

Name of proposed program: History/Social Studies Adolescence Education

List all the existing registered graduate masters programs that will be part of the proposed double degree program, as well as the associated SED and major codes.

Program	Program title	Award (MA, MS)	Credit hours	<u>SED program code</u>	Major code
Program 1	History	BA	126	03141	329
Program 2	Adolescence Education: Social Studies	MAT	38	24807	T52

Provide a brief overview of the program, including describing the preparation students will receive and expected job placements.

The accelerated degree program in Social Studies education (BA+MAT) requires ongoing, close advising at the undergraduate and graduate levels. We will encourage prospective students to seek advising early in their undergraduate program to ensure an appropriate course sequence. The History Department has identified a faculty advisor for students interested in teacher education, and the Department of Teaching, Learning and Educational Leadership offers pre-education advising to undergraduate students. The departments will work together to coordinate history course offerings related to the teacher preparation program and to recruit students and project enrollments.

The program will have one semester that does not require full-time enrollment, the student teaching semester, in their first year of graduate study. Since students will be completing student teaching on a full-time basis, they will have the opportunity to petition for full-time status despite enrolling in only 9 credits that semester. Courses are available so students can graduate a year earlier than the standard track, and no changes in faculty, resources, or support services are involved in these changes.

All students complete their clinical experiences in at least two local school districts. This allows them to grow a professional network within their certification seeking area in multiple grade bands and geographic areas. Successful completion of their student teaching internship semester, usually will result in an employment opportunity at either district as the teacher shortage continues to be an issue within the Southern Tier region.

THE GRADUATE SCHOOL

Double Degree Program Proposal Form

BINGHAMTON UNIVERSITY
THE GRADUATE SCHOOL

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List all the courses (and corresponding credit hours) required for each existing program, and indicate which courses will be counted toward both programs.

Program 1		Program 2		Double degree (programs 1 & 2)	
Course name & number	Credit hours	Course name & number	Credit hours	Course name & number	Credit hours
HIST (x10) <i>HIST 300+ (x6) (overlaps all requirements)</i>	40			HIST (x10) <i>HIST 300+ (x6) (overlaps all requirements)</i>	40
3 HIST courses in three global regions		SEC 500	3	3 HIST courses in three global regions	
		SPED 500	3		
		SEC 502	3		
1 HIST Global/Comparative course		LTRC 519	3	1 HIST Global/Comparative course	
HIST 4XX (x1)		SEC 510	3	HIST 4XX (x1)	
HIST 257		SEC 593B	3	HIST 257	
4 HIST electives		SEC 594B	3	4 HIST electives	
		SEC 590	3		
Gen Ed/Harpur (x16)	66	SEC 591	3	Gen Ed/Harpur (x 9)	66
TOTAL	126	HIST >500 (x2)	8	SEC 500	3
		EDUC or HIST 5XX (Content Elective)	3	SEC 502	3
				SPED 500	3
				LTRC 519	3
				SEC 510	3
				SEC 593B	3
				SEC 594C	3
				SEC 590	3

				SEC 591	3
				HIST >500 (x2)	8
				EDUC or HIST 5XX (Content Elective)	3
Total credits	126	Total credits	38	Total Credits	147-148

Required courses for program 1:

Courses in the following specializations (for program 1, students are able to choose which one they want to take)

10 total HIST courses; *6 must be 300 or higher*

- History courses from three global regions (3 courses)
- Global/Comparative History (1 course)
- HIST 300+ (six courses, totaling 24 credits)
- HIST 4XX (1 course)
- HIST 257 (1 course)

Required courses for program 2:

- SEC 500
- SPED 500
- SEC 502
- LTRC 519
- SEC 510
- SEC 593B
- SEC 594C
- SEC 590
- SEC 591
- HIST >500 (2 courses)
- EDUC or HIST 5XX (Content Elective)

What is the length of time students will have to complete the proposed program?

The proposed program will amount to five years (10 terms) for students to complete their BA-MAT degrees. Term 7 will begin the integration of the MAT program requirements.

Credit Hours

- 1) Total credits hours for Degree 1: 126
- 2) Total credit hours for Degree 2: 38
- 3) Total credits for both degrees completed separately (add 1 and 2): 164
- 4) Total credits for proposed Double Degree: 152
- 5) Total number of credit hours that may be double-counted (subtract 4 from 3): 12

For all of the double counted credit hours, please indicate under which of the following criteria apply:

- 1) Equivalent courses in both programs (such as introductory research methods classes) for which the programs
- 2) determine that either one (or a specific one) will fulfill the requirements of both credits;
- 3) Elective credits for one program that are fulfilled by taking required courses in the other program;**
- 4) Elective credits outside of either program which count toward both degrees;
- 5) Experiential credits which can be coordinated to simultaneously meet the requirements of both programs;
- 6) Culminating experience credits (thesis, capstone, etc.) which are assessed using the criteria of both programs.

To show feasibility of the proposed program, please fill out a sample schedule of all requirements needed to complete the program and submit the sample schedule with this form.

Term 1: Fall 1		Term 2: Spring 1	
Course Number & Title	Credits	Course Number & Title	Credits
Area Requirement 1: HIST XXX	4	Area Requirement 2: HIST XXX	4
Gen Ed/Harpur	4	Gen Ed/Harpur	4
Gen Ed/Harpur	4	Gen Ed/Harpur	4
Elective	4	Elective	4
Term credit total:	16	Term credit total:	16
Term 3: Fall 2		Term 4: Spring 2	
Course Number & Title	Credits	Course Number & Title	Credits
Area Requirement 3: Upper-Level HIST XXX	4	HIST 257 History Methods and Practice	4
Gen Ed/Harpur	4	Gen Ed/Harpur	4
Gen Ed/Harpur	4	Gen Ed/Harpur	4
Elective	4	Gen Ed/Harpur	4
Term credit total:	16	Term credit total:	16
Term 5: Fall 3		Term 6: Spring 3	
Course Number & Title	Credits	Course Number & Title	Credits
HIST 300+	4	Area Requirement 4: HIST XXX	4
Gen Ed/Harpur	4	HIST 300+	4
Gen Ed/Harpur	4	HIST 300+	4

GenEd	4	Elective	4
Term credit total:	16	Term credit total:	16
Term 7: Fall 4		Term 8: Spring 4	
Course Number & Title	Credits	Course Number & Title	Credits
HIST 400+ (Seminar): C Gen Ed	4	HIST 300+	4
		SEC 502: English as a Second Language for Content Area Teachers	3
SEC 593B: Philosophical and Theoretical Foundations in Social Studies	3	300+ Elective	4
SPED 500: Special Education for Content Area Teachers	3	LTRC 519	3
300+ Elective	4	GenEd (Activity & Wellness)	2
Term credit total:	14	Term credit total:	16
Term 9: Fall 5		Term 10: Spring 5	
Course Number & Title	Credits	Course Number & Title	Credits
SEC 594C: Curriculum and Teaching in Social Studies	3	HIST 530A (elective)	4
SEC 590: Pre-Service Practicum in Teaching I—Grades 7-9	3	HIST 530B (elective)	4

SEC 591: Pre-Service Practicum in Teaching II—Grades 10-12	3	EDUC 5XX or HIST 5XX	3
SEC 500: Foundations of Secondary Education	3	SEC 510	3
Term credit total:	12	Term credit total:	14
Program Total:	Total Credits: 152		Capstone experience: Pass the Teacher Performance Assessment (TPA) in SEC 594B.

Approvals

Signature of Department Chair Degree Program 1: _____ Date: _____

Signature of Department Chair Degree Program 2: _____ Date: _____

Campus governance approval date: _____

Please submit completed proposal to the Dean of the Graduate School