

H Stephen Straight

Professor Emeritus of Anthropology and of Linguistics;

and

*Former Associate Vice President for Academic Affairs and
Vice Provost for Undergraduate Education and for International
Affairs*

Binghamton University, State University of New York

Comprehensive Curriculum Vitae July 2019

Communications

Home Address:
2041 Cheshire Road
Binghamton, New York 13903-3107 USA

Email: straight@binghamton.edu
Home telephone: +1 (607) 723-0157
Mobile phone (with MMS): +1 (607) 727-7351

Education

1972	PhD	The University of Chicago	<i>Linguistics (with specialty in human development and psycholinguistics)</i>
1970	MA	The University of Chicago	<i>Linguistics (with course work in Mayan ethnology and Yucatec Maya language)</i>
1965	BA	The University of Michigan	<i>English Language & Literature</i>

Fields of Scholarly Interest

Specialties: Language acquisition and instruction, cultures and languages across the curriculum, comprehensive campus internationalization, curricular innovation and integration, higher education administration

Disciplines: Linguistics, anthropology, psychology; modern languages

Research topics: Theoretical psycholinguistics, first & second language acquisition, Mayan ethnolinguistics, comparative sociolinguistics, translation theory, philosophy of mind

Languages other than English (in order studied): French, German, Italian, Japanese, Yucatec Maya, Spanish, Romanian, Turkish

Educational issues:

- Undergraduate curriculum, including assessment, general education, and learning communities
- Collaborative interdisciplinary program design

- Graduate education and the replenishment of the professoriate, including training of teaching assistants

Employment (*Continuous at State University of New York at Binghamton since 1970*)

- 2010- *Professor Emeritus of Anthropology & of Linguistics*, Harpur College of Arts & Sciences
- 2012-17 *Senior Faculty Program Adviser, Fulbright U.S. Student Program, Office of External Scholarships, Fellowships, and Awards* (previously served, 2009-2010)
- 2015 *Adjunct Professor of Linguistics*, Seminar in Sociolinguistics, Department of Anthropology, Harpur College of Arts & Sciences, Fall Semester
- 2009-10 *Senior Adviser for International Initiatives*, Office of International Programs
- 1996-2010 *Professor of Anthropology & of Linguistics*, Harpur College of Arts & Sciences
- 1999-2009 *Associate Vice President for Academic Affairs and Vice Provost for Undergraduate Education & for International Affairs* (Binghamton University's first full-time vice-provost position devoted to undergraduate education and campus internationalization; underlined portion added in 2004, to recognize that responsibility for international initiatives had been included in the position from the start, and had grown steadily in its portion of the position's duties)
- 2003 *Interim Dean*, Graduate School, April-July
- 2001-03 *Co-Director*, Program in Linguistics, Harpur College of Arts & Sciences
- 2000-01 *Acting Director*, Languages Across the Curriculum (LxC)
- 1994-99 *(Founding) Faculty Associate*, Program in Philosophy and Computer and Cognitive Sciences, Harpur College of Arts & Sciences (PACCS)
- 1991-99 *(Founding) Director*, Languages Across the Curriculum
- 1990-99 *Director*, Program in Linguistics, Harpur College of Arts & Sciences (previous terms: 1983-85, 1976-81)
- 1983-96 *Associate Professor of Anthropology and of Linguistics*, Harpur College of Arts & Sciences (addition to title)
- 1992-95 *Director of Graduate Studies*, Department of Anthropology, Harpur College of Arts & Sciences (previous term, 1980-85)
- 1986-88 *Associate Dean for Academic Affairs*, Harpur College of Arts & Sciences (position filled through short-term internal appointment)
- 1978-83 *Associate Professor of Anthropology*, Harpur College of Arts & Sciences
- 1981 *Acting Chair*, Department of Anthropology, Harpur College of Arts & Sciences (Fall)
- 1973-78 *Assistant Professor of Anthropology*, Harpur College of Arts & Sciences
- 1970-73 *Instructor in Anthropology*, Harpur College of Arts & Sciences

VISITING APPOINTMENTS

- 2005 *Senior Associate*, Center for Institutional and International Initiatives, American Council on Education, Washington, DC, January-June
- 1996 *Mellon Fellow*, Institute of Advanced Studies, National Foreign Language Center, Washington, DC, January-June
- 1979-80 *Senior Fulbright Lecturer in Psycholinguistics and Linguistic Theory*, Department of English, University of Bucharest, Romania, entire academic year
- 1976 *Visiting Assistant Professor*, Summer Linguistic Institute, Linguistic Society of America, State University of New York College at Oswego, June-August

Professional Duties at Binghamton University

- 2012-14 Diversity and Inclusiveness Team, Binghamton University Road Map (Strategic Plan)
- 1989-2010 *Faculty Fellow*, College-in-the-Woods (nominated by student residents, appointed by President)
- 2009-10 *Chair*, Entrepreneurship Across the Curriculum (ExC) Committee
- 2009-10 *Chair*, Professional Schools University Personnel Committee
- 2009-10 All-University Personnel Committee
- 2009-10 Bylaws Review Committee, Faculty Senate
- 2009-10 *Co-Chair*, International Education Advisory Committee (IEAC)
- 2007-10 *Founding Member*, Executive Committee, Evolutionary Studies (EvoS) Program
- 2002-10 *Faculty Mentor and Supervisor*, Fulbright Foreign Language Teaching Assistant in Turkish
- 1996-2010 (*Founding*) *Faculty Associate*, Center for Learning and Teaching (CLT) (Steering Committee, 1996-2001)
- 1989-2010 Latin American and Caribbean Area Studies Committee, Harpur College of Arts & Sciences (appointed by Dean of Harpur College of Arts and Sciences; *Co-Director*, Fall 1991)
- 1988-2010 (*Founding*) *Faculty Associate*, Center for Cognitive and Psycholinguistic Sciences (CaPS) (Executive Board, 1988-99, elected by faculty associates)
- 1984-2010 Initiating Personnel Committee (for selected cases as needed within HSS's areas of disciplinary expertise), Department of German, Russian, and East Asian Languages (1984-2008), split into Department of German and Russian Studies and Department of Asian and Asian-American Studies (2008-), Harpur College of Arts & Sciences
- 1980-2010 *Faculty Associate*, Translation Research & Instruction Program (TRIP) (*Associate Director*, Center for Research In Translation (CRIT) and TRIP, 1981-2009), Harpur College of Arts & Sciences
- 1970-2010 Linguistics Program Committee, Harpur College of Arts & Sciences (appointed by Dean of Harpur College; *Chair*, 1976-81, 1983-85, 1990-99)
- 2000-2009 *Supervisor*, Director of Center for Academic Excellence (which oversees a four-year 'Discovery Program' for student development, a campus-wide peer-tutorial service, and the National Student Exchange program)
- 1999-2009 *Supervisor*, Collegiate Professors (faculty assigned as head organizer for co-curricular activities in each of the University's six residential communities)
- 1999-2009 *Supervisor*, Coördinator of General Education (both Binghamton's campus-devised requirements and those mandated by the SUNY Board of Trustees)
- 1999-2009 *Supervisor*, Director of Center for Learning & Teaching (Organized Research Center devoted to grant-getting for curricular and pedagogical innovations) and Institute for Student-Centered Learning (semi-annual faculty development event, 'Binghamton faculty teaching Binghamton faculty')
- 1999-2009 *Supervisor*, Director of University Scholars Program (four-year series of honors seminars into which an annual funded cohort of outstanding first-year students are invited)
- 1999-2009 *Supervisor*, Director of International Programs (study abroad, international exchange)
- 1999-2009 *Supervisor*, Director of International Studies Program, which morphed over the decade into a Global Studies Integrated Curriculum (made up of existing courses) and then

- into the present Global Studies Minor, the most popular minor at Binghamton (and the only program to require study abroad plus online pre-departure and in-country modules followed by post-return capstone seminar in which students relate their study-abroad experience to their major and/or their career plans)
- 1999-2009 *Supervisor*, Director of International Programs (study abroad, international exchange, undergraduate international studies certificate)
- 1999-2009 *Supervisor*, Director of International Programs (study abroad, international exchange, undergraduate international studies certificate) study abroad, international exchange, undergraduate international studies certificate)
- 1999-2009 *Supervisor*, Director of Languages Across the Curriculum (LxC)
- 1999-2009 University Undergraduate Curriculum Committee, *Ex officio member*
- 2007-08 *Chair*, First-Semester Experience Task Force
- 2002-08 *Chair*, Online Bulletin Task Force—responsible for establishment of the online *Bulletin* as the primary descriptive academic document for the campus, including creation and, in 2006, elimination of a slimmed-down *Catalog* to serve as a print companion to the online *Bulletin*
- 2006-07 *Chair*, Search Committee, Vice President for Student Affairs
- 2006-07 Branding Task Force
- 2002-06 Orientation Task Force
- 2003-06 Retention Task Force
- 2000-06 Golden Key International Honour Society—*serve as Chapter Adviser, supervise Coördinator*
- 2002-05 Distance Education Task Force
- 2003 *Chair*, Search Committee, Vice Provost for Graduate Studies & Dean of the Graduate School
- 2002-03 Search Committee, Assistant Vice President for Student Life
- 2002 Search Committee, Director, Translation Research and Instruction Program (TRIP)
- 2001-02 National Recognition and Peer Institution Campaign Task Team, Integrated Marketing Project
- 2001 *Chair*, Linguistic Anthropology Search Committee, Department of Anthropology, Harpur College of Arts & Sciences
- 2001 Search Committee, Director, Educational Opportunity Program (EOP)
- 2001 Subcommittee on Summer Enrichment Program, EOP Advisory Committee
- 1998-2000 Nominating Committee, University and Chancellor's Awards for Excellence in Teaching
- 1996-2000 *Mentor*, General Education Program
- 1997-99 Graduate Committee, Department of Anthropology, Harpur College of Arts & Sciences (previous terms: 1980-85, 1990-95)
- 1997-99 Academic Standards Committee, Graduate Council (*Chair*, 1997-98; previous term: 1989-91)
- 1997-99 *Chair*, Graduate Student Travel Awards Committee, Department of Anthropology, Harpur College of Arts & Sciences
- 1996-99 Graduate Council (elected by faculty; previous terms: 1979-81, 1989-91)
- 1995-99 Alliance for Teaching (convened by the Vice Provost for Graduate Studies and Teaching)
- 1994-99 International Education Advisory Committee (founding *ex officio* member, as Director of Languages Across the Curriculum; *Chair*, 1996-98)

- 1993-99 Strategic Planning Council (convened by Provost & Vice President for Academic Affairs; appointed by President)
- 1997-98 Nominating Committee, University and Chancellor's Awards for Excellence in Teaching
- 1996-97 Advisory Committee on Scholarship and Research (convened by the Vice Provost for Research and Outreach)
- 1996-97 Computer Advisory Committee, Department of Anthropology, Harpur College of Arts & Sciences
- 1995-97 Undergraduate Committee, Department of Anthropology, Harpur College of Arts & Sciences (previous terms: 1973-77, 1988-92; *Chair*, 1974-75)
- Spring 1995 Harpur College Council (elected Anthropology delegate) (previous terms: 1974-77, 1985-88)
- 1994 University Dissertation Year Fellowship/University Fellowship Awards Selection Committee
- 1993 University Graduate Student Awards in Research and Teaching Selection Committee
- 1993 *Social Sciences Faculty Representative*, Binghamton University Panel, Upstate New York AHANA Graduate Form, Ithaca College, 30 October
- 1992-93 *Chair*, Binghamton University Faculty Senate (elected by the senate) (previous office: *Vice Chair*, 1982-83)
- 1991-93 Executive Committee, Binghamton University Faculty Senate (elected by the Binghamton faculty) (previous term: 1981-83)
- 1991 *Moderator*, Panel on CIA Recruiting at Binghamton, January (invited by Barbara Friedman, Director, Career Development Center)
- 1990-93 *Teaching Assistant Orientation Adviser*, Office of the Vice Provost for Graduate Studies and Teaching
- 1990-92 University Personnel Committee (elected by the faculty of the Social Sciences Division of the Harpur College of Arts and Sciences)
- 1990-91 Executive Committee, (statewide) University Faculty Senate (previous term, 1986-87)
- 1989-92 *Founding Faculty Adviser*, Harpur Speech and Debate Team
- 1989-91 *Chair*, Academic Standards Committee, Graduate Council
- 1989-91 *Chair*, Convocations Committee
- 1989-91 *Co-Chair*, Governance Task Group, and *Member*, Steering Committee, Middle States Association Accreditation Self-Study
- 1987 *Interim Faculty Master*, College-in-the-Woods
- 1986-92 Graduate Academic Programs and Research Committee, (statewide) University Faculty Senate (*Chair*, 1987-90)
- 1986-87 *Chair*, Writing Requirement Task Force, Harpur College of Arts & Sciences
- 1984-92 *Senator* (from Binghamton, one of two), University Faculty Senate (SUNY-wide body, elected by faculty at each of the 34 state-operated units in the State University of New York system)
- 1984-85 By-Laws Review Committee, Faculty Senate
- 1984-85 Budget Review Committee, Graduate Council (previous term: 1982-83)
- 1984-85 Human Services and Society Program Committee, Harpur College of Arts & Sciences
- 1984-85 Distinguished Dissertation in the Social Sciences Award Selection Committee
- 1982-83 Search Committee, Provost for Graduate Studies and Research
- 1982-83 Nominating Committee, Chancellor's Award for Excellence in Professional Service

- 1981-82 *Chair*, Curriculum Committee, Graduate Council
 1977-79 Executive Committee, Department of Anthropology, Harpur College of Arts & Sciences
 1976-79 Educational Planning and Policies Committee, Harpur College Council
 1977-78 Writing Center Advisory Committee, Harpur College of Arts & Sciences
 1973-77 Educational Policies and Priorities Committee, Faculty Senate (*Chair*, 1976-77)
 1973-74 Board of Directors, University Pre-School
 1972-73 *Chair*, Curriculum Committee, Harpur College Council

Awards and Grants

- 2009 *Council/Foundation Award*, Binghamton University Council and Foundation
 2008 *Faculty/Staff Recognition Award*, Equal Opportunity Program
 2007 *Winner: Andrew Heiskell Award for Innovation in International Education*, ‘Turkish Dual-Diploma Programs’, in the category of International Exchange Partnerships; awarded by the Institute of International Education to the State University of New York (SUNY) System Administration (Binghamton University was one of the two lead SUNY campuses in the development and implementation of these programs)
 2001-05 *Co-Project Director* (with John J O’Connor, SUNY Executive Vice Chancellor), ‘Planning and Piloting Joint Academic Programs between the State University of New York and the Turkish Council of Higher Education’, U.S. Department of State
 2004 *Honorable Mention: Andrew Heiskell Award for Innovation in International Education*, ‘Languages Across the Curriculum’, in the category of Internationalizing the Campus; awarded by the Institute of International Education
 1997-2003 *Team Member*, General Education Honors Project, Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education (Co-Director, 2000-01)
 2000-01 *Campus Team Leader*, ‘Promising Practices: Institutional Models of Comprehensive Internationalization’, American Council on Education: Eight-campus national project funded by the Carnegie Corporation of New York
 1995-2000 *Project Director*, LxC Select: The Use of Trained Resource Specialists for the Incorporation of Materials in Languages Other Than English Into Existing Non-Language Courses Throughout the University’, Special Focus Projects for Disseminating Proven Programs, Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education: Mentor to assist six SUNY adapting campuses in mounting pilot projects to foster the use of languages across the curriculum
 1996-99 *Hub Leader*, ‘Net Gain: Collaborative Efforts to Expand Foreign Languages Across the Curriculum’, a multi-institutional national project organized by the American Council on Education and funded by the Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education: Seven multi-campus hub-and-spokes collaborations, including SUNY’s LxC Select (see second entry below)
 1998 *Faculty/Staff Recognition Award*, Office of Services for Students with Disabilities
 1996-98 *Campus Team Member*, ‘Language Mission Project’, National Foreign Language Center and American Association of Colleges & Universities: Sixteen-campus national project to assess the mission of languages in higher education

- 1995-97 Team Leader, 'Next Steps: A Project for the Strengthening of Foreign Languages Across the Curriculum', organized by the American Council on Education and funded by the National Endowment for the Humanities: Twelve five-person teams from colleges and universities across the country
- 1996 Mellon Foundation Research Fellowship, Institute of Advanced Studies, National Foreign Language Center at the School for Advanced International Studies, Johns Hopkins University, Washington, DC, January-June: Project on 'Less Commonly Taught Languages Across the Curriculum'
- 1995-96 University and Chancellor's Awards for Excellence in Teaching, Binghamton University, State University of New York
- 1992-96 Project Director (Associate Directors: Ellen H Badger, Marilyn Gaddis Rose), 'International Students as Resource Specialists for the Use of Languages Across the University Curriculum', Comprehensive Program, Fund for the Improvement of Postsecondary Education (FIPSE), U.S. Department of Education: To expand and refine LxC [The LxC program has been funded entirely by Binghamton University since 1995]
- 1995 Mellon Foundation Collaborative Fellowship, Institute of Advanced Studies, National Foreign Language Center at the Johns Hopkins University, Washington, DC, July: Four-person team led by Richard Jurasek of Earlham College to develop a research agenda for ACE's 'Next Steps' project
- 1992-93 Team Leader (other team members: Marilyn Gaddis Rose & Ellen H Badger), American Council of Education National Project on 'Spreading the Word: Improving Foreign Language Instruction in Colleges and Universities'
- 1991-92 Associate Project Director (Project Director: Ellen H Badger; other Associate Director: Marilyn Gaddis Rose), COÖP Grant, NAFSA: Association of International Educators: To pilot-test Binghamton's Languages Across the Curriculum (LxC) concept, co-originated with Ellen H Badger
- 1990 Excellence Award, New York State/United University Professions ('for sustained, outstanding performance and superior service to SUNY and to the State of New York')
- 1979-80 Senior Lectureship, U.S. Information Agency Mutual Educational and Cultural Exchange (Fulbright-Hays) Program, University of Bucharest, Romania
- 1978-79 Interdisciplinary (Linguistics and Philosophy) Faculty Research Fellowship and Grant-in-Aid, SUNY Research Foundation
- 1977 Biomedical Research Support Grant, National Institutes of Health, State University of New York at Binghamton
- 1977 Special Projects Grant, State University of New York at Binghamton Research Foundation
- 1975-76 Interdisciplinary (Linguistics and Anthropology) Faculty Research Fellowship and Grant-in-Aid, SUNY Research Foundation

PREDOCTORAL

- 1968-70 Doctoral Dissertation Improvement Grant, National Science Foundation
- 1968-70 Research Fellowship, National Institute of Mental Health (Cultural Anthropology)
- 1969 Travel Grant, Wenner-Gren Foundation for Anthropological Research
- 1967-68 Teaching Assistantship, Department of Behavioral Sciences, University of Chicago

- 1967 *Research Assistantship*, Department of Behavioral Sciences, University of Chicago
1966 *Humanities Division Scholarship*, University of Chicago

UNDERGRADUATE

- 1965 *Novelaires Award*, The University of Michigan Men's Glee Club
1961-65 *National Merit Scholarship*, The University of Michigan, funded by the Chicago Title & Trust Company
1961 *National Merit Scholarship and Bursar's Award*, Yale University (admission granted and support awarded in full; both were declined in favor of transfer of National Merit Scholarship to support study at the University of Michigan as listed above)

Other Scholarly and Research Activities

MANUSCRIPT REVIEWING

American Anthropologist (Journal of the American Anthropological Association)
Behavioral and Brain Sciences (Associate)
Current Anthropology (Associate)
Heinle and Heinle Publishing
International Journal of American Linguistics
John Benjamins Publishing Company
Journal of Linguistic Anthropology (Journal of the Society for Linguistic Anthropology, published by the American Anthropological Association)
Journal of Mayan Linguistics
Journal of Pragmatics
Language (Journal of the Linguistic Society of America)
Linguistic Association of Canada and the United States (annual conference proceedings)
Oxford University Press
Routledge (Taylor and Francis Group)
Southwest Journal of Linguistics

FUNDING APPLICATION REVIEWING

American Council of Teachers of Russian/American Council for Collaboration in Education and Language Study
Fulbright U.S. Student Program, Institute of International Education
National Endowment for the Humanities
National Institute of Mental Health
National Science Foundation
State University of New York at Binghamton Foundation
United States Department of Education, Fund for the Improvement of Postsecondary Education (FIPSE)
United States Department of Education, Title VI, International Studies and Research
Wenner-Gren Foundation for Anthropological Research

CONFERENCE PROGRAM ABSTRACT REVIEWING/PROCEEDINGS EDITING

Association of International Education Administrators (AIEA) Annual Conference (2010-2019)
Cultures and Languages Across the Curriculum (CLAC) Conference (2004-2006, 2008-2010, 2015)
Linguistic Association of Canada and the United States (LACUS) Annual Meeting (2003-2019)

Linguistic Society of America (LSA) Annual Meeting (2011, 2018)

INVITED CONFERENCE/SEMINAR ATTENDANCE

- Global Dialogue, Organized by the Association of International Education Administrators (AIEA), the European Association for International Education (EAIE), and Asociación Mexicana para la Educación Internacional (AMPEI), Georgetown University, Washington, DC, February 2010
- Institute of International Education (IIE) and the German Academic Exchange Service (DAAD) Symposium on Doubling the Number of U.S. Students in Europe: Exploring Models for Exchange, Institute of International Education, New York, NY, 20 March 2009
- Transatlantic Degree Program Workshop: Perspectives on Advancing Internationalization in Social Sciences and Humanities, Toronto, Ontario, Canada, 28-30 September 2007
- Transatlantic Dialogue, Organized by the Association of International Education Administrators (AIEA) and the European Association for International Education (EAIE); member of 6-person group of U.S. higher-education chief international officers and a like number of their EU counterparts, Basel, Switzerland, 10-12 September 2006
- National Language Conference, Funded by the Department of Defense and Co-Sponsored by the Center for Advanced Study of Language, University of Maryland-College Park, College Park, MD, 22-24 June 2004
- Undergraduate Research and Scholarship and the Mission of the Research University, Organized by the Reinvention Center at Stony Brook, The Inn and Conference Center, College Park, MD, 14-15 November 2002
- National Invitational Summit on Less Commonly Taught Languages, Center for Advanced Research on Language Acquisition, Institute for International Education, University of Minnesota, Minneapolis/St Paul, 20-21 September 1996
- Synthesizer*, AAHE Research Forum, National Conference on Higher Education, American Association for Higher Education, Chicago, 23-24 March 1994
- National Foreign Language Policy Seminar, National Foreign Language Center, Carnegie Endowment for International Peace, Washington, DC, 21-23 September 1993

ORGANIZING OF CONFERENCES, CONFERENCE SESSIONS/WORKSHOPS

- 9th Conference on Cultures and Languages Across the Curriculum (CLAC): Engaging a Wider Community through CLAC (member of a five-person conference program team). Hosted by Denison University, Granville, OH, 16-17 April 2015
- How to integrate cultures and languages across the curriculum to promote global learning. Organizer and co-facilitator with Deborah Reisinger (Duke University) of Roundtable Discussion, Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 15-18 February 2015 [Handouts available at <http://www.aieaworld.org/2015-annual-conference--session-materials>]
- Language and “intercultural competence”. Organizer and co-presenter with John D Heil (CEA Study Abroad) and Elspeth Jones (Leeds Beckett University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 15-18 February 2015 [PowerPoint available at <http://www.aieaworld.org/2015-annual-conference--session-materials>]
- Multicultural, multilingual higher education in the age of anglophonization. Organizer and co-presenter with Hans de Wit (Amsterdam University of Applied Sciences) and Karen M Lauridsen (Aarhus University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 16-19 February 2014 [PowerPoint and handout

- available at <http://www.aiceworld.org/2014-annual-conference--session-materials>]
- CLAC (Cultures and Languages Across the Curriculum) changes everything. Organizer, refereed panel consisting of Suronda González (Binghamton University) [for whom HSS presented because at the last minute SG was unable to attend], Javier Morales-Ortiz (Baldwin-Wallace College), and Elaine Tarone (University of Minnesota-Twin Cities), 2012 National Language Flagship Results Conference; New York Marriott Downtown, New York, NY, 26 October 2012
- 5th Conference on Cultures and Languages Across the Curriculum (CLAC): CLAC in Practice: Evolving Pedagogies for Teaching Cultures and Languages Across the Curriculum (member of a multi-person conference program team). Hosted by Skidmore College, co-sponsored by Baldwin-Wallace College, Binghamton University, University of Iowa, University of North Carolina at Chapel Hill, and Portland State University, Saratoga Springs, NY, 24-25 September 2010
- How to foster meaningful use and high-level study of languages in every corner of the university curriculum. Organizer and panelist, with invited panelists Heidi Byrnes (Georgetown University), Frederick Jackson (National Foreign Language Center), and Elaine Tarone (University of Minnesota-Twin Cities), Annual Meeting, Association of International Education Administrators (AIEA), Washington, DC, 15-17 February 2010
- 4th Conference on Cultures and Languages Across the Curriculum (CLAC): Intercultural Competency across the Curriculum: Infusing Culture and Language Campus Wide (member of a multi-person conference program team). Hosted by Baldwin-Wallace College, co-sponsored by Binghamton University, University of Iowa, University of North Carolina at Chapel Hill, and Portland State University, and designated as a regional meeting of the American Council on Education's Internationalization Collaborative, Berea, OH, 15-16 October 2009
- 3rd Conference on Cultures and Languages Across the Curriculum (CLAC): Frankly Speaking: Challenges in Integrating Languages and Cultures into a Post-Secondary Curriculum (member of a multi-person conference program team). Hosted by University of North Carolina at Chapel Hill, co-sponsored by Binghamton University, University of Iowa, Baldwin-Wallace College, and Portland State University, and designated as a regional meeting of the American Council on Education's Internationalization Collaborative, Chapel Hill, NC, 15-17 October 2008
- Introduction to CLAC (Cultures and Languages Across the Curriculum). Invited workshop, co-organized and co-presented with Diana Davies, Kathie Godfrey, Suronda Gonzalez, Judy Krutky, and Rob Sanders; Annual Meeting of the American Council on Education's Internationalization Collaborative, Washington, DC, 9-10 March 2007
- Introduction to CLAC (Cultures and Languages Across the Curriculum). Invited workshop, co-organized and co-presented with Diana Davies, Suronda Gonzalez, Judy Krutky, and Rob Sanders; Annual Meeting of the Association of International Education Administrators (AIEA), Washington, DC, 18-21 February 2007
- Introduction to CLAC (Cultures and Languages Across the Curriculum). Invited workshop, co-organized and co-presented with Diana Davies, Suronda Gonzalez, Judy Krutky, and Rob Sanders; 2nd Annual Conference on Cultures and Languages Across the Curriculum, Portland, OR, 10-12 October 2006
- 2nd Conference on Cultures and Languages Across the Curriculum (CLAC): Building New Connections (member of a multi-person conference program team). Hosted by Portland State University, co-sponsored by Binghamton University, University of Iowa, and Baldwin-Wallace College, and designated as a regional meeting of the American Council on Education's Internationalization Collaborative, Portland, OR, 10-12 October 2006

- Flashpoints in Comprehensive Internationalization. Annual Meeting of the American Council on Education's Internationalization Collaborative (co-organizer, as Convener, with other members of the Internationalization Collaborative Advisory Council), Washington, DC, 2 February 2006
- 1st Conference on Cultures and Languages Across the Curriculum (CLAC): Responding to an Urgent National Need (co-organizer with Diana K Davies, University of Iowa, and Suronda Gonzalez, Binghamton University). Hosted by the University of Iowa and designated as one of two annual regional meetings of the American Council on Education's Internationalization Collaborative, Iowa City, IA, 3-6 November 2005
- Languages and Cultures Across the Curriculum (co-organizer with Virginia Fichera and Suronda Gonzalez). Binghamton University, 23 October 2004
- Languages across the curriculum: A post-9/11 imperative. Organizer and speaker, refereed panel session, Learning to Change Conference, American Association for Higher Education; Washington, DC, 14-17 March 2003
- Internationalizing the Curriculum: Content and Language (co-organizer with Suronda Gonzalez), Binghamton University, 26-27 October 2001
- 2nd Workshop on Internationalizing Binghamton University (guest speaker: Michael F Metcalf), 2-3 March 1998
- 1st Workshop on Internationalizing Binghamton University (guest speaker: Daniel K Fallon), 11-12 March 1997
- 100th Meeting, University Faculty Senate (co-organizer with Ellen H Badger), 31 January-1 February 1992
- Conference on The Multiple Themes of Edward Sapir (1884-1939) and 14th Annual Meeting, New York State Council on Linguistics, SUNY-Binghamton, 20-21 October 1984
- Conference on Variation in American English and 5th Annual Meeting, State University Council on Linguistics, SUNY-Binghamton, 15-16 October 1976
- Conference on the Psychological Bases of Linguistic and Other Rules (Guest speakers: William Alston, Emmon Bach, Henrietta Cedergren, Charles Laughlin, Eric Lenneberg, Erwin Segal), SUNY-Binghamton, 7-8 December 1973
- Mayan Symposium (co-organized with a team of fellow graduate students at the University of Chicago), 6th Annual Meeting, Chicago Linguistic Society, 16-18 April 1970

Higher Education Consulting and Extra-mural Service

- 2019 Cultures and Languages Across the Curriculum. Invited presenter and facilitator for two-day faculty workshop, Drake University, Des Moines, Iowa, 17-18 June
- 2015 Cultures and Languages Across the Curriculum. Invited presenter and facilitator for two-day faculty workshop, Drake University, Des Moines, Iowa, 29-30 June
- 2014-15 Senior Adviser, AIEA Senior Advisers Program. A professional-development initiative linking groups of 4-5 fledgling senior international officers (SIOs) with experienced senior international educators, Association of International Education Administrators (AIEA), July 2014-June 2015
- 2014 Expanding FLAC [Foreign Language Across the Curriculum] at Cornell. Invited outside presenter, along with Tanya Kinsella (UNC-Chapel Hill) and Deb Reisinger (Duke U), for 2-hour panel with Cornell faculty for Cornell faculty, 10 September
- 2013-14 *Mentor* for Connecting with the World: International Relations at Higher Education Institutions. A pilot online course for international officers at universities in Myanmar, Institute of International Education (IIE), November 2013-April 2014

- 2011 'Creating Trans- and Interdisciplinary Foreign Language and Cultural Literacy Options: A New Approach to Foreign Languages Across the Curriculum.' Invited evaluator for grant project funded by U.S. Department of Education Undergraduate International Studies and Foreign Languages (UISFL) Program, Wittenberg University, Springfield, OH, 26-28 April
- 2010 Review of International Affairs Program. Lead member of three-person team, Skidmore College, Saratoga Springs, NY, 22-24 September
- 2010 Middle States Council on Higher Education (MSCHE) Special Site Visit Team. Ten-person team to review probation status of ten campuses of the University of Puerto Rico; San Juan, Ponce, and Cayey, PR, 12-16 September
- 2008 'Creating Trans- and Interdisciplinary Foreign Language and Cultural Literacy Options: A New Approach to Foreign Languages Across the Curriculum.' Invited outside consultant for grant project funded by U.S. Department of Education Undergraduate International Studies and Foreign Languages (UISFL) Program, Wittenberg University, Springfield, OH, 15 August
- 2007 Middle States Council on Higher Education (MSCHE) Site Visit Team. Six-person team to review accreditation status of the University of Maryland, College Park, MD, 4-7 March
- 2006 Title VI Grant. External evaluator, University of Central Florida, Orlando, FL, 2-3 May
- 2005 Internationalization Laboratory Peer Review Site Visit Team. Four-person team organized by the American Council on Education to evaluate the Center for International Education and the International Studies Program at Juniata College, Huntingdon, PA, 14-16 February and 23-25 October
- 2005 Globalizing the Curriculum. Invited workshop for faculty, Mount Mary College, Milwaukee, WI, 13-14 June
- 2005 Languages Across the Curriculum; invited presentation and workshop for faculty, Yale University, New Haven, CT, 1-2 April
- 2005 Internationalization Laboratory Peer Review Site Visit Team. Four-person team organized by the American Council on Education to evaluate the Center for International Education and the International Studies Program at Juniata College, Huntingdon, PA, 14-16 February and 23-25 October
- 2005 Languages and Cultures Across the Curriculum. Invited consultation with administrators and all-day presentation and workshop for faculty, led jointly with Suronda Gonzalez, Director, Languages Across the Curriculum, Binghamton University, Siena College, Loudonville, NY, 11-12 February
- 2004 Languages and Cultures Across the Curriculum. Invited consultation with administrators and all-day presentation and workshop for faculty, led jointly with Suronda Gonzalez, Director, Languages Across the Curriculum, Binghamton University, Arcadia University, Glenside, PA, 20 November
- 2004 Title VI Grant. External evaluator, University of Central Florida, Orlando, FL, 15-16 November
- 2004 Peer Review Site Visit Team. American Council on Education Global Learning For All project, California State University at Stanislaus, Turlock, CA, 9-11 November
- 2004 Internationalization Laboratory Site Visit. Member of a 4-person team to evaluate internationalization efforts in a project organized by the American Council on Education, Kansas State University, Manhattan, KS, 19-21 October
- 2004 Internationalizing the Campus. External evaluator, keynote speaker, and invited workshop leader, University of Central Florida, May 2004-

- 2001 Languages Across the Curriculum. Invited leader for two all-day workshops for faculty, SUNY College at Buffalo, 15 & 22 June
- 2001 Languages Across the Curriculum. Invited all-day presentation and workshop for faculty and graduate students, University of North Carolina, Chapel Hill, NC, 13 January
- 2000 LxC: Languages across Chicago. Invited presentation, University of Chicago, Chicago, IL, 7 February
- 1999 Languages Across the Curriculum. Invited all-day presentation and workshop for faculty, North Central College, Naperville, IL, 16 August
- 1998 Languages Across the Curriculum. Invited all-day presentation and workshop for faculty, Skidmore College, Saratoga Springs, NY, 25 April
- 1998 Languages Across the Curriculum. Invited workshop for faculty, Baruch College (CUNY), New York, NY, 19 February
- 1998 Languages Across the Curriculum. Invited workshop for faculty, North Central College, Naperville, IL, 5 February
- 1997 Languages Across the Curriculum. Invited workshop for faculty and graduate students, Cornell University, Ithaca, NY, 25 November
- 1996 Languages Across the Curriculum. Invited workshop for faculty and graduate students, University of Connecticut at Storrs, CT, 27 March
- 1995 Languages Across the Curriculum. Invited presentation for faculty, University of Oregon, Eugene, OR, 6 November
- 1995 Languages Across the Curriculum. Invited presentation for faculty, Oregon State University, Corvallis, OR, 6 November
- 1995 Languages Across the Curriculum. Invited workshop for faculty, Eastern Oregon State College, LaGrande, OR, 3 November
- 1995 Languages Across the Curriculum. Invited presentation for faculty, Linfield College, McMinnville, OR, 2 November
- 1995 Task Force on Languages Other Than English. Invited consultant, City University of New York, New York, NY, Fall
- 1994 Languages Across the Curriculum. Invited presentation for faculty and students, State University of New York College at Oswego, 5 May
- 1994 Languages Across the Curriculum. Invited presentation and workshop for faculty, Five Colleges Consortium, Amherst, MA, 11 March

Professional Societies

American Anthropological Association (AAA) (*Fellow*)

American Association for Higher Education (AAHE) (until its demise in 2005)

Association of International Education Administrators (AIEA) (*Executive Committee, 2008-2011; Professional Development Committee, 2011-2014 [Chair, Dialogues Subcommittee, 2011-13]; Conference Planning Advisory Board, 2008-*)

Internationalization Collaborative, American Council on Education (ACE) (*Advisory Council: Initial Convener, 2005 and 2006; Member, 2005-2008*)

Linguistic Association of Canada and the United States (LACUS) (*Executive Board, 2002-2005, 2011-2012; Vice President/President Elect, 2012-2013; President, 2013-2014; Endowment Custodian, 2013-*)

Linguistic Society of America (LSA) (*Life Member*)

New York State Council on Languages (SCOL) (*Secretary-Treasurer, 1984-87*)

New York State Council on Linguistics (NYSCOL) (*Treasurer/Coördinator, 1975-84, 1988-89*)
 Society for Linguistic Anthropology (SLA)

Graduate Research Supervision at Binghamton

DISSERTATION/THESIS DIRECTOR (ALL IN ANTHROPOLOGY)

- 1999 Barbara Nikolovska, PhD: *Heron Valley: Poverty and parenting in a small, rural community*
 (Recipient of Binghamton University's *Distinguished Dissertation Award in the Social Sciences*)
- 1993 Barbara Phiebig Ullmann, MA: *Swiss-German telephone openings*
- 1991 Cheryl Botts, MASS (SEHD): *Yucatec Maya life as ritual: An outsider visits two villages*
- 1986 Albert F Mydlinski, MA: *Idioglossia and twin language development: A dialectical-processual analysis*
- 1984 Walter Komorowski, MA: (two paper option)
- 1982 Nancy Pille, MA: *The five-to-seven shift in language and cognitive development: Lexical semantic and cross-cultural perspectives*
- 1982 Catherine M Slusser, PhD: *Mayan spatial cognition: Verbal and nonverbal models of space in a Yucatecan community*
- 1979 James E Cairo, PhD: *The neurophysiological basis of basic color terms*
- 1979 Barbara Wavell, MA: *Cross-cultural variation in moral development*
- 1976 Robert A Rubinstein, PhD: *Cognitive development and the acquisition of semantic knowledge in northern Belize* (Department nominee for Binghamton University's *Distinguished Dissertation Award in the Social Sciences*)
- 1976 Barbra Dian Moskowitz, MA: *The use of English literary forms by traditional Native Americans: Sociolinguistic adaptation as a counterinterpretive mechanism*
- 1974 Robert A Rubinstein, MA: *Inside man's mind: An essay in cognitive anthropology*

DOCTORAL/MASTERS COMMITTEE MEMBERSHIP

- 2000 Barbara Phiebig Ullmann, PhD, Anthropology: *Jewish English as an ethnic speech marker: a lexical study of an upstate New York community*
- 1999 Jeffrey Thomas Colvard, PhD, Anthropology: *Sovereignty, neoliberalism, and young adults in Quebec's Saguenay region*
- 1995 Tammy Louise Bennington, PhD, Anthropology: *Historical 'worlding': The maintenance of objectivist historical, social, and moral order in debates over the multicultural content of U.S. history textbooks*
- 1995 Nathaniel Lewis Bushwick, PhD, Philosophy: *Tolerance of contradiction*
- 1993 Jeffrey Thomas Colvard, MA, Anthropology: *Language, identity, and reform in post-'Quiet Revolution' Quebec*
- 1984 Yoko Yamamoto Parks, PhD, Anthropology: *Chanting is efficacious: Changes in the organization and beliefs of the American Sokagakkai*
- 1979 Ellen Rafferty, PhD, Anthropology: *Studies in the discourse structure of the Indonesian of the Chinese of Malang, East Java, Indonesia*
- 1974 Matt Salo, PhD, Anthropology: *The structure of Finnish shamanic therapy*
- 1973 James L Merryman, MA, Anthropology: *The Somali cultivators of Kenya: A study in cultural transition from nomadic pastoralism to sedentary agriculture*

SPONSOR OF VISITING SCHOLAR

- 1994 Marina Yegorova, University of Voronezh, Russia: Comparative sociolinguistic research on the phrasing of requests in America, Britain, and Russia, funded by the American Council of Teachers of Russian and American Council for Collaboration in Education & Language Study, September-December

OUTSIDE DOCTORAL EXAMINER

- 2012 Alan Mate Orlic, PhD, Philosophy: *Ivan Meštrović and kairos: A stirring of events: The intertwining of aesthetic and conceptual persona*
- 2010 Ana Isabel Pérez Gavilán, PhD, History and Theory of Art and Architecture: *The via crucis in eighteenth-century New Spain innovative practices in the Sanctuary of Jesus of Nazareth at Atotonilco, Guanajuato*
- 2008 Olga J Martin, PhD, Systems Science: *Retranslation: A problem in computing with perceptions*
- 2007 C Cody Barteet, PhD, Art History: *Colonial contradictions in the Casa de Montejo in Mérida, Yucatán: Space, society, and self-representation at the edge of viceregal Mexico*
- 2004 Megan Pailler, PhD, Psychology: *Emotion regulation and emotional expressivity in children with and without attention deficit/hyperactivity symptoms*
- 2004 Melody Berens, PhD, Psychology: *Examining the limitations on contextual assistance for relative temporal duration judgment*
- 2004 Michael Skelly, PhD, Psychology: *Phonological consistency effects between primes and targets in the delayed-letter paradigm*
- 2004 Kristin M Weingartner, PhD, Psychology: *Perspective taking during reading: The underlying mechanisms and influential text variables*
- 2002 Paul C LoCasto, PhD, Psychology: *Coarticulation as temporal glue: Consequences of temporal misalignment during word recognition*
- 2000 William H Levine, PhD, Psychology: *The influence of global and local factors on the representation of discourse entities*
- 1999 Barbara E Acker, PhD, Psychology: *Bottom-up and top-down processes in melody perception*
- 1998 Clayton T Morrison, PhD, Philosophy (PACCS): *Situated representations: Reconciling situated cognition and structure representation*
- 1998 Changsin Lee, PhD, Philosophy (PACCS): *Language and social cognition*
- 1997 Amy Lynne Matthews, PhD, Psychology: *Social behavior and imitation in children with autism*
- 1995 Michael D Hall, PhD, Psychology: *Defining features of steady-state timbres*
- 1995 Stephanie Barbara Lockshin, PhD, Psychology: *An analysis of eye contact and social behavior in children with severe deficits in social interaction*
- 1995 Gregory Laurence Bohemier, PhD, Psychology: *Neighborhood effects and the role of neighborhood rhyme*
- 1995 Deborah S Briihl, PhD, Psychology: *The effects of alcohol upon the orienting of attention*
- 1993 Deborah L Muench, PhD, Psychology: *An analysis of children's use of language in the natural environment: The role of verbal prompts, stimulus context, and child characteristics*
- 1992 Xiaofeng Li, PhD, Psychology: *On integrality of perceptual attributes by sound source and filter*
- 1991 Kelley Harrison, PhD, Psychology: *An investigation of factors affecting adult perceptions of impulsivity in children described as learning disabled or attention deficit disorder*
- 1991 Stuart Tousman, PhD, Psychology: *Phonology in multisyllabic word recognition*
- 1991 *Anonymous Student*, M Phil, Department of English, University of Hong Kong

- 1990 Robert J Logan, PhD, Psychology: *Talker normalization and speaker recognition by humans: One mechanism or two?*
- 1987 Ann Phillips Hotchkiss, PhD, Psychology: *Distraction effects on discourse in schizophrenia and mania*
- 1986 John Richard Noonan, PhD, Psychology: *An investigation into the origins of pathological left-handedness: Retrospective and prospective data*
- 1982 Devereaux Kennedy, PhD, Sociology: *The historical emergence and early development of juvenile delinquency as a social category*
- 1982 Maxine Schackman, PhD, Psychology: *The effectiveness of three group approaches for altering locus of control*
- 1982 Lea H Boone, PhD, English: *Action in the Uld Arcadia*
- 1981 Arnold D Holzman, PhD, Psychology: *Imagery ability in relation to the level of fear and number of stimulus modalities presented: Its assessment and relationship to fear extinction*
- 1981 James Wolz, PhD, Psychology: *Ontogeny of selection and retention of memory attributes by infant rats*
- 1979 Jerry Hofmann, PhD, Philosophy: *The formalization of anthropological research: Mathematical foundations and philosophy of science*
- 1979 Daniel Pharr, PhD, Psychology: *Two studies on language comprehension in schizophrenia*
- 1977 Joseph Puleo, PhD, Psychology: *Contralateral cuing effects on information processing during backward masking*
- 1977 William A Ahroon, PhD, Psychology: *Attentional processes in auditory discrimination*

Teaching Experience

LOWER DIVISION (Department of Anthropology, Program in Linguistics, Latin American and Caribbean Area Studies Program, Binghamton Scholars Program)

General Anthropology
 Child-Rearing in Cross-Cultural Perspective
 Language in Human Behavior
 Language, Culture, and Communication in the United States
 Introduction to Linguistic Analysis
 Language Acquisition
 Studies in Cross-Cultural Psychology
 Structure of Yucatec Maya
 Present-Day Maya of Yucatán
 Yucatec Maya Language and Culture
 Freshman Scholars Seminar: Literacy from Plato to Pixels

UPPER DIVISION (Program in Linguistics, Global Studies Minor; Departments of Anthropology, Psychology, and Sociology)

Phonetics and Phonology
 Morphology and Syntax
 Sociolinguistics
 Psycholinguistics (Psychology and Development of Language)
 Neurolinguistics (Biology and Neuropsychology of Language)
 Senior Seminar in Linguistics
 Global Studies Online Study Abroad Predeparture Seminar

Global Studies Online In-Country Study Abroad Seminar
Global Studies Study Abroad Reentry Capstone Seminar

GRADUATE (Department of Anthropology, Translation Research and Instruction Program)

Introductory Linguistics Proseminar
Modern Theories of Grammar
Linguistic Anthropology
Language, Culture, and Society
Cognitive Anthropology
Seminar on Multilingualism and Multilinguality
Sociolinguistic Theory and Research
Psycholinguistic Theory and Research
Neurolinguistic Theory and Research
Elementary Yucatec Maya
Intermediate Yucatec Maya
Language and Culture of the Maya of Yucatán

CONTINUING EDUCATION

The Present-Day Maya of Yucatán (Lyceum, Fall 2012)
Linguistics According to Chomsky (Lyceum, Spring 1998)

OTHER INSTRUCTION-RELATED EXPERIENCE

Guidance of undergraduate and graduate teaching assistants in linguistics and anthropology
Supervision and outside-examiner evaluation of undergraduate and graduate research in linguistics, anthropology, English, psychology, sociology, philosophy, comparative literature, translation, art history, systems science
Sponsorship and seminar leadership for internships in speech pathology, elementary education, university offices, and social services agencies
Student advising and placement, undergraduate and graduate

Languages Other Than English (*in chronological order of guided study; excluding short-term survival communication skills in several additional languages acquired through self-study*)

FRENCH Equivalent of 6 semesters of college study, 1957-62; moderate amount of reading and touristic experience plus occasional use at international conferences, 1963-present; highest achieved levels of skill: very good reading (High Pass on University of Chicago graduate reading exam; published book review in 1998), good listening, fair speaking, poor writing, fair analytical knowledge

GERMAN Two semesters of college study, 1962-63, one graduate-level reading course, 1969; some reading and occasional touristic use, 1963-present; highest achieved levels of skill: good reading (High Pass on University of Chicago graduate reading exam), fair listening, poor speaking and writing, poor analytical knowledge

JAPANESE One semester of college study, 1965; no functional skills achieved, fair analytical knowledge

YUCATEC MAYA Two semesters of college study, 1967-68, independent study, 1968-69; 12 months of daily use in Yucatán, 1968-69 and 1975; highest achieved levels of skill: good listening, fair speaking, very good analytical knowledge

- SPANISH** Equivalent of 2 semesters of college study, 1968; moderate amount of reading and some formal speaking, plus 15 months of daily use during field work in Mexico, 1968-69 and 1975; highest achieved levels of skill: very good reading (published review in 1998 of a book containing contributions in Spanish) and listening, good speaking, fair writing, good analytical knowledge
- ROMANIAN** Equivalent of 1 semester of college study, 1979-80; daily but limited use in Romania, 1979-80; highest achieved levels of skill: fair reading and listening, poor speaking, fair analytical knowledge

Publications (sole-authored except as indicated)

- in press** **Form versus content & input versus output: The dual bifurcation and interdependent synergy of *Construing* and *Saying*.** (Presidential address, annual conference, Linguistic Association of Canada and the United States (LACUS); University of British Columbia, Vancouver, BC, Canada, 6-9 August) In [names to be determined] (eds), *LACUS Forum XXI*, xxx-xxx.
- in press** **Bilingual higher education in the United States: Needs, resources, prospects.** (Refereed paper, annual conference, Linguistic Association of Canada and the United States (LACUS), Brooklyn College, Brooklyn, NY, 29 July-1 August 2013) In [names to be determined] (eds), *LACUS Forum XL*, xxx-xxx
- 2013a** **Ferdinand de Saussure.** Invited article, in R Jon McGee & Richard L Warms (eds), *Theory in social and cultural anthropology: An encyclopedia*, Thousand Oaks, CA: Sage, 2:748-753 [ISBN 978-1-4129-9963-2]
- 2013b** **Generative grammar.** Invited article, in R Jon McGee & Richard L Warms (eds), *Theory in social and cultural anthropology: An encyclopedia*, Thousand Oaks, CA: Sage, 1:318-320 [ISBN 978-1-4129-9963-2]
- 2010** **Review of Richard A Hudson (2007) *Language networks: The new Word Grammar*.** *STUDIES IN LANGUAGE*, 34.2:482-486
- 2009** **The role of FL departments [in curricular internationalization]: Enabling and fostering ubiquitous use of languages.** (Invited contribution to discussion of 'The Role of Foreign Language Departments in Internationalizing the Curriculum' in the Perspectives column edited by Heidi Byrnes, 607-627) *MODERN LANGUAGE JOURNAL*, 93.4:624-627
- 2008** **'But where does that leave French?'** *Inside Higher Ed*, 5 May, <http://www.insidehighered.com/views/2008/05/05/straight>
- 2004** **Psycholinguistic aspects of verbo-nominal polyvalence in Maya roots.** (Refereed paper, annual conference, Linguistic Association of Canada and the United States

- (LACUS), Victoria, BC, 29 July-2 August 2003) In Gordon D Fulton, William J Sullivan, & Arle R Lommel (eds), *LACUS Forum XXX*, Houston, TX: LACUS, 197-205
- 2003** **Review of Clyde L Hardin & Luisa Maffi, eds (1997) *Color categories in thought and language*.** INTERNATIONAL STUDIES IN PHILOSOPHY, 45(2): 279-282
- 2002** **H STEPHEN STRAIGHT & KATHARINE C KREBS: [Campus case study:] Binghamton University.** In David Engberg & Madeleine F Green (eds), *Promising Practices: Spotlighting excellence in comprehensive internationalization*, Washington, DC: American Council on Education, 41-50
- 2000** **Speaking and comprehending: Two underlying systems.** (Abstract) In Victor H Yngve & Zdzislaw Wasik (eds), *Exploring the domain of human-centered linguistics from a hard-science perspective*, The School of English, Adam Mickiewicz University, Poznań, Poland, 21-22 [ISBN 83-87314-19-6]
- 1999** **Central aphasia and the Myth of G: Toward a grammar-free linguistics.** (Refereed paper, annual conference, Linguistic Association of Canada and the United States (LACUS), Claremont, CA, 28 July-1 August 1998) In Shin Ja J Hwang & Arle R Lommel (eds), *LACUS Forum XXV*, Fullerton, CA: LACUS, 331-347; http://www.lacus.org/volumes/25/37_straight.pdf [Based partly on invited presentations given at the Language Origins Workshop, University of Chicago, 21-22 April 1994; the Cognitive Science Lunch Series, Binghamton University, 5 October 1994, 1 February 1995, and 29 April 1998; the Philosophy and Computer and Cognitive Sciences Colloquium, Binghamton University, 28 October 1994 and 8 May 1998; and the 2nd annual guest lecture, Program in Linguistics, SUNY College at Oswego, 8 May 1998]
- 1998a** ***Languages across the curriculum.*** Invited contribution to the ERIC Digest series (capsule guides to topics of wide interest to educators) published by the ERIC [Education Resources Information Center] Clearinghouse on Languages and Linguistics, Center for Applied Linguistics, Washington, DC [\[http://www.cal.org/resources/digest/lacdigest.html\]](http://www.cal.org/resources/digest/lacdigest.html); reprinted in CAL Digest Series, 2004: Series 1: Complete Collection, CAL-9200DIG1, and Series 4: Foreign and Heritage Language Education, CAL-9200DIG4
- 1998b** **H STEPHEN STRAIGHT & VIRGINIA M FICHERA: Embedding languages across the curriculum.** In Robert E Shoenberg & Barbara Turlington (eds), *Next steps for languages across the curriculum: Promise, problems, and prospects*, Washington, DC: American Council on Education, 35-41
- 1998c** **Review of Claude Hagège (1996) *L'enfant aux deux langues*.** LANGUAGE 74: 139-142

- 1998d **Review of Pérez-Leroux & Glass, eds (1997) *Contemporary perspectives on the acquisition of Spanish*.** LINGUIST LIST: Vol-9-646
[<http://www.linguistlist.org/issues/9/9-646.html>]
- 1997a **VIRGINIA M FICHERA & H STEPHEN STRAIGHT, EDS: *Using languages across the curriculum: Diverse disciplinary perspectives*.** (Translation Perspectives X) Center for Research in Translation, State University of New York at Binghamton, Binghamton [ISSN 00890-4758]
- 1997b **Language-based content instruction.** In Stephen B Stryker & Betty Lou Leaver (eds), *Content-based instruction in foreign language education: Models and methods*, Georgetown University Press, Washington, DC, 239-260 [ISBN 0-87840-659-X] [Based in part on a refereed paper given at the Pre-session on Issues in Foreign Language Program Direction, Georgetown University Round Table on Languages and Linguistics 1995, Washington, DC, 7-8 March 1995]
- 1997c **Language resource specialists as agents of curricular internationalization (An overview and evaluation of Binghamton University's LxC program).** In Virginia M Fichera & H Stephen Straight (eds), *Using languages across the curriculum: Diverse disciplinary perspectives* (Translation Perspectives X), Center for Research in Translation, State University of New York at Binghamton, Binghamton, 11-39 [ISSN 00890-4758]
- 1996 **Translating as adapting versus translating as instructing: How to establish criteria for judging the communicative coherence of a translation.** In Marilyn Gaddis Rose (ed), *Translation horizons beyond the boundaries of Translation Spectrum* (Translation Perspectives IX), Center for Research in Translation, State University of New York at Binghamton, Binghamton, 167-181
- 1995 **LxC Select: SUNY-wide pan-curricular use of languages via videoconferencing.** Refereed paper, Abstract published in *CIT95: Presentations at the Fourth Conference on Instructional Technologies, May 30 - June 2, 1995*, Institute of Technology at Utica/Rome, State University of New York, 125-126
- 1994a **(ed) *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum*.** (Translation Perspectives VII) Center for Research in Translation, State University of New York at Binghamton, Binghamton [Out of print; available in microfiche from ERIC Clearinghouse on Languages and Linguistics as Document ED 374 646]
- 1994b **Introduction.** In H Stephen Straight (ed), *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum* (Translation Perspectives VII), Center for Research in Translation, State University of New York at Binghamton, Binghamton, 1-5
- 1994c **H STEPHEN STRAIGHT, MARILYN GADDIS ROSE, & ELLEN H BADGER: International students as resource specialists: Binghamton's Languages Across**

- the Curriculum (LxC) program.** In H Stephen Straight (ed), *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum* (Translation Perspectives VII), Center for Research in Translation, State University of New York at Binghamton, Binghamton, 7-34 [major expansion and updating of 1993b]
- 1994d** **Some psycholinguistic arguments in favor of the Binghamton LxC model for Languages Across the Curriculum.** In H Stephen Straight (ed), *Languages across the curriculum: Invited essays on the use of foreign languages throughout the postsecondary curriculum* (Translation Perspectives VII), Center for Research in Translation, State University of New York at Binghamton, Binghamton, 35-45
- 1994e** **H STEPHEN STRAIGHT & MATTHEW T DAVIDSON: Review of Ronald W Langacker (1990) *Concept, image, and symbol: The cognitive basis of grammar*.** INTERNATIONAL STUDIES IN PHILOSOPHY, 26: 137-138
- 1994f** **A promising model of sentence construing: Book review of [Morton Ann] Gernsbacher on language-comprehension [(1990) *Language comprehension as structure building*].** PSYCOLOQUY, 5 (37) language-comprehension.3.straight [This 3-page contribution to the American Psychological Association's peer-reviewed Internet journal is available on-line at the following URL: [gopher://gopher.ai.univie.ac.at:70/0R09328/archives/Psycoloquy/94.V5/0055](http://gopher.ai.univie.ac.at:70/0R09328/archives/Psycoloquy/94.V5/0055)]
- 1993a** **Processualism in linguistic theory and method.** In Rom Harré & Roy Harris (eds), *Linguistics and philosophy: The controversial interface* (Language and Communication Library 13), Pergamon Press, Oxford, 199-216 [Based partly on 1978b and on a refereed paper presented at the 4th International Salzburg Linguistics Meeting, Salzburg, Austria, 25-27 August 1977, and on invited presentations at University College London and Oxford University, 6-7 June 1978, and at University of Antwerp and University of Louvain-La-Neuve, 18-19 December 1979] [ISBN 0-08-041937-2]
- 1993b** **ELLEN H BADGER, MARILYN GADDIS ROSE, & H STEPHEN STRAIGHT: Binghamton University's languages across the curriculum initiative.** Featured article, ERIC/CLL NEWS BULLETIN, 16 (2) [Reprinting of 1992b, with minor changes]
- 1992a** **Processing: Comprehension and production.** Invited article, in William Bright (ed), *International encyclopedia of linguistics*, Oxford University Press, Oxford, 3: 271-273
- 1992b** **ELLEN H BADGER, MARILYN GADDIS ROSE, & H STEPHEN STRAIGHT: *Version originale*: Binghamton University's languages across the curriculum initiative.** (Juried paper, Annual Conference, NAFSA: Association of International Educators, Chicago, May 1992) INTERNATIONAL EDUCATOR, Fall 1992 (Vol 2, No 2): 23-25
- 1990a** **'To immortalize without destroying.'** LANGUAGE AND COMMUNICATION, 10: 3-8

- 1990b** **Languages must be taught ‘across the curriculum’ to insure that students develop functional skills.** (Opinion) THE CHRONICLE OF HIGHER EDUCATION, 7 March (Vol 36, No 25): B2
- 1990c** **Why we need codes of professorial ethics.** INSIDE (SUNY-Binghamton), 8 March (Vol 11, No 14): 2,6 [Based in part on a keynote speech given at the annual Spring Faculty Convocation, State University of New York College of Agriculture and Technology, Cobleskill, 17 January 1990, and on a presentation as an invited panelist at the Faculty Senate Leadership Retreat, National Conference on Higher Education, American Association for Higher Education, San Francisco, 1 April 1990]
- 1990d** **Chairs meetings: Their goals, structure, and value.** ACADEMIC LEADER, April (Vol 6, No 4): 2-3
- 1990e** **Review of Paul Friedrich (1986) *The princes of Naranja: An essay in anthrohistorical method.*** ANTHROPOLOGICAL QUARTERLY, 63: 145-146
- 1989** **ROBERT K HERBERT & H STEPHEN STRAIGHT: Compliment-rejection versus compliment-avoidance: Listener-based versus speaker-based pragmatic strategies.** LANGUAGE AND COMMUNICATION, 9: 35-47 [Based on a refereed paper written and presented by HSS at Sociolinguistics Symposium 6, University of Newcastle-Upon-Tyne, 16-18 April 1986]
- 1987** **Review of E Sue Savage-Rumbaugh (1986) *Ape language: From conditioned response to symbol.*** AMERICAN ANTHROPOLOGIST, 89: 968-969
- 1986a** **The importance and irreducibility of the comprehension/production dialectic.** In Graham McGregor (ed), *Language for bearers* (Language and Communication Library 8), Pergamon Press, Oxford, 69-90
- 1986b** **Goals, method, and theory in language instruction.** In Francis Lowenthal & Fernand Vandamme (eds), *Pragmatics and education*, Plenum Press, New York, 183-202 [Unabridged version of 1985b]
- 1986c** **Comment on Lawrence A Hirschfeld, Kinship and cognition: Genealogy and the meaning of kinship terms.** CURRENT ANTHROPOLOGY, 27: 235-236
- 1985a** **Communicative proficiency through comprehension.** In Arnulfo G Ramirez (ed), *Teaching languages in college: Communicative proficiency and cross-cultural issues*, Volume 1, Spring 1985, Center for Languages, Literacy and Cultures Education, SUNY-Albany, Albany, NY, 19-43 [Available in microfiche form from ERIC Clearinghouse on Languages and Linguistics as Document ED 262 573] [Based on an invited lecture given at the Institutes of Higher Education in Constanza and Sibiu, Romania, 14 and 21 April 1980, and at Teachers College, Columbia University, New York, 16 March 1981, and on refereed papers presented at the Conference on Linguistics and Language Teaching and 13th Annual Meeting, New York State Council on Linguistics, Queens College, 3-4 December

- 1983, and the Conference on Communicative Proficiency and Cross-Cultural Understanding, SUNY-Albany, 19 October 1984]
- 1985b L2 instruction: Why and how.** In Mark Spoelders, Fred Van Besien, Francis Lowenthal, & Fernand Vandamme (eds), *Language acquisition and learning* (Essays in Educational Pragmatics 2), Communication and Cognition, Ghent, and ACCO, Leuven/Amersfoort, 173-189 [also see 1986b] [Based on an invited presentation at the Intensive Language Training Symposium, Translation Center and Basic Linguistic Instruction Program, SUNY-Binghamton, 19 April 1975, and on a refereed paper presented at the 3rd Conference on Language and Language Acquisition, State University of Ghent, Belgium, 21-25 March 1983]
- 1985c Review of Joel Sherzer (1983) *Kuna ways of speaking: An ethnographic perspective*.** AMERICAN ANTHROPOLOGIST, 87: 178-179
- 1984 Language and the cognitive breakthrough at age six.** (Refereed paper presented at the 2nd International Congress for the Study of Child Language in Vancouver, British Columbia, 9-14 August 1981) In Carol Larson Thew & Carolyn Echols Johnson (eds), *Proceedings of the Second International Congress for the Study of Child Language*, Volume 2, University Press of America, Lanham, MD, 220-231 [Based also on invited papers presented in a Psychology Department Colloquium, Binghamton University, 22 March 1971, in the Developmental Psychology Colloquium Series, Teachers College, Columbia University, 25 September 1973, and in the Exchange Speaker Program of the State University Council on Linguistics at SUNY College at Fredonia, 26 April 1976]
- 1983a Discourse analysis.** In Rom Harré & Roger Lamb (eds), *Encyclopedic dictionary of psychology*, Blackwell's, Oxford, 157
- 1983b Grammatical rules, psychological reality of.** In Rom Harré & Roger Lamb (eds), *Encyclopedic dictionary of psychology*, Blackwell's, Oxford, 258
- 1983c Linguistic universals.** In Rom Harré & Roger Lamb (eds), *Encyclopedic dictionary of psychology*, Blackwell's, Oxford, 353-355
- 1983d Psycholexicology.** In Rom Harré & Roger Lamb (eds), *Encyclopedic dictionary of psychology*, Blackwell's, Oxford, 500
- 1983e Writing systems.** In Rom Harré & Roger Lamb (eds), *Encyclopedic dictionary of psychology*, Blackwell's, Oxford, 668
- 1983f Review of Thomas A Perry (ed) (1980) *Evidence and argumentation in linguistics*.** INTERNATIONAL STUDIES IN PHILOSOPHY, 15: 105-108
- 1982a The formulation-interpretation circuit: A linguistic motor for the creation of meaning.** QUADERNI DI SEMANTICA, 3: 123-128

- 1982b Structural commonalities between comprehension and production: Products of monitoring and anticipation.** In Francis Lowenthal, Fernand Vandamme, & Jean Cordier (eds), 1982, *Language and language acquisition*, Plenum Press, New York, 177-180 [Reprinting of 1980c]
- 1982c Review of Eugene G d'Aquili, Charles D Laughlin, Jr, & John McManus (1979) *The spectrum of ritual: A biogenetic structural analysis*.** INTERNATIONAL STUDIES IN PHILOSOPHY, 14: 91-92
- 1981a Knowledge, purpose, and intuition: Three dimensions in the evaluation of translation.** In Marilyn Gaddis Rose (ed), *Translation spectrum: Essays in theory and practice*, SUNY Press, Albany, 41-51 [Based on an invited lecture given at the State University of Ghent, Belgium, 17 December 1979]
- 1981b Review of P H Matthews (1979) *Generative grammar and linguistic competence*.** AMERICAN ANTHROPOLOGIST, 83: 211-212
- 1980a Cognitive development and communicative interaction as determinants of the emerging language abilities of children.** (Invited review article) INTERNATIONAL JOURNAL OF PSYCHOLINGUISTICS, 7: 143-167
- 1980b Auditory versus articulatory phonological processes and their development in children.** In Grace H Yeni-Komshian, James F Kavanagh, & Charles A Ferguson (eds), *Child phonology*, Volume 1: Production, Academic Press, New York, 43-71 [Based on an invited contribution to the Conference on Child Phonology: Perception, Production, and Deviation sponsored by the National Institute of Child Health and Human Development in Bethesda, MD, 28-31 May 1978]
- 1980c Structural commonalities between comprehension and production.** REVUE DE PHONÉTIQUE APPLIQUÉE, 55/56: 313-316 [Based on an invited paper presented at the Conference on Language and Language Acquisition, State University of Mons, Belgium, 8-12 September 1980]
- 1979a The set-theoretic metaphor versus the information-processing metaphor: A case study in the development of theories in the behavioral sciences.** In W Callebaut, M DeMey, R Pinxten, & F Vandamme (eds), *Theory of knowledge and science policy*, Communication and Cognition, Ghent, 160-168 [Based on a refereed paper presented at the Symposium on Theory of Knowledge and Science Policy, State University of Ghent, Belgium, 13-16 December 1979]
- 1979b A redefinition of the relationship between psycholinguistics and linguistics? (Quo Vadis Psycholinguistics?)** INTERNATIONAL JOURNAL OF PSYCHOLINGUISTICS, 6: 57-60
- 1978a Consciousness as anti-habit.** In K D Irani, Louise Horowitz, & Gerald Myers (eds), *Pathology and consciousness: Theory of consciousness, theory of mind, linguistics*, Haven Publishing,

- New York, 1-4 [Based on 1977c and an invited keynote lecture given at the Workshop on Consciousness, Association for Philosophy of Science, Psychotherapy, and Ethics, Wagner College, New York, 10 December 1977]
- 1978b** **Processual linguistics: A post-structural approach to language.** (Abstract) SISTM [Society for Interdisciplinary Study of the Mind] QUARTERLY, 2: 6-7 [also see 1993a] [Based on an invited workshop presentation for the Cornell Linguistics Circle (Charles F Hockett, discussant), Cornell University, Ithaca, 9-10 December 1976, an invited lecture given in the Psycholinguistics Seminar, New York University, 16 May 1977, and on a refereed paper presented at the Working Group on Alternatives to Transformational Grammar, 12th International Congress of Linguists, Vienna, Austria, 29 August-2 September 1977]
- 1978c** **Review of Richard A Hudson (1976) *Arguments for a non-transformational grammar*.** AMERICAN ANTHROPOLOGIST, 80: 455-456
- 1977a** **Psycholinguistics, a review essay.** (Invited review article) CANADIAN JOURNAL OF LINGUISTICS, 22: 169-195
- 1977b** **Translation: Some anthropological and psycholinguistic factors.** In Marilyn Gaddis Rose (ed), 1977, *Translation in the humanities*, State University of New York at Binghamton, 23-33 [Reprinting of 1975a]
- 1977c** **Consciousness as a workspace.** SISTM [Society for Interdisciplinary Study of the Mind] QUARTERLY, 1: 11-14 [also see 1978a] [Based on refereed paper presented at the 3rd Annual Meeting, Society for Philosophy and Psychology, University of Pittsburgh, 18-20 March 1977]
- 1977d** **Comment on Robert A Rubinstein & Charles D Laughlin, Jr, Bridging levels of systemic organization.** CURRENT ANTHROPOLOGY, 18: 473-474
- 1976a** ***The acquisition of Maya phonology: Variation in Yucatec child language.*** (Garland Studies in American Indian Linguistics) Garland Publishing, New York
- 1976b** **Comprehension versus production in linguistic theory.** FOUNDATIONS OF LANGUAGE, 14: 525-540 [Based on part of HSS's unpublished 1970 University of Chicago Masters Essay in Linguistics, 'Syntax, semantics, and cognitive development', and also on papers presented at the 128th Monthly Meeting, Chicago Linguistic Society, 11 May 1968 and at the 136th Monthly Meeting, Chicago Linguistic Society, 18 October 1969, refereed papers presented at the 7th Annual Regional Meeting, Chicago Linguistic Society, 16-18 April 1971, and the Psycholinguistics Workshop, Niagara Linguistic Society, Niagara University, 5 October 1974, and invited papers presented at the Philosophy Department Colloquium, SUNY-Binghamton, 31 October 1974, and in the W Seward Salisbury Lecture Series, SUNY College at Oswego, 14 February 1975]

- 1976c** **The transformational-generative grammar of American English kinship terminology: A revision of Bock's 1968 analysis.** ANTHROPOLOGICAL LINGUISTICS, 18: 157-167 [Based on a refereed paper presented at the 46th Annual Meeting, Linguistic Society of America, St Louis, 28-30 December 1971 and a paper presented at the Conference on American English and 4th Annual Meeting, State University Council on Linguistics, SUNY College at Fredonia, 24-25 October 1975]
- 1976d** **Decompositional structure in Yucatec verbs.** In Marlys McClaran (ed), *Mayan linguistics*, Volume 1, UCLA American Indian Studies Center, Los Angeles, 189-201 [Based on refereed papers presented at the 68th Annual Meeting, American Anthropological Association, New Orleans, 20-23 November 1969 and at the Mayan Linguistics Symposium, 73rd Annual Meeting, American Anthropological Association, Mexico City, 22-24 November 1974]
- 1975a** **Translation: Some anthropological and psycholinguistic factors.** (Invited contribution, Summer Workshop, American Translators Association, SUNY-Binghamton, 27 June 1974) In T Ellen Crandell (ed), *Translators and translating*, American Translators Association and Binghamton University Comparative Literature Department, Binghamton, 1975, 31-36
- 1975b** **Performance development: How to account for the disparity between comprehension and production throughout the course of language development.** (Abstract) In PAPERS AND REPORTS ON CHILD LANGUAGE DEVELOPMENT (Department of Linguistics, Stanford University), No 10, 243-244
- 1975c** **Review of Munro S Edmonson (ed) (1973) *Meaning in Mayan languages: Ethnolinguistic studies*.** LANGUAGE IN SOCIETY, 4: 235-241
- 1972** **Idiolectal differences in child language: Evidence for 'pedolects'.** (Abstract) In PAPERS AND REPORTS ON CHILD LANGUAGE DEVELOPMENT (Committee on Linguistics, Stanford University), No 4, 200-201
- 1971** **On representing the encoding/decoding dichotomy in a theory of idealized linguistic performance.** In *Papers from the Seventh Regional Meeting*, Chicago Linguistic Society, Chicago, 535-542

Unpublished Keynote Speeches / Conference Papers / Panel Appearances / Public Presentations (at Binghamton University unless otherwise specified)

- 2017** **Becoming and being a linguist: What I think.** Guest speaker, Monthly Luncheon, Binghamton University Retirees Club; Binghamton, NY, 4 May
- 2015** **K-12 two-way immersion + 13-21 CLAC = Multilingual/multicultural university degrees.** Cultures and Languages Across the Curriculum: Engaging a Wider Community through CLAC, CLAC 2015; Denison University, Granville, OH, 16-17 April

- 2015 Language and 'intercultural competence'.** Panel organizer and co-presenter with John D Heyl (CEA Study Abroad) and Elspeth Jones (Leeds Beckett University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 15-18 February
- 2014 Multicultural, multilingual higher education in the age of anglophonization.** Organizer and co-presenter with Hans de Wit (Amsterdam University of Applied Sciences) and Karen M Lauridsen (Aarhus University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 16-19 February
- 2014 Pre-conference workshop: Practical approaches to managing and supporting internationalization.** Co-organizer and co-facilitator with Joseph Brockington (Kalamazoo College) and Paaige K Turner (Saint Louis University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 16-19 February
- 2013 Leadership in international higher education: Lessons from a decade as a senior international officer (SIO).** Guest lecture, New York University, New York, NY, 12 December
- 2013 CLAC and multilingual K-16 education in the U.S.** Refereed paper, Eighth International Conference on Language Teacher Education, sponsored by the National Capital Language Resource Center (NCLRC) and Qatar Foundation International; George Washington University, Washington, DC, 30 May-1 June
- 2013 Flipping the classroom: Cultures and languages across the (internationalized) curriculum.** Panelist on refereed panel, with organizer Diana K Davies (Princeton University) and Cindy Evans (Skidmore College), Annual Meeting, Association of International Education Administrators (AIEA); New Orleans, LA, 17-20 February
- 2013 Professional development opportunities.** Facilitator, along with Hilary Link (Barnard College), of roundtable discussion organized by Tanith Fowler Corsi (Catholic University of America), Annual Meeting, Association of International Education Administrators (AIEA); New Orleans, LA, 17-20 February
- 2012 Changing landscapes: Languages & cultures across the fields.** Invited presenter, in colloquium organized by Suronda González (Binghamton University), with co-presenters Cecelia Burke Lawless (Cornell University) and Diana K Davies (Princeton University); Binghamton University, Binghamton, NY, 6 December
- 2012 What is FLAC? How can it help you?** Invited presenter, Colloquium about Foreign Language Across the Curriculum, organized by Cecelia Burke Lawless (Cornell University), with co-presenters Suronda González (Binghamton University) and Diana K Davies (Princeton University); Cornell University, Ithaca, NY, 5 December

- 2012 Cultures and languages across the curriculum.** Keynote speaker, INTO Staff Conference; Oregon State University, Corvallis, OR, 13-14 April
- 2011 Language and illusion: Potential pitfalls and practical precautions.** Refereed paper, annual conference, Linguistic Association of Canada and the United States (LACUS); University of Toledo, OH, 9-12 August
- 2011 It's not 101: Cultures and languages across the curriculum for international students and heritage language learners.** Invited panelist, along with Uliana Gabara (University of Richmond), organized by Diana K Davies (Princeton University), Annual Meeting, Association of International Education Administrators (AIEA); San Francisco, CA, 20-23 February
- 2010 Internationalizing at home: Strategies for advancing internationalizing goals without leaving home.** Invited panelist, along with Kavita Pandit (University of Georgia) and Orlando Taylor (The Chicago School of Professional Psychology, Washington, DC), Race, Ethnicity, and Place Conference; Binghamton, NY, 6-8 October
- 2010 Global certificate programs: Lessons learned from different models.** Invited panelist, along with Hodgie Bricke (University of Kansas) and Minnie Battle Mayes (North Carolina A&T State University), organized by Ingrid Schmidt (North Carolina State University), Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 15-17 February
- 2010 Cultures and languages across the curriculum.** Facilitator, with Diana K Davies (Princeton University), informal breakfast roundtable discussion, Annual Meeting, Association of International Education Administrators (AIEA), Washington, DC, 15-17 February
- 2009 Internationalism, multiculturalism, and global collaboration in 21st-century higher education.** Keynote speaker, Tenth Annual Fall Research and Creativity Forum, Buffalo State College (SUNY), Buffalo, NY, 29 October
- 2009 Binghamton's dual-diploma programs with Turkey and dual-degree program with Russia.** Panel on joint and double degrees, Annual Meeting, European Association for International Education, Madrid, Spain, 16-19 September
- 2009 Resetting the compass: Into the future of international education.** Invited respondent for Best from NAFSA Regional Meetings presentation by JoAnn McCarthy in session organized by David Austell, 2009 Annual Meeting, NAFSA: Association of International Educators, Los Angeles, CA, 24-29 May
- 2009 Joint and double degrees between U.S. and EU institutions: a European perspective.** Panelist, Annual Meeting, Association of International Education Administrators (AIEA), Atlanta, GA, 22-25 February

- 2009 Binghamton University's dual-diploma baccalaureate programs with partners in Turkey.** Keynote speaker, Annual Washington Briefing, Global Associates, University Continuing Education Association, Washington, DC, 7 February
- 2009 (with Brian T Rose, Vice President for Student Affairs, Binghamton University) Collaborating with Student Affairs and Residence Life [in comprehensive internationalization].** Contribution to plenary panel; Annual Meeting, American Council on Education Internationalization Collaborative, Washington, DC, 30-31 January
- 2008 Twenty-first century U.S. international education imperatives.** Keynote speaker, International Education Week, SUNY Cortland, 20 November
[\[http://www2.cortland.edu/dotAsset/87570.pdf\]](http://www2.cortland.edu/dotAsset/87570.pdf)
- 2008 Twenty-first century U.S. international education imperatives.** Faculty colloquium, International Education Week, Binghamton University, 19 November
[\[http://www2.binghamton.edu/oip/21st%20Century%20US%20IE%20Imperatives%20-%20BU.ppt\]](http://www2.binghamton.edu/oip/21st%20Century%20US%20IE%20Imperatives%20-%20BU.ppt)
- 2008 Resetting the compass: Into the future of international education.** Invited respondent for presentation by JoAnn McCarthy in session organized by David Austell, 2008 Annual Meeting, Region X, NAFSA: Association of International Educators, 10 November
- 2008 Reinventing the study of cultures and languages in the U.S.** Guest lecture, Duke University, Durham, NC, 17 October
- 2008 Reinventing the study of cultures and languages in the U.S.** Keynote speaker, Annual Open House, Center for Advanced Research in Language Acquisition, University of Minnesota, 26 September
- 2008 Using anthropology's field-based, experiential methods in international education.** Half-day workshop organized by Kiran Cunningham (Kalamazoo College); other panelists: Hilary Kahn (Indiana U), Joe Kinsella (DePaul U), Susan Buck Sutton (IUPUI); Annual Meeting, NAFSA: Association of International Educators, Washington, DC, 27-31 May
- 2008 Bridging the gap between internationalization and multicultural education.** Panel organized by American Council on Education; other panelists: Christa Olson and Jarred Butto, ACE; Judy Krutky, Baldwin-Wallace College; Annual Meeting, NAFSA: Association of International Educators, Washington, DC, 27 May
- 2008 Language capacity in all disciplines: Models of excellence.** Invited member, panel for U.S. Department of Education International Education Programs Service (IEPS) Forum: Fostering Connection, Collaboration, and Creative Ideas, Washington, DC, 22-23 February

- 2008 Developing institutional partnerships and the role of joint and dual degree programs.** Invited panelist, Workshop on Trends in Transatlantic Academic Exchange; other panelists: Matthias Kuder, Freie Universität Berlin; Rob Garris, Columbia University School of International and Public Affairs; Institute of International Education, New York City, 15 February
- 2008 Good practice in internationalizing the curriculum.** Invited member, plenary panel organized by Christa Olson (ACE); other panelists from Kalamazoo College and Arcadia University; Annual Meeting, American Council on Education Internationalization Collaborative, Washington, DC, 1-2 February
- 2007 Anthropology and international education.** Panel organized by Susan Buck Sutton (IUPUI); other panelists: Kiran Cunningham (Kalamazoo College), Bob Franco (Kapi'olani CC), Joe Kinsella (DePaul U); Annual Meeting, NAFSA: Association of International Educators, Minneapolis, MN, 27-31 May
- 2007 Model campus programs to integrate Muslim students into U.S. colleges and universities.** Invited member, panel organized by Dorothy Mora; other panelists: Heidi Gregori-Gahan, Erica Sjarif; Annual Meeting, NAFSA: Association of International Educators, Minneapolis, MN, 27-31 May
- 2007 Cultures and/or Languages Across the Curriculum (CLAC, LxC, LAC, etc).** Roundtable discussion, co-led with Diana K Davies; Annual Meeting, American Council on Education's Internationalization Collaborative, Washington, DC, 9-10 March
- 2007 Language learning versus language use: Study abroad and LAC.** Invited member, panel organized by Uliana Gabara; other panelists: Diana Davies, Ben DeWinter, Kay Kohl; Annual Meeting, Association of International Education Administrators (AIEA), Washington, DC, 18-21 February
- 2006 Celebrating internationalism.** Keynote speaker, International Baccalaureate Recognition Ceremony, Binghamton High School; Binghamton, NY, 7 June
- 2006 Advancing campus internationalization through undergraduate dual-diploma programs [SUNY's joint baccalaureate degrees with Turkish universities].** Presenter, with Stephen Dunnett (University at Buffalo), Janet Shideler (SUNY System Office of International Programs), and Bruce Sillner (College at New Paltz), for refereed panel session; Annual Meeting, NAFSA: Association of International Educators, Montreal, Canada, 23-26 May
- 2006 Languages in higher education in the U.S.** Keynote speaker, Summer Faculty Development Conference, University of Central Florida, Orlando, FL, 3 May
- 2006 (with Diana K Davies) C/LAC: Cultures and Languages Across the Curriculum: New developments in the field.** Volunteered presentation, Association of International Education Administrators (AIEA); San Diego, CA, 22-25 February

- 2006 Global trends and the changing context for higher education.** Invited respondent to keynote speech by Betty Siegel, President, Kennesaw State University, Annual Meeting, Internationalization Collaborative, American Council on Education; Washington, DC, 3-4 February
- 2005 Languages in higher education in the U.S.** Keynote speaker, Conference on Cultures and Languages Across the Curriculum, hosted by University of Iowa and co-sponsored by Binghamton University and the American Council on Education; University of Iowa, Iowa City, IA, 4-5 November
- 2005 The history and current status of languages in higher education in the U.S.** Keynote speaker, Thematic Network Project in the Area of Languages (TNP3), European Commission; Copenhagen Business School, Copenhagen, Denmark, 28 September – 1 October
- 2005 Languages across the curriculum in the U.S.** Refereed presentation, Conference on Bi- and Multilingual Universities; Helsinki University, Helsinki, Finland, 30 August – 3 September
- 2005 Languages across the curriculum.** Volunteered 30-minute presentation, Interagency Language Roundtable Year of Languages Showcase: Preparing for the Global Language Challenge; Howard Community College, Columbia, MD, 29 July
- 2005 Languages in higher education.** Keynote speaker, Language and Culture Showcase, Southeast Pennsylvania Council for Higher Education (SEPCHE); Cabrini College, Radnor, PA, 9 April
- 2005 Languages across the curriculum.** Invited presentation for staff and invited faculty; Center for Applied Linguistics, Washington, DC, 7 April
- 2005 SUNY's dual-diploma baccalaureate programs with Turkish universities.** Refereed presentation, Annual Meeting, Association for Higher Education; Atlanta, GA, 17-20 March
- 2005 Outcomes of Binghamton's participation in the ACE Promising Practices project.** Invited presenter and facilitator, Workshop on the Internationalization Review Process, organized by the American Council on Education, Annual Meeting, Internationalization Collaborative; Washington, DC, 4-5 February
- 2004 Linguistics and foreign language learning: The lessons of 'processing instruction' for linguistics.** Refereed paper, annual conference, Linguistic Association of Canada and the United States (LACUS); University of Illinois at Chicago, Chicago, IL, 27-31 July

- 2004 Award-winning strategies for internationalizing the curriculum.** Keynote speaker, Summer Faculty Development Conference, University of Central Florida; Orlando, FL, 26-29 April
- 2004 Building successful programs in global studies and meaningful language use.** Invited workshop, Summer Faculty Development Conference, University of Central Florida; Orlando, FL, 26-29 April
- 2004 The SUNY-YÖK dual-diploma joint degree programs.** Invited panelist, Session on Higher Education Issues: USA and Turkey, Annual Conference, Association of Turkish American Scientists; Washington, DC, 4-7 April
- 2004 Outcomes of Binghamton's participation in the ACE Promising Practices project.** Invited presenter and facilitator, Double Session on the ACE Internationalization Review Process, organized by the American Council on Education, Annual Meeting, Association of International Education Administrators (AIEA); Washington, DC, 12-14 February
- 2003 The impact of self-assessment on internationalization at Binghamton University.** Invited presenter and facilitator, Campus Internationalization and Self-Assessment Workshop, organized by the American Council on Education, Annual Meeting, NAFSA: Association of International Educators; Salt Lake City, UT, 27 May
- 2003 Reality LAC: Who, what, where, when, why, and how to LAC.** Invited panelist, Conference [for 7th-12th-grade teachers] on Languages Across the Curriculum Pre-K-16+: Cross-Disciplinary Perspectives, 29 March
- 2003 Languages across the curriculum.** Keynote speaker, Conference on Languages and Internationalization, York University; Toronto, 28 February-1 March
- 2002 Assessment versus evaluation.** Invited workshop, Teaching Assistant Orientation, 28 August
(http://assessment.binghamton.edu/documents/assessment_evaluation_straight.ppt)
- 2002 'Discovery' and 'Promising Practices': Strategies for learner-centered, fully-internationalized baccalaureate education.** Volunteered paper, 27th Annual Conference on Improving University Teaching; Vilnius, Lithuania, 1-4 July
- 2002 Comprehensive internationalization of undergraduate education: A case study [Binghamton University].** Invited presentation, American Council on Education Promising Practices Panel, Annual Meeting, Association of International Education Administrators (AIEA); Tampa, FL, 1-2 March
- 2001 Assessment versus evaluation.** Invited workshop, Teaching Assistant Orientation, Binghamton University, 22 August

- 2001 **What counts as evidence in linguistics?** Refereed paper, Linguistic Association of Canada and the United States; Montreal, Canada, 31 July-4 August
- 2001 **Faculty Share-A-Thon.** *Session moderator*, Institute for Student-Centered Learning 3, Binghamton University, 21-22 May
- 2001 **Overview of undergraduate education and learning.** Presentation for Discovery Program Faculty, Binghamton University, 4 May
- 2001 **Overview of undergraduate education and learning.** Presentation for Discovery Program Assistants, Binghamton University, 1 April
- 2001 **Less commonly taught languages across the curriculum: How Binghamton University's LxC [Languages Across the Curriculum] program serves the LOTS [languages other than Spanish] and their heritage users.** Refereed paper, Fourth Annual Conference, National Council of Organizations of Less Commonly Taught Languages, Arlington, VA, 6-8 April 2001
- 2001 **Overview of undergraduate education and learning.** Presentation for Librarians and Library Staff, Binghamton University, 27 March
- 2001 **Overview of undergraduate education and learning.** Presentation for Admissions and Financial Aid Staff, Binghamton University, 6 February
- 2001 **Faculty Share-A-Thon.** *Session moderator*, Institute for Student-Centered Learning 2, Binghamton University, 16-17 January
- 2000 **Overview of undergraduate education and learning.** Presentation for Binghamton University Council, 17 November
- 2000 **Welcome.** Prospective Applicants and Their Parents, Binghamton University, 10 November
- 2000 **Overview of undergraduate education and learning.** Presentation for Student Affairs Directors, Binghamton University, 2 November
- 2000 **Comprehensive internationalization of a university: A case study [Binghamton University].** Invited presentation, Universities in the New Millennium, 12-13 October, Boğaziçi University, Istanbul
- 2000 **Overview of undergraduate education and learning.** Undergraduate Initiatives Luncheon, Binghamton University, 8 September
- 2000 **Overview of undergraduate education and learning.** New faculty orientation, Binghamton University, 23 August

- 2000 **Speaking and comprehending: Two underlying systems.** Refereed paper, Annual Meeting, Linguistic Association of Canada and the United States, 25-29 July, Houston, TX
- 2000 **Faculty Share-A-Thon.** *Session moderator*, Institute for Student-Centered Learning, Binghamton University, 22-23 May
- 2000 **Thoughts on experiential education.** Keynote speaker, Volunteer and Community Service Recognition Banquet, OCC and Division of Student Affairs, 5 April
- 2000 **(with Jo Malin) Creating a Global Vision at Binghamton University: Results of an end-of-term learning-outcomes survey.** Invited presentation, FRIENDS Conference, Binghamton University, 20 February; Refereed paper, Lilly Conference on College and University Teaching–Atlantic, Towson, Maryland, 7-9 April
- 2000 **Scholarship reconsidered: Priorities of the professoriate.** Spring Teaching Event, Binghamton University, 17 February
- 2000 **(with Virginia M Fichera & Robert L Owen) Faculty across the curriculum: Lessons from a languages-across-the-curriculum consortium.** Refereed paper, Annual Conference on Faculty Roles and Rewards, American Association for Higher Education, New Orleans, 3-6 February
- 1999 **(with Diana K Davies) Languages Across the Curriculum.** Invited presentation, Conference on Teaching and Learning, University at Stony Brook, 24-25 June
- 1999 **(with Virginia M Fichera & Diana K Davies) Embedding languages across the curriculum.** Refereed paper, National Conference on Higher Education, American Association for Higher Education, Washington, DC, 20-23 March
- 1999 **(with Greta L Myers & Diana K Davies) Further evaluation of a languages across the curriculum program.** Refereed paper, Annual Conference, American Association for Applied Linguistics, Stamford, Connecticut, 6-9 March
- 1998 **A dialectical-processual view of language and cognition.** Refereed paper, 'Imaging the Mind' Cognitive Science Conference, 27 March, SUNY-Oswego
- 1998 **(with Greta L Myers & Diana K Davies) Evaluating the effects of a languages across the curriculum program.** Refereed paper, Annual Conference, American Association for Applied Linguistics, Seattle, 14-17 March
- 1997 **How to make your project go forth and multiply.** Invited presentation, Successful Project Directors Session, New Faculty Orientation, Binghamton University, 5 November

- 1995-97 The VARS (Visual-Imagistic/Auditory-Spoken/Reading-Writing/Sensual-Kinesthetic) test of learning styles.** Invited presentation, Teaching Assistant Orientation, Binghamton University, August 1995/1996/1997
- 1997 Second language instruction and the Myth of G[rammar].** Ontario Institute for Studies in Education, University of Toronto, 21 March
- 1996 Less commonly taught languages across the curriculum (LCTLAC).** Exit presentation on Andrew Mellon Research Fellowship project, Institute of Advanced Studies, National Foreign Language Center at the Johns Hopkins University, Washington, DC, 28 June
- 1996 Technology and a fifth mission for language education.** Invited keynote speaker, Conference on Culture, Technology, and the Human Experience, SUNY College at Oswego, 13 April
- 1996 VIRGINIA M FICHERA, H STEPHEN STRAIGHT, & DAVID MAXWELL: Discourse communities across the curriculum: SUNY's LxC [Languages Across the Curriculum] Select Project.** Refereed colloquium, Annual Conference, American Association for Applied Linguistics, Chicago, 23-26 March
- 1995 The changing role of languages in higher education.** Invited presentation, Phi Sigma Iota (International Foreign Language Honor Society), Binghamton University, 16 November
- 1995 RICHARD T JURASEK, H STEPHEN STRAIGHT, GAIL L RILEY, ANDREW D COHEN, & JOHN GRANDIN: Languages Across the Curriculum: A declaration of principles and practice.** Panel presentation, Next Steps Conference, Washington, DC, 26-29 October
- 1995 RICHARD T JURASEK, H STEPHEN STRAIGHT, GAIL L RILEY, & ANDREW D COHEN: The emerging LAC paradigm: A national research agenda for Languages Across the Curriculum.** Report from a Summer 1995 Mellon Collaborative Project at the Institute of Advanced Studies of the National Foreign Language Center; Panel presentation, Next Steps Conference, Washington, DC, 26-29 October
- 1995 Why learn a language other than English? New answers to an old question.** Invited presentation, International/Multicultural Curriculum Development Seminar, co-sponsored by the Center for Teaching and Innovation and the Languages Across the Curriculum Program, State University of New York College at Oswego, 27 April
- 1995 Panelist.** Energizing Teaching Through Experiential Learning, Spring Teaching Event, 23 February

- 1994 Using electronic study groups, e-mail, and Internet resources in teaching and learning.** Panel presentation, Tenth Annual Engineering Educators Symposium, Watson School of Engineering and Applied Science, 13-14 October
- 1994 WITH NYDIA CASTILLO & BÉNÉDICTE LÖCHEN: Languages across the curriculum: A demonstration.** Invited presentation, Teaching Renewal, Binghamton University, 7-8 April
- 1991 What difference does word order make? Some psycholinguistic hypotheses about typological differences among languages.** Invited presentation, Center for Cognitive and Psycholinguistic Sciences, February
- 1990- The KLT (Knowledge/Learning/Teaching) triad: A model of teaching assistant development.** Invited presentation, Teaching Assistant Orientation, Binghamton University, August 1990/1991/1992/1993/1994/1995
- 1990-94 Language resource specialists: International students as agents of internationalization in courses throughout the university.** [Title varies] (sometimes a co-presentation with Ellen H Badger [EHB] & Marilyn Gaddis Rose [MGR] as indicated)
- 1: Refereed paper (with EHB), NAFSA: Association of International Educators, Regional Meeting, Atlantic City, 29 October 1990
 - 2: Invited presentation (with EHB), Conference on Bilingual/ESL Studies, William Paterson College, Wayne, NJ, 2 November 1990
 - 3: Invited presentation (with EHB), Conference on International Student Services, City University of New York, 7 May 1991
 - 4: Refereed paper (with EHB), NAFSA: Association of International Educators, National Meeting, Boston, 27 May 1991
 - 5: Keynote speaker (with EHB and MGR), Seminar on Languages Across the Curriculum, Center for Research in Translation and Translation Research and Instruction Program, Binghamton University, 14 June 1991
 - 6: Juried paper (with EHB), NAFSA: Association of International Educators, National Meeting, Chicago, 25 May 1992
 - 7: Refereed paper, Second Annual Conference on Instruction Across the Disciplines, Albany, 6 November 1992
 - 8: Refereed paper, Mountain Interstate Foreign Language Conference, Clemson University, 7 October 1993 (in absentia)
 - 9: Refereed presentation, National Conference on Higher Education, American Association of Higher Education, Chicago, 23-26 March 1994
- 1990 Teaching languages across the curriculum.** Keynote speaker, Invitational Conference on Second Language Competency in the Minnesota State University System, Bemidji State University, 25-27 July

- 1990 (XAN-FU LI, ROBERT J LOGAN, RICHARD E PASTORE, & H STEPHEN STRAIGHT) Auditory warning messages: Extra-linguistic information.** 34th Annual Meeting, Human Factors Society, Orlando, Florida (did not attend)
- 1989 Experiential education and the arts and sciences.** Keynote speaker, Coöperative Education Awards Luncheon, State University of New York College at Cortland, 14 February
- 1988 Setting standards for programs in experiential education.** Invited position paper, Summer Workshop, New York State Coöperative and Experiential Education Association and National Society for Internships & Experiential Education, Binghamton, 15 June
- 1987 Certificate in college teaching: A proposal.** Circulated in March/April
- 1985 Linguistics in the social studies curriculum.** Invited position paper, Conference on Linguistics and the Pre-College Curriculum, Annual Meeting, New York State Council on Linguistics, Syracuse, 9-10 November
- 1985 The child's development of language abilities.**
 1: Invited presentation, Summer Colloquium Series, Translation Research and Instruction Program, SUNY-Binghamton, 12 June
 2: Invited presentation, Multidistrict Superintendents' Conference Day, Maine-Endwell, New York, 8 March
- 1984 What the anthropologist-linguist has to say to the social studies teacher-educator.** Invited presentation, Conference on Needed Interaction: A Response to the National Reports [on K-12 education], SUNY-Binghamton, 26-27 October
- 1984 Invited participant.** Seminar on Sociolinguistics (Guest Speaker: John Gumperz), Hartwick College, Oneonta, 13 October
- 1984 (with Richard E Boswell) Foreign language instruction and the Regents Action Plan.** Parents Day, SUNY-Binghamton, 13 October
- 1984 Invited participant.** Panel on Implication for Language Instruction of the Regents Action Plan, New York State Association of Foreign Language Teachers, The Concord, Monticello, 8 October
- 1984 Invited participant.** Panel on Implication for Language Instruction of the Regents Action Plan, New York State Association of Bilingual Educators, Grossinger's, Liberty, 12 February
- 1983 Invited participant.** Symposium on Revision of the New York State Secondary Social Studies Curriculum, State Education Department, Albany, 13 December

- 1983 Field work.** Invited presentation, Seminar on Cross-Linguistic Studies of Language Acquisition, Department of Linguistics, SUNY-Buffalo, 27 October
- 1983 On keeping competence and performance from going the way of emics and etics.** Refereed paper, 23rd Annual Meeting, Northeastern Anthropological Association, Syracuse University, 10-13 March
- 1981 The cognitive-psycholinguistic roots of iconicity.** Invited presentation, Workshop on Iconicity, Cornell University, Ithaca, 24-25 April
- 1980 British English versus American English.** Invited public lecture, People's University, Bucharest, Romania, 30 April
- 1979 Current issues in linguistic theory.** Radio interview with Fernand Vandamme, Ghent, Belgium, 17 December
- 1979 Panelist.** Seminar on Dialect Speakers and Standard English Writing, University Writing Center, SUNY-Binghamton, 22 February
- 1976 Invited discussant.** University Seminar in Post-Modernism, SUNY-Binghamton, 25 February
- 1976 Invited discussant for guest lecture by Samuel R Levin.** Seminar Series in Linguistics and Literature, SUNY-Binghamton, 10 February
- 1974 Issues in the study of child language.** Binghamton Chapter Meeting, National Association for the Education of Young Children, 28 May
- 1971 Lingopsyquistic observations on speech funomena.** Symposium on Linguistic Play, 70th Annual Meeting, American Anthropological Association, New York, 18-21 November
- 1970 Syntax and the psycholinguistic unity of mankind.** 69th Annual Meeting, American Anthropological Association, San Diego, 19-22 November
- 1969 Laryngealized vowels in Yucatec Maya.** Summer Meeting, Linguistic Society of America, Urbana, Illinois, 25-27 July [merged into HSS's 1972 doctoral dissertation, published as 1976a]
- 1969 El estudio del lenguaje del niño.** Informal seminar, Instituto Interuniversitario para Investigaciones Fundamentales en Ciencias Sociales en Yucatán, co-sponsored by the Centro de Estudios Antropológicos of the Universidad de Yucatán, 30 May

Professional Meetings Attended (Without Having Made a Presentation)

- 2013** 7th Conference on Cultures and Languages Across the Curriculum (CLAC); University of Richmond, Richmond, VA, 19-20 September
- 2012** American Council on Education (ACE) Internationalization Collaborative and Association of International Education Administrators (AIEA); JW Marriott Hotel, Washington, DC, 18-22 February
- 2012** 6th Conference on Cultures and Languages Across the Curriculum (CLAC); University of Minnesota-Twin Cities, University Hotel Minnesota, Minneapolis, MN, 9-10 March
- 2010** 5th Conference on Cultures and Languages Across the Curriculum (CLAC); Skidmore College, Saratoga Spring, NY, 24-25 September (chaired one panel)
- 2009** 4th National Conference on Cultures and Languages Across the Curriculum (CLAC); Baldwin-Wallace College, Berea, OH, 15-16 October (As the most senior member of the CLAC Consortium, which organized the conference, served as moderator for final wrap-up session)
- 2009** 4th Annual Conference on Best Practices in International Education, Institute of International Education; New York, NY, 19 March
- 2009** SUNY Diversity Officers Meeting; SUNY Plaza, Albany, NY, 13 March
- 2009** SUNY International Education Officers Meeting; SUNY Plaza, Albany, NY, 5-6 March
- 2008** 3rd Annual Conference on Best Practices in International Education, Institute of International Education; New York, NY, 13 March
- 2007** Conference on Collaborative Online International Learning (COIL); Purchase, NY, 19 October
- 2007** Commission on International Programs — Annual Summer Meeting, National Association of State Universities and Land Grant Colleges (NASULGC); Santa Rosa, CA, 11-13 June (accepted the Michael P Malone Award for Internationalization on behalf of Lois B DeFleur, President of Binghamton University)
- 2007** Globalization and Its Discontents – Joint Conference Sponsored by Izmir Economic University (Turkey) and Cortland State University; Cortland, NY, 8 June
- 2007** 2nd Annual Conference on Best Practices in International Education, Institute of International Education; New York, NY, 30 March
- 2006** Academic Integrity: A New Look at Law, Policy, and Practice, presented by the University Faculty Senate and the State University of New York; Albany, NY, 23-24 March
- 2005** Annual Conference on Teaching and Learning to Near-Native Levels of Second Language Proficiency, organized by the Coalition of Distinguished Language Centers and the American Councils on International Education, Washington, DC, 22 October
- 2005** Georgetown University Roundtable on Languages and Linguistics, Washington, DC, 10-12 March
- 2005** Turkish-American Scientists and Scholars Association (TASSA), George Washington University, Washington, DC, 20 February
- 2005** Association of International Education Administrators (AIEA), Washington, DC, 17-19 February
- 2005** Year of Languages National Policy Summit, Videoconference co-sponsored by the American Council of Teachers of Foreign Languages and the University of North Carolina at Chapel Hill, 10-11 January

- 2004** National Language Conference, Co-sponsored by the Department of Defense and the Center for Advanced Study of Language, University of Maryland, College Park, 21-23 June
- 2003** Faculty Learning Communities, Workshop led by Milton Cox (U Miami-Ohio), Broome Community College
- 2001** American Association for Higher Education (AAHE) Conference on Assessment, Denver, 23-27 June
- 2000** Inaugural Reinvention Center Regional Meeting (of undergraduate academic affairs administrators from research universities in the Northeast), University Club, New York City, 15 December
- 1999** Annual Meeting, Linguistic Society of America, Los Angeles, 2-5 January
- 1999** EDUCAUSE 1999, Long Beach, CA, 26-29 October
- 1999** Net Gain (FIPSE-funded leadership meeting on Languages Across the Curriculum), American Council on Education, Alexandria, VA, 15-16 October
- 1999** Campus Compact, Union College, Utica, NY, 26-27 July
- 1997** FIPSE Dissemination Project Directors' Meeting, Washington, DC, 31 October-2 November
- 1997** Invited guest, Articulation Committee, New York State Association of Foreign Language Teachers, Monticello, 19 October
- 1997** Next Steps Follow-Up Conference, American Council on Education, 3-4 October
- 1997** Campus team, Teaching, Learning, and Technology Roundtable (TLTR) Regional Workshop, American Association for Higher Education, Syracuse, 23-24 June
- 1997** Invited participant, Panel on Languages Across the Curriculum and International Education, Conference on Instructional Technology, SUNY College at Brockport, 28 May
- 1996** Net Gain Kick-Off Conference, American Council on Education, 31 October-2 November
- 1996** FIPSE Dissemination Project Directors' Meeting, Washington, DC, 25-26 October
- 1995** Educom 95, Portland, Oregon, 30 October- 3 November
- 1995** Pre-Conference Workshops on Internet, Gophers, and World-Wide Web, CIT95 (Conference on Instructional Technologies 1995), SUNY Institute of Technology, Utica/Rome, 31 May-2 June
- 1995** Symposium on Distance Learning: The Time Has Come, SUNY College at Cortland, 22 May
- 1995** Pre-session Workshop on Working with Authentic Foreign Language Materials and Annual Meeting, Southern Council on Language Teaching/South Carolina Foreign Language Teachers Association, Joint Conference, Charleston, 2-4 March
- 1995** Teleconference, (SUNY) University Faculty Senate Task Force on Distance Learning, 27 January
- 1995** FIPSE Dissemination Project Directors' Meeting, Washington, DC, 26 October
- 1994** Teaching Assistant Training and Development Institute, The Conference Center, Rensselaerville, 12-13 July
- 1993** Spreading the Word Wrap-Up Conference, American Council on Education, Washington DC, April
- 1993** Local Governance Leaders meeting, University Faculty Senate, Albany, January
- 1992** Local Governance Leaders meeting, University Faculty Senate, Albany, September

- 1992** Spreading the Word Kick-Off Conference, American Council on Education, Charlotte, NC, 20-23 February
- 1989** SUNY Assessment Workshop, Albany, 10 March
- 1988** 4th Conference on Language and Language Acquisition, State University of Mons, Belgium, 21-26 August
- 1988** SUNY Writing Across the Curriculum Retreat, SUNY College at Oneonta, 23-25 May
- 1987** Annual Meeting, American Anthropological Association, Chicago, 19-22 November
- 1987** Spring colloquium, New York State Association of Foreign Language Teachers and New York State Teachers of English to Speakers of Other Languages, Buffalo, 7-9 May
- 1987** Conference on Maya History, Colgate University, Hamilton, NY, 4 April
- 1987** SUNY General Education Conference, Albany, 2-3 April
- 1987** Annual Meeting, American Association for Higher Education, Chicago, 1-4 March
- 1986** Annual Meeting, New York State Council on Linguistics, SUNY-Albany, 25-26 October
- 1986** Colloquium on Semantic and Pragmatic Disorders in Children and Adults, University of Newcastle-Upon-Tyne, 19 April
- 1986** Annual Meeting, Linguistics Association of Great Britain, University of East Anglia, Norwich, 14-16 April
- 1985** 10th Annual Meeting, Boston University Conference on Language Development, 25-27 October
- 1985** Session chair, Annual Regional Meeting, New York State Association of Foreign Language Teachers, SUNY-Binghamton, 28 September
- 1985** 21st Annual Meeting, Chicago Linguistic Society, 25-27 April
- 1985** Neuropsychology of Language Conference, Niagara Falls, Ontario, 22-23 March
- 1984** 67th Annual Meeting, New York State Association of Foreign Language Teachers, The Concord, Monticello, 21-23 October
- 1984** 13th Linguistics Symposium, Second Language Acquisition, University of Wisconsin-Milwaukee, 29-31 March
- 1983** Mayan Linguistics Symposium, 82nd Annual Meeting, American Anthropological Association, 18 November
- 1983** 19th Annual Meeting, Chicago Linguistic Society, 22-23 April
- 1982** 81st Annual Meeting, American Anthropological Association, Washington, DC, 4-7 December
- 1982** 11th Annual Meeting, New York State Council on Linguistics, SUNY College at New Paltz, 6-7 November
- 1982** Session chair, 16th Annual Medieval Conference, SUNY-Binghamton, 16 October
- 1982** Seventh Annual Boston University Conference on Language Development, 8-10 October
- 1982** Cognitive Science Conference, SUNY College at Cortland, 26-27 March
- 1981** Conference on the Teaching of Linguistics and 10th Annual Meeting, New York State Council on Linguistics, SUNY-Stony Brook, 7-8 November
- 1981** Semiotics Conference (guest speaker: Umberto Eco), Cornell University, Ithaca, 23 October
- 1981** Parasession on Language and Behavior, 17th Annual Meeting, Chicago Linguistic Society, 2 May
- 1980** 9th Annual Meeting, New York State Council on Linguistics, Syracuse University, 22-23 November

- 1980** 11th Annual Meeting, Northeast Linguistic Society, Cornell University, Ithaca, 7-9 November
- 1979** Session Chair, Conference on Phoneticism in Mayan Hieroglyphic Writing, SUNY-Albany, 20-22 April
- 1979** Invited discussant (guest speaker: Stephen David Ross), Faculty Talk About Issues, 28 February
- 1978** 53rd Annual Meeting, Linguistic Society of America, Boston, 28-30 December
- 1978** Conference on Speech Acts, Pragmatics, and Discourse and 7th Annual Meeting, New York State Council on Linguistics, SUNY-Albany, 21-22 October
- 1978** National Interdisciplinary Symposium on Language, Mind, and Brain, University of Florida, Gainesville, 6-9 April
- 1978** Neuropsychology of Language Conference, BABBLE, Niagara Falls, Ontario, 10-11 February
- 1977** 52nd Annual Meeting, Linguistic Society of America, Chicago, 28-30 December
- 1977** Conference on Variants & Invariants in American English and 6th Annual Meeting, New York State Council on Linguistics, Cornell University, Ithaca, 12-13 November
- 1977** Conference on New Directions in Cognitive and Social Psychology, SUNY-Binghamton, 30 September-1 October
- 1977** 7th Annual Romance Linguistics Symposium, Cornell University, Ithaca, 22-24 April
- 1977** Philosophy of Language Conference, SUNY-Buffalo, 26 February
- 1976** Cognitive Science Conference, SUNY-Buffalo, 16-18 December
- 1976** Monthly Meeting (guest speaker: Jason Brown), Psycholinguistics Circle of New York, New York University, 17 November
- 1976** Conference on Sign Language and Neurolinguistics, University of Rochester, 24-26 September
- 1976** Summer Meeting, Linguistic Society of American, SUNY College at Oswego, 30 July-1 August
- 1976** Conference on Indo-European and Typological Studies, Linguistic Institute, Linguistic Society of America, SUNY College at Oswego, 28 July
- 1976** Conference on Second Language Acquisition, Linguistic Institute, Linguistic Society of America, SUNY College at Oswego, 17-18 July
- 1976** Stanford Phonology Archive Project, Linguistic Institute, Linguistic Society of America, SUNY College at Oswego, 13-15 July
- 1976** Eric H Lenneberg Memorial Symposium on Psychology and Biology of Language and Thought, Cornell University, Ithaca, 20-23 May
- 1976** 2nd Annual Meeting, Society for Philosophy and Psychology, Cornell University, Ithaca, 2-4 April
- 1976** Annual Meeting, Northeastern Anthropological Association, Wesleyan University, Middletown, CT, 25-27 March
- 1975** Conference on the Origins and Evolution of Language and Speech, New York Academy of Sciences, 22-25 September
- 1975** Conference on Developmental Psycholinguistics and Communication Disorders, New York Academy of Sciences, New York, 24-25 January
- 1974** 49th Annual Meeting, Linguistic Society of America, New York, 28-30 December
- 1974** Conference on Language Typology and Universals, and 3rd Annual Meeting, State University Council on Linguistics, SUNY College at Oswego, 1-2 November

- 1974** Summer Meeting, Linguistic Society of America, Amherst, Massachusetts, 26-28 July
- 1974** Conference on Structure and Cognition, SUNY College at Geneseo, 13 April
- 1974** Henry Lee Smith Jr, Memorial Symposium, SUNY-Buffalo, 15-16 February
- 1973** 2nd Annual Meeting, State University Council on Linguistics, SUNY-Albany, 2-3 November
- 1973** Developmental Psychology Colloquium Series (Guest speaker: Sybille Escalona), Teachers College, Columbia University, 19 October
- 1973** Visiting scholar, Linguistic Institute, Linguistic Society of America, University of Michigan, Ann Arbor, 6-22 August
- 1973** Summer Meeting, Linguistic Society of America, University of Michigan, Ann Arbor, 3-5 August
- 1973** Invited participant, University Seminar in Philosophy and the Social Sciences (Guest speaker: John Searle), SUNY-Albany, 25 May
- 1973** 1st Annual Meeting, State University Council on Linguistics, SUNY College at New Paltz, 27-28 April
- 1973** Invited participant, University Seminar in Philosophy and the Social Sciences (Guest speaker: Noam Chomsky), SUNY-Albany, 10 January
- 1971** Summer Meeting, Linguistic Society of America, SUNY-Buffalo, 1-2 August
- 1971** Developmental Psycholinguistics Symposium, Linguistic Society of America, SUNY-Buffalo, 3-5 August
- 1967** 42nd Annual Meeting, Linguistic Society of America, Chicago, 28-30 December

The most recent version of this document can be found at:

<https://www.binghamton.edu/anthropology/faculty/profile.html?id=straight>

Comprehensive.docx, last updated 2019-07-12