To propose to deactivate and/or discontinue a registered academic program, a campus Chief Executive or Chief Academic Officer must submit **a signed a cover letter and this completed form** to the SUNY Provost at *program.review@suny.edu*. This form may be modified as needed for multiple programs.

Section 1. General Information		
a) Institutional Information	Institution's 6-digit SED Code:	211000
	Institution's Name:	Binghamton University
	Address:	*4400 Vestal Parkway East, Binghamton NY 13902-6000*
b) Campus Contact	Name and title: Professor Weiyi Meng, Chair of the Department of Computer Science Telephone and email: (607)777-4802, meng@binghamton.edu	
c) Chief Executive or Chief Administrative Officer Approval	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation.** Name and title: Donald G. Nieman, Executive Vice President and Provost Signature and date:	
	For programs that are registered jointly with another institution, all participating institutions must confirm their support of the deactivation and/or discontinuance.	
	Partner institution's name and 6-digit SED Code:	
	Name, title, and signature of partner institution's CEO (or **append** a signed letter indicating approval of this proposal):	

General Notes
1. Each deactivation and discontinuance must be approved by the SUNY Provost.
2. If a proposed discontinued program is the sole program in a HEGIS disciplinary area at a campus, discontinuance requires approval of the SUNY Board of Trustees, but the campus retains its master plan authority in that HEGIS disciplinary area, and the re-introduction of programs in that HEGIS disciplinary area would not require a Master Plan Amendment.

Definitions
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Discontinuance Effective Date: The last graduation date for which a credential for completion of the program is awarded.
(SOURCE: *Memorandum to Presidents, Vol. 83, No. 11*, dated August 26, 1983)

Please complete Parts I, II and III.

Part I. REQUEST

Specify the request for approval by checking (X) the appropriate box(es).

[X] **Deactivate a program:** The institution will not accept new students into the program as of the deactivation effective date entered in the table in Part II. The institution will contact the SUNY Provost at program.review@suny.edu within three years of the deactivation effective date to officially discontinue or reactivate the program.

[　] **Deactivate and Discontinue a program:** The institution will not accept new students into the program as of the deactivation effective date entered in the table in Part II, and all continuing students will have completed the program by the later discontinuance effective date entered in the table in Part II. *NOTE: If a campus finds that all continuing students will not have completed the program by the discontinuance effective date in the table in Part II, the campus will contact the SUNY Provost at program.review@suny.edu to revise the discontinuance effective date.*

[　] **Discontinue a program:** The institution is prepared to discontinue the program on the discontinuance effective date entered in the table in Part II, at which time there will be no students enrolled in the program.

Part II. PROGRAM LIST

Complete the table below, expanding it as needed for more programs.

PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1. Computer Science 3+2	B.S. / M.S.	26362	0701.00	8/1/2018	
2.					
3.					
4.					

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

The last student registered in the program graduated December 18, 2011 but he had discontinued the 3+2 after earning a BS in 2003 and completed the normal MS program as a part time student.

The last student to complete the 3+2 received the MS in Fall 2005 and then completed the PhD in Fall 2007.

The Computer Science 3+2 program is out of step with the 3+2 programs in Engineering, which allow 9 credits (three 3-credit courses) to count toward the BS and the MS degrees . The Computer Science program was set up to allow 12 credits (four 3-credit courses) to count toward the BS and the MS degrees—based on other programs at the university that also used 12 credits for the Bachelor and Masters degrees but those program have 4-credit graduate courses and so only allow 3 courses to count for the two degrees.

In addition, the Computer Science 3+2 required a special 2 credit course just for the 3+2 students and the Thesis option to complete the MS. These two requirements make the current 3+2 impractical: the majority of MS students prefer our Termination Project option and offering a special course to a very small population is not practical. Rather than continuing to offer this program, we would like to deactivate it, while we develop a plan to restructure it. Once it is restructured, we will send forward a revised curriculum for approval.

SUNY
The State University
of New York

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Section 1. General Information	
a) **Institutional Information**	Institution's 6-digit SED Code: **211000**
	Institution's Name: Binghamton University
	Address: *4400 Vestal Parkway East, Binghamton, NY 13902*
b) **Campus Contact**	Name and title: Donald Loewen, Vice Provost for Undergraduate Education and Enrollment Telephone and email: 607-777-2142, djloewen@binghamton.edu
c) **Chief Executive or Chief Administrative Officer Approval**	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation.** Name and title: Donald Loewen, Vice Provost for Undergraduate Education and Enrollment Signature and date: *[signature]* , 9/11/18
	For **programs that are registered jointly** with another institution, all participating institutions must confirm their support of the deactivation and/or discontinuance.
	Partner institution's name and 6-digit SED Code:
	Name, title, and signature of partner institution's CEO (or **append** a signed letter indicating approval of this proposal):

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(SOURCE: *Memorandum to Presidents, Vol. 83, No. 11,* dated August 26, 1983)

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Part I. REQUEST

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Part II. PROGRAM LIST

Complete the table below, expanding it as needed for more programs.

PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1. Human Development	B.A.	03137	2201.00	9-1-14	9-1-18
2.					
3.					
4.					

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

The program offered by the Department of Human Development in the College of Community and Public Affairs has evolved from one concentrated on liberal arts to more professionally focused program. The Human Development faculty voted on and approved deactivation of the program on March 29, 2011. Enrollment in the BA program has mirrored the professional emphasis of the program with steadily decreasing numbers of no more than four students per academic year since fall 2004. In addition, the last student to graduate in this program was in fall 2013. We have no currently enrolled students in this program and request that discontinuance of the program be effective starting fall 2018.

SUNY — The State University of New York

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	Institution's Name: Binghamton University
	Address: *4400 Vestal Parkway East Binghamton, NY 13902*
b) **Campus Contact**	Name and title: Donald Loewen, Vice Provost for Undergraduate Education and Enrollment Telephone and email: 607-777-2142, djloewen@binghamton.edu
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Part II. PROGRAM LIST

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PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1.Teaching American History	Advanced Cert	35449	2205	5/1/2018	9/1/2018
2.Human Development – Business Administration (3-2)	BA/MBA	82404	2201/0506	5/1/2018	9/1/2018
3.Human Development – Business Administration (3-2)	BS/MBA	82405	2201/0506	5/1/2018	9/1/2018
4. Social Science	MA	03136	2201	5/1/2018	9/1/2018
5. American Studies	BA	03082	0313	5/1/2018	9/1/2018
6. American Studies – Business Administration (3-2)	BA/MBA	82363	0313/0506	5/1/2018	9/1/2018
7. English and Rhetoric	BA	03120	1599	5/1/2018	9/1/2018
8. English and Rhetoric – Business Administration (3-2)	BA/MBA	82391	1599/0506	5/1/2018	9/1/2018

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

As part of the review of the IRP in April 2018 requested by SUNY and SED, Binghamton's Office of Institutional Research and Assessment found eight programs that we no longer offer. We are requesting that those eight programs, listed above, be deactivated and discontinued because we no longer accept students into these programs.

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Section 1. General Information	
a) **Institutional Information**	Institution's 6-digit SED Code: **211000**
	Institution's Name: Binghamton University
	Address: *4400 Vestal Parkway East, Binghamton, NY 13902*
b) **Campus Contact**	Name and title: Aondover Tarhule, Vice Provost and Dean of the Graduate School Telephone and email: 607-777-2070/atarhule@binghamton.edu
c) **Chief Executive or Chief Administrative Officer Approval**	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation.** Name and title: Donald Nieman, Executive Vice President for Academic Affairs and Provost Signature and date:
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	Partner institution's name and 6-digit SED Code: Name, title, and signature of partner institution's CEO (or **append** a signed letter indicating approval of this proposal):

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Part II. PROGRAM LIST

Complete the table below, expanding it as needed for more programs.

PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1. Biological Sciences/Biology Adolescence Education	BA,MAT	31366	0401.00 0401.01		8/22/18
2. Chemistry/Chemistry Adolescence Education	BA,MAT	31367	1905.00 1905.01		8/22/18
3.Geological Sciences/Earth Science Adolescence Education	BA,MAT	31368	1914.00 1917.01		8/22/18
4.Geological Sciences/Earth Science Adolescence Education	BS,MAT	31369	1914.00 1917.01		8/22/18
5. Physics/Physics Adolescence Education	BA,MAT	31576	1902.00 1902.01		8/22/18

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

Very few students have enrolled in the accelerated degree programs in biology, chemistry, earth science, or physics. Lack of early advising, an absence of marketing to high school students and college freshman, and lack of visibility of education programs at Binghamton University both on campus and off campus have contributed to under-enrollment. We have recently re-registered our master's degree programs to make all courses 3-credits rather than 4, and for accreditation purposes, we have set a fall-spring-fall schedule, with a required course sequence. This change affects the courses students in the accelerated degree programs can take, and restricts the course sequence and total credits per semester for those students. In addition, most of the students who have completed the accelerated degree programs in biology,

chemistry, earth science, or physics could have graduated in three years due to bringing in a number of college credits as freshman. Once they graduate in three years, those students can enroll in the regular MAT program for 1.5 yrs, earning both BA/BS and MAT in 4.5 yrs - a semester less than the accelerated degree program -- saving money, time and being able to start working as a certified teacher one semester earlier.

Given this better option and the fact accelerated students don't "count" as TLEL students until year five (after they're already taken six of our courses as senior undergraduates), the accelerated degree programs in biology, chemistry, earth science, and physics are not advantageous for students or for our department. Furthermore, there still has not been a definite answer about the impact of the *Excelsior* Scholarship on accelerated degree students (who may have that free tuition as an UG), but it appears certain that since they will be taking primarily grad courses during their 4th year (6 MAT courses), that they will <u>lose</u> any Excelsior or TAP funding.

Given the extremely low enrollments in these programs and the fact that students can still complete the MAT program and earn certification, there are no anticipated local, regional, state, or system impacts. There are no currently enrolled students in any of these programs. Prospective students have been advised of the advantages of completing the MAT program.

Proposal to Deactivate and/or Discontinue a Program
Form 5
Version 2014-11-17

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Section 1. General Information	
a) Institutional Information	Institution's 6-digit SED Code: **211000**
	Institution's Name: **Binghamton University**
	Address: *4400 Vestal Parkway East, Binghamton, NY 13902*
b) Campus Contact	Name and title: Aondover Tarhule, Vice Provost and Dean of the Graduate School Telephone and email: 607-777-2070/atarhule@binghamton.edu
c) Chief Executive or Chief Administrative Officer Approval	**Signature affirms that the proposal has met all applicable campus administrative and shared governance procedures for consultation.** Name and title: Donald Nieman, Executive Vice President for Academic Affairs and Provost Signature and date:
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Part II. PROGRAM LIST

Complete the table below, expanding it as needed for more programs.

PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1. Childhood Education (1-6)	MSEd	25082	0802.00		12/14/2018
2.					
3.					
4.					

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

No students have enrolled in the Childhood Education MSEd in many years. There is little marketability for the program; students who require a master's degree and already have certification in childhood education enroll in programs that will lead to additional certification, such as Literacy, Special Education, or TESOL. There are no anticipated local, regional, state, or system impacts. There are no currently enrolled students in this program.

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	Institution's Name: SUNY Binghamton
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PROGRAM TITLE	AWARD (E.G., B.A.)	SED PROGRAM CODE	HEGIS CODE	DEACTIVATION EFFECTIVE DATE	DISCONTINUANCE EFFECTIVE DATE
1.Social Work in Health Care	Advanced Certificate	37918	2104.00	8/22/2018	
2.					
3.					
4.					

Part III. REASON(S) FOR REQUEST(S)

Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and System impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution).

The Advanced Certificate for Social Work in Health Care (ACSWHC) intended to enroll New York State licensed social workers who are returning for additional education and training, and current second year, MSW level students. Despite several efforts, the program was unable to enroll a single licensed social worker, attributed to high costs. Recruiting licensed social workers was a means for revenue generation for the department. Instate costs for tuition with fees was $8,525 and $15,608 for tuition with fees for an out-of-state student. The program did recruit four second year MSW level students. Upon speaking with four external consultants, it was discussed that certificate programs nationally are facing an issue in soliciting students/ professionals. It was noted that the costs were high comparatively to other post graduate certificate programs in other universities that cost a total of $2000, and the content was generalist in perspective. It has been recommended by the consultants that the certificate program should be transformed into a continuing education program where perhaps alumni should enroll into specific MSW courses to gain licensure. It is for this reason that the department has decided to deactivate the program to further review and make a final decision to close down the program or restructure.