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Course ID	Course Title	SUNY Applied Learning Categories	Description	Notes and other information	
			Students undertake internships with established institutions or agencies that work with Asian communities in the U.S. Involves a community theory/praxis workshop with		
A A A C 205	Committee	Internation Condit Descio	AAASP faculty mentors before interning, a site supervisor's assessment, a written report by the student and a presentation to the full program faculty and interested		
AAAS498	Community Internship Honors Thesis I	Internship- Credit Bearing Creative Works	members of the larger community. Prerequisites: completion of AAAS 371 or AAAS 267 with a minimum grade of B+ and a strong recommendation from instructor. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
AAAS499	Honors Thesis II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
AAAS499A	Afs tHonors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Errollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language stills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as "feeblildy, communication, independent thinking," self-reliance, and problem solving skills type aposing		
ABRD321	SUNY Study Abroad Program in Scotland	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ABRD322	SUNY Study Abroad Program in Israel	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD323	SUNY Study Abroad Program in England	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD326	SUNY Study Abroad Program in Spain	International and Domestic Travel/Exchange	Errollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD327	SUNY Study Abroad Program in Italy	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD329	SUNY Study Abroad Program in Costa Rica	International and Domestic Travel/Exchange	Ernollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD330	SUNY Study Abroad Program in France	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD333	SUNY Study Abroad Program in Russia	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD335	SUNY Study Abroad Program in Denmark	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture; country, and way of life.		
ABRD339	SUNY Study Abroad Program in Mexico	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture; country, and way of life.		
ABRD340	SUNY Study Abroad Program in Ireland	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD344	SUNY Study Abroad Program in Germany	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD353	SUNY Study Abroad Program in Japan	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD357	SUNY Study Abroad Program in Australia	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD358	SUNY Study Abroad Program in Netherlands		Inrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD361		International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing sartificants to a new culture: country and wave of file		
	SUNY Study Abroad Program in Chile		Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
ABRD362	SUNY Study Abroad Program in Korea	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life. Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: fleebillity, communication, independent thinking, self-reliance, and problem solving skills by exposing		
ABRD363	SUNY Study Abroad Program in India	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ABRD364	SUNY Study Abroad Program in Singapore	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD365	SUNY Study Abroad Program in China	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture; country, and way of life.		
			Errorlment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as "feeblilly, communication, independent thinking," self-reliance, and problem sowing skills by exposing		
ABRD366	SUNY Study Abroad Program in Ghana	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life. Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
ABRD368	SUNY Study Abroad Program in Belize	International and Domestic Travel/Exchange	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		

ABRD372	SUNY Study Abroad Program in New Zealand	International and Domestic Travel/Eychange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABROSTZ	JOHN Study Abroad Program in New Zealand	international and boniestic fravely exchange	Foroilment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Sutuly abroad encourages cross-cultural communication and allows scients to enhance skills such as feliability, communication, independent thinking, effer-feliance, and profelow solving skills by exposing		
ABRD374	SUNY Study Abroad Program in Cuba	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
4000075			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve or language skills, explore cultural differences, and become a global citizen. Study abroad excurages cross-cultural communication and allows scientists to enhance skills such as "featibility, communication, independent thinking," call-relazione, and problems solving skills by exposing		
ABRD375	SUNY Study Abroad Program in Dominican Rep	unternational and Domestic Travel/Exchange	participants to a new culture, country, and way of life. Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
ABRD376	SUNY Study Abroad Program in Argentina	International and Domestic Travel/Exchange	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD377	SUNY Brockport Washington Internship Program		The SUNY Brockport Washington Internship Program allows students to experience the excitement of our nation's capital, an ideal location to experience direct involvement in politics and all other professional fields. Spend time in Washington, D.C., studying, working in a professional internship, and earning up to 6 academic credits.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Vouly abroad encourages cross-cultural communication and allows scientist to enhances falls such as "feelbilly, communication, independent thinking, self-relance, and problems solving skills by exposing		
ABRD378	SUNY Study Abroad Program in Africa	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ABRD379	SUNY Study Abroad Program in Czech Republic	International and Domestic Travel/Eychange	Enrollment in a credit based educational program dutatile of the US that provides opportunities both in and out of the classroom. Particularly in a provide supportunity in a credit based educational program dutatile of the US that provides opportunities both in and out of the classroom. Particularly demonary provides the opportunities of the classes abroad, large encourage elements, and become a global classes. Also placed abroad provides the opportunities of the class abroad, and allows students to enhance skills such as flexibility, communication, independent thinking, self-relance, and problem solving skills by exposing particularly such classes and the control of the control operation operatio		
ABRD379	30NT Study Abroad Program in Czech Republic	international and Domestic Haver/Exchange			
ABRD383	SUNY Study Abroad Program in Brazil	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to still exclasses abroad, Janen mew or improve on language stills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-relance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
ABRD385	SUNY Study Abroad Program in Ecuador	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to still educate classes abroad, Jann mewor improve on inpagage stills, explore cultural difference, and become a global citizent. Study abroad provides the opportunity to all democracy, and become a global citizent. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
ABRD386	SUNY Study Abroad Program in Madagascar	International and Domestic Travel/Exchange	opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
ABRD387	SUNY Study Abroad Program in Hungary	International and Domestic Travel/Exchange	opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows schedusts to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
ABRD389	SUNY Study Abroad Program in Vietnam	International and Domestic Travel/Exchange	opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows scients to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
			cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
ABRD390	SUNY Study Abroad Program in Tanzania	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural difference, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as fleebillity, communication, independent thinking, self-relance, and problem solving skills by exposing		
ABRD391	SUNY Study Abroad Program in Finland	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ADDD202	CUNV Church About d Danners in Tailure	laharahiran land Danashir Touri (Fusharan	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, faram near or improve on language stills, explore cultural differences, and become a global citizen. Study abroad provides the opportunity to take classes abroad, faram near or improve on language stills, explore cultural differences, and become a global citizen. Study abroad provides the continuation of the class and continuation and allows students to enhance skills such as: flexibility, communication, independent thinking, self-relance, and problem solving skills by exposing		
ABRD392	SUNY Study Abroad Program in Taiwan	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
ABRD393	SUNY Study Abroad Program in United Arab Em	International and Domestic Travel/Exchange	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
ABRD395	SUNY Study Abroad Program in Belgium	International and Domestic Travel/Exchange	opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
ABRD396	SUNY Study Abroad Program in Sweden	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ABBD300	SUNV Study Abroad Browns in Delayd	International and Demontis Toront (Furbre	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Particularly about provides the opportunity to that eclases abond, lamen near or improve on language skills, explore cultural differences, and become a global citizen. Such an encourage cross-cultural communication and allows students to enhance skills such as Rebotibility, communication, Independent thinking, self-reliance, and problem solving skills by exposing		
ABRD399	SUNY Study Abroad Program in Poland	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
1000 100			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Particularly in a study abroad provides the opportunity to take classes abroad, faram near or improve on language stills, explore cultural difference, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
ABRD400	SUNY Study Abroad Program in Peru	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
APPD401	CUNV Study Abroad Brogram in various countries	distance and paragraphs and formation and fo	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to still exclusive abroad provides on language skills, explore cultural differences, and become a global citizen. SUND and encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-relance, and problem solving skills by exposing experiences to a lower of these consists and self-relances.		
ABRD401	SUNY Study Abroad Program in various countri	quiternational and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ABRD402	SUNY Study Abroad Program in Turkey	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, laren mer or improve on language stills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture. country, and wav of life.		
NONDAUZ	Sont Study Abroad Frogram in Turkey	meetinguonal and pomestic Haver/exchange			
ABRD403	SUNY Study Abroad Program in Cambodia	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to stide classes abroad, stem new or improve on injungage skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-relance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
. 10110-703	July 101000 1 Togram in Cambould	Storial and Somestic Havely Exchange			
ABRD405	SUNY Global Engagement Program	Internship- Credit Bearing	The SUNY Global Engagement Program (GEP) is designed to foster that kind of global citizenship. It provides students with the opportunity to immerse themselves in the extensive global affes conducted in New York City. The GP provides a fully impegraded 12-15 creat academic and internship experience control of three interconnected components: a half time internship with any number of globally engaged organizations based in New York, an opportunity to critically reflect on that work with fellow students similarly positioned, and an original research project on issues with which they are intimately engaged.		
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ACCT495	Internship	Internship- Credit Bearing	Opportunity to obtain academic credit for well-structured, work-related experiences in the field of accounting.		
ACCT595	Internship	Internship- Credit Bearing	Students may gain academic credit for meaningful educational internships. Academic validity of each opportunity must be verified by a faculty supervisor. Provides significan experience related to the student's career goals.		
ACCIOSO	internantp	internship- credit bearing			
			In collaboration with the American Civic Center, students in the course interview refugees and immigrants taking the ESL classes at the center, and also interview the ESL instructors. The findings are presented at the Binghamton University Research Days. Also, students in the course have worked with immigrant centers/clubs in Greater		
			Binghamton to document their experiences of resettlement and acculturation in the US. This semester, students in the course will be working with American Civic Center in		
		5 116 1	organizing a community health-fair for refugees and immigrants in Binghamton. These activities are in line with many of the topics and issues we cover in the course on		
AFST387A	Immigrant & Refugee Health	Field Study	health of refugees and immigrants along with the challenges and how to address them. Internship project under guidance of faculty member, in an institution, agency or program. Written analytical term report of project work required. Prerequisites: prior		
AFST495	Internship Project	Internship- Credit Bearing	arrangement with and consent of chosen instructor. Four credits of internship may be counted toward major.		
AFST499	Thesis: Labor Experiences I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH393	Basic Research in Anthro	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity		
ANTH480J	Global Health	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
		3	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity		
ANTH480J	Heritage and Communities	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
ANTH490B	Global Studies Capstone Sem	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
********			Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
ANTH493 ANTH495	Advanced Research in Anthro Internship Project	Undergraduate Research Internship- Credit Bearing	where students engage in a project where they contribute new data to some research question. Internship project under guidance of faculty member, in an institution, agency or program related to anthropology.		
ANTH497	Honors in Humanities Research	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH497	Honors Research	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH497	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH497	Honors Thesis Research	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH497	Human Capital Relations Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH499 ANTH499	Honors Thesis Writing Senior Honors	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ANTH499	Senior Honors Thesis	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity		
ANTH554G	Heritage & Communities	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
ANT DOOLG	Heritage & Communities	Service Learning	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity		
ANTHES	Haritana and Community	Carrier Laureina	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
ANTH554G	Heritage and Communities	Service Learning	class time.		
			Consists of laboratory work, fieldwork or non-field, non-lab based experience on or off-campus. Requires consent of faculty advisor and an internship supervisor at the agence	d .	
ANTH595	Internship	Internship- Credit Bearing	or lab or field site where the experience will take place. Students must maintain a journal or lab notebook and are required to submit at the completion of the internship a paper/project/report based on their internship experience. May be repeated once. 1-4 cr.		
ANTIISSS	internantp	internship- credit bearing	Internship for qualified students in some aspect of museum operations (e.g., curating, research, cataloging, education, public relations, audience development, exhibition		
ARTH492	Internship: University Art Museum	Internship- Credit Bearing	design and installation).		
ARTH493	Internship: Local Institution	Internship- Credit Bearing	Internship for qualified students in some aspect of art gallery or museum operations at a local institution (e.g., curating, research, cataloging, education, public relations, audience development, exhibition design and installation).		
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			Student's primary responsibility is to assist the editor (a member of the art history faculty) of the Art History department newsletter with a variety of tasks related to this publication (e.g., creating topics for articles; researching information for production for articles; working with the University's Creative Services Office on production-		
ARTH495	Art History Internship	Internship- Credit Bearing	related tasks, such as design concept and images; and creating mailing lists and distribution), var. cr.		
ARTH498	Senior Honors - Art History	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ARTH498	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ARTH499	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ARTH499 ARTH592	Senior Honors - Art History Internship	Creative Works Internship- Credit Bearing	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Individually designed projects at University Art Gallery or work in area museums.		
AKTH392	internship	internship- credit bearing	manyouany usespires projects a chimerany and claimery or work in area misseums. Provides credit-bearing work experience related to student's current studio work and future professional goals. Students work with campus or outside sponsoring agencies;		
* P.T.C * 4.0.F	Studio Internships	Internship- Credit Bearing	projects may take the form of advertising, poster or graphics design, illustration and design for publications, or any type of studio-related work that complements the		
ARTS495			student's academic and career interests.		
	Stadio internanto	internally create bearing			
	Stadio internsinps	mensing create bearing	Internship that provides work experience related to the student's current studio work and future professional goals. Students work with on-campus or outside sponsoring		
			agencies. Projects may take the form of advertising, poster or graphic design, illustration and design for publications, or any type of studio-related work that complements		
ARTS495A	Studio Internships	Internship- Credit Bearing	agencies. Projects may take the form of advertising, poster or graphic design, illustration and design for publications, or any type of studio-related work that complements the student's academic and career interests. This internship can be repeated.		
			agencies. Projects may take the form of advertising, poster or graphic design, illustration and design for publications, or any type of studio-related work that complements		
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ARTS495A ASTR 497 AUS370 AUS370 BATH399 BCHM497 BCHM498 BE295 BE305 BE320 BE431 BE496 BE497 BE499 BIOL225 BIOL282T BIOL297	Studio Internships Independent Work SUNY Exchange Program at Murdoch Universit SUNY Exchange Program at University of Bath SUNY Study Abroad Program at Bosphorus Uni Ind Study In Biochemistry Independent Study In Bio-Chem BU Science Internship Mod & Des Professional Skills III Professional Skills VI Industrial Internship Independent Study Undergraduate Research Research in Microbial Biofilms Becoming an Everyday Scientist Research Experience in Biology	Internship- Credit Bearing Undergraduate Research y international and Domestic Travel/Exchange International and Domestic Travel/Exchange International and Domestic Travel/Exchange Undergraduate Research Undergraduate Research Internship- Credit Bearing Service Learning Internship- Credit Bearing Undergraduate Research Undergraduate Research Undergraduate Research Undergraduate Research Undergraduate Research Undergraduate Research Undergraduate Research? Entrepeneurship Service Learning Undergraduate Research? Entrepeneurship	agencies. Projects may take the form of advertising, poster or graphic design, illustration and design for publications, or any type of studio-related work that complements the students's academic and career interests. This internship can be repeated. Undergraduate Research Assistant in a bioengineering laboratory assisting in various studies associated with the focus of the particular laboratory. Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross. Cultural communication and allows studies to enhance skills such as feedblink, communication, independent thinking, self-relation, and participating in an exchange program provides the opportunities both in and out of the classroom as part of an exchange agreement between Binghamton University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new improve on language skills, evolore cultural differences, and become a global citizes. Study baroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as: Resibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life. Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton university and the bost institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new in engage skills such as: Resibility, communication, independent thinking, self-relance, and problem sprodule the opportunity to take classes abroad, learn new ore inclanguage skills, explore cultural differences, and become a	Will change to BME 497	

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BIOL340	Genetics Lab (LEC)	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
		ondergraduate nesearch	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL374	Freshwater Wetlands Ecol (LEC)	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
BIOL379	Biology & Cons Of Birds (LEC)	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
5102575	blology & collect blids (ccc)	ondergraduate research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL425	Molecular Biology Laboratory	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
BIOL441	Molecular Ecology Lab (LEC)	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
			Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL473	Ecology Lab	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL475	Entomology (LEC)	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
0101477	0 11 011 (150)		Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL477	Conservation Biology (LEC)	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
BIOL483N	Biostatistics with R (LEC)	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
			Science, federal regulations, medical applications, bioethics and religious issues relating to human stem cells. This seminar course will include an optional laboratory experience at a biotechnology company that is designed to expose students to the techniques associated with stem cell research. BIOL 485A focuses on the Biotechnology of		
BIOL485A	Topics in Stem Cell Biology	Entrepeneurship	Stem Cells.		
BIOL485B	Topics in Stem Cell Biology	Entrepeneurship	Coursework focuses on the Commercialization of Stem Cells.		
			Internship involving work that specifically requires a strong biological background but not involving laboratory or fieldwork, usually off campus. A faculty member must		
			approve in advance both the proposed work and the off-campus supervisor. The student must write a proposal before approval, keep a log during the work and submit a		
BIOL494	Internship	Internship- Credit Bearing	written report after the experience. Prerequisites: consent of the instructor and departmental approval. Pass/Fail only. var.cr.		
BIOL495	Laboratory or Field Internship	Internship- Credit Bearing	Internship or study, involving laboratory or fieldwork, usually off campus.		
BIOL497	Independent Study	Undergraduate Research? Field Study	Undergraduate Research Assistant in a biological sciences laboratory assisting in various studies associated with the focus of the particular laboratory.		
BIOL498	Continuing Independent Study	Undergraduate Research? Field Study	Undergraduate Research Assistant in a biological sciences laboratory assisting in various studies associated with the focus of the particular laboratory.		
5.02430	continuing macpendent study	ondergraduate research. Tread study			
			Internship involving work that specifically requires a strong biological background but not involving laboratory or fieldwork, usually off campus, that is not independent research. The graduate committee must approve in advance both the proposed work and the off-campus supervisor. If the student has taken BIOL 495, this internship may		
			not be an extension of that same internship. The student must write a proposal before approval, keep a log during the work and submit a written report after the experience		
BIOL585	Internship	Internship- Credit Bearing	that includes library research for background. Prerequisite: consent of the graduate committee. Pass/Fail only.		
			Internship that teaches weekly, 30 minute science, technology, engineering, and math (STEM) modules at local elementary schools. This is a program designed to advance		
BME295	BU Science Internship	Internship- Credit Bearing	the education of and encourage K-12 students into STEM fields as well as provide public speaking and teaching experience to BU participants.	BE has completely transitioned into BME from F	all 15, course number remains the same BE 295 is now BME 295
			This course introduces students to bioinformatics, a rapidly growing area that involves computational science, genetics, molecular biology, evolutionary biology,		
			biochemistry, biophysics, and systems and network sciences. Students will learn how to represent large amounts of biological and biomedical data in a quantitative manner		
BME340	Bioinformatics and Biostatistics	Field Study	and how to analyze them to discover patterns that will be useful for biomedical applications. This is the first part of a culminating design experience for biomedical engineering undergraduate students. It brings together topics from throughout the undergraduate		
			curriculum. Students are challenged to design, and deliver design solutions to open ended problems of interest to the biomedical community. The first course takes the		
BME450	Biomedical Engineering Design I	Field Study	students from problem definition to a finished preliminary design. This is the second part of the culminating design experience for biomedical engineering undergraduate students. It brings together topics from throughout the		
			undergraduate curriculum. Students are challenged to design, and deliver design solutions to open ended problems of interest to the biomedical community. The second		
BME451	Biomedical Engineering Design II	Field Study	course takes the students from a finished preliminary design to implementation, evaluation, redesign and a finished project including a formal technical report and oral presentation.		
BIVIE451	Biomedical Engineering Design II	Field Study	presentation.		
BME497	Independent Study	Undergraduate Research	Undergraduate Research Assistant in a biomedical engineering laboratory assisting in various studies associated with the focus of the particular laboratory.		
BME499	Undergraduate Research	Undergraduate Research	Undergraduate Research Assistant in a biomedical engineering laboratory assisting in various studies associated with the focus of the particular laboratory.		
BME594	Industrial Internship	Internship- Credit Bearing	Internship offering professional engineering experience.	These are graduate level courses, but are also of	ffered to undergraduate students
BME599	Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	These are graduate level courses, but are also of	
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			comments in a creation tasset executational paragraph obstacts or in the Ostinat provides opport unities but manual out or in a classes abroad, learn new or improve on language skills, explore cultural differences, and ductor a global citizen. Study abroad encourages cross-		
			cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
BOG325	SUNY Exchange Program at Bosphorus Universi	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
BOG399	SUNY Study Abroad Program in Belize	International and Domestic Travel/Exchange	flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
DUCA 200	CURIN Charles Abased December at Hannage	International and Demontis Towns (Freehouse	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
BUSA300	SUNY Study Abroad Program at Hanyang	International and Domestic Travel/Exchange	participants to a new culture, country, and way or line.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
BUSA320	SUNY Study Abroad Program in Peru	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
BUSA520	SUNY Study Abroad Program at Fudan Universi	International and Domestic Travel/Evchange	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
203A320	Some Study Abroad Frogram at Fudam Universi	and Domestic Haver/Exchange	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
CCPA360	Community Schools	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
CCFA300	Community Schools	Service Learning	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI205	Adologoont Day Treatment of Country B	Internelia Credit Bearin	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Adolescent Day Treatment at Greater Binghami	internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI205	Adologoont Day Treatment Description	Internelia Credit Rearin-	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
CDCI385	Adolescent Day Treatment Program Internship	internship- Credit Bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI2CT	Annaire Chia Annaire	Internalia Condit Bookin	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	American Civic Association	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
00.010			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	American Red Cross	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
00010			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	ARP Films Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Binghamton Athletics Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Binghamton Economic Development Office Inte	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
1			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Binghamton Events Center Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Binghamton Gastroenterology Associates, P.C.	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
1			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI385	Binghamton General Psychiatric	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
					1
CDCI385	Binghamton Jewish Community Center	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		

			Hodocardinate childret who availables in the Caroor Development Centre Internation Recognit (CPCI) are required to complete 110 hours.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 310 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton Senators	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Art Gallery Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Athletic Department Inte	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate subsets with oarlication in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Athletics Communication	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI20E	Disabase Hairania, Addan	Internalia Condit Dennia	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Athletics	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Campus Pre-School & Ea	Internship- Credit Rearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.	
CDCI303	biligilaniton oniversity campas Fre-school & Ea	internalip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Center for Innovative and	Internshin- Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for compelling their CEO internship.	
CDC1303	bilgianten enversity center for minorative an	memory create bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Communications & Mark	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship. greater that has letter grade for completing their CEO internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 310 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Communications and Ma	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate studies) at who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 hours (Fall or Spring) or 70/140 ho	
CDCI385	Binghamton University Community Schools	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate studies) at who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 hours (Fall or Spring) or 70/140 ho	
CDCI385	Binghamton University Continuing Education an	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Creative Services - Photo	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internalsp. Undergraduate students with participate in the Carese Decopment Center internalsp. Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Unnergraduate students who participate in Lareer Unevelopment. Learner Intervelopment and the contract of the	
CDCI385	Binghamton University Discovery Program	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Events Center	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
00000			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Events Center - Athletic	internsnip- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Disabase University France Control Control	Internalia Condit Dessira	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Events Center Sports Me	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Fleishman Center for Car	Internship- Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for compelling their CEO internship.	
CDCI363	bingrianiton oniversity riesinnan center for car	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Government Relations &	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Harpur Edge	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 3120 hours (Fall or Spring) or 70/140 hour	
CDCI385	Binghamton University Human Resources Depar	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 12th Onsur (Fall or Spring) or 70/140 hours (Fall or Spring) or 70/140 hour	
CDCI385	Binghamton University Media/PR Department; 0	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Office of International Pr	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 310 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Pipe Dream	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Police Department Intern	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Spring Or 70/140 hours Program CDC Program	
CDCI385	Pinghamton University Secreta Madistree	Internation Credit Rearin-	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Binghamton University Sports Medicine Internsh	internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduates theoretical in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours One of the Completing of the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Ringhamton University Transfer Student Initiation	Internship, Credit Rearing	furnimer or winterly at an approved business/organization/late of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.	
CDCI363	Binghamton University Transfer Student Initiativ	internally Credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton University Undergraduate Admissio	Internshin- Credit Rearing	furnmer or winterly at an approved business/organization/late of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.	
200,000		- Controlling	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Binghamton Zoo at Ross Park	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for compelling their CEO internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (DCI) are required to compiler 12.0 hours (Fall or Spring) or 70/140 hours Policy Polic	
CDCI385	Binhamton University Athletics - Sports Marketin	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.	
			Undergraduate students who participate in the Career Development Center Interestal program (CDCI) are required to complete 32D hours (Fall or Spring) or 70/140 hours	
CDCI385	Boys & Girls Club of Binghamton Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (COCI) are required to complete 12th Onsur's (Fall or Spring) or 79/140 hours (Sall or Spring) or 79/140 ho	
CDCI385	Broome County Community Organizations Active	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (COCI) are required to complete 12th Dosurs (Fall or Spring) or 70/140 hours (Fall or Spring) or 70/140 hou	
CDCI385	Broome County Department of Audit & Control	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internalsp. Undergraduate facilities up due for completing their CDC Internalsp. Undergraduate facilities with participation in the Career berequent Center internalsp Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Broome County Department of Social Services	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Decomposition (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Broome County Department of Social Services- L	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students with participate in the Career Development Center Internship Program (CDC) are required to complete 128 hours (Fall or Spring) or 76/140 hours	
CDCI2CT	Barrana Carrata District 111	Internation Condit Desails	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Broome County District Attorney's Office	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduates tradients with participate in the Carest Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Spring S	
CDCI385	Broome County Division of Purchasing	Internship- Credit Bearing	faurnier or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for compelient pleter (DCD international type) (provided the place of the plac	
CDC1363	broome county Division of Purchasing	internally Credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Broome County Health Department - Lead Preve	Internship- Credit Bearing	former or winter) at an approved business/organization/late of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter rade for comoelistic their CDC intermedia.	
550,505	- Lead Fleve	- Controlling	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	Broome County Justice Building (Probation Dept	Internship- Credit Bearing	flummer or winterly at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for compelling their CECI citerorship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CRCI) are required to complete 210 hours (Fall or Spring) or 70/140 hours fall or Spring or 70/140 hours fall or 70/140 hours	
CDCI385	Broome County Legislature	Internship- Credit Bearing	tournier to written ja an approved tourness/regination/rule to their tareer interest acting with a time root weekly seriminal tasss, and students receive adaptinit, upper revent credit with a letter grade for completing their COC interentiship.	

			Undergraduate students who participate in the Career Development Center Internable Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			Unitergraduate students wino participate in the Career Unevelopment career interesting program (LUL) are required to complete 2.10 moints paid or Symplog or 1/2, 240 moints (Simmer or withings 4) an approved business/organization/files of their career interest along with an one hour weekly seminor class. All students create academic upper level
CDCI385	Broome County offfice of County Clerk	Internship- Credit Bearing	credit with a letter grade for completing their CDC internable. Undergraduate submission by marking on the Career Development Center Internable Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
			ornizergi aduluse students with portrolapier in the categorie of categorie of the categorie
CDCI385	Broome County Parks & Recreation Department	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internatip. Undergraduate submission by marking their CDC Internatip. Undergraduate submission with carried revelopment Center Internation Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
			ornozegiaduses sudentis wino participate in inter-catere tracere operation participate in tracellero development, care miteristrap ratiogami (LCL) at enter miteristrap ratiogami (LCL) at enter ornozegia (LCL) at enter orn
CDCI385	Broome County Public Defender's Office	Internship- Credit Bearing	credit with a letter grade for completing their COC internship. International values of the completing their COC internship. International values with a settle grade for completing their COC internation.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 hough [27 Alo hours] Summer or witners of an any proced business/organization/fixed or their career interest along with no need not weekly seminar class. All students reached upon prevent Summer or witners of an any proced business/organization/fixed or their career interest along with no need as cademic upoper level
CDCI385	Broome-Tioga Workforce New York	Internship- Credit Bearing	credit with a letter grade for completing their CDC internable. Undergraduate subdents with participate in the Career Decomposition in the Career Decomposition of the Ca
			Summer or winter) at an approved business/organization/site of their caree interest along with a one hour weekly semand class. All students receive a cademic upper level
CDCI385	Catholic Charities of Broome County	Internship- Credit Bearing	credit with a letter grade for completing their CDC internable. Undergraduate subdents who participate in the Career Development Center Internable Program (CDCI) are required to complete 120 hours (Fall or Spring) or 707/140 hours.
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Catholic Charities of Broome County Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDC internable. Undergradutes the characters that participate in the Career Development Center Internable Program (CDC) are required to complete 120 hours (Fall or Spring) or 701/140 hours.
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	ChromaNanoTech	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internation. Undergraduate students who participate in the Career Development Center Internation Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Cigna	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Decopment Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students with participation in the Career Decopment Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Citizen Action of New York - Southern Tier Chapt	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internably. Undergraduates the part of the completing their CDC Internably Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduates the part of the Career to Development Center Internably Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Clear Channel Radio Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduates the abstraction in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Colonial Life & Accident Insurance Company	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internation. Undergraduate students who participate in the Career Development Center Internation Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students who participate in the Career Development Center Internation Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
1			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level
CDCI385	CommuniKey	Internship- Credit Bearing	credit with a letter grade for completing their CDC internation. Undergraduates related in the Career Designment Center Internation Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
CD C125	0 01 11 11		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Congressman Richard Hanna's Office	Internship- Credit Bearing	credit with a letter grade for completing their CDC internable. Undergraduate students who participate in the Career Development Center Internable Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
000005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Cornell University Cooperative Extension of Broo	internsnip- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduates the abstraction in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CD C125			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Crime Victims Assistance Center (CVAC) Internsh	internship- Credit Bearing	credit with a letter grade for completing their CDC Internating. Undergraduates the character in the Career to Development Center Internating Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduates the participation in the Career to Development Center Internating Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Department of Social Services Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDC internally. Undergraduate students who participate in the Career Development Center Internally Program (CDC) are required to complete 120 hours (Fall or Spring) or 701/140 hours.
CD C1205	a		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Discovery Center of the Southern Tier	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internation. Undergraduate students who participate in the Career Development Center Internation Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
0001005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Dr. Elizabeth J. Weber-Levi, DPM	Internship- Credit Bearing	credit with a letter grade for completing their CDC internatip. Undergraduates the character in the Career to Development Center Internation Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduates the participation in the Career to Development Center Internation Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CD C1205	5 5 10 1 10		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Easy Event Planning LLC	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internating. Undergraduates the advantage in the Career Despendent Center Internating Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
0001005	51 . 6 . 6 .		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level
CDCI385	Elmira Psych Center	Internship- Credit Bearing	credit with a letter grade for completing their CDC internating. Undergraduate students who participate in the Career Development Center Internating Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students who participate in the Career Development Center Internating Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Endicatt First Prochutorian Nursery School	Interachin Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for completing their CEC international their CEC international temple.
CDCIS63	Endicott First Presbyterian Nursery School	Internship- Credit Bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Fabrizio Law Offices	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC international piece.
CDCIS63	Padrizio Law Offices	internship- credit bearing	uteun wan a reuse groue no compensing unen coor mentrangur. Undergraduate selbusten subo participate in the Career of Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Family Enrichment Network	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for completing their CEC international their CEC international temple.
CDCIS63	ranniy Emiciment Network	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Family Planning of South Central New York, Inc.	Interachin Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC internation.
CDCIS63	ranning of South Central New York, Inc.	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	FOX 40 WICZ TV	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for completing their CEC internation, their CEC internation is the contraction of their career internation.
CDCI303	TOX 40 WICE IV	internships credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Fred Riger Advertising Agency Internship	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC international piece.
CDC1303		memorip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Frequency Networks Internship	Internship- Credit Bearing	former or winterly at an approved business/organization/late of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CCO international their CCO international their CCO international their CCO international temperature.
CDC1303	requestry recovers internship	memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Gateway Center for Youth Internship	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC international.
200,000	and a second for road internsing		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	George R. Harvey Justice Building Internship	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter explore commelter their CEC interential their CEC interentials.
200,303	and the state of source or		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Greater Binghamton Health Center Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being Cert intermediate their CECI intermediate.
CDC1303	Greater binghamton nearth Center interfiship	memorip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Hand Therapy of Greater Binghamton Internship	Internshin- Credit Rearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for completing their CEC international their CEC international temple.
2001303	Therapy of Greater binghamton internship	memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Handicapped Children's Association	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being Cert intermediate their CECI intermediate.
200,000			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Head Start Mental Heath Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CCO international pipe.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Head Start/Family Enrichment Internship	Internship- Credit Bearing	(summer or winterl) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC international piece.
	and the state of t		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Hope House Internship	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter packed for completing their CEC international packed packed packed and their packed packe
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Johnson City High School Internship	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pade for completing their CEC international.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Kerr Financial Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter place for completing their CDC international place (TDC international).
	,	9	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Legal Aid Society Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
CDCI385	Legal Aid Society Internship	Internship- Credit Bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385		Internship- Credit Bearing Internship- Credit Bearing	

			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Lesko Financial Services, Inc.	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
000000			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Levene Gouldin & Thompson, LLP	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Decopment Certer Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Compared to the Career Decomposed Certer Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Lauren Cauldia 8 Thansana Tanaia Challanana	Internalia Condit Dennia	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being roade for completing their CEO intermorbidis.
CDCI385	Levene, Gouldin & Thompson Tennis Challenger	internship- Credit Bearing	treat wan a return grade for complexing their Loci microsity. Undergraduate suddents with particular the Career Development Center internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI20E	Liborty Partonorbins Program	Interachin Credit Bearing	(summer or winter) at an approved business/organization/site of bio- graph loss or a provided business/organization/site of bio- graph loss or a provided business/organization/site of bio- graph loss or a provided business/organization/site of bio- graph loss organization/site of bio- graph loss organizati
CDCI385	Liberty Partenerhips Program	Internship- Credit Bearing	treats want a return grader for completing their Lots interfrainty. Undergraduate students with participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students with participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Magic Paintbrush Project Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being Cold intermedia.
CDCI363	Magic Paintorusii Project internship	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Maylan Skincare Internship	Internship- Credit Bearing	(summor or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level credit with a letter pixel pixel pixel (pixel pixel pix
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Meagher & Meagher Attorneys at Law Internship	Internship- Credit Bearing	(summor or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level credit with a letter grade for completing their CEO internethia.
0.000			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Mental Health Association of the Southern Tier,	Internship- Credit Bearing	(summor or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship. Comparison of the compari
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	New York State University Police at Binghamton	Internship- Credit Bearing	(summor or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.
		<u> </u>	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	News Channel 34 Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship. termship their CEO internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 210 Nous (Fail or Spring) or 70/140 hours
CDCI385	NYPIRG	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in Career Development (The Career Development) (CDCI) are required to complete 120 Nouris graduate students who participate in the Career Development (The Career Development) (CDCI) are required to complete 120 Nouris graduate students who participate in the Career Development of the Career International Conference on the Career Development (CDCI) are required to complete 120 Nouris graduate students (Nouris graduate students) (Nouris gr
CDCI385	NYS Assembly Program Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Creater Internship Program (CDCI) are required to complete 320 hours (Pail or Spring) or 70/1240 hours (Pail or
CDCI385	Office of Charles Schumer, US Senate	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in Career Development (Text in termship Program (CDCI) are required to complete 120 Nutri Gradino Spring or 201/140 hours (Summer or without Spring Indiano Ind
CDCI385	Office of Donna Lupardo, NY State Assembly	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Center Internship Program (COCI) are required to complete 210 Nous (Fail or Spring) or 70/140 hours summer or wintered at an anorrowed burnies/Sornanziation/site of their career interest ations with an entered burnies of standard interest ation with an entered burnies of standard interest ation with an entered burnies of standard interest ation with a new formation of the career interest ation with an entered and standard interest ation with a new formation of the career interest ation with a new formation of the career interest ation with a new formation of the career interest ation with a new formation of the career interest ation with a new formation of the career interest and the career interest
CDCI385	Online internship - Bearcat Knation U	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/124 hours
CDCI385	Performance Bridge	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Pipe Dream News	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Plan Ahead Events of Binghamton	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/124 hours
CDCI385	Prof Internship Pgm Oral Comm	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internally. Undergraduates a understit with participation of the completing their CDC Internally. Undergraduates understit with participation in the Career Revolupment Center Internally Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours.
			unineg galauter saucerias win gerundpier in une carece unerecopierias, centre un international program (Loca) de l'equipier sau Compiere 22 a robas year un spirit que l'activité de l'a
CDCI385	Professional Internship Program Oral Communic	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate suburbust web participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Compared to the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			unineg palauter sulucinis win partudpien in un dere Unereinpienta, unter Uniform (UCU) de l'equipien su Compiere 220 notes (eart) septimient de l'activité d
CDCI385	Progressive Dental - Endwell	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate submits with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submit is a submit of the Career Development Center internship Program (CDC) are required to complete submit of the Career Development Center internship Program (CDC) are required to complete submit of the Career Development Center internship Program (CDC) are required to complete submit of the Career Development Center internship Program (CDC) are required to complete
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Progressive Dental Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The completing of the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Public Policy and Education Fund of New York (F	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	Roberson Museum and Science Center	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Decopment Certer Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Compared to the Career Decomposed Certer Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDC12CT	DVCA Advantage	Internation Condit Dennis	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	RVSA Advertising	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours Compared to the Career Compared to the Career Compared to Compared to Complete 120 hours (Fall or Spring) or 70/140 hours
CDCI2CT	CEED Singuish Charterin	Internation Condit Dennis	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI385	SEED Financial Strategies	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate submits with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours The complete submits with participation in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI205	ShoMOW	Internation Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being reade for completing their CEO intermorbile.
CDCI385	SheNOW	Internship- Credit Bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Social Connection Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of bip. (summer or winter) at an approved business/organization/site of bip. (credit with a letter grade for completing their CEO internet), bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their ceoper being th
200,000	20meeton mer/isinp		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	South Wind Stable & Equestrian Center	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter pixel does Completely their CEO intermethia.
200,000	And State & Equestrian Center		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Southern Tier AIDS Program	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of bip. (summer or winter) at an approved business/organization/site of bip. (credit with a letter grade for completing their CEO internet), bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their CEO internet, bip. (recit) with a letter being their ceoper being th
200,000			Undergraduate students who participate in the Career Development Center Internship Program (CDC1) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Southern Tier Solar Works	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter being Cold intermedia.
200,000	The sour Form		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	State Farm	Internship- Credit Bearing	(summor or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level credit with a letter pixel pixel pixel (pixel pixel pix
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Sun Maxx Solar Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/jste of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO internship.
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI385	Take It Easy Thursday	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CEO intermethip.
		0	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours plan of springs or 140 hours (Long Control of the Con
CDCI385	The CommuniKey	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in Earle Grader Development (CDCI) are rear under the complete 210 hours (Fall or Spring) or 1/40 hours (Fall or Spr
CDCI385	The Discovery Center	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who provide patients (Career Development Center Internative Program (COCI) are rear unweight to complete 210 Journ Sprain or Spring or 201/140 hours (Students August Provided Program (COCI) are rear unweight to complete 210 Journ Sprain or Spring or 201/140 hours (Students August Program (COCI) are rear unweight to complete 210 Journ Sprain or Spring or 201/140 hours (Students August Provided Program (COCI) are rear unweight to complete 210 Journ Sprain or Spring or 201/140 hours (Students August Provided Program (COCI) are rear unweight to complete 210 Journ Sprain or Spring or 201/140 hours (Students August Provided Pr
CDCI385	The Family Foundation School	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who provide patients (Career Development Center Internative Provided Town (Career Development Center Internative Pr
CDCI385	The Magic Paintbrush Project	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.
			Undergraduate students who participate in the Career Development Cherch International Conference on Complete 120 hours grad for Spring or 70/124 hours students who participate in the Career Development Cherch International Conference on Complete 120 hours grad for Spring or 70/124 hours grad for 70/124 hours grad for 70/124 hours grad for 70/124 ho

			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Town Square Media Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	UHS Binghamton General Hospital	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	UHS Binghamton General Hospital - Physical The	Internship- Credit Bearing	tradition and the provided the provided that is a spirote during the provided that a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	UHS Binghamton General Hospital Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI385	UHS Emergency Room at Wilson	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI383	Ons Emergency Room at wilson	internalip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	-
CDCI385	UHS Recovery Room Internship	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI383	ons recovery room internship	internally- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	-
CDCI20E	UHS Wilson Medical Center - Labor & Delivery In	Internation Condit Benefits	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	OHS WIISON Medical Center - Labor & Delivery In	internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	UHS Wilson Medical Center Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Union-Endicott High School Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	United Way - Voluntary Action Center Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	United Way of Broome County	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Vestal United Methodist Church	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Village of Endicott	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	Waspit - Online Internship Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI385	WIVT/WBGH-TV News Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	9/12 Generation Project	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Ad Elements	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
		<u>,</u>	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	American Red Cross	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI333	American Ned Cross	internally- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	-
CDCI395	Art Mission and Theater	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI393	Art Wission and Theater	internship- credit bearing	Undergraduate students who participate in the Career Sevelopment Center Internship Program (CDCI) are required to complete 120 hours (fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Articula	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Associates in Oral and Maxillofacial Surgery, P.C.	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Becky Caruso, Attorney at Law	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton City Court	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Deptartment of Economic Developr	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Similar or winter) at an approved business/organization/site of their career interests along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Gastroenterology Associates, P.C.	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Jewish Community Center	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Metropolitan Transportation Study	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Regional Sustainability Coalition	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			The 20:1 Bystander Intervention Program for Students is a sister program to the original 20:1 Sexual Assault Prevention Program and derives from the Third Tier: The	
			Bystander Program. 20:1 acknowledges the wide range of areas of interpersonal violence that is prevalent on college campuses, and as a result, this program expands	
CDCI395	Binghamton University 20:1 Bystander Intervent	Internship- Credit Bearing	beyond sexual assault prevention, offering education on a variety of topics around interpersonal violence prevention.	
			The 20:1 Sexual Assault Prevention Program is a peer education program with an emphasis on Greek Life and Athletics. 20:1 peer interns educate other students on issues of sexual assault prevention including: victim empathy, sexual consent, and bystander behavior. It is a nationally recognized program acknowledged by California Coalition	
			against Sexual Assault (CALCASA) and the United States Department of Defense Sexual Assault Prevention and Response Office (DoD SAPRO) as a best practice model for	
CDCI395	Binghamton University 20:1 Sexual Assault Preven	Internship- Credit Bearing	sexual assault prevention. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	+
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Alumni Relations	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Athletics Anti-Cyber Bull	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Athletics Communication	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Athletics	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Campus Pre-School & Ea	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Center for Civic Engagem	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Center for Innovative and	Internship- Credit Bearing	issummer or winter) at an approved dusiness/organization/site of their career interest along with a one nour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
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			Students complete at least 30 hours of service related to food in the areas of 11 the food production process: 21 Resident Food Needs: 31 Organizational Needs. Students must	
			engage in at least 2 out of 3Å types of service described (unless otherwise approved by the course instructors). Community Partners include CHOW, Cornell Cooperative	
			Extension of Broome County, Meals on Wheels of Western Broome County, VINES, Bloodnick Family Farms, Catholic Charities' Food Pantry, The Rescue Mission, Binghamton	
CDCI395	Binghamton University College-in-the-Woods 'Fe	Internship- Credit Bearing	Farm Share, Food and Health Network, and others.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Communications and Ma	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Dean of Students (DOS)	Internship- Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCIDDD	binginamon onversity beam of stadents (bosy	memorip creat bearing		
			Interns act as leaders in Dickinson Community, providing service and attending community events. They go through a Dickinson Immersion Experience, which involves	
CDCI395	Binghamton University Dickinson Leadership Pro	Internshin- Credit Rearing	volunteering for a Dickinson Community initiative (e.g. the Sustainability Committee or the Stress Management Committee). Interns also teach Dickinson residents about presentation and leadership skills through the Dickinson Leadership Certificate Series.	
CDCISSS	binghamton oniversity bickinson ceadership Fro	internship- credit bearing	Undergraduate students with participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Discovery Program	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Entrepreneurship and In	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Fleishman Center for Car	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
		-		
			Peer advisors assist the professional advising and support staff in serving the students, faculty, and staff of Harpur College. Peer advisors provide students with basic procedural information, explain degree requirements, assist with scheduling and registration questions, and other specialized tasks. Most importantly, peer advisors triage	
CDCI395	Binghamton University Harpur Academic Advisin	Internship- Credit Bearing	student advising needs, referring more specialized questions or situations to the appropriate staff.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Interpersonal Violence P	Internshin- Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI333	binghamton oniversity interpersonal violence r	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
on ours -	L		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Lyceum Program	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Mental Health Outreach	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Multicultural Resource C	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University New Student Programs	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			The Newing Leadership Internship combines a classroom experience focused on leadership with participation in area-wide traditions and events as well as opportunities	
CDCI395	Binghamton University Newing Leadership Progr	Internship- Credit Bearing	across campus, or in the Binghamton area.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Office of Communication	Internship- Credit Bearing	tradinities or winter jat an approved usualisassing an account of their care interest along with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Pipe Dream	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI333	binghamton oniversity ripe bream	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Real Education About Co	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Road Map Program	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Student Affairs Assessme	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Student Association Lear	Internshin- Credit Rearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCIDDO	Singinament offiversity student resociation ceur	meensing create bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Transfer Student Initiativ	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University TRIO Programs and Vete	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Tutoring Internship	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Binghamton University Tutoring Services	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI3CE	Binghamton University Undersond into A	Internation Credit Rearin	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI395	Binghamton University Undergraduate Admissio	internship- credit bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton Zoo at Ross Park	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Jonder graduate students who participate in the cafeer Development Center internsity Program (Lour) are required to compare 220 mouts (rain or spring) or 70/140 mout (Summer or winter) at an approved business/organization/site of their career interest along with a one long with a one program class. All students receive a cademic upper level	
CDCI395	Boys and Girls Clubs of Binghamton	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Broome County Attorney's Office	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI3CE	Brooms County Community Commission 1	Internation Credit Rearin	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI395	Broome County Community Organizations Active	internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Broome County Health Department	Internship- Credit Bearing	credit with a letter grade for completing their CDCI Internship. Independent of the complete 130 hours (Fall or Spring for 70/140 hours) Independent to complete 130 hours (Fall or Spring for 70/140 hours)	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Broome County Public Defender's Office	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Broome-Tioga Workforce New York	Internship- Credit Bearing	[summer or winter] at an approved business/organization/site of their career interest along with a one nour weekiy seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI3CE	Binghamton University Add -41- Office	Internable Credit Bearin	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Binghamton University Athletic Office	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level	
CDCI395	Bundy Museum of History and Art	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
			Undergraduate students who participate in the Career Development Lenter Internship Program (LUCL) are required to complete 120 hours (rail or Spring) or 70/140 hours (spring) or 70/140 hours (spri	
CDCI395	Catholic Charities of Broome County	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	CEA Global Education	Internship- Credit Bearing	[summer or winter] at an approved business/organization/site of their career interest along with a one nour weekiy seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
CDCI395	Center for Civic Engagement Internehin	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.	
CDCI393	Center for Civic Engagement Internship	internally credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours	
I			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level	
CDCI395	Chenango Forks Elementary School	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.	

	T.		Undergraduate students who participate in the Career Development Center Internable Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			undergraduate students who participate in the Lareer Development, center interesting Program (LLU-) are required to complete Jun Dinustry (all or Syring) or Juny (all or Ors) (all or Juny (all or Ors)) (all or Juny (all ors)) (all ors) (a
CDCI395	Colonial Life & Accident Insurance Company	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate suches who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours
			timete glastates sucients win participate in me, career userecipinent, center microsapi rolgiam (u.c.u.) at e required to compriger 20 monts year on spring por 1/4/24 or nours year of 1/4/24 or nour
CDCI395	CommuniKey	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate systems who participates in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours
			time glastates sucretis with participate in the career upercognient, center microstap program (LOV) at a required to comprise for join on Spring or 10 m/d 204 on Onto 15 miles of the career interest along with a new horizon with contracting the contraction of the career interest along with a new horizon with contracting the contract
CDCI395	Crime Victims Assistance Center, Inc. (CVAC)	Internship- Credit Bearing	credit with a letter grade for completing their COL Internship. Holdstand-under with a Collection of Collection o
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 12 to hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/side or their career interest along with a new how two winterest adong with no enhour weekly seminar class. All students receive addemic upper level
CDCI395	Discovery Center of the Southern Tier	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate synthesis who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fail or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a company of the company of t
CDCI395	Dr. Elizabeth J. Weber-Levi, DPM	Internship- Credit Bearing	credit with a letter grade for completing their CDD Internship. Under graduate surfaces when the Care Development Center internship Program (CDD) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Endicott Visitor Center	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate substitutes the Macroscopic test the Carest Percelopment Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Completing the Completing their Carest Percelopment Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level
CDCI395	Enterprise	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate systems who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	FOX 40 WICZ TV	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Under graduate for completing their CDD internship. Under graduate surfaces with operations in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level
CDCI395	George F. Johnson Memorial Library	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Under graduate resultents with a vertice process of the completing their CDC internship. Under graduate resultents with participate in the Circere Development Center internship Program (CDCI) are required to complete 120 hours (Fail or Spring) or 70/140 hours On the process of the completing their CDC internship.
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Google	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate states that the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Compared to the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Homestead Funding Corp.	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate survisions who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours Compared to the Career Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours
I	1		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Internship in Peru	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate synthem was precipitated in the Career Development Center Internship Program (CDD) are required to complete 120 hours (fall or Spring) or 70/140 hours
000005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive a cademic upper level
CDCI395	Jewish Foundation for Education of Women (JFE	internsnip- Credit Bearing	credit with a letter grade for completing their CDC Internship. Under graduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours
00000-	l		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	JustUs	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Craree Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours Compared to the Compared to the Craree Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours
CD C125	v 5 116		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Kerr Financial Group	Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate varieties with a vertice grade for completing their CDC internship. Undergraduate varieties with participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours Varieties
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Legal Aid Society of Mid-New York, Inc.	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate sub-unders with one sub-undership with a letter grade for completing their CDC Internship. Undergraduate sub-undership with participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
000005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Leonard Gerber & Christopher Bromley, DMP, PC	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate survisions who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours Compared to the Career Development Center internship Program (CDC) are required to complete 120 hours (Fail or Spring) or 70/140 hours
000000			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Lesko Financial Services, Inc.	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate watership with a wide property of the property
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	McKinney Real Estate	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate synthem was represented by the completing their CDD internship. Undergraduate synthem was participated in the Career Development Center Internship Program (CDD) are required to complete 120 hours (Fall or Spring) or 70/140 hours
0001005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Nanticoke Gardens	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate watership with a wide the grade for completing their CDD internship. Undergraduate watership with participate in the Career Development Center internship Program (CDD) are required to complete 120 hours (Fall or Spring) or 70/140 hours Completing the Completing of the Completing their CDD William CDD William
CDCI395	NBCUniversal	Internalia Condit Dessira	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interesting.
CDCI393	INDCOMPENSAL	Internship- Credit Bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	New York Habitat	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interestratio.
CDCI393	New Tork Habitat	internship- credit bearing	Lecis multi a recta grade on completing users Lock internating. Undergraduate sudders who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Now York State University Police at Binghamton	Internable Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interesting.
CDCI393	New York State University Police at Binghamton	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Northwestern Mutual	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interestratio.
CDCI393	Northwestern Mutual	intensiip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	NYPIRG	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interesting.
2001333		memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Office of Donna Lupardo, NY State Assembly	Internshin- Credit Rearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interestratio.
2001333	Since of Donna Lupardo, NT State Assembly	memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Pierce College	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDO interentalip.
2001333	There college	memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Professional Internship Pgm	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interestratio.
200,000			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Progressive Dental	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interesting.
200.000		- Controlling	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	REACH Peer Program - Decker Health Center Into	Internship- Credit Bearing	[summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter rade for comoelistin their CDC interestinal.
2001333	nester reer riogram - Decker neatth Center Into	memorip credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	The state of the s		(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDC1333	Republican National Committee	Internship- Credit Rearing	
	Republican National Committee	Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate syndents who participates in the Career Development Center Internship Program (CDD) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDC1395			credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center intenship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved bursness/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDCI395	Republican National Committee Research Connection	Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Under graduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or writer) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC (Internship. Undergraduate students with o participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
	Research Connection	Internship- Credit Bearing	credit with a letter grade for completing their CDD Internship. Undergraduate submits who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD Internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fail or Spring) or 70/140 hours Uniformed or winter) at an approved business/organization/list of their career interest along with a one hour weekly seminar class. All students receive academic upper level
CDC1395		Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate submits who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/list of their career interest along with a conhour weekly seminar class. All students receive addemic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDCI395	Research Connection Riverhead Foundation for Marine Research and	Internship- Credit Bearing	credit with a letter grade for completing their CDI internship. Undergraduate students who participate in the Career benedoment Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (jummer or winter) at an approved business/organization/site of their career interest along with a net on hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career benedoment Center internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (jummer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.
	Research Connection Riverhead Foundation for Marine Research and	Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours Undergraduate students who participate in the Career Development Center internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours
CDC1395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates	Internship- Credit Bearing Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one-hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a cone-hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one-hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (Fall or Fall or Spring) or 707/140 hours (Fall or Spring) or
CDCI395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates	Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a non-hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 707/140 hours
CDCl395 CDCl395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center	Internship- Credit Bearing Internship- Credit Bearing Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Carere Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduates students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduates students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship.
CDC1395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates	Internship- Credit Bearing Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDC interensity. Undergraduate suddents who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Indergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level control with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) and participate of the complete internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) and participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/side of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for complete internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hour
CDCl395 CDCl395 CDCl395 CDCl395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center RVSA Advertising	Internship- Credit Bearing	credit with a letter grade for completing their CDC interests). Undergraduate submits who participate in the Career Development Center Intermship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC interests). Undergraduate students who participate in the Career Development Center Intermship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/side of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for comple
CDCl395 CDCl395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate submits who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDC) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CDC) are req
CDCl395 CDCl395 CDCl395 CDCl395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center RVSA Advertising	Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate submits with sarticipate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required t
CDC1395 CDC1395 CDC1395 CDC1395 CDC1395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center RVSA Advertising Service Learning - Death and Dying Nursing Hom	Internship- Credit Bearing	credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center Internship Program (CPC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC Internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Undergraduate students who participate in the Career Development Center internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (unmmer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Intelligent of their career internship Program (CDC) are required to complete 120 hours (fall or Spring) or 70/140 hours (unmer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDC internship. Underg
CDC1395 CDC1395 CDC1395 CDC1395 CDC1395	Research Connection Riverhead Foundation for Marine Research and Riverside Dental Associates Roberson Museum and Science Center RVSA Advertising Service Learning - Death and Dying Nursing Hom Sircle Media	Internship- Credit Bearing Internship- Credit Bearing	credit with a letter grade for completing their CDD internship. Undergraduate submits with sarticipate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDD internship. Undergraduate students who participate in the Career Development Center Internship Program (CDQ) are required t

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			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	State Farm	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	Student Association - Learning Through Leaders	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI395	Student Support Services - Tutor/Mentor Intern	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
	,		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI395	SUNY Broome	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
CDCI333	3011 Broome	internship- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
0001005			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
CDCI395	Syracuse Woman Magazine	Internship- Credit Bearing	Creati with a letter grade for completing their LDUL internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	The Colbert Report	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	The CommuniKey	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			Ornor graduate students with participate in the cateer Development Center internising Program (LOCI) are required to Complete 120 mons (rain or spring) or 70/140 mons (Issummer or winter) at an approved business/organization/site of their career interests along with a one hour weekly seminar class. All students receives academic upper level		
CDCI395	The Discovery Center	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	The Magic Paintbrush Project	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	The Northwestern Mutual Life Insurance Compa	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	The SYNERGY Events	Internship- Credit Bearing	tournine or winter) at an approved business/organization/size or their career interest along with a one-hour weekly seminar class. An support sever credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI395	Transient Visions: Festival of the Moving Image	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
	The state of the s		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI395	UHS	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
CDC1333	0.13	meerisiip- credit bearing	Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI2CE	LUIS F	Internation Condit Densir	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	UHS Emergency Room at Wilson	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship. Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
			(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	US Department of State	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	Vestal Volunteeer Fire Department	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	Walt Disney World	Internship- Credit Bearing	credit with a letter grade for completing their CDCI internship.		
			Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours (summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level		
CDCI395	YMCA of Broome County	Internship- Credit Bearing	tournment or writer) at an approved documes/organization/site or their Career interest along with a one nour weekly seminar class. An students receive academic upper level credit with a letter grade for completing their CDC internship.		
	,		Undergraduate students who participate in the Career Development Center Internship Program (CDCI) are required to complete 120 hours (Fall or Spring) or 70/140 hours		
CDCI395	Professional Internship Program	Internship- Credit Bearing	(summer or winter) at an approved business/organization/site of their career interest along with a one hour weekly seminar class. All students receive academic upper level credit with a letter grade for completing their CDCI internship.		
CDC1333	Troicssonarmeerismp rrogram	internally creat bearing			
			The mentor program teaching assistant serves as the primary coordinator of the Johnson City Mentor Program. The TA will work in partnership with the CDC experiential education coordinator to coordinate the day-to-day operations of the program. TA's must have participated in the JC Mentor Program or the GEAR UP program and must		
			submit an application to the CDC office. The TA work in the CDC office for approximately 10 hours as week. Four credits are awarded for the experience. The TA will receive a		
CDCI491	JC Mentor UG Teaching Asst	Internship- Credit Bearing	letter grade upon completion of the experience.		
			Interns work one-on-one with a Johnson City Middle School student during the school day (five hours per week) to help with classroom assignments, homework, and		
			studying. They also help students with issues like low self-esteem, social development challenges, or academic problems, and serve as social and academic role models.		
CDCI496	Johnson City (JC) Middle School Mentor Program	Internship- Credit Bearing	Interns also work with teachers and school counselors to identify scholastic problem areas. The internship also includes a weekly one-hour writing seminar.		
			Interns work one-on-one with a Johnson City Middle School student during the school day (five hours per week) to help with classroom assignments, homework, and		
0001406			studying. They also help students with issues like low self-esteem, social development challenges, or academic problems, and serve as social and academic role models.		
CDCI496 CHEM107	Johnson City Mentor Program Intro.Chem PrinciplesI -Honors	Internship- Credit Bearing Creative Works	Interns also work with teachers and school counselors to identify scholastic problem areas. The internship also includes a weekly one-hour writing seminar. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CHEWITO	intro-crient i incipiesi -nonors	Cleative Works			
011514044			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
CHEM211	Research in Smart Energy I	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.		
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
CHEM261	Biomedical Chemistry Stream I (approval pendir	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	oval pending)	
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
CHEM262	Biomedical Chemistry Stream II (approval pendi	Undergraduate Research		oval pending)	
CHEM397	Independent Research	Undergraduate Research	Undergraduate Research Assistant in a chemistry laboratory assisting in various studies associated with the focus of the particular laboratory.		
CHEM497	Adv. Independent Research	Undergraduate Research	Undergraduate Research Assistant in a chemistry laboratory assisting in various studies associated with the focus of the particular laboratory. Undergraduate Research Assistant in a chemistry laboratory assisting in various studies associated with the focus of the particular laboratory. An honors thesis is produced at		
Chem498	Adv Indep. Res./ Honors Chem	Undergraduate Research	the end of this course.		
CHEM498	Adv Indep Res/Honors Chem	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CHEM498	Adv Indep. Res./ Honors-Chem	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CHEM498	Phys-Organic-Honors-Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Internship for academic credit in the Chinese major offered by the study abroad program at Fudan University. Students gain hands-on experience at companies and		
CHIN395	Internship in Chinese	Internship- Credit Bearing	government organizations in the greater Shanghai metropolitan area.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
			cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
CHN330	SUNY Study Abroad Program in Dominican Rep	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
CINE380J	Curating Film and Video	Service Learning	class time.		
CINE499	Senior Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CLAS497	Senior Thesis-Classics	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
COLI211Y COLI498	Yeats, Beckett, Joyce, Heaney Honors Seminar	Service Learning	class time. A contrary thesis, or honors project that occurs in a sulminating experience for a student in a course for academic condit.		
COLI498 COLI499	Honors Thesis	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CRE1350	Costa Rica Environ. Internship	Internship- Credit Bearing	Internship in Costa Rica with focus on environmental studies.		
		,			
CS115	FRI Image & Acoustic Signal I (approval pending	Undergraduate Research	Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.		
C3113	The mode of Acoustic Signal I (approval perioling	ourcePlannare wescalell			
CC24F	EDI Israel R. Assuration Ci. 1997	Underson durch Dessent	Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
CS215	FRI Image & Acoustic Signal II (approval pending	undergraduate Kesearch	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry. On-the-job, unpaid experience in computer science. Student interns have opportunities to work in local industrial, commercial or not-for-profit institutions and to apply their		
CS395	Computer Science Internship	Internship- Credit Bearing	knowledge to practical professional problems.		
C3333					

	1		On-the-job experience in computer science. Co-op students work 20 hours per week, September through May, in local industrial, commercial or not-for-profit organizations		
			and apply their knowledge to practical, professional problems. Students who a problem is discussional students who seems to the problems of the problems of the problems. Students who was not a problem of the problems of the problems of the problems of the problems. Students who was not problems of the		
CS396	Computer Science Co-op	Internship- Credit Bearing	provided by sponsor organization.		
CS485	Information Systems Senior Project I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CS486	Information Systems Senior Project II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
CS499	Undergraduate Research	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
00504			Computer science, engineering and other professional experience. Daily log book memo progress reports and a formal report required. May replace no more than one		
CS594 CW497	Industrial Internship Creative Honors Thesis Project	Internship- Credit Bearing Creative Works	lecture course for the MSCS or MEng degree. Prerequisite: consent of department chair. 1-3 cr. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
CVV457	creative notions mesis project	Cleative Works			
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
DOM375	SUNY Study Abroad Program in Dominican Rep	International and Domestic Travel/Exchange	cutural communication and allows supports by entire skins such as: nexionly, communication, independent uninking, sen-reliance, and problem solving skins by exposing participants to a new culture, country, and way of fire.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
			opportunity or date trasses advant, restricted to improve in improve an improve interest and a service cultural communication and allows students to enhance skills such as: flexibility, communication and allows students to enhance skills such as: flexibility, communication should skill such as: flexibility, communication should skill such as should be such as the student should skill such as should be such as the student s		
DOM575	SUNY Study Abroad Program at University Edini	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
ECON 497	Independent Study In Economics	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
ECON 497	independent study in Economics	Olidergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
ECON 498	Honors Research Design	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
ECON162	Prin of Macroeconomics-Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ECON490	Intermediate Research Seminar	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ECON498	Honors Research Design	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ECON499	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
EDN315	SUNY Study Abroad Program in Austria	International and Domestic Travel/Exchange	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
EDUC398	Education Research Scholars I	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
EDUC399	Research Scholars II	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
EECE115	FRI Image & Acoustic Signal I (approval pending	I Indergraduate Research	Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	(approval pending)	
CECE 113	ini iniage & Acoustic aignai i (approvai pending	J ondergraduate nesearch	was experience or consocring real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	(approval pending)	
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
EECE215	FRI Image & Acoustic Signal II (approval pendin		the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	(approval pending)	
EECE487	SeniorProject I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
EECE488	SeniorProjectI I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Internship offering academic credit in the Department of Electrical and Computer Engineering for hands-on experience in the field. The ECE department receives evaluations		
EECE496	Industrial Internship	Internship- Credit Bearing	of students at the end of their internships.		
FFCF 400	Hadamad at Danish	Hadasandusta Bassanh	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
EECE499	Undergraduate Research	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Engineering work experience in industry. Daily logbook, memo progress reports, and formal final report required. Signature of faculty advisor and graduate director required.		
EECE594	Industrial Internship	Internship- Credit Bearing	prior to registration. every sem., var. cr.		
ENG3	Honors Colloq Eng 491J	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENG300+	Honors Lit Sem I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
ENG380W	Am Grain:Poems Mixed w/Prose	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
ENG380W	How We Listen	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
ENG497	Senior Capstone Evol. Studies	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENG498	Honors Seminar	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENG498	Honors Seminar Censorship	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENG499	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENGXX	Honors Lit Sem II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			The focus of this class is on creating a new venture. The class will focus on the following: identifying new venture opportunities; evaluating the viability of a new venture;		
			The focus of this class is on creating a new venture. The class will focus on the following: identifying new venture opportunities; evaluating the viability of a new venture; writing a business plan; building an e-team that possesses the attributes necessary for success; financing, starting and operating a business; and creating liquidity for		
			writing a business plan; building an e-team that possesses the attributes necessary for success; financing, starting and operating a business; and creating liquidity for shareholders. Students will also be identifying and exercising entrepreneurial skills through classroom debate and assignments. The course will rely heavily on actual business		
			writing a business plan, building an e-team that possesses the attributes necessary for success; financing, starting and operating a business; and creating floulidity for shareholders. Students will also be identifying and exercising entrepreneurial skills through classroom debate and assignments. The course will rely heavily on actual business starting and operating a business plan for a business idea case studies, in addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea		
ENT460	Entrepeneurship	Entrepeneurship	writing a business plan, building an e-team that possesses the attributes necessary for success financing, starting and operating a business; and creating liquidity for shareholders. Sudents will also be identifying and exercising enterpreneural stalls through classroom debate and assignments. The course heavily on actual business case studies. In addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of studients. The course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Courty one year following start under the substances is operating in Broome Courty one year following start or the substances of perating in Broome Courty one year following start or the substances of perating in Broome Courty one year following start or the substances of the substa		
ENT460B	Entrepreneurial Project Course	Entrepeneurship	writing a business plan, building an e-team that possesses the attributes necessary for success; financing, starting and operating a business; and creating liquidity for shareholders. Students will also be identifying and exercising entrepreneurial skills through classroom debate and assignments. The course will rely heavely on actual business case studies, in addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business ideal developed by a group of students. The course will culminate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Strome County one year following start upon. Continuation of ENT 460 where students implement business plans created in 460.		
ENT460B ENVI495	Entrepreneurial Project Course Internship In Envirn. Studies	Entrepeneurship Internship- Credit Bearing	writing a business plan; building an e-team that possesses the attributes necessary for success financing, starting and operating a business; and creating liquidity for shareholders. Sudents will able be lefertifying and exercing enterpeneural stalls through classroom debate and assignments. The course level heavy on actual business case studies, in addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Country one year following start up. Continuation of ENT 450 where students implement business plans created in 460. Internably in public agency or consulting firms dealing with environmental research, planning and management issues.		
ENT460B ENVI495 ENVI498	Entrepreneurial Project Course Internship In Envirn. Studies Senior Thesis	Entrepeneurship Internship- Credit Bearing Creative Works	writing a business plan, building an e-team that possesse the attributes necessary for success financing, starting and operating a business, and creating liquidity for shareholders. Sudents will also be identifying and exercing enterpereural stalls through classroom debate and assignments. The course will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will culminate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Courty one year following start up. Continuation of BNT 460 where students implement business plans created in 460. Internating in public agency or consulting firms dealing with environmental research, planning and management issues. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENT460B ENVI495	Entrepreneurial Project Course Internship In Envirn. Studies	Entrepeneurship Internship- Credit Bearing	writing a business plan; building an e-team that possesses the attributes necessary for success, financing, starting and operating a business; and creating liquidity for shareholders. Sudents will abo be identifying and exercing interprepensal stalls through classroom debate and assignments. The course level heavy on actual business case studies. In addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea eleveloped by a group of students. This course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Country one year following start up. Continuation of BT.4 460 where studies inplements business plans created in 46.0. Internship in public agency or consulting firms dealing with environmental research, planning and management issues. A captone, thesis, or honors project that occurs in a cultimating experience for a student in a course for academic credit. A captone, thesis, or honors project that occurs in a cultimating experience for a student in a course for academic credit.		
ENT460B ENV1495 ENV1498 ENV1499	Entrepreneurial Project Course Internship in Envirn. Studies Senior Thesis Honors Thesis	Entrepeneurship Internship- Credit Bearing Creative Works Creative Works	writing a business plan; building an exteam that possesses the attributes necessary for success, financing, starting and operating a business, and creating liquidity for shareholders. Sudents will abo be identifying and exercing enterpereural stalls thirrough classroom debate and assignments. The course level heavy on actual business case studies. In addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business ideale eleveloped by a group of students. This course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 sed money and an additional \$2,500 if the business is operating in Broome Country one year following start up. Continuation of BYT 450 where studies inplement business plans created in 460. Internship in public agency or consulting firms dealing with environmental research, planning and management issues. A captone, thesis, or honors project that occurs in a cultimating experience for a student in a course for academic credit. A captone, thesis, or honors project that occurs in a cultimating experience for a student in a course for academic credit. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus communify (Colar of goods) needs and is connected to course content and specific learning outcomes with structured reflection during		
ENT460B ENV1495 ENV1498 ENV1499	Entrepreneurial Project Course Internship In Envirn. Studies Senior Thesis Honors Thesis Adv Speaking&Listening Compre	Entrepeneurship Internship-Credit Bearing Creative Works Creative Works Service Learning	writing a business plan, building an e-team that possesse the attributes necessary for success financing, starting and operating a business, and creating liquidity for shareholders. Sudents will also be identifying and exercing interpreparation stalls through classroom debate and assignments. The course will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome County one year following start up. Continuation of BYT 460 where students implement business plans created in 460. Internably in public agency or consulting firms dealing with environmental research, planning and management issues. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Academic Service learning is defined as a form of experiental education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
ENT460B ENV1495 ENV1498 ENV1499 ESL205 FREN499	Entrepreneurial Project Course Internship In Ervirn. Studies Senior Thesis Honors Thesis Adv Speaking&Listening Compre Senior Honors	Entrepeneurship Internship-Credit Bearing Creative Works Creative Works Service Learning Creative Works	writing a business plan, building an exteam that possesses the attributes necessary for success financing, starting and operating a business, and creating liquidity for shareholders. Sudents will also be identifying and exercising enterpereural stalls lith trough classroom debate and asygemment. The course where heavy on actual business case studies in addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will cultimate in a business plan competition with a prizes awarded to the winers, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome County one year following start up. Continuation of RY 460 where students implements business plans created in 460. Interruhpi in public agency or consulting firms dealing with environmental research, planning and management issues. A captone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A captone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A captone, therefore the course of the course in a culminating experience for a student in a course for academic credit. A captone, therefore of the course of the course in a culminating experience for a student in a course for academic credit. A captone, therefore of the course of the course in a culminating experience for a student in a course for academic credit. A captone, therefore of the course of the cour		
ENT460B ENV1495 ENV1498 ENV1499 ESL205 FREN499 GEOG495	Entrepreneurial Project Course Internship In Environ. Studies Senior Thesis Honors Thesis Adv Speaking&Listening Compre Senior Honors Internship in Geoge: Planning	Entrepeneurship Internship - Credit Bearing Creative Works Creative Works Service Learning Creative Works Internship - Credit Bearing	writing a business plan; building an e-team that possesses the attributes necessary for success financing, starting and operating a business; and creating liquidity for shareholders. Sudents will able be lefterlying and exercising enterpeneural stalls through classroom debate and assignments. The course left heavy how actual business case studies, in addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will cultimate in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Country one year following start up. Continuation of ENT 450 where students implement business plans created in 460. Internably in public agency or consulting firms dealing with environmental research, planning and management issues. A captone, thesis, or honors project that occurs in a culiminating experience for a student in a course for academic credit. A captone, thesis, or honors project that occurs in a culiminating experience for a student in a course for academic credit. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to a course content and specific learning outcomes with structured reflection during class time.		
ENT460B ENVI495 ENVI498 ENVI499 ESL205 FREN499 GEOG495 GEOG495	Entrepreneurial Project Course Internship In Environ. Studies Senior Thesis Honors Thesis Adv Speaking&Listening Compre Senior Honors Internship In Geog: Planning Internship in Geography: Planning	Entrepeneurship Internship-Credit Bearing Creative Works Creative Works Service Learning Creative Works Internship-Gredit Bearing Internship-Credit Bearing Internship-Credit Bearing	writing a business plan, building an exteam that possesses the attributes necessary for success financing, starting and operating a business, and creating liquidity for shareholders. Sudents will also be identifying and exercising enterpereural stalls lith rough classroom debate and asygmment. The course level heavy on actual business case studies. In addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business idea developed by a group of students. The course will cultimate in a business plan correction with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in stroome County one year following start up. Continuation of FM 460 where students implement business plans created in 460. Internably in public agency or consulting firms dealing with environmental research, planning and management issues. A captone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A captone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Additions of the clamming is defined as a from of experiential equation certain existent plan and project in a course for addemic credit. Academic Service learning is defined as a from of experiential equation certainested by all of the foliosing conditions Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ENT460B ENV1495 ENV1498 ENV1499 ESL205 FREN499 GEOG495 GEOG495 GEOG499	Entrepreneurial Project Course Internship in Environ. Studies Senior Thesis Honors Thesis Adv Speaking&Listening Compre Senior Honors Internship in Geog: Planning Internship in Geography: Planning Honor's Thesis	Entrepeneurship Internship-Credit Bearing Creative Works Creative Works Service Learning Creative Works Internship-Credit Bearing Internship-Credit Bearing Creative Works Internship-Credit Bearing Creative Works	writing a business plan; building an e-team that possesses the attributes necessary for success, financing, starting and operating a business, and creating liquidity for shareholders. Sudents will also be identifying and exercing interpreneural stalls through classroom debate and assignments. The course level heavy on actual business case studies. In addition to these studies, there will be videos and guest presenters. The main project of this course will be to develop a business plan for a business ideveloped by a group of students. This course will culmine in a business plan competition with a prizes awarded to the winners, \$2,500 seed money and an additional \$2,500 if the business is operating in Broome Country one year following start up. Continuation of BYT 450 where studies inplement business plans created in 460. Internship in public agency or consulting firms dealing with environmental research, planning and management issues. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time. A capstone, these, he has one project that occurs in a culminating experience for a student in a course for academic credit. Internship in agencies such as planning and engineering departments, executing firms. Internship in agencies such as planning and engineering departments or consulting firms.		
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			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with	
HARP170	FRI Research Methods-BiomedChe	Undergraduate Research	resimen research immersion (rw) gives instyled stem cleance recombingy-regimently understand by submitted portunity to combine their academic submitted the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	
114 DD4 70	EDI Danasah Markhada	Hadana dusta Danasah	Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with	
HARP170	FRI Research Methods	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with	
HARP170	FRI Research Methods - IASA	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with	
HARP170	FRI Research - Neuroscience	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during	
HARP250	Peer Counselor Training	Service Learning	which meets identified on-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.	
			Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,	
HARP311	McNair Research Assistantship	Undergraduate Research	where students engage in a project where they contribute new data to some research question.	
HARP399	Junior Honors: Humanities	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Internship with the Harour Law Council in the summer. Allows students to experience the practice of law in the public sector and establish professional connections with	
HARP495	Internship	Internship- Credit Bearing	Harpur Law Council member attorneys and other BU law alumni. Students also receive a \$2,500 stipend.	
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
HDEV100	The Study of Human Change	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.	
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
HDEV106	Practicum	Cardian Laureira	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.	
HDEVIOR	Practicum	Service Learning	cuss urne. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during	
HDEV334	Narrative Psychology	Service Learning	class time.	
HDEV395	Internship	Internship- Credit Bearing	A learning experience integrating theory with practice in a health, human service, community, education, nonprofit, government or business setting.	
	·		Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,	
HDEV397	Independent Study	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during	
HDEV445	Community Leadership and Development	Service Learning	class time.	
			This course will provide students with opportunities to engage in the integration and application of theory and practice through a practicum. Students will explore the	
			pragmatic, nuts-and-bolts type issues of the practicum experience to a more in-depth exploration with concerns such as hierarchical relationships in service-delivery contexts,	
	1		the implications of social justice, and the long-term as well as everyday workings of agencies. Building on a critical approach to work in the field of human development, a critical emphasis will be placed on how power relations structure organizations and communities within their broader socio-historical, political, economic and cultural	
			contexts. As such, students will examine the implications of social identities and positionality in relation to race/ethnicity, gender, social class and sexuality for experiences in	
110574555	Description to Human C.	Dan ski su sa	the field as interns and eventually as human development practitioners. During this process, students will engage in critical analysis and thoughtful reflection in exploring and challenging their values, assumptions, perceptions and biases related to their work as practitioners in communities.	
HDEV475	Practicum In Human Development	Practicum	crialienging their values, assumptions, perceptions and biases related to their work as practitioners in communities.	
HDEV495	Internship	Internship- Credit Bearing	Internship offering learning experience integrating theory with practice in a health, human service, community, education, non-profit, government, or business setting.	
			Students will participate in the Ukrainian Oral History Project of the Binghamton University Library, interviewing immigrants whose stories will be recorded and made available to researchers through Binghamton University Libraries. All students undergo training in cultural responsiveness, oral history techniques, and in the cultures specific	
HIST225	Imperial Russia	Field Study	available to researchers through Bingnamton University Libraries. All students undergo training in cultural responsiveness, or all history techniques, and in the cultures specific to the region.	
		1	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
LUCTOCAR	Borderlands of Eastern Europe		which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.	
HIST381D HIST395	Internship in History	Service Learning? Field Study Internship- Credit Bearing	Topic determined by student and faculty member.	
HI21392	Internship in History	Internship- Credit Bearing		
			This seminar explores the making of Soviet history—not only as a series of past occurrences, but also as an historical narrative. Students will come to a better understanding of both the Soviet past and of the writing about that past, both in the former Soviet Union and "the West." Course themes include Stalinism, the relationship between the	
			GULAG and Soviet society, the impact of the Cold War, and the long-term impact of Stallinist use on Soviet power, is a capstone research seminar in History as well as a	
HIST426	Soviet Russia	Creative Works	research seminar option for Russian Studies students. The course requires students to write a 20-page research paper that incorporates primary source research.	
HIST498	Honors Thesis I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HIST499	Honors Thesis II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Comp & Lit 2-Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Eng Comp II Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	English II Honors Section	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors Argumentation & Persuas	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2 HUM2	Honors Composition II*	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors Eng. Comp. II Honors English Comp II -H	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors Lit	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors: Global Literature	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors: Intro to Literature	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors: Introduction to Litera	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Honors-Introduction to Literat	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Intro Modern Poetry - Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Popular Culture (Honors)	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2	Rebels & Romantics Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
HUM2 HWS395	Writing Thru Lit (Honors) Internship	Creative Works Internship- Credit Bearing	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. For students in a working/learning situation for the Department of Health and Wellness Studies.	
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			The Health and Wellners Studies Nutrition and Elevers Interesting is a leaveled expension or an eleventric transfer or a leaveled expension or a leave	
			The Health and Wellness Studies, Nutrition and Fitness Internship is a learning experience that allows students the opportunity to apply their academic learning to real-world working environments. Service learning projects, campus community outreach and outreach in to the greater Binghamton community, and research will be developed and	
			provided by the student interns in conjunction with faculty and staff and when appropriate field supervisors. Seminar classes are held weekly to enhanced learning in specific	
			content areas and process outreach experiences. The internship is a variable credit opportunity. Students can take the course for 2, 3, or 4 credits. Interns completing a 2-credit internship will need to complete 30 hours of outreach, those completing a 3-credit internship will need to complete 60 hours of outreach and those completing a 4-	
			credit internship will need to complete 30 hours of outreach, those completing a 3-credit internship will need to complete 60 hours of outreach and those completing a 4-credit internship will need to complete 90 hours of outreach. No more than 30% of the outreach hours (10, 20, 30 hours, respectively) can come from preparation or	
HWS495	HWS Internship	Internship- Credit Bearing	research. Service learning projects must be approved by the internship instructor and field supervisor when appropriate.	
1			The Health and Wellness Studies, Nutrition and Fitness Internship is a learning experience that allows students the opportunity to apply their academic learning to "real-	
			world" working environments. Service learning projects, campus community outreach and outreach in to the greater Binghamton community, and research will be developed	
1			and provided by the student interns in conjunction with faculty and staff and when appropriate field supervisors. Seminar classes are held weekly to enhanced learning in specific content areas and process outreach experiences. The internship is a variable credit opportunity. Students can take the course for 2, 3, or 4 credits. Interns completing	
			a 2-credit internship will need to complete 30 hours of outreach, those completing a 3-credit internship will need to complete 60 hours of outreach and those completing a 4-	
111415 405	N. Asialan and Fidence / .	Internation Condition	credit internship will need to complete 90 hours of outreach. No more than 30% of the outreach hours (10, 20, 30 hours, respectively) can come from preparation or	
HWS495	Nutrition and Fitness Internship	Internship- Credit Bearing	research. Service learning projects must be approved by the internship instructor and field supervisor when appropriate. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during	
IBUS481E	Doing Business in Emerging Markets	Service Learning	class time.	
ISE492	Systems Design Project	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	
ISE496	Industrial Internship	Internship- Credit Bearing	Special topics in industrial and systems engineering. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,	
ISE497	Independent Study	Undergraduate Research	where students engage in a project where they contribute new data to some research question.	
			Judaic Studies internships can be pursued in a variety of settings. They assume a mentor at the internship site, an academic mentor at Binghamton University, and an	
JUST395	Internship	Internship- Credit Bearing	academic plan of study for the time of the internship. Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,	
JUST497	Independent Study	Undergraduate Research	where students engage in a project where they contribute new data to some research question.	
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore	
			cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:	
	SUNY Study Abroad Program at University Lan	nca International and Domestic Travel/Exchange	flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.	
KORE399 LACS395	Internship	Internship- Credit Bearing	Internship offering academic credit in the Latin American and Caribbean Studies major.	

LACS498	LACAS Senior Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			enrollment in a creait based educational program outside of the Us that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural difference, and become a global citizene. Study abroad encourages cross-		
			opportunity or Lace Leases and used, real miser or unique of source, export current universities, and or unique of source current or unique unique or unique		
LAN360	SUNY Exchange Program at University of Lancas	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
LAN399	SUNY Study Abroad Program in England	International and Domestic Travel/Exchange	cumural universities, and decorned a group cruze. Such advantage programs encourage cross-courage cross-courage countries continued to enter a group countries. Such as the countries of the coun		
LART2XX	Hon: Capstone Plan & Research	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
LART3	Capstone Writing & Present	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
LAT497	Senior Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
DA1437	Sellor Hesis	Cleative Works	Undergraduate research activity through an academic course in which there is as a student of the course of experience, including those "authentic research" experiences,		
LING497	Independent Study	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
LING498	Honor Speech style	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
LING498	Honors Thesis in Lingusitics	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
LING498	Senior Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
			uppor turny to take classes autous, rearn tien or improve uninsing segments, explore curron universities, and become good classes. Takey autous circums a classes and become good classes. Takey autous circums gest classes (cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
LND311	SUNY Exchange Program at Leipzig University, 0	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore		
			cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
LPZ399	SUNY Exchange Program at London School of Ed	International and Domestic Travel/Exchange	curior university, and use control of global cutters, above some description of global cutters and some some cutters and way of life. Healbilly, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
	8				
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore		
LSE330	SUNY Study Abroad Program in Madrid, Spain	International and Domestic Travel/Eychange	cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
	Stady Albroda Frogram in Madrid, Spain				
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
MAD326	SUNY Study Abroad Program in Madrid, Spain	International and Domestic Travel/Euchan	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
WAD326	30N1 Study Abroad Program in Madrid, Spain	international and Domestic Travel/Exchange	participants to a new curiare, country, and way or nie.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
			cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
MAD526	SUNY Study Abroad Program at Al Akhawayn Ui		participants to a new culture, country, and way of life.		
MATH141	Honors:Calc w/ Analytic Geom I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
NADV# 205	CEMERS Publications Internship	Internalia Condit Bennina	the state of the s		
MDVL395		Internship- Credit Bearing	Internship working with the CEMERS editor to develop a website for Mediaevalia. Requires experience in web design, search engine optimization, and Omni Update.		
MDVL498	Honors Thesis I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MDVL499	Honors Thesis II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ME397	Independent Study	Undergraduate Research	Undergraduate Research Assistant in a mechanical engineering laboratory assisting in various studies associated with the focus of the particular laboratory.		
WIESS?	mocpendent study	Ondergraduate nescuren			
ME489	Research Internship	Undergraduate Research	Undergraduate Research Assistant in in a mechanical engineering laboratory assisting in various studies associated with the focus of the particular laboratory.		
ME493	SeniorProject I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ME494	SeniorProject II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
ME496	Industrial Internship	Internship- Credit Bearing	Engineering professional experience. Record of engineering experience required.		
ME497	Independent Study	Undergraduate Research	Undergraduate Research Assistant in a mechanical engineering laboratory assisting in various studies associated with the focus of the particular laboratory.		
ME594	Industrial Internship	Internship- Credit Bearing	Internship for academic credit offering professional experience.		
MGMT111	Honors: Mang Princ & Practices	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT114	Honors Seminar I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT115	Honors Seminar II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT214	Honors Seminar III	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT215	Honors Seminar IV	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
MGMT311	Organizational Behavior	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
MGMT314	Honors Seminar V	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT315	Honors Seminar VI	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT414	Honors Seminar VII		A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT414	Honors Seminar VIII	Creative Works Creative Works	A capstone, thesis, or nonors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
MGMT415 MGMT495	Internship		A capstone, thesis, or nonors project that occurs in a culminating experience for a student in a course for academic credit. Opportunity to obtain academic credit for well-structured, work-related experiences in a management field other than accounting.		
MGMT495		Internship- Credit Bearing			
MGMT495 MGMT495A	Management Capstone Project	Creative Works Internship- Credit Bearing	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Internship offering academic credit for well-structured, work-related experience in a management field other than accounting.		
	Internship				
MGMT595	Internship	Internship- Credit Bearing	Internship for academic credit offering professional experience. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
MIS323	Systems Analy. & Specification	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
MIS473	Information Systems B1+	Consider Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
WII54/3	Information Systems Project	Service Learning	class time. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
MIS480C	E-Business	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
MKTG320	Market Research	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
IVIN I G3ZU	IVIDINCE RESEDENTI	Del vice regilling	NAME AND		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross-		
1400212	CUNIV Freehanne Banner	International and Demonit 7 1/5 1	cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
MOR312	SUNY Exchange Program at Al Akhawayn Univer	international and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore		
			cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
MOR399	SUNY Study Abroad Program at University Colle		flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
MSCI2	Cambridge Science-Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
MSE211	Smart Energy Research Stream I	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	(approval pending)	
			Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with		
MSE212	Smart Energy Research Stream II	Undergraduate Research	the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.	(SPRING 2017)(approval pending)	
			Directed study in a field of materials science, under guidance and with approval of instructor and program. Student must obtain consent of program director, who then		
	i e		determines description of program, number of credits (variable) and reporting frequency. Work is pursued off the Binghamton campus at an industrial location, a national		
			laboratory or another academic institution. May be repeated for credit with consent of program. Does not ordinarily fulfill specified course requirements.		
MSE594	Internship	Internship- Credit Bearing	laboratory or another academic institution. May be repeated for credit with consent of program. Does not ordinarily fulfill specified course requirements. Satisfactory/Unsatisfactory grading unless program approval has been obtained in advance for regular letter grading. 1-4 cr.		
MSE594 MUS499		Internship- Credit Bearing Creative Works	laboratory or another academic institution. May be repeated for credit with consent of program. Does not ordinarily fulfill specified course requirements.		

MUSP160A	University Wind Symphony	Creative Works	University Wind Symphony perform historically significant, standard and important new works for Wind Band in a season. Membership is by audition and is open to talented students regardless of their major. Preparation and performance of major works for wind band. Players develop individual and ensemble skills in tone, balance, expression, dynamics, phrasing, articulation and technique. The University Wind Ensemble performs concerts both on and of Enappus during the fall and greensters.	
WOSF 100A	Oniversity wind symphony	Cleduve WORKS	The University Orchestra works to prepare and perform literature from varying periods, genres and composers while seeking to improve the individual and ensemble skills of its members in areas of orchestral playing. These competencies include improved technical skill on one's instrument, extension of one's timbral and dynamic control,	
MUSP162A	University Symphony Orchestra	Creative Works	accuracy of intonation, appropriate and expressive phrasing, ability to lead and follow as determined by the score; stylistic sensitivity, and the ability to rehearse and perform collectively in a cooperative spirit. This 100-level course does not provide academic credit.	
MUSP164A	Harpur Jazz Ensemble	Creative Works	The Harpur Jazz Ensemble studies and performs big-band repertoire and appears frequently on and off campus. The performance schedule concludes with a formal concert featuring a famous guest soloist or conductor. This 100 -level course does not provide academic credit.	
MUSP166E	University String Orchestra	Creative Works	The University String Ornestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque markets to movele mustic and video-gaine compositions. Emphasis is upon developing improved reading and string skills; the ensemble presents one concert each term. This 100-level course does not provide academic credit. The Harpur Chronic is a select chamber choir whose members are chosen on the basis of voice quality and sight-reading ability. The Chronic performs frequently throughout	
			the year, singing outstanding choral works of every historical period and style in several languages. Emphasis on developing musicianship style, tone and aural skills. This 100-	
MUSP170A	Harpur Chorale	Creative Works	level course does not provide academic credit. The University Chorus provides students, faculty and community members the opportunity to join forces in performing the great masterworks of choral music. It is a large	
MUSP172A	University Chorus	Creative Works	chorus of 125 to 150 singers who perform annually with a full orchestra. Opportunity to sing major choral works leading to performance with orchestra and soloists. This 100-level course does not provide academic credit.	
MUSP174B	Womens Chorus	Creative Works	The Women's Chorus is an ensemble of 30-35 women devoted to the exploration and performance of all periods and styles for treble voices. Membership is open to all women students by audition. Performances take place twice each semester on and off campus. This 100-level course does not provide academic credit.	
MUSDOFT	Africa Maria Faranda	Countries Wester	The Nukporfe African Dance-drumming ensemble is comprised of 30–40 singers, dancers, and drummers, who have taken introductory courses in African Drumming and Dance in the Departments of Music (Music 1488). Africans Studies (1888, 2891, 3891), and Theatre Dance (2891, 3891), or who have significant previous experience in African music or dance. This ensemble focuses on various styles for traditional music from the African continent and the Diagona's including Cubs. But Albatt. There will be an emphasis on rhythmic development, as well as notation, and ensemble cohesiveness. We will explore not only drumming but melodic instruments such as the xylophone and	
MUSP257	African Music Ensemble	Creative Works	Mbira, as well as singing. University Wind Symphony perform historically significant, standard and important new works for Wind Band in a season. Membership is by audition and is open to talented	
MUSP260A	University Wind Symphony	Creative Works	owness by wind symbotic perform mountainly spilling and important new wints std winds std winds std and a second, metities stip is of young benefit as students regardless of their might. Perparation and performance of major works for wind band. Players develop individual and ensemble skills in tone, balance, opportunity of young the performs concerts both on and off campus during the fall and spring semesters. The University Orchestra works to prepare and perform literature from varying periods, general and composers while seeking to improve the valuation and exemble skills of	
			its members in areas of orchestral playing. These competencies include improved technical skill on one's instrument, extension of one's timbral and dynamic control, accuracy of intonation, appropriate and expressive phrasing, ability to lead and follow as determined by the score; stylistic sensitivity, and the ability to rehearse and perform	
MUSP262A	University Symphony Orchestra	Creative Works	collectively in a cooperative spirit. The Harpur Jazz Ensemble studies and performs big-band repertoire and appears frequently on and off campus. The performance schedule concludes with a formal concert featuring a famous guest soloist or conductor.	
MUSP264A	Harpur Jazz Ensemble	Creative Works	teaturing a famous guest soloist or conductor. The University String Orchestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque	
MUSP266E	University String Orchestra	Creative Works	masters to move music and video game compositions. Emphasis is upon developing improved reading and string skills, the ensemble presents one concert each term. The Harpur Chorale is a select chamber choir whose members are chosen on the basis of voice quality and sight-reading ability. The Chorale performs frequently throughout	
MUSP270A	Harpur Chorale	Creative Works	the year, singing outstanding choral works of every historical period and style in several languages. Emphasis on developing musicianship style, tone and aural skills.	
MUSP272A	University Chorus	Creative Works	The University Chorus provides students, faculty and community members the opportunity to join forces in performing the great masterworks of choral music. It is a large chorus of 125 to 150 singers who perform annually with a full orchestra. Opportunity to sing major choral works leading to performance with orchestra and soloists.	
MUSP274B	Womens Chorus	Creative Works	The Women's Chorus is an ensemble of 30-35 women devoted to the exploration and performance of all periods and styles for treble voices. Membership is open to all women students by audition. Performances take place twice each semester on and off campus	
MUSP360A	University Wind Symphony	Creative Works	University Wind Symphony perform historically significant, standard and important new works for Wind Band in a season. Membership is by audition and is open to talented students regardless of their major. Preparation and performance of major works for wind band. Players develop individual and entennelse skills in tone, balance, expression, dynamics, phrasing, articulation and etchnique. The University Wind Ententhey performs concerts both on and off campula during the fall and greatesters.	
			The University Orchestra works to prepare and perform literature from varying periods, genres and composers while seeking to improve the individual and ensemble skills of its members in areas of orchestral playing. These competencies include improved technical skill on one's instrument, extension of one's teimbral and dynamic control, accuracy of introation, appropriate and expressive phrasing, ability to lead and follow as determined by the score, stylistic sensitivity, and the ability to rehearse and perform	
MUSP362A	University Symphony Orchestra	Creative Works	collectively in a cooperative spirit. The Harpur Jazz Ensemble studies and performs big-band repertoire and appears frequently on and off campus. The performance schedule concludes with a formal concert	
MUSP364A	Harpur Jazz Ensemble	Creative Works	featuring a famous guest soloist or conductor.	
MUSP364A MUSP366A	Harpur Jazz Ensemble Chamber Ensemble - Strings	Creative Works Creative Works		
			featuring a famous guest soloist or conductor. Qualified students, who are admitted into the major ensemble program, may be placed in a variety of chamber music ensembles (trios, quartets, quintets, etc.). These	
MUSP366A	Chamber Ensemble - Strings	Creative Works	featuring a famous guest solicit or conductor. Qualified students, who are admitted into the major ensemble program, may be placed in a variety of chamber music ensembles (trios, quartets, quintets, etc.). These ensembles receive faculty coaching and University credit. Each Chamber Ensemble performs in a concert once per term. The University String Orchestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque	
MUSP366A MUSP366E	Chamber Ensemble - Strings University String Orchestra	Creative Works Creative Works	featuring a famous guest soloist or conductor. Qualified students, who are admitted into the major ensemble program, may be placed in a variety of chamber music ensembles (trios, quartets, quintets, etc.). These ensembles receive faculty coaching and University credit. Each Chamber Ensemble performs in a concert once per term. The University String Orchestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque massers to move music and video game compositions. Emphasis is upon developing improved reading and string stills; the ensemble presents one concert each term. The Harpur Chronic is a select chamber don't whose members are chosen on the basis of voice output and stight-reading ability. The Chorac ability and split-reading ability. The Chorac ability The Chorac ability. The Chorac ability The Chorac abili	
MUSP366A MUSP366E MUSP370A	Chamber Ensemble - Strings University String Orchestra Harpur Chorale	Creative Works Creative Works Creative Works	featuring a famous guest solicit or conductor. Qualified students, who are admitted into the major ensemble program, may be placed in a variety of chamber music ensembles (trios, quartets, quintets, etc.). These ensembles receive faculty coaching and University or Cell. Each Chamber Ensemble performs in a concert once per term. The University String Orchestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque masters to movie music and video-game compositions. Emphasis is upon developing improved reading and string skills; the ensemble presents one concert each term. The Harpur Chorale is a select chamber choir whose members are chosen on the basis of voice quality and sight-reading ability. The Chorale performs frequently throughout the year, singing outstanding choral works of every historical period and style in several languages. Emphasis on developing musicianship style, tone and aural skills. The University Chorus provides students, faculty and community members the opportunity to join forces in performing the great masterworks of choral music. It is a large	
MUSP366E MUSP370A MUSP372A MUSP374B	Chamber Ensemble - Strings University String Orchestra Harpur Chorale University Chorus Womens Chorus	Creative Works Creative Works Creative Works Creative Works Creative Works	Qualified students, who are admitted into the major ensemble program, may be placed in a variety of chamber music ensembles (trios, quartets, quintets, etc.). These ensembles receive faculty coaching and University Certification. The University String Orchestra is a 25-piece string orchestra which prepares one concert each term drawn form works for the string orchestra ranging from the Baroque masters to movie music and video-game compositions. Emphasis is upon developing improved reading and string skills; the ensemble presents one concert each term. The Harpur Chorale is a select chamber choir whose members are chosen on the basis of voice quality and sight-reading ability. The Chorale performs frequently throughout the year, singing outstanding choral works of every historical period and style in several languages. Emphasis on developing musicianship style, to now and avaral skills. The University Chorus provides students, faculty and community members the opportunity to sign forces in performing the great masterworks of choral music. It is a large chorus of 125 to 150 singers who perform annually with a full orchestra. Opportunity to sign major choral works leading to performance with orchestra and soloists. The Womer's Chorus is an ensemble of 30-35 women devended to the exploration and performance of and style for treble voices. Membership is open to all women students by audition. Performances take place twice each senseter on and off campus University Wind Symphoru perform historically significant, standard and important new works for Wind Band in a season. Membership is by audition and is open to talented students regardeds of their major. Pergaration and performance for for wind half All Players develop individual and ensemble skills its hone, balance, expression,	
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			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
			opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing		
NETH368	SUNY Study Abroad Program at Utrecht School	International and Domestic Travel/Exchange	participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the		
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NETH399	SUNY Exchange Program at Nottingham Univer	International and Domestic Travel/Eychange	cultural commissions and amous success to eminine sains such as measuring, commission, margerisem culture, sent problems solving sains by exposing participants to a new culture, country, and way of file.		
NLIB3	Capstone Course	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
NOTT399	SUNY Exchange Program at Utrecht University	International and Domestic Travel/Exchange	flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
NURS321	Assessment of Clients	Clinical Placement	Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with the New York State Department of Health Code-Section 405.3 and adherence to the ANA Code of Ethics is required for participation.		
NUK3521	Assessment of clients	Cillical Flacement	the view for state Department or result obcer section 403-3 and difference or the view code or claims is required to participation in an organized service activity, Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS343	Everyday Scientist	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS345	Care of Children in Community	Service Learning	class time.		
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NURS352	Practice of Nursing I	Clinical Placement	Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with the New York State Department of Health Code-Section 405.3 and adherence to the ANA Code of Ethics is required for participation.	2 focus areas	
NUK3532	Fractice of Nursing I	Cillical Flacement	the New York State Department of Health Coder Section 403:3 and admerence to the AVA Code of Edition in Equipment of participation.	2 locus areas	
			Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with		
NURS353	Practice of Nursing II	Clinical Placement	the New York State Department of Health Code- Section 405.3 and adherence to the ANA Code of Ethics is required for participation.	3 focus areas	
			Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with		
NURS362	Practice of Nursing III	Clinical Placement	the New York State Department of Health Code-Section 405.3 and adherence to the ANA Code of Ethics is required for participation.	3 focus areas	
		<u> </u>			
NURS363	Practice of Nursing IV	Clinical Placement	Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with the New York State Department of Health Code-Section 405.3 and adherence to the ANA Code of Ethics is required for participation.	3 focus areas	
14010303	Tractice of Indianig IV	Carricon Fideenteit	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,	5 10005 BIEBS	
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS380	Professional Role Development: Transitions	Service Learning	class time.		
NURS441	Nursing Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Supervised placement in approved clinical health-care setting allowing for the link between theoretical knowledge and practical application. At a minimum, compliance with		
NURS471	Practice of Nursing (Clinical Placement Focus or	Clinical Placement	the New York State Department of Health Code- Section 405.3 and adherence to the ANA Code of Ethics is required for participation.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS484	Socialization Into Leadership Role	Service Learning	which meets use on-campus community (local or group) needs and is connected to course content and specific learning outcomes with structured renection our ing		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
NU IDC 407	F	Consider Lorentee	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
NURS497	Empowering the Asthmatic Child	Service Learning	class time. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS497	Forensic Health Essentials	Service Learning	class time. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified of campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
NURS497	Research on the Health Women	Service Learning	class time.		
NURS499	Undergraduate Research Seminar	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students eneage in a project where they contribute new data to some research question.		
OCC493			International control of the field of education international control of the cont		
UCC493	Gear Up Program Internship	Internship- Credit Bearing	Internship to gain practical experience in the field of education. Interns tutor and/or mentor seventh (7th) or eighth (8th) graders in the Binghamton City School District.		
000493	Gear op Program Internship	Internship- Credit Bearing			
	Gear up Program Internship	Internship- Credit Bearing	The Group Fitness Internship is a 90-hour, three (3) credit internship offered to undergraduate or graduate students who are available for employment with Campus Recreational Services the following semester. The purpose of this internship is to train, certify and hire students to teach group fitness classes. The internship will include		
OUT395	Group Fitness Internship	Internship- Credit Bearing Internship- Credit Bearing	The Group Fitness Internship is a 90-hour, three (3) credit internship offered to undergraduate or graduate students who are available for employment with Campus		
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PSYC364	Neuroscience Research Stream 2	Undergraduate Research	Freshmen Research Immersion (FRI) gives first-year STEM (Science-Technology-Engineering-Mathematics) students the opportunity to combine their academic studies with the experience of conducting real research, investigating important problems that yield publishable results in the areas of microbiology, neuroscience and chemistry.		
PSYC397 PSYC397	Independent Study Honors Resaerch & Thesis	Undergraduate Research Creative Works	Undergraduate Research Assistant in in a psychology laboratory assisting in various studies associated with the focus of the particular laboratory. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
PSYC397		Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
PSYC398	Independent Study	Undergraduate Research	Undergraduate Research Assistant in in a psychology laboratory assisting in various studies associated with the focus of the particular laboratory.		
	Application of ABA	Undergraduate Research	Enrollment in under graduate academic coursework at Binghamton University within the Psychology Department Track in Applied Behavior Analysis (PSYC 355, 493, 494, 495G/H/I) in which you assist professional staff at the Institute for Child Development. Specific responsibilities vary from course to course and are highly dependent upon demonstrated skill level and professionalism, but typically include instruction for a child or group of children under continual supervision wherein feedback is provided on performance. Opportunities to provide peer supervision to introductory level ratinees are only available to advanced trainees in the 494 and 496G/H/I series.	Description provided by Psychology department for inclusion in B-Engaged as Undergraduate Tra	nee-Institute for Child Development
			Enrollment in undergraduate academic coursework at Binghamton University within the Psychology Department Track in Applied Behavior Analysis (PSYC 355, 493, 494,		
PSYC490H	Advanced Practicum in ABA	Undergraduate Research	490G/H/I) in which you saiss professional staff at the institute for Child Everlagment. Specific responsibilities why from course to course and an highly department upon demonstrated that like level and professionalism, but hypically include instruction for a child or group of driften under continual supervision whereful exclude in performance. Opportunities to provide peer supervision to introductory level trainees are only available to advanced trainees in the 494 and 490G/H/I) series.	Description provided by Psychology department for inclusion in B-Engaged as Undergraduate Tra	nee-Institute for Child Development
PSYC490I	Advanced Psychological Research	Undergraduate Research	Enrollment in undergraduate academic coursework at Binghamton University within the Psychology Department Track in Applied Behavior Analysis (PSY. 535, 693, 494, 4906)H/JI) in which you assist professional staff at the Institute for Child Development. Specific responsibilities vary from course to course a highly dependent upon demonstrated skill level and professionalism, but typically include instruction for a child or group of children under continual supervision wherein feedback is provided on performance. Opportunities to provide peer supervision to introductory level trainsees are only suplable to advanced trainees in the 494 and 4960/H/J series.	Description provided by Psychology department for inclusion in B-Engaged as Undergraduate Tra	ince Institute for Child Davidgement
13104301	Advanced i Sychological Nessearch	Ondergraduate Research		bescription provided by raychology department for inclusion in B-Engaged as ondergraduate fra	nee-institute for Clina Development
PSYC493	Assess./Intervention/Eval. II	Undergraduate Research	Enrollment in undergraduate zademic coursework at Binghamton University within the Psychology Department Track in Applied Behavior Analysis (PSYC 355, 493, 494, 494, 4906/H/I) in which you assist professional staff at the institute for Child Development. Specific responsibilities vary Froncourse to course a rehighly dependent upon demonstrated skill level and professionalism, but typically include instruction for a child or group of children under continual supervision wherein feedback is provided on performance. Opportunities to provide peer supervision to introductory level trainees are only available to advanced trainees in the 494 and 490G/H/I series.	Description provided by Psychology department for inclusion in B-Engaged as Undergraduate Tra	nee-Institute for Child Development
PSYC494	Assess./intervention/Eval. III	Undergraduate Research	Enrollment in undergraduate academic coursework at Binghamton University within the Psychology Department Track in Applied Sehavior Analysis (PSYC 355, 493, 494, 494, 490G/H/I) in which you assist professional staff at the institute for Child Development. Specific responsibilities vary from course to course and are highly dependent upon demonstrated skill level and professionalism, but typically include instruction for a child or group of children under continual supervision wherein feedback is provided on performance. Opportunities to provide peer supervision to introductory level trainees are only available to advanced trainees in the 494 and 490G/H/I) series.	Description provided by Psychology department for inclusion in 8-Engaged as Undergraduate Tra	nee-Institute for Child Development
PSYC499	Advanced Independent Study (Psychology Hono	Undergraduate Research	Students in the psychology honors program propose a research project in conjunction with a faculty adviser who will sponsor the work. The student conducts the research project and writes a thesis. An honors committee evaluates the senior honors thesis proposal, the completed written thesis, and the oral defense of the thesis. Students completing PSVC 949 are recognized as having completed "Distinguished Independent Work."		
PSYC499	Honors Research & Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
PSYC499	Honors Thesis I	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
PSYC499 PSYC499	Honors Thesis in Neuroscience Senior Thesis Honors	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
PSYC596	Independent Research	Undergraduate Research	where students engage in a project where they contribute new data to some research question. Internships offered, as available, to qualified seniors upon application. Placements in print and electronic journalism, education, law, public relations, advertising, publishing,		
RHET495	Internship Program	Internship- Credit Bearing	media, etc.		
RHET497		Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Students have the option to conduct interviews with informants about a chosen aspect of Slavic oral tradition. The results of their interviews form the core set of date for		
RUSS215	Slavic Folklore	Field Study	their final research paper. They complete appropriate Human Subjects training prior to the interviewing process. Students will participate in the Ustrainan Oral History Protect of the Binghamton University Librar, interviewing immigrants whose stories will be recorded and made available to researchers through Binghamton University Libraries. All students undergo training in cultural responsiveness, oral history techniques, and in the cultures specific to the region.		
RUSS280N	Imperial Russia	Field Study	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences,		
RUSS380A	Germans and Russians in New York	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
RUSS480C	Soviet Russia	Undergraduate Research	This seminar explores the making of Soviet history—not only as a series of past occurrences, but also as an historical narrative. Students will come to a better understanding of both the Soviet post and of the writing about that past, both in the former Soviet Linkin and The West.** Course themse include Stallnism, the relationship between the GULAG and Soviet society, the impact of the Cold War, and the long-term impact of Stallnist rule on Soviet power. is a capstone research seminar in History as well as a research seminar option for Russian Studies students. The course requires students to write a 2D-page research paper that incorporates primary source research.		
SAM377	SUNY Study Abroad Program at Samsung Techw	International and Domestic Travel/Exchange	Enrollment in a credit based educational program outside of the US that provides opportunities both in and out of the classroom. Participating in study abroad provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad encourages cross- cultural communication and allows students to enhance skills such as flexibility, communication, independent thinking, self-relaince, and problem solving skills by epopsing participants to a new culture, country, and way of life. Academic Service learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
SCHL227	Leadership, Project Management, Service	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
SCHL280A	Peace A Historical Perspective	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
SCHL280B	Applied Research Challenge	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
SCHL280H	Philanthropy & Civil Society	Service Learning	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
SCHL299	Intermed Undergrad Research	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
SCHL395	Scholars Internship	Internship- Credit Bearing	On-the-job, practical, hands-on experience at a preapproved organization providing an opportunity for Scholar interns to work in industrial, commercial, academic, or not-for-profit institutions and to apply their knowledge to practical professional problem solving.		
SCHL395 SCHL427	Scholars 4: Capstone	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SCHL499	Advanced Undergrad Research	Undergraduate Research	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
SOC100		Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOC180X	Honors:The Peopling of NYC	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOC395 SOC471	Internship Sociology Honors Seminar	Field Study Creative Works	Meets special needs and interests of students doing independent research or community projects. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOC471 SOC499	Honors Thesis	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOCS2	Adlr/Jung/Moren/Honors	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOCS2	Honors Sem Hist-Cambridge	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SOCS2 SOCS2	Psych Childhd - Honors World Civilization II (Honors)	Creative Works Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
SPAN495		Internship- Credit Bearing	Internship for academic credit offering professional experience.		
SSIE594	Industrial Internship	Internship- Credit Bearing	Industrial engineering, systems science and other professional experience. Daily log book, memo progress reports and a formal final report required. Prerequisite: consent of department chair. var. cr.		
SSIE595	Termination Project	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.	These are graduate level courses, but are also offered to undergraduate students	
SSIE598 THEA495	MSIE Project Theatre Department Internship	Creative Works Internship- Credit Bearing	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Student may gain academic credit for well-structured, work-related experience in theatre at an off-campus setting. Provides significant experience related to student's career goals.	These are graduate level courses, but are also offered to undergraduate students	
THEA499		Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit. Laboratory section of THEA 203. Incorporates practical application of lecture materials. Requires hands-on experience in the Theatre Department Scene Shop, Required for majors, Registration for lab completed after first week of class.		
THEP213	Production Lab: Scene Shop	Creative Works	Integration of the Uniperior arter in a week or class.		
THEP214	Production Lab: Costume Shop	Creative Works	Laboratory section of THEA 203. Incorporates practical application of lecture materials. Requires hands-on experience in the Theatre Department Costume Shop.		
THEP215			Laboratory section of THEA 203. Incorporates practical application of lecture materials. Requires hands-on experience in hanging and focusing lights for Theatre Department productions.		
THEP215	Production Lab: Lights Production Lab: Run Crew	Creative Works Creative Works	productions. Laboratory section of THEA 203. Incorporates practical application of lecture materials. Requires hands-on experience and participation in backstage crews for Theatre Department productions.		
THEP260	Performance Practicum: Acting	Creative Works	Beginning-level guided acting performance. Portrayal of a role in a Studio production which includes daily memorization, preparation, rehearsal and performance.		
THEP261	Performance Practicum: Dance	Creative Works	Beginning-level guided dance performance in studio dance performance. Participation in dance production which includes memorization, preparation, rehearsal and performance.		
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THEP262	Performance Practicum: Music	Creative Works	Beginning-level guided rehearsal and/or pit performance.		
THEP263	Course code may not be in current use	Creative Works	Course code may not be in current use		
			Beginning-level guided arts management work including promotional writing, event creation/execution, social media participation and graphic design work in support of		
THEP264	Performance Practicum: Arts Mgt	Creative Works	Theater Dept. productions.		
THEP265	Performance Practicum: Directg	Creative Works	Beginning-level guided work in directing, usually taking the form of a position as Assistant to the Director on a mainstage or studio production.		
THEP266	Dorf Dracticum Stage Mamt	Creative Works	Introductory-level guided stage management on Mainstage or studio production. Is jointly assigned with THEP 276 to represent the technical and performance sides of the SM assignment. The SM is responsible for communication and smooth-running of all areas of a theater production.		
	Perf Practicum Stage Mgmt				
THEP270	Tech Practicum: Scene Construct	Creative Works	Beginning-level guided scenery construction usually building, rigging, painting etc., studio or mainstage productions.		
THEP271	Technical Practicum: Run Crew	Creative Works	Beginning-level guided backstage crew assignments for studio shows including, props, wardrobe, set movement, board op, etc.		
THEP272	Technical Practicum: Lighting	Creative Works	Beginning-level guided lighting duties including hang and focus, gel and media preparation and electrical connection of lighting equipment.		
TUEDO70	T 1 1 10 11 0 1				
THEP273	Technical Practicum: Costumes	Creative Works	Beginning-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions.		
THEP274	Technical Practicum: Sound	Creative Works	Beginning-level guided sound duties recording, modifying and researching sound for studio productions.		
THEP275	Technical Practicum: Props	Creative Works	Beginning-level guided property duties including collection, construction, modification and repair of properties for studio productions.		
			Introductory-level guided stage management on Mainstage or studio production. Is jointly assigned with THEP 266 to represent the technical and performance sides of the		
THEP276	Tech Practicum: Stage Mgmt	Creative Works	SM assignment. The SM is responsible for communication and smooth-running of all areas of a theater production.		
THEROCO	Performance Practicum: Acting		Intermediate-level guided acting performance. Portrayal of a role in a Studio or mainstage production which includes daily memorization, preparation, rehearsal and performance.		
THEP360	Performance Practicum: Acting	Creative Works	Intermediate-level guided dance performance in studio or mainstage dance performance. Participation in dance production which includes daily memorization, preparation,		
THEP361	Performance Practicum: Dance	Creative Works	recent reconstructions and performance.		
THEP362	Performance Practicum: Music	Creative Works	Intermediate-level guided composition, arrangement, rehearsal and onstage/or pit performance.		
		0.000.00			
THEP363	Course code may not be in current use	Creative Works	Course code may not be in current use		
THEDOCA	Doeforman Doesting and Adet	Constitut Milantin	Intermediate-level guided arts management work including promotional writing, event creation/execution, social media participation and graphic design work in support of		
THEP364	Performance Practicum: Arts Mgt	Creative Works	Theater Dept. productions.		
THEP365	Performance Practicum: Directg	Creative Works	Intermediate level guided work in direction taking the form of a position or Arcistant to the Director Arcistant Director or Director for a majoritane or studio production		
303			Intermediate-level guided work in directing, taking the form of a position as Assistant to the Director, Assistant Director or Director for a mainstage or studio production.		
			Intermediate-level guided stage management on Mainstage or studio production. Is jointly assigned with THEP 376 to represent the technical and performance sides of the		
THEP366	Interm Perf Pract Stage Mgmt	Creative Works	SM assignment. The SM is responsible for communication and smooth-running of all areas of a theater production.		
	<u> </u>		Intermediate-level guided scenery construction usually building, rigging, painting etc., studio or mainstage productions. Also includes Assistant to the Designer, Assistant		
THEP370	Tech Practicum: Scene Construct	Creative Works	Designer, Scenic Charge artist, Assistant Technical director on Studio or Mainstage productions		
THEP371	Technical Practicum: Run Crew	Creative Works	intermediate-level guided backstage crew assignments for studio/mainstage shows including, props, wardrobe, set movement, board op, etc.		
T. 1505			Intermediate-level guided lighting duties including hang and focus, gel and media preparation and electrical connection of lighting equipment. Also includes Assistant to the		
THEP372	Technical Practicum: Lighting	Creative Works	Designer, Assistant Designer, Designer, or Master Electrician on Mainstage or Studio productions.		
TUEDO 70	T 1 1 10 11 0 1		Intermediate-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions. Also		
THEP373	Technical Practicum: Costumes	Creative Works	includes Assistant to the Designer, Assistant Designer, Construction on Mainstage/ Studio productions.		
THEDOTA	Took sized Bookiesson Council	Constitut Manufacture	Intermediate-level guided sound duties recording, modifying and researching sound for studio/mainstage productions. Also includes Assistant to the designer, Assistant		
THEP374	Technical Practicum: Sound	Creative Works	designer, designer, sound engineer and design execution for studio or mainstage productions.		
THEDORE	Took sized Decetions and Decem	Constitut Milantin	Intermediate-level guided property duties including collection, construction, modification and repair of properties for studio productions. Also includes Assistant to the Designer, Assistant Designer, Designer and Prop Construction for Mainstage/Studio Productions.		
THEP375	Technical Practicum: Props	Creative Works	Designer, Assistant Designer, Designer and Prop Construction for Mainstage/Studio Productions.		
			Intermediate-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions. Also		
THEP376	Interm Tech Pract Stage Mgmt	Creative Works	includes Assistant to the Designer, Assistant Designer, Designer, Construction on Maintage/ Studio productions.		
11121 370	mem rear roce stage mane	CICCUTE WORK	Advanced-level guided acting performance. Portrayal of a role in a Studio or mainstage production which includes daily memorization, preparation, rehearsal and		
THEP460	Performance Practicum: Acting	Creative Works	performance.		
11121 400	Terrormance Fracticanii Acting	Greative World	Advanced-level guided dance performance in studio or mainstage dance performance. Participation in dance production which includes daily memorization, preparation,		
THEP461	Performance Practicum: Dance	Creative Works	rehearsal and performance.		
THEP462	Performance Practicum: Music	Creative Works	Advanced-level guided composition, arrangement, rehearsal and onstage/or pit performance.		
THEP463		Creative Works	Course code may not be in current use		
IREP463	Course code may not be in current use	Creative works	Advanced-level guided arts management work including promotional writing, event creation/execution, social media participation and graphic design work in support of		
THEP464	Performance Practicum: Arts Mgt	Creative Works	Theater Dept. productions.		
11121404	renomance rracticum. Arts wgt	Cleative Works	ment sept productions.		
THEP465	Performance Practicum: Directg	Creative Works	Advanced-level guided work in directing, taking the form of a position as Assistant to the Director, Assistant Director or Director for a mainstage or studio production.		
			Advanced-level guided stage management on Mainstage or studio production. Is jointly assigned with THEP 476 to represent the technical and performance sides of the SM		
THEP466	Adv Perf Practicum Stage Mgmt	Creative Works	assignment. The SM is responsible for communication and smooth-running of all areas of a theater production.		
			Advanced-level guided scenery construction usually building, rigging, painting etc., studio or mainstage productions. Also includes Assistant to the Designer, Assistant		
THEP470	Tech Practicum: Scene Construct	Creative Works	Designer, Scenic Charge artist, Assistant Technical director or designer on Studio or Mainstage productions		
THEP471	Technical Practicum: Run Crew	Creative Works	Advanced-level guided backstage crew assignments for studio/mainstage shows including, props, wardrobe, set movement, board op, etc.		
T1150 (Advanced-level guided lighting duties including hang and focus, gel and media preparation and electrical connection of lighting equipment. Also includes Assistant to the	1	
THEP472	Technical Practicum: Lighting	Creative Works	Designer, Assistant Designer, or Master Electrician on Mainstage or Studio productions.		
			Advanced-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions. Also includes		
THEP473	Technical Practicum: Costumes	Creative Works	Advanced-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions. Also includes Assistant to the Designer, Assistant Designer, Designer, Construction on Mainstage/ Studio productions.		
4/3	corr rocticum. costumes		Advanced-level guided sound duties recording, modifying and researching sound for studio/mainstage productions. Also includes Assistant to the designer, Assistant Advanced-level guided sound duties recording, modifying and researching sound for studio/mainstage productions. Also includes Assistant to the designer, Assistant		
THEP474	Technical Practicum: Sound	Creative Works	designer, designer, sound engineer and design execution for studio or mainstage productions. Associations associated to the designer, Association designer, association or mainstage productions.	1	
4/4			designer, designer, sound engineer and designer execution to sound or mainstage productions. Advanced-level guided property duties including collection, construction, modification and repair of properties for studio productions. Also includes Assistant to the Designer,		
THEP475	Technical Practicum: Props	Creative Works	Assistant Designer, Designer and Prop Construction for Mainstage/Studio Productions.		
1			Intermediate-level guided costume duties including sewing, painting, dying, craftwork, maintenance and stocking/restocking for studio or mainstage productions. Also	1	
THEP476	Adv Tech Practicum Stage Mgmt	Creative Works	includes Assistant to the Designer, Assistant Designer, Designer, Construction on Mainstage/ Studio productions.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
UCU399	SUNY Exchange Program at Utrecht School of E	International and Domestic Travel/Eychange	cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
000333	John Exchange mografil at Otrecht Juff00101E	- Travel/Exchange	, independent among, our relative, and product sorting wills by exposing participants to a new cutture, country, and way of life.		
1			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton	1	
1			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore	1	
1			cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:	1	
UEA399	SUNY Exchange Program at Utrecht University	International and Domestic Travel/Exchange	flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Launching a successful career requires a mindset which thrives on teamwork, experimentation, and the ability to learn from failure. This combined seminar/active learning		
LINIIVAGOD	Now Venture Accelerator I	Entropopourchin	course will provide you with the opportunity to develop this mindset in the context of launching a new venture, the focus is on helping you to understand the value of your		
UNIV280B	New Venture Accelerator I	Entrepeneurship	college education and how to most effectively make use of this education throughout your career.		
1			Creation of a new venture represents an alternative career path to that of working within an established organization, allowing one to work more directly towards achieving	1	
1			one's aspirations. This seminar/active learning course is focused on helping students through the process of launching a viable new venture, from the creation of initial		
UNIV280C	New Venture Accelerator II	Entrepeneurship	product/service mock-ups through to delivery of a high "value-added" product to the marketplace.	1	
			This course is intended for students with interests in the sciences and technology and/or the arts who wish to explore the nexus between the two areas. The course will		
			examine the contributions of science and technology to innovation and how arts and the aesthetics enhance the creative process, usability, or application of technological		
UNIV280D	Sci, Tech, Engr, Arts&Math,	Civic Engagement	advances.	categorized per phonce call with KW	
			Social issues such as poverty, victimization, mental illness, disabilities and injustice are often addressed through direct client services. Personnel in the helping professions and		
			social issues such as poverty, vicinitation, mental miness, usabilities and injustice and introgen unless cut client services. Personnel in the nepting processors and education work directly with people affected by social issues in an attempt to bring about individual change that will eliminate or ameliorate the problem. With such	1	
			approach, the client is often viewed as having some form of deficit, and professionals are positioned as individuals possessing skills helpful in correcting those deficits. An	1	
1			approach, the curie to cited review as naving some form or when, and processionals are positioned as inviting some processing same included and control and a position of the positioned as invited as processing same included and included problems but as structural problems embedded within society. Rather than changing the individual, structural after than changing the individual problems but as structural problems embedded within society. Rather than changing the individual, structural	1	
1			change within organizations and communities are needed to address social issues and to promote social justice and civil and human rights. This course will explore how to	1	
1			foster social change through social activism. The class will provide you with opportunities for hands on experience in social activism. You will be working with a community	1	
1			organization that addresses such problems as environmental protection, quality public education, affordable health care, equal pay, equitable distribution of wealth, a more	1	
1			progressive tax system and the support of racial justice. The class will examine techniques and strategies to promote change. Students will be required to engage in activist	1	
1			activities in which they put into practice the techniques learned in class. This course is restricted to members of the Mountainview College Social Activism Learning		
UNIV280F	Social Activism Strategies	Civic Engagement	Community.	categorized per phonce call with KW	

			It is becoming increasingly clear that the prosperity of individuals, communities and the nation will be dependent upon innovation. Old forms of commerce are being rapidly		
			replaced by new technologies. The contributions of science, technology, engineering and math are currently and will continue to play central roles in the restructuring of the		
			economy in the United States and globally. While necessary, scientific and technological development alone will not create advancement. New products must be designed in		
			ways that make them understandable and usable by consumers. Take the cell phone for example; had the innovation not been packaged in a small, attractive and user-		
			friendly device, it would not have been embraced to the extent that it has. Innovation requires the creativity that is supported by the arts. Aesthetics play an important role in		
			generating desire for and ability to use new inventions. Complex ideas must be communicated to audiences who lack the scientific and technological knowledge to fully		
			understand the underlying concepts. Stephen Hawking was fully aware of this when he wrote A Brief History of Time, a volume that explains various aspects of cosmology for		
			a lay reader. During the fall seminar, UNIV 280D explored topics related to integration of science, technology and the arts. During this semester, you and your classmates will		
			explore ways of putting those ideas to practice. Working in teams, you will conceptualize a project that includes a science or technological element with applications drawing		
			upon the arts. Once the project has been approved by the instructor, teams will collaborate to plan, design and implement the project. Final products are due at the end of the semester. The purpose of this hands-on experience is to challenge and enliven your creativity. Your project can take one of many forms—a video, an invention, a		
			the selection in the purpose of unit interesting experience is a Craining and entire in your desaway. Tour project, that project such as a sculpture, a lesson for children, or any form of your choosing as long as it includes a create integration of science, technology and		
1 IN IN 12 00 C		er i e	computer focusine, an art object such as a scuping a great or for charge in a specific property of the source is restricted to members of the Mountainview College STEAM Learning Community.		
UNIV280G	Sci,Techn,Engin,Arts&Math:Sem2	Civic Engagement		categorized per phonce call with KW	
LINID /207	Independent Description	Hadaaaa daata Baaaaab	Undergraduate research activity through an academic course in which there is as a student-driven research experience, including those "authentic research" experiences, where students engage in a project where they contribute new data to some research question.		
UNIV297	Independent Research	Undergraduate Research	where students engage in a project where they contribute new data to some research question.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore		
			cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as:		
USE399	SUNY Exchange Program at Utrecht School of Ec	International and Domestic Travel/Exchange	flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
			Enrollment in a credit based educational program that provides opportunities both in and out of the classroom as part of an exchange agreement between Binghamton		
			University and the host institution. Participating in an exchange program provides the opportunity to take classes abroad, learn new or improve on language skills, explore		
1111200	SUNY Exchange Program at Utrecht University	International and Research Travel/Funkases	cultural differences, and become a global citizen. Study abroad exchange programs encourage cross-cultural communication and allows students to enhance skills such as: flexibility, communication, independent thinking, self-reliance, and problem solving skills by exposing participants to a new culture, country, and way of life.		
UU399	SUNT Exchange Program at Otrecht University	international and Domestic Travel/Exchange	nexionity, communication, independent trinking, sen-renance, and problem solving skins by exposing participants to a new culture, country, and way of line.		
			Internships in women's studies are with agencies and organizations that provide services relevant to the program. Interns negotiate with the agency with which they wish to		
WGSS495	Internship in Women's Studies	Internship- Credit Bearing	work and are supervised by faculty working in the area of women's studies with whom they negotiate an internship learning contract.		
***************************************	internalip in Women's Studies	memorip creat bearing	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
1			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
WRIT111	Coming to Voice	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
WRIT111	Coming to Voice: CIW	Service Learning	class time.		
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
W/DIT111	Coming to Voice: Hinman	Service Learning	which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
WRIT111	Coming to Voice: Hinman	Service Learning	class time. Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		<u> </u>
			Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity, which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
WRIT111	Coming to Voice: Mountainview	Service Learning	which meets identified ort-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during class time.		
************	coming to voice, mountainnew	Service searning	Academic Service Learning is defined as a form of experiential education characterized by all of the following conditions: Student participation in an organized service activity,		
			which meets identified off-campus community (local or global) needs and is connected to course content and specific learning outcomes with structured reflection during		
WRIT111	Coming to Voice: Newing	Service Learning	class time.		
WTSN490		Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
WTSN491	Capstone Design Project - II	Creative Works	A capstone, thesis, or honors project that occurs in a culminating experience for a student in a course for academic credit.		
			Part time internship in which the intern is paid and is provided professional experience.		
WTSN493	0 0	Internship-NonCredit Bearing			
WTSN494		Internship-NonCredit Bearing	Part time internship in which the intern is paid and is provided professional experience.		
WTSN495	Summer Engineering Internship	Internship- Credit Bearing	Internship experience with the Watson School of Engineering and Applied Science in the summer term.		
WTSN496		Internship-NonCredit Bearing	Internship for academic credit offering professional experience.		
XOther	Transcription Notation-Distinguished Independe	Undergraduate Research	Transcript Notation for distinguished research work as an undergraduate.		
XOther	Transcription Notation-Distinguished Independe		Transcript Notation for distinguished research work as an undergraduate.		
XOther	Transcription Notation-Distinguished Independe		Transcript Notation for distinguished research work as an undergraduate.		
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XOther	Transcription Notation-Distinguished Independe	Undergraduate Research	Transcript Notation for distinguished research work as an undergraduate.		
XOther	Research Days Poster Presentation	Undergraduate Research	Participation in annual celebration of research through student poster session showcase.		
XOther	Verified Self Reported Community Based Resear		varies		
XOther	Binghamton Researchers, Scholars & Artists Spo		University news spotlight on individual and their contribution to research		
xotner	Binghamton Researchers, Scholars & Artists Spo	Undergraduate Research	Omersity news spought on minimum and their commonition to research. The Provost's Award for Excellence in Undergraduate Research honors Binghamton University students who have excelled in research, scholarship and creative activities that		
XOther	Provost's Award for Excellence in Undergraduate	Undergraduate Research	extend beyond traditional course work.		
XOther	CROP	Undergraduate Research	Campus Research Opportunities (CROP) website highlight of student and his/her contribution to research.		
			Media report that focuses on individual and their contribution to research.		
XOther	Newsline	Undergraduate Research	•		
XOther	Hometown News (publication)	Undergraduate Research	Local Hometown news media highlighting an individual and his/her contribution to research.		
XOther	Transcription Notation-Distinguished Independe	Undergraduate Research	Transcript Notation for distinguished research work as an undergraduate.		
			The Binghamton University Undergraduate Research Center offers the Summer Scholars and Artists Fellowship (SSAP) to support undergraduates in special research,		
			scholarship or creative activities during the summer. This prestigious award provides a stipend to permit students to conduct primary research or creative activities with		
VOtho-	Summer Scholars and Artists Barrery (654.8)	Undergraduate Recearch	guidance from faculty mentors. The fellowship is intended to support the student's original research or creative project(s), not to support research assistance for a faculty		
XOther	Summer Scholars and Artists Program [SSAP]	unuergraduate Research	member's research project. Students work in teams in a credit bearing class in order to solve one of the issues that are outlined in the FAA's goals. The students conduct research, work directly with		<u> </u>
XOther	Federal Aviation Administration (FAA) Design Co	Undergraduate Research	students work in teams in a creating class in order to sowe one or in the ssies that are outlined in the PAA's goals. The students conduct research, work directly with industry partners, present progress, and compile a 75+ page submission.		
XOther	Verified Self Reported Independent Research Ad		customized by student		
Autilel	vermed sen keported independent kesearch Ad	onuergrauuate neseartri	Commercial y Adden		
1			Membership in Dickinson Research Team (DIRT) which aligns undergraduate research and expanding academic engagement in the residential communities through specific		
XOther	Dickinson Research Team	Undergraduate Research	projects assigned to student members. These projects are overseen with the Faculty Master and other faculty researchers.		
		•			
			Article published in the Binghamton University Undergraduate Journal of Research and Creative Activity. Alpenglow showcases and acknowledgse the broad spectrum and		
XOther	Appenglow Journal Article	Undergraduate Research	quality of undergraduate student research, scholarly investigation, and creative work at Binghamton University.		
			Thomas to Connect the Connect to		
			Through the Center for Civic Engagement's Bridging the Digital Divide Project, students volunteer to provide computer literacy instruction to community members, including		
1			older adults, unemployed or underemployed adults, formerly homeless individuals, and at-risk youth. Instruction takes place through structured courses, drop-in hours and technology open houses. Students also volunteer to refurbish donated computers, which are made available to community members or local partner organizations. BDDP		
XOther	Bridging the Digital Divide Project	Community Service	tectioning open noises, students also volunteer to returned computers, which are made available to continuinty members or local partner organizations. Butter also supports e-waste collection efforts on campus.		
AGUIEI	Shoping the Digital Divide Project	Community Service	and appears a second description of the second description.		
			The CCE, in support of the university-wide Promise Zone Community Schools initiative, works with a number of local school districts and community organizations to develop		
			meaningful volunteer opportunities and coordinate student volunteers. Volunteer opportunities include, but are not limited to, elementary class-based tutoring, middle and		
			high school after school tutoring, lunchroom engagement, parent/family engagement and event-based volunteerism. Students may participate in an ongoing, semester-long		
			projects, a one time event, or apply to be a Community Schools Associate. Associates contribute 20 hours of service over the semester, and participate in structured		
XOther	Community Schools and Youth Programs	Community Service	education and reflection activities led by CCE staff.		
			Associates work with the Center for Civic Engagement to establish a cohort of students committed to the program, and ultimately establish an avenue to fulfill a variety of		
XOther	Community Schools and Versth Assessed	Community Service	engagement opportunities in local schools. Associates contribute 20 hours of service over the course of the semester, at least 10 of which must be direct service in local schools.		
AUther	Community Schools and Youth Associates Progra	community service	Surjouis.		<u> </u>
			The Broome County CERT is a group of civilians who are trained in the mitigation of and response to hazards in their communities. CERTs are not designed to replace the		
			services of professional emergency responders, but instead supplement responders' work by connecting with the broader civilian public and supporting a smooth,		
			professional response. To this end, Broome County CERT members are trained in traffic control and highway safety, wilderness search and rescue, CPR and First Aid, basics of		
XOther	Community Emergency Response Team	Community Service	community emergency preparedness and disaster response, and shelter operations. CCE partners with Broome County CERT to recruit and coordinate student volunteers.		
	, , , , , , , , , , , , , , , , , , , ,	,	Each year a group of incoming freshmen are invited to move in early to take part in a community service experience. These students provide helping hands to several local		
1			nonprofit organizations as they learn about the operation, history, and impact of each organization. Students work with a small group of peers over two days of community		
XOther	Welcome Week Service Project	Community Service	service and fun social activities.		
			International students were given the opportunity to take some time out of their Spring Break to make a difference in the greater Binghamton Community, Joining the CCE		
VOL-	Alternative Carina Daval	Community Consider	and ISSS for two days of volunteering at local nonprofits. This is a great opportunity to learn about the local area, make a difference, meet new people, and explore new areas		
XOther	Alternative Spring Break	Community Service	of interest.		
			La contra de la contra del la contra		
			The Ditch the Dumpster resource drive is a collaborative effort between CCE and residential life to encourage students to donate household items and food, and recycle electronic waste before moving out of residential halls. Donation bins are located in residential halls so that students can easily donate these items. Community partners		
XOther	Ditch the Dumpster Resource Collection Drive	Community Service	Into Littor the Lumpster resource drive is a contaborative entor between LLE and residential life to encourage students to donate nousehold retents and tood, and recycle electronic waste before moving out of residential halls. Donation bins are located in residential halls so that students can easily donate these items. Community partners include: Geodis, Bridging the Digital Divide Program, Salvation Army, Rescue Mission, Community Hunger Outreach Warehouse (CHOW).		

XOther	CHOW Walk	Community Service	Binghamton University's Center for Civic Engagement and the Broome County Council of Churches host an annual Hunger Walk to raise awareness for the Community Hunger Outreach Warehouse (EHDW), a philanthropic organization that aims to feed the hungry in the Binghamton area. Many volunteers staff the Walk each year, and the Center for Civic Engagement helps to recruit and coordinate all of them. Volunteers help with event set-up, registration and clean-up, and serve as both crossing guards and marshals to ensure the safety of walkers.		
			Passion to Action is an educational workshop series that empowers students to be agents of positive change on issues they are passionate about. Passion to Action provides		
			students with the knowledge and know-how to effect positive change in their communities by featuring prominent public leaders who have moved the needle on important		
XOther	Passion to Action	Civic Engagement	societal issues.		
			Student volunteers assist with voter outreach efforts. Students serve alongside professional staff, faculty and community representatives on the Political Engagement		
			Advisory Committee and lead nonpartisan political engagement efforts on campus, including voter registration, get out the vote outreach, candidate information sharing, and		
XOther	Political Engagement	Civic Engagement	an election day party at the on campus polling place.		
			The CCE hosts three Vote Everywhere Ambassadors through the Andrew Goodman Foundation who lead nonpartisan political engagement efforts on campus, including voter		
XOther	Vote Everywhere Ambassadors	Civic Engagement	registration, get out the vote outreach, candidate information sharing, and an election day party at the on campus polling place.		
			Voter engagement coordinators work on a volunteer basis to assist the Vote Everywhere Ambassadors and Political Engagement Advisory Committee with voter registration		
XOther	Voter Engagement Coordinators	Civic Engagement	and get out the vote outreach on campus. Coordinators spend 3-5 hours a week speaking to students and encouraging them to register to vote.		
XOther	Alumni Global Day of Service	Community Service	This initiative unites Binghamton University alumni around the world (and Binghamton students locally) in meaningful service projects while demonstrating the power and reach of our alumni network. Projects occur throughout a specified weekend and are orchestrated and lied by alumni around the world. Current students also participate in croiects led by local alumni.		
Active	7 Harrist Global Bay of Screece	community service	programme and a programme		
XOther	Perfectly Suited Professional Clothing Drive	Community Service	Working with a Binghamton University Human Development student intern, the CCE promoted and participated in this highly successful professional clothing drive for the Binghamton YWCA. Over 70 bags of clothing were collected and donated to the YWCA. The YWCA offers the clothing to a rear residents who are in need of professional clothing for job interviews and employment.	We've done this twice in the last year. It's not necessarily a recurring project, but could be.	
				processor, a common project, and accommon	
XOther	Martin Luther King Jr., Day of Service	Community Service	Resident Assistants participate in a day of service at one of 22 sites (non-profit organizations) organized by the United Way and the Office of Residential Life.		
	, , ,		The Binghamton University Past 2 Future Project provides a platform for hands-on undergraduate research that draws upon the rich culture and history of the Southern Tier		
			of New York. Students will collect, research and digitize historical information received from community members. The information, once digitized, is provided back to the		
XOther	Past 2 Future Project (P2F)	Undergraduate Research		categorized per phonce call with KW	
			Through Binghamton Outdoor Pursuits Program (BOP) students provide trail maintenance which includes removal of fallen tree limbs, updating trail makings and building		
XOther	Nature Trail Service Project	Community Service	puncheons (short narrow boardwalks) over muddy sections).		
XOther	Binghamton Researchers, Scholars & Artists Sp	o Creative Works	University news spotlight on individual and his/her contribution to art.		
XOther	Newsline	Creative Works	Media report that focuses on individual and their contribution to art/music/theater.		
XOther	Hometown News (publication)	Creative Works	Local Hometown news media highlighting an individual and his/her contribution to art/music/theater.		
xOthers	Harpur's Ferry Student Volunteer Ambulance S	e Community Service	Students who are members of Harpur's Ferry seek to provide the highest quality pre-hospital care and emergency transport to the hospital of sick and injured students, faculty and visitors of the Binghamton University and Broome County communities. They annually provide over 3000 service hours through their active duty.		