
Aleksey A. Tikhomirov

Department of Public Administration and Policy
College of Community and Public Affairs, Binghamton University
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EDUCATION AND PROFESSIONAL AFFILIATIONS:

Lecturer, Department of Public Administration and Policy, College of Community and Public Affairs, Binghamton University (Fall 2024 – present)

Visiting Assistant Professor, Department of Public Administration and Policy, College of Community and Public Affairs, Binghamton University (Fall 2018 – Spring 2024)

Faculty Fellow, Genocide and Mass Atrocity Curriculum Development Awards Program at Institute for Genocide and Mass Atrocity Prevention, Binghamton University (2019-2020)

Adjunct Faculty, Department of Public Administration, College of Community and Public Affairs, Binghamton University (Spring 2016 – Spring 2018)

SUNY Binghamton, School of Education, Doctor of Education in Educational Theory and Practice Program with the focus on Educational Leadership, Educational Policy and School Reform.
Dissertation title: “Historical Archetypes and a Life Histories-Leadership Analysis of Progressive Superintendents Who See Reform Differently” (defended, Spring 2015)

SUNY Binghamton, Master of Public Administration. Major: Leadership and Policy Analysis (Fall 2002 – Spring 2004)

Cherepovets State University (1997-2001) – post-graduate studies; Kandidat Pedagogicheskikh Nauk. Dissertation Title: Управление развитием инновационного потенциала педагогических кадров в школе / Staff professional development. (Defended, Fall 2011)

Cherepovets State University (1992–1997)

RECOGNITIONS

Public Administration Department Marshal, Binghamton University’s Spring 2023 Commencement
Public Administration Department Marshal, Binghamton University’s Spring 2022 Commencement
Public Administration Department Marshal, Binghamton University’s Spring 2020 Commencement

Student 2025 Career Champion, the Fleishman Center for Career and Professional Development
Student 2019 Career Champion, the Fleishman Center for Career and Professional Development
Student 2018 Career Champion, the Fleishman Center for Career and Professional Development

Chancellor’s Award for Excellence in Adjunct Teaching, 2017-2018

School of Management, Binghamton University, Faculty Teaching Honor Roll, Fall 2017

School of Management, Binghamton University, Faculty Teaching Honor Roll, Spring 2016
 School of Management, Binghamton University, Faculty Teaching Honor Roll, Fall 2014
 School of Management, Binghamton University, Faculty Teaching Honor Roll, Spring 2014
 School of Management, Binghamton University, Faculty Teaching Honor Roll, Fall 2013
 School of Management, Binghamton University, Faculty Teaching Honor Roll, Spring 2013

Graduate School, Binghamton University 2008 Graduate School Excellence in Teaching Award

School of Education, Binghamton University, The Edgar W. Couper Fellowship to pursue the dissertation research (Fall 2007–Spring 2008)

Division of Professional Development and Research, School of Education and Human Development, State University of New York at Binghamton – Maureen C. White Scholarship to assist with fees for the Leadership Development course (Oct 2003)

Bureau of Educational and Cultural Affairs, U.S. Department of State: Edmund S. Muskie/Freedom Support Act Graduate Fellowship Program - Full Scholarship to study in the Master of Public Administration Program at the State University of New York at Binghamton (Aug 2002–May 2004)

European Commission–College of Europe (Brugge campus, Belgium), Full Scholarship to attend a summer session course of studies on European Integration (July-Aug 2001).

PUBLICATIONS (2004 - present)

Peer-Refereed Journal Articles

Tikhomirov, A. A. (forthcoming). A historical case of an institutional entrepreneur in a totalitarian state. *Management & Organizational History*.
<https://doi.org/10.1080/17449359.2025.2604145>

Tikhomirov, A. A. (2025). Core ideologies of managerial control in the language of scientific management pioneers of Midvale Steel Company. *Management & Organizational History*, 20(3), 336-354.

Tikhomirov, A. A. (2025). Institutionalizing reflection as assessment: Affirming the value of competency-based e-portfolio in dialogue with nonprofit practitioners. *Journal of Nonprofit Education and Leadership* (forthcoming). [This is the double special issue, “The Future of Nonprofit Education,” by the *Journal of Public Affairs Education* and the *Journal of Nonprofit Education and Leadership*.

Tikhomirov, A. A. (2017). Mythology remains: One more tale behind the Principles of Scientific Management. *Management and Organizational History*, 12(1), 30-46.

Spangler, W. D., Tikhomirov, A., Sotak, K. L., & Palrecha, R. (2014). Leader motive profiles in eight types of organizations. *The Leadership Quarterly*, 25(6), 1080-1094.

- Tikhomirov, A. A. (2011). "The first case of scientific time-study that I ever saw": G. A. Wentworth's Impact on F. W. Taylor. *Journal of Management History*, 17, 356-378.
- Tikhomirov, A. A., & Spangler, W. D. (2010). Neo-Charismatic leadership and the fate of mergers and acquisitions: An institutional model of CEO leadership. *Journal of Leadership & Organizational Studies*, 17, 44-60.
- Tikhomirov, A. A., & Spangler, W. D. (2007). CEO Motives and Merger Effectiveness: A State-of-the-field Review. *Russian Management Journal*, 5(1), 85-108. Retrieved from <https://rjm.spbu.ru/article/view/514>
- [Тихомиров, А. А., & Спэнглер, У. Д. (2007). Влияние мотивации руководителя на эффективность слияний: состояние исследований. *Российский журнал менеджмента*, 5(1), 85-108. извлечено от <https://rjm.spbu.ru/article/view/514>]
- Tikhomirov, A. A., & Spangler, W. D. (2005). Styles of Leadership and Success of Mergers and Acquisitions: Transformational-transactional Concept of Leadership. *Russian Management Journal*, 3(2), 71–98. Retrieved from <https://rjm.spbu.ru/article/view/714>
- [Тихомиров, А. А., & Спэнглер, У. Д. (2005). Стили лидерства и успешность слияний: трансформационно-транзакционная концепция лидерства. *Российский журнал менеджмента*, 3(2), 71–98. извлечено от <https://rjm.spbu.ru/article/view/714>]

Peer-Reviewed Instructional Cases:

- Tikhomirov, A. A. (2025). Navigating complex initiatives at the Port Authority of New York and New Jersey: A teaching case on addressing board disengagement and faltering integrity efforts at the government agency. *Journal of Public Affairs Education*, 31(4), 433-446.
- Tikhomirov, A. A., Sinclair, T. A., & Yacob, Y. (2025). Managing post-conflict in the human services agency: The President of the Board takes the lead on organizational development planning. In A. Williamson & M. Holzer (Eds.), *Public Administration and Nonprofit Management in Practice: A Case Study Collection (A Routledge International Cases in Business and Management Series* (pp. 65-73). Routledge, New York, NY.
- Tikhomirov, A. A. (2025). Consolidation of higher education in upstate New York: The SUNY Chancellor under pressure to set priorities for an integration task force. *Journal of Cases in Educational Leadership*, 28(3), 32-45.

Books:

- Tikhomirov, A. A. (2018). *Paradoxes of Reform: Change-Minded Superintendents, Language, Leadership, and Dualism of Progress*. New York, NY: Peter Lang Academic Publishers.
- Tikhomirov, A. A., & Chernov, A. V. (2004). Organizational crisis communication as an antecedent of effective reputation management. Cherepovets State University Publishing. (134 pages)
- [Тихомиров А. А., Чернов А. В. (2004). Кризисная коммуникация как условие эффективного управления репутацией организации: Американский опыт: Монография. М-во образования Рос. Федерации, ГОУ ВПО Череповец. гос. ун-т, Гуманит. ин-т. - Череповец: Череповецкий гос. ун-т. - 134 с. Шифр РНБ: 2005-3/16099]

Peer-Refereed Book Chapters:

Tikhomirov, A. A., Rubaii, N., Van Putten, C., & Sinclair, T. (2018). Process, Pace and Personalization: Lessons from a Scaling Story. In B. Eynon & L. M. Gambino (Eds.). *Catalyst in Action: Case Studies of High-Impact ePortfolio Practice*. Stylus Publishing.

Commentaries

Tikhomirov, A. A. (2008). Studying leadership in the government sector: Issues and opportunities: Comments on the article by Tracey Trottier, Montgomery Van Wart, and XiaoHu Wang, "Examining the Nature and Significance of Leadership in Government Organizations," *Public Administration Review*, 68, 1169-1172.

Newspaper Articles and Columns

Spangler, W. D., & Tikhomirov, A. A. (2025, September 02). Personal power v. socialized power: What Machiavelli and St. Francis can tell us about modern CEOs. *The Conversation* <https://theconversation.com/personal-power-v-socialized-power-what-machiavelli-and-st-francis-can-tell-us-about-modern-ceos-258016>

Tikhomirov, A.A. (2020). As COVID cancels Everest climbing season, regulators should use the pause to get into shape. *PA Times*. Available at <https://patimes.org/as-covid-cancels-everest-climbing-season-regulators-should-use-the-pause-to-get-into-shape>

Тихомиров А.А. Что год грядущий СМИ готовит? // Советник. – 2001. - №11. – С.60-61.

PUBLICATIONS (1997 - 2002) [in Russian]

Романова Л.Л., Тихомиров А. Приобщение младшего школьника к системе общечеловеческих ценностей на уроках английского языка (на примере социокультурно-адаптивной работы учителя по блоку «Нравственность») / Образование в регионах России. Уроки истории и перспективы. Сборник тезисов. М., 1997. – 92 с.

Тихомиров А.А. Инновационный потенциал руководителя как условие активизации креативной деятельности педагогического коллектива в школе / Духовно-нравственные и государственно-правовые основы отечественного просвещения. Сборник тезисов. Москва, 1998. – С. 85-86.

Тихомиров А.А. Управление развитием инновационного потенциала педагогических кадров как условие успешного развития инновационных процессов в школе / Сборник трудов молодых ученых ЧГУ: Выпуск 1. Череповец, 1998. – С. 67-69.

Тихомиров А.А. Управление развитием инновационного потенциала педагогических кадров в школе / Развитие инновационных процессов в системе «Школа - ВУЗ». Череповец, 1998. – С. 50-51.

- Тихомиров А.А. Формирование инновационного потенциала будущего педагога в процессе вузовской подготовки к инновационной деятельности в школе / Инновационные технологии в педагогике и на производстве. Екатеринбург, 1999. – С. 104.
- Тихомиров А.А. Управление развитием инновационного потенциала руководителя как условие качества его деятельности в условиях социально-экономической нестабильности / Менеджер XXI века: Тезисы докладов международной конференции. – Н. Новгород, 1999. С. 238-240.
- Тихомиров А.А. Подход к определению понятия «инновационный потенциал педагогических кадров» / Сборник трудов молодых ученых ЧГУ: Выпуск 2. - Череповец, 1999. – С. 15-16.
- Тихомиров А.А. Изучение влияния инновационных процессов в школе на развитие инновационного потенциала педагогических кадров / Сборник трудов молодых ученых ЧГУ: Выпуск 3. - Череповец, 1999. – С. 30-32.
- Тихомиров А.А. О природе структуры содержания понятия «инновационный потенциал педагогических кадров» // XIII межвузовская военно-научная конференция / Тезисы докладов и сообщений. – Череповец, 1999. – Ч.2. – С. 93-95.
- Тихомиров А.А. Управление развитием инновационного потенциала преподавателя как условие качества учебного процесса // Качество образования. Проблемы оценки. Управление. Опыт. Тезисы II Международной научно методической конференции. Новосибирск, 1999. – С. 135.
- Тихомиров А.А. Формирование инновационного потенциала педагога в процессе его подготовки к инновационной деятельности в школе / Проблемы разноуровневой подготовки педагогических кадров: Материалы межвузовской науч.-практ. конференции (25 марта 1999 г.). – Череповец: ЧГУ, 1999. – С. 7-8.
- Тихомиров А.А. О модели инновационной культуры руководителя муниципального образования / Менеджер XXI века: Тезисы докладов международной конференции. Н. Новгород, 2000. – С. 288-289.
- Тюлю Г.М., Тихомиров А.А. Инновационная культура руководителя: культурологический аспект / Менеджер XXI века: Тезисы докладов международной конференции. – Н. Новгород, 2000. – С. 289-291.
- Тихомиров А.А., Тюлю Г.М. Синергетический аспект проблемы управления развитием личности / Человек как самоорганизующаяся психологическая система: Материалы региональной конференции. – Барнаул, 2000. – С. 25-32.
- Тюлю Г.М., Тихомиров А.А. Управление развитием педагогических кадров как системообразующий фактор в системе развития школы / Per Aspera...: Сборник трудов Межвузовской конференции молодых ученых. – Череповец, 2000. – С. 214-224.

- Тюлю Г.М., Тихомиров А.А. Исследование состояния проблемы управляемого развития педагогических кадров в школах города / *Per Aspera...*: Сборник трудов молодых ученых. Череповец, 2000. – С. 107.
- Тюлю Г.М., Тихомиров А.А. Управление развитием инновационного потенциала педагогов в школе / *Инновации в психолого-педагогической теории и практике. Материалы международной научной конференции.* – Шуя, 2001. – С. 131-135.
- Тихомиров А.А. Развитие инновационного потенциала педагога в школе как условие обеспечения качества образования // *Управление качеством образования: Сборник материалов научной сессии ФПК и ППРО МПГУ.* – М., 2001. – С. 30-32.
- Тюлю Г.М., Тихомиров А.А. Условия эффективности управления развитием инновационного потенциала педагога / *PER ASPERA ...- Выпуск 3: Сборник трудов молодых ученых /* Череповец, 2001. – С. 39-40.
- Тюлю Г.М., Тихомиров А.А. Управление развитием менеджера как основа развития предприятия / *Экономика. Финансы. Менеджмент: Тезисы докладов Всероссийской науч.практ. конференции,* – Тула: ТГУ, 2001. – С. 164-168.
- Тихомиров А.А., Тюлю Г.М. Основной критерий эффективности управления развитием инновационного потенциала педагога и его показатели / *Оценка эффективности образовательных инноваций и технологий: Тезисы докладов и выступлений Третьей всероссийской науч.-практ. конференции (27-28 июня 2001 г.),* – Славянск-на-Кубани, 2001. – С. 38-40.
- Тихомиров А.А. Управление развитием инновационного потенциала педагогических кадров в школе: Дис. канд, пед, наук. – Череповец, 2001–214 с.
- Тихомиров А.А. Управление развитием инновационного потенциала педагогических кадров в школе: Автореф. дис. канд. пед, наук. – Вологда, 2001.– 18 с.
- Тихомиров А.А. Управление развитием персонала как основа новой кадровой политики в сфере образования // *XIV межвузовская военно-научная конференция / Тезисы докладов и сообщений.* – Череповец, 2001. – Ч.3. – С.102-103.
- Тихомиров А.А., Тюлю Г.М. Инновационная культура педагога: синергетический аспект / *Синергия культуры: Труды Всероссийской конференции // Под ред. Проф. А.В. Волошинова.* – Саратов: Саратов. гос. техн. ун-т, 2002. – С. 109-112.
- Тюлю Г.М., Тихомиров А.А. Управление развитием инновационного потенциала педагогических кадров в школе / *Психологические и психотерапевтические методы обеспечения психического и физического здоровья личности: Сборник научных трудов.* Череповец, 2002. – С. 104-112.

PRESENTATIONS AND CONFERENCE ACTIVITIES (2007 – present)

Tikhomirov, A. A. (2023). The improbable origins of social entrepreneurship? A historiographic examination of contributions by Nadezhda Konstantinovna Krupskaya - the unlikely social entrepreneur of Soviet Russia. Paper presentation at the Paper Development Workshop (PDW) for the Special Issue of *Business History* on “Examining the Complex Historical Foundations of Social Entrepreneurship.” Online PDW hosted by Newcastle Business School, Northumbria University (November 9, 2023).

Tikhomirov, A. A. (2023). The Reflective Practitioner: An Update. Annual Advisory Board Meeting. Department of Public Administration, College of Community and Public Affairs, Binghamton University (March 31, 2023).

Tikhomirov, A. A. (2020). Challenges for the corporate R2P: A view from public administration classroom. Submission for the panel *Corporate Responsibility to Prevent: Views from the Boardroom to the Classroom*. Frontiers in Prevention III, I-GMAP, Binghamton University (April 17-18, 2020) (a COVID-19 cancellation; rescheduled for 2021).

Spangler, W. D., Tikhomirov, A. A., & Gupta, A. (2019). Inclusive leader, divisive leader: What is the difference? Paper presentation, Organizational Behavior Division, Academy of Management National Meetings, Boston, MA. (August 2019)

Tikhomirov, A.A., Rubaii, N., Van Putten, C., & Sinclair, T. (2019). Process, pace and personalization: Lessons from a scaling story. Invited presentation. Association of American Colleges and Universities Annual Meeting. 10th Annual Forum on Digital Learning and ePortfolios “ePortfolios and the Value of Higher Education.” Session: Scaling stories: Implementing and re-implementing ePortfolio practice. (January 23-26, Atlanta, GA)

Tikhomirov, A. A. (2018). Public schools as sustainability partners: The boundary-spanning lessons for sustainability leaders. Paper presentation. Sustainability Colloquium, Binghamton University (October 18, 2018)

Tikhomirov, A. A., & Gordon, J. (2016). The invisible hand: “Rich” transcription and its importance for qualitative research. Roundtable paper presentation, Qualitative Research Special Interests Group “Diverse Approaches in Uncovering the Experiences of Participants, American Educational Research Association, Washington, DC. (April 2016)

Tikhomirov, A. A. (2010). "The first case of scientific time-study that I ever saw": G. A. Wentworth's Impact on F. W. Taylor. Roundtable paper presentation, Division of Management History, Academy of Management National Meetings, Montreal, Canada. (August 2010)

Tikhomirov, A. A. (2010). How “we have got to the top of a gold mine”: F. W. Taylor's early career socialization. Roundtable paper presentation, Division of Management History, Academy of Management National Meetings, Montreal, Canada. (August 2010)

- Tikhomirov, A. A., & Spangler, W. D. (2008). CEO close and distant transactional and transformational leadership at the post merger integration. Paper presentation, Organizational Behavior Division, Anaheim, CA. (August 2008)
- Tikhomirov, A. A., & Spangler, W. D. (2008). Emergence and performance of CEO visionary charismatic and transformational leadership in mergers. Paper presentation, Organizational Behavior Division, Academy of Management National Meetings, Anaheim, CA. (August 2008)
- Spangler, W. D., Palrecha, R., & Tikhomirov, A. A. (2008). Leadership research: The questions we have not asked. Paper presentation, Organizational Behavior Division, Academy of Management National Meetings, Anaheim, CA. (August 2008)
- Spangler, W. D., Tikhomirov, A. A., & Palrecha, R. (2008). Leader behavior and performance: Respondent and operant views. Poster presentation, American Psychological Association Convention, Boston, MA (August 2008)
- Spangler, W. D., & Tikhomirov, A. A. (2008). Extended leader motive profiles. Paper presentation, Munich Symposium on Motivation. Munich, Germany (July 2008)
- Tikhomirov, A. A. (2008). Meanings of and attitudes toward school consolidation: A case study of two high school teachers. Poster presentation, Annual Ethnographic & Qualitative Research Conference, Dayton, OH (June 2008)
- Spangler, W. D., & Tikhomirov, A. A. (2007). Leader motive profiles and organizational types. Presentation at the James (Jerry) G. Hunt Festschrift Conference, Texas Tech University, Lubbock, TX. (October 2007)
- Tikhomirov, A. A. (2007). Interactional justice and executive dyads: Individualized leadership at upper levels of management. Paper presentation, Organizational Behavior Division, Academy of Management National Meetings, Philadelphia, PA. (August 2007)
- Tikhomirov, A. A., & Spangler, W. D. (2007). Mergers and acquisitions: The role of leadership. Paper presentation, Organizational Behavior Division, Academy of Management National Meetings, Philadelphia, PA. (August 2007)

WHITE PAPERS, TECHNICAL REPORTS AND PAPERS:

- Tikhomirov, A.A. (2025). Master of Public Administration (MPA) Program, Binghamton University Advisory Board Member Reviews of Competency-based E-portfolios, AY 2024-25.
- Krebs, K. C., & Tikhomirov, A. A. (2025). *Communication in a Diverse and Changing Workplace: The Experience of MPA Alumni*. A Comprehensive Report for the Department of Public Administration and Policy College of Community and Public Affairs (CCPA) Binghamton University.
- Tikhomirov, A.A. (2024). Master of Public Administration (MPA) Program, Binghamton University Advisory Board Member Reviews of Competency-based E-portfolios, AY 2023-24.

“Master of Public Policy Degree, Academic Business Plan.” Thomas A.P. Sinclair, Komla Dzigbede, Matthew Uttermark, and Aleksey A. Tikhomirov. Prepared February 1st, 2023.

Master of Public Policy Degree, New Program Proposal: Graduate Degree Program (SUNY Form 2B).” Thomas A.P. Sinclair, Komla Dzigbede, Matthew Uttermark, and Aleksey A. Tikhomirov. Prepared February 1st, 2023.

“Master of Public Policy Degree, Letter of Intent for Graduate Degree Program (SUNY Form 1B).” Thomas A.P. Sinclair, Komla Dzigbede, Matthew Uttermark, and Aleksey A. Tikhomirov. **Revised**, Prepared March 1st, 2022.

“Master of Public Policy Degree, Letter of Intent for Graduate Degree Program (SUNY Form 1B).” Thomas A.P. Sinclair, Nadia Rubaii, Komla Dzigbede, Aleksey A. Tikhomirov, Laura Kemeh. Prepared May, 2019.

"Creating Medicaid Funding Efficiency through the Family Homes for the Elderly Program." Aleksey A. Tikhomirov and Catherine R. Williams. Report prepared for New York State Department of Health. April 23, 2003.

“Foster Family Homes for the Elderly: A Program Evaluation.” Aleksey A. Tikhomirov and Catherine R. Williams. Prepared for the Family and Children’s Society of Broome County, Inc. Available at <http://bingweb.binghamton.edu/%7Eatikhom1/>) February 2003

SERVICE

Mentorship

Shawn Stowe (Fall 2025). Shawn’s literature review paper - *Evaluating the Efficacy and Success Factors of Locally Based Programs and Initiatives that Aim at Extending Municipal Voting Rights to Immigrants: Policy Recommendations for Voter Access and Equity* written for my Fall 2025 PAFF520 course was accepted for presentation at the 83rd Annual Midwest Political Science Association Conference in April 2026.

Brian Goodman (Spring 2025). Brian’s literature review paper - *Stigma and Politicization in Public Transportation: The Role of Administrators in Combating Transit Poverty* - written for my Fall 2024 PAFF520 course was accepted for presentation at the 2025 New York State Political Science Association Conference.

Jody Schum (Spring 2025). Jody’s literature review paper - *Alleviating Power Asymmetries of the Eviction Court System through a Multipronged Tenant Support Model* - written for my Spring 2024 PAFF520 course was accepted for presentation at the 2025 New York State Political Science Association Conference.

Alina Brown (Spring 2025). Alina’s literature review paper *With Growth Comes Corruption: Evaluating the Efficacy and Success Factors of Anti-Corruption Initiatives that Succeed at Creating a Transparent Government Systems in Uzbekistan and Policy Recommendations Based on the Analysis of Best-Practices* - written for my Fall 2024 PAFF520 course was accepted for presentation at the 2025 New York State Political Science Association Conference.

Eden Greenberg (Spring 2024). Eden's literature review paper - *Public Administrators as Stewards of the Land: Transforming Sacrifice Zones into Liveable Habitats* - written for my Fall 2022 PAFF520 course was accepted for presentation at the 2024 New York State Political Science Association Conference.

Annabelle Bangs (Fall 2022). Annabelle's literature review paper - *The Shame of a Nation: The Evaluation of Native American Voter Suppression in the United States: Lessons Learned and Paths Forward* - written for my Fall 2022 PAFF520 course was accepted for presentation at the 2023 New York State Political Science Association Conference.

Matthew Rozansky (MPA 2022). My mentorship led Matt to co-author and publish the following research article in the peer-reviewed journal: The Experiential Philanthropy Canon: What Students Read in Experiential Philanthropy Courses and Why it Matters. Matt's literature review paper written for my PAFF520 course was among the materials used for the above research article (in, *The Journal of Public Affairs Education*, in co-authorship with David Campbell and Susan Appe).

Joe Seif (MPA 2021, my mentorship led to Joe's publication in PA Times (Beirut Explosion Unmasked – Decades of Government Failure) at <https://patimes.org/beirut-explosion-unmasked-decades-of-government-failure/>

Kiersten Seltzer (MPA 2022), Kiersten's course paper from my PAFF 520 class - *What Communities Have Lost: Impacts of the Lack of Affordable Housing for College Graduates and Possible Policy Solutions* - became the basis for her very successful internship project covered in the story here at <https://www.binghamton.edu/news/story/2787/ccpa-student-uses-class-research-to-help-draft-long-island-laws>

Faculty Collaborative Initiatives

Invited Talk “Dr. Barbara Chaffee: Pioneering HIV/AIDS Physician in Upstate New York” (First Year Experience course, *Leaders Changing Our World*; instructor: Prof. Kristina Marty) (Fall 2025).

Member, Search Committee, Department of Public Administration and Policy, PRODiG line Fellow, University (Spring 2025)

Invited Talk “Dr. Barbara Chaffee: Pioneering HIV/AIDS Physician in Upstate New York” (First Year Experience course, *Leaders Changing Our World*; instructor: Prof. Kristina Marty) (Fall 2024).

Member, Search Committee, Department of Public Administration and Policy, Director of Admissions, Binghamton University (Fall 2024)

Member, Search Committee for Lecturer position at the Department of Human Development, Binghamton University (Fall 2024)

Member, Search Committee, Department of Public Administration and Policy, Faculty line, Binghamton University (Spring 2024)

Member, Search Committee for three Lecturer positions at the Department of Teaching, Learning, and Educational Leadership, Binghamton University (Spring 2024)

Member, Search Committee, for two Lecturer positions at the Department of Social Work, Binghamton University (Spring 2024)

Member, Search Committee, Department of Public Administration and Policy, Faculty line, Binghamton University (Fall 2023)

The Master of Public Policy Committee, Department of Public Administration, Phase 2 (Spring 2022-Spring 2023)

The Master of Public Policy Committee, Department of Public Administration, Phase 2 (Spring 2019-Spring 2022)

Invited Talk “In the Name of Greater Good: Leadership and the Ethics of Benevolent Rule-Bending in Public Service: A Historical case Study of Chiune Sugihara” (First Year Experience course, *Leaders Changing Our World*; instructor: Prof. Kristina Marty) (Fall 2022, 2023).

Co-taught Reflective Practitioner Seminar (with Prof. Nadia Rubaii; secured department grant for purchasing new software for the course) (Spring 2021, Spring 2022).

Advisory Board mandate; Consolidation Among Nonprofits initiative.

Curriculum Development Initiative (with Tom Sinclair, Sharon Ball, Kirkland Ntow) – developing PAFF 524 Leadership in Public Service course for MPA program. (Spring 2021)

Invitation and hosting guest speaker (part of the MPA alumni homecoming, Fall 2020).

Fall 2020 – guest speakers: Pastor Shawn; DOT person; Minnesota Professor.

Invitation of Susan Gooden, MPA Guest Speaker (Spring 2020; cancelled)

Search Committee, the Charles E. Scheidt Resident Practitioner in Genocide and Mass Atrocity Prevention Fellowship program, I-GMAP, Binghamton University (Spring 2020)

Faculty Judge, 2020 Beta-Test for NASPAA-Batten's Student Simulation Competition *Are You Ready to Lead Your City to Sustainability?* (Spring 2020)

An Invited Judge for the Research & Critical Inquiry Showcase, The Department of Student Affairs Administration, CCPA, Binghamton University (December 2019)

Faculty Mentor for Dean's Graduate Scholarship, Binghamton University (October 2018)

Binghamton University Review Committee for the Chancellor's Award for Excellence in Adjunct Teaching (October 2018 – current)

A live webinar "Funding Your MPA Education at Binghamton" through BU's Slate (January 2018)

Member, Faculty Search Committee for Master of Public Administration, Binghamton University (Spring 2018)

ePortfolio Workshop, Center for Learning and Teaching, Binghamton University: Master of Public Administration program and MPA's faculty experience with ePortfolio use (with Thomas Sinclair). Talk/Presentation, Fall 2017.

Advisory Committee member, Institute for Genocide and Mass Atrocity Prevention, Binghamton University, January 2017 – December 2017

Co-taught PAFF 520 21st Century Governance Seminar (with Prof. Nadia Rubaii; secured department grant for purchasing new software for the course) (please find a summary of the collaborative project that stemmed from that course and the use of *International Panel for Social Progress* in the context of teaching our 21st Century Governance class published here at <https://www.ipsp.org/teaching> and here <https://www.ipsp.org/teaching/teaching-binghamton>).

Binghamton University Education Minor Webinar Series: Alumni teaching experiences.
Talk/Presentation, Spring 2017

Faculty Judge, School of Management, Binghamton University's PwC Scholars sophomore case competition, Spring 2016

Faculty Judge, School of Management, Binghamton University's Reeve-Ellington senior case competition, Fall 2015

Member, Search Committee for Dean of Libraries, Binghamton University, Spring 2015

Faculty Judge, School of Management, Binghamton University DECA's Case Competition, Spring 2015

Faculty Judge, School of Management, Binghamton University's PwC Scholars sophomore case competition, Spring 2015

Faculty Judge, School of Management, Binghamton University Finance Society's Mergers & Acquisitions Case Competition, Fall 2014

Faculty Judge and Faculty Mentor, School of Management, Binghamton University's Bright Spots Case Competition, Spring 2014

Faculty Judge, School of Management, Binghamton University Finance Society's Annual Stock Pitch Competition, Spring 2013

Faculty Judge, School of Management, Binghamton University Finance Society's Mergers & Acquisitions Case Competition, Fall 2011

THESIS COMMITTEE SERVICE**2020, Second Reader, the Master of Science in Sustainability Communities, Binghamton University**

Roosa, Tyler M. (2020). The Impact of Organizational Structure on Sustainability Performance: A Focus on the U.S. Colleges and Universities. (Chair, Pam Mischen)

Julius, Stacey K. (2020). Mall Revitalization Strategies Across the U.S.: A Content Analysis Study. (Chair, George Homsy)

TEACHING EXPERIENCE (through Spring 2026)**College of Community and Public Affairs, Binghamton University:**

<i>Spring 2026</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Spring 2026</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Fall 2025</i>	<i>PAFF 524 "Public Service Leadership"</i>	<i>(graduate)</i>
<i>Fall 2025</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Fall 2025</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2025</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Spring 2025</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2025</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Fall 2024</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Fall 2024</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Fall 2024</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Spring 2024</i>	<i>PAFF 589 "The Reflective Practitioner" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2024</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Fall 2023</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Fall 2023</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Fall 2023</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Spring 2023</i>	<i>PAFF 589 "The Reflective Practitioner" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2023</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Fall 2022</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Fall 2022</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2022</i>	<i>PAFF 589 "The Reflective Practitioner" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2022</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2022</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Fall 2021</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Fall 2021</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2021</i>	<i>PAFF 589 "The Reflective Practitioner"</i>	<i>(graduate)</i>
<i>Spring 2021</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2021</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Fall 2020</i>	<i>PAFF 521 "Foundations of Public Service"</i>	<i>(graduate)</i>
<i>Fall 2020</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Fall 2020</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Spring 2020</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Spring 2020</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Fall 2019</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>

<i>Fall 2019</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2019</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2019</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Fall 2018</i>	<i>PAFF 535 "Organization Theory"</i>	<i>(graduate)</i>
<i>Fall 2018</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2018</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2018</i>	<i>PAFF535 "Organizational Theory"</i>	<i>(graduate)</i>
<i>Fall 2017</i>	<i>PAFF 520 "21st Century Governance" (2 sections)</i>	<i>(graduate)</i>
<i>Spring 2017</i>	<i>PAFF 590 "Praxis Through Cases"</i>	<i>(graduate)</i>
<i>Winter 2017</i>	<i>PAFF 590 "Praxis Through Cases"</i>	<i>(graduate)</i>
<i>Fall 2016</i>	<i>PAFF 590 "Praxis Through Cases"</i>	<i>(graduate)</i>
<i>Fall 2016</i>	<i>PAFF 520 "21st Century Governance"</i>	<i>(graduate)</i>
<i>Spring 2016</i>	<i>PAFF 535 "Organizational Theory and Behavior"</i>	<i>(graduate)</i>
<i>Spring 2007</i>	<i>HDEV 458 "Group Dynamics"</i>	<i>(undergraduate)</i>

School of Management, Binghamton University:

<i>Spring 2018</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Fall 2017</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Spring 2017</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Fall 2016</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Spring 2016</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Fall 2014</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Spring 2014</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Fall 2013</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>
<i>Spring 2013</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate – 2 sections)</i>
<i>Fall 2011</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate – 2 sections)</i>
<i>Summer 2007</i>	<i>MGMT 311 "Organizational Behavior"</i>	<i>(undergraduate)</i>
<i>Winter 2007</i>	<i>MGMT 411 "Global Strategic Management"</i>	<i>(undergraduate)</i>

Graduate School of Education, Binghamton University:

<i>Fall 2015</i>	<i>EDUC 480B "Educational Policy and School Reform"</i>	<i>(undergraduate)</i>
<i>Fall 2010</i>	<i>HIST 264 Immigration and Ethnicity in the United States (Global Language Study Group Section)</i>	<i>(undergraduate)</i>
<i>Fall 2008</i>	<i>EDUC 410x: Critical Issues in Education</i>	<i>(undergraduate)</i>
<i>Fall 2006</i>	<i>HDEV 452 "Understanding Behavior in Organizations"</i>	<i>(undergraduate)</i>
<i>Spring 2006</i>	<i>HDEV 452 "Understanding Behavior in Organizations"</i>	<i>(undergraduate)</i>
<i>Fall 2005</i>	<i>HDEV 452 "Understanding Behavior in Organizations"</i>	<i>(undergraduate)</i>
<i>Spring 2005</i>	<i>HDEV 452 "Understanding Behavior in Organizations"</i>	<i>(undergraduate)</i>
<i>Fall 2004</i>	<i>HDEV 454 "Leadership and Change in Organizations"</i>	<i>(undergraduate)</i>

EXTRA-ACADEMIC PROFESSIONAL EXPERIENCE:

Fall 2010 Lead Language Resource Specialist (LRS), Binghamton University's Language across the Curriculum, Global & International Studies program

Leading professional training and development of program instructors in:

1. Employing languages other than English to bring additional cultural perspectives on a variety of substantive topics (international business, global competition and marketplace, immigration, ethnicity, etc.); 2. Creating a lasting impact on students' intercultural awareness; 3. Developing students research skills to (a) gather topical information in languages other than English, and (b) analyze information to reveal various global cultural perspectives on matters of interest.

Fall 2006 Spring 2007 Data Analyst, Binghamton University's GEAR UP

GEAR UP - is a School of Education at Binghamton University and the Binghamton City School District partnership to serving and accelerating the academic achievement of groups of middle and high school students through high school graduation.

December 1997 – July 2002 Department Head, Public, International and Internal Relations Department, Mayor's Office, Cherepovets, Vologda region, Russia

Organized and supervised the work of Public, International and Internal Relations Department, participated in the strategic process with the Office's clients, coordinated international and public relations management, developed the Office's international and domestic operational strategies, analyzed the Office's public relations efficiency, prepared budgets for international and public relations department, conducted policy analysis and financial forecasting.

INTERNSHIPS

- ***Summer 2003, Internship Program, Project Manager, U.S. Representative Maurice D. Hinchey (NY-22), Binghamton Office, New York.***

Conducted evaluation of the ways of promoting extension of the current American Heritage River designated portion of Susquehanna River in Pennsylvania to include a part of the Susquehanna River between Waverly (Tioga County) and Corbettsville (Broome County).