

**TURK 204-01**  
**Intermediate Modern Turkish**  
**4 Credit Hours**  
**Spring 2017**  
**MW: 10:50-11:50 FA 250**  
**TR: 11:40-12:40 SW 106**

**Dr. Greg Key**  
**Office: LT 502**  
**Office Hours: by appointment**  
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**COURSE DESCRIPTION & LEARNING OBJECTIVES:**

**Description**

Complex sentence structure--indirect speech, relative clauses, and adverb clauses--will be the grammatical focus this semester. There will be a stronger emphasis on reading and writing than in the earlier semesters. We will continue watching *Kuzey Güney*, and we will read a Turkish novel *Baba ve Piç* by Elif Şafak.

**Required Materials**

Handouts and written homework will be posted to Blackboard on a regular basis.

**Weekly work**

This course is a 4-credit course, which means that in addition to the scheduled lectures/discussions, students are expected to do at least 9.5 hours of course-related work each week during the semester. This includes things like: completing assigned readings, participating in lab sessions, studying for tests and examinations, preparing written assignments, completing internship or clinical placement requirements, and other tasks that must be completed to earn credit in the course.

**COURSE POLICIES**

1. Students are expected to participate in creating a non-intimidating environment. Any intimidating, belittling, or belligerent behavior by students will NOT be tolerated. If such behavior occurs students will be warned. If this sort of behavior continues then they will be removed from the course.
2. You may NOT record/photograph me without my knowledge AND written permission.
3. Attendance: Students expected to attend every class and to be on time. You are allowed up to three unexcused absences during the semester without penalty. For every absence

after the third, one percentage point will be deducted from your overall grade for the semester (up to 25%). Every three late arrivals to class will count as one absence.

4. Students may not read, listen to personal music devices, browse the internet, TEXT, talk, nap or take part in any activity that distracts from the class.
5. *Late Assignments:* Electronic assignments are due by 10:00 pm on the assigned day and must be turned in electronically to the course website in blackboard. Written assignments are due at the beginning of class. Late assignments will not be accepted except in rare circumstances, however in order to obtain an extension the student must obtain the instructor's approval in writing (i.e. email correspondence) prior to the assignment's due date.
6. *Plagiarism and Academic Integrity:* Cheating and plagiarism are serious offenses and will not be tolerated. They are violations of university regulations. Students in this class will be held to a high standard of academic integrity, which is defined as "the pursuit of scholarly activity free from fraud and deception." Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabricating of information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Such actions will be subject to disciplinary action. If you have any questions about academic integrity, please talk with me. A single instance of cheating and plagiarism will result, at the very least, in a failing grade for that assignment. Depending on the severity of the case, other consequences may include a failing grade for the class, regardless of performance on other assignments, and further disciplinary actions that could include suspension and expulsion, based on University policies.

#### *Students with Disabilities:*

Students who are registered with Binghamton University's Services for Students with Disabilities Office and supply the course instructor with an Academic Accommodation Authorization memo as early as possible in the beginning of the semester will be fully and confidentially accommodated for this course. This course provides equal access for all enrolled. Please consult the SDD website at <http://www2.binghamton.edu/ssd/> for further information and come see the course instructor.

## **Grading**

Attendance:	10%
Preparation and participation:	30%
Homework:	30%
Language partner reports:	30%

**Grading Scale:**

A = 94-100%

A- = 90-93%

B+ = 87-89%

B = 84-86%

B- = 80-83%

C+ = 77-79%

C = 74-76%

C- = 70-73%

D = 67-69%

F = 0-66%

**Semester Schedule TBA**

Note: I will be attending a conference in Turkey in late February, and so will be away from February 21st through the 28th. I will arrange for a substitute and/or alternative activities during that time so that there will be no pause in learning.