

Keisha M. Wint, PhD, LCSW

Department of Social Work, College of Community and Public Affairs
State University of New York (SUNY), Binghamton University, Binghamton, NY 13902
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EDUCATION

- PhD** Family Science and Human Development, Montclair State University
Dissertation: *The beginning: Exploring educational experiences of Black boys in state-funded preschools* (Publication No. 27997599)
Committee: Pauline Garcia-Reid (Co-Chair), Monica Taylor (Co-Chair), Jamaal S. Matthews.
- MSW** School of Social Work, (*Magna Cum Laude*) Rutgers University
- BS** Psychology, (*Summa Cum Laude*), University of Pittsburgh

LICENSES, CERTIFICATIONS, AND TRAINING

Licenses: New Jersey Licensed Clinical Social Worker # 44SC05213 NJ. New York Licensed Clinical Social Worker # 09800901

Certifications: School Social Worker, Clinical Social Work Supervisor, Collaborative Institutional Training Initiative (CITI), Bowen Family Systems Clinical Certification Training (Rutgers University)

Training: Advanced Certified Grief Recovery Method ® Specialist, Bank Street Redefining Early Childhood Preschool Intervention and Referral Specialist (PIRS) Sessions, New Jersey Department of Education PIRS Seminar, Strengthening Families Trained Facilitator, Teaching Pyramid Observational Tool (TPOT) Reliable Assessor, Graduate, Cornell University Translational Research Summer Institute

ACADEMIC APPOINTMENTS

2023 - Current Assistant Professor, SUNY Binghamton, Department of Social Work

PROFESSIONAL PRACTICE AND CLINICAL EXPERIENCE

- 2014 - Current Private Practice Practitioner and Owner, Keisource, LLC, Maplewood, NJ
- 2004 - 2023 Preschool Intervention & Referral Specialist (PIRS) Coach, Newark Board of Education
- 2000 - 2004 Whole School Reform Social Worker, Newark Board of Education, Newark, NJ
- 2012 - 2014 Clinical Therapist, Care Plus NJ, Montclair, NJ
- 2012 - 2010 In-Home Clinical Therapist, Project 99, LLC, Newark, NJ

PEER-REVIEWED PUBLICATIONS

10. Cook, K., Rimkunas, N., Wint, K. M., Sneed, F., & Ottens, M. (Accepted). Telemental health in rural schools: A scoping review. *Journal of Rural Mental Health*.

9. Cook, K., Rimkunas, N., **Wint, K. M.**, & Bronstein, L. R. (Accepted). An innovative service delivery model to address rural youth mental health through university-assisted community schools. *Clinical Psychology: Science and Practice*.
8. Adams, M., **Wint, K. M.**, & Robinson-Perez, A. (Accepted). Leveraging social and cultural capital to reduce the discipline gap and improve mental health outcomes for Black children. *Children and Schools, Special Issue*.
7. **Wint, K. M.**, Cook, K., Griener, C., Yoon, D., & Swann-Jackson, R. (2026). Preschool educators learn about loss: A pilot study of a health education program. *Families in Society* 1-19. <https://doi.org/10.1177/10443894251407393>
6. **Wint, K. M.**, Clark, J. S., & Brooms, D. R. (2025). “Knowing we can be something in this world”: Counter-stories of Black boys’ schooling experiences and educational possibilities. *Race, Ethnicity, and Education*, 1-21. <http://dx.doi.org/10.1080/13613324.2025.2599097>
5. **Wint, K. M.**, Habarugira, N., Mauceri, H. & Lee, Y. (2025). State-funded preschool educators respond to grief-related programming: A narrative inquiry of relational care, *Teaching & Teacher Education*, 168, 105242. <https://doi.org/10.1016/j.tate.2025.105242>
4. Yoon, D., Benavides, J., Park, J., **Wint, K. M.**, Osei, F., & Yoon, S. (2025). Patterns of adolescent peer affiliation among youth at-risk of maltreatment. *Youth & Society*, 57(4), 667-690 <https://doi.org/10.1177/0044118X241293471>
3. Clark, J., **Wint, K. M.**, & Brooms, D. R. (2024). Conceptualizing possibilities for Black boys across the educational continuum. *International Journal of Qualitative Studies in Education*, 37(6), 1720-1735. <https://doi.org/10.1080/09518398.2023.2181461>
2. Brooms, D. R. & **Wint, K. M.** (2021). Caring now and later: Black boys’ schooling experiences of relational care. *Teachers College Record*, 123(9), 112–
<https://doi.org/10.1177/01614681211051995>
1. **Wint, K. M.**, Opara, I., Gordon, R., & Brooms, D. R. (2020). Countering educational disparities among Black boys and Black adolescent boys from pre-K to high school: A life course-intersectional perspective. *The Urban Review*, 54(2), 183–206. <https://doi.org/10.1007/s11256-021-00616-z>

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Cook, K., **Wint, K. M.**, Lee, M., Adams, M., & Tripathi, S. (Under review). Community-Engaged co-curricular approaches to enhance knowledge about violence against women: A mixed-methods study. Department of Social Work, Binghamton University.
- Wint, K. M.**, Cook, K., Bakosh, L., & Felver, J. C. (Under review). Mindfulness-based programming as a response to support children facing developmental trauma: implications for scholarship and recommendations for practice. Department of Social Work, Binghamton University.
- Yoon, D. & **Wint, K. M.** (Under review). Adverse childhood experiences and peer mentoring: A mixed-methods study of mentors’ mental health, motivation, and relationship-building. Department of Social Work, Binghamton University.

PEER-REVIEWED MANUSCRIPTS IN PREPARATION

Carey, R. L., Clark, T., **Wint, K. M.**, Clark, J. S., & Hayes, W. K. (In progress). Fostering success for Black boys: Ten policy strategies to transform discipline, literacy, and mental health supports in K–12 Schools.

Cook, K., **Wint, K. M.**, Bakosh, L., & Felver, J. C. (In progress). Mindfulness-based trauma-informed care (MB-TIC): Theoretical foundations and implications for practice

Wint, K. M., & Cook, K. (In progress). Educators' grief matters.

Wint, K. M. & Werfelli, S. (In progress). Learning the language of loss: Understanding assets and response to loss among educators from rural Malawi.

ACADEMIC GRANTS AND PROJECTS

Funded Research Grants

2024 **Principal Investigator.** *Teachers Acknowledging Grief among Students Follow-Up.* Funded by Health Resources and Services Administration (HRSA), Life Course Intervention Research Network [LCIRN] (\$10,080).

2024 **Principal Investigator.** *Teachers Acknowledging Grief among Students II [TAGS II].* Funded by Binghamton University Presidential Diversity Research Grant Award (\$7,448).

2024 **Co-Investigator.** *The Role of Shared Trauma Experience: A Pilot Study of Mentoring Program for Youth at Risk of Maltreatment.* Funded by Binghamton College of Community and Public Affairs Research Excellence Award (\$9,000), PI: Dalhee Yoon.

2022 **Principal Investigator.** *Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study.* Funded by Health Resources and Services Administration (HRSA), Life Course Intervention Research Network [LCIRN] (\$11,600).

Unfunded Research Grants

2025 **Principal Investigator.** *Helping Educators Acknowledge Loss [HEAL]: Responding to Grief and Loss in Schools.* Spencer Foundation Small Grant (\$50,000), [Not funded]. Co-PI: Kimberly Harry.

2023 **Co-Principal Investigator.** *Exploring Grief and Loss Experiences among First-Year Students: A Transdisciplinary Approach in Health Sciences.* Transdisciplinary Areas of Excellence (\$14,860). [Not funded]. Co-PI: Kimberly Harry.

PEER-REVIEWED PRESENTATIONS

Wint, K. M. *Responding to Grief and Loss During the Preschool Years.* [Poster presentation, accepted for 2025, December]. National Center for School Mental Health Annual Conference, Orlando, FL.

Cook, K., Rimkunas, N., **Wint, K. M.**, & Sneed, F. *Current State of Telemental Health in Rural*

Schools: A Systematic Review. [On-demand presentation, December 2025]. 2025
Advancing School Mental Health Conference. Orlando, FL.

Wint, K. M. & Cook, K. *Educators Acknowledging Grief in Schools*. [Oral presentation, accepted for 2025, November]. National Association for the Education of Young Children Annual Conference. Orlando, FL.

Wint, K. M. (2025, October). *As You Get More Knowledge, You Can Provide More: Educators Respond to Grief-Related Programming*. [Paper presentation]. 71st Annual Council on Social Work Education Conference. Denver, CO

Cook, K., **Wint, K. M.**, Lee, M., Adams, M., & Tripathi, S. (2025, October). *Ending Violence Towards Women: A Community Engaged Approach*. [Oral presentation]. Engagement Scholarship Consortium International Conference. Roanoke, VA.

Wint, K. M. (2025, October). *Responding to Grief and Loss During the Preschool Years*. [Oral presentation, Engagement Scholarship Consortium International Conference. Roanoke, VA.

Adams, M., **Wint, K. M.**, & Robinson-Perez, A. (2025, March). *Moving from Punishment to Protection: Creating School-Based Interventions that Support Positive Mental Health Outcomes among Black Children*. National Council for Black Studies 50th Annual Conference. Cincinnati, OH.

Yoon, D., **Wint, K. M.**, & Yoon, M. (2025, January). *Quality of Interpersonal Relationship Profiles (Same-sex peer, Opposite-sex peer, and Romantic Relationships) Among Adolescents at Risk of Maltreatment*, [Poster presentation] 29th Annual Society for Social Work Research (SSWR) Conference, Seattle, WA.

Wint, K. M. (2023, June). *Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study*, [Poster presentation]. International Network for Research on Inequalities in Child Health [INRICH] 2023 Annual Meeting, Paris, France.

Wint, K. M. (2023, February). *Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study, Lifecourse Perspective* [Poster presentation]. Life Course Translational- Research Network [LCT-RN] Annual Meeting, Los Angeles, CA.

Wint, K. M. (2018, November). *The Beginning: Exploring the Educational Experiences of Black Boys in State-Funded Preschools*. [Paper presentation]. 8th Annual International Colloquium for Black Males in Education. Minnesota, WI.

Wint, K. M. (2018, August). *The Beginning: Exploring Educational Experiences of Black Boys in State-Funded Preschools*. [Panel discussion]. 49th Association of Black Sociologists Conference. New York, NY.

INVITED TALKS

Wint, K.M. (2026, February). *Responding to Loss in Schools*. [Oral presentation]. Binghamton Community Schools (BUCS) MSW Interns In-Service. Binghamton, NY.

Wint, K. M. (2025, May). *Helping Vulnerable Children with Loss: Program Overview*. Malawi Children's Mission Educators. Blantyre, Malawi.

Wint, K. M. (2025, April). *Getting More to Give More: Preschool Educators Respond to Grief*. Talks at Twelve. Cornell University Bronfenbrenner Center for Translational Research. Ithaca, NY.

Wint, K.M. (2025, February). *Responding to Loss in Schools*. [Oral presentation]. Binghamton Community Schools (BUCS) MSW Interns In-Service. Binghamton, NY.

Wint, K. M. (2024, October - November). *Helping Children with Loss: Grief Recovery Method Professional Multi-Session Learning Series*. [Virtual program presentation] BUCS MSW Supervisors. Binghamton, NY.

Beylo, K., Bligen, S., Cook, K., Follette, P., & **Wint, K. M.** (2024, March). *Hiding in Plain Sight: Youth Mental Illness*. Panel discussion with New York State Community Schools Technical Assistance Centers. Binghamton, NY.

Wint, K. M. (2021, March). *Helping Children with Loss: Grief Recovery Method Parent Learning Series*. [Virtual session]. Parents and educators. Millburn, NJ.

TEACHING EXPERIENCE

2023 - Current	Assistant Professor, School of Social Work, Binghamton University- State University of New York. Courses Taught: SW Z521 <i>Advanced Direct Practice in Social Work</i> asynchronous online (<i>Graduate Level</i>) SW 521 <i>Advanced Direct Practice in Social Work</i> (<i>Graduate Level</i>) SW 511 <i>Generalist Practice II</i> (<i>Graduate Level</i>) SW 597 Social Work Independent Study (<i>Graduate Level</i>)
2018 - 2020	Field Practicum Instructor, School of Social Service MSW, Fordham University. Course: <i>Field Work Practicum</i> , online (<i>Graduate Level</i>).
2017 - 2019	Adjunct Instructor, Department of Family Science and Human Development, Montclair State University. Course: <i>Family Stress and Coping</i> (<i>Undergraduate Level</i>).

AWARDS AND HONORS

2026	Services for Students with Disabilities Faculty Recognition Award
2021	Life Course Translational Research Network (LCT-RN) Scholars' Program.
2017	Graduate, Asa G. Hilliard III, and Barbara A. Sizemore Research Course on African Americans in Education.

PROFESSIONAL AND PUBLIC SERVICE

Ad-Hoc Manuscript & Proposal Reviewer

2024 - Current	<i>Engagement Scholarship Consortium Conference, Equity & Excellence in Education Journal, Families in Society Journal, International Journal of Qualitative Studies in Education, International Journal of Early Years Education</i>
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Editorial Board

2023 - Current	<i>Journal of African American Males in Education</i>
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Faculty Research Affiliate

2024 - Current	Faculty Research Affiliate, Couper-Owens Center for Community Schools (formerly
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	known as The Institute for Justice and Well-Being)
2024 - Current	Black Men's Research Institute, Morehouse College
2024 - Current	Board Member, Children's Home of Wyoming Conference

Service to the Community, SUNY, and Binghamton University

2024 - 2026	Scholarship Committee Member, SUNY Mental Health Scholarship
2023- 2025	Co-Faculty Leader, Asset-Based Community Development Service Learning, Malawi
2023 - 2025	Committee Member, Diversity, Equity, and Inclusion, Department of Social Work
2025 - Current	Committee Member, Curriculum Committee
