

Learning Management System Pilot

<https://www.binghamton.edu/ctl/lms-pilot>

Why We Are Evaluating

The myCourses Users Group and the Center for Learning and Teaching are evaluating the current Learning Management System (LMS) landscape. Binghamton University has been using Blackboard as our LMS since 2000. As needs and tools change over time, it is important to continually evaluate them to ensure they are still meeting the needs of our students and instructors.

LMS Pilot Planning Committee

The LMS Pilot Committee consists of faculty, staff, undergraduate and graduate students from across the university. We are charged with evaluating alternate LMSs. We welcome and encourage all faculty and student input.

Pilot Goal

The pilot will allow instructors and students to use, evaluate, and provide feedback about three alternative LMSs to our current LMS, Blackboard Learn. This feedback will then be used to determine future directions for the campus.

Timeline

Spring 2018

- We surveyed campus users (faculty and students) regarding LMS requirements. Results are available online at the pilot website linked above.

Fall 2018

- Campus demos of selected LMS options - Canvas, Brightspace by D2L, and Blackboard Ultra. Recorded demos are available online at the pilot website linked above.
- Instructors applied to be part of the pilot, selecting which system they would like to use.
- Instructors participating in the pilot built their courses in the pilot platforms with the assistance of vendor, CLT, and ITS.
- The pilot was limited to 20 instructors per product. (Actual – Brightspace 18, Canvas 16, Blackboard Ultra 7)

Spring 2019

- Classes are being taught in the three systems and compared to a control group of courses taught within the current myCourses/Blackboard Learn system.
- Faculty and students will be surveyed about their experiences using the pilot platform
- **On Thursday, April 4 from 8:30 to 10 a.m. in U UW324 and Friday, April 5 from 11:30 a.m. to 1 p.m. in LN1324 there will be panel presentations by faculty participants sharing their experiences.**

- Select faculty and students will be interviewed for in-depth feedback.

Summer 2019

- The pilot committee reviews feedback and data from the pilot participants and faculty and students.
- Committee finalizes the specifications and drafts recommendations for the LMS for the Provost
- Provost determines if campus should move forward with the Request for Proposal (RFP) process
- If yes, begin the RFP process.
- In no, set date for next LMS review.

Fall 2019

- The pilot committee will provide a comprehensive review and of each LMS based on proposals submitted through the RFP.
- The pilot committee will make a recommendation to the Provost, the faculty senate executive committee (FSEC), and the vice provost for student and faculty development
- Provost will make the final determination

Spring 2020

- If changing the LMS is the desired outcome, the campus (with vendor support) begins training of faculty and transitioning of courses

Fall 2020

- Full implementation of the selected LMS