

**FACULTY SENATE  
COMMITTEE ANNUAL REPORTS**

**2011-2012**

Standing Committees

Budget Review

Bylaws Review

Convocations

Educational Policy and Priorities

EOP Advisory

Intercollegiate Athletics

Library

Professional Standards

University Undergraduate Curriculum

Joint Committees

Academic Computing and Educational Technology

Committee for the University Environment

Other

Committee on Committees

Evaluation Coordinating Committee

## **Faculty Senate Budget Review Committee Annual Report for Financial Year 2011-12**

The Budget Review Committee (BRC) met five times in the course of AY 2011-12: October 6, February 28, April 24, May 15, May 17. As is typical, the earliest of these meetings combined 1) updates from Jim Van Voorst, Vice-President of Administration, and Peter Mileur, Provost and Vice-President of Academic Affairs (both ex-officio members of the BRC), on the financial situation facing Binghamton University, and 2) an examination of the annual expenditures report for AY 2010-11 as prepared and presented by Don Paukett, Associate Vice-President for Administrative Division Affairs. Two of the later meetings were devoted to discussions, first, with Marcia Craner, Vice-President for External Affairs, and, second, with Bahgat Sammakia, Interim Vice-President for Research.

Meetings of the BRC were often dominated by updates and discussions of BU's evolving proposal drafted in response to the NY SUNY 2020 "challenge grant" of \$ 35 million offered to each of the four doctoral centers. BU's initial proposal, one focused on erecting a new building devoted to health and natural sciences at a projected cost of \$105 million, was not approved in Albany. A redesigned proposal, one focused on erecting a new building devoted to "smart energy" at a projected cost of \$70 million, was later approved by SUNY and NYS Governor Cuomo (and officially adopted in August 2012). Both the initial and final proposals included plans to expand BU by 2,000 students in keeping with the existing ratio of 80 % undergraduates and 20 % graduates, as well as to add 150 new tenurable faculty (in addition to replacement appointments) and 175 new staff. This expansion is intended to be spread out relatively evenly over five years from Fall 2012 to Fall 2016. This solution was the subject of prolonged discussion among senior administrators in which the chief alternative financial strategy would have been to use a larger share of the increase in resources created by the "rational tuition plan" adopted by NYS in April 2012 to reduce BU's "structural deficit" (approximately \$12 million at the start of FY 2011-12). Such a strategy would have delayed faculty hiring. The appointment of President Stenger in January 2012 eventually led to a decision to match faculty hiring with enrolment growth while also planning to eliminate the "structural deficit" in five years, rather than the four initially planned by President McGrath. The increase in resources that makes it possible to achieve both of these goals in five years is the result of NYS providing legislative assurance of a "maintenance of effort" (i.e. conceived as no reduction in tax-payer financed appropriations) for SUNY, while also approving tuition increases of \$300 per student per year for five years, increasing out-of-state student tuition by 10 % and graduate student tuition by 9 %; and authorizing doctoral centers with an approved plan for NY SUNY 2020 to increase student fees by an additional \$75 per student per year for five years.

The BRC also twice discussed the budget allocation requests and recommendations for FY 2013-14 as presented by Michael McGoff, Vice-Provost for Fiscal and Budgetary Planning. These were separated into requests for one-time funding and on-going funding. They ranged from the targeted hiring of faculty and staff to library acquisitions and equipment for laboratories. However, the process of planning campus spending one fiscal year in advance (i.e. approval by June 30, 2012 of spending to begin on July 1, 2013) was suspended by President Stenger. He decided to delay making discretionary financial commitments for FY 2013-14 until after the new Road Map planning process has been completed in December 2012.

Attached to this report is the annual expenditures report for AY 2010-11. This report embodies an "all-funds" approach to financial resources and reports expenditures on the basis of specified spending units, such as divisions (headed by vice-presidents) and colleges (headed by deans), and according to the broadly-defined nature or source of the money spent. The first page explains different types of income and the third page explains some changes made to the manner of reporting expenditures (a subject of some discussion in the BRC). The third page provides serial data for the past five years. Overall growth in spending in that period has been very modest: 14 % not adjusted for inflation. This is practically no growth at all, given inflationary costs in



higher education, and must be understood in the context of a significantly larger student body. The most significant growth in spending came in sponsored research (up 31 %), although that source of support is only 13 % of BU's expenditures. In short, BU remains highly dependent on financial support appropriated by New York State (i.e. the combination of tax dollars [20 % of expenditures] and tuition [33 % of expenditures] received via appropriations to SUNY), but that amount declined \$5 million (as a source of expenditures) in 2009-10 and remained essentially flat in 2010-11. It is anticipated, however, that a new algorithm for allocating resources between the many campuses within SUNY, which is scheduled for adoption in time for FY 2013-14, will be notably favorable to BU.

The meeting the BRC devoted to the Division of Research revealed respectable growth in the spending of external funds on research between 2002-03 and 2009-10, when it reached \$44 million, followed by a decline to \$30 million by 2011-12, due in part to the drop-off in funds made available by the America Recovery and Reinvestment Act. Approximately 64 % of research revenue in FY 2011-12 came from U.S. federal agencies, whereas 13 % came from industry (compared to the national average of 7 %). About one third of external support for research spending at BU in 2011-12 was on health care, one fifth on system integration and packaging, one fifth on energy, and one tenth on historic preservation. Patent licensing revenues have grown ten fold, from \$75,000 in 2003-04 to \$750,000 in 2011-12. BU is making significant commitments to hire faculty in sciences and engineering and to provide the necessary "start-up" funds to do so.

The meeting the BRC devoted to the Division of External Affairs took place shortly after the fund-raising campaign "Bold. Brilliant. Binghamton." had reached its goal of \$95 million despite the economic woes experienced by the US since 2008. The campaign ended very successfully on June 30 having raised over \$101 million. Nonetheless, one aspect of the campaign was disappointing: the amount raised in "cash" was less than expected. Moreover, the Division of External Affairs lost a number of key staff during the campaign and appeared uncertain how to proceed in rebuilding its fund-raising operations and restructuring them for the post-campaign.

Finally, President Stenger has expressed his commitment to including the BRC and Faculty Senate leaders in the process of budgetary planning, but has not provided an alternative to the one he suspended during the Road Map planning process.

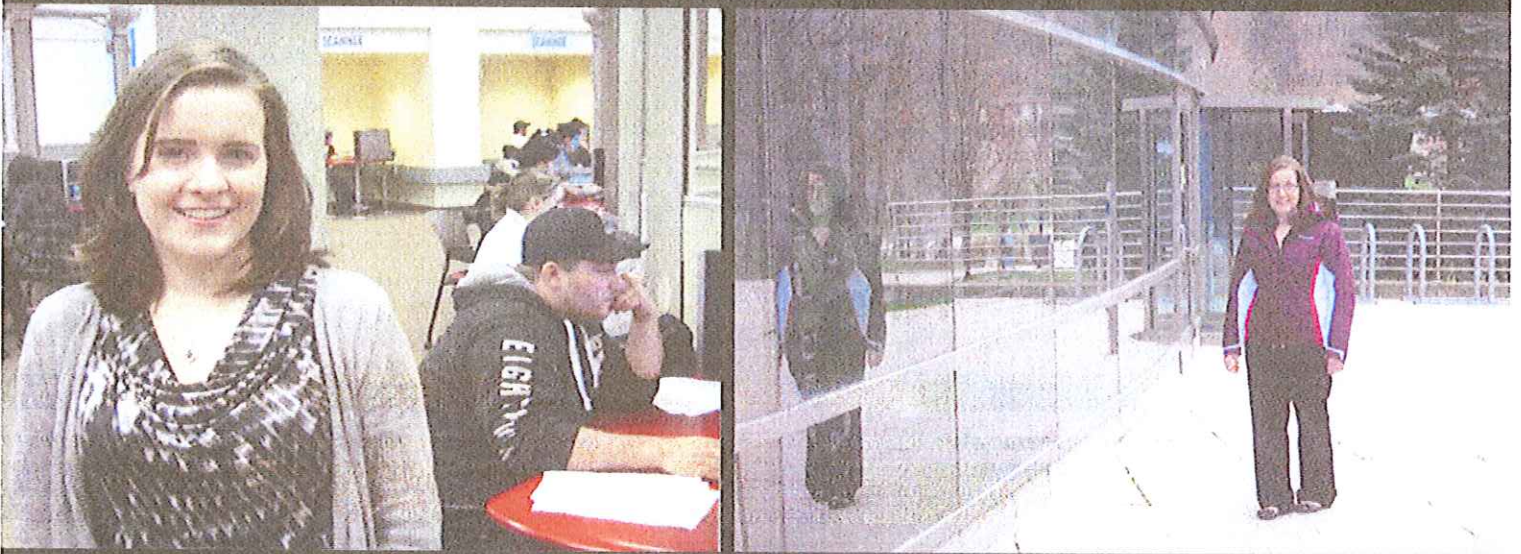
Howard G. Brown  
Chairman, Faculty Senate Budget Review Committee

Faculty members: Serdar Atav, James Carpenter, Robert Emerson, Peter Knuepfer, Dennis Lasser, Jonathan Krasno, Richard Naslund, Edward Shephard, Tom Sinclair, Gary Truce.

Administration members: Michael McGoff, Peter Mileur, James Van Voorst  
Student members: Karl Bernhardsen



# BINGHAMTON UNIVERSITY



## Operating Disbursements All Funds Summary

FY 2010-2011

*Prepared by the Associate Vice President for Administrative Affairs  
December 15, 2011*



## Summary of Fiscal Controls

The University receives funding from multiple sources. Each funding source has its own set of accounting and fiscal controls. Following is a brief description of each funding source. The fiscal year is the same for all fund sources: July 1 through June 30.

### ***State Purpose Funds:***

These funds are appropriated annually by the State Legislature through the State budgetary process. All activity is monitored by the State Comptroller's Office. For the purpose of this presentation, State Purpose funds include general State Operating, SUTRA, Stabilization, Special Programming and College Work Study appropriations.

### ***Income Fund Reimbursable:***

This mechanism allows operations to administer certain funds that collect revenue in support of those functions. Examples include photocopy services, research grant cost recovery, food services, parking and library fines. Like State Purpose funds, IFR funds are appropriated annually by the State Legislature and all activity is monitored by the State Comptroller's Office. Activities are funded by the operations through funds raised by the activity.

### ***Dormitory Income Fund:***

This mechanism is used to operate the campus residence halls. Revenues collected from the student room rates are used to meet costs associated with residence hall related operations and activities.

### ***Research Foundation:***

The Research Foundation of the State University of New York serves as the conduit for all grants and contracts awarded to SUNY institutions. The Research Foundation provides basic administrative support to the campuses. The University is responsible for ensuring that expenditures are made in accordance with Research Foundation, sponsor, and campus guidelines and that sponsor billings are timely and accurate.

### ***Binghamton University Foundation:***

The Binghamton University Foundation is a not-for-profit corporation created and operated to receive and administer gifts and donations for the campus. Monies are held as restricted or unrestricted in a fund account and are made available to departments in accordance with gift or donation specifications. The Alumni Association is a separate entity but works closely with the Binghamton University Foundation.

The Foundation also provides bookkeeping services for specific operations through agency accounts as allowed by SUNY policies. Agency accounts are established and monitored based on University Controller and Binghamton University Foundation guidelines.



## Changes In Accounting Method

### 2010-11 Operating Disbursements Report

The 2010-11 Operating Disbursements Report reflects changes in accounting methods and expense reporting. Where prior period numbers are on the current report, we have restated those numbers so the report numbers are comparative. However, prior printed reports reflect costs and cost allocations based upon different accounting practices and will not be comparative. Below is a summary of changes reflected in this year's report.

#### ***State Purpose Funds:***

- The cost of Graduate Student Stipends and Tuition Scholarships are reported in the Graduate School. Those costs are now footnoted, noting the schools where the graduate students provide services.
- The cost of Graduate Student Scholarships budgeted in the SUNY financial plan, totaling approximately \$3.7 million, is now reported as a Graduate Student expenditure. We have restated prior years to reflect this change.

#### ***Dormitory Income Fund:***

- The purpose of the Operating Disbursements Report is to reflect costs paid and financed locally. Our Dormitory Income Fund is required to pay for the cost of Fringe Benefits, and for 2010-11, that cost was approximately \$6 million dollars. We have restated prior years to reflect this change.

*December 15, 2011*



**BINGHAMTON UNIVERSITY**

**COMPARISON OF OPERATING DISBURSEMENTS: ALL FUND SOURCES**

**FISCAL YEARS 2006 THROUGH 2011**

(In Thousands)

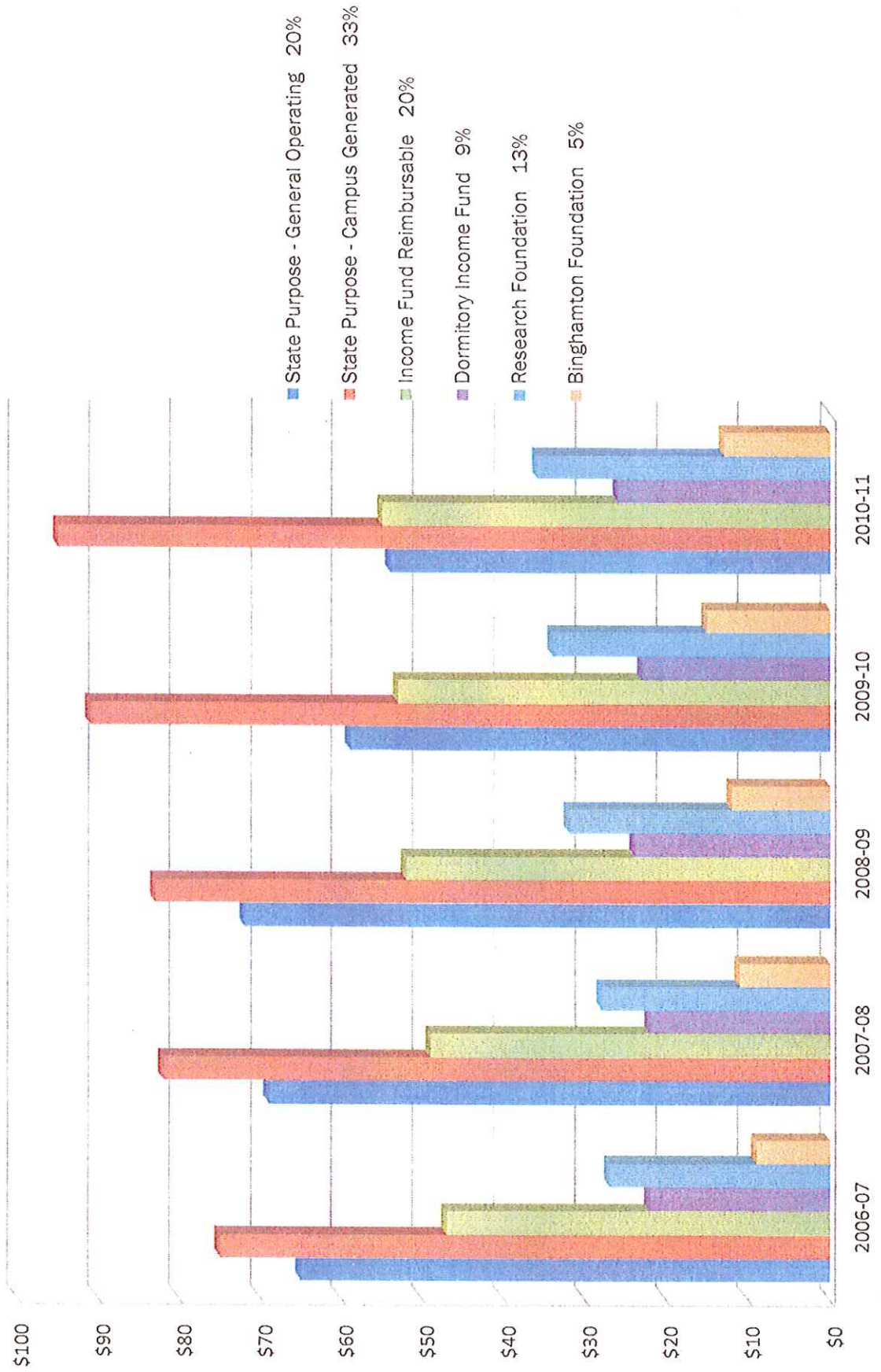
FUND	2006-07		2007-08		2008-09		2009-10		2010-11		CHANGE FY06-FY10
	FISCAL YEAR	%	FISCAL YEAR	%	FISCAL YEAR	%	FISCAL YEAR	%	FISCAL YEAR	%	
<b>STATE PURPOSE:</b>											
GENERAL OPERATING	\$ 64,575.6	26%	\$ 68,996.8	26%	\$ 71,610.0	26%	\$ 58,497.7	21%	\$ 54,394.0	20%	-16%
CAMPUS GENERATED	74,765.4	31%	81,865.5	31%	83,064.6	30%	91,274.7	33%	94,758.2	34%	27%
TOTAL	139,341.0	57%	150,862.3	58%	154,694.6	56%	149,772.4	54%	149,152.2	54%	7%
<b>INCOME FUND REIMBURSABLE</b>											
	47,596.8	19%	48,848.3	19%	52,266.1	19%	53,281.4	19%	54,867.7	20%	15%
<b>DORMITORY INCOME FUND</b>											
	22,132.0	9%	22,361.2	9%	24,407.9	9%	23,143.5	8%	25,705.1	9%	16%
<b>RESEARCH FOUNDATION:</b>											
PROGRAM-DIRECT	24,191.2		24,760.7		27,404.6		29,513.4		30,782.5		
PROGRAM-INDIRECT	3,032.7		3,343.4		4,543.1		4,772.2		5,005.8		
TOTAL	27,223.9	11%	28,104.1	11%	31,947.7	12%	34,285.6	12%	35,788.3	13%	31%
<b>BINGHAMTON FOUNDATION</b>											
UNRESTRICTED	2,971.5		3,072.7		2,867.4		3,055.3		3,143.3		
RESTRICTED	1,890.6		1,925.1		2,284.2		1,862.6		2,785.0		
ENDOWMENT EXPENDABLE	1,040.0		819.7		855.9		1,208.6		614.6		
SCHOLARSHIPS & AWARDS	n/a		1,114.1		1,256.6		1,619.2		1,772.1		
AGENCY	2,918.9		4,549.4		4,960.7		7,693.2		4,701.9		
TOTAL	8,821.0	4%	11,481.0	4%	12,224.8	4%	15,438.9	6%	13,016.9	5%	48%
<b>UNIVERSITY TOTAL</b>	\$ 245,114.7	100%	\$ 261,656.9	100%	\$ 275,541.1	100%	\$ 275,921.8	100%	\$ 278,530.2	100%	14%

Notes:

- 1) Amounts are presented on the cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) SUNY State Purpose: Debt Service, Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations & State Stabilization Funds
- 6) Endowed expenditures totaling \$1,808.9 are included on the Endowed Expendable and Scholarships & Awards lines



### BINGHAMTON UNIVERSITY OPERATING DISBURSEMENTS: ALL FUND SOURCES (In Millions)



**BINGHAMTON UNIVERSITY**

CHART 2

**SUMMARY OF OPERATING DISBURSEMENTS: ALL FUNDS BY DIVISION**

12/8/11

**FISCAL YEAR 2010-11**

(in Thousands)

FUND	FUNCTIONAL UNIT						
	TOTAL	PRESIDENT	ACADEMIC AFFAIRS	ADMIN	RESEARCH	STUDENT AFFAIRS	EXTERNAL AFFAIRS
STATE PURPOSE	\$ 149,152.2	\$ 963.0	\$ 106,847.4	\$ 30,814.8	\$ 2,594.1	\$ 4,318.1	\$ 3,614.8
INCOME FUND REIMBURSABLE	54,867.7	409.6	4,692.1	39,740.3	1,000.3	9,016.1	9.3
DORMITORY INCOME FUND	25,705.1	-	85.4	18,453.0	-	7,166.7	-
RESEARCH FOUNDATION:							
PROGRAM-DIRECT	30,782.5	-	28,389.7	-	1,283.9	1,108.9	-
PROGRAM-INDIRECT	5,005.8	23.4	1,271.3	36.6	3,652.5	6.2	15.8
TOTAL	35,788.3	23.4	29,661.0	36.6	4,936.4	1,115.1	15.8
BINGHAMTON FOUNDATION:							
UNRESTRICTED	3,143.3	-	(181.8)	-	-	-	3,325.1
RESTRICTED	2,785.0	0.9	1,365.9	416.3	9.9	985.9	6.1
ENDOWMENT EXPENDABLE	614.6	-	589.6	(1.4)	2.6	2.6	21.2
SCHOLARSHIPS & AWARDS	1,772.1	-	790.3	29.7	0.2	8.5	943.4
AGENCY	4,701.9	145.0	983.1	2,945.9	65.5	510.3	52.1
TOTAL	13,016.9	145.9	3,547.1	3,390.5	78.2	1,507.3	4,347.9
UNIVERSITY TOTAL	\$ 278,530.2	\$ 1,541.9	\$ 144,833.0	\$ 92,435.2	\$ 8,609.0	\$ 23,123.3	\$ 7,987.8

Notes:

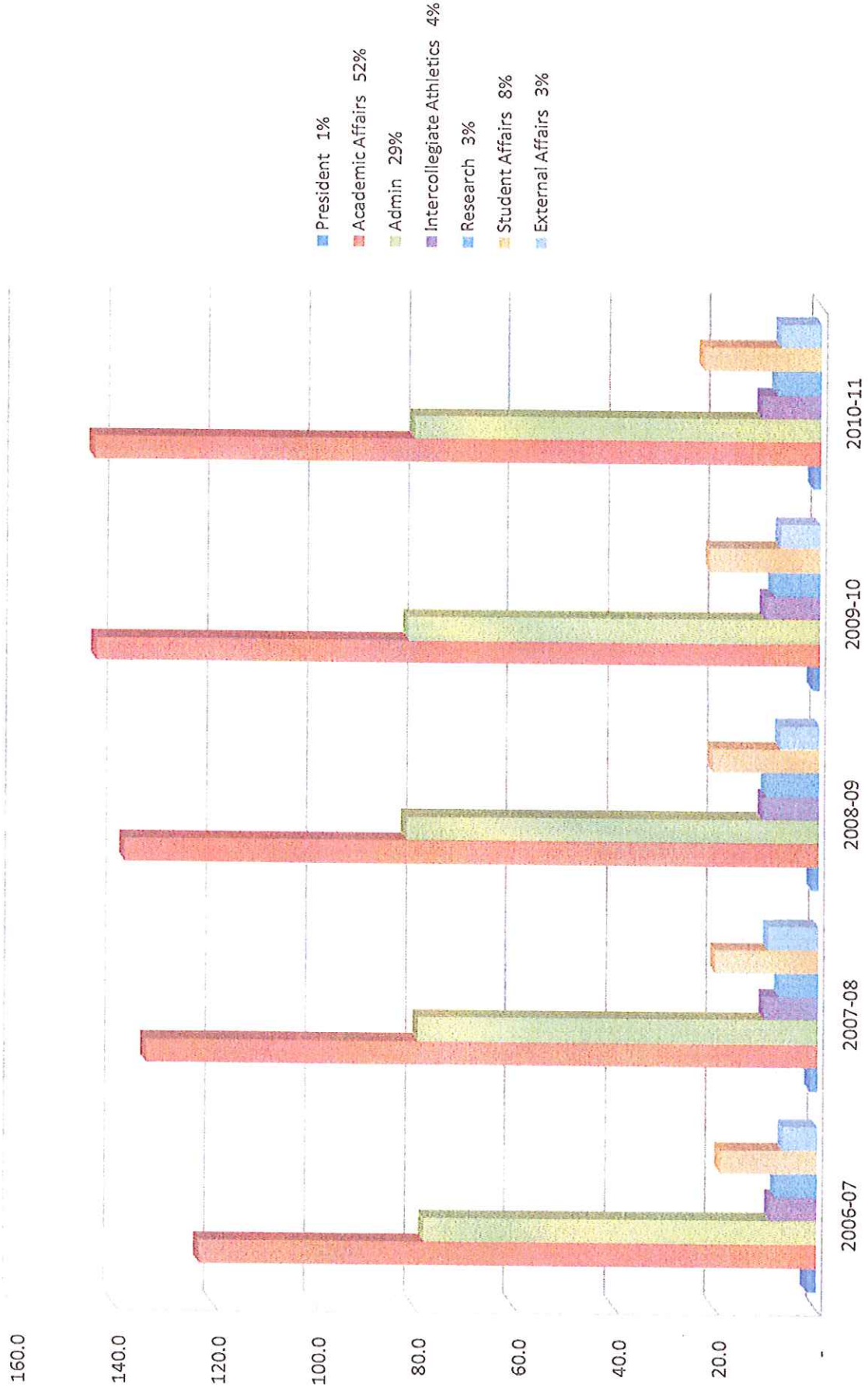
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- 3) Expenditures are classified according to the policies of each respective fund
- 4) SUNY State Purpose: Debt Service, Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations & State Stabilization Funds
- 6) Dormitory Income Fund - the first phase of East campus housing opened in 2010-11, increasing revenues and expenses. In addition, change in accounting method was to report Fringe Benefit cost paid from DIFR funds.
- 7) Endowed expenditures totaling \$1,808.9 are included on the Endowment Expendable and Scholarship & Awards lines



NOT FOR EXTERNAL RELEASE

# BINGHAMTON UNIVERSITY SUMMARY OF OPERATING DISBURSEMENTS: ALL FUNDS (In Millions)

CHART 2  
12/8/11



**BINGHAMTON UNIVERSITY**  
**SUMMARY OF ACADEMIC AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS**  
**FISCAL YEAR 2010-11**  
(in Thousands)

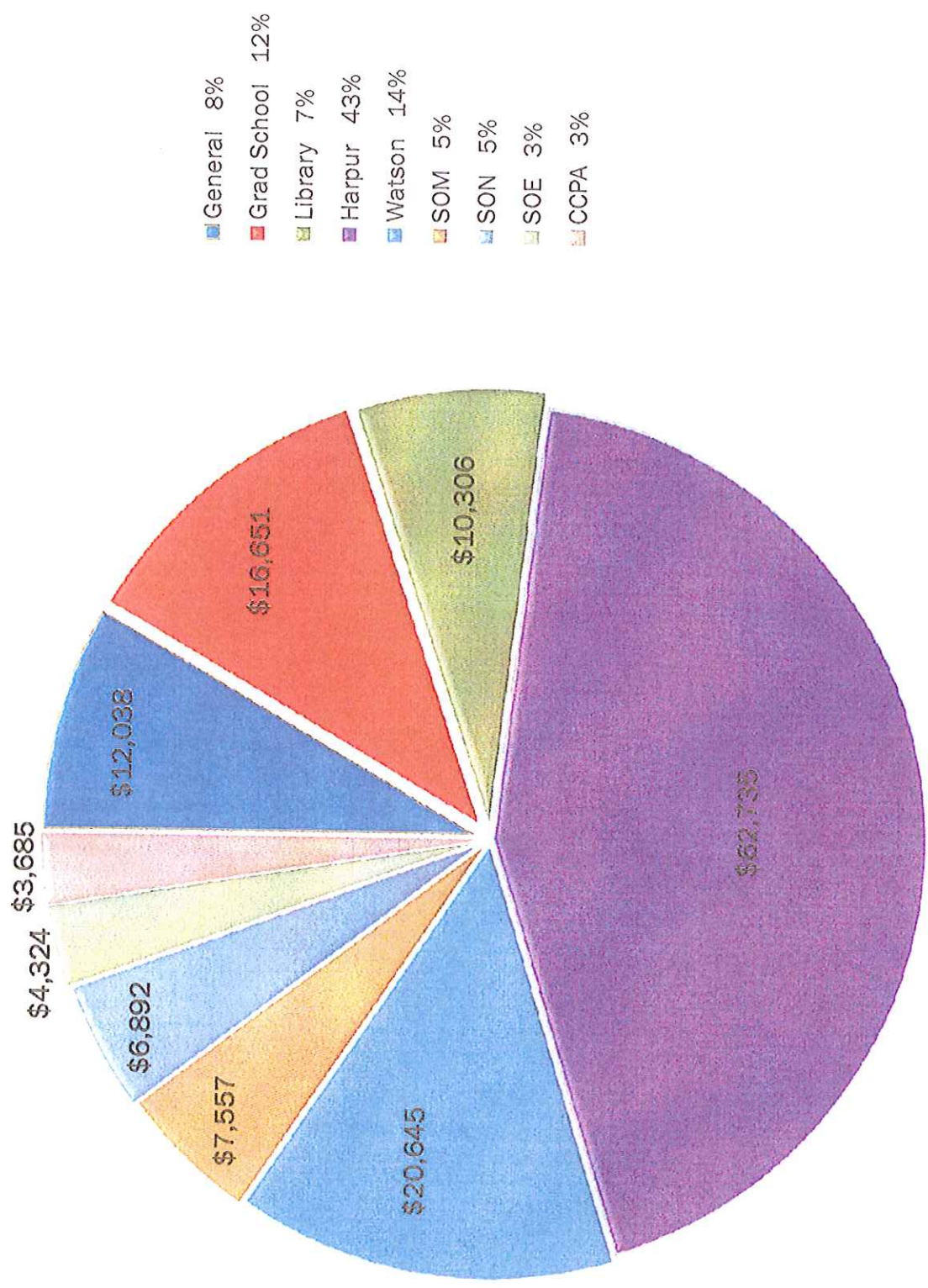
FUND	FUNCTIONAL UNIT									
	TOTAL	GENERAL	GRAD. SCHOOL	LIBRARY	SCHOOLS: HARPUR	WATSON	SOM	SON	SOE	CCPA
STATE PURPOSE	\$ 106,847.4	\$ 10,433.1	\$ 15,711.8	\$ 9,679.7	\$ 43,841.6	\$ 9,706.6	\$ 6,947.3	\$ 5,486.5	\$ 2,039.0	\$ 2,951.8
INCOME FUND REIMBURSABLE	4,692.1	689.9	455.1	425.8	2,024.6	529.8	59.1	202.6	143.1	162.1
DORMITORY INCOME FUND	85.4	85.4	-	-	-	-	-	-	-	-
RESEARCH FOUNDATION:										
PROGRAM-DIRECT	28,389.7	149.3	411.9	39.7	14,835.8	9,710.4	95.2	869.6	1,837.0	440.8
ADMINISTRATIVE-CAMPUS	1,271.3	65.0	-	-	657.7	493.9	24.2	-	16.2	14.3
TOTAL	29,661.0	214.3	411.9	39.7	15,493.5	10,204.3	119.4	869.6	1,853.2	455.1
BINGHAMTON FOUNDATION:										
UNRESTRICTED	(181.8)	(181.8)	-	-	-	-	-	-	-	-
RESTRICTED	1,365.9	98.2	53.4	69.5	697.5	79.2	204.2	56.6	45.2	62.1
ENDOWMENT EXPENDABLE	589.6	176.7	232.8	6.9	54.1	(4.8)	38.8	78.5	6.6	0
SCHOLARSHIPS & AWARDS	790.3	(407.7)	(214.0)	-	520.4	119.4	173.9	192.4	86.2	19.7
AGENCY	983.1	629.4	-	84.5	103.3	10.5	14.4	6.1	100.5	34.4
TOTAL	3,547.1	614.8	72.2	160.9	1,375.3	204.3	431.3	333.6	238.5	116.2
<b>ACADEMIC AFFAIRS TOTAL</b>	<b>\$ 144,833.0</b>	<b>\$ 12,037.5</b>	<b>\$ 16,651.0</b>	<b>\$ 10,306.1</b>	<b>\$ 62,735.0</b>	<b>\$ 20,645.0</b>	<b>\$ 7,557.1</b>	<b>\$ 6,892.3</b>	<b>\$ 4,323.8</b>	<b>\$ 3,685.2</b>

Notes:

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- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) SUNY State Purpose: Debt Service, Fringe Benefits, and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations and State Stabilization Funds
- 6) The General column includes Provost Office operation as well as Registrar, Enrollment Management, Institutional Research, University Art Museum, Anderson Performing Arts Center, Physical Education and Continuing Education/Summer Program
- 7) Changes in accounting method in 2010-11
  - a. Graduate student stipends, student tuition scholarships, fellowships and other support total \$15,155.8 Million (Graduate School 225.4, Harpur 10,580.2, Watson 2,952.3, SOM 543.1, SON 256, CCPA 404.3)
  - b. Graduate student tuition scholarships totaling approximate \$3.7 million paid from SUNY fiscal budget allocations are now reported in the Graduate School.



BINGHAMTON UNIVERSITY  
ACADEMIC AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS  
FY2010-2011  
(In Thousands)



**BINGHAMTON UNIVERSITY**

CHART 4

**SUMMARY OF ADMINISTRATION OPERATING DISBURSEMENTS: ALL FUNDS**

12/8/11

**FISCAL YEAR 2010-11**

(In Thousands)

FUND	FUNCTIONAL UNIT									
	TOTAL	VICE PRESIDENT	ITS	PHYSICAL FACILITIES	BUSINESS OPERATIONS	POLICE	ASSOC VP ADM SVCS	FOOD SERVICE	UTILITIES	INTERCOLL ATHLETICS
STATE PURPOSE	\$30,814.8	\$ 1,273.0	\$ 3,388.0	\$ 11,562.3	\$ 1,662.2	\$ 890.6	\$3,047.0	\$ 5,974.6	\$ 3,017.1	
INCOME FUND REIMBURSABLE	39,740.3	640.6	6,982.6	57.0	555.2	958.9	1,867.00	20,655.4	-	8,023.6
DORMITORY INCOME FUND	18,453.0	110.5	1,544.2	10,170.4	398.4	2,515.8	691.4	3,022.3	-	-
RESEARCH FOUNDATION:										
PROGRAM-DIRECT	-	-	-	-	-	-	-	-	-	-
ADMINISTRATIVE-CAMPUS	36.6	36.6	-	-	-	-	-	-	-	-
TOTAL	36.6	36.6	-	-	-	-	-	-	-	-
BINGHAMTON FOUNDATION:										
UNRESTRICTED	-	-	-	-	-	-	-	-	-	-
RESTRICTED	416.2	(13.1)	1.0	-	-	-	-	-	-	428.3
ENDOWMENT EXPENDABLE	(1.4)	(1.4)	-	-	-	-	-	-	-	-
SCHOLARSHIPS & AWARDS	29.7	1.2	-	-	-	-	-	-	-	28.5
AGENCY	2,945.9	901.9	-	-	-	-	321.9	1,600.4	-	121.7
TOTAL	3,390.4	888.6	1.0	-	-	-	321.9	1,600.4	-	578.5
<b>UNIVERSITY TOTAL</b>	<b>\$ 92,435.1</b>	<b>\$ 2,949.3</b>	<b>\$ 11,915.8</b>	<b>\$ 21,789.7</b>	<b>\$ 2,615.8</b>	<b>\$ 4,365.3</b>	<b>\$ 5,927.3</b>	<b>\$ 22,255.8</b>	<b>\$ 8,996.9</b>	<b>\$ 11,619.2</b>

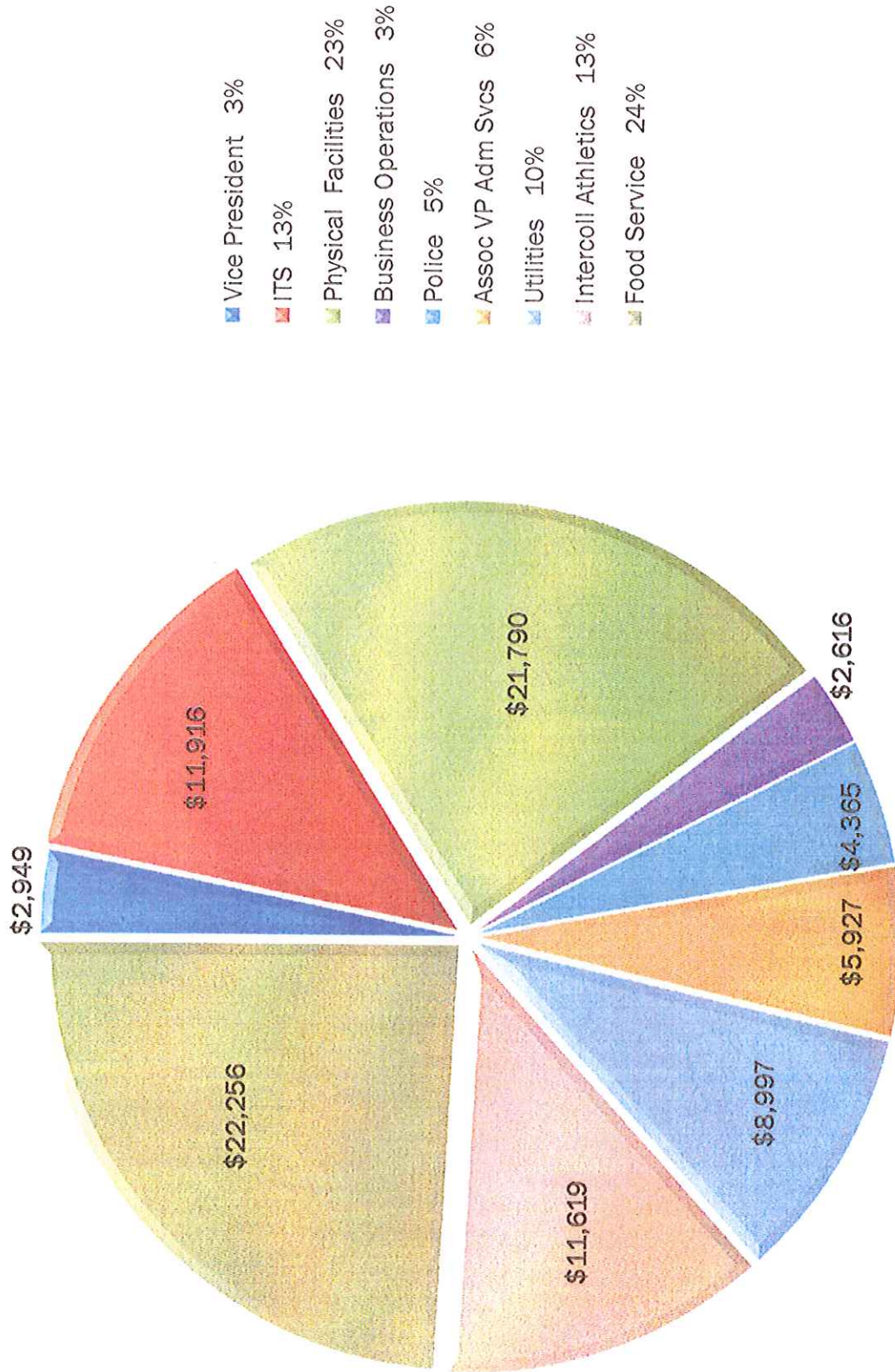
Notes:

- 1) Amounts are presented on cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) SUNY State Purpose: Debt Service, Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations
- 6) The Vice President column includes the Vice President Office, Internal Audit, Affirmative Action, University Counsel and Budget



# BINGHAMTON UNIVERSITY ADMINISTRATION OPERATING DISBURSEMENTS: ALL FUNDS

FY2010-2011  
(In Thousands)



BINGHAMTON UNIVERSITY

CHART 5  
12/8/11

SUMMARY OF RESEARCH OPERATING DISBURSEMENTS: ALL FUNDS

FISCAL YEAR 2010-11

(In Thousands)

FUNCTIONAL UNIT

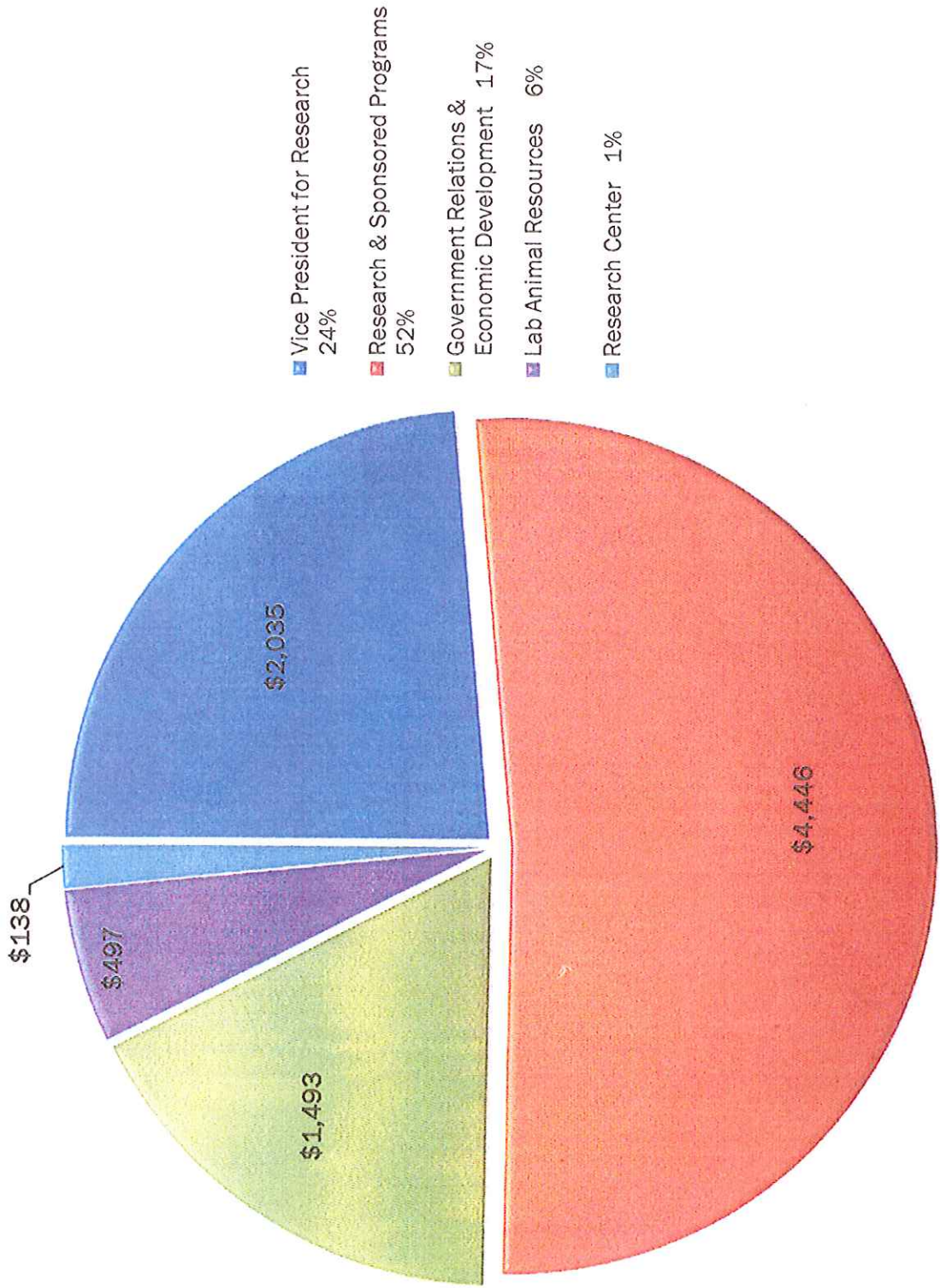
<u>FUND</u>	<u>TOTAL</u>	<u>VICE PRES FOR RESEARCH</u>	<u>RESEARCH &amp; SPONSORED PROGRAMS</u>	<u>GOVERNMENT RELATIONS AND ECONOMIC DEV</u>	<u>LAB ANIMAL RESOURCES</u>	<u>RESEARCH CENTERS</u>
STATE PURPOSE	\$2,594.1	\$ 1,307.0	\$ 581.0	\$ 208.9	\$ 497.2	-
INCOME FUND REIMBURSABLE	\$1,000.3	728.1	272.2	-	-	-
DORMITORY INCOME FUND	\$0.0	-	-	-	-	-
RESEARCH FOUNDATION:						
PROGRAM-DIRECT	\$1,283.9	-	-	1,283.9	-	-
ADMINISTRATIVE-CAMPUS	\$3,652.6	-	3,514.7	-	-	137.9
TOTAL	4,936.5	-	3,514.7	1,283.9	-	137.9
BINGHAMTON FOUNDATION:						
UNRESTRICTED	\$0.0	-	-	-	-	-
RESTRICTED	\$9.8	-	9.8	-	-	-
ENDOWMENT EXPENDABLE	\$2.6	-	2.6	-	-	-
SCHOLARSHIPS & AWARDS	\$65.5	-	65.5	-	-	-
AGENCY	\$0.3	-	0.3	-	-	-
TOTAL	78.2	-	78.2	-	-	-
<b>UNIVERSITY TOTAL</b>	<b>\$ 8,609.1</b>	<b>\$ 2,035.1</b>	<b>\$ 4,446.1</b>	<b>\$ 1,492.8</b>	<b>\$ 497.2</b>	<b>\$ 137.9</b>

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) SUNY State Debt Service, Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) Indirect expenses for VP Research includes central office assessment of \$1,098.4



BINGHAMTON UNIVERSITY  
RESEARCH OPERATING DISBURSEMENTS: ALL FUNDS  
FY 2010-2011  
(In Thousands)



**BINGHAMTON UNIVERSITY**  
**SUMMARY OF STUDENT AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS**

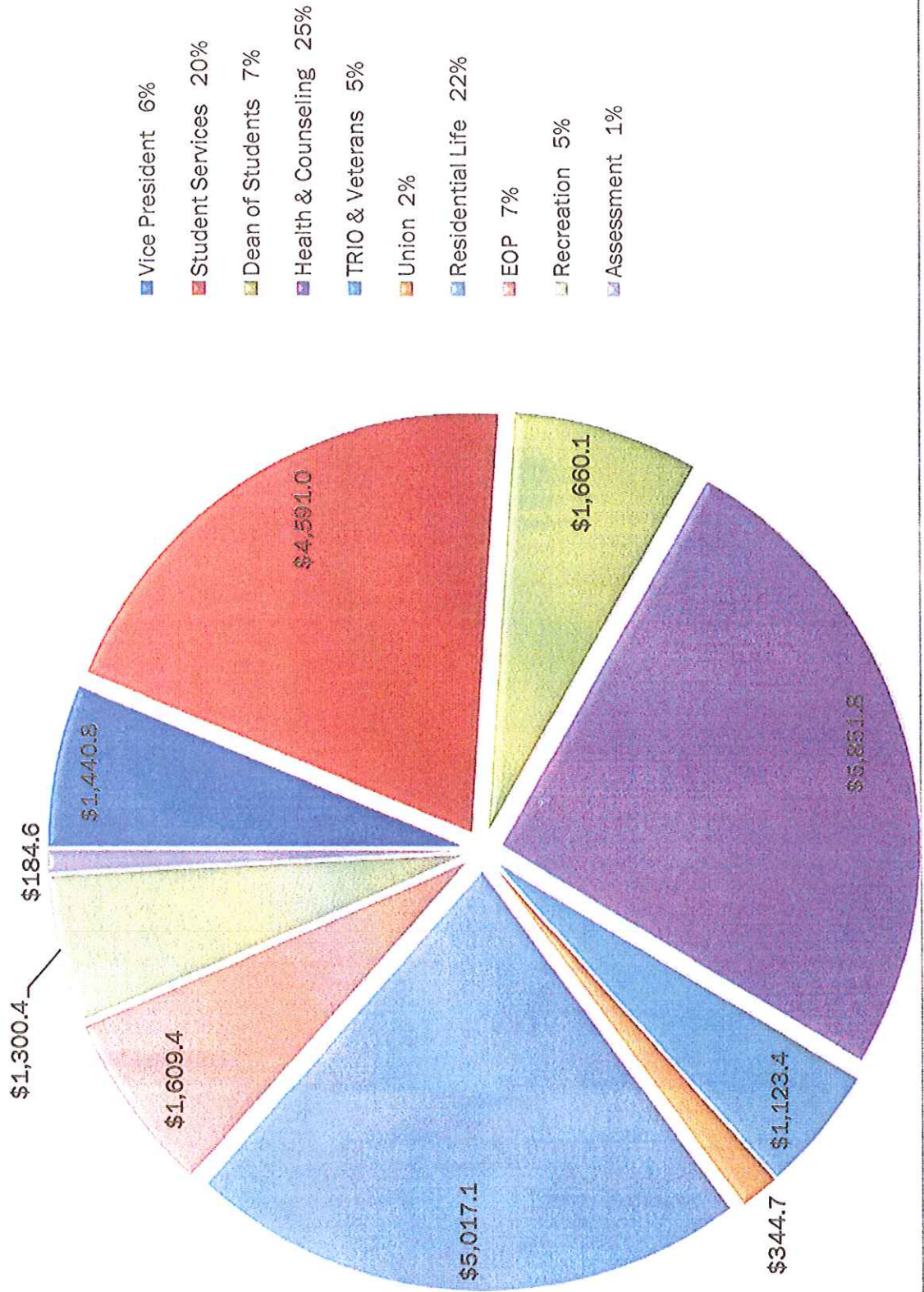
**FISCAL YEAR 2010-11** (In Thousands)

FUND	FUNCTIONAL UNIT										
	TOTAL	VICE PRESIDENT	STUDENT SERVICES	DEAN OF STUDENTS	HEALTH & COUNSELING	TRIO & VETERANS	UNION	RESIDENTIAL LIFE	EOP	RECREATION	ASSESSMENT
STATE PURPOSE	\$ 4,318.1	\$ 630.5	\$ 1,138.1	\$ 509.4	\$ 45.1	\$ 1.5	\$ 243.2	\$ 6.5	\$ 1,578.3	\$ 1.9	\$ 163.6
INCOME FUND REIMBURSABLE	9,016.1	104.7	2,618.6	478.1	4,768.6	12.8	37.4		12.0	983.9	
DORMITORY INCOME FUND	7,166.7	655.8	718.7	650.6	113.5			5,007.4			20.7
RESEARCH FOUNDATION:											
PROGRAM-DIRECT	1,108.9					1,108.9					
PROGRAM-INDIRECT	6.2	6.2									
TOTAL	1,115.1	6.2				1,108.9					
BINGHAMTON FOUNDATION											
UNRESTRICTED											
RESTRICTED	985.9	27.8	0.6	2.0	924.2	0.2		0.7	19.1	11.0	0.3
ENDOWMENT REVENUE	2.6	0.3	2.3								
SCHOLARSHIPS & AWARDS	8.5	8.5									
AGENCY	510.3	7.0	112.7	20.0	0.4		64.1	2.5		303.6	0.3
TOTAL	1,507.3	43.6	115.6	22.0	924.6	0.2	64.1	3.2	19.1	314.6	
STUDENT AFFAIRS TOTAL	\$ 23,123.3	\$ 1,440.8	\$ 4,591.0	\$ 1,660.1	\$ 5,951.8	\$ 1,123.4	\$ 344.7	\$ 5,017.1	\$ 1,609.4	\$ 1,300.4	\$ 184.6

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) SUNY State Debt Service, State Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include core budget, Federal Work Study Funds and Temporary Allocations (i.e., EOP)
- 6) Income Fund Reimbursable funds are generated by fee income, or occasionally salary recovered from grants.
- 7) Student Services includes Career Development Ctr., Office of International Students & Scholar Svcs, Services for Students with Disabilities, Center for Civic Engagement, and Discovery
- 9) Dean of Students includes Off Campus College, Campus Activities, Multicultural Resource Center, and Office of Student Conduct



BINGHAMTON UNIVERSITY  
STUDENT AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS  
FY2010-2011  
(In Thousands)



BINGHAMTON UNIVERSITY

SUMMARY OF EXTERNAL AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS

FISCAL YEAR 2010-11

(In Thousands)

FUND	FUNCTIONAL UNIT				
	TOTAL	VICE PRESIDENT/ BUF ADMIN.	ALUMNI RELATIONS	COMMUNICATIONS & MARKETING	DEVELOPMENT
STATE PURPOSE	\$ 3,614.8	\$ 408.8	\$ 438.6	1284.4	\$ 1,483.0
INCOME FUND REIMBURSABLE	9.3	10.9		(1.7)	
DORMITORY INCOME FUND					
RESEARCH FOUNDATION:	15.8	15.8			
SUB-TOTAL - STATE+RF	3,639.9	435.5	438.6	1,282.7	1,483.0
BINGHAMTON FOUNDATION:					
UNRESTRICTED	3,325.1	2,548.4	776.7		
RESTRICTED	6.1	22.7	(16.6)		
ENDOWMENT EXPENDABLE	21.1	9.8	11.3		
SCHOLARSHIPS & AWARDS	943.4	943.4			
AGENCY	52.1	52.1			
SUB-TOTAL - FOUNDATION	4,347.8	3,576.4	771.4		
EXTERNAL AFFAIRS TOTAL	\$ 7,987.7	\$ 4,011.9	\$ 1,210.0	\$ 1,282.7	\$ 1,483.0

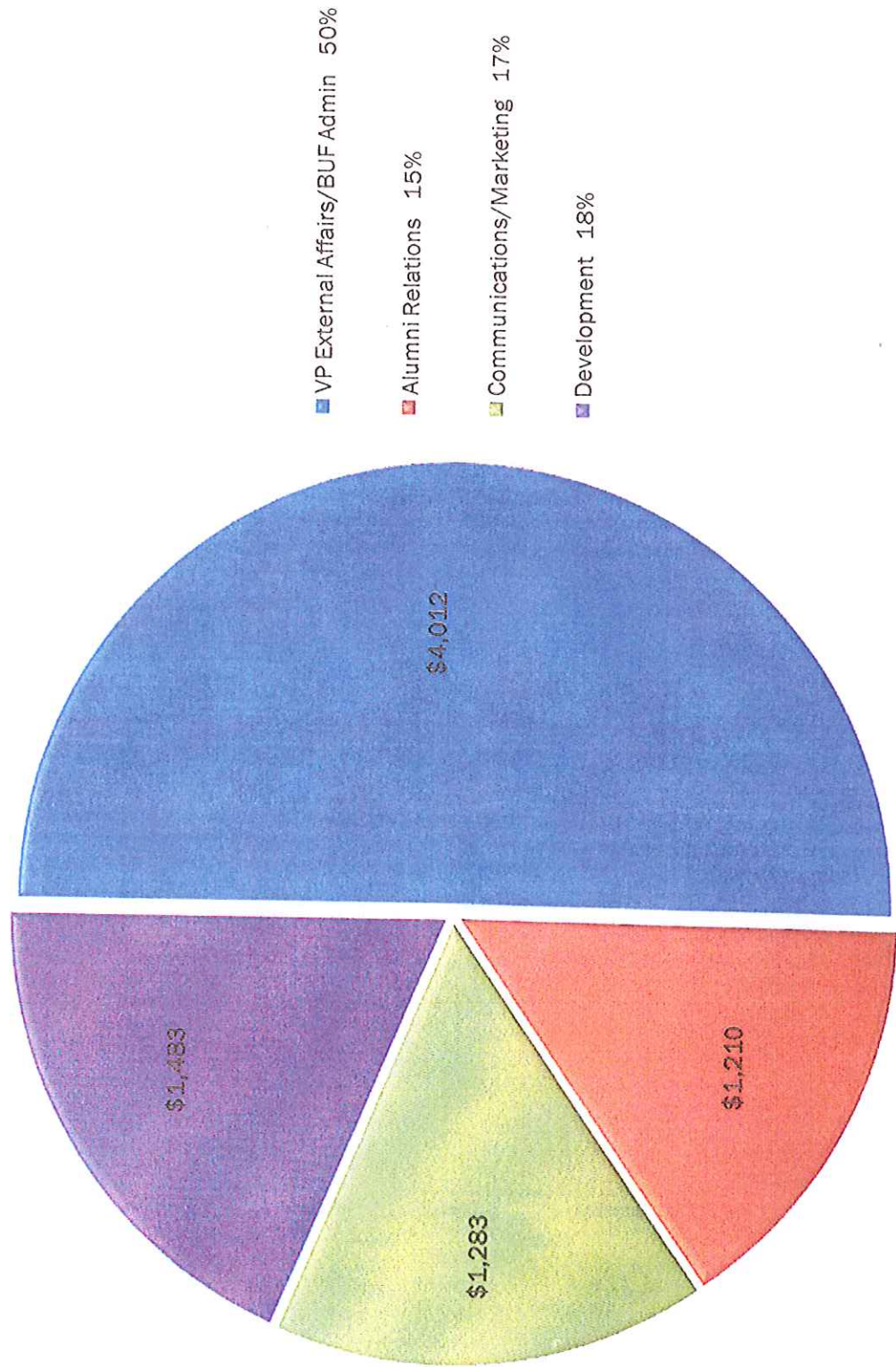
Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) SUNY State Debt Service, Fringe Benefits and centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) The Vice President column includes the Vice President's Office and BU Foundation Administration



BINGHAMTON UNIVERSITY  
EXTERNAL AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS  
FY2010-2011  
(In Thousands)

CHART 7  
12/8/11



**Faculty Senate Bylaws Review Committee**  
**Annual Report 2011-2012**

In fall of 2011, the Faculty Senate Bylaws Review Committee (BRC) was charged with revising the Faculty Bylaws to reflect the fact that the Department of Health, Physical Education and Athletics (HPEA) had been absorbed into the Decker School of Nursing. As a consequence of that reorganization, HPEA ceased to exist as an academic unit with its own personnel committees, or with unit representation on the Faculty Senate, Budget Review Committee, or other, similar bodies subject to provisions contained in the Faculty Bylaws. The Bylaws needed, therefore, to be changed to reflect that fact.

Charged with making those changes, the BRC proceeded as follows:

- It removed all mention of HPEA from the Faculty Bylaws, and in the process
- Removed therefrom provision for HPEA representation on committees or other bodies governed by the Bylaws or Bylaws Appendix
  - Where numerically-specific representation was assigned to HPEA in a given body, the size of that body was reduced accordingly. (E.g., without HPEA representation, the Faculty Senate Executive Committee shrank from seventeen to sixteen)
  - Where the Bylaws assigned to HPEA no fixed representation within a given body, membership numbers in that body were left unchanged

Ratified in spring 2012, the changes in question were incorporated into the Faculty Bylaws. No other matter was referred to the BRC in academic year 2011/12.

Respectfully submitted,

Andrew Scholtz, Committee Chair

Committee members

Terrence Deak  
William Heller  
Luiza F Moreira  
Sara Reiter  
Andrew Scholtz  
Douglas H Summerville  
Kelly M Wemette



**Faculty Senate Convocations Committee**  
**Annual Report 2011-2012**

The committee used its charge as the major guide for funding decisions: “bringing programs to campus that enhance and support the intellectual, cultural, and artistic aspects of the academic curriculum, and to focus our efforts toward as diverse a university community as possible”. The committee traditionally has not funded events that did not fit the criteria above or requests for food, receptions, or parties. Publicity, speakers’ fees, or transportation are items that were specifically funded. In addition, events that cater to a variety of groups on campus in general, and undergraduate students in particular, were looked upon favorably by the committee.

The funding came from the Presidents’ Office (\$5,375) and the Student Association (\$5,375) for a total of \$10,750. Our available funds for the year, including the carryover from 2010-2011 (\$13,383) and new allocations, totaled \$24,133. Disbursements this year totaled \$14,070 (excluding agency fee) leaving a balance of \$10,063 forward into the 2012-2013 academic year.

The convocations committee is comprised of 3 faculty members, 3 administrative members (President’s office, Campus Life, and Provost’s office designees), 3 Student Association representatives, and a Graduate Student Organization representative. The GSO never assigned a representative this term. Each new funding request is discussed during committee meetings. Final decisions are made through voting by the committee members. In a great majority of cases, decisions are unanimous. Student members’ contributions are invaluable during discussions. As SA representatives, they are closely familiar with most events that request funding and provide a unique perspective and insight that contribute to funding decisions.

The Convocations Committee received applications to support 27 separate events. Of those 27 applications, 25 were funded. Disbursements ranged from a minimum of \$100 to a maximum of \$1,640. The committee denied one application, because the committee unanimously felt that this particular activity did not meet the committee’s criteria for funding. One application was submitted late in May for reconsideration in Fall 2012.

Due to the abundance of funds, convocations committee advertised its function through various student association committees and meetings, resulting in an inflow of applications particularly in the Spring 2012 semester. We plan to continue our publicity efforts through the 2012-2013 academic year through the Student Association. If necessary, the committee feels Pipe Dream, BU Inside or Dateline may also be used for advertising.

A detailed documentation of funding sources and disbursements is presented attached.

Respectfully submitted,

Serdar Atav, Committee Chair

Committee members

Laura Anderson

Serdar Atav

Brian Crawford

Kate Flatley (SA)

Jessica Franklin (SA)

Jennifer Keegan

Kent Shanise

**Convocations Committee Funding and Disbursements**  
**Fall 2011 – Spring 2012**

	BALANCE FORWARD		\$13,383
	New Allocations		
	President's Office	\$5,375	
	SA	\$5,375	
	Total New Allocations		\$10,750
	TOTAL FUNDS AVAILABLE F11 - S12		\$24,133
November	Crossroads - Romance Languages Conference	\$400	
	Caribbean Week - Caribbean Student Association	\$1,000	
	Calvin Mackie - Society of Professional Engineers	\$1,000	
	Dialogues with Pachamana- PIC	\$300	
	Grad Conference in Algebra and Topology - Dept. Of Math	\$200	
	Lauren Berger - SA Programming Board	\$250	
	Shifting Tides - Graduate English Organization	\$500	
February	Chabad - Purim	\$1,000	
	College Republicans - Stossel Talk	\$1,000	
	Art History GSO - Crossing the Boundaries	\$750	
	CEMERS - The Empire of Things	\$650	
	Multicultural Resource Center - Festival of Lights	\$230	
	TED x - Binghamton TED x	\$1,640	
	BSU - Hill Harper	\$1,000	
	NAACP - Image Awards	\$750	
April	CPIC - Alicia Gaspar	\$250	
	Hillel - Yom Ha'atzmaut	\$400	
	Dean of Students' Office - Fill Her Shoes	\$100	
	Africana Studies - Mary Frances Berry	\$800	
	Binghamton Bhangra - APNA Binghamton	\$300	
	Charles Drew Minority Student Org - Banquet	\$100	
	Chabad of Binghamton - Shabbat 1500	\$750	
	SA - Office of Multicultural Affairs - International Festival	\$200	
	Upstate Women's History Organization Conference	\$200	
	Black Dance Repertoire - Expose	\$300	
	Tina Chronopoulos - MDVL101	\$0	
	Total Disbursements		\$14,070
	BALANCE FORWARD		\$10,063



**Faculty Senate EPPC  
Annual Report 2011-2012**

Here is a summary of the issues discussed by the EPPC in 2011/2012:

Issue	Discussion	Resolution
<p>ROTC request that we put a number of their courses on our books so students do not have to pay registration fees to Cornell to register for classes.</p>	<p>The faculty did not feel it was appropriate to add courses to our curriculum over which we exercise no oversight or development.</p>	<p>The Interim Provost was to seek an alternate solution for the problems faced by ROTC students.</p>
<p>Human Development discussed dropping an unused bachelor's degree.</p>	<p>HD discussed this issue with the Vice-Provost.</p>	<p>The proposal was not returned to the EPPC during the current year.</p>
<p>The PIC degree stopped accepting new students.</p>	<p>It was discovered by the Graduate School that the PIC program was not registered with the State and had not sought or received local approvals.</p>	<p>Students who had formally joined the program were accommodated in other programs or their degrees were grandfathered under the supervision of the graduate school.</p>
<p>Harpur asked the EPPC to consider whether posting of class notes to commercial websites constitutes a violation of academic honesty policies.</p>	<p>While there were serious potential issues regarding copyright violations and violations of the University policies on use of computer resources, the EPPC concluded that this situation did not obviously violate current academic honesty policy.</p>	<p>The Provost issued a statement to students warning them of the serious problems with copyright and violation of University policy that could result from this activity.</p>
<p>The EPPC finalized recommendations for changes in the charge of the EPPC regarding policies for review of various changes in degrees and programs.</p>	<p>A final draft of suggested wording for this policy revision was sent to the Faculty Senate Executive Committee.</p>	<p>The Faculty Senate approved the recommended changes in the charge of the EPPC.</p>
<p>The Harpur College Curriculum Committee asked the EPPC to look into issues surrounding the compression of courses. What are realistic expectations for credit hours of work given the duration of courses offered in compressed formats in winter and summer sessions?</p>	<p>The EPPC discussed this issue and forwarded a policy recommendation to the Faculty Senate Executive Committee. The recommendation was basically that four credit courses have to be at least three weeks in length.</p>	<p>A policy on the maximum number of credits that can be assigned to courses offered in compressed formats was approved by the Faculty Senate.</p>

<p>The Graduate Council forwarded the proposal for an interdisciplinary PhD program in CCPA to the EPPC in March.</p>	<p>The EPPC met to formulate questions for CCPA about the proposal. Following the response to the questions and revision of the proposal, members of the EPPC met with representatives from CCPA to discuss concerns with the proposal.</p>	<p>In May the EPPC concluded that they had no further questions about the CCPA PhD proposal and forwarded the proposal and EPPC report to the Faculty Senate Executive Committee.</p>
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Respectfully submitted,

Sara Reiter  
EPPC Chair

Committee members

Sara Reiter, Chair  
 Laura Anderson  
 Patrick Madden  
 Michael McDonald  
 H. Richard Naslund  
 Alvin Vos  
 Stephen Zahorian  
 Kate Flately  
 David Ostermann  
 Donald Loewen  
 Peter Mileur  
 Nancy Stamp



FACULTY SENATE  
EDUCATIONAL OPPORTUNITY PROGRAM COMMITTEE  
Annual Report 2011-2012

The Faculty Senate Educational Opportunity Program Committee meets each semester during the academic year. Professor Leo Wilton, an associate professor in the Department of Human Development in the College of Community and Public Affairs, chaired the Committee during the 2011-2012 academic year. Professor Wilton is a Binghamton alumnus and Binghamton Educational Opportunity Program and Binghamton Enrichment Program (BEP) alumnus. Approximately 16 members actively participated on the Committee during the 2011-2012 academic year.

The charge of the EOP Committee is as follows: (1) advise and assist the EOP Director with respect to establishing policies, procedures and academic guidelines for the selection of EOP students, developing educational programs for EOP students, promoting developmental course work and tutorial services for EOP students, and maintaining liaisons between EOP and BU faculty, students, administration, schools, and departments; (2) provide advisement to BU administration on matters related to EOP; (3) provide recommendations to the Faculty Senate regarding matters related to EOP; and (4) develop an annual report on the status of EOP.

The Binghamton University Educational Opportunity Program, under the leadership of EOP director Randall Edouard, has provided strong program leadership in maintaining exceptional standards for academic excellence for students and strengthening core components of the program. The retention and graduation rates continue to be competitive on statewide and national levels (e.g., Binghamton University represents the strongest program in terms of retention in SUNY). Significantly, the current Binghamton University EOP graduation rate is 73.24%, representing the highest EOP graduation rate for all SUNY University Centers. The Binghamton University EOP retention rates were 97.7% for 2011 and 91.9% for 2010. The current retention rate for first year EOP students is 99%. Based on advocacy efforts, during the 2011-2012 academic year, there was an increase in the number of EOP students that were admitted to the program. The mission of EOP has been strengthened considerably in promoting academic excellence, diversity, and the retention of EOP students.

Based on considerable support from the Provost's Office, one of the major accomplishments for EOP during the 2011-2012 academic year resulted in the development and implementation of two academic courses for the Binghamton Enrichment Program (BEP) students for the Summer 2011 session. The BEP students were able to take a geography (Multicultural Geographies of the US) and human development (Culture and Context in Development) course. Both courses incorporated considerable critical analytic thinking, writing, and general education (GEN ED) requirements to enhance the learning experiences for students. The courses provided students with opportunities to consider how theory relates to research and praxis in the study of geography and human development and to explore global-local contexts in relation to cross-cultural research and how this learning relates to larger societal contexts. The BEP students worked assiduously and performed very well in both courses with a class average of 3.18 for geography and 3.15 for human development. These courses were instrumental in promoting and strengthening the academic success of the students during the academic year. The EOP team has already been underway with planning and preparation for the summer 2012 courses.

Several of the academic components of the Binghamton Enrichment Program (EOP), EOP's four-week summer program for incoming EOP students, were strengthened considerably (e.g., academic programming, academic



schedule, etc). Significantly, the EOP director facilitated an academic session each day for the students in the evening. Additionally, academic standards remain high with EOP students (e.g., 91% were in good academic standing).

Most notably, based on previous efforts, EOP has continued to work assiduously in providing leadership in securing book stipends for students. This represented exemplary yet challenging efforts that were accomplished during the 2011-2012 academic year. In addition, the Committee will need to work in partnership with the University to develop strategies for continuing to raise funds for book stipends for EOP students since this has been an ongoing challenge for EOP.

Another ongoing challenge for EOP has been the current fiscal situation in New York State, which has had an impact on the enrollment of new students into the program. For example, the financial situation of New York State has an impact on the availability of funds to enroll and provide support services for new students into EOP (i.e., when less funds are available, fewer students will be enrolled into the program). More discussion and emphasis will need to be placed regarding this issue. Binghamton University will need to consider strategies to promote the continued support for the Educational Opportunity Program to maintain the high academic standards and performance for which EOP is widely recognized.

How the state financial situation has impacted the EOP enrollment (reference 7<sup>th</sup> paragraph).

Respectfully submitted,  
Leo Wilton, Ph.D., Committee Chair

#### Committee members

Leo Wilton, Committee Chair, Faculty Member, CCPA, Department of Human Development  
Randall Edouard, Director, EOP Director  
Marilyn Gaddis Rose, Faculty Member, Harpur College  
Masha Britten, Faculty Member, Decker School of Nursing  
Dina Maramba, Faculty Member, CCPA, Department of Student Affairs  
Adam Laats, Faculty Member, Graduate School of Education  
John Frazier, Faculty Member, Harpur College  
Jennifer Jensen, Associate Dean, Harpur College  
Valerie Hampton, Director, Affirmative Action  
Dennis Chavez, Director, Financial Aid Services  
Miguel Mateo, EOP Undergraduate Student Representative  
Dorothy Mack, EOP Undergraduate Student Representative  
Brittany Hutson, EOP Undergraduate Student Representative  
Carlton Ramsay, Student Association Representative  
Sandra Starke, Enrollment Management  
Denise Yull, Graduate Student Representative



**Faculty Senate Intercollegiate Athletics Committee**  
**Annual Report 2011-2012**

The Faculty Senate Intercollegiate Athletics Committee (IAC) met three times in 2011-12. In addition, the Chair and select members of the committee met several times with representatives from Admissions and the Office of Institutional Research (OIR), and reported back to the full committee.

The IAC's attention was focused primarily on the following:

*Review of Student-Athlete Academic Summary Data:* Ed Scott from Athletics reports to the committee every semester on the academic progress of student athletes. Reports are organized by team and individual, with average weighted GPA's and student-athlete counts by specific thresholds (e.g. below 2.0, above 3.0, etc.). Of particular interest to the IAC in 2011-12 was the count of students who would have been affected by a change in the Minimum GPA policy that the IAC considered in 2010-11. At most two student-athletes fell below 2.0 but could have been eligible had we changed the rules as we had considered in 2010-11. The committee was satisfied that maintaining the status quo on minimum GPA requirements remains the best policy.

*Review of Academic Data from OIR with Admissions:* A new initiative from 2010-11 has academic reports coming from OIR to Athletics, the IAC, and Admissions. The first report was filed in Summer 2011. Ed Scott summarized the information and used it in various reports. IAC Chair Mike Lewis met with Admissions to review student-athlete performance and to discuss how Admissions might use the data to influence acceptance policies. The reports will continue to be prepared by OIR each semester, and will continue to be reviewed by one or more representatives from the IAC, and summarized for the full committee.

*Certification Process:* The committee discussed the process by which Athletics works with the Registrar's office to certify student-athletes as eligible for competition. This process should be as accurate and diligent as possible, and should involve multiple parties and departments at the University working closely together. The IAC learned that this was being addressed by Roger Westgate, along with Dave Eagan, and decided to forego any official involvement in overseeing or monitoring the process until any changes from that effort are made. The IAC will follow up on this issue in 2012-13.

*Committee Membership:* In one other minor detail, the IAC agreed that the Chair of the IAB and the Associate Athletic Director for Student Services (currently Ed Scott) should be ex officio members of the committee, or at least always invited to meetings. Ultimately, we decided not to pursue making those designations official. The IAC has always invited Ed Scott to meetings, along with Dave Eagan (Associate Athletic Director for Compliance) and any other interested faculty or staff who could inform the committee, depending on each meeting's agenda.

Respectfully submitted,

Michael J. Lewis, Committee Chair

Committee members

Neil Christian Pages	(Faculty, German and Russian Studies)
Edward Corrado	(Faculty, Libraries)
Patrick Regan	(Faculty, Political Science)
Jim Stark	(Faculty Athletics Representative (FAR) "non-voting")
Andrew Howard	(Male undergraduate)
Lindsay Frankel	(Female undergraduate)
Pat Elliott	(Director of Athletics - "non-voting ex officio")
Cindy Cowden	(VP for Student Affairs Designee - "without vote")

**Faculty Senate Library Committee**  
**Annual Report 2011-2012**

The Faculty Senate Library Committee met but once, that in the Fall, 2011 semester. The meeting was called at the request of one member of the committee. That member had questions about some applications of library funds in a time of some austerity, particularly the information desk in Bartle Library.

Dean Meador explained that the use was justified by both the degree to which the information desk provided useful guidance to the collections and services, and the positive responses of students to those services.

Dean Meador also took the opportunity to report on recent developments in information access services.

Respectfully submitted,

Gerald E. Kadish, Committee Chair

Committee members

Gerald Kadish, chair

Rosemary Arrojo

Jill Dixon

Scott Henkel

Michael. Lewis

Sol Polachek

Pamela Stewart-Fahs

George Bobinski (ex officio)

John Meador (ex officio)

Student Representatives:

Marissa Sweeney

Stephanie Berman

Erin Barrett



**Faculty Senate Professional Standards Committee**  
**Annual Report 2011-2012**

The Professional Standards Committee received no cases to examine during the 2011-2012 academic year.

Respectfully submitted,

Marilyn Gaddis Rose, Committee Chair

Committee members

Marilyn Gaddis Rose, Committee Chair

Sharon Bryant

Adrian Vasiu

Arieh Ullmann

Caryl Ward

## Report of the University Undergraduate Curriculum Committee 2011 – 2012

During the 2011-2012 academic year, the UCC continued its work certifying courses that meet Binghamton University General Education requirements and deciding on student petitions related to General Education requirements.

Additional committee activities included:

- A proposal to update the learning outcomes of the Global Interdependencies (G) Gen Ed requirement to match the recent update of the requirement itself. This proposal was later approved by the Faculty Senate
- A proposal that instructors should be required to list Gen Ed learning outcomes in their syllabi effective Fall 2012. That has been put into effect by the Provost.
- Revision of the description of the foreign language requirement to account for the discontinuance of the Regents foreign language exam. Grades in appropriate high school courses will now be considered in place of the grades in Regents exams.
- Clarification of the C requirement, stating that revised pages can no longer count as part of the 20 pages of required writing. This clarification was sent to chairs and undergraduate directors.

The Chair and the committee would like to express its gratitude to Liz Abate, our coordinator of General Education and Assistant for Undergraduate Education, for the outstanding assistance and coordination she always provided. And the Chair would like to express his appreciation to the members of the committee who consistently worked through our agenda with collective acumen and good judgment.

Attached, as required, is this year's report on university-wide course offerings under the following rubrics: UNIV (University-wide courses), SCHL (Binghamton Scholars courses), GLST (Global Studies minor courses), and CDCI (CDC Internship courses).

Committee Members: Les Lander, Computer Science, Committee Chair  
Laura Anderson, Mathematics  
Lisa Hrehor, Health and Physical Education  
Michael Lawson, Human Development  
Ingeborg Majer-O'Sickey, German and Russian Studies  
Sarah Maximiek, Library  
Carolyn Pierce, Decker School of Nursing  
Mark Reisinger, Geography  
Sara Reiter, School of Management  
Jim Stark, Art  
Adam Slomko, undergraduate student  
Terrence Deak  
Jennifer Jenson  
Don Loewen



Academic Period Desc	Subject	Number	Title Short Desc	CRN	Section	Max Credits	Primary Instructor First Name	Primary Instructor Last Name	Max Enroll
Fall 2011	CDCI	385	Prof Internship Pgm Oral Comm	97545	01	4	Felicia	Moreira	15
Fall 2011	CDCI	385	Prof Internship Pgm Oral Comm	98184	02	4	Stephanie	Vlajic	15
Fall 2011	CDCI	385	Prof Internship Pgm Oral Comm	96072	04	4	Jeffrey	Horowitz	15
Fall 2011	CDCI	385	Prof Internship Pgm Oral Comm	96073	05	4	David	Kleinberg	15
Fall 2011	CDCI	385	Prof Internship Pgm Oral Comm	97037	18	4	Felicia	Moreira	15
Fall 2011	CDCI	395	Professional Internship Pgm	96065	06	12	Keith	Tondeur	15
Fall 2011	CDCI	395	Professional Internship Pgm	96066	07	12	Laura	ONeill	15
Fall 2011	CDCI	395	Professional Internship Pgm	96067	08	12	Daniel	McCormack	15
Fall 2011	CDCI	395	Professional Internship Pgm	96068	09	12	Daniel	McCormack	15
Fall 2011	CDCI	395	Professional Internship Pgm	96070	17	12	Bridget	McCanesaunders	25
Fall 2011	CDCI	395	Professional Internship Pgm	97261	20	2	Dara	Raboypicciano	20
Fall 2011	CDCI	395	Professional Internship Pgm	97304	21	12	Jennifer	Jensen	15
Fall 2011	CDCI	395	Professional Internship Pgm	98165	22	2	Martha	Wygmsans	15
Fall 2011	CDCI	395	Professional Internship Pgm	98166	23	4	Allison	Alden	15
Fall 2011	CDCI	395	Professional Internship Pgm	98214	24	12	David	Hagerbaumer	20
Fall 2011	CDCI	395	Professional Internship Pgm	98347	25	2	Donald	Loewen	50
Fall 2011	CDCI	491	JC Mentor UG Teaching Asst	96079	05	4	Margaret	Mitzel	1
Fall 2011	CDCI	496	Johnson City Mentor Program	96195	02	2	Lauren	Sege	25
Fall 2011	CDCI	496	Johnson City Mentor Program	96075	06	2	Lauren	Sege	25
Fall 2011	CDCI	496	Johnson City Mentor Program	97653	09	2	Erik	Colon	25
Fall 2011	CDCI	496	Johnson City Mentor Program	96076	35	2	Daniel	McCormack	25
Fall 2011	CDCI	496	Johnson City Mentor Program	96077	36	2	Daniel	McCormack	25
Fall 2011	CDCI	496	Johnson City Mentor Program	96078	40	2	Daniel	McCormack	25
Fall 2011	GLST	490A	Global Studies Capstone Sem	96036	01	2	Suronda	Gonzalez	12
Fall 2011	GLST	490A	Global Studies Capstone Sem	96040	02	2	Natalia	Andrievskikh	11
Fall 2011	GLST	490A	Global Studies Capstone Sem	96044	03	2	David	Gerstle	13
Fall 2011	GLST	490A	Global Studies Capstone Sem	96046	04	2	David	Gerstle	11
Fall 2011	GLST	490A	Global Studies Capstone Sem	98041	05	2	Natalia	Andrievskikh	11
Fall 2011	GLST	490B	Global Studies Capstone Sem	96038	01	4	Suronda	Gonzalez	1
Fall 2011	GLST	490B	Global Studies Capstone Sem	96042	02	4	David	Gerstle	4
Fall 2011	SCHL	127	Discovering The Scholar Within	10101	01	1	Steven	Nowicki	54
Fall 2011	SCHL	227	Leadership And Achieving Goals	91305	55	1	William	Ziegler	10
Fall 2011	SCHL	280A	Peace A Historical Perspective	91216	01	4	George	Catalano	20
Fall 2011	SCHL	280C	PsycSocial Dev Across Lifespan	91218	01	4	Elizabeth	Carter	20
Fall 2011	SCHL	280D	Tech & Impact of Solar Energy	91219	01	4	Charles	Westgate	20
Fall 2011	SCHL	280E	Food, Nature and Culture	95073	01	4	Dale	Tomich	15
Fall 2011	SCHL	280F	Plato And Aristotle (LEC)	92878	A 0	4	Anthony	Preus	1
Fall 2011	SCHL	395	Sch. III: Worlds Of Experience	12283	01	20	William	Ziegler	30
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	96981	04	4	Jeffrey	Horowitz	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	99898	11	4	Felicia	Moreira	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	99899	12	4	Felicia	Moreira	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	99078	14	4	Stephanie	Vlajic	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	99900	15	4	Jeffrey	Horowitz	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	99901	16	4	Erik	Colon	15
Spring 2012	CDCI	385	Prof Internship Pgm Oral Comm	30030	20	4	Joseph	Morrissey	20
Spring 2012	CDCI	395	Professional Internship Pgm	98011	02	12	Suronda	Gonzalez	15
Spring 2012	CDCI	395	Professional Internship Pgm	96970	04	2	Benjamin	Smith	5
Spring 2012	CDCI	395	Professional Internship Pgm	98007	05	12	Jennifer	Jensen	5
Spring 2012	CDCI	395	Professional Internship Pgm	96973	08	12	Daniel	McCormack	20
Spring 2012	CDCI	395	Professional Internship Pgm	96975	09	12	Daniel	McCormack	15



Spring 2012	395	Professional Internship Pgm	96977	17	12	Bridget	McCanesaunders	17
Spring 2012	395	Professional Internship Pgm	96976	18	4	Keith	Tondeur	15
Spring 2012	395	Professional Internship Pgm	99151	19	12	Robert	Danberg	15
Spring 2012	395	Professional Internship Pgm	98144	20	12	Dara	Raboypicciano	17
Spring 2012	395	Professional Internship Pgm	96971	25	12	Benjamin	Smith	20
Spring 2012	395	Professional Internship Pgm	96972	26	12	David	Hagerbaumer	40
Spring 2012	395	Professional Internship Pgm	97043	30	12	Lisa	Bowker	20
Spring 2012	395	Professional Internship Pgm	30028	31	12	Allison	Alden	15
Spring 2012	395	Professional Internship Pgm	30101	33	12	Beth	Riley	10
Spring 2012	491	JC Mentor UG Teaching Asst	96990	05	4	Margaret	Mitzel	1
Spring 2012	496	Johnson City Mentor Program	96985	02	2			25
Spring 2012	496	Johnson City Mentor Program	97885	04	2	Joanna	Cardona	25
Spring 2012	496	Johnson City Mentor Program	96986	06	2			25
Spring 2012	496	Johnson City Mentor Program	99997	07	2	Lauren	Sege	25
Spring 2012	496	Johnson City Mentor Program	99998	08	2	Erik	Colon	25
Spring 2012	496	Johnson City Mentor Program	96987	35	2	Daniel	McCormack	25
Spring 2012	496	Johnson City Mentor Program	96988	36	2	Daniel	McCormack	25
Spring 2012	496	Johnson City Mentor Program	96989	40	2	Daniel	McCormack	25
Spring 2012	392	In-Country Study Abroad Sem	30115	01	1	Polya	Ilieva	16
Spring 2012	392	In-Country Study Abroad Sem	30117	02	1	Natalia	Andrievskikh	16
Spring 2012	392	In-Country Study Abroad Sem	30119	03	1	Polya	Ilieva	16
Spring 2012	490A	Global Studies Capstone Sem	97832	01	2	Natalia	Andrievskikh	12
Spring 2012	490A	Global Studies Capstone Sem	97842	02	2	David	Gerstle	14
Spring 2012	490B	Global Studies Capstone Sem	97833	01	4	David	Gerstle	3
Spring 2012	227	Leadership And Achieving Goals	15476	01	1	Aubrey	Bertin	22
Spring 2012	227	Leadership And Achieving Goals	15478	02	1	Milton	Chester	19
Spring 2012	227	Leadership and Achieving Goals	15490	03	1	Aubrey	Bertin	20
Spring 2012	227	Leadership And Achieving Goals	91305	06	1	William	Ziegler	10
Spring 2012	280C	Sci&Politics of Climate Change	91218	01	4	Peter	Knuepfer	20
Spring 2012	280G	Urban Planning	93828	01	4	Brian	Rose	15
Spring 2012	280H	Philanthropy & Civil Society	96152	01	4	David	Campbell	20
Spring 2012	395	Sch. III: Worlds Of Experience	12283	01	20			30
Spring 2012	397	Scholars Independent Study	30100	01	4	William	Ziegler	10
Summer 2012	200	Bridging Academics to Careers	13126	01	2	Holly	Horn	15
Summer 2012	200	Bridging Academics to Careers	12975	02	2	Wren	Fritsky	15
Summer 2012	395	Professional Internship Pgm	12672	01	12	Laura	ONeill	46
Summer 2012	390	Professional Internship Pgm	11470	04	12	Robert	Danberg	40
Summer 2012	390	Study Abroad Pre-Departure Sem	13298	01	1	Natalia	Andrievskikh	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13300	02	1	David	Gerstle	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13302	03	1	David	Gerstle	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13304	04	1	David	Gerstle	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13306	05	1	Polya	Ilieva	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13308	06	1	David	Gerstle	15
Summer 2012	390	Study Abroad Pre-Departure Sem	13310	07	1	David	Gerstle	15
Summer 2012	392	In-Country Study Abroad Sem	13312	01	1	Natalia	Andrievskikh	15
Summer 2012	392	In-Country Study Abroad Sem	13314	02	1			15
Summer 2012	392	In-Country Study Abroad Sem	13316	03	1			15
Summer 2012	392	In-Country Study Abroad Sem	13318	04	1			15
Summer 2012	280E	Peaceable Kingdom	12462	01	4	George	Catalano	20
Winter 2012	200	Bridging Academics to Careers	10009	01	2	Erin	Jennings	15
Winter 2012	200	Bridging Academics to Careers	10010	02	2	Holly	Horn	15



Winter 2012	CDCI	395	Professional Internship Pgm	10099	01	12	Jeffrey	Horowitz	60
Winter 2012	GLST	390	Study-Abroad Pre-Departure Sem	10125	01	1	Polya	Ilieva	15
Winter 2012	GLST	390	Study-Abroad Pre-Departure Sem	10127	02	1	Natalia	Andrievskikh	15
Winter 2012	GLST	390	Study Abroad Pre-Departure Sem	10142	03	1	Polya	Ilieva	15
Winter 2012	SCHL	280A	Wolves and Myths	10060	01	4	George	Catalano	20
Winter 2012	SCHL	280B	Marriage, Divorce, & Children	10061	01	4	Elizabeth	Carter	20

**Faculty Senate Academic Computing & Educational Technology (ACET) Committee**  
**Annual Report 2011-2012**

The Provost's Office last academic year was engaged in matters of executive transition and reorganization, and so the ACET committee met only twice, and that for the purpose of examining special issues related to Blackboard. However, there were continuing IT activities of benefit and interest to faculty, students and staff, which continued unabated.

A major issue left unresolved by the ACET in the previous academic years was governance as it relates to the Blackboard course management software and the timing and scheduling of upgrades. This became particularly important again last academic year, as an upgrade of the Blackboard system at the beginning of the Fall semester introduced a bug which began to affect system performance in mid-October. Once symptoms appeared, ITS and Blackboard began work to discover and correct the problem, and correction was accomplished about 10 days after discovery and the system ran well for the rest of the semester and year. However, that period was marked by random and severe slowdowns which certainly affected students and faculty alike.

The Provost's Office responded by convening the ACET, which focused on two topics. First: the request was made to identify work-arounds that faculty could use for common necessary functions if Blackboard were suddenly unavailable. ITS and particularly the Center for Training & Professional Development responded by producing a document which instructs faculty on how to access class email lists outside of Blackboard (from Self-Service Banner), how to use Google Docs (now Google Drive) to place documents accessible to all members of a class, how to access stored lecture videos and reserve materials outside of Blackboard, etc. That document is entitled "Faculty Guide – When Blackboard is Not Accessible...", and is on line at the CTPD at <http://www2.binghamton.edu/uctd/blackboard/bbworkaround.html#googledocs>. Second: the ACET convened to consider whether the University should actively seek to identify a learning management system to replace Blackboard. That effort remained unresolved last year. However, issues of governance of the Blackboard system have taken a step toward resolution this year with the new Provost's request and assignment to ITS to refer Blackboard governance issues to the Vice Provost for Undergraduate Education.

Other activities normally reviewed by the committee have continued. These include the renovation of classrooms, the design and creation of new learning spaces, and changes to the pods and Information Commons.

Standards for classrooms and priorities for renovation are established under the guidance of the *ad hoc* Learning Environment Committee. Renovation/design activities in AY 2011-12 were:

General Purpose Classrooms redesigned and renovated:

- LH11, LN1120, LH7, LH10, SW305, SW307

Academic Department Learning Spaces & Conference Rooms redesigned & renovated:

- S2-213, LN1106, S2-110, LN1324C additions, S5101, AA120, AA365, AA370, S2103

Pods and Information Commons Areas:

- Replaced 110 Pod PCs



- Upgraded public printers in Pods
- Reinstalled Information Commons area in UDC

Two tools useful in distance learning activities were enhanced this past academic year. The number of installations of ECHO 360, which is the lecture capture system currently installed in eleven classrooms on campus, is being used more widely than ever before, and several faculty are using the technology to “flip” their classrooms (i.e. instead of using class sessions for lectures and then assigning follow-up assignments to be done individually, faculty in some disciplines are recording lectures and having the students view the lectures before class, then using the class sessions for collaborative problem-solving and active application of the concepts provided in the lectures). At the same time, a contract with SUNY has made the Collaborate (formerly called Elluminate) web conferencing software widely available to the campus. The software allows remote users (or presenters) to share desktops and conferencing tools with one another, and so facilitates collaboration among faculty, students or staff located in multiple places.

In other items of interest to the faculty and students:

- The University’s gateway to the internet was enhanced during the past academic year, as the capacity of the connection was upgraded from 500 MegaBytes/second at the end of Spring 2010 to 1000 MB/s (1 GigaByte/s) in Spring 2011.
- Satisfaction of faculty and students with the services provided by IT as measured by ITS’ semester satisfaction surveys (most recent was Spring 2012) has remained high. All groups (faculty, students and staff) rated the ITS environment as slightly improved over the previous six months.

Respectfully submitted,

Donald Loewen

Committee members

Kenneth Chiu  
 Sungdai Cho  
 Jim Conroy  
 Edward Corrado  
 Lisa Gilroy  
 Karen Kozlowski  
 Tom Kowalik  
 Donald Loewen  
 Tongshu Ma  
 Peter Mileur  
 Sylvia Rabeler  
 Mark Reed  
 Adam Slomko  
 Andrew Tucci  
 Jim VanVoorst  
 Bruce White  
 Stephen Zahorian

# COMMITTEE FOR THE UNIVERSITY ENVIRONMENT

## ANNUAL REPORT 2011-2012

The Committee held 9 meetings this year. Our major business this year included:

- 1. Deer Overpopulation on University Property.** Last year's report included a report that the population of deer in the Nature Preserve and Natural Areas had reached the point where there was no regeneration of forest trees and loss of many herbaceous species due to overgrazing by the deer. In response to a report prepared by the Steward of the Nature Preserve and Natural Areas, Dylan Horvath, the Committee this year discussed a variety of suggestions for deer control and decided that the only option that would have a significant effect on the current population was an 80-90% cull of the current population by professional sharpshooters. The Committee hosted an information session on the proposed cull for all the local community on December 6, 2012. The NYS Dept. of Environmental Conservation (DEC) had approved the action, but a local resident and Defenders of Animals brought suit, with the judge deciding in late December that, despite the DEC's recommendation, the University had not complied with the NYS Environmental Quality Review process. The Committee continued discussion through the rest of year, including a session with the President, who asked for more documentation, in the form of an independent estimate of deer population levels. The matter will be pursued in 2012-2013.
- 2. Landscaping Policy.** For several years, a policy on tree planting and care had been discussed by the Committee. Further consideration in the current year broadened this into a Landscaping Policy (attached) that was officially approved by the Committee. This includes policies on tree planting and maintenance, an advisory on choice of tree species, and policies for plant and plant community maintenance on Campus.
- 3. Mowing Plan.** A plan to reduce mowing on Campus and allow more wild areas, for reasons of biodiversity, aesthetics and education, was advanced. A map of suggested reductions was prepared and a sub-committee formed to prepare a final recommendation. This work will be continued in 2012-2013.
- 4. "Green Jobs-Green New York".** The committee received a presentation by the coordinator of this program from Cornell Cooperative Extension, Adam Flint. Flint proposed to develop a cadre of "energy leaders" on Campus to educate the rest of the community.
- 5. "Lake Lieberman".** The "lake", which has actually been only a wetland/storm retention pond for the last several years, has been extensively re-engineered in consequence of the construction of the new East Housing Complex. The Committee approved proposals for using the renovation as an opportunity to study the function and regeneration of vegetation in the wetland. A graduate student in biology will be reintroducing plants as a part of her Ph.D. thesis.

Respectfully submitted,



Julian Shepherd

Active members included Don Brister, Anne Clark, Joseph Graney, Carol Miles, Ralph Miller, Michael Pettid, Carolyn Pierce, Julian Shepherd (Chair), (faculty members), James VanVoorst (VP Administration and Vice Chair), Scott Schuhert (Residential Life), Monika Furch (Professional Staff), Dylan Horvath (Natural Areas Steward), Sally Oaks (Physical Facilities), Lindsay Frankel, Christina Pullano (undergraduate students). Invited guests were: John Schwartz (Assistant to the VP), Adam Flint (Cornell Cooperative Extension)



# BINGHAMTON UNIVERSITY LANDSCAPING POLICY

Adopted April 10, 2012

## BROAD GOALS OF POLICY.

In keeping with the “green” objectives of the Binghamton University campus community, both for the local campus environment and for the contribution that our local actions make to the maintenance of a healthy global environment, *this policy has the goal of maintaining and enhancing both the diversity and the number of shrubs and trees on our campus.*

## BACKGROUND

Campus plantings are currently quite diverse, going back to Dick Jarvis’ influence in early 1970s. This diversity has been maintained to some extent and the campus invested in a landscaping plan that emphasized diverse, naturalistic plantings. There is current support for taking out as few trees as possible. But there are no current written guidelines on which trees are more valuable to keep, how to maintain the total number of trees and shrubs when some are removed, and how to choose replacements and additional plantings. A “Site Improvement Plan” for the Campus was developed by an external consultant in 2003 and this was to be the basis for adding trees following renovations – whether this document is currently being used is unknown. There are also no generally followed guidelines for related activities affecting trees and green-space, such as lawn mowing.

Trees are important to the global management of carbon dioxide and other chemicals in the atmosphere, and to a reduction of insolation through shading. Areas planted in trees need no or less mowing; tree shade on buildings can reduce heating from sun or act as a buffer against cold winds. Thus well-placed trees can reduce the use of fossil fuels. Landscapes with sheltering trees also affect people directly (e.g. Anne Whiston Spirn 1998 “The Language of Landscape.” Yale Univ. Press). They can provide a sense of wellbeing to people, offering shaded areas for rest or recreation, reducing glare and increasing the apparent complexity and size of the campus. At the same time, they provide natural habitats for wildlife. Thus the “green” goals will further the campus community health, as well as the environmental goals of our campus.

## GUIDELINES FOR TREE PLANTING

**a. Tree Planting and Replacement Goals:** Increase carbon fixation capacity and shading of campus by increasing the number of trees and volume of foliage, and strategically locating new and replacement plantings.

1. Replace trees removed because of construction or natural demise with at least three new trees somewhere on campus. The 1:3 ratio is chosen because new trees will usually be considerably smaller than removed trees and thus cannot equal an older tree in carbon fixation capacity or shade.
2. Locate new or replacement trees with the aim to decreasing heating on south and west sides of buildings, and increasing buffering against cold on north and east sides. Windows should be framed with large shade trees.
3. Decrease the amount of sun falling directly on pavement—plant spreading shade trees in and around parking lots, over paths.



**b. Choice of Tree Species.** Goals: Increase the diversity of trees on campus so as to maintain the long-term health of campus “forests”, and fulfill the needed functions for natural communities and human uses.

1. Choose tree shapes for functions. Whenever possible, plant large, spreading trees that would maximize carbon fixation and shade.
2. Avoid planting tree species that are currently threatened by diseases or invasive insects (e.g. ashes, hemlocks), or which are themselves invasive species (e.g. Norway maples).
3. Aim to increase the diversity of tree species on Campus, by adding new species and not planting species that are already abundant on Campus (see suggestions below).

**c. Plant and Plant Community Maintenance on Campus.** Goals: Foster a healthy natural environment that provides diverse functions including environmental education, tree growth and longevity, and human enjoyment.

1. Mowing should end several feet from tree bases to avoid injury to trunks and compaction over roots.
2. Dead or obviously dying trees in developed areas should be promptly removed.
3. Consideration should be given to the preservation of ash trees or their replacement in developed areas, given the forecasted invasion of the Emerald Ash Borer, which is likely to kill all unprotected trees.
4. No-mow areas should be established on steep slopes. Patches of natural colonizing vegetation such as goldenrod should be allowed to hold soils and afford educational uses.
5. Small natural wetlands on campus should receive special protection in view of their importance in flood control, pollution abatement, and promotion of animal diversity (e.g. cattail patches in ditches along Campus roads)

#### TREE SPECIES SUGGESTIONS:

**Larger shade species:** red oak, scarlet oak, swamp white oak, bur oak, chinquapin oak, katsura tree, zelkova, ginkgo, catalpa, disease-resistant elms (e.g. Accolade, Frontier, English elms), tulip tree, cucumber tree, hickory, London plane tree, sweet gum, dawn redwood, white fir. Others.

**Smaller species for select locations:** redbud, yellowwood, smoke tree, mountain ash, magnolia, paper birch, European black alder.

**Native shrubs:** black chokeberry, buttonbush, silky dogwood, grey dogwood, red-osier dogwood, American hazelnut, winterberry, fragrant sumac, smooth sumac, meadowsweet, snowberry, nannyberry, American cranberry, bearberry, bunchberry, elderberry, highbush blueberry, lowbush blueberry, arrowwood, other viburnums

#### Species to avoid:

Norway maple - invasive and overplanted  
silver maple - hazardous because of rapid growth rate and brittle branches  
red maple - overplanted on Campus.  
eastern hemlock - woolly adelgid has been found on Campus could kill most hemlocks  
ashes - emerald ash borer is spreading into this area – see above  
non-native pines- these have several disease problems  
Canada red chokecherry, flowering plum- Black Knot Disease not lethal but unsightly  
pin oak – not well suited to soils here  
willows (tree species) - grow fast, are brittle and produce lots of branch litter



**Faculty Senate Committee on Committees**  
**Annual Report 2011-2012**

The Committee on Committees met on September 7, 2011 to fill Assessment Category Team vacancies. A few of the vacancies proved difficult to fill, so a Faculty Senate Questionnaire for "Faculty Service for Assessment Category Teams" was distributed October 2011 to all faculty. The remaining vacancies were filled. Summer 2011, the chair filled a few committee requests from the President's and Provost's Offices. Fall 2012, in February, the questionnaire "Faculty Interest in Serving on Committees in 2012-2013" was distributed to all faculty. The Committee on Committees met March 1, 2012, and committee members volunteered to fill vacancies based on faculty interest from the February questionnaire. Angelique Jenks-Brown agreed to be chair for another year. All vacancies for Fall 2012 were filled by the end of Spring 2012. However, one faculty member unexpectedly stepped-down from most faculty senate committees and those vacancies will be filled Fall 2012 semester for Fall 2012 semester. All other committee work was done via email.

Respectfully submitted,  
Angelique Jenks-Brown, Committee Chair

Committee members:

Sharon Bryant, Decker School of Nursing  
Beth Burch, School of Education  
Manus Chatterji, School of Management  
J. David Hacker, Harper/Social Science/ History  
Angelique Jenks-Brown, Libraries  
Leslie Lander, Watson/Computer Science  
Caryl Ward, Libraries

**Faculty Senate Evaluation Coordinating Committee**  
**Annual Report 2011-2012**

The Faculty Senate Evaluation Coordinating Committee (FS ECC) met two times during the Spring, 2012 semester. In the first meeting, the committee reviewed its new procedures and determined that the School of Management Dean Upinder Dhillon was the only Binghamton University administrator scheduled for regular review using the established timetable and that neither the Faculty Senate Executive Committee nor members of the FS ECC proposed additional evaluations for the academic year.

The FS ECC solicited a cv, job description and a narrative self evaluation related to the five areas of communication skills, leadership, human relations, knowledge and expertise, and organizational skills from Dean Dhillon. The FS ECC then prepared a standard set of evaluation questions and presented them to representatives from the School of Management faculty for any suggested revisions. Final survey questions and the materials provided by Dean Dhillon were sent to all Binghamton University faculty and School of Management staff (using Survey Monkey).

The FS ECC met to review the survey results and prepare a draft report. In accordance with FS ECC procedures, after the language of the final FS ECC report was finalized, it was transmitted to Dean Dhillon, the Provost and the FSEC.

Respectfully submitted,

Thomas Sinclair, Committee Chair

Committee members

Thomas Sinclair, Co-chair

Alistair Lees, Co-chair

Mark Blumler

Scott Craver

Ariana Gerstein

Kimberly Jaussi

Sarah Maximiek

Pamela Sandoval

Gale Spencer