanced Technology, as well as a national roll-to-roll manufacturing R&D center focused on flexible electronics.

Our innovators and inventors are supported by the Office of Entrepreneurship and Innovation Partnership, who will provide guidance and support through the invention disclosure process and lead patenting and licensing efforts. Entrepreneurs are supported and mentored by an in-house Entrepreneur-in-Residence as well as by mentors supported through the New York State HotSpot tax-free program. Space for start-up companies has been set aside in the Start-Up Suite pre-incubator located at the Innovative Technologies Complex. The Start-Up Suite currently has 22 offices and is in the process of setting up lab space. In addition, Binghamton is with its sister campus SUNY Broome and local, state and federal partners in the process of constructing the Southern Tier High Technology Incubator in downtown Binghamton. The incubator is scheduled to open in 2016 with a focus on energy, electronics, and health. Both the Start-Up Suite and the Southern Tier High Technology Incubator are designated for START-UP NY, which is a New York state tax-free program that gives qualifying start-ups and expanding companies up to ten years tax abatement from all New York state taxes. Binghamton currently has five companies approved for START-UP NY and that are in the process of locating in the Start-Up Suite: Advanced Material Analytics, Charge CCCV, ClickCare, Innovation Associates and Sonic Blocks.

**Students**

Binghamton students are hard-working, motivated and successful. The University is home to more than 13,400 undergraduate students. Twelve percent are from out-of-state, 15.9 percent are international students and 28.9 percent represent students of color. Binghamton received over 33,335 applications for its fall 2014 freshman class. Of these, approximately 2,528 students enrolled. Ninety-one percent of Binghamton freshmen returned for their sophomore year, compared to 73.3 percent nationally. On average, 70 percent of freshmen graduate after four years and 80 percent after five, well above national averages.
Student Life
Much of Binghamton’s success in retention and student satisfaction can be attributed to the integration of student life and academics through its living and learning communities. The communities were originally modeled after Oxford University. Each community is distinctive, with its own dining hall, area government, professional staff and tenured Faculty Master, who reports jointly to the vice provost for undergraduate education and the director of residential life and is dedicated to facilitating learning outside the classroom. These communities provide students with a strong sense of identity at the University that continues long after they graduate.

Binghamton undergraduates enjoy a wide range of self-directed learning opportunities. Specialized programs allow creation of individualized majors, service learning in the community, and experiential education with community and industry partners. Working closely with faculty, students have access to research and scholarship opportunities in partnership with graduate students and post-doctoral fellows. Students and alumni reflect that access to state-of-the-art research facilities and research-active faculty, in an accessible collegiate environment, are key to their success. Binghamton students also make significant contributions to community service through volunteer and course-based activities of many kinds. The campus boasts over 250 student-led clubs and organizations, as well as a comprehensive and very active school-wide student government. Binghamton’s student leaders are engaged with the University president, administration and faculty to promote understanding of student concerns and provide a student perspective on campus and administrative activity.

In recent years, Binghamton undergraduates have won U.S. Presidential Scholar, Goldwater, Luce, Fulbright, National Science Foundation, Gates-Cambridge, Udall, Thayer and Truman scholarships, among others.

Internationalism
Internationalization is woven into nearly every aspect of academic and co-curricular life at Binghamton. There are 2,779 international students from more than 100 countries enrolled, placing Binghamton among the top 100 colleges and universities in the United States based on international student enrollment. Binghamton is a member institution of Generation Study Abroad and approximately 16 percent of students study abroad, the highest proportion of any campus within SUNY and nearly five times the national average for public universities. Many of our faculty have a strong international presence in terms of research programs and scholarship. Our global knowledge production enterprises center on countries as disparate as Japan, Pakistan, South Africa, Turkey and Argentina.

There are also strong international education opportunities for those who do not go abroad. All undergraduate students develop a foundation in global perspectives through the two-course Global Visions General Education requirement. Given 11 modern languages regularly offered, six interdisciplinary area studies programs, a nationally recognized Languages Across the Curriculum Program, the Global Studies Minor and high levels of internationally oriented subject content in a number of departments, students have many opportunities to gain specialized knowledge and skills which are critical to thrive in the complex, globally connected world. These learning opportunities continue outside of the
classroom in numerous cross-cultural programs, clubs, events and services offered by student affairs and residential life.

The University has also established several international partnerships with distinguished institutions around the world including student exchanges, faculty collaborations and dual-degree programs. Many of these partnerships are with world-class research universities such as the University of Edinburgh, the University of Utrecht, Fudan University (China), the National Academy of Chinese Theatre Arts, and Seoul National University to name only a few. Binghamton also partners with universities that are innovative leaders in higher education in their countries: for example, Al Akhawayn University in Ifrane (Morocco) and the University of the Free State in South Africa.

Binghamton has received eight awards in recognition of its achievements in comprehensive internationalization throughout its curriculum, including, in 2004, the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: Association of International Educators. The other doctoral-university recipients in the first few years of this highly competitive award were Duke, Kansas, Michigan State, North Carolina-Chapel Hill, Purdue and UCLA.

**Graduate Students**

Binghamton is an attractive destination for graduate work, and enrolls more than 3,400 graduate students. The University offers 45 master’s degree programs and over 30 doctoral programs in arts and sciences and in its professional schools. Last year it awarded 146 doctoral degrees. As teaching assistants, these graduate students contribute substantially to the cutting-edge intellectual atmosphere for undergraduate education in classrooms, laboratories and studios across the campus. They also play a critical role in research and discovery. In addition to teaching and research, many graduate students devote their time by providing needed services in the community and contributing their expertise toward the development and implementation of SUNY initiatives.

**Campus Facilities**

The Binghamton campus — spread over 930 acres on a wooded hillside above the Susquehanna River — features physical facilities that are modern, attractive, accessible and exceptionally well-maintained and includes the Nature Preserve, a 190-acre forest and wetland area with a six-acre pond that adjoins the campus.

The University’s physical plant is in excellent condition with little deferred maintenance as a result of construction projects completed in the last decade. A process of forward-looking budgeting, careful planning, rigorous execution and dedicated physical plant staff supports the quality of the facilities.

The five-building science complex includes a recently completed fifth building with state-of-the-art life science laboratories and a new vivarium. The complex also boasts a multi-climate greenhouse — one of the largest teaching and research facilities of its kind — and science laboratories equipped with some of the most sophisticated instruments and equipment available today.
The campus Innovative Technologies Complex (ITC) recently opened its third building, housing its Center of Excellence and construction of a new Smart Energy building that will be home to the departments of chemistry and physics will be complete in 2017. The complex also includes the Biotechnology Building, and the $66 million Engineering and Science Building that opened in 2012 and houses the Watson School’s dean’s office and the departments of mechanical and electrical and computer engineering, as well as state-of-the-art laboratories and space for start-up suites and offices.

Binghamton’s facilities for the fine and performing arts include a world-class performance complex, the Floyd E. Anderson Center for the Performing Arts. The center features the 1,200-seat Osterhout Concert Theater and a 420-seat Chamber Hall for small stage productions and recitals. The Fine Arts Building also features the 550-seat Watters Theater and two small black box theaters. Concerts, plays, dance performances, faculty and student recitals, and guest artists are all showcased in the Anderson Center and the Fine Arts Building. The Binghamton University Art Museum has an Asian Art Gallery and a permanent collection of 1,500 art objects representing many periods and styles. Special traveling and loan exhibits as well as works of University artists are on regular display.

Two academic buildings that were completed in 1998 were featured in Progressive Architecture for their striking designs that are marked by expansive glass exteriors and modern classrooms, lecture halls and computing facilities. They are home to the School of Management, the Decker School of Nursing, the Graduate School of Education, as well as Harpur Academic Advising.

In 2007, the University expanded its reach in downtown Binghamton with the construction of the University Downtown Center, a 74,400 square-foot facility that is home to the College of Community and Public Affairs and supports a wide range of community related programming.

The University’s technology environment provides comprehensive services for students, faculty and staff. The campus is fully networked with a high-speed wired network overlaid with wireless covering all campus buildings. Binghamton is a founding member of the NYSERNet regional research and education network, is a member of Internet2 and participates in XSEDE (the reconstituted National TeraGrid). The campus supports multiple information commons and public computing lab sites featuring a range of desktop software for students, and administers a planned cycle of setting standards for and upgrading information technology in more than 130 general classrooms. The University has a rich administrative computing environment, employing best-in-breed software to support key processes, including Blackboard, exLibris, Banner Student, Oracle ERP, Recruitment Plus, Resource25 and a variety of other vendor and locally-developed applications.

Binghamton’s extensive athletic and recreation facilities include two large gymnasiums with swimming pools, an indoor track, and basketball, volleyball and racquetball courts. FitSpace, a 10,000 square-foot, state-of-the-art fitness facility, is available to the entire campus community. Outdoor facilities include 26 tennis courts, a fitness trail, a 400-meter track and soccer field, and numerous playing fields. The multi-purpose 156,000 square-foot Events
Center is home to basketball, indoor track and tennis. Large concerts and other programs are held in the center, as are University Commencement ceremonies.

The University has also recently renovated and replaced several of its residential buildings, including the entire Newing College residential community, as part of an extensive $350 million project that has also replaced the Dickinson Community. In total, the replacement of the Newing and Dickinson residential communities has added 1,000 beds.

Binghamton’s official color is green and the “green” theme carries through in its commitment to the environment and sustainability. In September 2007, then-President Lois B. DeFleur endorsed the American College and University Presidents’ Climate Commitment, pledging to eliminate, over time, greenhouse gas emissions associated with Binghamton’s campus activities. Since its inception, Binghamton has been selected by The Princeton Review as one of the “greenest” universities in the nation.

Binghamton’s sustainability efforts range from a sophisticated energy management system to extensive recycling efforts that include organic gardening and composting. Other initiatives include a variety of energy-savings projects, LEED building standards and educational efforts that engage and educate the campus community in thinking about and changing energy habits.

**Location**

Binghamton University is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports and accessible outdoor recreation. Major employers include United Health Services, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments and the University itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, symphony and pops orchestras, the Roberson Museum and the Kopernik Observatory are well supported by the community. The Floyd L. Maines Veterans Memorial Arena, home to the Binghamton Senators hockey team (an AA affiliate of the Ottawa Senators), also hosts well-attended rock, country and pop concerts. The Binghamton Mets (an affiliate of the N.Y. Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88 and NY Rte. 17, within easy reach of major metropolitan areas. Binghamton is 50 miles from Ithaca, 72 miles from Syracuse, 140 miles from Albany, and about 200 miles from both New York and Philadelphia. Three airlines serve the Greater Binghamton airport and offer regional jet service to Newark, N.J., Philadelphia and Detroit.
**Finances**

Binghamton has an endowment valued at approximately $120 million. The University’s expenditures from all funds sources total over $400 million. About 22 percent of the operating budget is supported by general revenues of the state and an additional 22 percent is from student tuition and fees. Tuition, fees and room and board for in-state undergraduate students is $22,801 and $35,921 for out-of-state undergraduate students. In 2014, *Kiplinger’s* ranked Binghamton the 4th best value in the nation for out-of-state students and 15th overall for its high quality and low cost of attendance.

**Alumni and Development**

Binghamton University has more than 120,000 alumni, who live in every state of the union and in countries around the world. It is a young alumni body with an average age of 43 years.

The Binghamton University Alumni Association is a dynamic and inclusive organization that is recognized as a valuable resource by the Binghamton University community. The mission of the Alumni Association is to foster a life-long relationship between Binghamton University and its alumni. The Association connects alumni to the University and to each other, provides valued benefits and supports the University’s mission of teaching, research and service. It does so by encouraging collaboration and inclusiveness, continuing the tradition of excellence and building pride.

A dedicated board of directors works effectively with campus partners to offer opportunities and services that foster campus traditions and perpetuate a passion for continuing engagement with the University. The Binghamton University Alumni Association is nearly as old as the University itself. The Harpur College Alumni Association elected its first officers in 1951, following the first Commencement. As Harpur College grew and became a part of the State University of New York, the Alumni Association grew and today serves as the umbrella organization for a number of alumni groups and activities. The association is a non-dues paying organization, offering all alumni quality benefits, opportunities and programming.

The Binghamton University Foundation is a not-for-profit corporation established to raise funds for the University. In total, gifts from donors have enabled the Binghamton University Foundation to award more than $2.5 million to 1,800 scholarship, fellowship, assistantship and research grant recipients this year. Specifically, the foundation administers 343 named scholarships, 106 named awards and 35 fellowships. The foundation is led by a board of 25 alumni, friends and elected officers who work closely with the University’s development team.

The Foundation is closely linked to the Binghamton University Forum, a membership organization established in 1977, that opens doors to the campus and allows business, professional and community leaders the opportunity to know the University on a personal basis, while also promoting community relations. The Forum has been very successful in developing a mutually beneficial relationship between the University and the community.

Binghamton completed its very first comprehensive gifts campaign in 2003, calling on alumni and friends of the University to contribute and participate in the University’s future as never before. The $36 million *Believe in Binghamton Campaign* was highly successful for
a first-time campaign, concluding a year ahead of schedule and surpassing its original goal by 122 percent, raising a total of $43.7 million for faculty and academic program support, student support, campus enrichment and facilities enhancement. Within two years, a second campaign, *Bold.Brilliant.Binghamton — The Campaign for Binghamton University*, began. In April 2010, the University took another daring step and launched the public phase of the campaign via an innovative, live Internet event with over 1,100 participants. Started at a time of fiscal uncertainty across the nation and across New York state, *Bold.Brilliant.Binghamton* came to a successful conclusion, and with the support of 38,739 donors surpassed its original $95 million goal — and a subsequent goal of $100 million — and raised more than $101 million.

**Decker School of Nursing**
The Decker School of Nursing, one of Binghamton University's seven colleges and schools, enrolls 600 students, has 50 full-time faculty, 40 adjunct faculty and 16 staff members.

**Vision**
The Decker School of Nursing at Binghamton University will continue its role as a leading institution in nursing education, and over the next five years will emerge as a major contributor to nursing research and healthcare advancement.

**Mission**
Our mission is to disseminate and advance knowledge about human healthcare, health promotion and the treatment of illness in individuals, families and communities, with an emphasis on rural and other vulnerable populations. Students educated in our programs at both the undergraduate and graduate levels will be able to practice nursing from an evidence base. Consistent with its tradition as a public institution, the School will provide educational access and support to culturally and economically diverse students in an established culture of diversity, respect, and success with coursework and clinical experiences designed to promote socially just and competent care of all persons. The ultimate goals of the School are to prepare future leaders in nursing, healthcare, and healthcare research, and to promote the research and scholarship of its faculty and students, with a particular focus on solving the most challenging health problems in rural and other vulnerable populations, consonant with the goals of a research-intensive University. Finally, using additional strategies, the School will continue to educate the public and other professionals about emerging and established healthcare regimens.

The undergraduate and graduate nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE) through June 19, 2019.

The organizational structure of the Decker School of Nursing consists of the Dean, supported by an Associate Dean, the Decker Chair of Rural Health, the Decker Chair in Community Health Nursing, the Chair of Health and Wellness, the Director of the Kresge Center for Nursing Research, the Director of the O'Connor Office of Rural Health, the Director of Undergraduate Programs and the Director of Graduate Programs.
Opportunities and Challenges

Binghamton University has a nationally respected academic reputation, a committed faculty and staff, and a student-focused culture. With a dynamic president, Dr. Harvey G. Stenger, the University has undergone a broadly inclusive “Road Map” strategic planning process to define a path toward its goal of becoming the premier public university. With a visionary provost, Dr. Donald Nieman, the University has committed to developing path-breaking avenues of research collaboration through Transdisciplinary Areas of Excellence. As the University builds its research eminence and graduate student enrollments, the Decker School of Nursing is playing a crucial role in extending the academic excellence for which Binghamton is known into a vital new field. Some of the opportunities and challenges of this role include:

- **Tactical Planning.** The Dean will lead the School’s planning process and plan implementation. Under the Dean’s leadership, the School of Nursing will contribute significantly to key University strategic goals, including enhancing Binghamton’s stature as a research university, enhancing the diversity of the student population, preparing students for significant roles in their communities, and increasing graduate enrollment.

- **Strategic Visioning.** The Dean will participate in planning the Southern Tier Health Sciences Campus to be developed in Johnson City. The campus will serve the Southern Tier with interprofessional, team-based education, responsive health services, nationally recognized research initiatives, and innovative healthcare-based high tech industry by delivering a multi-pronged, regional approach to educating our future healthcare workforce, and build and maintain a strong clinically-based research agenda.

- **Faculty Hiring and Development.** The Dean will maintain and hire a strong faculty and provide crucial leadership to unite them into a dedicated team. The Dean’s effective leadership will create a community within the School. The Dean will play a key role in deciding on appropriate areas for hiring, in recruiting and retaining a diverse team of the best scholars and teachers for the School and create strategies for the further development of all nursing faculty.

- **Fostering Research.** The University’s top strategic priority is enhancing its stature as a major research university. The Dean will set ambitious expectations and provide support for faculty encouraging a strong research agenda within the Decker School of Nursing.

- **Expanding Graduate Programs.** The Dean has the opportunity to expand high-quality graduate enrollment and research, both of which are in alignment with the highest priority in the University’s strategic plan.

- **Providing Leadership Beyond the Campus.** With its requirement for experiential placements and inter-professional experiences, the Decker School of Nursing is well situated to extend its educational reach and reputation locally and nationally. A Dean
with a strong outreach agenda can help enhance the community impact of the School and its graduates.

- **Monitoring Trends.** Advancements in technology provide continuous opportunity in nursing education and offer significant impact. The Dean should stay current on industry trends and implement change as necessary.

- **Developing New Resources.** The Dean will work in partnership with the appropriate University units, leading fundraising efforts and nurturing relationships with alumni and other constituencies to obtain resources, through grant activity and development efforts, to support students, faculty and programs.

- **Communication.** In addressing issues that emerge within the academic unit, the Dean will play an active, engaged and transparent role with faculty, staff and students. The Dean will be an advocate for the School while working cooperatively with the other deans and University administrators.

- **Assessment and Quality.** Binghamton University has a well-deserved reputation for excellence, and it is committed to satisfying both internal and external expectations for the assessment of its programs. The Dean will ensure that programs maintain full accreditation with respective accrediting bodies.

- **Valuing Diversity.** Binghamton University has a historic commitment to diversity and remains dedicated to creating a campus climate supporting enhanced ethnic, religious, racial, and gender diversity. The Dean will play a crucial role in these efforts, leading a strong commitment by the Decker School of Nursing.

**QUALIFICATIONS:** Successful applicants must possess:

- credentials meriting appointment as a full professor in the School, including a distinguished record of teaching, scholarship, and academic leadership as well as an administrative record;
- a record of success in promoting research and funding to support it;
- significant understanding of the fields represented in nursing education;
- effective administrative leadership in higher education;
- a collegial administrative style that promotes a sense of academic respect and collaboration with faculty, staff and students;
- an ability to foster strong connections between internal and external constituencies;
- experience working within a diverse community of students, staff, and faculty in a complex university setting;
- familiarity with CCNE accreditation standards, process and reporting;
- experience engaging with external healthcare and other community constituencies;
- a strong commitment to diversity and success in enhancing it through the recruitment and retention of underrepresented faculty and students; and
- an ability to articulate the vision for the School;
Additionally, the successful candidate will have the following personal qualifications and characteristics:

- commitment to and maintenance of the highest possible ethical standards;
- outstanding listening and communication skills;
- an understanding of the value of health and wellness;
- openness in dealings with others and acceptance of diverging perspectives;
- skills and the capacity to bring individuals and groups with diverse views to consensus and common action;
- the ability to formulate and inspire others with a clear vision;
- the ability to frame issues and conflicts in ways that foster resolution;
- a commitment to academic freedom;
- an understanding of the value in and enjoyment of personal contact and communication with students, faculty, and staff; and
- poise and a sense of humor.

Nominations and Applications
Review of candidates will begin immediately and continue until the position is filled. Confidential inquiries, nominations, and résumés with cover letters should be directed to:

Steve Leo, Vice President  
Beth McCarthy, Consulting Associate  
Storbeck/Pimentel & Associates, LP  
BinghamtonNursingDean@storbeckpimentel.com

For more information about Binghamton University, SUNY, please consult its website:  
www.binghamton.edu

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