THE OPPORTUNITY

Binghamton University invites nominations and applications for a visionary leader to serve as dean of libraries.

The University Libraries are comprised of the Glenn G. Bartle Library, the Science Library, the University Downtown Center Library, and the Library Annex in nearby Conklin, NY. Holdings include almost 2.5 million volumes, nearly 2 million microforms, 94,000 journals, 234 electronic databases, and 2,000 linear feet of manuscripts. Over 80 faculty and staff support the Libraries’ mission.

Binghamton University has a nationally respected academic reputation, a committed faculty and staff, and a student-focused culture. Under the leadership of the president, Dr. Harvey G. Stenger, the University has undergone a broadly inclusive “Road Map” strategic planning process to define a path toward its goal of becoming the premier public university. Through a highly collaborative process, Dr. Donald Nieman, provost, has expressed the University’s commitment to developing path-breaking avenues of research collaboration through Transdisciplinary Areas of Excellence. As the University builds its research eminence and graduate student enrollments, the Libraries play a crucial role in extending the academic excellence for which Binghamton is known.
THE UNIVERSITY

Founded in 1946, and one of four research universities in the SUNY system, Binghamton enrolls 16,000 undergraduate and graduate students in its six schools and colleges. Consistently ranked among the top 50 public universities in the nation by *U.S. News & World Report* and among the most selective public institutions for undergraduates in the nation, the campus has swiftly built a reputation for excellence in undergraduate education that is bolstered by growing, high-quality graduate programs leading to the doctorate, and a rapidly expanding research enterprise. The campus is situated on 930 acres nestled in the foothills of the Catskill Mountain Range in the Southern Tier of New York State and includes the University’s state-of-the-art Innovative Technologies Complex as well as the University Downtown Center.

Binghamton offers undergraduate and graduate degrees in its six schools: Harpur College of Arts and Sciences, College of Community and Public Affairs, Decker School of Nursing, School of Management, Thomas J. Watson School of Engineering and Applied Science and Graduate School of Education. A new School of Pharmacy is now under development with plans to matriculate the first class in 2017. The University has received national recognition for its special programs and overall success in comprehensive internationalization, as well as its residential communities led by faculty masters who integrate life inside and outside the classroom, creating the feel of a small college with the resources of a major university.

Binghamton recruits outstanding and diverse undergraduate students with an average freshman SAT score of 1908. Binghamton also attracts approximately 3,300 talented graduate students who study in more than 75 graduate programs. Binghamton’s students originate from all 50 states and 15 percent of the student body is international, representing more than 100 countries.

This is an especially exciting time for Binghamton University. The president and provost bring energy and an exciting vision to the University, while enrollment growth and new state support provide resources to invest in faculty, staff, and infrastructure. With the strong support of Gov. Andrew Cuomo, the New York State Legislature passed legislation in 2011 that guaranteed maintenance of state support to SUNY, authorized SUNY to approve rational and predictable tuition increases, and offered the four doctoral centers the opportunity to present proposals for additional investment in targeted programs.

Binghamton’s proposal, which was approved in August 2012, included support for a $70 million Smart Energy Research and Development Facility that broke ground in August 2014 and that will offer state-of-the-art research facilities for faculty from Harpur College and the Watson School of Engineering. It also included authorization to increase enrollment to 17,000 by 2017. As a result, the University plans to hire 150 new tenure-track faculty — in addition to replacement hires — and 175 additional staff during the next four years.
The SUNY System

SUNY is the nation’s largest and most comprehensive state university system, consisting of 64 campuses including major research universities, health sciences centers, comprehensive and technical colleges, and community colleges committed to providing a broad range of outstanding academic programs for students within New York and from around the world. Each college and university within the State University of New York has its own council and is administered by a president who recruits and leads the administrative team. The campus presidents report to the chancellor and the Board of Trustees of the State University of New York.

SUNY enrolls over 467,000 students, half of them in community colleges, has more than 88,000 employees, and has a projected all-funds budget in excess of $11 billion. Binghamton is one of four research centers in the SUNY system along with the University at Albany, University at Buffalo and Stony Brook University. The system annually receives approximately $1 billion in sponsored research. SUNY is both a significant force in higher education nationally with increasing global impact as well as a vital economic, social, and cultural engine for the state of New York.

Nancy Zimpher was appointed chancellor of the SUNY system in June 2009. Prior to her appointment, Dr. Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the professional colleges and dean of the College of Education at The Ohio State University.

Binghamton University is renowned within the SUNY system for the exceptional quality of its students; it is the most selective state-operated campus in admitting undergraduates. Binghamton’s strengths align well with the chancellor’s strategic plan for the SUNY system. Among the themes guiding the plan are: entrepreneurship, a more seamless SUNY system, a healthier New York, green initiatives and sustainability, community involvement, and globalization (SUNY and the world). Binghamton is a leader in energy, environment and sustainability; international education and global initiatives; community involvement, entrepreneurship and economic development; and healthcare, especially at the community level and in rural areas.
History

Binghamton University opened its doors as Triple Cities College in 1946, to serve the needs of local veterans at the end of World War II. Originally located in Endicott, five miles west of the present campus, the fledgling school was a branch of Syracuse University. When the college was incorporated into the State University of New York four years later, it was renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who devoted his later years to settling the area around Binghamton.

Until 1953, Harpur College was one of only two public liberal arts colleges in the state. In 1961, the campus was moved across the Susquehanna River to Vestal. Growing enrollments and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting university centers in the state system. In 1965, the campus was formally designated the State University of New York at Binghamton, though its arts and sciences school retained the prestigious Harpur College name. While officially still the State University of New York at Binghamton, the campus adopted Binghamton University as its informal name in 1992.

Dr. Harvey G. Stenger, a chemical engineer by training, assumed the presidency of Binghamton University on January 1, 2012, after serving in administrative positions at Lehigh University and the University at Buffalo. Under his leadership, the campus has developed a new strategic plan, Road Map to Premier 2013, which will position Binghamton to become the premier public university of the 21st century. The plan envisions strategic development of new degree programs and investment in current high-quality, in-demand programs; expansion of diversity among student, faculty and staff populations; increased access for students from economically disadvantaged families; enhanced research, scholarship and graduate programs through strategic investments in faculty in areas aligned with Binghamton’s existing strengths while simultaneously identifying opportunities for investment in emerging fields; an enhanced reputation for student experiences in student life, advising, counseling, career guidance and post-graduate assistance; and significant expansion of the development program to accelerate the growth of annual and endowed funds. This will ensure that Binghamton University remains a catalyst for progress in the region and New York state by driving economic development.

The campus organizational chart is available at http://www.binghamton.edu/president/contact-the-president/campus-organizational-chart.html
The organizational chart for the Division of Academic Affairs is available at http://www.binghamton.edu/academics/provost/documents/orgchart-091714.pdf

Faculty and Research

During the 2014-15 academic year, full-time teaching faculty members number almost 700, of whom 90 percent held a PhD or the appropriate terminal degree in their fields. The Binghamton University faculty includes a Pulitzer Prize winner, Fulbright Scholars, members of the National Academy of Sciences and others with numerous recognitions for scholarly distinction.

During the past five years, Binghamton University has received, on average, $36.3 million in sponsored research funding annually and currently is home to three federally funded research centers. Research awards are administered through The Research Foundation, a private, nonprofit educational corporation that administers externally funded contracts and grants for and on behalf of the State University of New York. Deans work closely with the Research Foundation to administer the funds. The Research Foundation provides the independence and administrative flexibility to respond quickly to the special demands of sponsored programs in a manner that facilitates their scientific or technical execution and could not be as easily accommodated through state processes. Faculty collaborate on interdisciplinary research through Binghamton’s 20 organized research centers and eight institutes for advanced study. For additional information visit http://research.binghamton.edu/VicePresident/OrganizedResearchCenters.php

As part of its Road Map strategic plan, the University has identified five Transdisciplinary Areas of Excellence (TAEs): Citizenship, Rights, and Cultural Belonging; Health Sciences; Material and Visual Worlds; Smart Energy; and Sustainable Communities (http://www.binghamton.edu/tae/). All five are areas in which Binghamton has significant existing strength and the potential to become internationally recognized by wise investments in additional faculty and facilities, and all are designed to bring faculty together from multiple disciplines to pursue some of the most challenging problems of today and the future. In 2013-14, through an interdisciplinary hiring process, more than 30 faculty were recruited to join the TAEs, and in 2014-15, an additional 34 faculty will be recruited to become part of the TAEs.
Innovation and Economic Development

Binghamton has a strong tradition in technology transfer and working with industry, with almost 10 percent of sponsored research coming from industry partners. Programs like SPIR and WISE engage students with companies and provide cost-competitive industry support services. The New York State Center of Excellence in Small Scale Systems Integration and Packaging is a partnership between academia, government and industry that focuses on the development of new electronic applications that will enhance the way people live and interact with their surroundings. The Center houses internationally recognized expertise in electronics packaging materials and sensor development, a NYSTAR funded Center for Advanced Technology, as well as a national roll-to-roll manufacturing R&D center focused on flexible electronics.

Binghamton’s innovators and inventors are supported by the Office of Entrepreneurship and Innovation Partnership, which provides guidance and support through the invention disclosure process and lead patenting and licensing efforts. Entrepreneurs are supported and mentored by an in-house Entrepreneur-in-Residence as well as the New York State HotSpot tax-free program. Space for start-up companies has been set aside in the Start-Up Suite pre-incubator located at the Innovative Technologies Complex which currently has 22 offices and is in the process of setting up lab space. In addition, Binghamton is with its sister campus SUNY Broome and local, state and federal partners in the process of constructing the Southern Tier High Technology Incubator in downtown Binghamton. The incubator is scheduled to open in 2016 with a focus on energy, electronics, and health. Both the Start-Up Suite and the Southern Tier High Technology Incubator are designated for Start-Up NY, which is a New York State tax-free program that gives qualifying start-ups and expanding companies up to ten years tax abatement from all New York State taxes. Binghamton currently has five companies approved for Start-Up NY and that are in the process of locating in the Start-Up Suite: Advanced Material Analytics, Charge CCCV, ClickCare, Innovation Associates, and Sonic Blocks. Of particular relevance, Innovation Associates is a local long-standing partner of Binghamton University that provides pharmacy automation equipment and services and that will utilize the Start-Up NY program to expand into new business areas.

Students

Binghamton students are hard-working, motivated and successful. The University is home to more than 13,000 undergraduate students. Binghamton received over 28,400 applications for its fall 2014 freshman class. Of these, approximately 2,550 students enrolled. During the past 10 years, 91-93 percent of Binghamton freshmen returned for their sophomore year. On average, 70 percent of freshmen graduate after four years and 80 percent after five, well above national averages.
Student Life

Much of Binghamton’s success in retention and student satisfaction can be attributed to the integration of student life and academics through its living and learning communities. The communities were originally modeled after Oxford University. Each community is distinctive, with its own dining hall, area government, professional staff and tenured Faculty Master, who reports jointly to the vice provost for undergraduate education and the director of residential life and is dedicated to facilitating learning outside the classroom. These communities provide students with a strong sense of identity at the University that continues long after they graduate.

Binghamton undergraduates enjoy a wide range of self-directed learning opportunities. Specialized programs allow creation of individualized majors, service learning in the community, and experiential education with community and industry partners. Working closely with faculty, students have access to research and scholarship opportunities in partnership with graduate students and post-doctoral fellows. Binghamton students also make significant contributions to community service through volunteer and course-based activities of many kinds. The campus boasts over 250 student-led clubs and organizations, as well as a comprehensive and very active school-wide student government. Binghamton’s student leaders are engaged with the University president, administration and faculty to promote understanding of student concerns and provide a student perspective on campus and administrative activity.

In recent years, Binghamton undergraduates have won U.S. Presidential Scholar, Goldwater, Luce, Fulbright, National Science Foundation, Gates-Cambridge, Udall, Thayer and Truman scholarships, among others.

Diversity

Binghamton University’s strength lies in its people. Students, staff and administrators represent a great variety of cultures, backgrounds and ideas. The campus population consists of 16 percent Asian, 7 percent African-American, 10 percent Hispanic, .5 percent Native American, 55 percent white, while 10 percent of the student population is comprised of international students. Community members contribute to the creation of an open, supportive campus environment with high levels of intellectual and creative energy. Binghamton aspires to become more than a multicultural institution; it strives to become a genuinely inclusive community, one where those with differing backgrounds and allegiances feel valued and can learn from one another, and one where civility, respect and reasoned debate prevail.
Internationalism

Internationalization is woven into nearly every aspect of academic and co-curricular life at Binghamton. There are approximately 2,500 international students from more than 100 countries enrolled, placing Binghamton among the top 100 colleges and universities in the United States based on international student enrollment. Approximately 16 percent of Binghamton students study abroad, the highest proportion of any campus within SUNY and nearly five times the national average for public universities. Many faculty have a strong international presence in terms of research programs and scholarship. The global knowledge production enterprises center around countries as disparate as Japan, Pakistan, South Africa, Turkey and Argentina.

There are also strong international education opportunities for those who do not go abroad. All undergraduate students develop a foundation in global perspectives through the two-course Global Visions General Education requirement. Given 12 modern languages regularly offered, six interdisciplinary area studies programs, a nationally recognized Languages Across the Curriculum Program, the Global Studies Minor and high levels of internationally oriented subject content in a number of departments, students have many opportunities to gain specialized knowledge and skills which are critical to thrive in the complex, globally connected world. These learning opportunities continue outside of the classroom in numerous cross-cultural programs, clubs, events and services offered by student affairs and residential life.

The University has also established several international partnerships with distinguished institutions around the world including student exchanges, faculty collaborations and dual-degree programs. Many of these partnerships are with world-class research universities such as the University of Edinburgh, the University of Utrecht, Fudan University (China), the National Academy of Chinese Theatre Arts, and Seoul National University to name only a few. Binghamton also partners with universities that are innovative leaders in higher education in their countries: for example, Al Akhawayn University in Ifrane (Morocco) and the University of the Free State in South Africa.

In the last decade, Binghamton received eight awards in recognition of its achievements in comprehensive internationalization throughout its curriculum, including, in 2004, the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: Association of International Educators. The other doctoral-university recipients in the first few years of this highly competitive award were Duke, Kansas, Michigan State, North Carolina-Chapel Hill, Purdue and UCLA.

Success after Binghamton

Nearly half of Binghamton graduates go to work after graduation and more than half go on to pursue graduate and professional degrees. Binghamton’s acceptance rates for medical school and law school are 10 to 15 percent higher than the national average.
Graduate Students

Binghamton is an attractive destination for graduate work, and enrolls more than 3,300 graduate students this year. The University offers 45 master's degree programs and over 30 doctoral programs in arts and sciences and in its professional schools. Last year it awarded 126 doctoral degrees. As teaching assistants, these graduate students contribute substantially to the cutting-edge intellectual atmosphere for undergraduate education in classrooms, laboratories and studios across the campus and also play a critical role in research and discovery. In addition to teaching and research, many graduate students devote their time by providing needed services in the community and contributing their expertise toward the development and implementation of SUNY initiatives.

Campus Facilities

The Binghamton campus — spread over 930 acres on a wooded hillside above the Susquehanna River — features facilities that are modern, attractive, accessible and exceptionally well-maintained and includes the Nature Preserve, a 190-acre forest and wetland area with a six-acre pond that adjoins the campus.

The University's physical plant is in excellent condition with little deferred maintenance as a result of construction projects completed in the last decade. A process of forward-looking budgeting, careful planning, rigorous execution and dedicated physical plant staff supports the quality of the facilities.

The five-building science complex includes a recently completed fifth building with state-of-the-art life science laboratories and a new vivarium. The complex also boasts a multi-climate greenhouse — one of the largest teaching and research facilities of its kind — and science laboratories equipped with some of the most sophisticated instruments and equipment available today.

The University is currently designing a building to house the new School of Pharmacy that will incorporate the most recent advances in equipment and design.
The campus Innovative Technologies Complex (ITC) recently added a third building to house the Center of Excellence and construction of a new Smart Energy building that will be home to the departments of chemistry and physics begins in September 2014. The second building at the ITC opened in fall 2011 — the $66 million Engineering and Science Building houses the Watson School's dean's office and the departments of mechanical and electrical and computer engineering, as well as state-of-the-art laboratories and space for start-up suites and offices.

Binghamton’s facilities for the fine and performing arts include a world-class performance complex, the Floyd E. Anderson Center for the Performing Arts. The center features the 1,200-seat Osterhout Concert Theater and a 420-seat Chamber Hall for small stage productions and recitals. The Fine Arts Building also features the 550-seat Watters Theater and two small black box theaters. Concerts, plays, dance performances, faculty and student recitals, and guest artists are all showcased in the Anderson Center and the Fine Arts Building. The University Art Museum has an Asian Art Gallery and a permanent collection of 1,500 art objects representing many periods and styles. Special traveling and loan exhibits as well as works of University artists are on regular display.

Two academic buildings that were completed in 1998 were featured in Progressive Architecture for their striking designs that are marked by expansive glass exteriors and modern classrooms, lecture halls and computing facilities. The buildings are home to the School of Management, the Decker School of Nursing, the Graduate School of Education, as well as Harpur Academic Advising.

In 2007, the University expanded its reach in downtown Binghamton with the construction of the University Downtown Center, a 74,400 square-foot facility that is home to the College of Community and Public Affairs and supports a wide range of community related programming.

The University’s technology environment provides comprehensive services for students, faculty and staff. The campus is fully networked with a high-speed wired network overlaid with wireless covering all campus buildings. Binghamton is a founding member of the NYSERNet regional research and education network, is a member of Internet2 and participates in XSEDE (the reconstituted National TeraGrid). The campus supports multiple Information Commons, housed in the Libraries, public computing lab sites featuring a range of desktop software for students, and administers a planned cycle of setting standards for and upgrading information technology in more than 130 general classrooms. The University has a rich administrative computing environment, employing best-in-breed software to support key processes, including Blackboard, ExLibris, Banner Student, Oracle ERP, Recruitment Plus, Resource25 and a variety of other vendor and locally-developed applications.

Binghamton’s extensive athletic and recreation facilities include two large gymnasiums with swimming pools, an indoor track, and basketball, volleyball and racquetball courts. FitSpace, a 10,000 square-foot, state-of-the-art fitness facility, is available to the entire campus community. Outdoor facilities include 26 tennis courts, a fitness trail, a 400-meter track and soccer field, and
numerous playing fields. The multi-purpose 156,000 square-foot Events Center is home to basketball, indoor track, and tennis. Large concerts and other programs are held in the center, as are University Commencement ceremonies.

The University has also recently renovated and replaced several of its residential buildings, including the entire Newing College residential community, as part of an extensive $350 million project that has also replaced the Dickinson Community. In total, the replacement of the Newing and Dickinson residential communities has added 1,000 beds.

Binghamton’s official color is green and the “green” theme carries through in its commitment to the environment and sustainability. In September 2007, then-president Lois B. DeFleur endorsed the American College and University Presidents’ Climate Commitment, pledging to eliminate, over time, greenhouse gas emissions associated with Binghamton’s campus activities. Since its inception, Binghamton has been selected by The Princeton Review as one of the “greenest” universities in the nation.

Binghamton’s sustainability efforts range from a sophisticated energy management system to extensive recycling efforts that include organic gardening and composting. Other initiatives include a variety of energy-savings projects, LEED building standards and educational efforts that engage and educate the campus community in thinking about and changing energy habits.

Location

Binghamton University is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports and accessible outdoor recreation. Major employers include United Health Services, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments and the University itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, symphony and pops orchestras, the Roberson Museum and the Kopernik Observatory are well supported by the community. The Broome County Veterans Memorial Arena, home to the Binghamton Senators hockey team (an AA affiliate of the Ottawa Senators), also hosts well-attended rock, country, and pop concerts. The Binghamton Mets (an affiliate of the NY Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas as well as a rail-to-trail path.

Binghamton is located at the crossroads of I-81, I-88 and NY Rte. 17/I-86, within easy reach of major metropolitan areas. Binghamton is 50 miles from Ithaca, 72 miles from Syracuse, 140 miles from Albany, and about 200 miles from both New York and Philadelphia. Three airlines serve the Greater Binghamton airport and offer regional jet service to Newark, N.J., Philadelphia and Detroit.
Finances

Binghamton has an endowment valued at approximately $112 million. The University's expenditures from all funds sources total over $400 million. About 36 percent of the operating budget is supported by general revenues of the state and an additional 22 percent is from student tuition and fees. Tuition, fees, and room and board for in-state undergraduate students is $22,543 and $34,183 for out-of-state undergraduate students. This year, Kiplinger's ranked Binghamton the 4th best value in the nation for out-of-state students and 15th overall for its high quality and low cost of attendance.

Alumni and Development

Binghamton University has more than 110,000 alumni, who live in every state of the union and in countries around the world. It is a young alumni body with an average age of 43 years. The Binghamton University Foundation is a not-for-profit corporation established to raise funds for the University. In total, gifts from donors have enabled the Binghamton University Foundation to award more than $2.5 million to 1,800 scholarship, fellowship, assistantship and research grant recipients this year. Specifically, the foundation administers 343 named scholarships, 106 named awards and 35 fellowships. The foundation is led by a board of 25 alumni, friends and elected officers who work closely with the University's development team.

The Foundation is closely linked to the Binghamton University Forum, a membership organization established in 1977, that opens doors to the campus and allows business, professional and community leaders the opportunity to know the University on a personal basis while also promoting community relations. The University Forum has been very successful in developing a mutually beneficial relationship between the University and the community.

Binghamton completed its very first comprehensive gifts campaign in 2003, calling on alumni and friends of the University to contribute and participate in the University's future as never before. The $36 million Believe in Binghamton Campaign was highly successful for a first-time campaign, concluding a year ahead of schedule and surpassing its original goal by 122 percent, raising a total of $43.7 million for faculty and academic program support, student support, campus enrichment and facilities enhancement. Within two years, a second campaign, Bold.Brilliant.Binghamton — The Campaign for Binghamton University, began. In April 2010, the University took another daring step and launched the public phase of the campaign via an innovative, live Internet event with over 1,100 participants. Started at a time of fiscal uncertainty across the nation and across New York state, Bold.Brilliant.Binghamton came to a successful conclusion, and with the support of 38,739 donors surpassed its original $95 million goal — and a subsequent goal of $100 million — and raised more than $101 million.

The Binghamton University Alumni Association is a dynamic and inclusive organization that is recognized as a valuable resource by the Binghamton University community. The mission of the Alumni Association is to foster a life-long relationship between Binghamton University and its alumni. The Association connects alumni to the University and to each other, provides valued benefits and supports the University's mission of teaching, research, and service. It does so by encouraging collaboration and inclusiveness, continuing the tradition of excellence and building pride.
A dedicated board of directors works effectively with campus partners to offer opportunities and services that foster campus traditions and perpetuate a passion for continuing engagement with the University. The Binghamton University Alumni Association is nearly as old as the University itself. The Harpur College Alumni Association elected its first officers in 1951, following the first Commencement. As Harpur College grew and became a part of the State University of New York, the Alumni Association grew and today serves as the umbrella organization for a number of alumni groups and activities. The association is a non-dues paying organization, offering all alumni quality benefits, opportunities and programming.

THE LIBRARIES

Core Values

Binghamton University Libraries values a collegial, collaborative, and creative organizational culture that encourages experimentation focused upon assessing and improving the effectiveness of the users’ experience.

Vision Statement

Binghamton University Libraries are the center of the University’s intellectual community, providing a welcoming environment for the creation and management of knowledge through innovative thinking, open inquiry, and collaborative partnerships.

Reason for Being (Mission Statement)

Binghamton University Libraries bring people and information together utilizing value-added local initiatives to enhance learning, teaching, and research in ways that achieve national and international acclaim while strategically advancing the University’s mission and vision.

Libraries Faculty and Staff

The Libraries team consists of the Dean, five faculty directors, 18 additional faculty, 33 professional staff and 22 classified staff. The faculty and professional staff are represented by one union, the United University Professions (UUP) and the classified staff by another, the Civil Service Employees Association (CSEA). In addition, the Libraries employ about 120 student
workers. In the last year, five professional staff and three faculty have been hired and it is anticipated that two additional classified staff and two faculty positions will be filled.

Currently, there are seven Senior Assistant or Assistant Librarians, and 15 Associate Librarians (equivalent to Assistant, Associate, and full Professors). In the recent past, the Dean has been a full librarian. The faculty perform outreach and instruction, work to catalog original material, and manage the electronic resources. Librarians hold a master’s degree in library and/or information science from an American Library Association accredited program. The librarians have a strong subject background and may hold additional earned degrees in their area of expertise. Subject librarians serve as liaisons to schools, departments and programs for collection development, reference and instruction. A full listing of the subject librarians and their programs can be found on: http://libraryguides.binghamton.edu/subject_librarians.

As faculty members, librarians are evaluated in matters of appointment, contract renewal, promotion, and continuing appointment (tenure) based on a number of factors, the most important being the individual’s contributions to the Libraries’ mission as measured by effectiveness of job performance, scholarship, and service. Librarians are also expected to make significant scholarly contributions through presentations or publications as described in The Faculty/Staff Personnel Handbook as found on the Provost’s website. Library faculty are evaluated in matters of appointment, contract renewal, promotion and continuing appointment (tenure) by the Libraries’ Initiating Personnel Committee; IPC recommendations proceed to the appropriate offices, including the Dean of Libraries, the All-University Personnel committee, and the Executive Vice President for Academic Affairs and Provost.

The faculty and Dean work closely in matters of faculty evaluations, collections, budget, and policy development that are necessary for the Libraries to carry out their mission and vision.

Departments

Access Services and Reader Services

Access Services staff and student workers maintain the Bartle Library and Fine Arts collection stacks, including current periodicals and newspapers. Access Services staff monitor stack space and address stack space concerns through periodic transfers to the Library Annex. The selection of materials to be transferred is handled in consultation with subject librarians and the Access Services staff oversee all phases of the transfers.
Reader Services staff and student workers oversee circulation and course reserves services, and manage the graduate study carrels. Resource sharing staff members manage the interlibrary loan and document delivery services. Circulation staff members are responsible for opening/closing Bartle Library and assist with building maintenance.

**Branch Libraries**

Library Annex staff and student workers maintain the off-site collections storage facility. Staff process requests for material to be delivered to all library locations or electronically. They also maintain the stack space and address any space concerns. They assist with building maintenance by reporting any issues to the Library Annex manager.

Science and University Downtown Center libraries staff and student workers provide circulation and general information services. Staff are responsible for overseeing all aspects of library branch management.

**Collections Development and Management**

Collections development and management responsibilities in the Binghamton University Libraries are carried out by the team of faculty librarian subject specialists under the leadership of the Director of Collections. Each department and program within the university is paired with a subject librarian who is the major liaison with the faculty and students in that department/program. Subject librarians have some level of background in one or more of the departments/programs to which they are assigned.

The broad responsibilities of the subject librarian include:

- Building the collection of resources needed to support teaching and research in their subjects through content decision-making in all formats – monographs, periodicals, databases and other forms of digital content;
- Developing access tools to this content through print and online subject guides;
- Managing their print and digital subject collections through ongoing assessment (periodical and database reviews, storage and weeding decisions, etc.);
- Providing discipline-based instruction and consultation services to faculty and students in their departments/programs.
The collections budget of the Libraries is comprised of general, multidisciplinary fund allocations and discipline-based fund allocations. The Director of Collections has the overall management responsibility of the entire collections budget ($5.8 million for FY 2014-15). The disciplinary fund structure reflects the organizational structure of the university’s schools, departments and programs. Subject librarians work in consultation with the teaching faculty in their departments/programs in making budget expenditure decisions.

**Library Administration**

Library staff in the dean of libraries’ office provide administrative support to the dean and general support for all library departments. Under the direction of the dean, administrative staff provide managerial oversight of the Libraries’ budget, human resources, and facilities.

**Library Technology**

The Library Technology (Systems) department supports the Libraries’ mission by providing high quality, innovative information technology solutions. Library Technology supports a wide range of Linux and Microsoft Windows servers, the Libraries’ integrated library system (Aleph), and discovery platform (Primo). The department also manages the Libraries’ digitization lab and provides digital preservation services for the Binghamton University community. Additionally, Library Technology oversees the Libraries’ Web services and provides custom Web and application development services for a variety of library-wide initiatives.

**Research and Instructional Services Team**

The Research and Instructional Services Team (RIST) is responsible for providing research assistance and instructional services in support of the curriculum, research, and scholarship needs of the BU faculty, students, and staff. RIST works under a team management model with shared responsibility for the services.

The Libraries’ Research Assistance Services provide help to the University community in identifying and accessing an extensive range of print and electronic resources for teaching, learning and research. Research Assistance staff aim to help users become self-sufficient in their use of information resources. Librarians also provide instructional services by collaborating with faculty and instructors to support teaching and learning through course-specific and general library instructional sessions, research consultations, and web tutorials.

The Bartle Instruction Lab offers multiple approaches to meet the diverse needs of the University community. Librarians offer hands-on instruction in the Bartle Library and Science Library computer instruction labs where students can learn effective research strategies, practice using online sources, and critically evaluate the sources they find. Classes are customized to meet the goals and objectives of the course and student needs.
Scholarly Communications and Publishing

The University’s Scholarly Communications Program, based in the Libraries, facilitates discussions of emerging publication and scholarship models to support campus faculty, staff and student publishing and archiving of scholarly works.

Evolving models of scholarship encompass many areas: publishing agreements, copyright, ownership to information, mandates and requirements from federal funding agencies, new sites and databases containing openly accessible information. The Libraries are committed to supporting researchers, instructors and students with the most appropriate services to best promote, preserve and publish their work.

Special Collections, Preservation and University Archives

Special Collections, Preservation and University Archives faculty and staff collect, organize, interpret, preserve, and provide access to unique materials that enhance, support and encourage the research and teaching mission of the University. Special Collections material consists of rare books, sound recordings, films, slides, realia and manuscripts. The University Archives houses collections related to Binghamton University, including faculty work, campus publications, building plans, department records, and a number of notable local history collections as well. Preservation staff work closely with collection development staff to maintain the Libraries’ collections.

Special Collections is home to early American, British and European imprints and editions; the archival collections of Edwin A. Link, aviation pioneer; the Max Reinhardt Archives; a number of Civil War collections and the Vera Beaudin Saeedpour Kurdish collection.

Technical Services

The work of the Technical Services Units is vital to meeting the needs of an evolving and competitive research and teaching institution where curricular and research activities are dependent upon access to new scholarly publishing. Technical Services’ mission of supporting the needs of the Libraries’ users, both within the University’s campus community and remotely, is accomplished through its Acquisitions, Cataloging, Electronic & Continuing Resources and Book Preparation and Binding Units.

The overarching functions of all the units within Technical Services are the acquiring of materials in various formats, whether ordered or
through gift donations, print or electronic, and the cataloging and processing of those materials with the goal of making them easily accessible to the users. This involves ordering, payment of invoices, and cataloging print and electronic books, serials, government documents, music, maps, manuscripts, audio/visual and other material from sources all over the world in many languages including many in the Roman alphabet and in vernacular Arabic, Cyrillic, Chinese, Japanese, and Korean. Each item acquired is represented by a cataloging record in the Libraries’ catalog which provides a description of the work and the ability for the item to be retrieved by author, title, series, keyword or subject search. Additionally Technical Services is responsible for tracking the materials budget expenditures, physically processing materials, reviewing established and ongoing orders, renewing subscriptions, troubleshooting vendor related complications, correcting problems in the database, and the ongoing maintenance of electronic resources including, but not limited to, journals and databases.

Library Space

Glenn G. Bartle Library

The Glenn G. Bartle Library houses collections in the fine arts, humanities, social sciences, and mathematical and computer sciences. The collections include books, journals, newspapers, reference materials, microfilm/microfiche, and over-sized materials. It also has specialized language collections in Chinese, Arabic, Hebrew and strong Romance language collections. In addition, Bartle Library houses Special Collections, a preservation department and University Archives, and also serves as a Federal Depository library, housing selected government documents.

Study space is available throughout Bartle Library, including designated quiet space and group study rooms. Students have the opportunity to reserve group study rooms and the adaptive technology room through an online system.

Science Library

The Science Library houses the astronomy, biology, chemistry, engineering/technology, environmental sciences, geology, nursing, map collection, psychology, and physics collections. The extensive map collection includes topographic and thematic maps, charts, atlases, soil surveys, geological publications, globes, gazetteers, and other cartographic reference materials. The Science Library Reference Collection contains fact books, manuals, standards, encyclopedias, dictionaries, writing guides and more.

Study space is available throughout the Science Library. Designated quiet study space and three group study rooms are available. An additional five group study rooms will be available in late 2014.
University Downtown Center Library & Information Commons

University Downtown Center (UDC) & Information Commons (IC) Library houses collections for the College of Community and Public Affairs (CCPA), which comprises community and public affairs, social work, human development, public administration, and student affairs administration. There are private individual study carrels in the UDC Library.

Library Annex @ Conklin

The Library Annex was established in 1999 to house important, lesser-used materials in the Libraries’ collections. The items include print journals also available in electronic format and infrequently used monographs and monographic sets. By transferring materials to the Annex, more space was made available in the existing buildings for newer and more heavily used materials and improved user space. The Library Annex currently houses over 500,000 volumes in a closed stack, high-density, climate controlled environment.

Binghamton University students, faculty, staff and visitors to the BU campus, may request delivery of physical items to the Bartle, Science or University Downtown Center Libraries. Electronic document delivery is available for articles and book chapters.

Information Commons

In collaboration with Information Technology Services (ITS), there are three Information Commons at Bartle, Science and UDC Libraries. The Information Commons offers computers, printing and scanning services. The computers provide access to online research material and productivity software. ITS provides the technology, hardware, and student employee workers to assist with IT questions and issues.

- Bartle Information Commons (opened 2006):
  217 computers
• Science Library Information Commons (opened 2006): 50 computers
• UDC Library Information Commons (opened 2007): 36 computers

Statistics

The Libraries serve as a resource for students, faculty, staff, and the community. The gate count for the Libraries during fiscal year 2013-14:

• Bartle Library: 1,203,537
• Science Library: 276,152
• UDC: 73,724

Circulation statistics during fiscal year 2013-14:

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loans</td>
<td>84,084</td>
</tr>
<tr>
<td>Renewals</td>
<td>62,033</td>
</tr>
<tr>
<td>Reserve</td>
<td>15,673</td>
</tr>
<tr>
<td>Total</td>
<td>161,790</td>
</tr>
</tbody>
</table>

Reference inquiries for all libraries for fiscal year 2013-2014:

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research</td>
<td>1,725</td>
</tr>
<tr>
<td>Instructional</td>
<td>1,567</td>
</tr>
<tr>
<td>Ready Reference</td>
<td>3,792</td>
</tr>
<tr>
<td>Policies &amp; Procedures</td>
<td>1,436</td>
</tr>
<tr>
<td>Interlibrary Loan</td>
<td>422</td>
</tr>
<tr>
<td>Course Reserves</td>
<td>418</td>
</tr>
<tr>
<td>Referrals</td>
<td>1,707</td>
</tr>
<tr>
<td>Directional</td>
<td>4,365</td>
</tr>
<tr>
<td>Technology</td>
<td>2,732</td>
</tr>
<tr>
<td>Total</td>
<td>18,164</td>
</tr>
</tbody>
</table>

Seating capacity is:

• Bartle Library: 2,123 or 13 percent of the student population
• Science Library: 445 or 3 percent of the student population
• UDC: 52
Buildings consist of:

- Bartle Library: 187,283 square feet
- Science Library: 39,624 square feet
- UDC: 3,959 square feet

The Remote Library Storage facility is currently 29,580 square feet with the expectation of an additional 10,000 square feet in December 2014.

**Budget**

In fiscal year 2013/14, expenses totaled $10,525,838. Requested expenses for fiscal year 2014/15 total $11,145,809. The line description includes:

- Payroll: 4,325,000
- Collections: 5,890,950
- Infrastructure: 320,000
- Building Maintenance: 38,000
- Equipment/Computers: 156,000
- Travel: 60,000
- Operations: 128,000
- Rent: 227,859

Total: $11,145,809

State allocations total $9,795,104. In Fiscal Year 2013/14, donations to The Libraries totaled $94,521. The Libraries received Preservation Grant funding of $133,937. The Binghamton Foundation holds Libraries designated endowed funds totaling $958,369.

For additional information on The Libraries visit: [http://www.binghamton.edu/libraries/about/index.html](http://www.binghamton.edu/libraries/about/index.html)
THE POSITION

The dean of libraries is the chief administrative and budgetary officer of the University Libraries and plays a key role in working with faculty, other deans, the provost, and the president to advance Binghamton’s agenda of accelerating its growth as a major research university with highly ranked graduate and undergraduate programs. The dean is responsible for all matters relating to the administration of the University Libraries, including recruiting, supervising, and evaluating faculty and staff in a collective bargaining environment; managing and developing collections; assuring that the Libraries remain on the cutting edge of information technology; administering the Libraries’ budget; maintaining excellent service to faculty, staff, and students; leading the Libraries’ development activities; and representing the Libraries to communities outside the University. The successful candidate will partner with a motivated and collegial group of deans.

Qualifications

- An ALA accredited MLS degree or equivalent. An advanced degree is preferred.

- Increasingly responsible experience in a university research library culminating in a management position is strongly preferred.

- A strong interest and experience in building comprehensive collections commensurate with BA, MA/MS and PhD programmatic research requirements of the faculty and of students, including materials to support the new School of Pharmacy.

- A clear understanding of the challenges and opportunities facing higher education broadly, and university libraries in particular and creative approaches to meeting the challenges and opportunities.

- A clear understanding of the changes that are reshaping scholarship, publication, and the dissemination and preservation of knowledge.

- The ability to leverage technology effectively to provide students, faculty, and staff access to the information resources they need to be successful.

- Participation in national and international library and information science organizations.

- A demonstrated ability to manage a complex organization and work collaboratively with students, faculty, and staff in the libraries as well as key stakeholders outside the libraries.

- The ability to develop and articulate a compelling vision for the University Libraries.

- Personal integrity, outstanding leadership qualities, and exceptional communication skills.
• The ability to recruit, develop, and retain excellent faculty and staff.

• A strong commitment to and understanding of best practices to enhance diversity among faculty and staff and enable the Libraries to serve a diverse campus community.

• The ability to serve as an energetic champion for the Libraries inside and outside Binghamton University.

• A commitment to raising funds to support the Libraries through fundraising, including external grants and philanthropy.

• An awareness of the importance of encouraging information literacy as well as a love of books and of learning among students.

Nominations and Applications

Review of candidates will begin immediately and continue until the position is filled. Confidential inquiries, nominations, referrals and résumés with cover letters should be directed to:

Steve Leo, Vice President
Vicki Henderson, Senior Associate
Storbeck/Pimentel & Associates, LP
BULibrary14@storbeckpimentel.com
610-572-4296

For more information about Binghamton University, SUNY, please consult its website: www.binghamton.edu

An equal opportunity and affirmative action employer, Binghamton University is committed to building a diverse community and encourages the applications of women and minority candidates.