

**TURK 112-01**  
**Elementary Modern Turkish II**  
**4 Credit Hours**  
**SPRING 2017**  
**MW 9:40-10:40am FA 248**  
**TR 10:05-11:05 FA 250**

**Dr. Greg Key**  
**Office: LT 502**  
**Office Hours: By appointment**  
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**COURSE DESCRIPTION & LEARNING OBJECTIVES:**

Continuation of elementary modern Turkish, which is spoken in the Republic of Turkey, as well as in large immigrant communities throughout Europe. Conversational skills will be further developed, and a greater emphasis will be placed on watching and listening to authentic media materials, as well as on reading and writing. As of the fourth week (beginning Feb. 6), students will meet weekly with a native speaker language partner for Turkish conversation, and a Turkish-only language policy will be enforced in the classroom.

**Foreign Language Requirement**

Students who satisfy the Foreign Language requirement will demonstrate:

1. Basic proficiency in the understanding and use of a foreign language.
2. Knowledge of the distinctive features of cultures(s) associated with the languages they are studying.

**Required Materials:** During the first two weeks, we will complete the last five lessons of Pimsleur Turkish (<http://www.pimsleur.com/Learn-Turkish?term=Turkish>). After this, authentic reading, listening, and viewing materials will be used. These will be made available online or in handouts.

**Weekly work**

This course is a 4-credit course, which means that in addition to the scheduled lectures/discussions, students are expected to do at least 9.5 hours of course-related work each week during the semester. This includes written, oral, and audio homework assignments, meeting weekly with a language partner, studying for tests and examinations, and other tasks that must be completed to earn credit in the course.

### **COURSE POLICIES:**

1. Students are expected to participate in creating a non-intimidating environment. Any intimidating, belittling, or belligerent behavior by students will NOT be tolerated. If such behavior occurs students will be warned. If this sort of behavior continues then they will be removed from the course.
2. You may **NOT** record/photograph me without my knowledge **AND** written permission.
3. **Attendance:** Students are expected and required to be present at and prepared for **every** class lecture.
4. Students may not read, listen to personal music devices, browse the internet, TEXT, talk, nap or take part in any activity that distracts from the class.
5. **Late Assignments:** Electronic assignments are due by 10:00 pm on the assigned day and must be turned in electronically to the course website in blackboard. Written assignments are due at the beginning of class. Late assignments will not be accepted except in rare circumstances, however in order to obtain an extension the student must obtain the instructor's approval in writing (i.e. email correspondence) prior to the assignment's due date.

### ***Plagiarism and Academic Integrity:***

Cheating and plagiarism are serious offenses and will not be tolerated. They are violations of university regulations. Students in this class will be held to a high standard of academic integrity, which is defined as "the pursuit of scholarly activity free from fraud and deception." Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Such actions will be subject to disciplinary action. If you have any questions about academic integrity, please talk with me. A single instance of cheating and plagiarism will result, at the very least, in a failing grade for that assignment. Depending on the severity of the case, other consequences may include a failing grade for the class, regardless of performance on other assignments, and further disciplinary actions that could include suspension and expulsion, based on University policies.

### ***Students with Disabilities:***

Students who are registered with Binghamton University's Services for Students with Disabilities Office and supply the course instructor with an Academic Accommodation Authorization memo as early as possible in the beginning of the semester will be fully and

confidentially accommodated for this course. This course provides equal access for all enrolled. Please consult the SDD website at <http://www2.binghamton.edu/ssd/> for further information and come see the course instructor.

**Grading:**

Attendance:	10%
Preparation and participation:	10%
Homework:	15%
Language partner reports:	15%
Quizzes:	20% (5% each)
Mid-term:	10%
Final exam:	20%

**Grading Scale:**

A = 94-100%
A- = 90-93%
B+ = 87-89%
B = 84-86%
B- = 80-83%
C+ = 77-79%
C = 74-76%
C- = 70-73%
D = 67-69%
F = 0-66%

**Semester Schedule TBA**

Note: I will be attending a conference in Turkey in late February, and so will be away from February 21st through the 28th. I will arrange for a substitute and/or alternative activities during that time so that there will be no pause in learning.