## Nadia M Rubaii

From:

Thomas A Sinclair

Sent:

Friday, October 4, 2019 1:08 PM

To:

Nadia M Rubaii; Aleksey A Tikhomirov

Subject:

G-MAP Curriculum Development Fellowship

## Dear Nadia,

I am very pleased that Aleksey Tikhomirov is participating in the 2019-20 GMAP curriculum development group program offered by the Institute for Genocide and Mass Atrocity Prevention. He is incorporating atrocity prevention into PAFF 520 21st Century Governance and PAFF 535 Organization Theory courses that are core courses in the MPA curriculum. This email confirms that as chair of Public Administration department, I understand that the expectation is that that when this course is offered in future semesters, we will allow 2-5 seats for GMAP students and if it makes sense for your curriculum, we will be happy to cross-list the courses with G-MAP. Neither of these courses have prerequisite requirements beyond students' admission into their graduate programs.

Best regards,

Thomas Sinclair Chair and Associate Professor Department of Public Administration Binghamton University Binghamton, NY 607-777-9200

Pronouns I use: he, him, his

Candace A Mulcahy

To:

Adam Laats

Cc: Subject: Nadia M Rubaii

Date:

Re: FW: Invitation to select CCPA Colleagues Sunday, September 22, 2019 9:18:46 PM

Adam and Nadia,

Thanks for doing this work. We welcome the GMAP students in this class, when it is offered.

Candace

On Sunday, September 22, 2019, Adam Laats <a href="mailto:slage-sunday-s

Dear Candace,

I've begun working with the Institute for Genocide and Mass Atrocity Prevention's (I-GMAP) curriculum-development program. For I-GMAP's records, they are asking department chairs to send an email confirming their knowledge of and support for faculty participation.

When you get a chance, could you please reply-all to this email so that Nadia will have a record? Or just copy and paste the statement below into an email to Nadia?

Thanks,

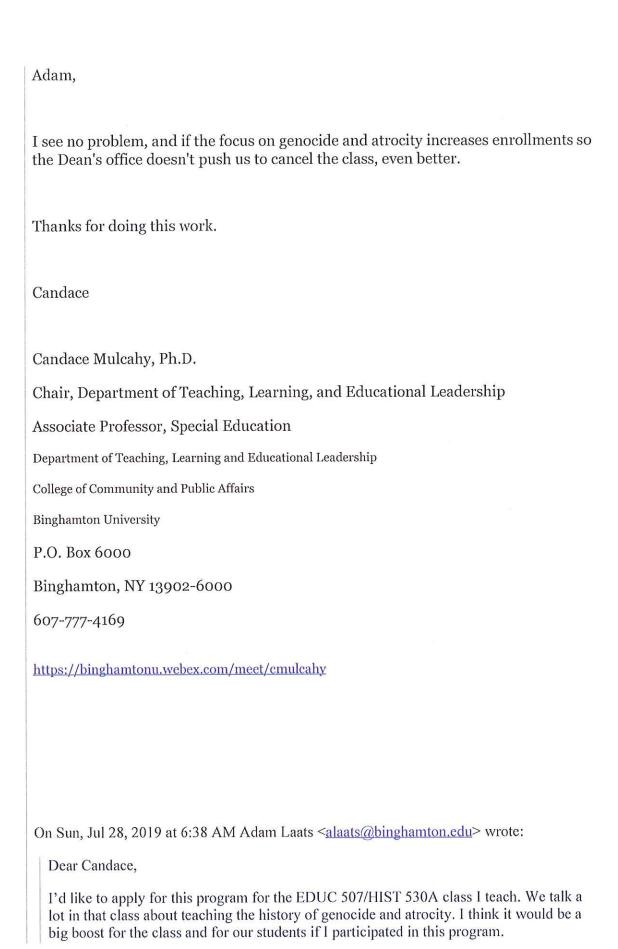
Adam

I understand that Adam Laats is participating in the 2019-20 GMAP curriculum development group program offered by the Institute for Genocide and Mass Atrocity Prevention, and that this involves incorporating atrocity prevention into EDUC 507/HIST 530A. This email confirms that as chair of the Department of Teaching, Learning, and Educational Leadership, I understand that the expectation is that that when this course is offered in future semesters, we will allow 2-5 seats for GMAP students (with or without cross-listing, depending on our preferences), assuming that the students meet all applicable prerequisites for the course, and I have agreed to those terms.

From: Candace A Mulcahy [mailto:cmulcahy@binghamton.edu]

**Sent:** Monday, July 29, 2019 9:22 AM **To:** Adam Laats <a href="mailto:alaats@binghamton.edu">alaats@binghamton.edu</a>

Subject: Re: FW: Invitation to select CCPA Colleagues



Please let me know if you can see any problems with the idea from the department level. I've talked with Nadia about it and she agrees it would be a good class to add to their list.

Best, Adam

From: Nadia M Rubaii [mailto:nadia.rubaii@binghamton.edu]

Sent: Friday, July 26, 2019 1:42 PM

To: Nadia M Rubaii < nadia.rubaii@binghamton.edu>

Subject: Invitation to select CCPA Colleagues

Dear CCPA Colleagues,

I hope the summer is treating you well and that you are finding it both productive and relaxing.

I am writing to invite you to apply for a \$5,000 Curriculum Development Grant through the Institute for Genocide and Mass Atrocity Prevention (I-GMAP) to explore ways to apply your existing expertise to the complex but vitally important goal of preventing mass atrocities. I-GMAP applies a campus-wide approach to atrocity prevention. Last year, the faculty who participated in our program came from CCPA, Harpur and Decker. This year, we have already selected faculty from Watson, SOM and Harpur, but we received no applications from CCPA faculty. There are two remaining \$5,000 awards available for the 2019-20 and I am hoping that I can persuade one or more of you to apply.

The official deadline has passed, but I am reaching out now to those CCPA colleagues who are doing work most closely related to the Institute's work to extend a personal invitation. Please see the attached document or click here for more information. The grant amount is not large (\$5,000) but the program provides an interesting opportunity to meet faculty from across campus as well as practitioners from around the world and to bring some exciting new perspectives to one of your classes. The application process is quick and easy (especially for those of you who are accustomed to other grant proposals); it should take you only 5 minutes to complete.

If you have questions about the awards, please feel free to contact me. You may also wish to talk to David Campbell (copied here) about his experience in last year's program.

Thank you for your consideration and I hope that we can count on an application from one or more of you. If you are interested, but because of travel or other reasons are unable to complete the application right away, please just drop me a note so I can hold a spot for you.

Kind regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

Associate Editor/Section Editor, Comparative Syllabus Section, *Journal of Comparative Policy Analysis (JCPA)* (https://comparativepolicy.org/)

Founding Co-Editor, GOBERNAR: The Journal of Latin American Public Policy and Governance (https://orb.binghamton.edu/gobernar/)

Binghamton University, State University of New York

607-777-5254 (I-GMAP)

607-777-9172 (Public Administration Office)

Candace Mulcahy, Ph.D.
Associate Professor, Special Education
Chair, Department of Teaching, Learning, and Educational Leadership

College of Community and Public Affairs Binghamton University P.O. Box 6000 Binghamton, NY 13902-6000 607-777-4169

https://binghamtonu.webex.com/meet/cmulcahy

Leslie C Gates Nadia M Rubaii

Cc:

Subject: Date:

Attachments:

Price, Joshua: Denise M Spadine
Re: Request for SOC information: Frequency of course offerings linked to GMAP-Friday, November 16, 2018 8:51:55 AM Nadia Response dock

#### Hi Nadia,

I've attached a document which gives a bit more of an overview of our graduate program and also answers your specific questions about courses. Please feel free to follow up with any questions. We would be more than happy to include some of your masters students in our graduate courses.

best. Leslie

On Tue, Nov 6, 2018 at 11:32 AM Nadia M Rubaii <nadia rubaii@binghamton.edu> wrote:

Dear Josh and Leslie:

I am writing to you because graduate courses in Sociology have been identified as possible electives for students in a proposed new Masters of Science degree in Genocide and Mass Atrocity Prevention that will be a university-wide interdisciplinary program administratively affiliated with Harpur College. In putting together the proposal, I need to be able to report the frequency with which courses have been offered, whether there are plans to offer said courses with any regularity in the future, and whether there may be space for a small number of GMAP students in those courses assuming they meet any prerequisites that your department has established. We recognize that for some departments/classes, having GMAP students would help make course offerings more viable on a regular basis, whereas for other departments/classes there is no ability to accommodate any students from outside.

I am asking for your assistance or the assistance of someone in your department to complete the chart below for the class(es) listed as well as any others you think may be relevant and appropriate for the GMAP program. I have tried to make it as quick and easy as possible by providing closed-ended response options where possible so you can simply select the most appropriate responses(s). You can highlight the most accurate response or delete those that are not accurate, whichever is easiest for you.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)	Typical number of seats that could be open for MA GMAP	Prerequisites for this course
SOC 690D, Devel. State: Rise Crisis Future	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
SOC 605, Problems of Methods	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
SOC 690B, State, Politics and Social Policy	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
Other course(s) you think might be relevant	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of

instructor

Thank you so much for your assistance. If it is possible, I would appreciate receiving this information by November 16 if at all possible.

Kind regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (https://www.binghamton.edu/public-administration/) A Practical Way to Change the World

Director of International Partnerships, International Comparative Policy Analysis (ICPA) Forum (https://comparativepolicy.org/)

Binghamton University, State University of New York

607-777-5254 (I-GMAP)

607-777-9172 (Public Administration Office)

Leslie C. Gates,
Director of Graduate Studies
Associate Professor
Department of Sociology
Affiliate, Latin American and Caribbean Studies Program
Binghamton University
Binghamton, NY 13902-6000
http://www2.binghamton.edu/sociology/people/gates.html

### Hi Nadia,

It sounds like you are putting together and exciting masters program. Thank you for reaching out to Sociology to explore whether any of our courses might help your students. In general, we would welcome your masters students into our courses. Our graduate level courses are designed for our doctoral candidates, but we also have our own masters students as well as students from other departments on occasion in them that do well.

Let me also give you some information about how we organize our curriculum. We do not have any pre-requisites for courses. However, we do expect students to take a set of core courses (theory, problems of methods and a two course sequence on the history of capitalism), which are offered in the Fall. So most students will come into our more specialized courses offered in the Spring (like the developmental state or the state and social policy course you list below) with that foundation. Students taking courses in the Spring may find that the conversation will be informed by the fall courses. Still I think that students could meaningful engage in new material.

In addition to the courses you list her, we will likely offering a range of one time courses, or courses offered every 2 -4 years in each of our four substantive clusters:

- 1. The history of capitalism/political economy
- 2. Critical studies of labor and migration for instance next fall we will have a distinguished professor in the field of labor, Van der Linden, from Europe offer a course on labor
- 3. Critical studies of carceral and surveillance studies
- 4. Power and the politics of resistance

These courses will most likely be taught in spring and could be of interest to your students, I would imagine.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)	Typical number of seats that could be open for MA GMAP	Prerequisite s for this course
SOC 690D, Devel. State: Rise Crisis Future	• Once every 2 years	• Once every 2- years •	Walden Bello – a distinguishe d international adjunct	• Generall y 3-5 • No more than 1-2 •	<ul> <li>None, although all students woul have had a course on the history of capitalism prior</li> </ul>

SOC 605, Problem s of Methods	• Onc e per year	We will offer one courses on methodology a year, but its focus will vary by instructor. Qualitative methodologie s are our strength including ethnography, archival, oral history, and comparative historical research designs	• 3-5 is probably best	• It would likely be valuable to the student to speak with the instructor prior to the course to determine if the ourse will suit their needs.
SOC 690B, State, Politics and Social Policy	Only offered one time	We will likely field courses on related topics at least once every 2-years in the future given our cluster in power and the politics of resistance	• Generall y 3-5	• None

John Cheng Nadia M Rubai Robert Ji-Sona Ki

Fwd: Request for AAAS information: Frequency of course offerings linked to GMAP Friday, November 16, 2018 11:20:23 AM Subjects

#### Hi Nadia,

I'm forwarding an email from David Stahl regarding the courses he teaches that would be appropriate for the GMAP MS students. I teach the Race in Transnational History course that is on your chart. Right now I teach it on a two-year rotation (once every two years). There are no prerequisites for it, but having prior knowledge of basic U.S. and/or global history would be useful.

One other thing I should point is that our DAAAS graduate courses are joint 400/500 level courses. Usually only two seats are set aside for the 500-level section because our graduate enrollment is lower. However, when we've had more interest, some of our instructors have increased those seats. I would be happy to accommodate more than two GMAP MS students in my course.

Let me know if you need further assistance.

Best. John

John Cheng jcheng@binghamton.edu

#### Begin forwarded message:

From: David C Stahl <a href="mailto:stahl@binghamton.edu">dstahl@binghamton.edu</a>>

Subject: Re: Request for AAAS information: Frequency of course offerings linked to GMAP

Date: November 14, 2018 at 10:51:45 AM EST To: John Cheng <jcheng@binghamton.edu> Cc: Ji-Song Ku < jku@binghamton.edu>

Hi John.

I teach three graduate courses that would be appropriate for GMAP MA students: AAAS 530 Trauma in JPN Lit & Film, AAAS 531 Unresolved Issues: Wars in Asia & 5XX Pacific War Exp in JPN Lit & Film (I still need to get a specific graduate number for this seminar as it used to be taught at the 300-level in

The first course has been offered every year, the second every 2-3 years, and it has been over 5 years since I taught the third. Going forward, I plan to continue offering the first every year and both the second and third once every 2-3 years. I am will to take 1-2 GMAP MA students into these seminars (I have already agreed to accommodate some GMAP undergraduate minors and have 1 in my seminar this semester, although initially 3 were registered. Nadia should know that I cannot accept more than 2-3 students total from GMAP in any given course). The only prerequisite for joining these seminars would be instructor permission

David

On Tue, Nov 13, 2018 at 2:54 PM John Cheng < jcheng@binghamton.edu> wrote:

I'm forwarded this message from Nadia Rubaii from the GMAP program. She has questions about DAAAS courses that might be electives for students in their new M.S. degree. Two of the grad courses are yours, so if you could help me/us complete the chart below to respond to her request, that would be great. Thanks.

John

John Cheng

jcheng@binghamton.edu

### Begin forwarded message:

From: Nadia M Rubaii <nadia.rubaii@binghamton.edu>

Subject: Request for AAAS information: Frequency of course offerings linked to GMAP

Date: November 6, 2018 at 11:36:18 AM EST

To: Ji-Song Ku < jku@binghamton.edu >, jcheng@binghamton.edu

Cc: sziegler@binghamton.edu, Nadia M Rubaii <nadia.rubaii@binghamton.edu>

#### Dear Robert and John:

I am writing to you because graduate courses in Asian and Asian-American Studies have been identified as possible electives for students in a proposed new Masters of Science degree in Genocide and Mass Atrocity Prevention that will be a university-wide interdisciplinary program administratively affiliated with Harpur College. In putting together the proposal, I need to be able to report the frequency with which courses have been offered, whether there are plans to offer said courses with any regularity in the future, and whether there may be space for a small number of GMAP students in those courses assuming they meet any prerequisites that your department has established. We recognize that for some departments/classes, having GMAP students would help make course offerings more viable on a regular basis, whereas for other departments/classes there is no ability to accommodate any students from outside.

I am asking for your assistance or the assistance of someone in your department to complete the chart below for the class(es) listed as well as any others you think may be relevant and appropriate for the GMAP program. I have tried to make it as quick and easy as possible by providing closed-ended response options where possible so you can simply select the most appropriate responses(s). You can highlight the most accurate response or delete those that are not accurate, whichever is easiest for you.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)	Typical number of seats that could be open for MA GMAP	Prerequisites for this course
AAAS 530, Trauma in JPN Lit & Film	Every semester     Once per year     Once every 2-3     years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None Specific graduate courses An undergraduate background in the discipline Permission of instructor
AAAS 580F, Race in Transnational History	Every semester     Once per year     Once every 2-3     years     Only offered one time	Every semester     Once per year     Once every 2-3     years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None Specific graduate courses An undergraduate background in the discipline Permission of instructor
AAAS 531, Unresolved Issues: Wars in Asia	Every semester     Once per year     Once every 2-3     years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None Specific graduate courses An undergraduate background in the discipline Permission of instructor
Other course(s) you think consider relevant	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None Specific graduate courses An undergraduate background in the discipline Permission of instructor

Thank you so much for your assistance. If it is possible, I would appreciate receiving this information by November 16 if at all possible.

Kind regards, Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/) Professor and Chair, Department of Public Administration (https://www.binghamton.edu/public-administration/) A Practical Way to Change the World Director of International Partnerships, International Comparative Policy Analysis (ICPA) Forum (https://comparative.ool.cy.org/) Binghamton University, State University of New York 607-777-5254 (I-GMAP) 607-777-9172 (Public Administration Office)

Erin D Hornbeck

To:

Nadia M Rubaii

Cc:

Professor Mohammad T Khasawneh

Subject:

RE: Request for SSIE information: Frequency of course offerings linked to GMAP

Date:

Tuesday, November 13, 2018 10:58:57 AM

## Hi Nadia,

Please find updated responses below and let us know if you have any questions.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)  • Dr.	Typical number of seats that could be open for MA GMAP  • As many	Prerequisites for this course  • None.
Computational Tools	Once per year	Once per year	Hiroki Sayama	as 6-10	V Ivolic.
SSIE 519, Applied Soft Computing	Once per year	Once per year	• Dr. Hal Lewis	• As many as 6-10	Basic     knowledge of     calculus and     discrete     mathematics,     and     competence     in at least one     programming     language, or     consent of the     instructor.
SSIE 515, Operations Management Supply Chain	Once per year	Once per year		<ul> <li>Already full and unable to accommodate any students. Max 1-2 additional.</li> </ul>	• SSIE 505 or equivalent.

Best regards, Erin Hornbeck

Assistant to the Chair, Department of Systems Science and Industrial Engineering

Binghamton University

PO Box 6000

Binghamton, NY 13902-6000

Phone: <u>607-777-6511</u> Fax: <u>607-777-4094</u>

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Executive Master of Science in Health Systems – Manhattan <a href="http://www.binghamton.edu/ssie/grad/mshs-nyc/">http://www.binghamton.edu/ssie/grad/mshs-nyc/</a> [binghamton.edu]

## Have you seen the video? - http://bit.ly/SUF52h [bit.ly]

----- Forwarded message -----

From: Nadia M Rubaii <nadia.rubaii@binghamton.edu>

Date: Tue, Nov 6, 2018 at 10:26 AM

Subject: Request for SSIE information: Frequency of course offerings linked to GMAP

To: Professor Mohammad T Khasawneh < mkhasawn@binghamton.edu>

Cc: tsigns@binghamton.edu, Nadia M Rubaii <nadia.rubaii@binghamton.edu>

### Dear Mohammad:

I am writing to you because graduate courses in your department have been identified as possible electives for students in a proposed new Masters of Science degree in Genocide and Mass Atrocity Prevention that will be a university-wide interdisciplinary program administratively affiliated with Harpur College. In putting together the proposal, I need to be able to report the frequency with which courses have been offered, whether there are plans to offer said courses with any regularity in the future, and whether there may be space for a small number of GMAP students in those courses assuming they meet any prerequisites that your department has established. We recognize that for some departments/classes, having GMAP students would help make course offerings more viable on a regular basis, whereas for other departments/classes there is no ability to accommodate any students from outside.

I am asking for your assistance or the assistance of someone in your department to complete the chart below for the class(es) listed as well as any others you think may be relevant and appropriate for the GMAP program. I have tried to make it as quick and easy as possible by providing closed-ended response options where possible so you can simply select the most appropriate responses(s). You can highlight the most accurate response or delete those that are not accurate, whichever is easiest for you.

Course	Frequency	Likely	Usual	Typical number	Prerequisites for
Number and	of Past	Frequency	Instructor(s)	of seats that	this course
Title	Offerings	of Future	1549 - 1275	could be open for	
		Offerings		MA GMAP	
SSIE 500,	•	•		<ul> <li>As many</li> </ul>	<ul><li>None</li></ul>
Computational	Every	Every		as 6-10	
Tools	semester	semester			<ul> <li>Specific</li> </ul>
				<ul> <li>Generally</li> </ul>	graduate
	•	•		3-5	courses
	Once	Once			
	per year	per year		<ul> <li>No more</li> </ul>	• An
				than 1-2	undergraduate
	0	0			background in
	Once	Once		<ul> <li>Already</li> </ul>	the discipline
	every 2-	every 2-		full and	
	3 years	3 years		unable to	0
		F9		accommodate	Permission of
	<ul><li>Only</li></ul>	• No		any students	instructor
	offered	plans to			
	one time	offer			
		again			
SSIE 519,	0	0		<ul><li>As many</li></ul>	<ul><li>None</li></ul>

Applied Soft Computing	Every semester  Once per year  Once every 2-3 years  Only offered one time	Every semester  Once per year  Once every 2-3 years  No plans to offer again	<ul> <li>as 6-10</li> <li>Generally 3-5</li> <li>No more than 1-2</li> <li>Already full and unable to accommodate any students</li> </ul>	<ul> <li>Specific graduate courses</li> <li>An undergraduate background in the discipline</li> <li>Permission of instructor</li> </ul>
SSIE 515, Operations Management Supply Chain	• Every semester • Once per year • Once every 2-3 years • Only offered one time	Every semester  Once per year  Once every 2-3 years  No plans to offer again	<ul> <li>As many as 6-10</li> <li>Generally 3-5</li> <li>No more than 1-2</li> <li>Already full and unable to accommodate any students</li> </ul>	<ul> <li>None</li> <li>Specific graduate courses</li> <li>An undergraduate background in the discipline</li> <li>Permission of instructor</li> </ul>
Any other course you care to mention	• Every semester • Once per year • Once every 2-3 years • Only offered one time	Every semester  Once per year  Once every 2-3 years  No plans to offer again	<ul> <li>As many as 6-10</li> <li>Generally 3-5</li> <li>No more than 1-2</li> <li>Already full and unable to accommodate any students</li> </ul>	<ul> <li>None</li> <li>Specific graduate courses</li> <li>An undergraduate background in the discipline</li> <li>Permission of instructor</li> </ul>

Thank you so much for your assistance. If it is possible, I would appreciate receiving this

information by November 16 if at all possible.

Kind regards, Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (<a href="https://www.binghamton.edu/i-gmap/">https://www.binghamton.edu/i-gmap/</a>)

Professor and Chair, Department of Public Administration (https://www.binghamton.edu/public-administration/) A Practical Way to Change the World

Director of International Partnerships, International Comparative Policy Analysis (ICPA) Forum (https://comparativepolicy.org/)

Binghamton University, State University of New York 607-777-5254 (I-GMAP) 607-777-9172 (Public Administration Office)

Dr. Mohammad T. Khasawneh, Ph.D.

Professor and Chair, Systems Science and Industrial Engineering
Associate Director, Watson Institute for Systems Excellence
Director, Healthcare Systems Engineering Center
Graduate Program Director, Executive Master of Science in Health Systems
Thomas J. Watson School of Engineering and Applied Science
State University of New York at Binghamton
Binghamton, New York 13902

Phone: (607) 777-4408 Fax: (607) 777-4094

Email: mkhasawn@binghamton.edu http://www.ws.binghamton.edu/mkhasawn

Nancy Um Nadia M Rubaii Cc

Re: Request for ARTH information: Frequency of course offerings linked to GMAP Tuesday, November 6, 2018 1:34:21 PM Subject:

Dear Nadia,

Below, please see my responses for ARTH 581A highlighted in red. Pam, could you please respond to Nadia separately with the info for your class?

All best, Nancy

On Nov 6, 2018, at 11:40 AM, Nadia M Rubaii <nadia rubaii@binghamton.edu> wrote:

Dear Nancy and Pamela:

I am writing to you because graduate courses in the Art History department have been identified as possible electives for students in a proposed new Masters of Science degree in Genocide and Mass Atrocity Prevention that will be a university-wide interdisciplinary program administratively affiliated with Harpur College. In putting together the proposal, I need to be able to report the frequency with which courses have been offered, whether there are plans to offer said courses with any regularity in the future, and whether there may be space for a small number of GMAP students in those courses assuming they meet any prerequisites that your department has established. We recognize that for some departments/classes, having GMAP students would help make course offerings more viable on a regular basis, whereas for other departments/classes there is no ability to accommodate any students from outside.

I am asking for your assistance or the assistance of someone in your department to complete the chart below for the class(es) listed as well as any others you think may be relevant and appropriate for the GMAP program. I have tried to make it as quick and easy as possible by providing closed-ended response options where possible so you can simply select the most appropriate responses(s). You can highlight the most accurate response or delete those that are not accurate, whichever is easiest for you.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)	Typical number of seats that could be open for MA GMAP	Prerequisites for this course
ARTH 581A, Spatial Practices &Arts of War	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again	Karen Barzman	As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
ARTH 582N, Aesthetics, Politics, Religion	Every semester     Once per year     Once every 2-3     years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
Other course(s) you care to mention	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again		As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor

Thank you so much for your assistance. If it is possible, I would appreciate receiving this information by November 16 if at all possible.

Kind regards, Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (https://www.binghamton.edu/public-administration/) A Practical Way to Change the World

Director of International Partnerships, International Comparative Policy Analysis (ICPA) Forum (https://comparativepolicy.org/)

Binghamton University, State University of New York

607-777-5254 (I-GMAP)

607-777-9172 (Public Administration Office)

Kent F Schull

To:

Nadia M Rubaii

Cc:

Arnab Dey; Colleen S Marshall

Subject: Date: Re: Need Department Chair / Dean approvals Sunday, September 22, 2019 6:07:45 PM

### Dear Nadia,

I understand that Arnab Dey is participating in the 2019-20 GMAP curriculum development group program offered by the Institute for Genocide and Mass Atrocity Prevention, and that this involves incorporating atrocity prevention into 'Gandhi and Violence' (HIST 484K/AAAS 483A/GMAP 483B). This email confirms that as [chair of the Department of History], I understand that the expectation is that that when this course is offered in future semesters, we will allow 2-5 seats for GMAP students (with or without cross-listing, depending on our preferences), assuming that the students meet all applicable prerequisites for the course, and I have agreed to those terms. Please let me know if I can be of further assistance.

with best wishes, Kent

On Sun, Sep 22, 2019 at 10:39 AM Arnab Dey <a href="mailto:adey@binghamton.edu">adey@binghamton.edu</a> wrote: Hi Kent,

I hope this finds you well. Apropos Nadia's message (copied), would you mind sending I-GMAP your approval and consent to my Curriculum Development Award from the Institute? I have appended the filled-in message that needs to be sent back from your end below:

I understand that Arnab Dey is participating in the 2019-20 GMAP curriculum development group program offered by the Institute for Genocide and Mass Atrocity Prevention, and that this involves incorporating atrocity prevention into 'Gandhi and Violence' (HIST 484K/AAAS 483A/GMAP 483B). This email confirms that as [chair of X department/dean of Y college], I understand that the expectation is that that when this course is offered in future semesters, we will allow 2-5 seats for GMAP students (with or without cross-listing, depending on our preferences), assuming that the students meet all applicable prerequisites for the course, and I have agreed to those terms.

Thanks very much. Let me know if you have any questions.

Best regards,

Arnab

----- Forwarded message -----

From: Nadia M Rubaii < nadia.rubaii@binghamton.edu>

Date: Sat, Sep 21, 2019 at 5:26 PM

Subject: Need Department Chair / Dean approvals

To: Adam Laats <alaats@binghamton.edu>, Aleksey A Tikhomirov

<a i khom 1 @binghamton.edu>, Elena Iankova < eiankova @binghamton.edu>, Nagendra N Nagarur < nnagarur @binghamton.edu>, Arnab Dey < a dey @binghamton.edu>, Kenneth Chiu < kchiu @binghamton.edu>, Anne C Bailey < a bailey @binghamton.edu>, Alex Nikulin < a nikulin @binghamton.edu>

Cc: Nadia M Rubaii <nadia.rubaii@binghamton.edu>

Dear GMAP Curriculum Development colleagues:

When you applied to the program you were asked to provide assurances that you had spoken with your department chair or school dean to confirm that they understood and accepted the terms of your award. I need to gather documentation of this for the Institute's records as we present the MS in GMAP proposal to the Faculty Senate. Could you please request that your chair or dean send a message to me indicating that they understand and accept this. This can be a simple 2-3 line message. To make it easier, I have crafted a draft message that simply requires you to fill in your name and course information. If you then cc me on the request, they can simply reply to both of us confirming this.

I understand that [fill in your name] is participating in the 2019-20 GMAP curriculum development group program offered by the Institute for Genocide and Mass Atrocity Prevention, and that this involves incorporating atrocity prevention into [fill in the course name(s) and number(s)]. This email confirms that as [chair of X department/dean of Y college], I understand that the expectation is that that when this course is offered in future semesters, we will allow 2-5 seats for GMAP students (with or without cross-listing, depending on our preferences), assuming that the students meet all applicable prerequisites for the course, and I have agreed to those terms.

[Nagendra and Arnab, I will be in touch to schedule a time to catch you up on the material from the first workshop]

Thanks,

Nadia

Nadia Rubaii, Ph.D. (she/her/hers)

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

Associate Editor, Journal of Comparative Policy Analysis (JCPA) (https://comparativepolicy.org/)

nadia.rubaii@binghamton.edu

Cc Eugene L Tettey-Fig Subjects

Re: Request for GEOG information: Frequency of course offerings linked to GMAP Wednesday, November 14, 2018 10:38.08 AM

#### Hi Nadia,

Please see the completed chart below and feel free to contact me if you have further questions. Regarding the column 'Typical number of seats that could be open for MA GMAP', Geography doesn't generally offer separate sections of the same graduate course. The seats are filled on a first come/first serve basis. That said, GEOG 581D Aerial Images and Drones in Planning is limited by the number of drones available but GEOG 532 and GEOG 544 usually have room for an additional 3-5 students. There are no specific prerequisites for the graduate level GIS courses (GEOG 532, GEOG 544) but a student would need to have previous knowledge of GIS to do well in these courses.

Best, Brendan

On Nov 7, 2018, at 4:15 PM, Eugene L Tettey-Fio <fio@binghamton.edu> wrote:

FYI and action.

----- Forwarded message -----

From: Nadia M Rubaii < nadia rubaii@binghamton.edu>

Date: Tue, Nov 6, 2018 at 10:48 AM

Subject: Request for GEOG information: Frequency of course offerings linked to GMAP

To: <fio@binghamton.edu>

Cc: <rcarr@binghamton.edu>, <wqs@binghamton.edu>, Nadia M Rubaii <nadia.rubaii@binghamton.edu>

Dear Eugene:

I am writing to you because graduate courses in Geography have been identified as possible electives for students in a proposed new Masters of Science degree in Genocide and Mass Atrocity Prevention that will be a university-wide interdisciplinary program administratively affiliated with Harpur College. In putting together the proposal, I need to be able to report the frequency with which courses have been offered, whether there are plans to offer said courses with any regularity in the future, and whether there may be space for a small number of GMAP students in those courses assuming they meet any prerequisites that your department has established. We recognize that for some departments/classes, having GMAP students would help make course offerings more viable on a regular basis, whereas for other departments/classes there is no ability to accommodate any students from outside.

I am asking for your assistance or the assistance of someone in your department to complete the chart below for the class(es) listed as well as any others you think may be relevant and appropriate for the GMAP program. I have tried to make it as quick and easy as possible by providing closedended response options where possible so you can simply select the most appropriate responses(s). You can highlight the most accurate response or delete those that are not accurate, whichever is easiest for you.

Course Number and Title	Frequency of Past Offerings	Likely Frequency of Future Offerings	Usual Instructor(s)	Typical number of seats that could be open for MA GMAP	Prerequisites for this course
GEOG 532, Remote Sensing and GIS	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again	Chengbin Deng	As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
GEOG 544, GIS and Spatial Analysis	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again	Kevin Heard	As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor
GEOG 581D, Aerial Images and Drones in Planning	Every semester     Once per year     Once every 2-3	<ul><li>Every semester</li><li>Once per year</li><li>Once every 2-3</li></ul>	Norah Henry	<ul><li>As many as 6-10</li><li>Generally 3-5</li><li>No more than 1-2</li></ul>	None     Specific graduate courses

	years  Only offered one time	No plans to offer again	Already full and unable to accommodate any students	<ul> <li>An undergraduate background in the discipline</li> <li>Permission of instructor</li> </ul>
Other courses you care to mention	Every semester     Once per year     Once every 2-3 years     Only offered one time	Every semester     Once per year     Once every 2-3 years     No plans to offer again	As many as 6-10     Generally 3-5     No more than 1-2     Already full and unable to accommodate any students	None     Specific graduate courses     An undergraduate background in the discipline     Permission of instructor

Thank you so much for your assistance. If it is possible, I would appreciate receiving this information by November 16 if at all possible.

Kind regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (https://www.binghamton.edu/public-administration/) A Practical Way to Change the World

Director of International Partnerships, International Comparative Policy Analysis (ICPA) Forum (https://comparativepolicy.org/)

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Brendan McGovern
Department of Geography
Binghamton University
PO Box 6000
Binghamton, New York 13902-6000
Phone: 607-777-3149
Emoil: bmcgover a binghamton edu

From: To: <u>Dave Clark</u> <u>Nadia M Rubaii</u>

Subject:

PLSC courses for IGMAP

Date: Monday, November 12, 2018 3:45:15 PM

Hi Nadia,

I'm writing in response to your inquiry regarding what courses Political Science offers that IGMAP Masters or undergraduate minor students might take.

Our department offers a large number of different topics classes under special topic numbers so the course offerings change constantly. At the graduate level, IGMAP students would generally find our advanced electives (600-level) appealing - generally speaking, we have space and would welcome IGMAP students.

At the undergraduate level, the same is true, though our seats are more constrained by the high demand from our own majors. Our 300 and 400 level classes we would generally be happy to cross-list with IGMAP, though perhaps fewer seats at the 400 level just because our own majors need at least 2 of these courses for the major requirements.

I hope you'll let me know if I can be of further assistance.

Thanks,

Dave

		<

Heather D Dehaan

To:

Nadia M Rubaii; Maxim A Pensky

Cc:

Kathleen B Fedorchak; Colleen S Marshall

Subject:

I-GMAP curricular partnership (curriculum development awards)

Date:

Friday, September 14, 2018 4:51:52 PM

Attachments:

IGMAPAward.KentSchull.HistoryDepartmentCommitment2018.pdf

## Dear Nadia and Max,

I attach a Department letter affirming the Department's commitment to meeting the terms of the curriculum development award for Dr. Kent Schull.

I'm also copying Ms. Kathy Fedorchak, so that she can print this letter to place in Kent's department personnel file, for future reference. Ms. Colleen Marshall is also being copied, for she will provide institutional memory and continuity when I hand the chairship to someone else.

Sincerely, Heather

Heather D. DeHaan Associate Professor of History Chair of the Department of History Binghamton University (SUNY) PO Box 6000 Binghamton, NY 13902-6000 ph: 607-777-2625



# State University of New York

HISTORY DEPARTMENT

PO Box 6000 Binghamton, NY 13902-6000 607-777-2625, Fax 607-777-2896

14 September 2018

Maxim A. Pensky and Nadia M. Rubaii, Directors Institute for Genocide and Mass Atrocity Prevention Binghamton University

Re: Curricular partnership with I-GMAP

Dear Max and Nadia,

I am very pleased to learn that Dr. Kent Schull has received an I-GMAP Curriculum Development Award and submit this letter to grant History Department consent to the terms of that award, which includes his participation in the program, his attending 6-8 workshops in the 2018-2019 academic year in order to develop and submit to I-GMAP related curricular materials, and his offering the developed GMAP course units on a regular basis (at least once every 3 semesters). We will crosslist the course with GMAP, set aside 3-5 seats for GMAP students, and work to ensure that—barring such exceptional circumstances as two consecutive year-long fellowships for Dr. Schull, for instance—the GMAP units will be offered at least once every 3 semesters. The History Department has often hesitated to crosslist seminars, but this letter commits the Department to crosslisting Dr. Schull's seminars with I-GMAP whenever he includes these GMAP curricular materials (at least once every 3 semesters). This partnership between the History Department and I-GMAP is frankly very exciting, and I am pleased to be able to move this forward.

A copy of this letter will be placed in Dr. Schull's department personnel file, for reference if future chairs have any questions about this award.

Sincerely,

Heather D. DeHaan

Associate Professor and Chair of History

Starler Dellar

Affiliate of the German and Russian Studies Department

Binghamton University

hdehaan@binghamton.edu

From: Nadia Rubaii

To: David L Cingranelli

Cc: Nadia M Rubaii; Maxim A Pensky; Dave Clark; Sandy Glemby

Bcc: nbarrett@binghamton.edu

Subject: Re: IGMAP Curriculum Development Award Date: Friday, September 14, 2018 10:52:40 AM

Perfect. Thanks David. We look forward to having your be part of the discussions among the participants.

Nadia

Sent from my iPhone

On Sep 14, 2018, at 10:49 AM, David L Cingranelli < davidc@binghamton.edu > wrote:

Dear Nadia,

Thank you for provisionally selecting my proposal for one of the IGMAP curriculum development awards. I am looking forward to the upcoming workshops. I agree to all of the stipulations in your email except for the frequency with which my course will be offered. I plan to offer it every FOURTH semester, not at least once every 3 semester as stipulated in your email.

If you approve this plan, PLSC 348, Human Rights and World Politics will be offered it in the revised format with a concurrent graduate course titled "Forecasting and Preventing Mass Atrocities" in Spring 2019 and then again in Spring 2021 and Spring 2023. I have informed my department of this plan, and I have discussed my proposal to add the new concurrent graduate course with our Chair, Dave Clark.

Best, David

David Cingranelli
Binghamton University
Professor, Department of Political Science
Co-Director, Human Rights Institute
www.binghamton.edu/institutes/hri/

Phone: 607-777-5234 Mobile: 607-372-8600

## <nadia.rubaii@binghamton.edu> wrote:

Dear David,

Thank you for your interest in a Curriculum Development Award from the Institute for Genocide and Mass Atrocity Prevention. We have reviewed your application related to the existing undergraduate course "Human Rights and World Politics" and a new graduate course "Forecasting and Preventing Mass Atrocities," and I am pleased to notify you that you have been selected to receive one of the awards.

Please confirm your continued interest in participating in this program, which includes the requirement of attending at least 6 of 8 workshops during the 2018-19 academic year, developing materials and submitting them to IGMAP, offering the course on a regular basis (at least once every 3 semesters) beginning in 2019-20, cross-listing the course with GMAP, and setting aside 3-5 seats GMAP students. In order to complete your acceptance in the CDA program, we will also need to receive an email from Dave Clark as department chair confirming that he accepts and agrees to these terms. Please provide this in the coming week. I will be in touch shortly to schedule the workshops at a time when all of the award recipients can attend.

Regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (<a href="https://www.binghamton.edu/i-gmap/">https://www.binghamton.edu/i-gmap/</a>)

Professor and Chair, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

Binghamton University, State University of New York

607-777-5254 (I-GMAP)

607-777-9172 (Public Administration Office)

Mary Muscari

To:

Nadia M Rubaii

Subject: Date: Fwd: support for your forensic nursing classes Sunday, September 9, 2018 4:40:53 PM

### FYI

----- Forwarded message -----

From: Mario Ortiz <mortiz@binghamton.edu>

Date: Sat, Sep 8, 2018, 7:07 PM

Subject: Re: support for your forensic nursing classes To: Mary Muscari <a href="mmuscari@binghamton.edu">mmuscari@binghamton.edu</a>>

Sounds good Mary, thank you for letting me know.

Hope all is well!

On Saturday, September 8, 2018, Mary Muscari < mmuscari@binghamton.edu > wrote: Hi Mario

See below.

Just a heads up. I am going to create a GMAP module as an alternate for the expert witness module in N581G Forensic Health of Victims for GMAP students.

We will need to have 5-7 seats for them, and will probably create a crosslist section number for it.

This won't affect anything for DSON, as we already take non DSON students for the forensic courses.

Mary Muscari, PhD, MSCr, CPNP, PMHCNS-BC, AFN-BC Forensic Psychiatric Nurse & Criminologist Associate Professor, Decker School of Nursing Binghamton University Phone: 607-777-5411

mmuscari@binghamton.edu (preferred contact) FORENSIC HEALTH MINOR & CERTIFICATES GRADUATE CERTIFICATE IN FORENSIC HEALTH

----- Forwarded message -----

From: Nadia M Rubaii < nadia.rubaii@binghamton.edu>

Date: Fri, Sep 7, 2018 at 1:02 PM

Subject: support for your forensic nursing classes To: Mary Muscari <a href="mmuscari@binghamton.edu">mmuscari@binghamton.edu</a>>

Hi Mary,

I hope you are having a good start to the semester.

You will recall that Max Pensky and I met with you last year about the possibility of including some of your forensic nursing courses in the curriculum for a proposed new degree in Genocide and Mass Atrocity Prevention. I just wanted to make sure that you were aware of the possibility of receiving some additional funds to support your deliberate attention to atrocity prevention as part of one or more of your classes through one of our curriculum development awards. Below is a copy of a message I sent out not too long ago. We have received some very strong and interesting proposals (as well as some that are not so strong), but nothing from anyone in Decker. I am reaching out to see if this is something that might be of interest to you. Even though the deadline has passed, you are welcome to submit a proposal if you are interested. It should take less than 5 minutes to complete the application.

Regards.

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

Binghamton University, State University of New York

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607-777-9172 (Public Administration Office)

I am writing to see if you might be interested in applying for a Curriculum Development Award offered through the Institute for Genocide and Mass Atrocity

Prevention (IGMAP). Several grants have been awarded but there are still more available for 2018-19. Effective genocide prevention requires that people in all disciplines and professions understand how to apply a prevention lens to their work, and one or more of the courses you teach might be a good candidate to incorporate this perspective. IGMAP is providing awards of \$5,000 (in the form of travel funds or extra service pay) to support faculty in development of modules for existing classes or development of new graduate or upper-division undergraduate classes that examine historical or contemporary genocides and mass atrocities, and which explicitly focus on practical applications for prevention. Selected recipients must agree to participate in a series of workshops with the IGMAP Co-Directors during the 2018-19 academic year, and they and their department heads must agree to offer the course regularly and to make 3-5 seats available to GMAP students. The award criteria and very simple application form are available on the IGMAP website at: https://www.binghamton.edu/i-gmap/pdfs/curriculumawards.pdf. The deadline has been extended until September 1, 2018, and I encourage you to apply if this sounds like something that might be of interest to you and your future students.

Mario R. Ortiz
Dean and Professor
Decker School of Nursing
Binghamton University
PO Box 6000
4400 Vestal Parkway East
Binghamton, NY 13902-6000
607.777.2311
mortiz@binghamton.edu
https://www.binghamton.edu/dson/

Luiza F Moreira

To: Subject: Nadia M Rubaii; Giovanna Montenegro Fwd: IGMAP Curriculum Development Award Friday, September 7, 2018 1:11:31 PM

Date:

Dear Nadia,

I am delighted that Giovanna has received the GMAP award. Comparative Literature is happy to accept these terms.

Luiza

----- Forwarded message -----

From: Giovanna Montenegro <gmontene@binghamton.edu>

Date: Fri, Sep 7, 2018 at 12:01 PM

Subject: Fwd: IGMAP Curriculum Development Award To: Luiza F Moreira <a href="mailto:linearing-binghamton.edu">lmoreira@binghamton.edu</a>>

Hi Luiza,

Here is the good news below on the GMAP. They would also need an e-mail from you that you agree to these terms.

Best,

Giovanna

----- Forwarded message -----

From: Nadia M Rubaii < nadia.rubaii@binghamton.edu >

Date: Fri, Sep 7, 2018 at 11:56 AM

Subject: IGMAP Curriculum Development Award

To: gmontene@binghamton.edu

Cc: Nadia M Rubaii < nadia.rubaii@binghamton.edu >, Maxim A Pensky

<mpensky@binghamton.edu>

### Dear Giovanna:

Thank you for your interest in a Curriculum Development Award from the Institute for Genocide and Mass Atrocity Prevention. We have reviewed your application related to the course "Colonization, Mass Violence, Genocide and Cultural Memory" and I am pleased to notify you that you have been selected to receive one of the awards.

Please confirm your continued interest in participating in this program, which includes the requirement of attending at least 6 of 8 workshops during the 2018-19 academic year, developing materials and submitting them to IGMAP, offering the course on a regular basis (at

least once every 3 semesters) beginning in 2019-20, cross-listing the course with GMAP, and setting aside 3-5 seats GMAP students. In order to complete your acceptance in the CDA program, we will also need to receive an email from your department chair in Comparative Literature confirming that s/he accepts and agrees to these terms. Please provide this in the coming week. I will be in touch shortly to schedule the workshops at a time when all of the award recipients can attend.

Regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

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Giovanna Montenegro, PhD Assistant Professor of Comparative Literature and Romance Languages gmontene@binghamton.edu

Office: LT 1508 Phone: (607) 777-6566

Webpage: <a href="http://giovannamontenegro.com/">http://giovannamontenegro.com/</a>

Luiza Franco Moreira Professor and Chair Comparative Literature Binghamton University From: Tim K Lowenstein
To: Timothy S De Smet
Cc: Nadia M Rubaii

Subject: Re: IGMAP Curriculum Development Award Date: Tuesday, August 14, 2018 5:55:10 PM

Hi Nadia: Yes, I agree to the terms of the GMAP program regarding Professor De Smet's award.

Tim Lowenstein

On Tue, Aug 14, 2018 at 5:24 PM, Timothy S De Smet < tdesmet@binghamton.edu > wrote: | Nadia,

Thank you for the Curriculum Development Award! I am happy to accept and am looking forward to developing materials for the GAMP program. My department chair Tim Lowenstein is cc'ed on this email.

Cheers,

Tim

On Fri, Aug 10, 2018 at 9:32 PM, Nadia M Rubaii < nadia.rubaii@binghamton.edu > wrote:

Dear Timothy:

Thank you for your interest in a Curriculum Development Award from the Institute for Genocide and Mass Atrocity Prevention. We have reviewed your application related to the course "Environmental Geophysics" and I am pleased to notify you that you have been selected to receive one of the awards.

Please confirm your continued interest in participating in this program, which includes the requirement of attending at least 6 of 8 workshops during the 2018-19 academic year, developing materials and submitting them to IGMAP, offering the course on a regular basis (at least once every 3 semesters) beginning in 2019-20, cross-listing the course with GMAP, and setting aside 3-5 seats GMAP students. In order to complete your acceptance in the CDA program, we will also need to receive an email from your department chair in Geography confirming that s/he accepts and agrees to these terms. Please provide this no later than September 1. Once we have finalized the list of participants we will work to schedule the workshops at a time when people can attend.

Regards,

Nadia

Nadia Rubaii, Ph.D.

Co-Director, Institute for Genocide and Mass Atrocity Prevention (https://www.binghamton.edu/i-gmap/)

Professor and Chair, Department of Public Administration (<a href="https://www.binghamton.edu/public-administration/">https://www.binghamton.edu/public-administration/</a>) A Practical Way to Change the World

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Timothy S. de Smet, Ph.D.

Research Assistant Professor
Director of Geophysics & Remote Sensing Laboratory
Department of Geological Sciences and Environmental Studies
Freshman Research Immersion
Binghamton University

Office: Science 1-157 Lab: Science 1-G59

--

Tim Lowenstein, Distinguished Professor Department of Geological Sciences and Environmental Studies Binghamton University Science 1 Building Binghamton, New York, 13902 607-765-8962 (cell) 607-777-4254

David A Merriwether

To: Cc: Nadia M Rubaii

Cci

Elizabeth A DiGangi; Maxim A Pensky
Re: IGMAP Curriculum Development Award

Subject: Date:

Saturday, August 11, 2018 7:32:32 PM

Thanks Nadia! Anthropology approves of the plan to have Dr. DiGangi teach the IGMAP-modified version of her Human Rights course at least every four semesters. Cheers,

Andy

D. Andrew Merriwether, Ph.D. Professor of Anthropology and Biology Chair of Anthropology Binghamton University Binghamton, NY 13902-6000

On Sat, Aug 11, 2018 at 6:40 PM, Nadia M Rubaii <nadia.rubaii@binghamton.edu> wrote:

Hi Andy,

That's fine. Every 4 semesters still allows it to fit within a 2-year master's degree cycle.

Nadia

From: David A Merriwether [mailto:andym@binghamton.edu]

Sent: Saturday, August 11, 2018 6:15 PM

To: Elizabeth A DiGangi < digangi@binghamton.edu>

Cc: Nadia M Rubaii < nadia.rubaii@binghamton.edu >; Maxim A Pensky

<mpensky@binghamton.edu>

Subject: Re: IGMAP Curriculum Development Award

Hi Nadia,

That is great news about Dr. DiGangi's award. We both somehow thought it would be every 4 semesters? Dr. Digangi teaches a bunch of critical courses for the Biomedical Anthropology MS program, which graduates everyone in four semesters. I am worried that every three semesters is too often and students may not be able to graduate in time because she is not offering the other courses we need her to teach. It might work sometimes, but I fear it will cause some issues. Any chance we can change it to at least every four semesters?

Let me know.

Andy

D. Andrew Merriwether, Ph.D. Professor of Anthropology and Biology Chair of Anthropology Binghamton University Binghamton, NY 13902-6000

On Sat, Aug 11, 2018 at 9:48 AM, Elizabeth A DiGangi <a href="mailto:digangi@binghamton.edu">digangi@binghamton.edu</a> wrote:

Dear Nadia and Max,

Thank you very much for the offer which I would be pleased to accept. I have cc'ed my chair, Andy Merriwether here and have asked him to respond to you as well. Please keep me posted on what I need to do going forward.

Best, Liz

On Fri, Aug 10, 2018 at 9:23 PM, Nadia M Rubaii <<u>nadia.rubaii@binghamton.edu</u>> wrote:

Dear Liz:

Thank you for your interest in a Curriculum Development Award from the Institute for Genocide and Mass Atrocity Prevention. We have reviewed your application related to the course "Anthropological Approaches to Human Rights" and I am pleased to notify you that you have been selected to receive one of the awards.

Please confirm your continued interest in participating in this program, which includes the requirement of attending at least 6 of 8 workshops during the 2018-19 academic year, developing materials and submitting them to IGMAP, offering the course on a regular basis (at least once every 3 semesters) beginning in 2019-20, cross-listing the course with GMAP, and setting aside 3-5 seats GMAP students. In order to complete your acceptance in the CDA program, we will also need to receive an email from your department chair in Anthropology confirming that s/he accepts and agrees to these terms. Please provide this no later than September 1. Once we have finalized the list of participants we will work to schedule the workshops at a time when people can attend.

Regards,