DEAN, HARPUR COLLEGE OF ARTS AND SCIENCES

BINGHAMTON UNIVERSITY
Overview
Binghamton University, one of the four research universities in the State University of New York System, invites nominations and applications for its next Dean of Harpur College of Arts & Sciences. Harpur College is the intellectual heartbeat of Binghamton University and is Binghamton’s largest school, enrolling over 9,000 of the University’s 15,000 students and supporting eighteen doctoral programs. The dean of Harpur College, therefore, plays a pivotal role in helping Binghamton University realize President Harvey Stenger’s vision of becoming the premier public university of the 21st century.

Binghamton offers undergraduate and graduate degrees in its six schools: Harpur College of Arts and Sciences, College of Community and Public Affairs, Decker School of Nursing, School of Management, Thomas J. Watson School of Engineering and Applied Science, and Graduate School of Education. The University is consistently ranked among the top 40 public universities in the nation and has received national recognition for its special programs and overall success in comprehensive internationalization, as well as its residential communities led by faculty masters who seamlessly integrate life inside and outside the classroom, creating the feel of a small college with the resources of a major university.

Binghamton recruits outstanding and diverse undergraduate students with an average SAT score of 1300 (quantitative and verbal scores) for 2012 entering freshman. Binghamton also attracts approximately 3,000 talented graduate students who study in more than 75 graduate programs. Binghamton’s students come from all 50 states and 15% percent of the student body is international, representing approximately 100 countries.

This is an especially exciting time for Binghamton University. A new president and provost bring energy and an exciting new vision to the University, while enrollment growth and new state support provide resources to invest in faculty, staff, and infrastructure. With the strong support of Governor Andrew Cuomo, the New York legislature passed legislation in 2011 that guaranteed maintenance of state support to SUNY, authorized SUNY to approve rational and predictable tuition increases, and offered the four doctoral centers the opportunity to present proposals for additional investment in targeted programs.

Binghamton’s proposal, which was approved in August 2012, included support for a $70 million Smart Energy research facility that will offer state-of-the-art research facilities for faculty from Harpur College and the Watson School of Engineering. It also included
authorization to increase enrollment to 17,000 by 2017. As a result, the University plans to hire 150 new tenure track faculty—in addition to replacement hires—and 175 additional staff during the next four years.

Because Harpur College is the largest school and the intellectual heart of Binghamton University, its dean occupies a critical leadership position in the University and will play a vital role in shaping the future of the University.

The SUNY System
SUNY is the nation's largest and most comprehensive state university system, consisting of 64 campuses including major research universities, health sciences centers, comprehensive and technical colleges, and community colleges committed to providing a broad range of outstanding academic programs for students within New York and from around the world. Each college and university within the State University of New York has its own council and is administered by a president who recruits and leads the administrative team. The campus presidents report to the chancellor and the Board of Trustees of the State University of New York.

SUNY enrolls over 467,000 students, half of them in community colleges, has more than 88,000 employees and has a projected all-funds budget in excess of $11 billion. Binghamton is one of four research centers in the SUNY system along with the University at Albany, University at Buffalo and Stony Brook University. The system annually receives approximately $1 billion in sponsored research. SUNY is both a significant force in higher education nationally with increasing global impact as well as a vital economic, social, and cultural engine for the state of New York.

Nancy Zimpher was appointed chancellor of the SUNY system in June 2009. Prior to her appointment, Dr. Zimpher served as president of the University of Cincinnati, chancellor of the University of Wisconsin-Milwaukee, and executive dean of the professional colleges and dean of the College of Education at The Ohio State University.

Binghamton University is renowned within the SUNY system for the exceptional quality of its students; it is the most selective State-operated campus in admitting undergraduates. Binghamton’s strengths align well with the chancellor’s strategic plan for the SUNY system. Among the themes guiding the plan are: entrepreneurship, a more seamless SUNY system, a healthier New York, green initiatives and sustainability, community involvement, and globalization (SUNY and the world). Binghamton is a leader in environment and sustainability; international education and global initiatives; community involvement, entrepreneurship and economic development; and healthcare, especially at the community level and in rural areas.

History
Binghamton University opened its doors as Triple Cities College in 1946, to serve the needs of local veterans at the end of World War II. Originally located in Endicott, five miles west of the present campus, the fledgling school was a branch of Syracuse University. When the college was incorporated into the State University of New York four years later, it was renamed Harpur College in honor of Robert Harpur, a Colonial teacher, patriot and pioneer who devoted his later years to settling the area around Binghamton.
Until 1953, Harpur College was one of only two public liberal arts colleges in the state. In 1961, the campus was moved across the Susquehanna River to Vestal. Growing enrollments and a reputation for excellence soon led to the selection of Harpur College as one of four doctorate-granting university centers in the state system. In 1965, the campus was formally designated the State University of New York at Binghamton, though its arts and sciences school retained the prestigious Harpur College name. While officially still the State University of New York at Binghamton, the campus adopted Binghamton University as its informal name in 1992.

Dr. Harvey Stenger, a chemical engineer by training, assumed the presidency of Binghamton University on January 1, 2012, after serving in administrative positions at Lehigh University and the University at Buffalo. Under his leadership, the campus will forge ahead with the strategic development of new degree programs and investment in current high-quality, in-demand programs; expansion of diversity among student, faculty and staff populations; increased access for students from economically disadvantaged families; enhanced research, scholarship and graduate programs through strategic investments in hires in areas aligned with Binghamton’s strengths in its traditional fields while simultaneously identifying those in emerging fields; an enhanced reputation for student experiences in student life, advising, counseling, career guidance and post-graduate assistance; and significant expansion of our development program to accelerate the growth of annual and endowed funds. This will ensure that Binghamton University remains a catalyst for action in the region and New York state by driving economic development.

Faculty and Research
During the 2011-12 academic year, full-time teaching faculty members numbered 580, of whom 89 percent held a PhD or appropriate terminal degree in their fields. The Binghamton University faculty includes a Pulitzer Prize winner, Fulbright Scholars, members of the National Academy of Sciences, and others with numerous recognitions for scholarly distinction.

During the past five years, Binghamton University has received, on average, $36.3 million in sponsored research funding annually. Research awards are administered through The Research Foundation, a private, nonprofit educational corporation that administers externally funded contracts and grants for and on behalf of the State University of New York. Deans work closely with the Research Foundation to administer the funds. The Research Foundation provides the independence and administrative flexibility to respond quickly to the special demands of sponsored programs in a manner that facilitates their scientific or technical execution and could not be as easily accommodated through state processes.

Faculty collaborate on interdisciplinary research through Binghamton’s 19 organized research centers and eight institutes for advanced study. The University also houses a New York State Center of Excellence in Small Scale Systems Integration and Packaging (S³IP). The center is a research and development organization that addresses research challenges in small scale system design, process development, prototyping, and manufacturing for academia and the microelectronics industry. The center brings together partners from government, industry and academia, providing opportunities for collaborations that will
advance microelectronics research and development. It was designated as a New York State Center of Excellence in 2006.

**Students**

Binghamton students are hard-working, motivated and successful. The University is home to over 12,000 undergraduate students. Thirteen percent are from out-of-state and another ten percent are international students. Last year, Binghamton received over 28,100 applications for its freshman class. Of these, 2,516 students enrolled. During the past 10 years, 91-93 percent of Binghamton freshmen returned for their sophomore year. On average, 70 percent of freshmen graduate after four years and 80 percent after five, well above national averages.

**Student Life**

Much of Binghamton’s success in retention and student satisfaction can be attributed to the integration of student life and academics through its living and learning communities. The communities were originally modeled after Oxford University. Each community is distinctive, with its own dining hall, area government, professional staff and tenured Faculty Master, who reports jointly to the vice provost for undergraduate education and the director of residential life and is dedicated to facilitating learning outside the classroom. These communities provide students with a strong sense of identity at the University that remains strong even after they graduate.

Binghamton undergraduates enjoy a wide range of self-directed learning opportunities. Specialized programs allow creation of individualized majors, service learning in the community, experiential education with community and industry partners. Working closely with faculty, students have access to research and scholarship opportunities in partnership with graduate students and post-doctoral fellows. Students and alumni reflect that access to state-of-the-art research faculty and facilities, in an accessible collegiate environment, are key to their success. They also make significant contributions to community service through volunteer and course-based activities of many kinds. The campus boasts over 200 student-led clubs and organizations, as well as a comprehensive and very active school-wide student government. Binghamton’s student leaders are engaged with the university president, administration and faculty to promote understanding of student concerns and perspective on campus and administrative activity.

In recent years, Binghamton undergraduates have won Goldwater, Luce, Fulbright, National Science Foundation, Udall, Thayer and Truman scholarships, among others.

**Internationalism**

Internationalization is woven into nearly every aspect of academic and co-curricular life at Binghamton. There are approximately 2,300 international students from approximately 100 countries enrolled, placing Binghamton among the top 100 colleges and universities in the United States based on international student enrollment. Approximately 16 percent of Binghamton students study abroad, the highest proportion of any campus within SUNY and nearly five times the national average for public universities.

There are also strong international education opportunities for those who do not go abroad. All undergraduate students develop a foundation in global perspectives through the two-
course Global Visions General Education requirement. Given eleven modern languages regularly offered, six interdisciplinary area studies programs, a nationally recognized Languages Across the Curriculum Program, the Global Studies Minor and high levels of internationally oriented subject content in a number of departments, students have many opportunities to gain specialized knowledge and skills which are critical to thrive in the complex, globally connected world. These learning opportunities continue outside of the classroom in numerous cross-cultural programs, clubs, events and services offered by student affairs and residential life.

The University has also established several international partnerships with distinguished institutions around the world including student exchanges, faculty collaborations and dual-degree programs. Many of these partnerships are with world-class research universities such as the University of Edinburgh, the University of Utrecht, Fudan University (China), the National Academy of Chinese Theatre Arts, and Seoul National University. Binghamton also partners with universities that are innovative leaders in higher education in their countries: for example, Al Akhawayn University in Ifrane (Morocco) and the University of the Free State in South Africa.

In the last decade, Binghamton received seven awards in recognition of its achievements in comprehensive internationalization throughout its curriculum, including, in 2004, the inaugural Senator Paul Simon Award for Campus Internationalization from NAFSA: Association of International Educators. The other doctoral-university recipients in the first few years of this highly competitive award were Duke, Kansas, Michigan State, North Carolina-Chapel Hill, Purdue and UCLA.

Success after Binghamton
Nearly half of Binghamton graduates go to work after graduation and more than half go on to pursue graduate degrees. Binghamton’s acceptance rates for medical school and law school are 10 to 15 percent higher than the national average.

Graduate Students
Binghamton is an attractive destination for graduate work, enrolling almost 3,000 graduate students this year. The University offers 45 master’s degree programs and over 30 doctoral programs in arts and sciences and in its professional schools. Last year it awarded 126 doctoral degrees. As teaching assistants, these graduate students contribute substantially to the cutting-edge intellectual atmosphere for undergraduate education in classrooms, laboratories and studios across the campus. In addition to teaching, many graduate students devote their time by providing needed services in the community and contributing their expertise toward the development and implementation of SUNY initiatives.

Campus Facilities
The Binghamton campus - spread over 930 acres on a wooded hillside above the Susquehanna River - features physical facilities that are modern, attractive, accessible and exceptionally well-maintained and includes the Nature Preserve, a 190-acre forest and wetland area with a six-acre pond that adjoins the campus.
The University’s physical plant is in excellent condition with little deferred maintenance as a result of construction projects completed in the last decade. A process of forward-looking budgeting, careful planning, rigorous execution and dedicated physical plant staff supports the quality of the facilities.

The five-building science complex includes a brand-new fifth building with state-of-the-art life science laboratories and a new vivaria. The complex also boasts a multi-climate greenhouse — one of the largest teaching and research facilities of its kind — and science laboratories equipped with some of the most sophisticated instruments and equipment available today.

The campus Innovative Technologies Complex (ITC) is also undergoing construction to add a third building to house the Center of Excellence and planning is underway for a new Smart Energy building that will be home to the departments of chemistry and physics. The second building at the ITC opened in fall 2011 — the $66 million Engineering and Science Building houses the Watson School’s dean’s office and the departments of mechanical, electrical, and computer engineering, as well as state-of-the-art laboratories and space for start-up suites and offices.

Binghamton’s facilities for the fine and performing arts include a world-class performance complex, the Floyd E. Anderson Center for the Arts. The center features the 1,200-seat Osterhout Concert Theater and a 420-seat Chamber Hall for small stage productions and recitals. The Fine Arts Building also features the 600-seat Watters Theater and two small black box theaters. Concerts, plays, dance performances, faculty and student recitals, and guest artists are all showcased in the Anderson Center and the Fine Arts Building. The University Art Museum has an Asian Art Gallery and a permanent collection of 1,500 art objects representing many periods and styles. Special traveling and loan exhibits as well as works of University artists are on regular display.

Two academic buildings that were completed in 1998 were featured in Progressive Architecture for their striking designs that are marked by expansive glass exteriors and modern classrooms, lecture halls, and computing facilities. They are home to the School of Management, the Decker School of Nursing, the Graduate School of Education, as well as the Office of Undergraduate Admissions and Harpur Academic Advising.

In 2007, the University expanded its reach in downtown Binghamton with the construction of the University Downtown Center, a 74,400 square-foot facility that is home to the College of Community and Public Affairs and supports a wide range of community related programming.

The University’s technology environment provides comprehensive services for students, faculty and staff. The campus is fully networked with a high-speed wired network overlaid with wireless covering all campus buildings. Binghamton is a founding member of the NYSERNet regional research and education network, is a member of Internet2 and participates in XSEDE (the reconstituted National TeraGrid). The campus supports multiple information commons and public computing lab sites featuring a range of desktop software for students, and administers a planned cycle of setting standards for and upgrading information technology in more than 130 general classrooms. The University has a rich
administrative computing environment, employing best-in-breed software to support key processes, including Blackboard, exLibris, Banner Student, Oracle ERP, Recruitment Plus, Resource25 and a variety of other vendor and locally-developed applications.

Binghamton’s extensive athletic and recreation facilities include two large gymnasiums with swimming pools, an indoor track, and basketball, volleyball and racquetball courts. FitSpace, a 10,000 square-foot, state-of-the-art fitness facility, is available to the entire campus community. Outdoor facilities include 26 tennis courts, a fitness trail, a new 400-meter track and soccer field and numerous playing fields. The multi-purpose 156,000 square-foot Events Center is home to basketball, indoor track and tennis. Large concerts and other programs are held in the center, as are University Commencement ceremonies.

The University has also recently renovated and replaced several of its residential buildings, including the entire Newing College residential community, as part of an extensive $350 million project that will also see the Dickinson Community replaced, with construction set for completion in August 2013. In total, the replacement of the Newing and Dickinson residential communities will add 1,000 beds.

Binghamton’s official color is green and the “green” theme carries through in its commitment to the environment and sustainability. In September 2007, then-President Lois B. DeFleur endorsed the American College and University Presidents’ Climate Commitment, pledging to eliminate, over time, greenhouse gas emissions associated with Binghamton’s campus activities. Since its inception, Binghamton has been selected by The Princeton Review as one of the “greenest” universities in the nation.

Binghamton’s sustainability efforts range from an energy management system to extensive recycling efforts that include organic gardening and composting. Other initiatives include a variety of energy-savings projects, LEED building standards and educational efforts that engage and educate the campus community in thinking about and changing energy habits.

Location
Binghamton University is located in the Town of Vestal, just one mile beyond the Binghamton city limits in the Southern Tier of Upstate New York. Binghamton, Endicott and Johnson City — along with Vestal and a few other suburban towns and villages — make up Greater Binghamton, offering a sophisticated cultural life, lively spectator sports and accessible outdoor recreation. Major employers include United Health Services, Endicott Interconnect Technologies, Lourdes Hospital, IBM, Lockheed Martin Systems Integration, BAE Systems Controls, Maines Paper and Food Service, Universal Instruments and the University itself, one of the largest employers in Greater Binghamton.

Several theaters, a professional opera company, symphony and pops orchestras, the Roberson Museum and the Kopernik Observatory are well supported by the community. The Broome County Veterans Memorial Arena, home to the Binghamton Senators hockey team (an AA affiliate of the Ottawa Senators), also hosts well-attended rock, country and pop concerts. The Binghamton Mets (an affiliate of the NY Mets) play baseball in a downtown stadium. The area also offers restaurants, shopping centers, and many urban and wooded parks and picnic areas as well as a rail-to-trail path.
Binghamton is located at the crossroads of I-81, I-88 and NY Rte 17, within easy reach of major metropolitan areas. Binghamton is 50 miles from Ithaca, 72 miles from Syracuse, 140 miles from Albany, and about 200 miles from both New York and Philadelphia. Three airlines serve the Greater Binghamton airport and offer regional jet service to Washington, D.C., Philadelphia and Detroit.

**Finances**

Binghamton has an endowment valued at approximately $80 million. The University’s expenditures from all funds sources total approximately $399 million. About 36% of the operating budget is supported by general revenues of the state and an additional 22% is from student tuition and fees. Tuition, room and board for in-state undergraduate student is $20,091 and $29,241 for out of state undergraduate students. This year, Kiplinger’s ranked Binghamton the 2nd best value in the nation for its high quality and low cost of attendance.

**Alumni and Development**

Binghamton University has 106,000 alumni, who live in every state of the union and around the world. It is a young alumni body with an average age of 41 years. The Binghamton University Foundation is a not-for-profit corporation established to raise funds for the University. It administers 306 named scholarships, 132 named awards and 42 fellowships. Combined with internships, graduate-travel support and emergency loans, the Foundation provides nearly $2 million in aid each year to Binghamton students. It is led by a board of 25 alumni, friends and elected officers who work closely with the University’s development team and the academic deans.

The Foundation is linked to the Binghamton University Forum, an organization that engages business, professional and community leaders while also promoting community relations. The University Forum has been successful in developing a mutually beneficial relationship between the University and the community.

Binghamton completed its first capital campaign in 2003, The Believe in Binghamton Campaign, a year ahead of schedule and at 122 percent of its goal. The campaign raised $43.7 million. A second campaign, Bold. Brilliant. Binghamton. The Campaign for Binghamton University began in 2005. The public phase of the campaign was launched in April 2010, via an innovative live Internet event with over 1,100 participants, with a goal of $95 million. By its conclusion in June 2012, the campaign had exceeded its goal by 7%, raising $101.2 million.

**HARPUR COLLEGE OF ARTS & SCIENCES**

**Overview**

Harpur College is the oldest and largest of the six academic units that comprise Binghamton University. The College offers graduate and undergraduate degrees in fine and performing arts, humanities, sciences, mathematics, and social sciences. The College has a faculty of 562 (399 full-time and 163 part-time) as well as 119 staff. Harpur faculty have a deep commitment to engaged teaching as well as cutting edge research. Their ranks include a Pulitzer Prize winner, a member of the National Academy of Sciences, over two dozen SUNY distinguished professors, and dozens of winners of NSF CAREER Awards and Guggenheim, NEH, Fulbright, and ACLS fellowships.
The all funds budget for the college is approximately $50 million, which excludes fringe benefits provided in the state budget. For the past four fiscal years, the College garnered an average of $18 million in sponsored awards.

Harpur College has 26 academic departments organized in three divisions: humanities (including fine arts), social sciences, and mathematics and natural sciences. In addition, the College is home to 11 interdisciplinary programs, an indication of its support for interdisciplinary teaching and research. Students ordinarily pursue academic major programs supervised by departments, although several interdepartmental majors are available.

The guiding philosophy behind the Harpur College liberal arts curriculum is immortalized on a bronze tablet created at the college’s birth in 1950. It reads “From Breadth Through Depth to Perspective.” The tablet is prominently displayed on a granite boulder in the center of campus, and Harpur remains committed to a curriculum that embodies that ideal. Students begin their program with required General Education requirements stressing a wide range of knowledge. From this general base, they move toward a specialization in a major. In this way students gain an understanding of themselves in relation to society, to civilization, and to the natural and physical world. And they are challenged to exercise the essential techniques of thinking logically, communicating efficiently, understanding scientific reasoning and analysis, appreciating different cultures and viewpoints, and decision making. These are the habits that stand the Harpur graduate in good stead in the short term - graduate school or that first job - and, in the long term, shape a satisfying life.

**Undergraduate Programs**
Undergraduate degrees are offered in a broad range of traditional disciplines as well as in such subjects as Arabic, biochemistry, cinema, classical studies, Judaic studies, medieval studies and integrative neuroscience. Students may also select from several interdisciplinary concentrations and create their own major through Harpur’s rigorous Individualized Major Program. The most popular majors are biology, English, psychology, economics, political science, history, philosophy, politics and law, integrative neuroscience, and mathematics.

**Graduate Programs**
The strength of the graduate programs in arts and sciences rests on the high quality of a faculty distinguished for its scholarship as well as its teaching. Graduate students typically learn in small seminars and prepare their work with close supervision from faculty members. Departments assign a faculty adviser to help new graduate students choose courses appropriate to their program and interests; as students progress through coursework toward research for a master’s or doctoral degree, they have a mentor in their field of research.

As a selective university center, Binghamton has 18 doctoral programs in arts and sciences. In the humanities, students earn PhD degrees in art history, comparative literature, English (two tracks), philosophy, and translation studies. In the social sciences, PhD degrees are awarded in anthropology, economics, history, political science and sociology. In science and mathematics, students pursue doctoral studies in biological sciences, chemistry, geological sciences, materials science, mathematical sciences, physics, clinical psychology, cognitive psychology and behavioral neuroscience (psychology).
All of these programs offer master’s degrees as well, and many collaborate with the Graduate School of Education to offer MAT and MSEd degrees for students who plan to teach at the elementary or secondary level. Some additional programs in arts and sciences offer graduate work leading only to the master’s degree: Geography provides three tracks of study leading to the MA; Music offers the MM; Romance Languages and Literatures offers MA study of French, Spanish and Italian; and Theatre offers the MA degree. Several advanced certificate programs, which may be pursued in addition to a degree program, emphasize interdisciplinary study in various fields. Master’s-level study prepares students for professional practice and encourages habits of analysis and reflection that lead some students to further study in the discipline.

Opportunities and Challenges
Binghamton University has a highly-regarded academic program, a committed faculty and staff and a student-focused culture. It also has a dynamic new president, Dr. Harvey Stenger, Jr., who has initiated a broadly inclusive “Roadmap” strategic planning process to guide the university toward its goal of becoming the premier public university.

Because Harpur College is the University’s largest school and its intellectual heart, the next dean will play a critical role in helping the University meet its ambitious goal. Some of the opportunities and challenges of this role include:

• Building on Strength. Harpur College impacts all students at the University. Students fulfill their liberal arts requirements and take core courses for the academic programs in Harpur College. While the College is strong, there are opportunities for further development: enhancing undergraduate research, assuring that the liberal arts remain relevant to students’ career goals, fostering additional opportunities for experiential education, connecting first-year students with the College’s best faculty, and assuring that the College’s commitment to high quality teaching and research persists.

• Faculty Development. Harpur is home to a very strong faculty, representing a diverse range of disciplines and interests. As the University hires record numbers of new faculty in the next four years, recruiting and retaining the best teachers and scholars and assuring that they are successful is critical. So, too, are decisions about allocation of new positions. The Dean will play a key role in identifying resources and strategies for the further development of its faculty.

• Developing New Resources. Realization of the College’s vision and key goals is challenged by limited state resources. The next Dean will be expected to establish a strong record of seeking and obtaining private resources to support students, faculty, and programs.

• Communication. The College’s relative size and diversity of programs have always been strengths, both internally and externally. In addressing new issues as well as old, it is important for the Dean to continue to play an active, engaged and transparent role with the faculty, staff and students. The Dean will need to be an advocate for the entire College, working cooperatively with the other Deans and University administrators.

• Managing Growth. With the expected growth in the enrollment and the corresponding expansion of as many as 75 new tenure track faculty lines over the next five years, the next
Dean, working with the faculty and the university leadership, will be tasked with balancing the opportunity for growth with the need to maintain what is unique and exceptional about Harpur College.

• **Expanding Research.** In keeping with the University’s goal to increase research and external research funding, the President has set a very strong research agenda. As home to more than half of the University’s doctoral programs, the College must take the lead in developing new research initiatives and continuing to increase external support. The Dean will need to work with and support faculty to meet this aggressive agenda.

• **Quality and Assessment.** The College and the University have a distinctive set of policies, programs, and services for which the institution has earned a well-deserved reputation for excellence. Like other institutions Binghamton University needs to satisfy both internal and external expectations for strengthened assessment of programs. The Dean will play a central role in these critical efforts.

• **Strengthening Diversity.** Binghamton University has a historic commitment to diversity and values the gains it has made. Nevertheless, achieving our goals in this important area remains challenging. Enhanced ethnic, religious, racial, and gender diversity needs to be pursued aggressively in the recruitment of students, faculty, and staff. Additionally, the curriculum provides students the opportunity to address global issues and to develop cross-cultural communication skills but would be enhanced through more extensive interaction with people from other cultures. To achieve further progress in these areas will require sustained and vigorous commitment from the entire College and University community. The Dean, however, is in a unique position to provide leadership for these efforts.

**The Successful Candidate: Qualifications**

The Dean of Harpur College of Arts and Sciences is the College’s chief administrative and academic officer, and leads it in accordance with the University’s mission and goals. Among the Dean’s general responsibilities are to:

• lead in developing and to articulate the College’s academic vision;
• garner resources in support of that vision;
• consult with faculty to develop curricula and to maintain standards of performance;
• administer and allocate the College’s facilities and budget;
• recruit faculty and staff;
• take a leading role in other faculty personnel matters, including tenure, promotion, and renewal.
• provide leadership for the College’s efforts to increase private giving;
• promote interdisciplinary research and teaching, and;
• assure that the College plays a critical role in realizing the University’s strategic plan.

Successful applicants must have a distinguished record of teaching and scholarship. Candidates should also have an administrative record that demonstrates the following:

• innovative and effective leadership in higher education;
• a strong commitment to diversity and a record that evidences success in enhancing it;
• a collegial administrative style that promotes a sense of academic respect and
collaboration with faculty, staff and students;
• an ability to foster strong connections between internal and external constituencies;
• experience working within a diverse community of undergraduate and graduate students, staff, and faculty in a complex university setting;
• capability to be a forceful advocate for the institution, its faculty and academic programs, both internally and externally;
• experience in reconciling differing opinions and developing solutions within a shared governance model;
• ability to articulate an ambitious vision for a College with an excellent undergraduate program and a strong research agenda;
• experience with strategic planning, extramural funding, assessment, instructional technology, and interdisciplinary approaches in education;
• ability and commitment in strengthening an environment that fosters and supports research and scholarship;
• respect for a variety of approaches to scholarship and a commitment to interdisciplinarity, and;
• a commitment to enhancing College resources through external fundraising.

Additionally, the successful candidate will have the following personal qualifications and characteristics:

• the highest personal integrity;
• outstanding listening and communication skills;
• openness in dealings with others and acceptance of diverging perspectives;
• skills and the capacity to bring individuals and groups with diverse views to consensus and common action;
• ability to formulate and inspire others with a clear vision;
• ability to frame issues and conflicts in ways that foster resolution;
• commitment to academic freedom;
• value and enjoy personal contact and communication with students, faculty, and staff; and
• poise, stamina, and a sense of humor.

NOMINATIONS AND APPLICATIONS
Review of application materials will begin immediately and will continue until the position is filled. Nominations, inquiries and applications, including letter of interest and curriculum vitae, should be forwarded, in confidence, to:

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For more information about Binghamton University, SUNY, please consult its Web site:
www.binghamton.edu