

**FACULTY SENATE
COMMITTEE ANNUAL REPORTS**

2015-2016

Standing Committees

University Undergraduate Curriculum

Joint Committees

Academic Computing and Educational Technology
Committee for the University Environment

Other

Evaluation Coordinating Committee
Faculty Athletics Representative
Intercollegiate Athletics Board
Committee on Committees

Faculty Senate University Undergraduate Curriculum Committee
Annual Report 2015-2016

During the 2015-2016 academic year, the UUCC continued its work certifying courses that meet Binghamton University General Education requirements and deciding on student petitions related to General Education requirements.

Additional committee activities included:

- Reviewing course portfolios for assessment of General Education and completing reports for the categories of Composition, Foreign Language, and Laboratory Science.
- Discussing proposals to streamline the use of Advanced Placement (AP) and International Baccalaureate (IB) scores for the Laboratory Science requirement. The changes eliminate the need for verification of lab activity in high school and tie the score required for the L requirement to the score that grants the introductory course in the discipline. These proposals were approved by the Faculty Senate on 5/3/16 (AP) and 5/17/16 (IB) and will go into effect for students entering in Fall 2016.
- After the schools approved the granting of academic credit for military service (confirmed at a meeting of the Academic Affairs Council in February), the UUCC approved the granting of the Gen Ed Activity (Y) designation for students who have military basic training on their transcript. This can be done retroactively for current veteran students. Students do not need to appeal to get the Y; it may be added to their records when the schools award credit for basic training.
- Discussing whether the committee should institute a process for re-certifying Gen Eds that were approved more than 10 years ago. A pilot review of syllabi for Pluralism courses led the committee to conclude that it would not be possible to re-certify courses simply by reviewing syllabi. In a subsequent discussion that took place between faculty governance leaders and the Provost, it was decided that it was not necessary to institute a process for re-certifying courses and that the UUCC should instead work with individual departments if issues or concerns arise.

The Chair and the Committee would like to express its gratitude to Liz Abate, our coordinator of General Education and Senior Assistant for Undergraduate Education in the Provost's Office, for the outstanding assistance and coordination she always provided. And the Chair would like to express his appreciation to the members of the committee who consistently worked through our agenda with collective acumen and good judgment.

Attached, as required, is this year's report on university-wide course offerings under the following rubrics: UNIV, SCHL, OUT, and CDCL.

Respectfully submitted,
Mark Reisinger, Committee Chair

Committee Members (voting)

Les Lander, Computer Science
Sarah Maximiek, Libraries
Carolyn Pierce, Decker School of Nursing
Sara Reiter, School of Management
Myra Sabir, Human Development
Paul Schleuse, Music
Amanda Baker, undergraduate student
Marissa Sabbath, graduate student

Committee members (non-voting)

Liz Abate, Provost's Office
Lisa Hrehor, Health and Wellness Studies
Doug Jones, Harpur Deans Office/Judaic Studies
Don Loewen, Provost Office/German and Russian Studies
Pamela Mischen, President's Office and CCPA

Report on University-Wide (UNIV) Course Offerings – 2015-2016 Academic Year

Attached please find a complete listing of all courses offered during the 2015-2016 academic year under the following rubrics:

- Binghamton Scholars Program – SCHL
- Career Development Center Internships – CDCI
- Outdoor Pursuits - OUT
- University-Wide courses – UNIV

Working with John Starks, the director of the Office of University-Wide Programs, the UUCC approved the following new UNIV courses:

- Spring 2016:
 - UNIV 280G, Science, Technology, Engineering, Arts and Math: Seminar, a learning community course in Mountainview Community.
 - UNIV 280F, Social Activism Strategy, a learning community course in Mountainview Community.
- Fall 2016:
 - UNIV 492, International Mentor Training, a course approved as part of a Lois B. DeFleur International Innovation grant
- New permanent courses:
 - OUT 121, Disc Golf
- Changes to permanent courses:
 - UNIV 101, First-Year Experience, was revised and reapproved as a 2-credit course effective with the Fall 2016 semester. The course will now be structured as a team-taught course, with a faculty member partnering with a student affairs professional.

Term	Subj	No	Sec	Title	Instructor First Name	Instructor Last Name	Enrollment Limit
Fall 2015	CDCI	385	03	Prof Internship Pgm Oral Comm	Amber	Ingalls	15
Fall 2015	CDCI	385	04	Prof Internship Pgm Oral Comm	Veronica	Ogeen	12
Fall 2015	CDCI	385	05	Prof Internship Pgm Oral Comm	Erik	Colon	12
Fall 2015	CDCI	385	07	Prof Internship Pgm Oral Comm	Luann	Kida	20
Fall 2015	CDCI	385	09	Prof Internship Pgm Oral Comm	Danielle	Britton	12
Fall 2015	CDCI	385	10	Prof Internship Pgm Oral Comm	Cherie	Vanputten	12
Fall 2015	CDCI	385	25	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10
Fall 2015	CDCI	385	26	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10
Fall 2015	CDCI	395	01	Professional Internship Pgm	Jill	Seymour	12
Fall 2015	CDCI	395	02	Professional Internship Pgm	Luann	Kida	15
Fall 2015	CDCI	395	03	Professional Internship Pgm	Mengchen	Huang	20
Fall 2015	CDCI	395	04	Professional Internship Pgm	Joshua	Perry	10
Fall 2015	CDCI	395	05	Professional Internship Pgm	Emily	Love	10
Fall 2015	CDCI	395	06	Professional Internship Pgm	Nita	Baldwin	15
Fall 2015	CDCI	395	07	Professional Internship Pgm	Joshua	Perry	10
Fall 2015	CDCI	395	08	Professional Internship Pgm	Daniel	McCormack	15
Fall 2015	CDCI	395	09	Professional Internship Pgm	Daniel	McCormack	15
Fall 2015	CDCI	395	10	Professional Internship Pgm	LeAnna	Rice	12
Fall 2015	CDCI	395	11	Professional Internship Pgm	Anna	McGoff	15
Fall 2015	CDCI	395	12	Professional Internship Pgm	Rachel	Cavalari	15
Fall 2015	CDCI	395	13	Professional Internship Pgm	Peter	Nardone	5
Fall 2015	CDCI	395	14	Professional Internship Pgm	Antonio	Frontera	5
Fall 2015	CDCI	395	15	Professional Internship Pgm	Zachary	Dubord	12
Fall 2015	CDCI	395	20	Professional Internship Pgm	Dara	Raboypicciano	15
Fall 2015	CDCI	395	21	Professional Internship Pgm	Laura	ONeill	15
Fall 2015	CDCI	395	23	Professional Internship Pgm	Alison	Twang	15
Fall 2015	CDCI	395	24	Professional Internship Pgm	David	Hagerbaumer	30
Fall 2015	CDCI	395	30	Professional Internship Pgm	Michael	Majewski	10
Fall 2015	CDCI	395	34	Professional Internship Pgm	Ryan	Yarosh	15
Fall 2015	CDCI	395	35	Professional Internship Pgm	Marissa	Zelman	20
Fall 2015	CDCI	395	37	Professional Internship Pgm	Lori	Etheridge	30
Fall 2015	CDCI	395	38	Professional Internship Pgm	Diana	Castellanos	30
Fall 2015	CDCI	395	39	Professional Internship Pgm	Anthony	Preus	18
Fall 2015	CDCI	395	40	Professional Internship Pgm	Dara	Raboypicciano	15
Fall 2015	CDCI	395	44	Professional Internship Pgm	Jazell	Johnson	15
Fall 2015	CDCI	395	45	Professional Internship Pgm	Harvey	Stenger	50
Fall 2015	CDCI	395	47	Professional Internship Pgm	Karin	Golden	10
Fall 2015	CDCI	491	05	JC Mentor UG Teaching Asst	Dara	Riegel	1
Fall 2015	CDCI	496	01	Johnson City Mentor Program	Karen	Cummings	25
Fall 2015	CDCI	496	02	Johnson City Mentor Program	Joanna	Cardona	25
Fall 2015	CDCI	496	07	Johnson City Mentor Program	Dara	Riegel	25
Fall 2015	CDCI	496	09	Johnson City Mentor Program	Erik	Colon	25
Fall 2015	CDCI	496	35	Johnson City Mentor Program	Daniel	McCormack	25
Fall 2015	CDCI	496	40	Johnson City Mentor Program	Daniel	McCormack	25
Fall 2015	OUT	130	01	English Horsemanship	Syd	Davis	12
Fall 2015	OUT	130	02	English Horsemanship	Cailin	Elliott	12
Fall 2015	OUT	130	03	English Horsemanship	Cailin	Elliott	12
Fall 2015	OUT	130	04	English Horsemanship	Cailin	Elliott	12
Fall 2015	OUT	130	05	English Horsemanship	Syd	Davis	12
Fall 2015	OUT	130	06	English Horsemanship	Cailin	Elliott	12
Fall 2015	OUT	131	01	English Horsemanship II	Cailin	Elliott	8
Fall 2015	OUT	131	02	English Horsemanship II	Cailin	Elliott	8
Fall 2015	OUT	177	01	Hiking	John	Greene	12
Fall 2015	OUT	177	02	Hiking	Natalie	Hughes	12
Fall 2015	OUT	177	03	Hiking	John	Greene	12
Fall 2015	OUT	250	01	Bicycling	Michael	Zuber	11
Fall 2015	OUT	255	01	Back Country Medicine	Kevin	Hastings	30
Fall 2015	OUT	255	02	Back Country Medicine	Sarah	Lister	28
Fall 2015	OUT	391	01	Practicum in College Teaching	Kevin	Hastings	20
Fall 2015	OUT	391	02	Practicum in College Teaching	Teresa	High	20

Fall 2015	OUT	391	03	Practicum in College Teaching	Michael	Zuber	20
Fall 2015	OUT	391	04	Practicum in College Teaching	Cailin	Elliott	20
Fall 2015	OUT	395	01	Independent Study	Jenna	Moore	20
Fall 2015	OUT	395	04	Independent Study	Michael	Zuber	20
Fall 2015	OUT	395	05	Independent Study	Teresa	High	20
Fall 2015	SCHL	127	01	Thinking Like Leonardo DaVinci	April	Thompson	31
Fall 2015	SCHL	127	02	Thinking Like Leonardo DaVinci	Ann	Merriwether	31
Fall 2015	SCHL	127	03	Thinking Like Leonardo DaVinci	April	Thompson	27
Fall 2015	SCHL	127	04	Thinking Like Leonardo DaVinci	Ann	Merriwether	27
Fall 2015	SCHL	127	05	Thinking Like Leonardo DaVinci	Rebecca	Kissling	31
Fall 2015	SCHL	127	06	Thinking Like Leonardo DaVinci	Rebecca	Kissling	27
Fall 2015	SCHL	280A	01	Evolutionary Psychology	Joseph	Morrissey	20
Fall 2015	SCHL	280B	01	Innovation in the Modern World	John	Fillo	20
Fall 2015	SCHL	280D	01	Tech & Impact of Solar Energy	Wayne	Jones	20
Fall 2015	SCHL	280E	01	Food, Nature and Culture	Dale	Tomich	20
Fall 2015	SCHL	280G	01	Ghosts in American Culture	Elizabeth	Tucker	20
Fall 2015	SCHL	280H	01	Early Modern English Tragedy	Andrew	Walkling	19
Fall 2015	SCHL	298	01	Intermediate Undergrad Project	William	Ziegler	7
Fall 2015	SCHL	299	01	Intermed Undergrad Research	William	Ziegler	7
Fall 2015	SCHL	327	01	Schlr3: Worlds of Experience	William	Ziegler	100
Fall 2015	SCHL	391	01	Scholars Teaching Practicum	William	Ziegler	7
Fall 2015	SCHL	395	01	Scholars Internship	William	Ziegler	5
Fall 2015	SCHL	396	01	Guthrie Scholars Premed Intern	William	Ziegler	10
Fall 2015	SCHL	397	01	Scholars Independent Study	William	Ziegler	10
Fall 2015	SCHL	427	01	Scholars 4: Capstone	William	Ziegler	100
Fall 2015	SCHL	498	01	Advanced Undergrad Project	William	Ziegler	7
Fall 2015	SCHL	499	01	Advanced Undergrad Research	William	Ziegler	7
Fall 2015	UNIV	101	01	First-Year Experience	Brianna	King	20
Fall 2015	UNIV	101	02	First-Year Experience	Shannon	Gallo	20
Fall 2015	UNIV	101	03	First-Year Experience	Valerie	Carnegie	20
Fall 2015	UNIV	101	04	First-Year Experience	Heather	Miller	20
Fall 2015	UNIV	101	05	First-Year Experience	Leah	Shaw	20
Fall 2015	UNIV	101	06	First-Year Experience	Jazell	Johnson	20
Fall 2015	UNIV	101	07	First-Year Experience	Erin	Kentos	18
Fall 2015	UNIV	101	08	First-Year Experience	Elizabeth	Staff	20
Fall 2015	UNIV	101	09	First-Year Experience	Christopher	Cullinane	20
Fall 2015	UNIV	101	10	First-Year Experience	Kimberly	Garrison	20
Fall 2015	UNIV	101	11	First-Year Experience	Tyler	Lenga	20
Fall 2015	UNIV	101	12	First-Year Experience	Zachary	Dubord	25
Fall 2015	UNIV	101	13	First-Year Experience	Peter	Nardone	25
Fall 2015	UNIV	101	14	First-Year Experience	Erik	Colon	20
Fall 2015	UNIV	101	15	First-Year Experience	Linda	Reynolds	20
Fall 2015	UNIV	101	17	First-Year Experience	Regina	Alfieri	20
Fall 2015	UNIV	101	18	First-Year Experience	Jeremy	Toulon	20
Fall 2015	UNIV	101	19	First-Year Experience	Joshua	Perry	20
Fall 2015	UNIV	101	20	First-Year Experience	Stephen	Rebello	20
Fall 2015	UNIV	280B	01	New Venture Accelerator I	Kenneth	McLeod	60
Fall 2015	UNIV	280D	01	Sci,Tech,Engr,Arts&Math, Sem1	Kevin	Wright	24
Fall 2015	UNIV	280E	01	Soc Diversity Justice&Activism	Pamela	Misener	24
Fall 2015	UNIV	297	01	Independent Research	Nancy	Abashian	20
Fall 2015	UNIV	297	02	Independent Research	Jill	Dixon	20
Fall 2015	UNIV	297	03	Independent Research	Edward	Corrado	20
Fall 2015	UNIV	297	04	Independent Research	Sandra	Card	20
Fall 2015	UNIV	397	01	Independent Research	Nancy	Abashian	20
Fall 2015	UNIV	397	02	Independent Research	Jill	Dixon	20
Fall 2015	UNIV	397	03	Independent Research	Edward	Corrado	20
Fall 2015	UNIV	397	04	Independent Research	Sandra	Card	20
Fall 2015	UNIV	497	01	Independent Research	Nancy	Abashian	20
Fall 2015	UNIV	497	02	Independent Research	Jill	Dixon	20
Fall 2015	UNIV	497	03	Independent Research	Edward	Corrado	20
Fall 2015	UNIV	497	04	Independent Research	Sandra	Card	20
Spring 2016	CDCI	385	07	Prof Internship Pgm Oral Comm	Luann	Kida	25

Spring 2016	CDCI	385	09	Prof Internship Pgm Oral Comm	Amber	Ingalls	15
Spring 2016	CDCI	385	11	Prof Internship Pgm Oral Comm	Danielle	Britton	15
Spring 2016	CDCI	385	12	Prof Internship Pgm Oral Comm	Cherie	Vanputten	12
Spring 2016	CDCI	385	15	Prof Internship Pgm Oral Comm	Veronica	Ogeen	12
Spring 2016	CDCI	385	16	Prof Internship Pgm Oral Comm	Erik	Colon	12
Spring 2016	CDCI	385	18	Prof Internship Pgm Oral Comm	Scott	Bennett	20
Spring 2016	CDCI	385	20	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10
Spring 2016	CDCI	385	38	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10
Spring 2016	CDCI	395	01	Professional Internship Pgm	Luann	Kida	10
Spring 2016	CDCI	395	02	Professional Internship Pgm	Jill	Seymour	12
Spring 2016	CDCI	395	03	Professional Internship Pgm	Dara	Raboypicciano	15
Spring 2016	CDCI	395	04	Professional Internship Pgm	Joshua	Perry	10
Spring 2016	CDCI	395	05	Professional Internship Pgm	Laura	ONeill	22
Spring 2016	CDCI	395	06	Professional Internship Pgm	Tanyah	Barnes	15
Spring 2016	CDCI	395	07	Professional Internship Pgm	LeAnna	Rice	12
Spring 2016	CDCI	395	08	Professional Internship Pgm	Daniel	McCormack	17
Spring 2016	CDCI	395	09	Professional Internship Pgm	Daniel	McCormack	15
Spring 2016	CDCI	395	10	Professional Internship Pgm	Anna	McGoff	15
Spring 2016	CDCI	395	11	Professional Internship Pgm	Antonio	Frontera	5
Spring 2016	CDCI	395	12	Professional Internship Pgm	Emily	Love	10
Spring 2016	CDCI	395	14	Professional Internship Pgm	Peter	Nardone	5
Spring 2016	CDCI	395	16	Professional Internship Pgm	Erin	Cody	10
Spring 2016	CDCI	395	18	Professional Internship Pgm	Rachel	Cavalari	16
Spring 2016	CDCI	395	19	Professional Internship Pgm	Ryan	Yarosh	15
Spring 2016	CDCI	395	20	Professional Internship Pgm	Dara	Raboypicciano	15
Spring 2016	CDCI	395	21	Professional Internship Pgm	Karin	Golden	10
Spring 2016	CDCI	395	22	Professional Internship Pgm	Khelan	Todd	30
Spring 2016	CDCI	395	23	Professional Internship Pgm	Tanyah	Barnes	15
Spring 2016	CDCI	395	24	Professional Internship Pgm	Kuo-I	Chou	10
Spring 2016	CDCI	395	25	Professional Internship Pgm	Joshua	Perry	10
Spring 2016	CDCI	395	26	Professional Internship Pgm	David	Hagerbaumer	30
Spring 2016	CDCI	395	27	Professional Internship Pgm	Nita	Baldwin	15
Spring 2016	CDCI	395	28	Professional Internship Pgm	Nancy	Abashian	5
Spring 2016	CDCI	395	31	Professional Internship Pgm	Alison	Twang	15
Spring 2016	CDCI	395	36	Professional Internship Pgm	Stephen	Rebello	20
Spring 2016	CDCI	395	44	Professional Internship Pgm	Jazell	Johnson	15
Spring 2016	CDCI	395	48	Professional Internship Pgm	Harvey	Stenger	30
Spring 2016	CDCI	491	05	JC Mentor UG Teaching Asst	Alexis	Avery	1
Spring 2016	CDCI	496	02	Johnson City Mentor Program	Karen	Cummings	25
Spring 2016	CDCI	496	04	Johnson City Mentor Program	Joanna	Cardona	25
Spring 2016	CDCI	496	07	Johnson City Mentor Program	Alexis	Avery	25
Spring 2016	CDCI	496	08	Johnson City Mentor Program	Erik	Colon	25
Spring 2016	CDCI	496	35	Johnson City Mentor Program	Daniel	McCormack	25
Spring 2016	CDCI	496	36	Johnson City Mentor Program	Andrew	Blaine	25
Spring 2016	OUT	122	01	Skiing/Snowboarding	Teresa	High	125
Spring 2016	OUT	122	02	Skiing/Snowboarding	Teresa	High	150
Spring 2016	OUT	122	03	Skiing/Snowboarding	Teresa	High	125
Spring 2016	OUT	122	04	Skiing/Snowboarding	Teresa	High	220
Spring 2016	OUT	130	01	English Horsemanship	Marsha	Pivarnik	12
Spring 2016	OUT	130	02	English Horsemanship	Caillin	Elliott	12
Spring 2016	OUT	130	03	English Horsemanship	Caillin	Elliott	12
Spring 2016	OUT	130	04	English Horsemanship	Caillin	Elliott	12
Spring 2016	OUT	130	05	English Horsemanship	Caillin	Elliott	12
Spring 2016	OUT	130	06	English Horsemanship	Caillin	Elliott	12
Spring 2016	OUT	131	01	English Horsemanship II	Caillin	Elliott	8
Spring 2016	OUT	131	02	English Horsemanship II	Caillin	Elliott	8
Spring 2016	OUT	176	01	Fly Flshing	Gary	Romanic	13
Spring 2016	OUT	177	01	Hiking	John	Greene	13
Spring 2016	OUT	177	02	Hiking	Kishan	Zuber	12
Spring 2016	OUT	177	03	Hiking	John	Greene	12
Spring 2016	OUT	177	04	Hiking	Natalle	Hughes	12
Spring 2016	OUT	178	01	Backpacking I	Andrea	Smith	12

Spring 2016	OUT	250	01	Bicycling	Michael	Zuber	10
Spring 2016	OUT	251	01	Canoeing	Steven	Busch	12
Spring 2016	OUT	252	01	White Water Kayaking	Steven	Busch	10
Spring 2016	OUT	255	01	Back Country Medicine	Kevin	Hastings	30
Spring 2016	OUT	391	01	Practicum in College Teaching	Teresa	High	10
Spring 2016	OUT	391	02	Practicum in College Teaching	Michael	Zuber	10
Spring 2016	OUT	391	03	Practicum in College Teaching	Kevin	Hastings	10
Spring 2016	OUT	391	04	Practicum in College Teaching	Caillin	Elliott	10
Spring 2016	OUT	391	05	Practicum in College Teaching	Steven	Busch	10
Spring 2016	OUT	395	01	Independent Study	Patti	Dowd	20
Spring 2016	OUT	395	04	Independent Study	Michael	Zuber	6
Spring 2016	OUT	395	05	Independent Study	Teresa	High	12
Spring 2016	SCHL	227	A 0	Leadership, Proj Mgt, Service	Peter	Nardone	100
Spring 2016	SCHL	280A	02	A Communion of Subjects	George	Catalano	24
Spring 2016	SCHL	280B	01	Applied Research Challenge	Chad	Nixon	22
Spring 2016	SCHL	280C	01	Buddha Mind, Buddha Brain	Peter	Donovick	21
Spring 2016	SCHL	280D	01	Istanbul: Global Crossroads	Kent	Schull	22
Spring 2016	SCHL	280E	01	Tech & Impact of Solar Energy	Charles	Westgate	22
Spring 2016	SCHL	280G	01	The Psychology of Human Bodies	Ann	Merriwether	23
Spring 2016	SCHL	280H	01	Philanthropy & Civil Society	David	Campbell	27
Spring 2016	SCHL	280I	02	Plastics: Boon and Bane	Rebecca	Kissling	22
Spring 2016	SCHL	280J	02	Global Contemporary Health	Jennifer	Wegmann	23
Spring 2016	SCHL	298	01	Intermediate Undergrad Project	William	Ziegler	7
Spring 2016	SCHL	299	01	Intermed Undergrad Research	William	Ziegler	7
Spring 2016	SCHL	327	01	Schlr3: Worlds of Experience	William	Ziegler	100
Spring 2016	SCHL	391	01	Scholars Teaching Practicum	William	Ziegler	7
Spring 2016	SCHL	395	01	Scholars Internship	William	Ziegler	5
Spring 2016	SCHL	396	01	Guthrie Scholars Premed Intern	William	Ziegler	10
Spring 2016	SCHL	397	01	Scholars Independent Study	William	Ziegler	10
Spring 2016	SCHL	427	01	Scholars 4: Capstone	William	Ziegler	100
Spring 2016	SCHL	498	01	Advanced Undergrad Project	William	Ziegler	7
Spring 2016	SCHL	499	01	Advanced Undergrad Research	William	Ziegler	7
Spring 2016	UNIV	101	01	First-Year Experience	Zachary	Dubord	25
Spring 2016	UNIV	101	02	First-Year Experience	Peter	Nardone	25
Spring 2016	UNIV	280C	01	New Venture Accelerator II	Kenneth	McLeod	60
Spring 2016	UNIV	280F	01	Social Activism Strategies	Kevin	Wright	20
Spring 2016	UNIV	280G	01	Sci,Techn,Engin,Arts&Math:Sem2	Kevin	Wright	20
Summer 201	CDCI	200	01	Bridging Academics to Careers	Alexis	Avery	10
Summer 201	CDCI	200	02	Bridging Academics to Careers	Emily	Love	10
Summer 201	CDCI	200	04	Bridging Academics to Careers	Dara	Riegel	10
Summer 201	CDCI	395	01	Professional Internship Pgm	Laura	ONeill	35
Summer 201	CDCI	395	03	Professional Internship Pgm	Courtney	Ignarri	35
Summer 201	CDCI	395	04	Professional Internship Pgm	Robert	Danberg	40
Winter 2016	CDCI	200	01	Bridging Academics to Careers	Erin	Cody	15
Winter 2016	CDCI	200	03	Bridging Academics to Careers	Emily	Love	15
Winter 2016	CDCI	395	01	Professional Internship Pgm	Laura	ONeill	30

Academic Computing & Educational Technology (ACET) Committee

Annual Report 2015-2016

In 2015-16 the ACET committee met five times. A summary of the committee's deliberations and recommendations follows.

High-Performance Academic Computing

The committee continued to discuss the increasing faculty research demand for high-performance research computing. A Road Map proposal for additional support in this area was funded, and multi-partner discussions continued to take place concerning the need for faculty support in this area.

Blackboard

The Blackboard/Banner integration project (grades and user adds/drops) continues to move forward. The Center for Learning and Teaching has become more actively involved in Blackboard leadership, with CLT instructional designers working with faculty and taking a leading role in guiding the way faculty utilize Blackboard for their courses. ITS provides the technical support and the University Center for Training and Development provides technical support and training.

Streaming-media servers, video creation and distribution

A video pilot project with Kaltura and Panopto was initiated after a campus-wide task force (2014-15) examined campus needs for streaming video servers, video creation and distribution systems. As a result of the pilot, Panopto was selected for full campus deployment. A transition away from Echo360 and into the Panopto system will take place during 2016-17.

ITS leadership changes and new initiatives

New senior leadership was brought to ITS with the addition of Andrew Weisskopf as Chief Information Security Officer and Michael Allington as Director of Technology Support Services. Their arrival led to some significant organizational changes that have an impact on faculty and technology.

Technology Support Services:

- The unit plans to spend Summer 2016 meeting with researchers across a variety of disciplines to understand research support needs (statistical support, secure data storage/backup, high-performance computing, and general technology support.)
- The ITS Help Desk has extended hours when classes are in session. The new hours of the Help Desk are from 8:00am-9:00pm Monday through Thursday and 8am-5pm on Fridays. The Help Desk email account is also monitored during off-hours for system outages. In addition, a process has been put into place to notify administrators when a system is unavailable.
- ITS plans to deploy ServiceNow, an Information Technology Service Management (ITSM) tool, to enhance ITS's ability to track incidents and problems. ServiceNow, once

deployed, will give users the ability to track the status of requests and submit requests electronically. A launch date for the new tool is anticipated in Fall 2016.

- Macintosh training will be scheduled to enhance the team's ability to troubleshoot and support Macs on-campus. The team will also schedule Windows 10 training to enhance the ability to troubleshoot and support Windows 10.
- In order to enhance communications with the faculty, ITS is developing ITS Faculty News to be distributed at the start of the semester with highlights in service improvements and changes. ITS also hopes to present at Faculty Orientation to let new faculty know about the services that are available through ITS. ITS is in the process of reviewing and updating its website to make it more helpful to our users.

Information Security Operations

The Security Operations team was part of a major institutional security scan with external experts to assess information security on campus. Since the initial results of that study were shared, ITS has been establishing foundational capabilities to predict, prevent, detect, and respond to information security issues. The team has implemented vulnerability scanning and network inventory processes. The team is remediating issues discovered through vulnerability scanning and preparing information security training materials for campus.

- Security Operations has partnered with the Multi-State Information Sharing and Analysis Center (MS-ISAC) for incident response foundational tools.
- In addition, the team is working on ServiceNow workflows for incident response to standardize and ensure proper handling of reports.
- Several large projects are in the starting phases, including identity governance, intrusion detection, and log aggregation and monitoring.

ITS Strategic Planning

The committee met several times with Phil Goldstein, one of the consultants hired by ITS to provide guidance in drafting a strategic plan for ITS. A summary of progress to date on the ITS strategic plan is attached to this report.

Classroom renovations and upgrades

Regular upgrades and renovations to classrooms continue. In addition, new learning spaces in the Student Wing will be available in Fall 2016 as this multi-year project is concluded. The classroom renovations have been informed by lessons learned in the “learning studio” in the Center for Learning and Teaching. There will be multiple types of classrooms, most with flexible seating suitable for widely varied classroom setup.

In addition, a new classroom modeled on the learning studio will be constructed over the summer in the Newcomb Reading Room adjacent to the CLT. The new room will be available for training sessions, classes, and board meetings.

Online Learning

In ongoing follow-up to the recommendations from the 2014 online task force, instructor training workshops are continuing. The workshops were developed by the CLT’s instructional designers and include both regular faculty members and graduate students. Participants receive an initial stipend for their participation in the two-day training sessions and can receive an

additional stipend after completing follow-up work that demonstrates implementation of the principles learned during the workshops. Funding for the instructor stipends was provided by the Provost's Office.

Respectfully submitted,

Donald Loewen, 2015-16 Committee Chair

Committee members

James Burns

Ken Chiu

Amanda Baker

Erin Rushton

Tongshu Ma

Cheryl Monachino

Xingye Qiao

Sharon Pitt

James Pitarresi

Kathleen Sterling

Andrew Tucci

Stephen Zahorian

Binghamton University – IT Strategic Planning

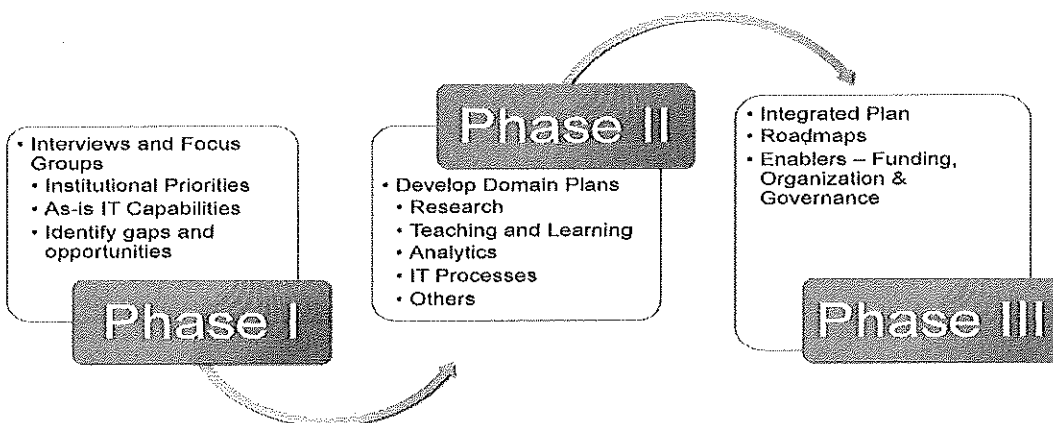
Summary: Phase I – Opportunity Assessment

Introduction

Binghamton University (BU) is developing a multi-year strategic plan for information technology. Led by the Chief Information Officer, the planning process includes all the University's technology support organizations and is broadly focused on technology in research, teaching, student success, constituent engagement and campus operations. An Advisory Committee is guiding the project and the process will engage many stakeholders.

The University retained higher education IT consultants Phil Goldstein and Mary Beth Baker to provide objective facilitation and input to the plan. The consultants are leading the University through a three-phased project (see figure1). During Phase 1, the consultants engaged more than 120 campus stakeholders and a similar number of Information Technology Services (ITS) and Center for Learning and Teaching (CLT) staff in interviews, focus groups and workshops. These conversations identified the strengths and weaknesses of technologies and support services and surfaced areas of opportunity to use technology to support University priorities. This document summarizes the outcomes of these interactions and presents high level assessment of University technology. In Phase 2, the consultants will work with planning teams to develop strategic directions in areas of significant opportunity to improve the use of technology to support Binghamton's priorities. Phase 3 will integrate this input into a comprehensive plan and develop prioritized implementation roadmaps.

Figure 1: IT Planning Framework



Opportunity Assessment

Phase 1 findings are organized into three sections: technology strengths, strategic opportunities, and challenges. The report concludes with a recommendation of focus areas for Phase 2.

Strengths

The University has several areas of technology and organizational capability that are relative strengths and will serve as a foundation for strategy.

1. With a few notable exceptions, the University has appropriate basic foundational technologies in place.
2. Students are generally satisfied with the availability and performance of the technology they use frequently.
3. Important technologies and support are in place to enable faculty to explore ways to adopt learning technologies.
4. There are active collaborations among the University's IT groups.
5. Initiatives are underway to address some areas that otherwise would be gaps.

Strategic Opportunities

The presence and effective support of robust technology capabilities is intertwined with many aspects of the University strategic plan. This section identifies several areas that have emerged as opportunities to use technology to further Binghamton's strategy. These opportunities and others will be explored in Phase 2 of the project.

1. Expanding and integrating research computing support would facilitate plans to expand research.
2. Existing student support systems and data can be more fully utilized to support student success strategies.
3. Additional technology enabled collaboration and creative spaces would support academic excellence and reinforce the campus as a living and learning space.
4. Provide improved analytics to enable assessment and decision support for all elements of University strategy.
5. Improving the overall coordination and consistency of IT support services and technology purchases would improve the University's ability to use technology well.
6. Revising and clarifying IT funding practices and the adjusting the sources of funding for the ITS budget are necessary to execute the plan

COMMITTEE FOR THE UNIVERSITY ENVIRONMENT
ANNUAL REPORT 2015-2016

The Committee held one meeting this year on April 24, 2016. Our major business this year included:

1. Deer Overpopulation on University Property

CUE's last several annual reports have addressed the problem of an overpopulation of deer in the Nature Preserve and Natural Areas. The Committee had recommended a cull of the deer, but this action was stayed at the last minute in December 2011 by a lawsuit. President Stenger, new in January 2012, had asked for and funded an infrared survey of deer populations, which was completed in March 2013. On this basis, the Committee asked for the cull to be carried out in December 2013. This request was denied by the Administration on the basis of lack of certainty of its effectiveness and the perception that it would generate major negative publicity. The president, however, did offer to fund some investigative projects. In fall 2015, with the approval the CUE, two 50m x 50m deer enclosures were constructed in the Fuller Hollow Creek woods by faculty members, students and staff from Biology and Environmental Studies. These enclosures (fenced enclosures to exclude deer) aim to measure changes in the forest understory in the absence of browsing by deer.

2. Construction Projects on Campus

Several construction projects enhancing pedestrian safety were reviewed by and commented on by the CUE. These included areas on the Center Drive near Hinman College and the Lecture Halls, and between the Pre-School and the East Gym.

3. Year-round Use of the Connector Road

For many years, the Connector Road has been closed from November through April in part to protect the migration of amphibians in the spring, and to obviate the need for winter road treatment, especially to avoid plow damage to the amphibian ramps in the roadway. The need for relieving conflicting pedestrian and vehicle pressures on Center Drive during these months raised the issue of opening the Connector Road year-round. In the summer of 2016, the CUE Chair and the Steward of the Natural Areas met to consider this issue with a group of concerned parties under the auspices of the Vice-President for Operations. A plan for allowing unfettered migration of amphibians and minimizing salt pollution of the Nature Preserve was devised but has not yet been finalized.

4. Pest Control on Campus

The annual program for pesticide use on Campus was presented and approved by the CUE. It was noted that the CUE has requested that the Campus work toward a no-pesticide policy, but this has been neither endorsed nor rejected by the Administration. Pollution by Canada Geese on the playing fields was discussed and solutions bruted, but none arrived at. In view of the invasion of exotic Hemlock Woolly Adelgids that threaten to destroy the abundant hemlock trees in the Natural Areas, a program for protecting the hemlocks with insecticide (irony not lost on the Committee) was proposed by the Steward of the Natural Areas and approved by the CUE. This was carried out in early May.

5. Expansion of Ropes Course in the East Gym Woods

A proposal for a significant expansion of the ropes course in the East Gym Woods was approved by the CUE, proved attention is paid to some of the special natural features of those woods.

Submitted by Julian Shepherd, Chair



Active members included Josephine Allen, JJ Brice, Ariana Gerstein, Joseph Graney, Dylan Horvath, Kim Jaussi, Danielle Lord, JoAnn Navarro (Vice-Chair), Sally Oaks, Carolyn Pierce, Julian Shepherd (Chair). Visitors: Nick Corcoran (Physical Facilities), Don Williams (Physical Facilities), Birdie High (Campus Recreational Services)

Faculty Senate Evaluation Coordinating Committee
Annual Report 2015-2016

In the 2015-2016 academic year, the ECC evaluated Don Loewen, Vice Provost for Undergraduate Education and Enrollment. The survey was conducted in Spring 2016, with the survey distributed on April 13th and the final report sent to Provost Nieman on May 9th.

During this year, the committee dealt with several issues pertaining to the manner in which evaluations are conducted. The issues discussed were:

1. The timeline of evaluations, particularly the lead time before an administrator's first evaluation;
2. The set and number of administrators to be evaluated by the ECC;
3. The format of the standard ECC survey.

The timeline of evaluation was brought under scrutiny by the early evaluation of Anne McCall, at the direction of the Faculty Senate Executive Committee. New administrators customarily had their first evaluation at five years after time in office; this is a long time interval to assess the effectiveness of a new dean, and an early evaluation could be avoided by holding first evaluations sooner. After several proposals, the committee decided that a first evaluation should occur three years after time in office. A second evaluation would also occur after three years, and thereafter evaluations can be performed every five years.

The committee also examined the set of administrators evaluated, examining current university organizational charts. This resulted in a report to the Faculty Senate Executive committee, in which we noted that the administrators currently evaluated seem to satisfy a multi-point test:

- (1) An administrator interacts substantially and directly with faculty;
- (2) An administrator's role has "significant responsibilities involving them in the academic program;" or
- (3) Significant responsibilities involving them in research (e.g. the VP for Research); and
- (4) Is at a high enough position in the university organization that the administrator's duties cannot be effectively evaluated through a supervisor.

We asked the FSEC to consider additions or changes to our set of administrators based on these criteria. As of the committee's meeting on Monday, November 9, we have considered the following possible changes to our set:

- (1) The removal of the director for Innovative and Continuing Education, and the inclusion of the Director of the Center for Learning & Teaching (which has subsumed summer programs);
- (2) The inclusion of Chief Diversity Officer;
- (3) The inclusion of Chief Information Officer (the ECC's description lists the "associate VP of ITS" as a position to be evaluated.)

However, we also noted that the number of administrators evaluated is limited by the committee's ability to handle the workload of multiple evaluation surveys per semester. The accelerated timeline of review already increases the ECC's workload per semester, and the number of administrators to evaluate has increased with the addition of a Dean of the new School of Pharmacy and Pharmaceutical Science. Careful attention must be paid to the steady-state rate of ECC evaluations, to ensure that it is sustainable.

Finally, the format of the ECC survey has been greatly revised, reducing it in length to a brief template of thirteen generic questions, to which we could add a small number of questions specific to an administrator's office---with a goal of not exceeding twenty questions in length. This would allow a survey to be prepared and administered quickly and with fewer revision steps, an improvement that would be necessary for an accelerated timeline of reviewing administrators. A draft of this survey was sent to the FSEC on November 18th; this was originally proposed as the format to use for the first (3-year) evaluation, but it was subsequently decided that this format would be suitable for all future evaluations.

The Spring semester evaluation of Vice Provost Loewen was conducted according to the new survey format.

Respectfully submitted,

Scott Craver, Committee Chair

Committee members

Carolyn Pierce
Sara Reiter
Hoe Kyeung Kim
Scott Craver
Thomas Sinclair
Colleen Hailey
Jonathan Karp
John Baust
Leslie Gates

Please submit report via email to Laura O'Neil at laura@binghamton.edu.

Faculty Athletics Representative Summary **Annual Report 2015-2016**

Continued with scheduled monthly meetings with Director of Athletics Patrick Elliott, as well as regular contact with Assistant Provost/Associate Director of Athletics, Academics and NCAA Compliance, David Eagan. Based on the NCAA's Faculty Athletics Representative Handbook, key FAR roles include verifying student eligibility for athletics participation and financial aid, monitoring academic progress and performance of all student-athletes, and participation in a comprehensive compliance program. Reports for those key areas are presented below.

Eligibility. Initial and continuing academic and financial eligibility is assessed each semester, for every student-athlete, with data generated from the Office of Student Records and Office of Institutional Research and Assessment. Binghamton University's student-athlete GPA eligibility requirement (2.0) for participation (at the start of each academic year) exceeds those established by the NCAA, where eligibility GPA ranges from 1.8 to 2.0 depending on year of enrollment. Despite GPA standards more stringent than NCAA requirements, greater than 98.6% of BU's student-athletes were eligible for participation and/or competition during both Fall 2015 and Spring 2016.

Academic Performance. BU's student-athletes maintained an average 3.20 GPA for Academic Year 2015-2016, with female student-athletes averaging a 3.33 GPA, male student-athletes averaging a 3.05 GPA, and minority student-athletes averaging at 2.97 GPA (reports compiled by Office of Institutional Research and Assessment). In Spring 2016 student-athletes set a new record of achievement for average GPA with a 3.23, led by team GPAs in women's cross-country (3.71), women's tennis (3.60) and women's track and field (3.50). By comparison, BU's undergraduate student GPA average (university-wide) is 3.22. Notable achievements for BU student-athletes this academic year were 21 consecutive semesters with an average GPA exceeding 3.0, and 37 scholar/athletes awards presented by the America East Conference. There were 42 Chi Alpha Sigma inductees (National Honor Society for Athletes), which set a new record for Binghamton University. Additionally, based on a multi-year Academic Progress Rate (APR) measure for eligibility, graduation and retention, women's cross country and golf received NCAA recognition for achieving APR rates which placed these BU teams among the top 10% in the nation for their respective sports during the 2014-2015 academic year (*note*: award notification occurred in July 2016 for AY 2014-2015).

Compliance. All reported violations were examined by the FAR through a direct link to the NCAA database. Violations for Fall 2015 and Spring 2016 were self-reported by BU, and either assigned the lowest classification of violation (i.e., Level 3) reflecting a minor infraction, or were dismissed by the NCAA as non-violations. For each Level 3 violation, BU proposed corrective action which the NCAA subsequently ruled acceptable.

America East Academic Consortium (AEAC). The nine universities comprising the America East Athletic Conference have formed an academic partnership to encourage and support inter-institutional academic collaboration. The Consortium seeks to elevate the academic profile of the America East Conference by providing learning opportunities for all students through academic contests, research fellowships, exhibitions and symposia. Additional emphasis will be on professional development opportunities for faculty and staff within member institutions.

Binghamton University will offer one of the first AEAC student opportunities in November, 2016 in the form of a hackathon. Hack AE is a civic hackathon to address local, regional, national and/or global challenges through design and development of software and hardware projects.

Respectfully submitted,

Shelley Dionne, Faculty Athletics Representative



2015/2016 REVIEW

FACULTY ATHLETICS REPRESENTATIVE

1. ENSURE STUDENT ELIGIBILITY FOR NCAA, CONFERENCE & UNIVERSITY

- Confirm initial and continuing academic eligibility (reports prepared by office of Assistant Provost for Athletics Compliance)
 - Includes eligibility for practice, financial aid and intercollegiate competition
 - Reviewed for each athlete on each team (by semester)
- Verify student data generated directly from Office of Student Records (Registrar)

2. MONITOR ACADEMIC PREPARATION AND PERFORMANCE OF STUDENT ATHLETES

- Review academic performance for each team (reports prepared by Office of Institutional Research and Assessment)
 - Intercollegiate Athletics Committee (IAC) meetings:
 - Fall 2015 (11/18/2015) and Spring 2016 (4/25/2016)
 - ♦Academic performance reports: Senior Associate Athletic Director
- Notable Student-Athlete Academic Achievements
 - NCAA Recognition for Top Ten Academic Performance Rate
 - ♦Women's Cross Country
 - ♦Golf (Men's)
 - 37 America East Scholar Athletes Honored
 - 42 Chi Alpha Sigma Inductees (National Honor Society for Athletes)
 - 21 consecutive semesters of 3.0 GPA for Bearcat Athletics
 - (Spring 2016: record-setting average GPA of 3.23)
- Facilitate scholarship applications, academic award nominations, and/or recommendations as needed for BU student-athletes

3. MONITOR COMPLIANCE ACTIVITIES AND RESPONSIBILITIES

- Notification of all compliance violations (self-report and/or reported) from office of Assistant Provost for Athletics Compliance
 - ◆ Ongoing awareness of NCAA compliance violations review processes, findings and recommendations
 - ◆ Monitor processes in place to implement/adhere to limitations in athletic abilities as directed by NCAA
- Review travel and competition schedules (prior to semester start)
- Comprehensive rules education program and compliance processes maintained (via office of Assistant Provost for Athletics Compliance)
 - ◆ Receive educational pamphlets, daily e-mails on compliance education, meeting attendance, etc.

4. KNOWLEDGE OF NCAA AND CONFERENCE RULES

- NCAA Division I Operating Manual
 - ◆ Academic Eligibility (Bylaw 14)
 - ◆ Recruiting (Bylaw 13)
 - ◆ Financial Aid (Bylaw 15)
- America East Conference operating rules as required

5. DIRECT CONTACT WITH STUDENT ATHLETES

- Active membership on Student-Athlete Advisory Board
- Attend orientation for entering student-athletes
- Review exit interviews for graduating/departing student-athletes
- Attend athletic events (Men's and Women's teams)

6. MAINTAIN CONTACT WITH ADMINISTRATION

- Monthly meetings and/or regular contact with Athletic Director

- Annual FAR Report
 - ◆President's Office
 - ◆Athletic Director
 - ◆Faculty Senate Executive Committee
- Active athletic committee memberships
 - ◆Intercollegiate Athletics Board (IAB)
Fall 2015 (11/23/2015) and Spring 2016 (2/25/2016)

7. CONFERENCE REPRESENTATION

- America East Conference
 - ◆June 2016
- Faculty Athletics Representative Association - America East Liaison
 - ◆November 2016 conference

KEY:

- Indicates FAR engagement within standard
 - Indicates no FAR engagement initiated within standard
- (Note: below non-engaged standards are proposed dates for initiating FAR engagement)*
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Faculty Senate
Intercollegiate Athletics Board
Annual Report 2015-2016

IAB meetings were held during the fall 2015 and spring 2016 semesters.

Topics of discussion included athletics operating budget, branding of merchandise, scholarship allocations, NCAA revenue distribution, cost of attendance, graduate students and athletic student fees, compliance in athletics, and an update on APR. Other matters discussed included; Contributions to athletics and how the money can be used and an overview of the Athletics Departments quick and decisive handling of incidents and student misconduct.

Full meeting agendas and meeting minutes can be found at www.binghamton.edu/iab/agenda-minutes.html

Respectfully submitted,

Terrence M. Kane, Committee Chair

Committee members

Faculty

Leslie Heywood
Michael Pettid
J. Koji Lum
Michael Lewis
David Warner
Shelley Dionne

Students

Tyler DeLuca
Kristen Pozmanter
Kristin ross
Callon Williams

Designee of VP for Student Affairs

Johann Fiore Conte

Alumni Assoc. Member

Gerald Mollen

Ex-Officio with vote

Dillon Schade
Katherine Tashman

Ex-Officio without vote

Patrick Elliot

Chair

Terrence Kane

Faculty Senate Committee on Committees
Annual Report 2015-2016

The Committee on Committees had a particularly busy year. It met in early April of 2015 to fill vacancies for expiring terms and to identify chairs for 2015/16. The *Survey of Faculty Interest in Serving on Committees*, which had been distributed electronically in March, provided a starting point. The membership of each Faculty Senate committee was reviewed with an interest in balancing experienced members with junior faculty. Potential members were contacted by CoC and the names of those who agreed to serve were forwarded to the Faculty Senate Executive Committee for approval.

There is great faculty interest in participating in committees, but time constraints are a concern, particularly for junior faculty. Faculty Senate discussions regarding the balance of service with research and departmental obligations continued during the year.

Three committees were particularly affected:

- EOP did not meet at all during the 15/16 academic year due to the lack of a chair.
- UUCC, which meets regularly, still had five vacant slots at the beginning of the academic year, due to the time and frequency of meetings.
- EPPC had three vacancies as the academic year began; its chair recommended that members be experienced if not also tenured because of the discussions of policy issues. The CoC consulted with the chair of FSEC, who noted that it is vital for all faculty units to be well-represented on this committee. Members of the EPPC are among the first people on campus to be alerted to revisions in policies and programs. CoC then contacted Harpur Chairs for recommendations for new members.

The chair handled other vacancies during the academic year as they arose, and CoC also made recommendations for new and non-Faculty Senate committees including:

- Excellence Committees
- Faculty Senate Diversity
- Events Coordinating (Campus)
- Tobacco-Free Campus Initiative

Respectfully submitted,

Caryl Ward, Committee Chair

Committee members

Elizabeth Di Gangi
Arian Gerstein
Stephanie Hess
Leslie Lander
Candace Mulcahy
Joshua Reno
Caryl Ward