Tina N. Caswell, M.S., CCC-SLP

Clinical Assistant Professor Binghamton University

PROFESSIONAL ADDRESS

Binghamton University
Decker College of Nursing and Health Sciences
Division of Speech-Language Pathology
Health Sciences Building (HSB) 549
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EDUCATION

Master of Science, Speech-Language Pathology, Syracuse University, Syracuse, NY, 1992

Bachelor of Science, Teach of the Speech and Hearing Handicapped, Plattsburgh State University College, 1989

ACADEMIC APPOINTMENTS

2021-Present	Director of Clinical Education, Division of Speech and Language Pathology, Binghamton University
2021-Present	Clinical Assistant Professor, Division of Speech and Language Pathology, Binghamton University
2014-2021	Clinical Assistant Professor, Department of Speech-Language Pathology and Audiology, Ithaca College
2020	Graduate Chair, Department of Speech-Language Pathology and Audiology, Ithaca College
2009-2013	Clinical Instructor, Department of Speech-Language Pathology and Audiology, Ithaca College

PROFESSIONAL EXPERIENCE

1999-Present Private Practice, specializing in Augmentative and Alternative Communication, Endicott, NY

1992-1995 Speech-Language Pathologist, HCA Preschool, Johnson City, NY

1995-1998 Speech-Language Pathologist, NovaCare, Susquehanna Nursing Home, Johnson City, NY

2008-2009 Adjunct Instructor, Ithaca College

TEACHING EXPERIENCE

Ithaca College, Graduate Courses

2018-2021 Counseling in Speech-Language Pathology

2009-2021 Clinical Practicum

2010-2021 Independent Research Study

2009-2016 Augmentative and Alternative Communication

2009, 2016, 2019 Early Intervention for Children with Communication Disorders

Binghamton University, Graduate Courses

2008 Special Education Technology

2007 Special Education Technology

2005 Special Education Technology

Binghamton University, Undergraduate Courses

2021 415 Normal and Abnormal Speech and Language Development

Binghamton University, Graduate Courses

2022 697 Independent Study

Ithaca College, Undergraduate Courses

2018-2021 Child Language Disorders: Assessment and Intervention

2018-2021 Diagnosis and Appraisal in Speech-Language Pathology

2010-2021 Independent Research Study

2017 Health Advocacy: You be the Change

2017 M4SR: Life with ASD from Fact to Fiction

2008, 2009, 2017 Normal Language and Literacy Development

2008-2014 Language and Literacy Development

2008-2009 Phonetics

2008- 2011 Clinical Practicum

Ithaca College, Thesis Committee Member

Emily Mahoney, Occupational Therapy, Equine Assisted Services for Autistic Adolescents:

The Lived Experience

HONORS AND AWARDS

2022 Nomination for *Distinguished Service Award* New York Speech-Language Hearing Association

2022 Nomination for ASHA Recognition for Outstanding Contributions in Clinical Achievement

2022 Award for Continuing Education (ACE) American Speech-Language-Hearing Association

2017 Dean's Award, Health Sciences and Human Performance (HSHP), Ithaca College

2014 Release Research, Center for Faculty Research and Development, Ithaca College

2012 Certificate of Appreciation NSSLHA Advisor, Office of Student Affairs and Campus Life, Ithaca College

SCHOLARLY ACTIVITIES

Refereed Publications

Boesch, M., Begley, E. Blackstone, S. & **Caswell, T.** (2022). AAC disaster preparedness: Roles, responsibilities and opportunities for speech-language pathologists and other professionals, *Perspectives of the ASHA Special Interest Groups*, (SIG 12), 7, 1483-1489 <a href="mailto:doi://doi/orange-nath-language

Caswell, T. (2020) Assistive Technologies, and Environmental Interventions in Healthcare: An Integrated Approach, chapter 17: Communication-related factors, 287-303, Wiley Blackwell

Waller, J., Sanford, M. & **Caswell, T.** (2018). Building competencies in clinical supervision: Outcomes of integrating self-assessment resources, *American Speech-Language-Hearing association Ad Hoc Committee on Supervision Training, Perspectives of the ASHA Special Interest Groups* (SIG 11), 3, 4-20 doi.org/10.1044/persp3.SIG11.4

Waller, J., Sanford, M. & **Caswell, T.** (2016). Comprehensive social communication support for improving transitions for adolescents with autism spectrum disorder (ASD), *Perspectives of the ASHA Special Interest Groups*, (SIG 16), 1, 63-77 <u>doi.org/10.1044/persp1.SIG16.63</u>

Manuscripts in Preparation

Barton-Hulsey, A. Sontag, A. Chung, Y. **Caswell, T.**, Boesch, M. & Quach, W. (2023) Emergency preparedness for individuals who use augmentative and alternative communication: Evaluating the utility of a toolkit. manuscript in preparation.

Caswell, T., J. Dickson-Prokopchack, & Cassandra, N. (2023). Let's read! A preschool language and literacy enrichment collaborative. manuscript in preparation

Refereed Oral Presentations

Communication. webinar

Caswell, T. Dickson-Prokopchack J. & Natali, C. (2023) (accepted proposal) Let's read! A preschool language and literacy enrichment collaborative. *New York State Speech-Language Hearing Association Annual Convention* Saratoga Springs, NY

Caswell, T. (2020). Access to AAC during disasters and Emergencies. New York State Speech-Language Hearing Association Annual Convention online webinar

Caswell, T. (2021). Access to AAC during disasters and emergencies. *New York State Speech-Language-Hearing Association Annual Convention*. virtual

Caswell, T. (2021.) Understanding differential diagnosis when providing social communication intervention to adolescents and young adults. *New York State Speech-Language-Hearing Association Convention.* virtual **Caswell, T.** (2020). AAC and disaster: are you ready? *United States Society for Augmentative and Alternative*

Blackstone, S., Begley, E., Goldman, A., **Caswell, T**., Zangaria, C., Quach, W., (2018). Disasters, AAC users, and SLP's Lessons from the trenches. *American Speech-Language-Hearing Association Convention*. Boston, MA.

SLP's Lessons from the trenches. *American Speech-Language-Hearing Association Convention*. Boston, MA. **Caswell, T**. & Pickering, J. (2017). Clinical supervision and counseling: Making connections to facilitate change.

New York State Speech-Language-Hearing Association Annual Convention. Saratoga Springs, NY

Waller, J., **Caswell, T**., Sanford, M. & Bainbridge, C. (2016). ICreate: Facilitating change for young adults with autism spectrum disorders (ASD) social communication disorders (SCD). *New York State Speech-Language - Hearing Association Annual Convention*. Saratoga Springs NY

Caswell, T. (2016). Journey of an adolescent eye-gaze communicator: Overcoming barriers and increasing participation in general education. *American Speech-Language-Hearing Association Annual Convention*. Philadelphia, PA

Caswell, T. (2016). What's next? Transition planning for an adolescent with CCN from student to employee,

Caswell, T., (2014). Developing SLP competency with iPad technology to effectively service children with complex communication needs. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY

Caswell, T (2013). Let's talk! motivation and conversations. *New York State Speech- Language-Hearing Association Annual Convention*. Saratoga Springs NY.

Caswell, T. (2013). Strides for communication: A collaborative model of AAC intervention. *American Speech Language-Hearing Association Annual Convention*. Chicago, IL

Caswell, T., (2013). Developing SLP competency with iPad technology to effectively serve children with complex communication needs. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY

Caswell, T. (1994). Collaboration: step by step to head start integration. *New York State Speech-Language Hearing Association Annual Convention*. Albany, NY

Refereed Poster Presentations

Albany NY

Caswell, T. & Waller, J. (2022). Counseling in speech-language pathology and building resilience. *American Speech-Language Hearing Association Annual Convention. New Orleans, LA*

Quigley, K. & **Caswell, T.** (2022). Supporting communication partners via telepractice for persons who use AAC. *New York State Speech-Language-Hearing Association. Annual Convention.* Tarrytown, NY Barton, Hulsey, A., Boesch, M., Chung, Y., Caswell, **T.** Sontag, A. & Quach, W. (2022). Are you prepared? clinical service delivery and disaster preparedness for individuals who require AAC. *American Speech-Language Hearing Association Annual Convention.* New Orleans, LA

Caswell, T. Quach, W., Barton-Hulsey, A., Boesch, M.. & Chung, Y. (2021). Emergency preparedness for individuals who use augmentative and alternative communication: Reviewing a text message toolkit. *International Society for Augmentative and Alternative Communication Connect Annual Conference.* online **Caswell, T.** & Mahone, E. (2021). Social and emotional benefits of equine assisted activities/therapy for adolescents with autism spectrum disorder, *American Speech-Language-Hearing Association Annual Convention.* Washington, DC

Mahoney, E. & Caswell, T. (2021). Equine assisted services for autistic adolescents: The lived experience, American, *Occupational Therapy Association (AOTA) Annual Conference*. virtual Adler, H. & Caswell, T. (2021). Understanding the impact of a late ASD diagnosis on social, emotional, and

functional communication. New York State Speech-Language Hearing Association Annual Convention. Virtual Watts, S. & Caswell, T. (2021). The impact of screening on early intervention services for children with autism spectrum disorder. New York State Speech-Language Hearing Association Annual Convention. virtual Hass, L. & Caswell, T. (2021). Integrating music into therapy for children with down syndrome: Do language skills improve? New York State Speech-Language-Hearing Association Annual Convention. virtual Watts, S. & Caswell, T. (2020). The impact of screening on early intervention services for children with autism spectrum disorder. American Speech-Language-Hearing Association Annual Convention. virtual Pickard, P, & Caswell, T. (2020). AAC success with family education during therapeutic riding program, New York State Speech-Language-Hearing Association Annual Convention. Tarrytown, NY Sanford, M. Waller, J., & Caswell, T., (2019). Pertinent considerations for successful social inclusion in neurodiverse populations, New York State Speech-Language Hearing Association Annual Convention.

- Westfield, S. & **Caswell, T.** (2019). Developing communicative competence: Importance of AAC for children with autism spectrum disorder. *New York State Speech-Language-Hearing Association Convention*. Albany, NY. Supinski, J. & **Caswell, T**. (2019). *Importance of diversity: understanding individuals with cerebral palsy. New York State Speech-Language-Hearing Association Annual Convention*. Albany, NY.
- Waller, J., Sanford, M., & **Caswell, T**., (2018). Assessment to action: Applying the ad hoc committee on supervision training resources to clinical education. *American Speech-Language-Hearing Association Annual Convention* Boston, MA
- Begley, E., & Caswell, T., (2018). Communication first aid: Developing AAC vocabularies for children during emergencies/disasters. American Speech-Language-Hearing Association Annual Convention. Boston, MA Caswell, T. & Natali, C., (2018). Improving social communication skills with children with complex communication needs during hippotherapy intervention. American Speech-Language- Hearing Association Annual Convention Boston, MA
- **Caswell, T**. & Annicario, A., (2018). Success with self-video modeling to decrease scripting behavior. *New York State Speech-Language-Hearing Association Convention* Rochester, NY.
- Waller, J., Sanford, M., & **Caswell, T.**, (2016). Successful transitions: Empowering families of adolescents with autism spectrum disorder. *American Speech-Language-Hearing Association Annual Convention*. Philadelphia, PA
- Waller, J., Sanford, M., & **Caswell, T.**, (2016). Building successful learners through performance self-assessment and supervisory progress evaluation. *American Speech-Language-Hearing Association Annual Convention* Philadelphia, PA
- Sanford, M. Waller, J. & **Caswell, T.** (2016). Bridging academic and vocational transitions for young adults with autism spectrum disorders through social communication support groups. *International Conference of Education Research and Innovation*. Seville, Spain
- Bainbridge, C., Waller, J., **Caswell, T.,** & Sanford, M. (2016). Building social communication success with young adults with autism: A focus group analysis. *American Speech-Language-Hearing Association Schools Connect*. Minneapolis, MN
- Waller, J, **Caswell, T.** & Sanford, M. (2016). *Measuring change in social communication behaviors of young adults with ASD/SCD through gender matched peer models. New York State Speech-Language-Hearing Association Annual Convention.* Saratoga Springs, NY.
- Waller, J., **Caswell, T.** Sanford, M. & Bainbridge, C., (2015). ICreate: Facilitating change for young adults with autism spectrum disorders and social communication disorders. *New York Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY
- Sanford, M., Waller, J., & Caswell, T. (2015). Building social communication successes with young adults with autism: A focus group analysis. *American Association of Behavioral and Social Sciences*. Las Vegas, NV Waller, J., Caswell, T., & Sanford, M., (2015). Measuring change in social communication behaviors of young adults and adolescents with AAC/ASD through gender matched Peer Models. *New York Speech-Language-Hearing Association Annual Convention*. Saratoga Springs, NY
- Sanford. M. Waller, J. **Caswell, T.,** Modesto, F. & Horchler, S (2015). Before and after: The effects of gender matching in the treatment of adolescents with high functioning autism. *American Speech-Language Hearing Association Annual Convention* Denver, Co
- Horchler, S., Sanford, M., Waller, J. & **Caswell, T**. (2015). Bridging transition plans through social communication support groups, *American Speech-Language-Hearing Association Schools Connect*. Phoenix, AZ
- Sanford, M., Waller, J., **Caswell, T**., & Gennaro, M. (2014). Bridging transition plans through social communication support groups. *American Speech-Language Hearing Association Annual Convention*.

Caswell, T. & Vollmin, L. (2013). Technology advancements: School based SLP's knowledge and implementation of augmentative and alternative communication. *New York State Speech-Language Hearing Association Annual Convention*. Saratoga Springs, NY

Caswell, T., & Vollmin, L., (2013). Trends of pre-professional training in augmentative and alternative communication at the graduate level. New York State Speech-Language-Hearing Association Annual Convention. Saratoga Springs, NY

Caswell, T. (2010). Can we talk? Improving conversational turn-taking using visual scene displays. American Speech-Language Hearing Association Annual Convention. Philadelphia, PA

Caswell, T. (2016). What's next? transition planning for an adolescent with CCN from student to employee, American Speech-Language Hearing Association Annual Convention. Philadelphia, PA

Caswell, T. (2014). Developing SLP competency with iPad Technology to effectively service children with complex communication needs, *New York State Speech-Language Hearing Association Annual Convention*. Saratoga Springs, NY

Caswell, T. (2013). Let's talk! Motivation and conversations. *New York State Speech-Language-Hearing Association Annual Convention*. Saratoga Springs NY.

Caswell, T. (2013). Strides for communication: A collaborative model of AAC intervention. *American Speech Language-Hearing Association Annual Convention*. Chicago, IL

INVITED PRESENTATIONS

Caswell, T. (2020). Access to AAC during disasters and emergencies. *New York State Speech-Language-Hearing Association.* webinar

Caswell, T. & Blackstone, S. & George, S. (2019). AAC and disaster: are you ready? United States Society for Augmentative and Alternative. webinar,

Caswell, T. Pitti, M. & Hosbach-Cannon, C. (2019). *First generation college students across the decades,* Ithaca College, Ithaca, NY

Caswell, T. (2017). The power of communication: Everyone has a story to share. *Family Enrichment Network,* full day CEU presentation. Owego, NY

Caswell, T. & Pickering, J. (2017). Clinical supervision and counseling: Making connections to facilitate change, *Supervisor Conference, College of St. Rose*. Albany, NY

Caswell, T. (2017). Giving the power of voice: Validation and victory. *Education Technology Day, Ithaca College*, Ithaca, NY

Caswell, T. (2016). Communication collaboration: Alternative AAC intervention, *CEU workshop, Upstate Cerebral Palsy*. New Hartford, NY

Caswell, T. (2015). Community collaboration: An alternative model of augmentative and alternative communication intervention. *Central New York Speech- Language-Hearing Association presentation*. Syracuse, NY

Caswell, T. (2015). Creating competent communicators: Let's talk! Utilizing assistive technology to support individuals with complex communication needs, *CEU ASHA presentation, Upstate Cerebral Palsy*, New Hartford, NY

Caswell, T., (2012). Let's have a conversation: creating competent communicators. *CEU presentation, E. John Gavras Center, Cayuga-Onondaga BOCES*. Auburn, NY

Caswell, T., (2012). Let's have a conversation: Creating competent communicators. *Southern Tier Independence Center.* Binghamton, NY

Caswell, T. (2012). Technology for communication: Apps and others, *Education Technology Day, Ithaca College,* Ithaca, NY

Caswell, T. (2011). Assistive technology: Augmentative and alternative communication, *Southern Tier Independence Center (STIC)*, Binghamton, NY

Caswell, T. (2010). Assistive technology update for the strengthening the professional you conference, Ithaca *College, Department Speech-Language Pathology and Audiology,* Ithaca, NY

Caswell, T. (2010). Assistive technology and augmentative and alternative communication supporting academic participation, *Southern Tier Independence Center (STIC*), Binghamton, NY

Caswell, T. (2010). Utilizing augmentative and alternative communication with children to improve language and literacy Skills. *Educational Technology Day, Ithaca College*, Ithaca, NY

Caswell, T. (2010). Enhancing human expression through picture communication symbols. *Education Technology Day, Ithaca College,* Ithaca, NY

Caswell, T. (2009). Read-Along Songs, Family Reading Partnership, Ithaca, NY

Caswell, T. (2003). AAC and assistive technology, Southern Tier Independence Center (STIC), Binghamton, NY

Caswell, T. (2001). Young children using augmentative and alternative communication. *Broome County Health Department,* Binghamton, NY

Caswell, T. (2000) Beginning early: Young children using AAC. *Southern Tier Speech, Language and Hearing Association (STASHLA) Annual Conference*. Binghamton, NY

Caswell, T. (1993). What did you say? Baby babble and toddler talk, *Southern Tier Independence Center*, Binghamton, NY

SERVICE

SERVICE TO DIVISION OF SPEECH & LANGUAGE PATHOLOGY, BINGHAMTON UNIVERSITY

2021-Present Clinic Affairs Committee Chair

2022 Coordinator of SLP Fall Conference, *As I Dream: One Step Closer to Breaking Down Ableism and Unlocking Possibilities*, Dr. Yoosun Chung, webinar

2022 National Student Speech-Language Hearing Association (NSSLHA) fall graduate school presentation

SERVICE TO DECKER SCHOOL OF NURSING & HEALTH SCIENCES, BINGHAMTON UNIVERSITY

2021-Present Interprofessional Education (IPE) Committee Member

SERVICE TO DEPARTMENT SPEECH-LANGUAGE PATHOLOGY & AUDIOLOGY, ITHACA COLLEGE

2011-2021 Assessment Committee Chair

2017-2021 Faculty Representative SLP Open House/Recruitment

2015-2020 SLPA Clinical Committee member

2018-2020 HSHP Exploratory Program Rep

2013- 2020 Instructional Technology Services (ITS) Faculty liaison

2009-2019 National Student Speech-Language Hearing Association (NSSLHA) advisor

2019 Faculty Representative, Ithaca College Board of Trustee visit to HSHP

2017 Faculty Representative at the Major and Minors Fair

2010-2015 Policies and Procedures Committee member

2015 Co-Chair for review of SLPA department chair

2015 19th Annual James J. Whalen Academic Symposium

2014 Chair for review of SLPA department chair

2014 19th Annual James J. Whalen Academic Symposium

2013 National Student Speech-Language Hearing Association (NSSLHA) Conference Advisor

2011 Search Chair for Clinical Faculty, Externship Coordinator

2009-2011 Assessment Committee member

2009 Policy Working Group member

2009 Site Coordinator, Revision of the Non-Speech Test, PRO-ED, gathering normative data, Test of Early Communication and Emerging Language (TECEL)

SERVICE TO SCHOOL OF HUMAN SCIENCES & HEALTH PERFORMANCE, ITHACA COLLEGE

2016-2021 Assessment Committee Chair

2020-2021 Curriculum Committee member

2013-2021 Faculty Liaison ITS

2012-2019 Promotion Committee member

2011-2016 Assessment Committee member

2010-2016 Space Committee member

SERVICE TO ITHACA COLLEGE

2020 Graduate Council

2009-2020 Attendance at commencement ceremonies and convocation each academic year

2019-2020 Committee Member of the Student Learning Outcomes Assessment Committee (SLOAC)

2017- 2019 Faculty Council Member, 2-year term

2016-2017 Committee of Teaching and Learning with Technology (TLT) Steering Committee member

2015- 2016 Academic Calendar Committee member

SERVICE TO PROFESSION

2023 President New York State Speech-Language and Hearing Association (NYSSLHA)

2018-2023 Committee Member Disaster Relief Committee, United States Society for AAC (USSAAC)

2022 Convention Program Committee Member AAC, American Speech Language Hearing Association

2022 President Elect, New York State Speech-Language Hearing Association (NYSSLHA)

2021 Committee Member, Student and Professional Resources, New York State Speech-Language Hearing Association Annual Convention

2018-2020 Vice President, New York State Speech-Language Hearing Association (NYSSLHA)

2019 Committee Member, Multi-Interest Professional, New York State Speech-Language-Hearing Association Annual Convention

2017 Committee Chair AAC, New York State Speech-Language Hearing Association Annual Convention

2016 Convention Program Chair, New York Speech-Language Hearing Association Annual Convention

2015 Committee Chair AAC, New York State Speech-Language Hearing Association Convention

2015 Committee Chair, Student Issues, New York Speech-Language-Hearing Association

SERVICE TO COMMUNITY

2023 Binghamton SERTOMA Club, Binghamton, NY

2014-2023 Clinic Coordinator for Kali's Klubhouse, equine assisted program, Apalachin, NY

2022 Broome Leadership Alumni Tour and Presentation, Binghamton University

2022 Language and Literacy Reading Partnership Program, Family Enrichment Network (FEN), Binghamton, NY

2011-2016 Volunteer for Shepherd's Supper at United Methodist Church, in Endicott, NY

2012-2014 Board Member of Southern Tier Alternative Therapies (STAT), Binghamton, NY

2010-2014 Volunteer youth group, Central United Methodist Church, Endicott, NY

2004-2014 Member Parent Teacher Association, Union Endicott Schools, Endicott, NY

2010-2011 Communication Merit Badge Counselor for Scout Troop 208, Endicott NY

2009-2010 Advancement Chair for Scout Pack 208 Endicott, NY

GUEST LECTURES

2022 *Introduction to Augmentative and Alternative Communication (AAC),* Introduction to Communication Disorders, for Dr. Dawna Duff, Division of SLP, Binghamton University

2020 Augmentative *and Alternative Communication Feature Matching: An AAC Journey*, Dr. Ashley Mason, Assistant Professor, OT department, Ithaca College

2020 Augmentative *and Alternative Communication in Pediatric Populations,* Dr. Kimber Kurr, Clinical Assistant Professor, PT department, Ithaca College

2020 Augmentative and Alternative Communication in Educational Settings, Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY

2019 Augmentative and Alternative Communication for Individuals with Complex Communication Needs (CCN), guest lecturer for Introduction to Communication Disorders, Ithaca College, Ithaca, NY

2018 Augmentative and Alternative Communication for Individuals with Complex Communication Needs (CCN), guest Lectures for Introduction to Communication Disorders, Susan Dunford, Ithaca College, Ithaca, NY

2018 *Augmentative and Alternative Communication in Educational Settings*, Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY

2018 Speech-Language Pathology: Early Intervention, Pediatric Rehabilitation course, Dana Tischler, instructor, Ithaca College, Ithaca, NY

2017 *The Power of Communication: Everyone has a Story to Share,* Severe Disabilities course, Tracy Lyman instructor, Binghamton University, Binghamton, NY

2017 *Speech-Language Pathology: Early Intervention,* guest lecturer for Pediatric Rehabilitation course, Kathy Slough instructor, Ithaca College, Ithaca, NY

2016 Augmentative and Alternative Communication in Educational Settings; Tracy Lyman, instructor, Educating Students with Severe Disabilities Inclusive Settings, Binghamton University, Binghamton, NY

2016 Speech-Language Pathologist Role in Early intervention, Pediatric Rehabilitation, Ithaca College

2014 Speech-Language Pathology and Audiology Profession, Pre-Professional Program, Ithaca College,

2013 Augmentative and Alternative Communication (AAC) Children with ASD, Autism Speaks U, Ithaca College

2011 Assistive Technology/Augmentative and Alternative Communication, OT Department, Ithaca College

2010 Assistive Technology/Augmentative and Alternative Communication, OT Department, Ithaca College

2010 Conference Co-Chair, Assistant Technology Conference, OT department, Ithaca College

2006-2011 Augmentative and Alternative Communication in Integrated Settings; Dr. Rainforth, Educating Students with Severe Disabilities, Binghamton University

2011 Augmentative and Alternative Communication in Special Education, Dr. Rainforth, Binghamton University

2009 Typical and Atypical Communication Development, Physical Therapy Department, Ithaca College
2007 Augmentative and Alternative Communication with Young Children, OT Department, Ithaca College
2005 Augmentative and Alternative communication Strategies for Autistic Children; Dr. Rainforth, Educating
Students with Severe Disabilities, Binghamton University, Binghamton, NY

GRANTS

2023 Community Engaged-Learning (CEL) Course Development (Stipend), *Kali's Klubhouse: Equine Intervention and Interprofessional Education and Collaboration (IPEC)*, Binghamton University, Binghamton, NY

2022: Community Engagement Faculty Teaching and Research Grant, Language and Literacy Pre-K Partnership, Let's *Read: A Preschool Language and Literacy Enrichment Collaborative*, Center for Civic Engagement, Binghamton University, Binghamton, NY

2022: The Stephen David Ross University and Community Projects Fund, Binghamton University, for I *Talk with Horses: Community, Communication and Collaboration,* Center for Civic Engagement, Binghamton University 2013 Small Steps in Speech, a non-profit organization providing funding for children with speech and language disorders, presented to Southern Tier Alternative Therapies (STAT) to support Taking Strides for Communication program, Binghamton, NY

2012 United Way Venture Grant for the Taking Strides for Communication program presented to Southern Tier Alternative Therapies (STAT) Binghamton, NY

2011 McKinley Regional Project Grant, *Augmentative and Alternative Communication and Literacy*, National Student Speech-Language Hearing Association (NSSLHA), Ithaca College

2010 *Taking Strides for Communication,* provided funding to support a therapy program for children with complex communication needs (CCN)

2009 A Voice for All! grant provided financial support for the assessment of individuals needing speechgenerating devices, Sir Alexander Ewing Speech and Hearing Clinic, Ithaca College.

MEDIA

2022 Contributor to in the Decker Connect magazine, Something to Talk About, Binghamton University

2013 Contributor and featured in the IC View Winter magazine, Unlocking the Mind, Ithaca College

2013 Contributor, Horses and iPads, Children with Autism Learn to Communicate, IC View

2013 Guest Speaker, radio program, *Horses in the Morning*, representing the Equine Therapy Clinical

2012 Media production: Expressions of Hope, Ewing Clinic and Park School of Communication, Ithaca College

2009 Interviewed for Ithaca College Fuse Magazine, *Tech Talk*, highlighting the Assistive Technology lab, Sir Alexander Ewing Speech and Hearing Clinic, Ithaca College

PROFESSIONAL MEMBERSHIPS

American Speech Language and Hearing Association (ASHA)

• ASHA Special Interest Division 12 Member (AAC)

- ASHA Special Interest Division 14 Member (Cultural and Linguistic Diversity)
- ASHA Special Interest Division 11 Member Administration and Supervision
- ASHA Special Interest Division 20 Counseling

New York State Speech-Language Hearing Association (NYSSLHA)

United States Society for Augmentative and Alternative Communication (USSAAC)

American Interprofessional Health Collaborative (AIHC)

Central New York Speech-Language Hearing Association (CNYSLHA)

PROFESSIONAL LICENSES AND CERTIFICATES

Certificate of Clinical Competence American Speech-Language Hearing Association #0119638

New York State License in Speech-Language Pathology #007491

NYS Teacher Certification-Teacher of the Speech and Hearing Handicapped

PROFESSIONAL DEVELOPMENT ACTIVITIES

2022

- Nexus Summit, Learning Together in the Nexus: A Focus on What Matters Most
- Reshaping the Road Success, NYSSLHA
- Resilience Reinvented, ASHA online

2021

Rising United, ASHA online

2020

- Emergent Literacy and AAC for All, ASHA online
- Leverage the Power of Synchronous and Asynchronous Tele-AAC Services, ASHA online
- Aided Language, Attributing Meaning to Core Vocabulary and Pre-Symbolic Communication, ASHA online
- Phonological Awareness, Alphabet and Early Word Instruction for Students with Significant Disabilities including Cortical Vision Impairment, online Closing the Gap

2019

 New York State Speech-Language Hearing Association (NYSSLHA) convention, Communication, Inspire, Develop and Promote, Albany, NY

2018

- New York State Speech-Language Hearing Association (NYSSLHA) convention, *Evidenced Based Practice Integrating Research with the Human Experience*, Rochester, NY
- American Speech-Language Hearing Association (ASHA) convention, *Revolutionary Learning, Evolutionary Practice*, Boston, MA

2016

- New York State Speech-Language Hearing Association (NYSSLHA) convention, *Opportunities for Change...Together Towards Tomorrow*, Saratoga Springs, NY
- American Speech-Language Hearing Association (ASHA) convention, *Everyday Leadership, Leadership Every day*, Philadelphia, PA

2015

- National Student Speech-Language Hearing Association (NYSSHLA) conference, Counseling Skills for SLPS: Unleash Your Full Potential as a Clinician, Ithaca College, Ithaca, NY
- Attendance at the conference *Decoding the Autistic Brain*, Franziska Racker Center, Ithaca, NY **2014**
- Attendance at the New York State Speech-Language Hearing Association (NYSSLHA) convention, Translating *Science and Research into the Art* of Therapy Saratoga Springs, NY
- Center for Faculty Excellence (CFE), Grant Writing Seminar, Ithaca College, NY

2013

- American Speech-Language Hearing Association (ASHA) conference Chicago, IL
- National Student Speech-Language Hearing Association Conference (NSSLHA) Facilitating
 Communication and Social Interaction: Implication for Theory of Mind Assessment and Intervention in Autism, Ithaca College, Ithaca, NY
- New York State Speech-Language Hearing Association (NYSSLHA) convention, Saratoga Springs, NY All College Teacher Education Committee (ACTEC) conference, Ithaca, NY 2012
- Attendance in Assessment Summit workshop sponsored by the Center for Faculty Excellence, Ithaca College, Ithaca, NY
- Attended and presented at Educational Technology Day, Ithaca College, Ithaca, NY
- Participated in an ASHA web seminar *Using Mobile Apps and Social Media in Your Practice*, Ithaca College, Ithaca, NY
- Developing Expertise in Student Supervision conference, Ithaca College, Ithaca, NY
- Host of conference RJ Cooper Technology Conference provided participants with an assistive technology workshop, Ithaca College, Ithaca, NY

2011

- National Student Speech-Language Hearing Association (NYSSHLA) conference, *Augmentative and Alternative Communication and Literacy*, Ithaca College, Ithaca NY
- Host of conference RJ Cooper Technology Conference providing participants with an assistive technology workshop, Ithaca College, Ithaca, NY

2010

- Attendance at the Annual Conference of the American Speech Language Hearing Association, Boston
 MA
- Managing Swallowing and Feeding Disorders in the Schools, SUNY Cortland, Cortland, NY
- Communication in Children with Autism, online conference America Speech-Language Hearing Association
- Attended and presented at Educational Technology Day, Ithaca College, Ithaca, NY

2009

 Assessment Workshop: Specialty Accreditation Moving from Prescriptive Standards to Outcomes Assessment, New York Chiropractic College, Seneca Falls, NY

2008

• Roles and Responsibilities of SLP's with Respect to Reading & Writing, webinar