University of Maryland, Baltimore County

Sample (diversity, civility and respect);

Diversity Statement on Civil Dialogue: I hope the course challenges us to engage with issues that touch our and others’ lives personally and politically and to develop ways of thinking and acting to address them in nuanced, conscious, and accountable ways. Questions, personal insights, experiences, and emotions about the materials and topics are always welcome in class. I do not expect that we share the same views on the topics we cover (in fact I hope we do not). We all need to speak up, especially when we do not agree with each other’s views, but do so in a respective manner. The range of views you hold and the experiences you bring into the classroom will make our learning experiences much more interesting and enriching. In order to ensure an environment for robust intellectual debate, please do not video or audio record in class. (Example from Autumn Reed’s FYS 107Y-01, U.S. Orientalism)

Diversity Statement on Respect: Students in this class are encouraged to speak up and participate during class meetings. Because the class will represent a diversity of individual beliefs, backgrounds, and experiences, every member of this class must show respect for every other member of this class. (From California State University, Chico’s Office of Diversity and Inclusion).

Here is a link to other D&I examples: https://fdc.umbc.edu/creating-a-welcoming-classroom/