

## **Alan Adelman**

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U.S.A Citizen

### **Education:**

Ph. D. in Economics, Binghamton University (SUNY), expected May 2021  
M.A. in Economics, Rutgers University, 2015  
B.A. in Economics, Rutgers University, 2013

### **Teaching Experience:**

Principles of Microeconomics (Fall 2020, Instructor)

### **Research Fields**

*Primary Field:* Applied Microeconomics  
*Sub-fields:* Health, Labor, and Development Economics

### **Job Market Paper**

[“Cognitive Health and Retirement Behavior,”](#) 2020, *Working Paper*

### **Publications:**

[“Do Private Household Transfers to the Elderly Respond to Public Pension Benefits? Evidence from Rural China,”](#) with P. Nikolov, *The Journal of the Economics of Ageing*, 2019, *forthcoming*.

[“Short-Run Health Consequences of Retirement and Pension Benefits: Evidence from China,”](#) with P. Nikolov, *Forum for Health Economics & Policy*, 22 (1) Online, 2019

### **Working Papers:**

“The Role of Noncognitive Ability on Health and Wealth Accumulation,” with H. Choi, 2019, *Working Paper*.

[“Do Pension Benefits Accelerate Cognitive Decline? Evidence from Rural China,”](#) with P. Nikolov, 2019, *IZA DP No. 12524*.

### **Media Coverage:**

Papadakis, Z. (2019, October 31) "Study: Early Retirement May Speed up Cognitive Decline." Newsmax. Retrieved from <https://www.newsmax.com/Health/health-news/retirement-memory-dementia/2019/10/31/id/939559/>.

McClea, S. (2019, November 5). "It's a long slow mental decline after you stop working, new study says." The Ladders. Retrieved from <https://www.theladders.com/career-advice/its-a-long-slow-mental-decline-after-you-stop-working-new-study-says>.

### **Conference Seminar Presentations:**

2019            North East Universities Development Consortium (NEUDC)  
                  American Society of Health Economists (ASHECON)  
                  Eastern Economics Association (EEA)  
2018            Missouri Valley Economic Association (MVEA)

### **Professional Affiliations:**

2019 -- Present                    Global Labor Organization, GLO Research Fellow

### **Work Experience**

#### *Research assistant / Princeton University:*

2014 -- 2015    For *Renita L. Miller*, Associate Dean for Access, Diversity and Inclusion

- Conducted empirical modeling and statistical analysis for a project funded by a grant from Princeton University pertaining to linguistic analysis, political deliberation, and political participation.

#### *Research assistant / Princeton University:*

2014 -- 2015    For *LaFleur Stephens*, Assistant Professor of Politics

- Performed empirical modeling and statistical analysis on political campaign advertisements and the effects of racial priming on voting outcomes utilizing survey data.
- Contributed to publication: Stephens, L. (2016) "Priming Racial Resentment Without Stereotypic Cues" *Journal of Politics* 78 (3):687-704

### **Skills:**

- Expert in STATA, R, and Matlab
- Comfortable with SAS and Python
- Expert in Microsoft Office Word, Excel and PowerPoint
- Can work efficiently under pressure with little supervision
- Ability to meet deadlines, organize, and prioritize multiple assignments
- Ability to manage several priorities simultaneously

## **References:**

Hwan-sik Choi, Associate Professor, Dept. of Economics, Binghamton University

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Solomon W. Polachek, Distinguished Professor, Dept. of Economics, Binghamton University

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David Slichter, Assistant Professor, Dept. of Economics, Binghamton University

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Plamen Nikolov, Assistant Professor, Dept. of Economics, Binghamton University

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