

TINA N. CASWELL, MS, CCC-SLP
Clinical Associate Professor

EDUCATION

Master of Science, Speech-Language Pathology
Syracuse University, Syracuse, NY | 1992

Bachelor of Science, Teaching of the Speech and Hearing Handicapped **Plattsburgh State University**
College, Plattsburgh, NY | 1989

PROFESSIONAL EXPERIENCE

Private Practice – Augmentative and Alternative Communication Specialist
Endicott, NY | 1999–Present

- Provide specialized AAC evaluations, intervention, and consultation for individuals with complex communication needs.
- Collaborate with educational teams and families to design and implement individualized communication supports and assistive technology systems.

Speech-Language Pathologist, HCA Preschool
Johnson City, NY | 1992–1995

- Delivered early intervention services focused on speech, language, and communication development for preschool-aged children.

Speech-Language Pathologist, NovaCare, Susquehanna Nursing Home
Johnson City, NY | 1995–1998

- Conducted assessments and treatment for adults with acquired communication and swallowing disorders in a skilled nursing setting.

Adjunct Instructor, Ithaca College
Ithaca, NY | 2008–2009

- Taught coursework in speech-language pathology with emphasis on clinical applications and AAC

ACADEMIC APPOINTMENTS

Clinical Associate Professor, Division of Speech and Language Pathology Binghamton University
2023–Present

Clinical Coordinator, Division of Speech and Language Pathology Binghamton University
2021–2024

Clinical Assistant Professor, Division of Speech and Language Pathology Binghamton University
2021–2023

Clinical Assistant Professor, Department of Speech-Language Pathology and Audiology Ithaca College
2014–2021

Graduate Chair, Department of Speech-Language Pathology and Audiology Ithaca College
2020

Clinical Instructor, Department of Speech-Language Pathology and Audiology Ithaca College
2009–2013

TEACHING EXPERIENCE

Binghamton University – Graduate Courses

- 2025 – Augmentative and Alternative Communication
- 2025 – Counseling in Speech-Language Pathology
- 2025 – Language Disorders School-Age Children and Adolescents
- 2025 – Internship 590
- 2025 – SLP 501: Clinical Practicum II
- 2024 – SLP 500: Clinical Practicum I
- 2022 – SLP 697: Independent Study

Binghamton University – Undergraduate Courses

- 2023 – SLP 495: Independent Study
- 2025 – SLP 435 Clinical Methods
- 2021/2025 – SLP 415: Normal and Abnormal Speech and Language Development

Ithaca College – Graduate Courses

- 2018–2021 – Counseling in Speech-Language Pathology
- 2009–2021 – Clinical Practicum
- 2010–2021 – Independent Research Study
- 2009–2016 – Augmentative and Alternative Communication
- 2009, 2016, 2019 – Early Intervention for Children with Communication Disorders

Ithaca College – Undergraduate Courses

- **2018–2021** – Child Language Disorders: Assessment and Intervention
- **2018–2021** – Diagnosis and Appraisal in Speech-Language Pathology
- **2010–2021** – Independent Research Study
- **2017** – Health Advocacy: *You Be the Change*
- **2017** – M4SR: *Life with ASD from Fact to Fiction*
- **2008, 2009, 2017** – Normal Language and Literacy Development
- **2008–2014** – Language and Literacy Development
- **2008–2009** – Phonetics
- **2008–2011** – Clinical Practicum

Binghamton University – Graduate Courses

- **2008** – Special Education Technology •
- **2007** – Special Education Technology
- **2005** – Special Education Technology

HONORS & AWARDS

2024 – *Recognition for Outstanding Contributions in Clinical Achievement*

American Speech-Language-Hearing Association (ASHA)

2022 – *Distinguished Service Award*

New York State Speech-Language-Hearing Association (NYSSLHA)

2022 – *Award for Continuing Education (ACE)*

American Speech-Language-Hearing Association (ASHA)

2017 – *Dean's Award, School of Health Sciences and Human Performance (HSHP)*

Ithaca College

2014 – *Release Time for Research Grant*

Center for Faculty Research and Development, Ithaca College

2012 – *Certificate of Appreciation, NSSLHA Advisor*

Office of Student Affairs and Campus Life, Ithaca College

GRANTS

2024 – *Empowering Caregiver and Child Connections Through the Power of Play and Storytime*

Stephen David Ross University and Community Projects Fund, Center for Civic Engagement,

Binghamton University **Caswell, T., Mooney, M.** – \$3,000

2024 – *The Impact of Master's SLP Students Providing Early Intervention Services*

Community Engagement Faculty Teaching and Research Grant, Binghamton University

Caswell, T., Mooney, M. – \$2,707

2024 – *Language and Literacy Leading to Positive Solutions for Families*

Community Engagement Faculty Teaching and Research Grant, Binghamton University

Lyman, T., Caswell, T., Mooney, M., Nunn, K. – \$2,500

2024 – *Development of an Accessible Registry for Experiential Learning Activities in Healthcare Simulation and Interprofessional Education* Decker College of Nursing Grant, IPE Committee Member

2024 – *Early Intervention Child and Parent Teaching in Campus Clinical Program*

Community Engagement Faculty Teaching and Research Grant (Co-author), Division of Speech and Language Pathology

2024 – *Lobby Efforts for NYSSLHA*

Grant awarded by American Speech-Language-Hearing Association

2024 – *Empowering Caregiver and Child Connections Through the Power of Play and Storytime*

Stephen David Ross University and Community Projects Fund, Center for Civic Engagement

Partners: Mothers and Babies Perinatal Network & Division of SLP, Binghamton University

2023 – *Language and Literacy Leading to Positive Solutions for Families and Children*

Community Engaged-Learning (CEL) Course Development, Southern Tier Community Center & Division of SLP, Binghamton University

2023 – *Kali's Klubhouse: Equine Intervention and Interprofessional Education and Collaboration (IPEC)*

CEL Course Development (Stipend), Binghamton University

2022 – *Let's Read: A Preschool Language and Literacy Enrichment Collaborative*

Community Engagement Faculty Teaching and Research Grant, Center for Civic Engagement, Binghamton University

2022 – *I Talk with Horses: Community, Communication and Collaboration*

Stephen David Ross University and Community Projects Fund, Center for Civic Engagement, Binghamton University

2013 – *Taking Strides for Communication*

Small Steps in Speech Grant, Southern Tier Alternative Therapies (STAT), Binghamton, NY

2012 – *Taking Strides for Communication*

United Way Venture Grant, STAT, Binghamton, NY

2011 – *AAC and Literacy*

McKinley Regional Project Grant, NSSLHA, Ithaca College

2010 – *Taking Strides for Communication*

Therapy program funding for children with complex communication needs (CCN)

2009 – *A Voice for All!*

Grant for speech-generating device assessments, Sir Alexander Ewing Speech and Hearing Clinic, Ithaca College

SCHOLARLY ACTIVITIES

Refereed Publications

Caswell, T., Dickson-Prokopchak, J., & Natali, C. (2024). *A Shared Adapted Storybook Reading Collaborative with SLPs and Preschool Teachers*. *Early Childhood Education Journal*.

Barton-Hulsey, A., Sontag, A., Chung, Y.,

Caswell, T., Boesch, M., & Quach, W. (2023). *Emergency Preparedness for Individuals Who*

Use AAC: Evaluating the Utility of a Toolkit. Boesch, M., Begley, E., Blackstone, S., & **Caswell, T.** (2022). *AAC*

Disaster Preparedness: Roles, Responsibilities, and Opportunities for SLPs. *Perspectives of the ASHA SIG 12*, 7, 1483–1489.

Caswell, T. (2020). *Communication-Related Factors*. In *Assistive Technologies and*

Environmental Interventions in Healthcare (Chapter 17, pp. 287–303). Wiley Blackwell.

Waller, J., Sanford, M., & **Caswell, T.** (2018). *Building Competencies in Clinical Supervision:*

Outcomes of Integrating Self-Assessment Resources. *Perspectives of the ASHA SIG 11*, 3, 4–20. Waller, J., Sanford, M., &

Caswell, T. (2016). *Comprehensive Social Communication Support for Adolescents with ASD*. *Perspectives of the ASHA SIG 16*, 1, 63–77.

Refereed Oral Presentations

Antony, R., **Caswell, T.**, & Venkatesan, S. (2023). *Speech Perception in Childhood Apraxia of Speech*. New York State Speech-Language-Hearing Association Convention, White Plains, NY.

Caswell, T., Lyman, T., Mooney, M., & Nunn, K. (2023). *Language and Literacy Leading to Positive Solutions for Families*. New York Association for the Education of Young Children (NYAEYC), Syracuse, NY.

Caswell, T., Dickson-Prokopchak, J., & Natali, C. (2022). *Let's Read! A Preschool Language and Literacy Enrichment Collaborative*. NYSSLHA Annual Convention, Saratoga Springs, NY.

Caswell, T. (2021) *Access to AAC During Disasters and Emergencies*. NYSSLHA Annual Convention (Virtual/Webinar).

Caswell, T. (2020) *AAC and Disaster: Are You Ready?* United States Society for AAC Communication (Webinar).

Caswell, T. (2021). *Understanding Differential Diagnosis in Social Communication Intervention for Adolescents and Young Adults*. NYSSLHA Convention (Virtual).

Blackstone, S., Begley, E., Goldman, A., **Caswell, T.**, Zangaria, C., & Quach, W. (2018).

Disasters, AAC Users, and SLPs: Lessons from the Trenches. ASHA Convention, Boston, MA.

Caswell, T. & Pickering, J. (2017). *Clinical Supervision and Counseling: Making Connections to Facilitate Change*. NYSSLHA Convention, Saratoga Springs, NY.

Waller, J., **Caswell, T.**, Sanford, M., & Bainbridge, C. (2016). *ICreate: Facilitating Change for Young Adults with ASD and SCD*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. (2016) *Journey of an Adolescent Eye-Gaze Communicator: Overcoming Barriers and Increasing Participation in General Education*. ASHA Convention, Philadelphia, PA.

Caswell, T. (2016) *What's Next? Transition Planning for an Adolescent with CCN from Student to Employee*. ASHA Convention, Philadelphia, PA.

Caswell, T. (2014) *Developing SLP Competency with iPad Technology to Effectively Serve Children with Complex Communication Needs*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. (2013) *Let's Talk! Motivation and Conversations*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. (2013) *Strides for Communication: A Collaborative Model of AAC Intervention*. ASHA Convention, Chicago, IL.

Caswell, T. (2013) *Developing SLP Competency with iPad Technology*. NYSSLHA Convention.

Caswell, T. (1994) *Collaboration: Step by Step to Head Start Integration*. NYSSLHA Convention, Albany, NY.

Refereed Poster Presentations

Antony, R., **Caswell, T.**, & Venkatesan, S. (2023). *Speech Perception in Childhood Apraxia of Speech*. NYSSLHA Convention, White Plains, NY

Caswell, T., Lyman, T., Mooney, M., & Nunn, K. (2023) *Language and Literacy Leading to Positive Solutions for Families and Children*. NYSSLHA Convention, White Plains, NY.

Caswell, T., Lyman, T., Mooney, M., & Nunn, K. (2023) *Language and Literacy Leading to Positive Solutions for Families and Children*. Community-Engaged Learning Research Showcase, Binghamton University.

Caswell, T., Lyman, T., Mooney, M., & Nunn, K. (2023) *Language and Literacy Leading to Positive Solutions for Families and Children*. Decker College of Nursing and Health Sciences, Research Days

Caswell, T. & Waller, J. (2022). *Counseling in Speech-Language Pathology and Building Resilience*. ASHA Convention, New Orleans, LA.

Quigley, K. & **Caswell, T.** (2022). *Supporting Communication Partners via Telepractice for Persons Who Use AAC*. NYSSLHA Convention, Tarrytown, NY.

Barton-Hulsey, A., Boesch, M., Chung, Y., **Caswell, T.**, Sontag, A., & Quach, W. (2022). *Are You Prepared? Clinical Service Delivery and Disaster Preparedness for Individuals Who Require AAC*. ASHA Convention, New Orleans, LA.

Caswell, T., Quach, W., Barton-Hulsey, A., Boesch, M., & Chung, Y. (2021). *Emergency Preparedness for Individuals Who Use AAC: Reviewing a Text Message Toolkit*. ISAAC Connect Annual Conference (Online).

Caswell, T. & Mahoney, E. (2021). *Social and Emotional Benefits of Equine Assisted Activities/Therapy for Adolescents with ASD*. ASHA Convention, Washington, DC.

Mahoney, E. & **Caswell, T.** (2021). *Equine Assisted Services for Autistic Adolescents: The Lived Experience*. AOTA Annual Conference (Virtual).

Adler, H. & **Caswell, T.** (2021). *Impact of Late ASD Diagnosis on Social, Emotional, and Functional Communication*. NYSSLHA Convention (Virtual).

Watts, S. & **Caswell, T.** (2021). *Impact of Screening on Early Intervention Services for Children with ASD*. NYSSLHA Convention (Virtual).

Watts, S. & **Caswell, T.** (2020). *Impact of Screening on Early Intervention Services for Children with ASD*. ASHA Convention (Virtual).

Hass, L. & **Caswell, T.** (2021). *Integrating Music into Therapy for Children with Down Syndrome: Do Language Skills Improve?* NYSSLHA Convention (Virtual).

Pickard, P. & **Caswell, T.** (2020). *AAC Success with Family Education During Therapeutic Riding Program*. NYSSLHA Convention, Tarrytown, NY.

Sanford, M., Waller, J., & **Caswell, T.** (2019). *Pertinent Considerations for Successful Social Inclusion in Neurodiverse Populations*. NYSSLHA Convention, Albany, NY.

Westfield, S. & **Caswell, T.** (2019). *Developing Communicative Competence: Importance of AAC for Children with ASD*. NYSSLHA Convention, Albany, NY.

Supinski, J. & **Caswell, T.** (2019). *Importance of Diversity: Understanding Individuals with Cerebral Palsy*. NYSSLHA Convention, Albany, NY.

Waller, J., Sanford, M., & **Caswell, T.** (2018). *Assessment to Action: Applying ASHA Supervision Training Resources to Clinical Education*. ASHA Convention, Boston, MA.

Begley, E. & **Caswell, T.** (2018). *Communication First Aid: Developing AAC Vocabularies for Children During Emergencies/Disasters*. ASHA Convention, Boston, MA.

Caswell, T. & Natali, C. (2018). *Improving Social Communication Skills in Children with Complex Communication Needs During Hippotherapy*. ASHA Convention, Boston, MA.

Caswell, T. & Annicario, A. (2018). *Success with Self-Video Modeling to Decrease Scripting Behavior*. NYSSLHA Convention, Rochester, NY.

Waller, J., Sanford, M., & **Caswell, T.** (2016). *Successful Transitions: Empowering Families of Adolescents with ASD*. ASHA Convention, Philadelphia, PA.

Waller, J., Sanford, M., & **Caswell, T.** (2016). *Building Successful Learners Through Performance Self-Assessment and Supervisory Progress Evaluation*. ASHA Convention, Philadelphia, PA.

Sanford, M., Waller, J., & **Caswell, T.** (2016). *Bridging Academic and Vocational Transitions for Young Adults with ASD Through Social Communication Support Groups*. International Conference of Education Research and Innovation, Seville, Spain.

Bainbridge, C., Waller, J., **Caswell, T.**, & Sanford, M. (2016). *Building Social Communication Success with Young Adults with Autism: A Focus Group Analysis*. ASHA Schools Connect, Minneapolis, MN.

Waller, J., **Caswell, T.**, & Sanford, M. (2016). *Measuring Change in Social Communication Behaviors of Young Adults with ASD/SCD Through Gender-Matched Peer Models*. NYSSLHA Convention, Saratoga Springs, NY

Waller, J., **Caswell, T.**, Sanford, M., & Bainbridge, C. (2015). *ICreate: Facilitating Change for Young Adults with ASD and SCD*. NYSSLHA Convention, Saratoga Springs, NY.

Sanford, M., Waller, J., & **Caswell, T.** (2015). *Building Social Communication Successes with Young Adults with Autism: A Focus Group Analysis*. American Association of Behavioral and Social Sciences, Las Vegas, NV.

Waller, J., **Caswell, T.**, & Sanford, M. (2015). *Measuring Change in Social Communication Behaviors of Young Adults and Adolescents with AAC/ASD Through Gender-Matched Peer Models*. NYSSLHA Convention, Saratoga Springs, NY.

Sanford, M., Waller, J., **Caswell, T.**, Modesto, F., & Horchler, S. (2015). *Before and After: Effects of Gender Matching in Treatment of Adolescents with High-Functioning Autism*. ASHA Convention, Denver, CO.

Horchler, S., Sanford, M., Waller, J., & **Caswell, T.** (2015). *Bridging Transition Plans Through Social Communication Support Groups*. ASHA Schools Connect, Phoenix, AZ.

Sanford, M., Waller, J., **Caswell, T.**, & Gennaro, M. (2014). *Bridging Transition Plans Through Social Communication Support Groups*. ASHA Convention, Orlando, FL.

Caswell, T. & Vollmin, L. (2013) *Technology Advancements: School-Based SLPs' Knowledge and Implementation of AAC*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. & Vollmin, L. *Trends in Pre-Professional Training in AAC at the Graduate Level*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. (2016). *What's Next? Transition Planning for an Adolescent with CCN from Student to Employee*. ASHA Convention, Philadelphia, PA.

Caswell, T. (2014) *Developing SLP Competency with iPad Technology for Children with Complex Communication Needs*. NYSSLHA Convention, Saratoga Springs, NY.

Caswell, T. (2013) *Let's Talk! Motivation and Conversations*. NYSSLHA, Saratoga Springs, NY

Caswell, T. (2013). *Strides for Communication: A Collaborative Model of AAC Intervention*. ASHA Convention, Chicago, IL.

Caswell, T. (2010). *Can We Talk? Improving Conversational Turn-Taking Using Visual Scene Displays*. ASHA Convention, Philadelphia, PA.

Invited Presentations

Caswell, T. (2020). *Access to AAC During Disasters and Emergencies*. New York State Speech-Language-Hearing Association (Webinar).

Caswell, T., Blackstone, S., & George, S. (2019). *AAC and Disaster: Are You Ready?* United States Society for Augmentative and Alternative Communication (Webinar).

Caswell, T., Pitti, M., & Hosbach-Cannon, C. (2019). *First Generation College Students Across the Decades*. Ithaca College, Ithaca, NY.

Caswell, T. (2017). *The Power of Communication: Everyone Has a Story to Share*. Family Enrichment Network, Full-Day CEU Presentation, Owego, NY.

Caswell, T. & Pickering, J. (2017). *Clinical Supervision and Counseling: Making Connections to Facilitate Change*. Supervisor Conference, College of St. Rose, Albany, NY.

Caswell, T. (2017). *Giving the Power of Voice: Validation and Victory*. Education Technology, Ithaca College

Caswell, T. (2016). *Communication Collaboration: Alternative AAC Intervention*. CEU Workshop, Upstate Cerebral Palsy, New Hartford, NY.

Caswell, T. (2015) *Community Collaboration: An Alternative Model of AAC Intervention*. Central New York Speech-Language-Hearing Association, Syracuse, NY

Caswell, T. (2015) *Creating Competent Communicators: Let's Talk! Utilizing Assistive*

Technology for Complex Communication Needs. CEU ASHA Presentation, Upstate Cerebral Palsy, New Hartford, NY.

Caswell, T. (2012) *Let's Have a Conversation: Creating Competent Communicators*. CEU Presentation, E. John Gavras Center, Cayuga-Onondaga BOCES, Auburn, NY.

Caswell, T. (2012) *Let's Have a Conversation: Creating Competent Communicators*. Southern Tier Independence Center, Binghamton, NY.

Caswell, T. (2012) *Technology for Communication: Apps and Others*. Education Technology Day, Ithaca College, Ithaca, NY.

Caswell, T. (2011). *Assistive Technology: AAC*. Southern Tier Independence Center (STIC), Binghamton, NY

Caswell, T. (2010) *Assistive Technology Update for Strengthening the Professional You Conference*. Ithaca College, Department of Speech-Language Pathology and Audiology, Ithaca, NY

Caswell, T. (2010) *Assistive Technology and AAC Supporting Academic Participation*. STIC, Binghamton, NY.

Caswell, T. (2010) *Utilizing AAC with Children to Improve Language and Literacy Skills*. Education Technology Day, Ithaca College, Ithaca, NY

Caswell, T. (2010) *Enhancing Human Expression Through Picture Communication Symbols*. Education Technology Day, Ithaca College, Ithaca, NY.

Caswell, T. (2009). *Read-Along Songs*. Family Reading Partnership, Ithaca, NY.

Caswell, T. (2003). *AAC and Assistive Technology*. STIC, Binghamton, NY.

Caswell, T. (2001). *Young Children Using AAC*. Broome County Health Department, Binghamton, NY

Caswell, T. (2000). *Beginning Early: Young Children Using AAC*. Southern Tier Speech, Language and Hearing Association (STASHLA) Annual Conference, Binghamton, NY.

Caswell, T. (1993). *What Did You Say? Baby Babble and Toddler Talk*. STIC, Binghamton, NY

SERVICE

Division of Speech & Language Pathology, Binghamton University

- **2025** – Division of Personnel Committee Member
- **2024** – Ambassador, EXCELEBRATE Homecoming Event
- **2021–Present** – Clinic Affairs Committee Chair
- **2022** – Coordinator, SLP Fall Conference: *As I Dream: One Step Closer to Breaking Down Ableism and Unlocking Possibilities* (Dr. Yoosun Chung, Webinar)
- **2022** – Presenter, NSSLHA Fall Graduate School Presentation

Decker College of Nursing & Health Sciences, Binghamton University

- **2021–Present** – Interprofessional Education (IPE) Committee Member
- **2023–Present** – Dean's Simulation Team Member
- **2024** – Search Committee Member, Physical Therapy Program (Assistant Clinical Director of Education)
- **2024** – Search Committee Member, Occupational Therapy Field Work Coordinator
- **2023** – Chair, IPE Curriculum and Assessment Committee
- **2023** – Chair, Curriculum and Assessment Committee

Binghamton University

- **2021–Present** – Interprofessional Education (IPE) Committee Member
- **2025** – SUNY University Faculty Senate Committee on Ethics
- **2024** – Search Committee Member, Assistant Provost & Director of Workforce Development

Department of Speech-Language Pathology & Audiology, Ithaca College

- **2011–2021** – Assessment Committee Chair
- **2017–2021** – Faculty Representative, SLP Open House/Recruitment
- **2015–2020** – SLPA Clinical Committee Member
- **2018–2020** – HSHP Exploratory Program Representative
- **2013–2020** – Instructional Technology Services (ITS) Faculty Liaison
- **2009–2019** – NSSLHA Advisor
- **2019** – Faculty Representative, Ithaca College Board of Trustees Visit to HSHP
- **2017** – Faculty Representative, Major and Minors Fair
- **2010–2015** – Policies and Procedures Committee Member
- **2015** – Co-Chair, Review of SLPA Department Chair
- **2015 & 2014** – Chair, James J. Whalen Academic Symposium
- **2013** – NSSLHA Conference Advisor
- **2011** – Search Chair, Clinical Faculty/Externship Coordinator
- **2009–2011** – Assessment Committee Member
- **2009** – Policy Working Group Member
- **2009** – Site Coordinator, Revision of Non-Speech Test (PRO-ED), Test of Early Communication and Emerging Language (TECEL)

School of Health Sciences & Human Performance (HSHP), Ithaca College

- **2016–2021** – Assessment Committee Chair
- **2020–2021** – Curriculum Committee Member
- **2013–2021** – Faculty Liaison, ITS
- **2012–2019** – Promotion Committee Member
- **2011–2016** – Assessment Committee Member
- **2010–2016** – Space Committee Member

Ithaca College

- **2020** – Graduate Council Member
- **2009–2020** – Annual Participation in Commencement Ceremonies and Convocations
- **2019–2020** – Student Learning Outcomes Assessment Committee (SLOAC) Member
- **2017–2019** – Faculty Council Member (2-Year Term)
- **2016–2017** – Teaching and Learning with Technology (TLT) Steering Committee Member
- **2015–2016** – Academic Calendar Committee Member

Service to the Profession

- **2024–Present** – Honors and Awards Chair, New York State Speech-Language-Hearing Association (NYSSLHA)
- **2023–Present** – Government Association (GA) Member, NYSSLHA
- **2024** – Immediate Past President, NYSSLHA
- **2023** – President, NYSSLHA
- **2018–2023** – Committee Member, Disaster Relief Committee, United States Society for AAC (USSAAC)
- **2022** – Convention Program Committee Member (AAC), American Speech-LanguageHearing Association (ASHA)
- **2022** – President-Elect, NYSSLHA
- **2021** – Committee Member, Student and Professional Resources, NYSSLHA Annual Convention

- **2018–2020** – Vice President, NYSSLHA
- **2019** – Committee Member, Multi-Interest Professional, NYSSLHA Annual Convention
- **2017** – Committee Chair (AAC), NYSSLHA Annual Convention
- **2016** – Convention Program Chair, NYSSLHA Annual Convention
- **2015** – Committee Chair (AAC), NYSSLHA Annual Convention
- **2015** – Committee Chair, Student Issues, NYSSLHA

Service to the Community

- **2023–Present** – Member, Binghamton SERTOMA Club, Binghamton, NY
- **2014–2023** – Clinic Coordinator, Kali’s Klubhouse Equine-Assisted Program, Apalachin, NY
- **2022** – Presenter, Broome Leadership Alumni Tour, Binghamton University
- **2022** – Language and Literacy Reading Partnership Program, Family Enrichment Network (FEN), Binghamton, NY
- **2011–2016** – Volunteer, Shepherd’s Supper, United Methodist Church, Endicott, NY
- **2012–2014** – Board Member, Southern Tier Alternative Therapies (STAT), Binghamton, NY
- **2010–2014** – Volunteer, Youth Group, Central United Methodist Church, Endicott, NY
- **2004–2014** – Member, Parent Teacher Association, Union-Endicott Schools, Endicott, NY
- **2010–2011** – Communication Merit Badge Counselor, Scout Troop 208, Endicott, NY • **2009–2010** – Advancement Chair, Scout Pack 208, Endicott, NY

Media Features

2025 – Kali’s Klubhouse Binghamton University Video Featuring “*I Talk with Horses*”

2025 – *Boosting Literacy* – Featured in Bing News: *16 Ways Binghamton University Research is Helping New Yorkers*

2025 – *Kali’s Klubhouse* – Highlighted on WBNG-12 for Clinical Program

2023 – *Kali’s Klubhouse* – Featured in *The Decker Connect* magazine: *The Magic of Horse Therapy*

2022 – Contributor to *The Decker Connect* magazine: *Something to Talk About*

2013 – Featured in *IC View* magazine: *Unlocking the Mind*

2013 – Contributor to *IC View: Horses and iPads: Children with Autism Learn to Communicate*

2013 – Guest Speaker on *Horses in the Morning* radio program, representing Equine Therapy

2012 – Media Production: *Expressions of Hope*, Ewing Clinic & Park School of Communication, Ithaca College

2009 – Interviewed for *Fuse Magazine: Tech Talk*, highlighting Assistive Technology Lab, Ithaca College

Professional Memberships

- **American Speech-Language-Hearing Association (ASHA)** o Special Interest Division 12: Augmentative and Alternative Communication (AAC)
 - o Special Interest Division 14: Cultural and Linguistic Diversity
 - o Special Interest Division 11: Administration and Supervision
 - o Special Interest Division 20: Counseling
- **New York State Speech-Language-Hearing Association (NYSSLHA)**
- **United States Society for Augmentative and Alternative Communication (USSAAC)**
- **Central New York Speech-Language-Hearing Association (CNYSLHA)**

Professional Licenses & Certifications

- **Certificate of Clinical Competence**, American Speech-Language-Hearing Association
ASHA #0119638
- **New York State License in Speech-Language Pathology**
License #007491
- **New York State Teacher Certification**
Teacher of the Speech and Hearing Handicapped