



Career Development Centralized Internship Program

CDCI 395-40

Professional Internship Program (Harpur Writing)

**20:1 Bystander Intervention Program for Students  
Monday and Wednesday from 2:20pm-3:20pm**

**Spring 2016**

**Nelson A Rockefeller Center 261**

Instructor Information:

Name: Dara Raboy-Picciano, LCSW-R

Coordinator of 20:1 Programs

Senior Counselor, Counseling Center

Office: OO 2<sup>nd</sup> floor

Email/phone: 777-2772 or [piccian@binghamton.edu](mailto:piccian@binghamton.edu)

Name: LC Coghill

Director of Fraternity and Sorority Affairs

Office: UU West 207

Email/phone: 777-2797 or [lcoghill@binghamton.edu](mailto:lcoghill@binghamton.edu)

Name: Brittany Beach, GA

Office : OO 2<sup>nd</sup> floor

Email/phone: 607-434-7944 or [bbeach1@binghamton.edu](mailto:bbeach1@binghamton.edu)

Classroom:

Credits: 2 credits per semester

Classroom: RC 261

# of credits: 2 per semester

## **COURSE DESCRIPTION:**

The seminar functions as a forum for students to learn about Bystander Intervention, sexual assault prevention, domestic violence, hate crimes/bullying, hazing and other incidents of potential situations of interpersonal violence where there might be opportunity for Bystander Intervention. During the seminar, students will be expected to engage in class discussion, orally present learned material, and design creative approaches to presenting the material at officially planned peer education sessions.

## **COURSE OBJECTIVES:**

Integrate intern's experience and receive support: (a) Discuss intern's experiences; (b) Become aware of the professional challenges and accomplishments of each intern at his/her site; (c) Create a "safe space" where these challenges and accomplishments can be discussed confidentially; (e) Facilitate personal reflection on the intern's values, patterns of behavior and beliefs that facilitate/hinder performance.

- To provide training to all interns in Bystander Intervention education with the goal of decreasing the incidents of interpersonal violence involving Binghamton University students
- To give meaning and relevance to the college experience by giving back to the campus community
- To raise awareness concerning the issues relevant to college students as it pertains to Bystander Intervention Programming.
- To provide Bystander Intervention education to student groups on campus including athletes, freshmen, Greek Life students, ROTC cadets and other student groups.
- To equip all interns with the necessary information to make appropriate referrals as first responders to interpersonal violence.
- To have all interns assist in the important work of changing social norms and creating cultural change on Binghamton University's campus as it relates to Bystander Intervention.
- Improve writing skills through written work and feedback
- Create a placement journal that demonstrates awareness of the intern's own professional and career developmental learning.
- Increase cultural competency and awareness

## **CLASSROOM ENVIRONMENT:**

The faculty and staff are committed to serving all students. The intention is to create an intellectually stimulating and safe class atmosphere. In return it is expected each of you will respect the opinions and feelings of others in a mature and professional manner.

## **Professionalism:**

This is a professional internship. Interns are expected to act in a professional manner at all times during their internship. 20:1 does not tolerate sexist, racist, homophobic actions, behavior or statements or any negative behavior/actions against any group of people. We promote open-mindedness and advocacy for people who may not have a voice. 20:1 members are people of good character who promote culture change at Binghamton University and throughout their communities to make the world a better place for all people.

### **Cell Phones/Pagers/Laptops:**

**All cell phones/pagers, iPods and Laptops must be turned off during class meetings, and all presentations. It is an expectation that interns will refrain from leaving class, presentations, etc. to use these devices unless there is an anticipated (emergency) call that has been discussed with instructors prior to the start of class.**

### **ACCOMMODATIONS:**

Students with Academic Accommodation Authorization memos from Binghamton University's Services for Students with Disabilities must fulfill the following responsibilities in order to receive the approved accommodations:

- Provide their instructor with an Academic Accommodation Authorization memo for that semester, signed by the SSD director or Learning Disabilities Specialist;
- Meet with their instructor, as early in the semester as possible, to discuss the implementation arrangements for their authorized accommodations;
- Remind their instructor of their testing accommodations one (1) week in advance of any scheduled test or quiz for which they are authorized and wish to receive accommodations;
- Attend all classes, a sound practice for all students and a requirement for students who are authorized for and expect to receive note-taker services for the course.

Questions or concerns regarding the nature or provision of academic accommodations should be addressed with a professional within the SSD office. (Phone: 777-2686, Location: UU 119)

### **COURSE GRADING CRITERIA:**

Grading will be based on Harpur's 100 point scale:

A = 4.0= 93-100  
A- = 3.7= 90-92  
B+ =3.3= 87-89  
B =3.0= 83-86  
B- =2.7= 80-82  
C+ =2.3= 77-79  
C = 2.0= 73-76  
C- = 1.7 = 70-72  
D = 1.0 = 65-69  
F = or is less than 64

**Harpur Writing (W)** courses are specific to Harpur College and require a minimum of 10 pages of writing. Writing courses provide considerable experience in and feedback on writing as a tool of college-level teaching and learning. Written assignments in W courses constitute 30 to 100 percent of the basis for the grade in the course. Thirty percent will count for this course.

*Grading Criteria:*

Completion of internship hours and quality of work as measured in the final evaluation counts for 50 percent of the grade. This includes presentations and fulfilling outreach commitments.

Class attendance and participation: 20% of grade

Program development; including writing new program material, weekly journaling and final paper/presentation: 30% of grade.

**Attendance Policy:**

This class is a field experience. Due to the emphasis given to comprehensive training and constructive participation, consistent attendance is imperative in understanding the material and being able to present to other student groups. Participation and attendance is therefore mandatory and expected. **Any absences must be communicated directly to the instructors in person, by email or via phone prior to class or the given event.** Missing more than one class a semester will impact your grade and can impact the ability to continue in the internship. If you miss more than two pre-approved classes, your final grade will be adjusted by lowering it one grade unit on the Harpur 100 point scale for each additional absence even if said absences are documented/excused, unless pre-approved by the instructor (severe illness, etc.). This deduction will occur in addition to any points lost for participation or missing assignments resulting from said absences. For example, if your final grade were an 85 (B), but you missed 3 classes, the deduction would result in a final grade of a B- instead of a B. If you missed 4 classes, your grade would be a C+.

**ASSIGNMENTS:**

**Presentations:**

Each intern will be required to do presentations to a variety of student groups including but not limited to Greek Life, Athletics, freshmen, ROTC and multi-cultural student groups. Interns will be responsible in part for contacting maintaining their schedule of presentations for being responsible to participate in all presentations that they sign up for meeting the five hour per week requirement. All interns are required to participate in several big events during the year. These events include, but are not limited to, Greek Life's New Member Education, The University Health Fair, The Clothesline Project/Take Back the Night and Spring Fling. (these are not optional) In addition, interns will be responsible for other presentation type activities throughout the year, including tabling, and other outreach activities as assigned/requested. All presentations given will be based on information and training provided in the seminar classes.

### **Time Sheets:**

Interns are to keep a record of all time spent working for the 20:1 internship (this includes class). The internship requirement is to maintain 5 hours per week in order to fulfill the requirement, excluding weeks where there are major holidays. Time sheets must be handed in weekly during seminar. Time sheets must be handed in bi-weekly during seminar to the Graduate Assistant. It is expected that the 5 hours/week will include some presentation or outreach event each week when available.

Handing in accurate time sheets directly impacts your grade in regards to meeting the hours & outreach component of your grade.

**Class Assignments:** Interns will be expected to read articles posted on Blackboard and write a response on a weekly basis. When an article is not posted, interns will write a journal entry about their experience and the impact on them on a weekly basis.

Journals will be graded using the following criteria: Each journal is worth 1 point. Journal assignments are due on Sunday Nights each week. Late journals will not be accepted past a week after the assignment due date (the following Sunday).

At the end of each semester interns will hand in a 2-3 page paper and do a 5-10 minute presentation based on the topic of the paper. These presentations may be done in small groups of no more than three students.

**Semester One:** Discuss areas of personal growth and new understanding about interpersonal violence and bystander intervention, as it relates to being part of the 20:1 Bystander Program. Discuss your views of Bystander Intervention when you first started this internship and compare that to where you are now.  
**Semester two:** Discuss three challenges in being part of the Bystander Intervention Program over the course of the year, why were they challenges, how you handled them, what you learned from them, and what did you learn about yourself.

Papers and journal entries will require citation from a total of five scholarly articles during each semester.

### **The 20:1 Sexual Assault Pledge...**

Sexual Violence is a world-wide epidemic that affects women, men and our communities. 1 in 3 women will experience some form of violence in their lifetime and every minute, 1.3 women are raped. In the majority of cases (98%), sexual violence is perpetrated by men, but the majority of men are not perpetrators. With this in mind, we ask men and women to join The Sexual Assault Prevention Project at Binghamton University to help reduce the violent crimes against college students on campus.

We ask that you pledge to help do your part to reduce and end sexual violence, not only on campus, but in our everyday lives.

**I pledge to:**

- Not commit rape or acts of sexual violence (or have committed rape in the past).
- Respect a person's right to say no or change her mind at any time.
- Never blame sexual assault on person because of the way they were dressed, if they were drinking or had consented in the past, etc.
- Clearly ask if I am unsure about what a person wants.
- Ask if I am unsure of what a person wants and obtain his/her consent.
- Take responsibility for my actions
- To practice good bystander behavior when I observe situations of potential sexual violence

By participating in the Binghamton University 20:1 Sexual Assault Prevention Project, I also pledge that I have never sexually assaulted any person in the past.

Sexual Assault is sexual contact with another person without their consent. It is not only a crime but is morally wrong.

**COURSE SCHEDULE:**

**Week 1: Monday January 25**

**Wednesday January 27**

**Week 2: Monday February 1**

**Wednesday February 3**

**Week 3: Monday February 8**

**Wednesday February 10**

**Week 4: Monday February 15**

**Wednesday February 17**

**Week 5: Monday February 22**

**Wednesday February 24**

**Week 6: Monday February 29**

**Wednesday March 2**

**Week 7: Monday March 7**

**Wednesday March 9**

**Week 8: Monday March 14**

**Wednesday March 16**

**Week 9: Monday March 21**

**Wednesday March 23**

**Week 10: Monday March 28 No Class**

**Wednesday March 30 No Class**

**Week 11: Monday April 4**

**Wednesday April 6**

**Week 12: Monday April 11**

**Wednesday April 13**

**Week 13: Monday April 18**

**Wednesday April 20**

**Week 14: Monday April 25**

**Wednesday April 27**

**Week 15: Monday May 2**

**Wednesday May 4**

**Week 16: Monday May 9**

**Wednesday May 11**