

RODNEY M. GABEL, PHD

I. PERSONAL & IDENTIFYING INFORMATION

Name: Rodney Matthew Gabel, PhD, CCC-SLP
Founding Director of Speech-Language Pathology and Professor
Office Address: Division of Speech and Language-Pathology, School of
Rehabilitation Sciences
Decker College of Nursing and Health Sciences, PO Box 6000
Binghamton University, 4400 Vestal Parkway East
Binghamton, NY 13902

II. EDUCATION

Doctor of Philosophy: 08/1996-12/1999

The Pennsylvania State University
University Park, PA 16802
Teaching and Research Fellowship
Dissertation: *Attitudes of university students toward occupational
choices for people who stutter*
Advisor: Gordon W. Blood, Ph.D.

Master of Science in Communication Disorders: 08/1992-05/1994

Bowling Green State University
Bowling Green, OH 43403
Graduate Fellowship
Thesis: *Use of thought sampling in the study of states of
mind in people who stutter*
Advisor: Roger D. Colcord, Ph.D.

Bachelor of Science in Communication Disorders: 08/1988-05/1992

Bowling Green State University
Bowling Green, OH 43403

III. AWARDS & HONORS

Provosts Leadership Academy

- Academic year 2018-2019

Academi Internationale Domi

- Fall 2018

Ohio Speech-Language-Hearing Association Nancy Bailey Award of Appreciation

- Spring 2014

Faculty Improvement/Sabbatical Leave

- Spring 2006; 2017-2018

Clyde R. Willis Faculty Development Award- Clyde R. Willis Scholar

- 2006, Recognizing outstanding teaching, research, and service

Graduate Fellowship

- 08/1996-09/1999- Pennsylvania State University

Graduate Fellowship

- 08/1992-05/1994- Bowling Green State University

IV. ACADEMIC EMPLOYMENT & EXPERIENCE

July 2020-Present- Binghamton University

- Founding Director and Professor, Division of SLP and the School of Rehabilitation Sciences. Responsible for preparing all application and supportive paperwork to establish the undergraduate minor and master of science in SLP. Also, responsible for guiding clinical teaching programs, teaching, and research.

May 2014-May 2020- The University of Toledo

- Professor in the Department of Rehabilitation Sciences and the School of Intervention and Wellness, Speech-Language Pathology Program. Responsibilities include teaching, research, and service
- Program director 2014-2016. My responsibilities included leading faculty and students in the Speech-Language Pathology (SLP) Program, mentoring junior faculty, chairing search committees (5 successful hires for positions during 2015-2016 academic year), guiding all curriculum revisions and updates, advising students, completing all assessment documentation, updating accreditation reports for the American Speech, Language and Hearing Association, representing the SLP program at all department and college meetings, represented the program at state and national meetings, fundraising and overseeing the budget for the Speech-Language and Hearing Clinic and the Northwest Ohio Stuttering Clinics. Additionally, I chaired a committee that sought to develop an interdisciplinary doctorate in rehabilitative sciences

May 2019-September 2019- University of St. Augustine for Health Sciences

- Contributing faculty member in the Speech-Language Pathology Program. Responsibilities include the development and delivery of an on-line course in stuttering.

August 2011-August 2014- The University of Toledo

- Associate Professor with tenure in the Department of Rehabilitation Sciences, Speech-Language Pathology Program
- Primarily responsible for teaching, research, and clinical supervision, as well as the coordinator for undergraduate advising

May 2010-2013- Ohio University

- Adjunct Associate Professor in the Communicative Sciences and Disorders Program
- I taught Ohio Universities on-line course in stuttering during three summer terms while a full-time faculty member at the University of Toledo and Bowling Green State University

August 2011-2012- Bowling Green State University

- Adjunct Associate Professor in the Department of Communication Sciences and Disorders

- Completed my responsibilities related to doctoral mentoring by helping my last student complete his dissertation, while I began my new position at the University of Toledo

May 2007 to 2011- Bowling Green State University

- Associate Professor with tenure in the Department of Communication Sciences and Disorders
- Responsibilities include teaching, research guiding student research and clinical supervision, as well as a variety of service and development activities

August 2001 to May 2007- Bowling Green State University

- Assistant Professor in the Department of Communication Sciences and Disorders
- My time was primarily spent in teaching, research, and service

January 2000 to August 2001- University of Wisconsin- Stevens Point

- Assistant Professor in the School of Communicative Disorders
- I began my academic career in this position with my primary responsibilities included teaching and clinical supervision

August 1996 to December 1999- The Pennsylvania State University

- Teaching and Research Assistant in the Department of Communication Disorders

August 1992 to May 1994- Bowling Green State University (BGSU)

- Graduate Assistant in the Department of Communication Disorders

V. ACADEMIC SPECIALIZATION & RESEARCH INTERESTS

My primary research interests are related to stuttering and fluency disorders. I am especially interested in the psychosocial impact of stuttering, treatment outcomes research, and training students to work clinically with people who stutter. I am currently working with the African Stuttering Center to deliver services to people who stutter in Rwanda and Ghana.

VI. TEACHING

Spring 2020

SLP 6030- Research in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6730- Innovative Service Delivery in Stuttering

Fall 2019

SLP 6030- Research in Speech-Language Pathology

SLP 6040- Exploring Research in Speech Language Pathology

SLP 6720- Advanced Reading in Fluency Disorders

Summer 2019

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 5340- Fluency Disorders (St. Augustine)

Spring 2019

SLP 4990- Independent Study- Research in Stuttering

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6720- Advanced Reading in Fluency Disorders

SLP 6730- Innovative Service Delivery in Stuttering

SLP 6750- Professional Issues in SLP

Fall 2018

SLP 4920- Readings in Speech-Language Pathology
SLP 6700- Assessment and Remediation of Fluency Disorders
SLP 6710- Counseling Skills for Speech-Language Pathologists

Summer 2018

SLP 6700- Assessment and Remediation of Fluency Disorders

Fall and Spring 2017/2018

Sabbatical

Summer 2017

SLP 6700- Assessment and Remediation of Fluency Disorders
SLP 6001- Advanced Practicum II

Spring 2017

SLP 6700- Assessment and Remediation of Fluency Disorders
SLP 6930- Seminar: Capstone
SLP 4910- Readings and Research in Stuttering

Fall 2016

SLP 2400- Introduction to Communication Disorders
SLP 3020- Anatomy and Physiology of the Speech Mechanism
SLP 4910- Directed Research in Speech and Language Pathology
Reallocation for Directing the NWOSC

Summer 2016

SLP 6001- Advanced Practicum II
SLP 6030- Research in Speech-Language Pathology
SLP 6600- Voice Disorders

Spring 2016

SLP 6700- Assessment and Remediation of Fluency Disorders
Reallocation for program director position

Fall 2015

SLP 6930- Seminar: Capstone
Reallocation for program director position
SLP 4910- Independent Study in Speech-Language Pathology- Readings in Stuttering
SLP 4990- Independent Study in Speech-Language Pathology- Research in Stuttering
SLP 6900- Independent Study in Speech-Language Pathology- Voice Disorders
SLP 6990- Independent Study in Speech-Language Pathology- Research in Stuttering

Summer 2015

SLP 6000- Advanced Practicum
SLP 6010- Diagnostic Practicum

Spring 2015

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6960- Thesis research

Reallocation for program director position

Fall 2014

SLP 2400- Introduction to Communication Disorders

SLP 4990- Independent Study in Speech-Language Pathology- Capstone

SLP 4990- Independent Study in Speech-Language Pathology- Research in Stuttering

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6960- Thesis research

Reallocation for program director position

Summer 2014

HSHS 6000 (2 sections)

Spring 2014

SLP 4990- Independent Study in Speech-Language Pathology- Research in Stuttering

SLP 6700- Assessment and Remediation of Fluency Disorders

SLP 6930 (2 sections)- Seminar, Capstone

SLP 6960- Thesis research

Fall 2013

SLP 2400- Introduction to Communication Disorders

SLP 4990- Independent Study in Speech-Language Pathology- Capstone

SLP 6030- Research in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

Summer 2013

Clinical Supervision

HSHS 6000- Statistics and Research for Health and Human Service Professions

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2013

SLP 4350- Capstone: Concomitant Disorders

SLP 4990- Independent Study in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

Fall 2012

SLP 2400- Introduction to Communication Disorders

SLP 6030- Research in Speech-Language Pathology

SLP 6700- Assessment and Remediation of Fluency Disorders

Summer 2012

SLP 6000- Clinical Practicum

HSHS 6000- Statistics and Research for Health and Human Service Professions

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2012

SLP 2400- Introduction to Communication Disorders

SLP 4350- Capstone: Concomitant Disorders

Fall 2011

SLP 2400- Introduction to Communication Disorders

SLP 6700- Assessment and Remediation of Fluency Disorders

Summer 2011

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2011

CDIS 6410- Stuttering

CDIS 7990- Dissertation Research

Fall 2010

CDIS 6040- Counseling in CDIS

CDIS 6210- Voice Disorders

CDIS 6990- Thesis Research

CDIS 7980- Readings for Preliminary Exam

CDIS 7990- Dissertation Research

Summer 2010

CDIS 6210- Voice Disorders

CDIS 6990- Thesis Research

CDIS 7830- Research and Development in CDIS

CDIS 7860- Quality of Life Research

CDIS 7860- Training Issues in Stuttering

CDIS 7990- Dissertation Research

CSD 6170- Disorders of Fluency- Ohio University Online

Spring 2010

CDIS 6410- Stuttering

CDIS 7000- Teaching in CDIS

CDIS 7800- Mentored Research

CDIS 7990- Dissertation Research

CDIS 7800- Teaching Stuttering

Fall 2009

CDIS 6040- Counseling in CDIS

CDIS 7000- Teaching CDIS

CDIS 7800- Mentored Research

CDIS 7820- Counseling People Who Stutter

CDIS 7840- Developmental Issues in Stuttering

CDIS 7990- Dissertation Research

Summer 2009

CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)

CDIS 799- Dissertation Research

Spring 2009

Faculty Improvement Leave

Fall 2008

CDIS 123- Introduction to CDIS

CDIS 617- Clinical Issues
CDIS 780- Treatment Research in Stuttering
CDIS 780- Mentored Research
CDIS 798- Readings for Preliminary Exam
CDIS 799- Dissertation Research

Summer 2008

CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)
CDIS 780- Research and Development in CDIS
CDIS 798- Readings for Preliminary Exam
CDIS 799- Dissertation Research

Spring 2008

CDIS 641- Stuttering
CDIS 700- Teaching in CDIS
CDIS 780- Mentored Research
CDIS 780- Advanced Readings in Stuttering
CDIS 780- Teaching Stuttering
CDIS 780- Research and Development in CDIS
CDIS 781- Pedagogy and Professional Issues in CDIS
CDIS 781- Proseminar
CDIS 799- Dissertation Research

Fall 2007

CDIS 123- Introduction to CDIS
CDIS 617- Clinical Issues
CDIS 780- Mentored Research
CDIS 780- Advanced Readings in Stuttering
CDIS 780- Stuttering: Theories of Causation
CDIS 799- Dissertation Research

Summer 2007

CDIS 799- Dissertation Research

Spring 2007

CDIS 780- Mentored Research
CDIS 799- Dissertation Research

Fall 2006

CDIS 676- Research Methods
CDIS 780- Psychosocial Aspects of Stuttering
CDIS 780- Research Methods for Doctoral Students
CDIS 780- Mentored Research
CDIS 798- Readings for Preliminary Exam
CDIS 799- Dissertation Research

Summer 2006

CDIS 490- Summer Research
CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)
CDIS 699- Thesis Research
CDIS 780- Multicultural Issues in CDIS
CDIS 780- Differential Diagnosis and Treatment of Stuttering

CDIS 799- Dissertation Research

Spring 2006

- CDIS 621- Voice Disorders**
- CDIS 697- Clinical Practicum**
- CDIS 780- Research and Development in CDIS**
- CDIS 799- Dissertation Research**

Fall 2005

- CDIS 617- Clinical Issues**
- CDIS 676- Research Methods**
- CDIS 697- Clinical Practicum**
- CDIS 780- Psychosocial Aspects of Stuttering**
- CDIS 780- Doctoral Seminar in Stuttering I**
- CDIS 780- Contemporary Issues in Stuttering**
- CDIS 798- Readings for Preliminary Exam**

Summer 2005

- CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)**
- CDIS 780- Neurological Research in Stuttering**
- CDIS 798- Readings for Preliminary Exam**

Spring 2005

- CDIS 480- Introduction to Stuttering**
- CDIS 700- Teaching in CDIS**
- CDIS 780- Treatment Research in CDIS**

Fall 2004

- CDIS 123- Introduction to CDIS**
- CDIS 676- Research Methods**
- CDIS 780- Psychodynamic Research in CDIS I**

Summer 2004

- CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults)**
- CDIS 780- Stuttering: Theories of Causation**
- CDIS 780- Differential Diagnosis and Treatment of Stuttering**

Spring 2004

- CDIS 123- Introduction to CDIS**
- CDIS 641- Stuttering**
- CDIS 697- Clinical Practicum**
- CDIS 699- Thesis Research**
- CDIS 780- Doctoral Seminar in Stuttering I**

Fall 2003

- CDIS 617- Clinical Issues**
- CDIS 682- Advanced Stuttering**
- CDIS 699- Thesis Research**
- CDIS 700- Teaching CDIS**
- CDIS 782- Advanced Stuttering**

Summer 2003

CDIS 697- Clinical Practicum (Intensive Stuttering Clinic for Adolescents and Adults; Summer Clinic for Children and their Families)

CDIS 780- Psychodynamics Research in CDIS II

Spring 2003

CDIS 223- Introduction to CDIS

CDIS 490- Research in Stuttering

CDIS 641- Stuttering

CDIS 680- Advanced Readings in Stuttering

CDIS 697- Clinical Practicum

CDIS 699- Thesis Research

CDIS 781- Pedagogy I

CDIS 780- Psychodynamics Research in CDIS I

Fall 2002

CDIS 223- Introduction to CDIS

CDIS 490- Disability, Society, and the Individual

CDIS 606- Diagnostics in CDIS

CDIS 699- Thesis Research

CDIS 781- Pedagogy I

Summer 2002

CDIS 223/471- Introduction to CDIS

CDIS 697- Clinical Practicum

Spring 2002

CDIS 223- Introduction to CDIS

CDIS 490- Stuttering

CDIS 641- Stuttering

CDIS 687- Stuttering Seminar

CDIS 697- Clinical Practicum

Fall 2001

CDIS 223- Introduction to CDIS

CDIS 606- Diagnostics in CDIS

CDIS 697- Clinical Practicum

Undergraduate and Graduate Student Committees

At Bowling Green State University and the University of Toledo

Doctoral Committees

- **Charles Hughes:** Mentor, Doctoral program. Successfully completed his dissertation in September 2011. Title: *The Perceptions of Adolescents Who Stutter Regarding Communication with Their Parents*. Associate Professor at Eastern Kentucky University.
- **Molly Henry:** Graduate College Representative, Doctoral program. Completed her dissertation in January 2011.
- **Eric Swartz:** Mentor, Doctoral program. Successfully completed his dissertation in December 2010. Title: *Coping with Stuttering*. Assistant Professor at Texas A&M University-Kingsville.

- **Scott Palasik:** Mentor, Doctoral program. Successfully completed his dissertation in June 2010. Title: *Development and Implementation of Implicit Association Tests for Perceptions toward Stuttering Speakers and Fluent Speakers*. Assistant Professor at the University of Akron.
- **Farzan Irani:** Mentor, Doctoral program. Successfully completed his dissertation in June 2010. Title: *A Mixed-Methods Approach to Evaluating Treatment Outcomes for an Eclectic Approach to Intensive Stuttering Therapy*. Assistant Professor at Texas State University-San Marcos.
- **Shanda Gore:** Graduate College Representative, Doctoral program. Completed her dissertation in May 2009.
- **Meghan Kahn,** Graduate College Representative, Doctoral program. Completed her dissertation in May 2009.
- **Stephanie Hughes:** Mentor, Doctoral program. Successfully completed her dissertation in May 2008. Title: *Exploring Attitudes toward People Who Stutter: A Mixed-Model Approach*. Assistant Professor at the University of Toledo.
- **Derek Daniels:** Mentor, Doctoral program. Successfully completed his dissertation in May 2007. Title: *Recounting the School Experiences of People Who Stutter: A Qualitative Analysis*. Associate professor at Wayne State University.
- **Paul Evitts:** Member, Preliminary Exams and Dissertation Committee. Completed in Summer 2004. Associate professor at Towson University.

Thesis Committees

- **Emily Figliomeni:** Advisor. Title: *Quality of Life of People Who Stutter*. Completed the Spring 2015.
- **Thales De Nardo:** Advisor. Title: *Acceptance of Stuttering and Its Correlates*. Completed in Spring 2011.
- **Sophia Guarracino:** Member. Title: *Students with Learning Disabilities and Attention Deficit Hyperactivity Disorder and Those Who Teach Them: Building Positive Relationships to Increase Academic Success*. Completed Spring 2010.
- **Ken Kozlosky:** Member. Title: *Perceptions of Parkinsonian Speech: Ratings by Self and Listeners vs Acoustic Measures*. Completed in Spring 2009.
- **Farzan Irani:** Advisor. Title: *Role Entrapment of People Who Stutter By K-12 Teachers*. Completed in Summer 2007.
- **Jill Daugherty:** Advisor. Title: *Potential Influences on the General Public's Knowledge of and Beliefs about Stuttering: A Survey*. Completed in Spring 2004.
- **Alisa McDonald:** Advisor. Title: *School Speech-Language Pathologists' Experiences with Stuttering*. Completed in Spring 2003.
- **Wendy Rhoades:** Member. Title: *Current Training, Practices, and Perceptions of Speech-Language Pathologists Working with Elderly Clients with Dementia*. Completed in Spring 2003.
- **Erin Radsick:** Member. Title: *The Influence of Speech Intelligibility on Listener Perceptions of Adults with Mental Retardation*. Completed in Spring 2003.

Undergraduate Summer Researchers

- **Yasmina Ahmad:** Mentored research project. Title: *Perceptions and the Experiences of People Who Stutter*. Completed in Summer 2017.
- **Cody Dew:** Mentored research project. Title: *Application of Virtual Reality with People Who Stutter*. Completed in Summer 2017.

- **Tala Abou Dahech:** Mentored research project. Title: *Exploring Vocational Stereotyping of People Who Stutter: Vocational Counselors and Human Resource Professionals*. Completed in Summer 2016.
- **Lauren DeBelley:** Mentored research project. Title: *Clinical Outcomes of the Intensive Stuttering Clinic for Adolescents and Adults*. Completed in Summer 2016.
- **Adam Schlagheck:** Mentor. Independent Research Project. Title: *Psychosocial Aspects of Stuttering*. Completed in Summer 2006.

VII. OTHER EMPLOYMENT EXPERIENCE

August 2018-Present- The Gabel Center for Stuttering Therapy

- Founder and owner.
- I am the owner and operator of this clinic and service center focused on providing treatment and support for people who stutter.

July 2017-July 2018- ACCUTX, Maumee, OH

- Chief Academic Officer, Partner
- Responsibilities included the development of learning and clinical materials, including on-line continuing education courses. I helped establish Toledo Speech and Stuttering, An AccuTx Clinic.

January 1995 to July 1996 - Newark Health Care Center, Newark, Ohio

- I was employed as a staff Speech-Language Pathologist with the Rehabilitation Division of the Vencore Corporation. Responsibilities included treatment of patients in subacute, long-term, and home health care settings.

July 1994 to December 1994 - Professional Rehabilitation Associates, Lancaster, Ohio

- I was employed as a staff Speech-Language Pathologist with a large private practice. I worked in a variety of settings including nursing homes, hospitals, and home health care.

VIII. PROFESSIONAL ORGANIZATIONS & AFFILIATIONS

Member and Research Committee Chair, International Stuttering Association- 2019-present

Board Certified Specialist/Specialist Mentor in Fluency Disorders- 2000-present

Member of the American Speech and Hearing Association-1994-present

- Certificate of Clinical Competence
- Member of Special Interest Group 4: Fluency and Fluency Disorders

Member of the National Stuttering Association- 1988-present

Member of the International Fluency Association- Variable membership since 1996

IX. SERVICE ACTIVITIES

Professional and Community Service

Topic Chair Fluency and Fluency Disorders; American Speech, Language, and Hearing Convention- 2017 and 2019.

Chair of the International Fluency Association Self-Help and Advocacy Committee- 2018-present.

Secretary and Board Member, International Stuttering Association- 2019-present

International Stuttering Association Research Committee- 2018-present.

American Board of Fluency and Fluency Disorders- 2015 to 2018

- Board member and vice chair- 2016-2018
- Board member and treasurer- 2015-2016

Northwest Ohio Stuttering Clinic- 2011-2018

- I developed a service-learning program with eight community partners while at BGSU. I continued this program at the University of Toledo.
- The primary goals of this program included providing clinical services for people who stutter and providing training for students and practicing clinicians.
- As a part of this program, I directed the *Intensive Stuttering Clinic for Adolescents and Adults* at Bowling Green State University. I continued these programs at the University of Toledo, offering two intensive clinics and a variety of other services.
- These clinics were no longer funded as of August 2018, and operations were suspended at the University of Toledo.

2014 Fluency Practice Analysis Task Force SME- ASHA- 2014 to 2016

- Consulting with the *American Board of Fluency and Fluency Disorders* regarding standards and practice for specialists in fluency and fluency disorders.

Chair of International Fluency Association Research and Publications Committee- 2014 to 2016

Founder and Co-Director of the Toledo Chapter of the National Stuttering Association- 2014 to present (not active)

Special Interest Group 4 representative to the 2013 ASHA Convention Program Committee- 2013

International Fluency Association Research and Publication Committee- 2012-2016

ASHA Convention Program Fluency Review Panel- 2008, 2010, 2011, 2013, 2016, 2017

Fluency Specialist Mentoring- 1999-present

- I have mentored three individuals as a part of the process of specialization. Two are in process and one, Doctor Charlie Hughes, completed his program of study. He was successful in obtaining recognition in the spring 2012.

Fluency Friday Plus- Cincinnati, Ohio, 2002-2013

- I have worked with this group as an external consultant for 11 years.

Special Interest Group 4 Steering Committee Member- 2010-2012

Clinical Fellowship Supervision- 2005-2010

- I supervised two clinicians completing their Clinical Fellowship activities related to their ASHA Certificate of Clinical Competence.

OMNIE Website Development for Stuttering Guidelines for Clinicians- Fall 2009 and 2018

- I collaborated with Diane Games, MA, CCC-SLP to develop website materials for clinicians.

National Stuttering Association, Bowling Green/Northwest Ohio Chapter- 2002-2009

- I founded and served as director of this local chapter.

At the University of Toledo

University Service

Graduate Council Representative for the College of Health Sciences- 2013-2015; 2016-2019.

College Service

College Personnel Committee- 2017-2019

College Council- 2015 to 2019

Elaborations Sub-Committee- 2012

- I worked with a committee of faculty to develop the policies for promotion and tenure. These policies were adopted by the college.

Departmental Service

Department Personnel Committee- 2011-present

Interprofessional Activity Planning Meeting- 2011-2014

Interprofessional Workshop Committee- 2011-2014

SLP Program Service

Undergraduate Advising Committee- 2011-present

Program Director- 2014-2016

Program Advisory Committee- 2011-present

Recruitment Committee- 2011-2015

Undergraduate Advising Committee Coordinator- 2011-2014

Search Committee- 2011-2014

- Chaired several committees for the summer of 2014, fall 2015, spring 2015, and fall 2015.

At Bowling Green State University

University Service

Human Subjects Review Board- 2009-to 2011

Review Committee for Katzner/Bookstore Scholarship- 2009-2010

Council of Academic Affairs- Representative from Undergraduate Council- 2006

Undergraduate Council- 2004-2006, and 2009

September 11th Remembrance Planning Committee- 2002

Orientation and Registration Programming- 2002-2009

- I assisted with BGSU's Orientation and Registration's programming for incoming freshmen and their parents.
- As a result of my involvement in this programming, I was asked to submit an article describing the benefits of student and faculty interactions to several campus newsletters during Summers 2002, 2003, 2004, and 2005.

University Parking Committee- 2001-2002

College Service

Graduate Curriculum Committee- 2008

Undergraduate Curriculum Committee- 2008

Undergraduate Council Representative- 2004- 2006, 2008

Academic Appeals Committee- 2001-2004

Departmental Service

Search Committee-Department of CDIS- 2003- 2004, 2004- 2005, 2009, 2010

- Chair of the committee in 2009 and 2010

Graduate Studies Committee- 2005, 2007-2009

Graduate Admissions Committee- 2008

Selection Committee for the Interim Chair- 2008

Curriculum Committee- 2001-2008

- I assisted the department in establishing new undergraduate and graduate curricula, including preparation of several applications for curricular modifications.
- I served as Chair during 2004-2005.

Ad-hoc Committee on Merit- 2005

Nominations and Awards Committee- 2004-2005

- I was appointed as Chair during 2004-2005.

Web Page Committee- 2002-2003

- Primary responsibilities include reviewing additions to the departmental web page.

Clinical Policies and Procedures Committee- 2001-2004

X. EDITORIAL & REVIEW ACTIVITIES

At Bowling Green State University and University of Toledo

Reviewed the Proposals Submitted for the International Fluency Congress, Tokyo- 2018

Editor for the Proceedings of the 2015 International Fluency Congress in Lisbon- 2015-2016

Editorial Consultant for the Journal of Fluency Disorders- 2006-present

Editorial Consultant for Perceptual Motor Skills- 2015-present

Editorial Consultant for eHearsay- 2011 to present

Guest Editor for the 2013 Issue of eHearsay- 2012-2013

Associate Editor and Editorial Consultant for the Journal of Fluency Disorders- 2004-present

Editorial Consultant for ASHA- Perspectives of Fluency and Fluency Disorders, Language, Speech, and Hearing Services in Schools, American Journal of Speech Language Pathology, and Journal of Speech, Language, and Hearing Research- 2004-present

Editor for Perspectives in Fluency and Fluency Disorders- 2010-2012

Reviewer and Associate Editor for Perspectives in Fluency and Fluency Disorders- 2007-2009.

Guest Editorial Consultant, National Medical Research Council Grant- 2008

Editorial Consultant for International Journal of Language and Communication Disorders- 2006-present

Editorial Consultant for the American Speech, Language, and Hearing Association CEU Materials- 2006

Textbook Review: Introduction to Stuttering- 2005

Book Review: National Stuttering Association- 2005

Book Review: Working with People Who Stutter: A Lifespan Approach- 2004

Reviewer for Pioneering Stuttering Research in the 21st Century: The First Joint Symposium for Scientists and Consumers: Summary Report and Proceedings- 2003

XI. FUNDRAISING ACTIVITIES

Carrie Fleming Family - 2014 to 2016

- In January of 2015, I helped secure a \$25,000 endowment from the Fleming Family to support our graduate and graduate students who do practicums in our clinic. The Fleming Family also awarded \$10,000 in January 2016 to purchase supplies for our clinic.

Psi Iota Xi Sorority- 2002-present

- I have worked with the state and local chapters of the Psi Iota Xi sorority to raise funds to support the Intensive Stuttering Clinics.
- To date, this group has donated over **\$10,000** (see additional funds through a research grant below). These funds have been used to support the operation of various intensive stuttering clinics. This work has been done both at the University of Toledo and Bowling Green State University.

Marcella Jackson Scholarship Fund- 2002-2005

- From 2002 to 2005, I have worked with my family to develop a scholarship fund named for my grandmother.
- These efforts raised **\$7,000**, which was used for scholarships for individuals attending the intensive Stuttering Clinics at Bowling Green State University.

Sertoma Club- 2002-2004

- The Fort Meigs-Sertoma Club donated **\$5,000** to provide scholarships for adults and children attending the Intensive Stuttering Clinics at Bowling Green State University.

XII. GRANTS

Psi Iota Xi- Long Term Project- 2012-2019

- In June 2012, I was awarded the Long-Term Project grant for the project entitled the Northwest Ohio Intensive Stuttering Clinics at the University of Toledo. The project will study the outcomes of the *Intensive Stuttering Clinic for Adolescents and Adults*. This grant is in the amount of **\$100,000**.

The Malcolm Fraser Foundation- 2013-2019

- In May 2013, 2014, 2015, 2016 and 2017 I received awards in the total amount of **\$53,500** from the *Malcolm Fraser Foundation* to support the Northwest Ohio Stuttering Clinic at the University of Toledo.

American Speech-Language- Hearing Foundation 2017 Clinical Research Grant

- I submitted a grant to study the clinical outcomes of the *Intensive Stuttering Clinic for Adolescents and Adults*. This grant requested **\$75,000** to support this research. **Not funded.**

American Speech-Language-Hearing Association 2017 Advancing Academic Research Career

- I am the research mentor for a Michael Boyle as he completes qualitative and clinical research in stuttering. This award is in the amount of **\$5,000**.

National Science Foundation Regional I-Corps Program Summer 2016

- I was chosen to participate in a program to teach faculty members the process of customer discovery and business model development. A **\$3,000** award was provided as a part of this program. This process will aid in the development of the

Northwest Ohio Stuttering Clinic, and related clinical projects in virtual reality, continuing education, and consulting.

Toledo Rotary Grant- Student Training and Clinical Service with Augmentative and Alternative Communication

- In the spring semester of 2015 the Toledo Rotary awarded me **\$5,000** purchase iPads and text to speech software to augment the service delivery and student training in offering augmented and alternative communication options.

Faculty Research Grant, Fahs-Beck Fund for Research and Experimentation

- During the spring semester of 2014 I co-authored this grant with Dr. Stephanie Hughes for the amount of **\$20,000** to fund a clinical outcome project.

UNFUNDED

Lawrence Foundation Grant

- A grant in the amount of **\$10,000** was submitted during the spring semester of 2014 to fund clinical research. **UNFUNDED**

Toledo Rotary Foundation

- A grant was submitted to provide scholarships for clients attending the Northwest Ohio Stuttering Clinics. The grant was submitted in Fall 2013 for **\$10,000**.

UNFUNDED

The University of Toledo School of Interprofessional Teaming Grant- 2013

- I was a co-investigator (with Dr. Stephanie Hughes and Dr. Christopher Roseman) on a grant entitled *Fostering Collaborative Relationships between Speech-Language Pathology and School Counseling Students for the Treatment of Children Who Stutter*. This grant was in the amount of **\$10,000**.

Psi Iota Xi- National Project- 2009-2012

- In July 2009, I was awarded a **\$2,000** grant in collaboration with the local chapters of Psi Iota Xi to support the training and clinical programs that are a part of the *Multifaceted Stuttering Therapy* program. In July 2010, another **\$2,000** grant was awarded to support the programs. Both of these awards were during my time at Bowling Green State University.
- Two similar grants were funded in November 2011 for **\$2,500** and **\$1,500** in June 2012. These grants supported the *Northwest Ohio Intensive Stuttering Clinics* at the University of Toledo.

National Institutes of Health

- I submitted an R-15 application for the February 2012 review cycle, exploring outcomes of the Intensive Stuttering Clinics for Adolescents and Adults. This grant was for **\$300,000** over three years and represented a collaboration with Texas State University-San Marcos. **UNFUNDED**

OMNIE Telepractice Project- 2009-2012

- In March 2009, I was awarded a grant through the Ohio Masters Network Initiatives in Education (OMNIE) program. The purpose of this two-year grant was to provide telepractice services to rural school district in Ohio, and to do research to assess the outcomes and efficacy of these services. For this project, Bowling

Green State University collaborated with Kent State University. The total award for the 2009-2010 school year was **\$114,644**. The award for the 2010-2011 school year was **\$116,989**.

The Jeanne Reed Foundation- 2009

- This proposal was funded in the amount of **\$2,000** during Summer 2009. The purpose of the project was to continue to develop the telepractice piece of the *Multifaceted Stuttering Therapy* by purchasing a workstation to do telepractice.

The Jeanne Reed Foundation- 2009

- This proposal was awarded in January 2009 in the amount of **\$5,000**. The purpose of the project was to expand the *Multifaceted Stuttering Therapy* to include telepractice services.

Research Incentive Grant- 2008

- In April 2008, I was awarded a grant from the Office of Sponsored Programs and Research in the amount of **\$9,770**. The goal was to develop research related to the Fulbright Scholars proposal.

Fulbright Scholars- Council for Academic Exchange of Scholars- 2007

- This proposal was submitted to fund a visiting lecturing/research position at the University of Alberta in the amount of **\$25,000**. My proposal received a positive review and I was named as the only alternate for the Canadian program.
UNFUNDED

Scholars Assistance Program- Small Grants for Unanticipated Expenses- 2006

- In January 2006, I submitted a grant entitled "Role Entrapment and Vocational Stereotyping of People Who Stutter." This proposal was funded in the amount of **\$1,500** and allowed me to complete part of the research related to an unfunded National Institutes of Health grant.

National Institutes of Health- 2004

- In October 2004, I submitted a RO-1 grant entitled "Chronic Communication Disorders and Quality of Life." This proposal requested funding in the amount of **\$1,368,195**. **UNFUNDED**

National Institutes of Health- 2004

- In April 2002, and then in 2003 and 2004, I submitted a grant entitled "Stereotyping and Role Entrapment of People who Stutter." This grant was submitted in the amount of **\$204,300**. **UNFUNDED**

American Speech-Language-Hearing Foundation New Century Scholars Program- 2004

- In April 2004, I submitted a grant entitled "The Development of a Model to Study the Effectiveness of Stuttering Therapy." This proposal requested **\$10,000** to complete this project. **UNFUNDED**

*Konnecting Northwest Ohio Through Service Youth Grantmaking Council-
Community/School-Based Service Learning Grants- 2003*

- In January 2003, I submitted a grant in the amount of **\$3,000** to supplement the funds I was awarded by the Partnerships for Community Action/Center for Innovative and Transformative Education SG-02. **UNFUNDED**

BGSU's Center for Family and Demographic Research- 2003

- In December 2003, I was awarded **\$5,500** to complete a study entitled "Quality of Life in Individuals with Communication Disorders." These funds allowed me to complete pilot studies for a National Institutes of Health proposal that received a positive review, but was unfunded.

Partnerships for Community Action/Center for Innovative and Transformative Education SG-02- 2002-2003

- In December 2002, I was awarded **\$5,000** to complete a study entitled "BGSU's Department of Communication Disorders: Services for People Who Stutter."

Research Incentive Grant- 2002

- In January 2002, I was awarded a grant from Bowling Green State University's Office of Sponsored Programs and Research in the amount of **\$7,000**. These funds allowed me to complete initial research related to an unfunded National Institutes of Health grant.

Scholars Assistance Program for Hard to Fund Projects - 2002

- In January 2002, I was awarded a **\$500** entitled "Knowledge of and Attitudes toward Aging and Elderly" to Bowling Green State University's Office of Sponsored Programs and Research.

Instructional Equipment Request- Ohio Board of Regents- 2001

- In December 2001, I was awarded **\$3,720** to purchase Delayed Auditory Feedback equipment for the Speech and Hearing Clinic.

XIII. PUBLICATIONS

Boyle, M., & Gabel, R. (accepted for publication). "Openness and progress with communication and confidence have all gone hand in hand": Reflections on the experience of transitioning between concealment and openness among adults who stutter. *Journal of Fluency Disorders*.

Abou-Dahech, T., & Gabel, R. (accepted for publication). Vocational stereotyping of people who stutter. *Perspectives of the ASHA Special Interest Groups*.

Boyle, M., & Gabel, R. (2020). Toward a better understanding of the process of disclosure events among people who stutter. *Journal of Fluency Disorders*, 63, 105746.

Debelly, L, Gabel, R, & Irani, F. (2018). Clinical outcomes of the intensive stuttering clinic for adolescents and adults. *Perspectives of the ASHA Special Interest Groups*, 3, 17-29.

St. Louis, K.O., Irani, F., Gabel, R., Hughes, S., Langevin, M., Rodrigues, M., Scaler-Scott, L., Weidner, M. (2017). Evidence-based guidelines for being supportive of people who stutter in North America. *Journal of Fluency Disorders*, 53, 1-13.

Hughes, C., Gabel, R., & Palasik, S. (2017). Examining the relationship between perceptions of a known person who stutters and attitudes toward stuttering. *Canadian Journal of Speech-Language Pathology and Audiology*, 41, 237-252.

- De Nardo, T., Gabel, R., Tetnowski, J., & Swartz, E. (2016). Acceptance of stuttering: A preliminary study. *Journal of Communication Disorders, 60*, 27-38.
- Gabel, R. (2015). Job discrimination related to stuttering in adults. In K.O. St. Louis *Stuttering stereotype, stigma, and discrimination: An overview of attitude research* (pp. 243-254). Morgantown, WV: West Virginia University Press.
- Hughes, S., Gabel, R., Roseman, C., & Daniels, D. (2015). An interdisciplinary training program in stuttering: Raising awareness and changing attitudes. In K.O. St. Louis *Stuttering stereotype, stigma, and discrimination: An overview of attitude research* (pp. 91-105). Morgantown, WV: West Virginia University Press.
- Hughes, C., Gabel, R., and Daniels, D. (2015). Discussing stuttering with parents: Experiences of adolescents who stutter. *Speech, Language and Hearing, 18*, 44-54.
- Swartz, E., Irani, F., & Gabel, R. (2015). The correlation of self-reported stuttering severity and acceptance: A survey-based study. *Speech, Language and Hearing, 18*, 179-186.
- Swartz, E., Irani, F., & Gabel, R. (2014). Coping with stuttering. *Perspectives on Fluency and Fluency Disorders, 24*, 58-68.
- St. Louis, K.O., Weidner, M.E., Gabel, R., Hughes, S., & Coleman, C.E. (2014). Stuttering Attitudes Research Symposium. *Perspectives on Fluency Disorders, 24*, 5-7.
- Irani, F. & Gabel, R. (2014). TeleRehabilitation: Adult speech and swallowing disorders. In T. Houston (Ed.), *Telepractice in Speech-Language Pathology* (pp. 139-158). San Diego, CA: Plural Publishing.
- Gabel, R., Grogan-Johnson, S., Alvares, R., Taylor, J., & Bechstein, L. (2013). A field study of telespeech for school intervention using the ASHA NOMS K-12 database. *Communications Disorders Quarterly, 35*(1), 44-53.
- Gabel, R. (2013). School speech-language pathologists' experiences with stuttering: An Ohio survey. *eHearsay, 3*, 5-23.
- Hughes, C., Gabel, R., Daniels, D., & Sloane, B. (2013). Adolescents who stutter and their conversations with friends and family about stuttering. *eHearsay, 3*, 40-47.
- Irani, F. & Gabel, R. (2013). Treatment outcomes for a nine-day intensive stuttering therapy program. *eHearsay, 3*, 52-57.
- Althouse, M.T., Gabel, R., & Hughes, C. (2013). Recovery from stuttering: An application of pentadic analysis to narratives of people who stutter. *eHearsay, 3*, 58-71.
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- Irani, F., Gabel, R., Daniels, D., & Hughes, S. (2012). The long-term effectiveness of intensive stuttering therapy: A mixed-methods study. *Journal of Fluency Disorders, 3*, 164-178.
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- Palasik, S., Gabel, R., Hughes, C., & Rusnak, E. (2012). Perceptions about occupational experiences by people who stutter. *Perspectives on Fluency and Fluency Disorders, 22*, 21-33.
- Grogan-Johnson, S., Gabel, R., Taylor, J., & Schenker, J.D. (2011). A pilot investigation of speech sound disorders intervention delivered by telespeech to school age children. *International Journal of Telerehabilitation, 3*(1), 31-41.

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- Hughes, C., Gabel, R., Goberman, A., & Hughes, S. (2011). Family experiences of people who stutter. *Canadian Journal of Speech-Language Pathology and Audiology, 35(1)*, 45-55.
- Hughes, S., Gabel, R., & Irani, F. (2011). Fluent speakers' advice for communicating with people who stutter: The concept of mutual help and its effects on successful stuttering management. In E. Simon (Ed.), *Psychology of stereotypes* (pp. 1-42). Hauppauge, NY: Nova Science Publishers.
- Hughes, S., Gabel, R., Irani, F., & Schlagheck, A. (2010). University students' explanations for their descriptions of people who stutter: An exploratory mixed-methods study. *Journal of Fluency Disorders, 35*, 280-298.
- Gabel, R., Brackenbury, T., & Irani, F. (2010). Access to knowledge about stuttering and societal knowledge of stuttering. *Perspectives on Fluency and Fluency Disorders, 20*, 51-57.
- Gabel, R., Irani, F., Palasik, S., Swartz, E., & Hughes, C. (2010). Treatment Outcomes of the Intensive Stuttering Therapy for Adolescents and Adults. In A. Harrison (Ed.), *Speech Disorders: Causes, treatments, and social effects* (pp. 139-158). Hauppauge, NY: Nova Science Publishers.
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- Swartz, E., Gabel, R., Hughes, S., & Irani, F. (2009). Speech language pathologists' responses on surveys on vocational stereotyping (role entrapment) regarding people who stutter. *Contemporary Issues in Communication Sciences and Disorders, 36*, 157-165.
- Schlagheck, A., Gabel, R., & Hughes, S. (2009). A mixed-method study of stereotypes of people who stutter. *Contemporary Issues in Communication Sciences and Disorders, 36*, 108-117.
- Irani, F., Gabel, R., Hughes, S., Swartz, E., & Palasik, S. (2009). Role entrapment of people who stutter reported by K-12 teachers. *Contemporary Issues in Communication Sciences and Disorders, 36*, 45-54.
- Swartz, E., Gabel, R., Hughes, S., & Irani, F. (2009). Speech language pathologists' attitudes toward people who stutter. *Canadian Journal of Speech-Language Pathology and Audiology, 33*, 99-105.
- Irani, F. & Gabel, R. (2008). Schoolteachers' attitudes towards people who stutter: Results of a mail survey. *Canadian Journal of Speech-Language Pathology and Audiology, 32*, 129-134.
- Hughes, S. & Gabel, R. (2008). Victim blaming and stereotyping of individuals with a laryngectomy. *Perceptual and Motor Skills, 106*, 495-507.
- Games, D. & Gabel, R. (2008). The impact of an intensive treatment program on graduate clinicians' perception of treating children/teens who stutter. *Perspectives on Fluency and Fluency Disorders, 18*, 78-83.
- Gabel, R., Daniels, D., & Hughes, S. (2008). A mixed-model approach to studying treatment outcomes. *Perspectives on Fluency and Fluency Disorders, 18*, 6-16.
- Gabel, R., Hughes, S., & Daniels, D. (2008). Effects of stuttering severity and therapy involvement on role entrapment of people who stutter. *Journal of Communication Disorders, 41*, 146-158.

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- Evitts, P., Gabel, R., & Searl, J.P. (2007). Listeners' perceptions of the personality of alaryngeal speakers. *Logopedics Phoniatrics Vocology, 32*, 53-59.
- Gabel, R. (2006). Effects of stuttering severity and therapy involvement on attitudes towards people who stutter. *Journal of Fluency Disorders, 31*, 216-227.
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- Gabel, R., Tellis, G., & Althouse, M.T. (2004). Perceptions of people who stutter: Effects of familiarity. In A. Packman, A. Meltzer, & H.F.M. Peters (Eds.), *4th world congress on fluency disorders: Proceedings* (pp. 460-465). Nijmegen: Nijmegen University Press.
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- Gabel, R., Daugherty, J., & Daniels, D. (2004). Improving clinical and academic education in stuttering: Challenges and suggestions. *Hearsay, 16*, 11-16.
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- Blood, G.W., Blood, I.M., Tellis, G., & Gabel, R. (2003). A preliminary study of self-esteem, stigma, and disclosure in adolescents who stutter. *Journal of Fluency Disorders, 28*, 143-159.
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XIV. PEER-REVIEWED & INVITED PRESENTATIONS

Presentations at International Conventions

- St. Louis, K.O., Gabel, R., Beste-Guldborg, A., Weidner, M.E, Hughes, S., & Irani, F. (2015). Attitudes and perspectives of stutterers exposed to therapy or not. *7th World Congress on Fluency Disorders*. Lisbon, Portugal.
- Roesti, S., Tellis, G., & Gabel, R. (2003). Perceptions of African-American middle and high school students about stuttering. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.
- Gabel, R., Althouse, M.T., & Tellis, G. (2003). Effects of familiarity on occupational stereotyping of people who stutter. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.
- Gabel, R., Tellis, G., & Althouse, M.T. (2003). Perceptions of people who stutter: Effects of two variables. *4th World Congress on Fluency Disorders*. Montreal, Quebec, Canada.
- Blood, I.M., Blood, G.W., Tellis, G., Gabel, R., Mapp, C., Wertz, H., & Wade, J. (1997). Coping with stuttering during adolescence. *The 2nd World Congress on Fluency Disorders*. San Francisco, CA.
- Blood, G.W., Gabel, R., Tellis, G., & Blood, I.M. (1997). Treating adolescents who stutter: Counseling and changing attitudes. *The 2nd World Congress on Fluency Disorders*. San Francisco, CA.
- Blood, G.W., Blood, I.M., Tellis, G., Gabel, R., Wertz, H., Bennet, S., & Simpson, K.C. (1997). The effects of life stressors and daily stressors on stuttering. *The 2nd World Congress on Fluency Disorders*. San Francisco, CA.

Presentations at National Conventions

- Dew, C. & Gabel, R. (2018). Use of virtual reality in stuttering therapy. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, MA.
- Gabel, R., Ahmad, Y., Corne, K., & Dew, C. (2018). Parent's perceptions of the impact of stuttering on life experiences. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, MA.
- Gabel, R., Corne, K., Ahmad, Y., & St. Louis, K. (2018). The impact of stuttering on life experiences, belief, and reactions of adults who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, MA.
- Abou-Dahech, T., & Gabel, R. (2018). The negative impact of stuttering: Hopelessness and suicidal ideations. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, MA.

- Gabel, R., Daniels, D., & Azios, M. (2017). Stuttering across the lifespan: Issues impacting quality of life. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R. & Fosnot, S. (2017). Telepractice and stuttering therapy: Important factors to consider. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., Byrd, C., Donaher, J., & Osborne, C. (2017) Working with school age children who stutter: What to do on Monday morning. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., St. Louis, K., Corne, K., & Ahmed, Y. (2017). The impact of stuttering on life experiences, beliefs, and reactions of adults who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- DeBelly, L., & Gabel, R. (2017). Clinical outcomes of the intensive stuttering clinic for adolescents and adults. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Abou Dahech, T., & Gabel, R. (2017). Exploring vocational stereotyping of people who stutter: Human resources students's reports. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Panourgias, L., & Gabel, R. (2016). A training program in stuttering: Exploring the benefit. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Mount, R., & Gabel, R. (2016). Positive recovery from stuttering: A qualitative approach. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Dietrick, K., Graber, M., & Gabel, R. (2016). Outcomes of stuttering therapy: A qualitative approach. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Figliomeni, E. & Gabel, R. (2015). Quality of life of people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Denver, Co.
- Donaher, J., Byrd, C., & Gabel, R. (2015). Writing SMARTER goals for stuttering therapy. *Annual Convention of the American Speech, Language, and Hearing Association*. Denver, Co.
- Gabel, R., Hughes, S., Donaher, J., Scott, L., & Caggiano, L. (2014). Counseling individuals who stutter: A lifespan perspective. *Short Course Presented at the Annual Convention of the American Speech, Language, and Hearing Association*. Orlando, FL.
- Gabel, R. & Hughes, S. (2014). A model of clinical service and training in stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Orlando, FL.
- Swartz, E., Irani, F., & Gabel, R. (2013). Self-reported acceptance of stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Tetnowski, J., Weiner, C., Yaruss, J.S., Gabel, R., & Azios, M. (2013). Stuttering & disability: A panel discussion. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Gabel, R. & Games, D. (2013). A novel approach to training students to do stuttering treatment. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.

- Kuster, J., Scott, L., Palasik, S., Gabel, R., Donaher, J., & Healey, E.C. (2013). Stuttering and suicide: Our experiences and responsibilities. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Hughes, S., Gabel, R., Roseman, C., & Daniels, D. (2013). An interdisciplinary training program in stuttering: Raising awareness and changing attitudes. *Stuttering Attitudes and Research Symposium*. Morgantown, WV.
- Althouse, M.T. & Gabel, R. (2013). Recovery from stuttering: An application of pentadic analysis to narratives of people who stutter. *Annual Convention Eastern Communication Association-Kenneth Burke Interest Group*. Pittsburgh, PA. **Voted top paper.**
- Hughes, C. & Gabel, R. (2012). Adolescents who stutter and their parents: Perceptions of communication. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, GA.
- Hughes, C. & Gabel, R. (2012). Exploring how adolescents discuss stuttering with siblings, friends, and family. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, GA.
- Irani, F., Gabel, R., & Hughes, S. (2012). Mixed-method evaluation of a 10-day intensive stuttering therapy program. *Annual Convention of the American Speech, Language, and Hearing Association*. Atlanta, GA.
- Gabel, R., Hughes, C., & Forney, A. (2011). Do gender and familiarity affect attitudes toward people who stutter? *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, CA.
- Palasik, S., Gabel, R., Irani, F., Swartz, S., & Hughes, C. (2011). Graduate students' approach to simulated stuttering situations (mixed-methods study). *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, CA.
- Swartz, E., Irani, F., & Gabel, R. (2011). Client reports of successful therapy approaches. *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, CA.
- Irani, F. & Gabel, R. (2011). Evaluating effectiveness of a 9-day intensive stuttering therapy program. *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, CA.
- Irani, F., Gabel, R., Daniels, D., & Hughes, S. (2010). Evaluating treatment outcomes for intensive stuttering therapy: A mixed-method approach. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Palasik, S., Gabel, R., & Rusnak, E. (2010). Assessing implicit attitudes about fluent and stuttered speakers with pictures. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Palasik, S., Gabel, R., & Rusnak, E. (2010). Assessing implicit attitudes about fluent and stuttered speakers with words. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Alvares, R., Taylor, J., Gabel, R., & Bechstein, L. (2010). From broom closet to cyberspace: Developing telespeech in rural schools. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Hughes, C., Gabel, R., Brouse, S., & Palasik, S. (2010). The effect of familiarity on attitudes toward stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Gabel, R., Irani, F., Palasik, S., Swartz, E., & Hughes, C. (2009). BGSU's intensive stuttering clinic for adolescents and adults: Outcome data. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.

- Grogan-Johnson, S., Alvares, R., Taylor, J., Gabel, R., Rowan, L., & Allender, N. (2009). Providing telepractice to children in rural schools: Year 2. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Irani, F., Gabel, R., Swartz, E., & Palasik, S. (2009). Intensive stuttering therapy with telepractice follow-up: Evaluating effectiveness. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Hughes, S., Gabel, R., Irani, F., & Schlageck, A. (2009). Fluent speakers' advice for people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Palasik, S., Gabel, R., & Rusnak, E. (2009). Developing an implicit association test for stuttered vs. fluent speech. *Annual Convention of the American Speech, Language, and Hearing Association*. New Orleans, LA.
- Swartz, E., Gabel, R., Hughes, S., & Irani, F. (2008). Role entrapment of people who stutter by SLPs. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Irani, F. & Gabel, R. (2008). Attitudes toward people who stutter (PWS) by K-12 teachers. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Palasik, S. & Gabel, R. (2008). Perceptions of people who stutter about occupational experiences. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Hughes, S., Gabel, R., Irani, F., & Schlageck, A. (2008). Fluent speakers' perceptions of conversations with people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Chicago, IL.
- Daniels, D., Gabel, R., & Hughes, S. (2007). Recounting the school experiences of people who stutter: A qualitative analysis. *Annual Convention of the American Speech, Language, and Hearing Association*. Boston, MA.
- Daniels, D. & Gabel, R. (2006). Perceptions of college instructors toward students who stutter: Survey results. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, FL.
- Gabel, R., Hughes, S., Hughes, C., Irani, F., & Brouse, S. (2006). Clinicians' perceptions of career choices for people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, FL.
- Schlageck, A. & Gabel, R. (2006). A qualitative study of attitudes towards people who stutter. *Annual Convention of the American Speech, Language, and Hearing Association*. Miami, FL.
- Hughes, S. & Gabel, R. (2005). Victim blaming and stereotyping of individuals with a laryngectomy. *Annual Convention of the American Speech, Language, and Hearing Association*. San Diego, CA.
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Presentations at State Conventions

- Dew, C. & Gabel, R. (2019). Use of virtual reality in stuttering therapy. *Annual Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Ahmad, Y., Gabel, R., Corne, K., & Dew, C. (2019). Parent's perceptions of the impact of stuttering on life experiences. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Corne, K., Gabel, R., Ahmad, Y., & St. Louis, K. (2019). The impact of stuttering on life experiences, belief, and reactions of adults who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Abou-Dahech, T., & Gabel, R. (2019). The negative impact of stuttering: Hopelessness and suicidal ideations. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.

- Panourgias, L., & Gabel, R. (2016). A training program in stuttering: Exploring the benefit. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Mount, R., & Gabel, R. (2016). Positive recovery from stuttering: A qualitative approach. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Dietrick, K., Graber, M., & Gabel, R. (2016). Outcomes of stuttering therapy: A qualitative approach. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Figliomeni, E. & Gabel, R. (2015). Quality of life of people who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Games, D., Vollman, I., Gabel, R., Fisher, P., & Slone, A. (2011). Fluency Friday Plus: Ten years of working with children who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Alvares, R., Gabel, R., & Grogan-Johnson, S. (2011). The OMNIE Telepractice Project: An update. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R., Daniels, D., & Hughes, S. (2005). Evaluating treatment outcomes of stuttering therapy: Qualitative and quantitative data. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
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- Gabel, R. & Colcord, R.D. (2003). Stuttering therapy with school-aged children. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. & Colcord, R.D. (2002). Suggestions for stuttering intervention in the schools. *Ohio Speech, Language and Hearing Convention*. Dayton, OH.
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- Glaser, D., Plonsker, L., & Gabel, R. (2002). Listeners' perceptions of professional broadcasters. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, WI.
- Schaefer, R. & Gabel, R. (2002). SLPs' experiences with and knowledge of selective mutism. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, WI.
- Watson, M. & Gabel, R. (2002). Speech-language pathologists and phonemic awareness: A national survey. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Milwaukee, WI.
- Gabel, R. (2001). Assessment and treatment of adolescents and young adults who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, WI.
- Gabel, R., Blood, G.W., & Prosek, R.A. (2001). Career choices for people who stutter: Effects of two variables. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, WI.
- Gabel, R., Tellis, G., Althouse, M.T., & Boehning, K. (2001). Attitudes toward occupational choices for people who stutter. *Wisconsin Speech-Language-Hearing Association Annual Convention*. Middleton, WI.
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- Gabel, R. & Colcord, R. (2001). Intervention strategies with people who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, OH.
- Colcord, R. & Gabel, R. (2001). Intervention strategies: Young children who stutter. *Ohio Speech-Language-Hearing Association Annual Convention*. Cleveland, OH.
- Gabel, R., Colcord, R., & Petrosino, L. (1999). Self-reported anxiety in persons who do and do not stutter. *Ohio Speech and Hearing Association Annual Convention*. Cincinnati, OH.
- Gabel, R. & Colcord, R.D. (1997). What is a successful outcome in fluency therapy? One person's experiences in therapy. *Ohio Speech and Hearing Association Annual Convention*. Columbus, OH.
- Gabel, R. & Colcord, R.D. (1996). What is a successful outcome in fluency therapy? Thoughts on the process of recovery and living with stuttering. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R. (1996). Ways to augment traditional fluency therapy from the client's point of view. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R., Colcord, R.D., & Petrosino, L. (1996). Differences in positive thinking in people who stutter and normal speakers. *Ohio Speech and Hearing Association Annual Convention*. Toledo, OH.
- Gabel, R., Colcord, R.D., Petrosino, L., & O'Brien, W. (1995). Use of thought sampling in the study of states of mind in people who stutter. *Ohio Speech and Hearing Association Annual Convention*. Dayton, OH.

Invited Presentations and Workshops

- Gabel, R. (2019). Solution focused brief therapy with people who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R., Daniels, D., & Azios, M. (2017). Stuttering across the lifespan: Issues impacting quality of life. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., Byrd, C., Donaher, J., & Osborne, C. (2017). Working with school age children who stutter: What do you do on Monday morning! *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R., & Fosnot, S. (2017). Telepractice and stuttering therapy: Important factors to consider. *Annual Convention of the American Speech, Language, and Hearing Association*. Los Angeles, CA.
- Gabel, R. (2017). Prejudice and Discrimination Related to Employment Opportunities for People Who Stutter. *The National Stuttering Association*: Dallas, Texas.
- Gabel, R. & Lichtenstein, A. (2017). Helping Children and Teens Cope with Stuttering: Changing Attitudes and Feelings, While Learning to Speak Easily. *Ohio Speech, Language, and Hearing Convention*. Columbus, OH.
- Gabel, R., Boyle, M., MacIntyre, S., & Daniels, D. (2016). What I wish my SLP knew about stuttering. *Annual Convention of the American Speech, Language, and Hearing Association*. Philadelphia, PA.
- Gabel, R. (2016). Specific activities for kids in the school setting. *The 19th Friend's Convention*. Columbus, Ohio.
- Gabel, R. (2015). Treatment procedures for school age children who stutter. *Ohio School Speech Pathology and Educational Audiology Coalition*. Columbus, OH.
- Gabel, R. (2015). Assessment and decision making with school age children who stutter. *Ohio School Speech Pathology and Educational Audiology Coalition*. Columbus, OH.
- Gabel, R. & Murphy, B. (2014). Stuttering therapy for adults. *St. Vincent's Hospital*. Indianapolis, IN.

- Gabel, R. (2014). Similarities and variations in stuttering therapy for elementary, middle, and high school students. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2013). Similarities and variations in stuttering therapy for elementary, middle, and high school students. *PaTTEN*. Harrisburg, PA.
- Gabel, R. (2013). Job discrimination related to stuttering in adults. *Stuttering Attitudes and Research Symposium*. Morgantown, WV.
- Gabel, R. (2013). Practical suggestions for working with older children and adolescents who stutter. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2012). Practical suggestions for working with older children and adolescents who stutter. *Presentation to Toledo Public School Speech-Language Pathologists*.
- Gabel, R. (2012). The multifaceted stuttering therapy program for older children, adolescents and adults. *Ohio Speech, Language and Hearing Convention*. Columbus, OH.
- Gabel, R. (2011). An update on stuttering treatment research. *Short Course presented at the Ohio Speech, Language and Hearing Association Annual Convention*. Columbus, OH.
- Gabel, R. (2009). Working with children who stutter in the schools. *Ohio School Speech Pathology and Educational Audiology Coalition*. Columbus, OH.
- Gabel, R., Games, D., & Daniels, D. (2009). Best practice: Treating children and teens who stutter. *Short Course presented at the Ohio Speech and Hearing Association Annual Convention*. Columbus, OH.
- Gabel, R. & Tellis, G. (2008). First annual workshop in stuttering therapy: Treatment for children and adolescents who stutter. *Workshop for School Clinicians at BGSU*. Bowling Green, OH.
- Gabel, R. (2008). Multifaceted stuttering therapy for adolescents and adults: Intensive therapy and telepractice. *Paper presented to the International Stuttering Awareness Day On-Line Conference*.
- Gabel, R. (2008). Working with school age children who stutter: Practical suggestions for assessment and treatment. *Short Course presented at the Ohio Speech and Hearing Association Annual Convention*. Columbus, OH.
- Gabel, R. (2006). Stuttering in the preschool population. *Presentation to the staff of the Jordan Center*. Bowling Green, OH.
- Gabel, R. (2006). The benefits of psychosocial research to clinical practice. *Illinois State Speech, Language, and Hearing Convention*. Rosemount, IL.
- Gabel, R. (2005). My journey with stuttering. *Fluency Friday Plus*. Cincinnati, OH.
- Gabel, R. (2005). Working with children who stutter: Practical suggestions and recommendations. *North Central Ohio Special Education Resource Center*. Mansfield, OH.
- Gabel, R. (2005). Working with children who stutter: Practical suggestions and recommendations. *National Stuttering Association Continuing Education Presentation, Partnership with BGSU NSSLHA*. Bowling Green, OH.
- Gabel, R. (2005). Working with children who stutter: Practical suggestions and recommendations. *National Stuttering Association Continuing Education Presentation*. New York, NY.
- Gabel, R. (2004). Recommendations for working with adolescents who stutter. *OSSPEAC*. Huron, OH.
- Gabel, R. (2004). The latest in treatment approaches. *Fluency Friday Plus*. Cincinnati, OH.
- Gabel, R. (2004). Treating children who stutter. *West Central Ohio SERCC*. Wapakoneta, OH.

- Gabel, R. (2004). Intervention for children who stutter: Theoretical orientation and practical ideas for the school SLP. *Inservice for Monroe County Intermediate School District*. Monroe, MI.
- Gabel, R. (2003). Disfluency and stuttering in special populations. *Inservice for Lucas County School District SLPs*. Toledo, OH.
- Gabel, R. (2003). Thoughts on coping with stuttering: One person's perspective. *Fluency Friday Plus*. Cincinnati, OH.
- Gabel, R. (2003). Treating the school-age child who stutters: Practical advice for conducting therapy. *Seminar for BGSU's off-campus supervisors*. Bowling Green, OH.
- Gabel, R. (2003). Services for people who stutter. *Inservice for Lucas County School District SLPs*. Toledo, OH.
- Gabel, R. (2003). Treating the school-age child who stutters: Advice for school clinicians. *Northwest Ohio Speech, Language, and Hearing Association*. Toledo, OH.
- Gabel, R. & Colcord, R.D. (2002). Treatment of stuttering in the school-age population. *Ohio Speech Pathology and Educational Audiology Coalition*. Cincinnati, OH.
- Gabel, R. & Colcord, R.D. (2002). Treating the school-age child who stutters: Suggestions for the school clinician. *Seminar for BGSU's off-campus supervisors*. Bowling Green, OH.

XV. TEXTBOOK AND CLINICAL MATERIALS

Gabel, R. (in development). *Clinical perspectives on stuttering*.

XVI. DESCRIPTION OF ONGOING RESEARCH PROJECTS & GRANTS

- I have an ongoing partnership with the African Stuttering Centre (Kigali, Rwanda). This study seeks to explore the impact of stuttering on individuals in Rwanda, training of health care and education professionals, and providing speech therapy via teletherapy and videoconferencing software.
- I am developing a training grant to the US Department of Education to prepare students to work with people who stutter.
- I have several ongoing research projects exploring the experiences of people who stutter related to living with stuttering.
- I have several ongoing studies exploring stigma and stereotypes of people who stutter.

XVII. PROFESSIONAL REFERENCES

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