

FACULTY SENATE COMMITTEE ANNUAL REPORTS

2016-2017

Standing Committees

Budget Review
Bylaws Review
Convocations
Diversity
EOP Advisory
Educational Policy and Priorities
Intercollegiate Athletics
Library
Professional Standards
University Undergraduate Curriculum

Joint Committees

Academic Computing and Educational Technology
Committee for the University Environment
University Calendar

Other

Committee on Committees
Evaluation Coordinating Committee
Faculty Athletics Representative
Intercollegiate Athletics Board

Faculty Senate Budget Review Committee
Annual Report 2016-2017

The Faculty Senate Budget Review Committee (FSBRC) continues to focus on working with the administration to develop a transparent, on-going budget review process. During the 2016-2017 year, the committee met 1-2 times per month throughout the year including meetings into May and June of 2017 with the President and Provost. The full schedule of meetings is attached in Appendix A along with the membership of the BRC.

The year started building on the commitment from the President and Provost to provide a multi-year review and projection into the future of the university budget. This was the result of a commitment to provide projections of the budget to the faculty senate 14 months prior to the beginning of the fiscal year. The university budget report is available on line.

At the beginning of the year, the BRC considered a revision of the charge to the committee. This had not been done in a number of years. Key components regarding reporting relationships and timing for budget review were included. The approved BRC charge is attached in the appendix.

The BRC met with each of the VP's and division leaders over the course of the year. This included operations, capital construction, Advancement, and Research along with academic affairs. Special construction projects continue to make good progress including the Pharmacy School, Incubator, and Smart Energy building. A great deal of effort has focused on the REDC efforts as a potential source of additional capital funds as capital construction funds have not been available beyond maintenance from the state.

A new Road Map proposal process was implemented this year which delayed review of proposals until very late in the year. The recommendations are included in the appendix.

In June of 2017, the President and Provost delivered budget projections for 2018-19 as promised in the previous year. While the end of the semester prevented an in depth review of these, this effort will be the first issue of business for the BRC in 2017-2018.

Respectfully submitted,

Wayne E. Jones, Committee Chair

Committee members

Wayne Jones, chair
Jonathan Krasno
Richard Naslund
Barry Jones
Olga Shvetsova
Patrick Madden
Marla Mallette
Komla Dzigbede
Steven Schwartz
Pam Stewart Fahs
Caryl Ward

Kate Tashman
Christine Sylvester
Donald Nieman
Michael McGoff
Fernando Guzman
John Starks

Binghamton University Faculty Senate
Budget Review Committee
2016-2017 Planning Agenda

September

- State of the University Address (September 8, 2016)
- Establish BRC
- Roadmap Call for proposals (*being modified in 16/17*)
- BRC academic year planning

October

- Prior Year Budget update from summer
- Enrollment update

November

- Academic Affairs Report
- VP Operations Report
- Expenditures Report (*new document coming in 16/17*)

December

- Roadmap Proposals due
- Budget Projection Report

January

- Receive Division priorities For Roadmap
- Meet with VP's regarding priority rankings/Budget Challenges

February

- Meet with VP's regarding priority rankings/Budget Challenges

March

- Roadmap input to President (3/18/16)
- Preliminary Budget for next year

April

- Construction Report
- Budget Projection Update

May

- Division Heads submit list of roadmap projects for BRC Consideration
- BRC provides final recommendations to President and steering committee

June/July

- Final Budget for next year (2017-18)
- President and Provost provide roadmap funding decisions to campus

BUDGET REVIEW COMMITTEE

Current Charge (effective 2016):

1. to review on a regular basis all institutional budgets *prior* to the presentation of such budgets to SUNY Central, and *prior* to implementing campus budgetary policies; to report its findings to the Executive Committee of the Faculty Senate. The explicit intention of this charge is to have faculty involvement in budgetary planning *prior* to policy or budgetary implementation, including midstream budget changes;
2. to reflect, in their recommendations on the budget, the academic priorities and policies established by the Faculty Senate;
3. to seek advice as necessary from other faculty with expertise in the budgetary process;
4. to report periodically on the budget process to the Faculty Senate.

Charge (BRC approved 12/16/2016):

1. to review on a regular basis revenue projections and division level allocations beginning 14 months prior to the start of the fiscal year (July 1) and *prior* to implementing campus budgetary policies; to report its findings to the Executive Committee of the Faculty Senate. The explicit intention of this charge is to have faculty involvement in budgetary planning *prior* to policy or budgetary implementation, including midstream budget changes;
2. to reflect, in their recommendations on the budget, the academic priorities and policies established by the Faculty Senate;
3. to seek advice as necessary from other faculty with expertise in the budgetary process;
4. to report periodically on the budget process to the Faculty Senate.

Annual Budgets	2015-2016	2016-2017	2017-2018	2018-2019
State Purpose	\$138,944	\$143,116	\$146,500	\$148,975
IFR	\$13,838	\$14,259	\$14,750	\$15,650
Academic Affairs Total	\$152,782	\$157,375	\$161,250	\$164,625
State Purpose	\$32,211	\$33,178	\$33,600	\$34,100
IFR	\$12,673	\$13,053	\$13,300	\$13,500
Division of Operations Total	\$44,884	\$46,231	\$46,900	\$47,600
State Purpose	\$2,618	\$2,696	\$2,750	\$2,800
IFR	\$2,075	\$2,100	\$2,150	\$2,175
Division of Research Total	\$4,693	\$4,796	\$4,900	\$4,975
State Purpose	\$5,593	\$5,761	\$5,870	\$5,970
IFR	\$37,143	\$38,288	\$39,000	\$39,500
Division of Student Affairs Total	\$42,736	\$44,049	\$44,870	\$45,470
State Purpose	\$1,597	\$1,645	\$1,700	\$1,730
IFR	\$34	\$35	\$36	\$37
Division of Advancement Total	\$1,631	\$1,680	\$1,736	\$1,767
State Purpose	\$1,757	\$1,810	\$1,850	\$1,890
IFR	\$317	\$326	\$330	\$330
President Total	\$2,074	\$2,136	\$2,180	\$2,220
State Purpose	\$3,810	\$3,924	\$3,990	\$4,060
IFR	\$9,938	\$10,236	\$10,300	\$10,500
Athletics Total	\$13,748	\$14,160	\$14,290	\$14,560
State Purpose	\$443	\$456	\$465	\$470
IFR	\$0	\$15	\$15	\$16
Binghamton Foundation Total	\$443	\$471	\$480	\$486
State Purpose	\$531	\$547	\$560	\$565
IFR	\$0	\$12	\$5	\$6
Division of Diversity, Equity, Inclusion Total	\$531	\$559	\$565	\$571
Total State Purpose	\$187,504	\$193,133	\$197,285	\$200,560
Total IFR	\$76,018	\$78,324	\$79,886	\$81,714
University Total	\$263,522	\$271,457	\$277,171	\$282,274

* In Thousands of dollars

MFM 6/12/2017

BUDGET REVIEW COMMITTEE REVIEW OF 2017-2018 Roadmap Proposals

Priority

SP1:

- Institute for Smart Health Science, Systems and Technologies 1
- Binghamton Brain and Imaging Body Center 1
- Health Sciences Core Facility 2
- Social Science Experimental Suite 1
- Entrepreneurship Center 3
- Digital Scholarship Center 1
- Institute for Life Science and Advanced Bio-Manufacturing 1
- National Center Planning Grant 3
- Association of Research Libraries Study 1

SP2

- First and Second Year Residential Learning through First and Second Year Experience Programs 3
- High Impact Learning Innovations Council 3
- Binghamton University Digital Commons and Innovation Lab/Scholars 3
- Honors Education at Binghamton 3
- The Transdisciplinary School 3
- Developing a College of Nursing and Health Sciences 1
- Center for inter-professional Education and Research 1

SP3

- Campus Climate Survey 1
- PRESIDENTIAL DIVERSITY ADVISORY COUNCIL 3
- B-First Network 2
- Institute for Access Final Proposal 3
- Presidential Diversity Postdoctoral Fellowships 2+

SP4

- Making Binghamton a Preferred Destination for Students from Abroad and Students Who Seek a Comprehensively Internationalized education 2
- Strengthening Binghamton University's Economic, Social, and Cultural Impact by Addressing the Current Child Care Crisis 3
- Economic Impact through Innovation Cluster Leadership 3
- Welcome Center 2+
- Northside Food Co-op 3
- Community Schools 2
- Community Public Health 3

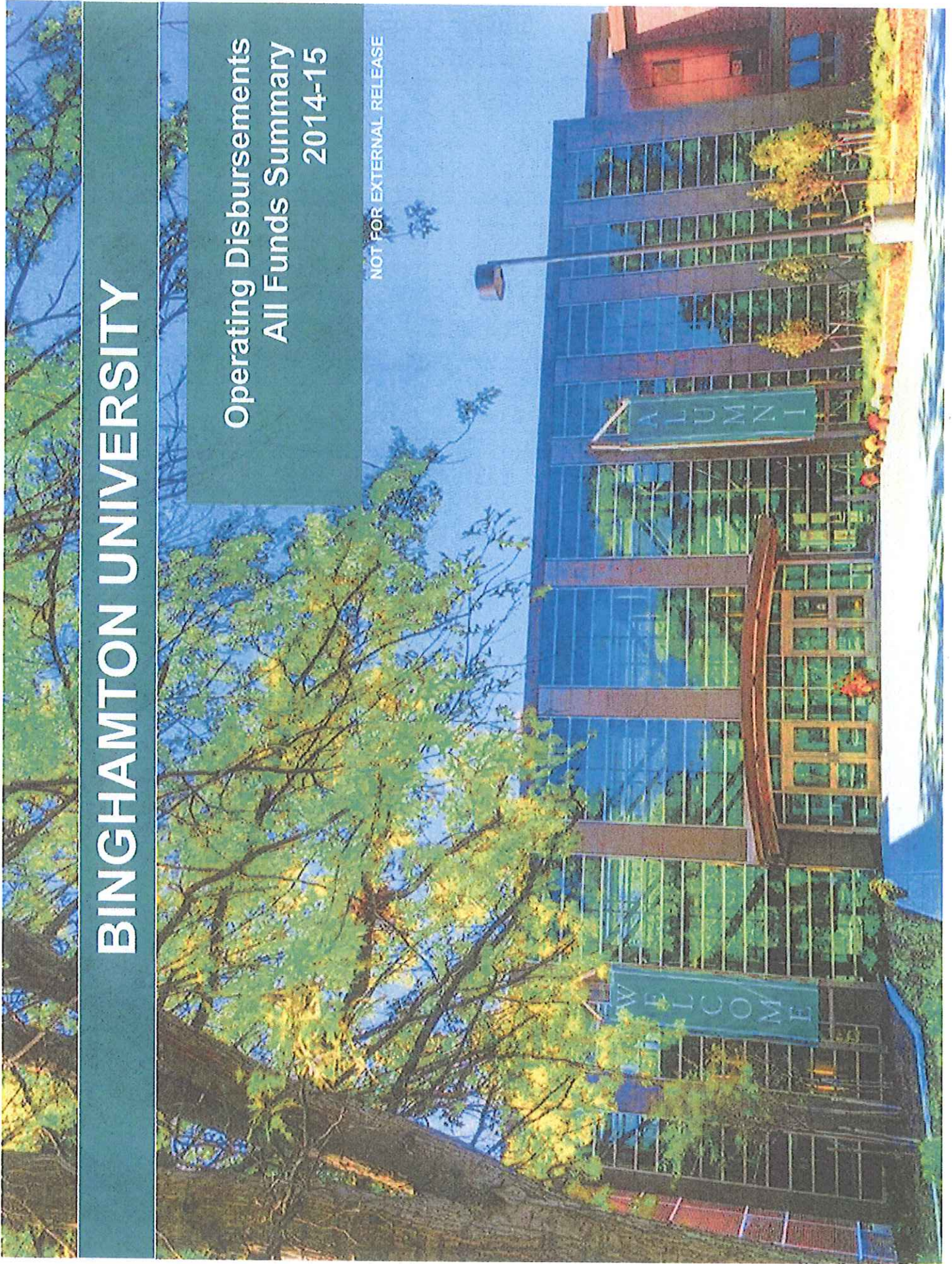
SP5

- Binghamton University Neighborhood Improvement Plan (BU NIP) 3
- Comprehensive Data Storage and Management Services Comprehensive Data Storage and Management Services 3
- Recruitment & Retention 3
- Expansion of the Glenn G. Bartle Library 1
- Data Science Initiative 1
- Enhancement of Innovative Technology Infrastructure at Binghamton University 3
- Distance Learning 3
- Feasibility study Master Level Feeder Programs 3

BINGHAMTON UNIVERSITY

Operating Disbursements All Funds Summary 2014-15

NOT FOR EXTERNAL RELEASE



2014-15 OPERATING DISBURSEMENTS REPORT

Summary of Fiscal Controls

The University receives funding from multiple sources. Each funding source has its own set of accounting and fiscal controls. Following is a brief description of each funding source. The fiscal year is the same for all fund sources: July 1 through June 30.

State Purpose Funds:

These funds are appropriated annually by the State Legislature through the State budgetary process. All activity is monitored by the State Comptroller's Office. For the purpose of this presentation, State Purpose funds include general State Operating, SUTRA, Stabilization, Special Programming and College Work Study appropriations.

Income Fund Reimbursable:

This mechanism allows operations to administer certain funds that collect revenue in support of those functions. Examples include photocopy services, research grant cost recovery, food services, parking and library fines. Like State Purpose funds, IFR funds are appropriated annually by the State Legislature and all activity is monitored by the State Comptroller's Office. Activities are funded by the operations through funds raised by the activity.

Dormitory Income Fund:

This mechanism is used to operate the campus residence halls. Revenues collected from the student room rates are used to meet costs associated with residence hall related operations and activities. The reported costs include all direct costs to the campus including the cost of fringe benefits. We footnote the cost of debt service which is paid via a revenue offset transfer but is a cost to the resident hall budgets.

Research Foundation:

The Research Foundation of the State University of New York serves as the conduit for all grants and contracts awarded to SUNY institutions. The Research Foundation provides basic administrative support to the campuses. The University is responsible for ensuring that expenditures are made in accordance with Research Foundation, sponsor, and campus guidelines and that sponsor billings are timely and accurate.

Binghamton University Foundation:

The Binghamton University Foundation is a not-for-profit corporation created and operated to receive and administer gifts and donations for the campus. Monies are held as restricted or unrestricted in a fund account and are made available to departments in accordance with gift or donation specifications. The Alumni Association is a separate entity but works closely with the Binghamton University Foundation.

The Foundation also provides bookkeeping services for specific operations through agency accounts as allowed by SUNY policies. Agency accounts are established and monitored based on University and Binghamton University Foundation guidelines. Agency Accounts reflect activities of State departments that have been authorized by SUNY policy. The Binghamton Foundation provides fiduciary accounting reports to the State departments for those activities.

Changes In Accounting Method

The Operating Disbursements Report reflects changes in accounting methods and expense reporting over time. Where prior period numbers are on the current report, we have restated or cross-referenced those numbers to assist the reader. However, prior printed reports reflect costs and cost allocations based upon different accounting practices and will not be comparative. Below is a summary of changes reflected in the reports.

Changes in Office Reporting

State Purpose Funds:

- The cost of Graduate Student Stipends and Tuition Scholarships are now reported in the schools/departments where the graduate students are assigned.
- The cost of Graduate Student Scholarships budgeted in the SUNY financial plan, totaling approximately \$3.7 million, is reported as expenditure in the schools where the students are assigned.
- Changes in office reporting has occurred in 2013-14:
 - Communications from External Affairs to Provost
 - Educational Communications from Administration to Provost
 - Auxiliary Services and Food Service from Administration to Student Affairs
 - Affirmative Action, Internal Audit and Legal from Administration to President
- Changes occurring in 2014-15:
 - Financial management and reporting from Administration to Provost
 - Division of Advancement reports to President
 - Binghamton Foundation reports to President
 - Division of Diversity, Equity and Inclusion created, reports to President
 - Parking from Administration to Student Affairs
 - Athletics is now reported as a separate reporting entity. Was previously under Administration
 - The Operations Division has assumed most of the offices that formerly were under Administration: VP Operations, ITS, Physical Facilities, Police, Human Resources, Environmental Health and Safety, University Center for Training and Development and Utilities
 - Pharmacy School has been added to Academic Affairs as their administrative operations have begun.

Income Fund Reimbursable Funds

- Construction costs charged to IFR accounts that are later capitalized have been reported in different time periods. We have petitioned SUNY to establish construction-in-progress accounts to eliminate these reporting problems. Costs incurred as disbursements in one year are being removed from the following year's disbursements when the project is capitalized.
- Includes cost of Fringe Benefits

Dormitory Income Fund:

- The purpose of the Operating Disbursements Report is to reflect costs paid and financed locally. Our Dormitory Income Fund is required to pay for the cost of Fringe Benefits, and for 2014-15 that cost was approximately \$8 million dollars. This change in reporting was effective in the year 2010-11 and continues.
- Cash debt service payments on outstanding residential building bonds totaled approximately \$34 million during 2014-15. The cash was withdrawn from dormitory operating revenue by the NYS Department of Tax and Finance before the campus received the money. They are not shown as disbursements as the revenue nor the expense ever enter our local records. However, the campus dormitory income fund revenue is responsible to make these payments.

December 08, 2015

COMPARISON OF OPERATING DISBURSEMENTS: ALL FUND SOURCES

CHART 1

FISCAL YEARS 2011 THROUGH 2015

BINGHAMTON UNIVERSITY

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12/08/15

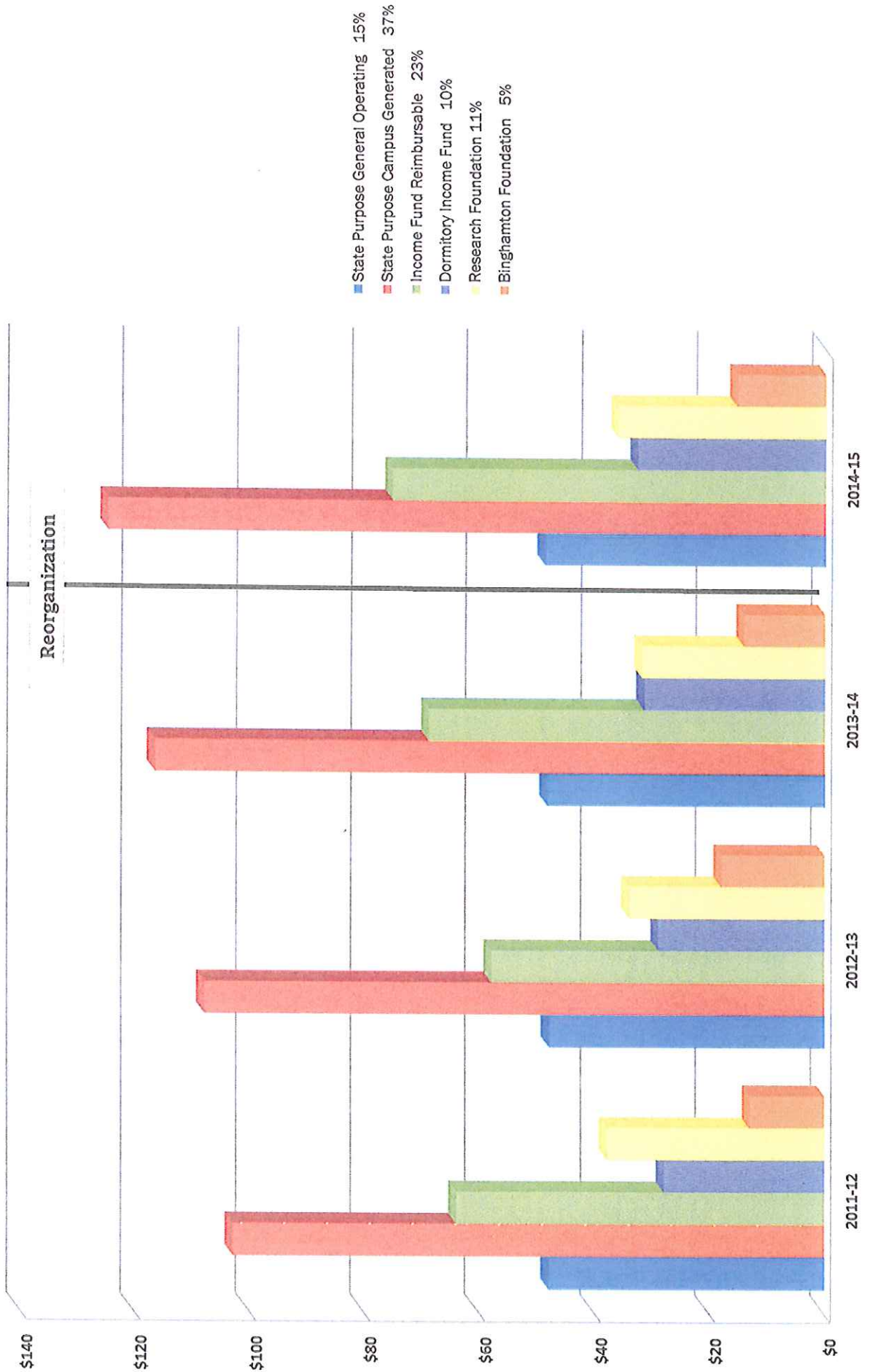
FUND	2010-11 FISCAL YEAR	2011-12 FISCAL YEAR	2012-13 FISCAL YEAR	2013-14 FISCAL YEAR	2014-15 FISCAL YEAR	CHANGE FY11-FY15
	%	%	%	%	%	%
STATE PURPOSE:						
GENERAL OPERATING	\$54,394.0	\$48,010.6	48,333.0	48,333.0	48,800.0	-10%
	20%	16%	16%	16%	15%	
CAMPUS GENERATED	94,758.2	103,069.4	107,826.0	116,658.0	124,889.0	32%
	34%	35%	36%	37%	37%	
TOTAL	149,152.2	151,080.0	156,159.5	164,991.0	173,689.0	16%
INCOME FUND REIMBURSABLE	54,867.7	64,447.6	58,225.4	68,872.5	75,321.6	37%
	20%	22%	20%	22%	23%	
DORMITORY INCOME FUND	25,705.1	27,745.9	29,092.8	31,593.6	32,778.0	28%
	9%	9%	10%	10%	10%	
RESEARCH FOUNDATION	30,782.5	32,251.3	27,901.1	25,625.3	29,471.1	-4%
PROGRAM-DIRECT						
PROGRAM-INDIRECT	5,005.8	5,725.2	6,569.5	6,316.9	6,694.5	34%
	2%	2%	2%	2%	2%	
TOTAL	35,788.3	37,976.5	34,470.6	31,942.2	36,165.6	1%
	13%	13%	12%	10%	11%	
BINGHAMTON FOUNDATION	3,143.3	3,147.0	3,344.1	3,070.8	3,364.2	7%
UNRESTRICTED						
RESTRICTED	2,785.0	2,163.4	2,766.2	2,686.6	2,455.4	-12%
	1%	1%	1%	1%	1%	
ENDOWMENT EXPENDABLE	614.6	1,193.2	2,878.4	3,135.0	3,354.8	446%
	0%	0%	1%	1%	1%	
SCHOLARSHIPS & AWARDS	1,772.1	2,298.4	2,461.4	2,497.5	2,581.0	46%
	1%	1%	1%	1%	1%	
SUB-TOTAL BINGHAMTON FOUNDATION ACTIVITY	8,315.0	8,802.0	11,450.1	11,389.9	11,755.4	41%
	3%	3%	4%	4%	4%	
AGENCY ACCOUNTS	4,701.9	3,776.1	6,750.0	2,719.1	3,635.4	-23%
	2%	1%	2%	1%	1%	
TOTAL	13,016.9	12,578.1	18,200.1	14,109.0	15,390.8	18%
	5%	4%	6%	5%	5%	
UNIVERSITY TOTAL	\$ 278,530.2	\$ 293,828.1	296,148.4	311,508.3	333,345.0	20%
	100%	100%	100%	100%	100%	

Notes:

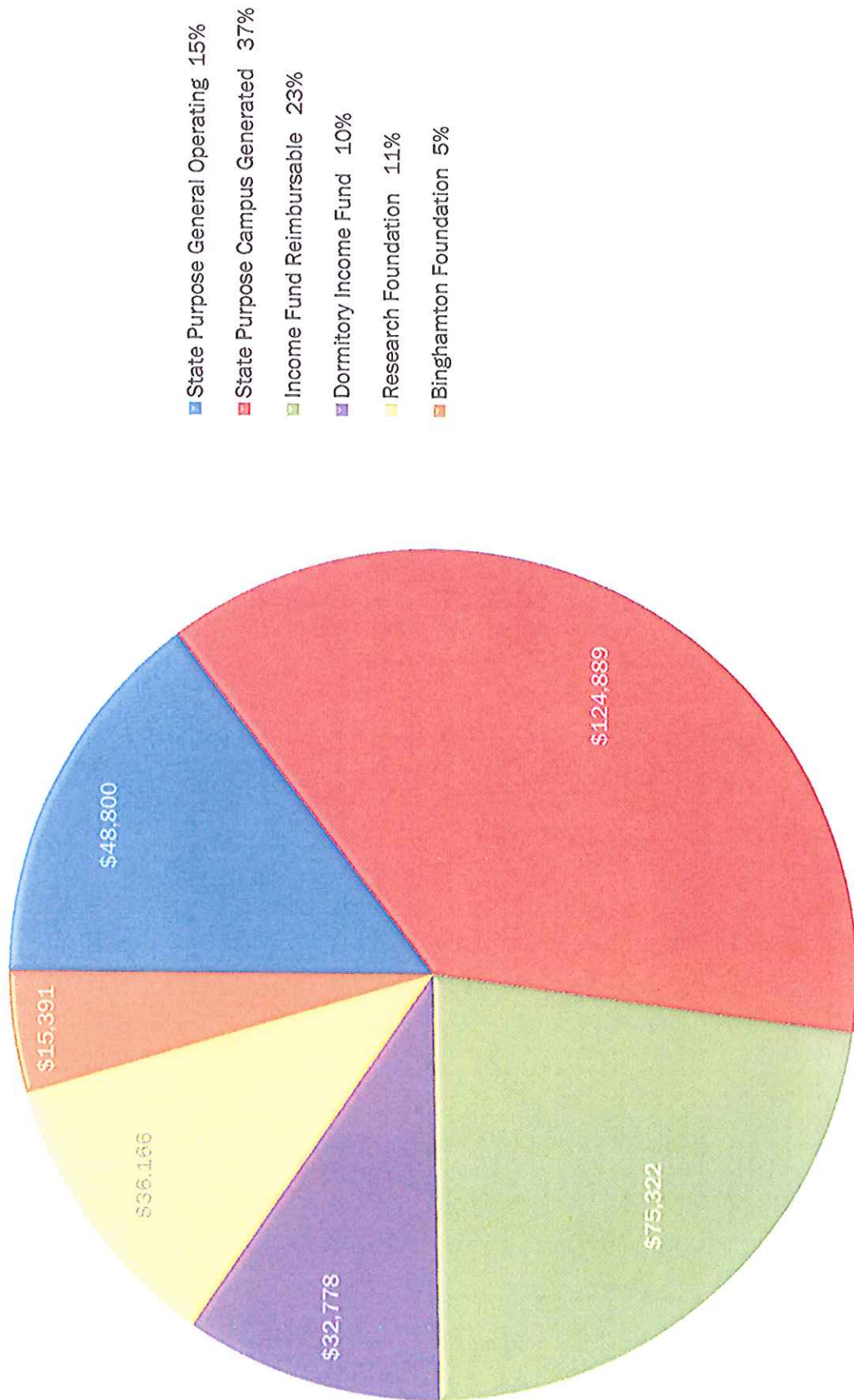
- 1) Amounts are presented on the cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) State Purpose expenditures do not include State Debt Service, Fringe Benefits or centrally applied overheads.
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations & State Stabilization Funds

BINGHAMTON UNIVERSITY OPERATING DISBURSEMENTS: ALL FUND SOURCES (In Millions)

GRAPH 1
12/08/15



BINGHAMTON UNIVERSITY
OPERATING DISBURSEMENTS: ALL FUND SOURCES
FY 2014-2015
(In Thousands)



**SUMMARY OF OPERATING DISBURSEMENTS: ALL FUNDS BY DIVISION
FISCAL YEARS 2014-15**

CHART 2
BINGHAMTON UNIVERSITY
NOT FOR EXTERNAL RELEASE
12/08/15

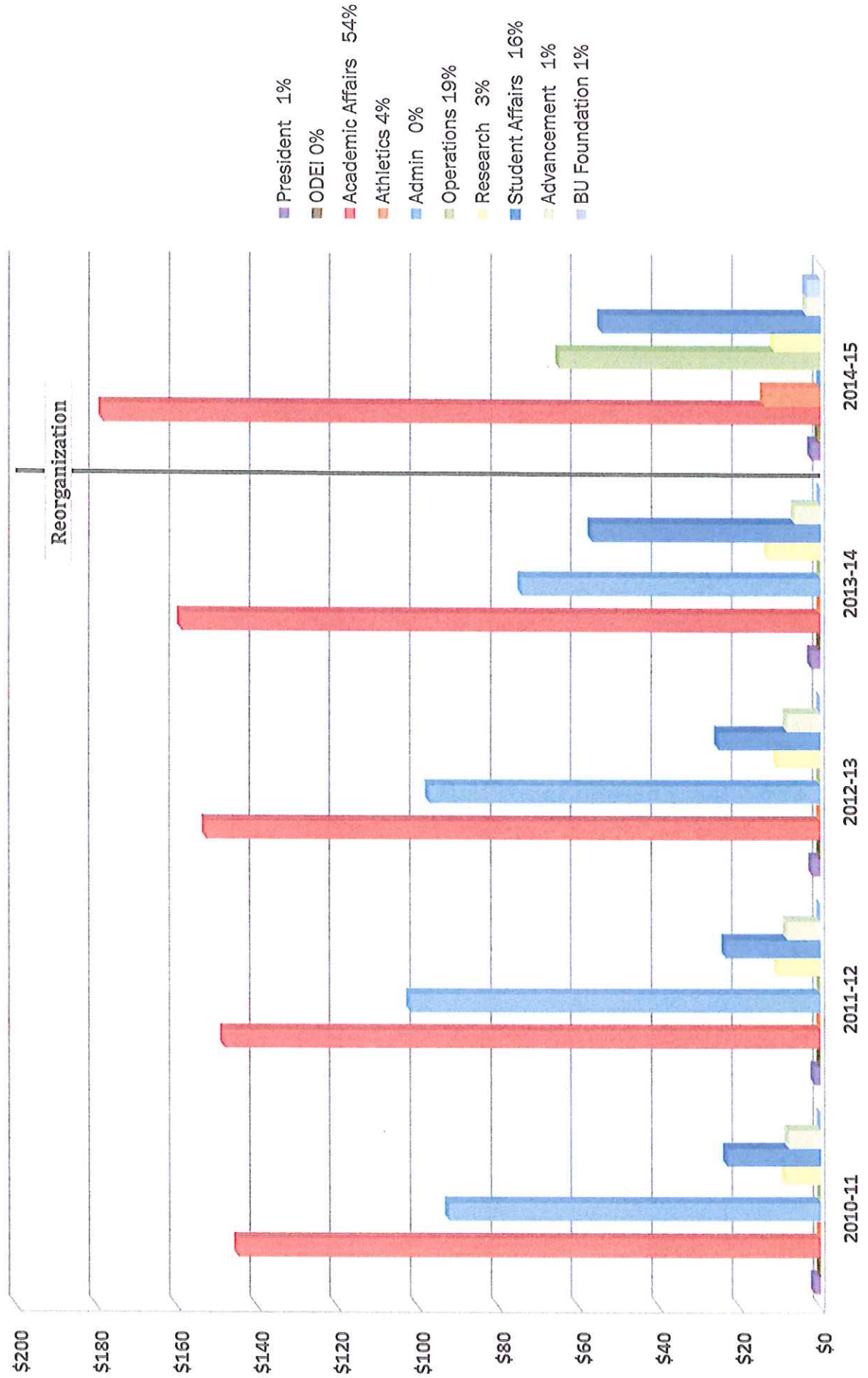
FUND	TOTAL	PRESIDENT	OFFICE OF DIV EQUITY/INCL	ACADEMIC AFFAIRS	ATHLETICS	ADMIN	OPERATIONS	RESEARCH	STUDENT AFFAIRS	ADVANCEMENT	BU FOUNDATION
STATE PURPOSE	\$ 173,689.0	\$ 1,627.6	\$ 491.5	\$ 128,707.2	\$ 3,529.0	\$ -	\$ 29,938.4	\$ 2,425.3	\$ 5,180.6	\$ 1,479.3	\$ 410.1
INCOME FUND REIMBURSABLE	\$ 75,321.8	314.2	-	13,910.0	9,847.3	-	12,556.6	1,158.5	37,501.5	33.7	-
DORMITORY INCOME FUND	\$ 32,776.0	-	-	1,795.8	-	-	22,404.6	-	8,577.6	-	-
RESEARCH FOUNDATION											
PROGRAM-DIRECT	29,471.1	-	-	25,009.4	-	-	-	3,286.1	1,175.6	-	-
PROGRAM-INDIRECT	6,694.5	196.1	-	1,980.8	-	-	-	4,506.0	11.6	-	-
TOTAL	36,165.6	196.1	-	26,990.2	-	-	-	7,792.1	1,187.2	-	-
BINGHAMTON FOUNDATION											
UNRESTRICTED	3,364.2	120.7	-	42.4	-	-	-	-	-	2,103.5	1,097.6
RESTRICTED	2,455.4	6.8	-	1,982.1	199.7	-	16.2	13.5	116.9	-	120.2
ENDOWMENT EXPENDABLE	3,354.8	-	-	2,394.4	49.1	-	-	7.4	6.4	-	897.5
SCHOLARSHIPS & AWARDS	2,581.0	7.1	-	1,167.5	192.5	-	0.3	26.9	189.4	-	997.3
SUBTOTAL	11,755.4	134.6	-	5,586.4	441.3	-	16.5	47.8	312.7	2,103.5	3,112.6
AGENCY	3,635.4	2.2	0.4	1,542.1	266.8	-	86.7	61.8	1,654.3	-	31.1
TOTAL	15,390.8	136.8	0.4	7,128.5	708.1	-	83.2	109.6	1,977.0	2,103.5	3,143.7
UNIVERSITY TOTAL 2014-15	\$ 333,345.2	\$ 2,274.7	\$ 491.9	\$ 178,531.7	\$ 14,084.4	\$ -	\$ 64,882.8	\$ 11,485.5	\$ 54,423.9	\$ 3,616.5	\$ 3,553.8
UNIVERSITY TOTAL 2013-14	311,508.3	2,059.3	n/a	158,922.9	12,895.7	74,279.6	n/a	13,027.3	56,752.9	6,486.3	n/a
UNIVERSITY TOTAL 2012-13	296,158.9	2,017.1	n/a	152,763.6	12,337.2	97,203.3	n/a	10,587.4	25,241.4	8,346.1	n/a
UNIVERSITY TOTAL 2011-12	293,828.3	1,545.1	n/a	148,147.3	12,020.4	101,863.6	n/a	10,465.9	23,469.9	8,333.5	n/a
UNIVERSITY TOTAL 2010-11	278,530.2	1,541.9	n/a	144,833.0	11,619.2	92,435.2	n/a	8,609.0	23,123.3	7,987.8	n/a

Notes:

- 1) Amounts are presented on the cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) State Purpose expenditures do not include State Debt Service, Fringe Benefits and centrally applied overheads
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations & State Stabilization Funds
- 6) New divisions reported during FY 14-15 include ODEI which previously was reported under President; Athletics, which previously reported under VP Administration; BU Foundation which previously reported under Advancement
- 7) Offices in prior VP Administration were redistributed into Academic Affairs and VP Operations
- 8) Dormitory Income Fund - the first phase of East campus housing opened in 2010-11, increasing revenues and expenses. In addition, change in accounting method was to report Fringe Benefit cost paid from DIFR funds. Debt Service costs are not reported (approx. \$34.1 million)

BINGHAMTON UNIVERSITY SUMMARY OF OPERATING DISBURSEMENTS: ALL FUNDS (In Millions)

GRAPH 2
12/08/15

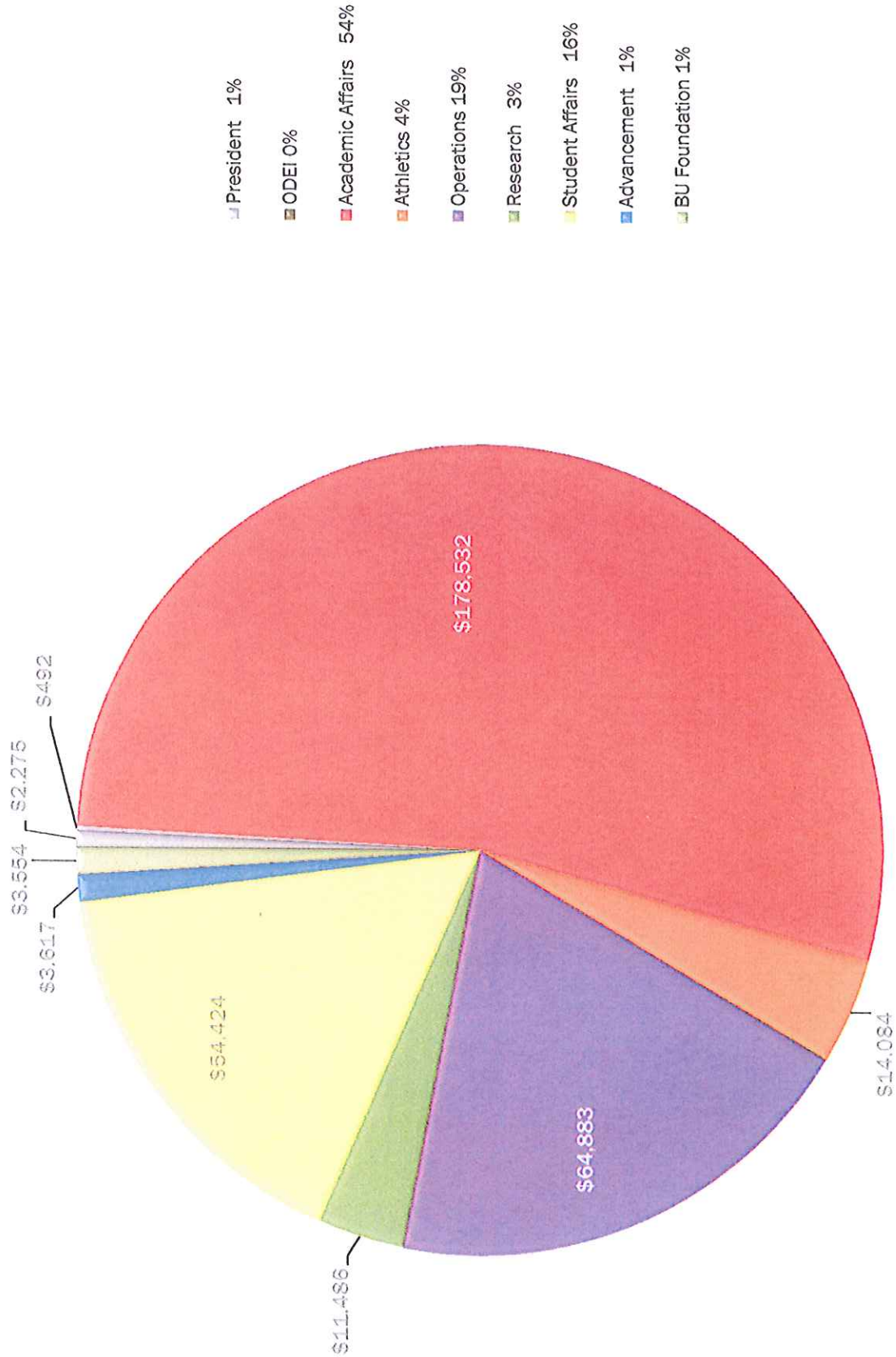


BINGHAMTON UNIVERSITY OPERATING DISBURSEMENTS: ALL FUNDS BY DIVISION

FY 2014-2015

(In Thousands)

PIE CHART 2
12/08/15



SUMMARY OF ACADEMIC AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS

CHART 3

FISCAL YEARS 2014-15

BINGHAMTON UNIVERSITY
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12/08/15

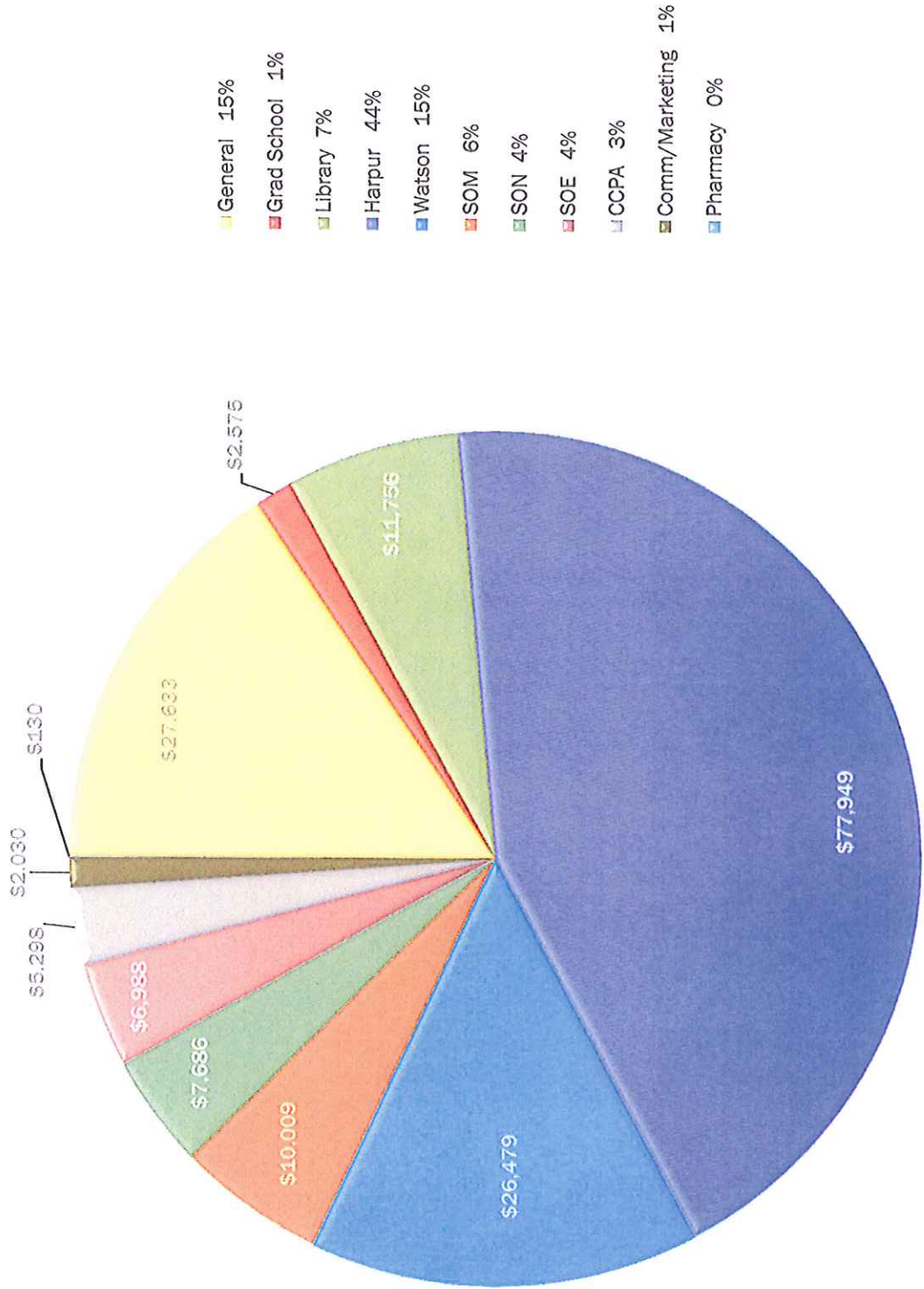
FUND	TOTAL	GENERAL	GRAD SCHOOL	LIBRARY	HARPUUR	WATSON	SOM	SON	SOE	CCPA	COMM. & MARKETING	PHARMACY
STATE PURPOSE	\$ 128,707.2	\$ 18,111.6	\$ 1,668.7	\$ 11,249.1	\$ 58,995.6	\$ 15,643.6	\$ 8,115.2	\$ 5,948.0	\$ 2,677.9	\$ 4,430.7	\$ 1,737.6	\$ 129.2
INCOME FUND REIMBURSABLE	\$ 13,910.2	5,874.9	600.0	248.0	3,675.9	1,727.2	317.4	389.0	259.1	547.4	271.3	-
DORMITORY INCOME FUND	\$ 1,795.9	1,795.9	-	-	-	-	-	-	-	-	-	-
RESEARCH FOUNDATION												
PROGRAM-DIRECT (see history below)	25,009.4	356.8	232.7	64.1	11,704.5	7,888.9	65.2	737.1	3,846.3	113.8	-	-
ADMINISTRATIVE-CAMPUS	1,980.8	87.1	1.4	-	991.0	746.1	98.6	-	-	35.5	21.1	-
TOTAL	26,990.2	443.9	234.1	64.1	12,695.5	8,635.0	163.8	737.1	3,846.3	149.3	21.1	-
BINGHAMTON FOUNDATION												
UNRESTRICTED	42.4	42.4	-	-	-	-	-	-	-	-	-	-
RESTRICTED	1,982.1	63.8	24.1	95.5	985.8	136.3	579.2	37.8	16.1	43.5	-	-
ENDOWMENT EXPENDABLE	2,394.4	86.7	27.2	93.8	916.2	180.8	594.8	416.5	60.4	17.3	-	0.7
SCHOLARSHIPS & AWARDS	1,167.5	3.5	20.7	-	587.6	119.9	213.8	136.4	36.6	49.0	-	-
SUBTOTAL	5,586.4	196.4	72.0	189.3	2,489.6	437.0	1,387.8	590.7	113.1	109.8	-	0.7
AGENCY	1,542.1	1,210.6	-	5.1	92.6	35.9	24.7	21.0	91.1	61.1	-	-
TOTAL	7,128.5	1,407.0	72.0	194.4	2,582.2	472.9	1,412.5	611.7	204.2	170.9	-	0.7
ACADEMIC AFFAIRS TOTAL 2014-15	\$ 178,532.0	\$ 27,633.3	\$ 2,574.8	\$ 11,755.6	\$ 77,949.2	\$ 26,478.7	\$ 10,008.9	\$ 7,685.8	\$ 6,987.5	\$ 5,298.3	\$ 2,030.0	\$ 129.9
ACADEMIC AFFAIRS TOTAL 2013-14	158,922.9	20,983.7	3,244.5	10,895.4	71,593.5	25,470.1	9,938.4	7,194.1	3,958.1	4,301.5	1,643.6	n/a
ACADEMIC AFFAIRS TOTAL 2012-13	152,763.6	14,285.5	2,725.5	10,724.0	73,914.9	25,390.1	9,449.8	7,571.4	3,767.4	4,935.0	n/a	n/a
ACADEMIC AFFAIRS TOTAL 2011-12	148,147.3	11,703.8	2,829.0	10,344.0	73,820.7	25,561.7	8,457.6	6,801.5	3,996.9	4,632.1	n/a	n/a
ACADEMIC AFFAIRS TOTAL 2010-11	144,833.0	12,037.5	16,651.0	10,306.1	62,735.0	20,645.0	7,557.1	6,892.3	4,323.8	3,685.2	n/a	n/a
PROGRAM DIRECT HISTORY												
PROGRAM-DIRECT RF 2013-14	20,780.0	-	350.2	36.3	9,991.8	8,427.5	71.5	689.4	1,107.4	105.9	-	n/a
PROGRAM-DIRECT RF 2012-13	24,262.4	205.8	440.2	29.9	12,032.8	8,779.3	63.2	948.5	972.8	789.9	n/a	n/a
PROGRAM-DIRECT RF 2011-12	29,123.0	221.5	593.6	31.1	14,223.8	11,188.8	8.5	848.5	1,148.3	858.9	n/a	n/a

Notes:

- 1) Amounts are presented on the cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) State Purpose expenditures do not include State Debt Service, Fringe Benefits, or centrally applied overheads.
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations and State Stabilization Funds
- 6) The General column includes Provost Office operation as well as Registrar, Enrollment Management, Institutional Research, University Art Museum, Anderson Performing Arts Center, Continuing Education/Summer Program, Budget Office, Business Office, and Finance Office

BINGHAMTON UNIVERSITY
ACADEMIC AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS
FY2014-2015
(In Thousands)

PIE CHART 3
12/08/15



SUMMARY OF OPERATIONS OPERATING DISBURSEMENTS: ALL FUNDS

CHART 4

FISCAL YEARS 2014-15

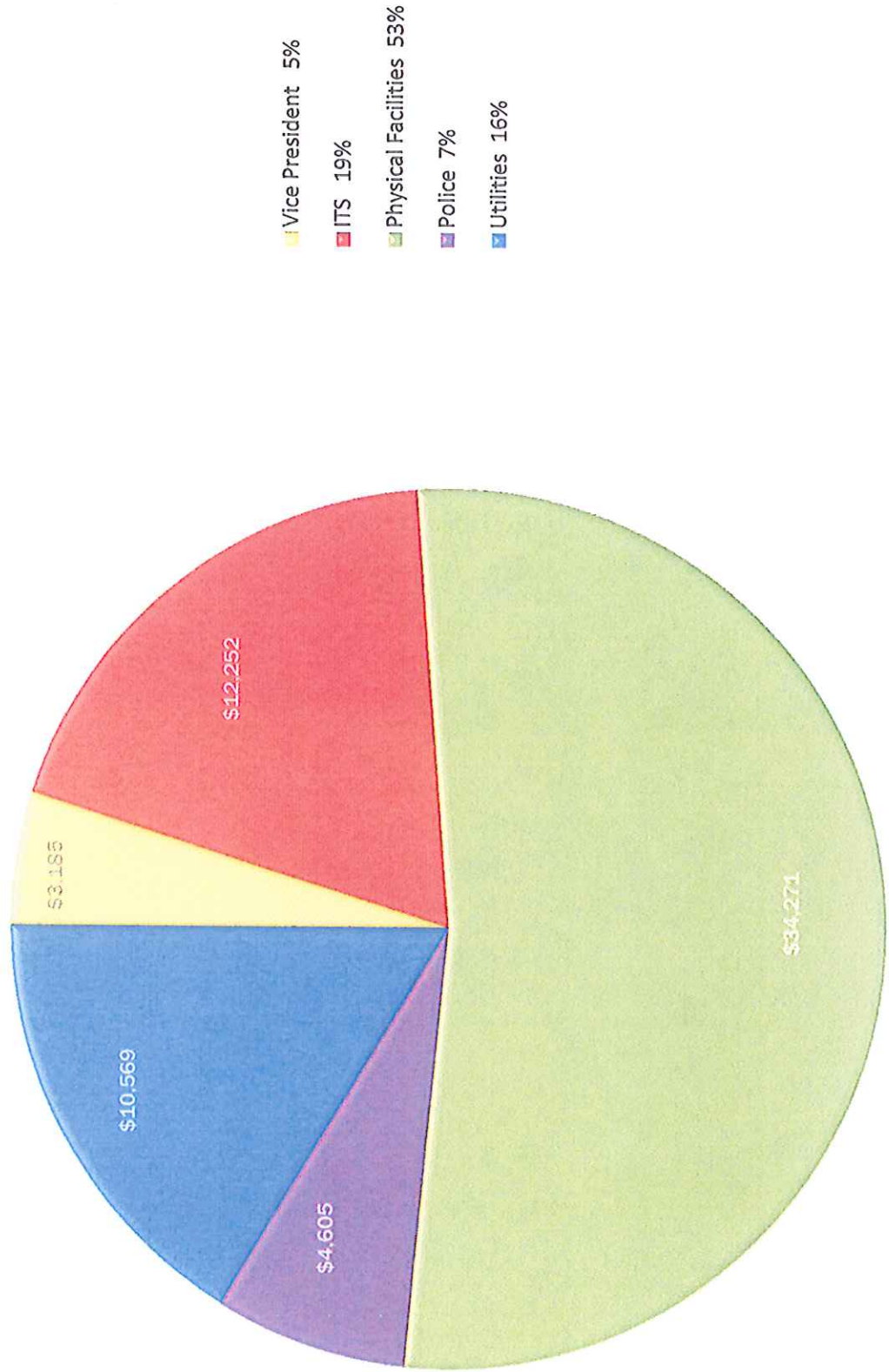
BINGHAMTON UNIVERSITY
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12/08/15

FUND	VICE PRESIDENT		ITS	PHYSICAL FACILITIES		POLICE	UTILITIES
	TOTAL						
STATE PURPOSE	\$ 29,838.4	\$ 3,256.1	\$ 1,958.3	\$ 15,945.8	\$ 1,638.5	\$ 7,039.7	
INCOME FUND REIMBURSABLE	12,556.6	(231.6)	8,861.1	4,653.2	(13.7)	(712.4)	
DORMITORY INCOME FUND	22,404.5	94.1	1,432.0	13,656.2	2,980.5	4,241.7	
RESEARCH FOUNDATION PROGRAM-DIRECT ADMINISTRATIVE-CAMPUS TOTAL	-	-	-	-	-	-	
BINGHAMTON FOUNDATION UNRESTRICTED	-	-	-	-	-	-	
RESTRICTED	16.2	-	0.3	15.9	-	-	
ENDOWMENT EXPENDABLE	-	-	-	-	-	-	
SCHOLARSHIPS & AWARDS	0.3	-	0.3	-	-	-	
SUBTOTAL	16.5	-	0.6	15.9	-	-	
AGENCY TOTAL	66.7	66.7	0.6	15.9	-	-	
OPERATIONS TOTAL 2014-15	\$ 64,882.7	\$ 3,185.3	\$ 12,252.0	\$ 34,271.1	\$ 4,605.3	\$ 10,569.0	
OPERATIONS TOTAL 2013-14	n/a	n/a	11,815.6	28,181.5	4,916.7	9,121.5	
OPERATIONS TOTAL 2012-13	n/a	n/a	11,939.2	19,483.4	4,322.8	8,416.3	
OPERATIONS TOTAL 2011-12	n/a	n/a	11,247.3	27,940.1	5,457.1	9,255.3	
OPERATIONS TOTAL 2010-11	n/a	n/a	11,915.8	21,789.7	4,365.3	8,996.9	

Notes:

- 1) Amounts are presented on the cash basis
- 2) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 3) Expenditures are classified according to the policies of each respective fund
- 4) State Purpose expenditures do not include State Debt Service, Fringe Benefits, or centrally applied overheads.
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds and Temporary Allocations, Special Program Allocations and State Stabilization Funds
- 6) Vice President includes Vice President Office, Human Resources, Environmental Health & Safety, and University Center for Training and Development
- 7) Parking Services no longer component of University Police, moved to Student Affairs

BINGHAMTON UNIVERSITY
OPERATIONS OPERATING DISBURSEMENTS: ALL FUNDS
FY2014-15
(In Thousands)



SUMMARY OF RESEARCH OPERATING DISBURSEMENTS: ALL FUNDS
FISCAL YEARS 2014-15

CHART 5

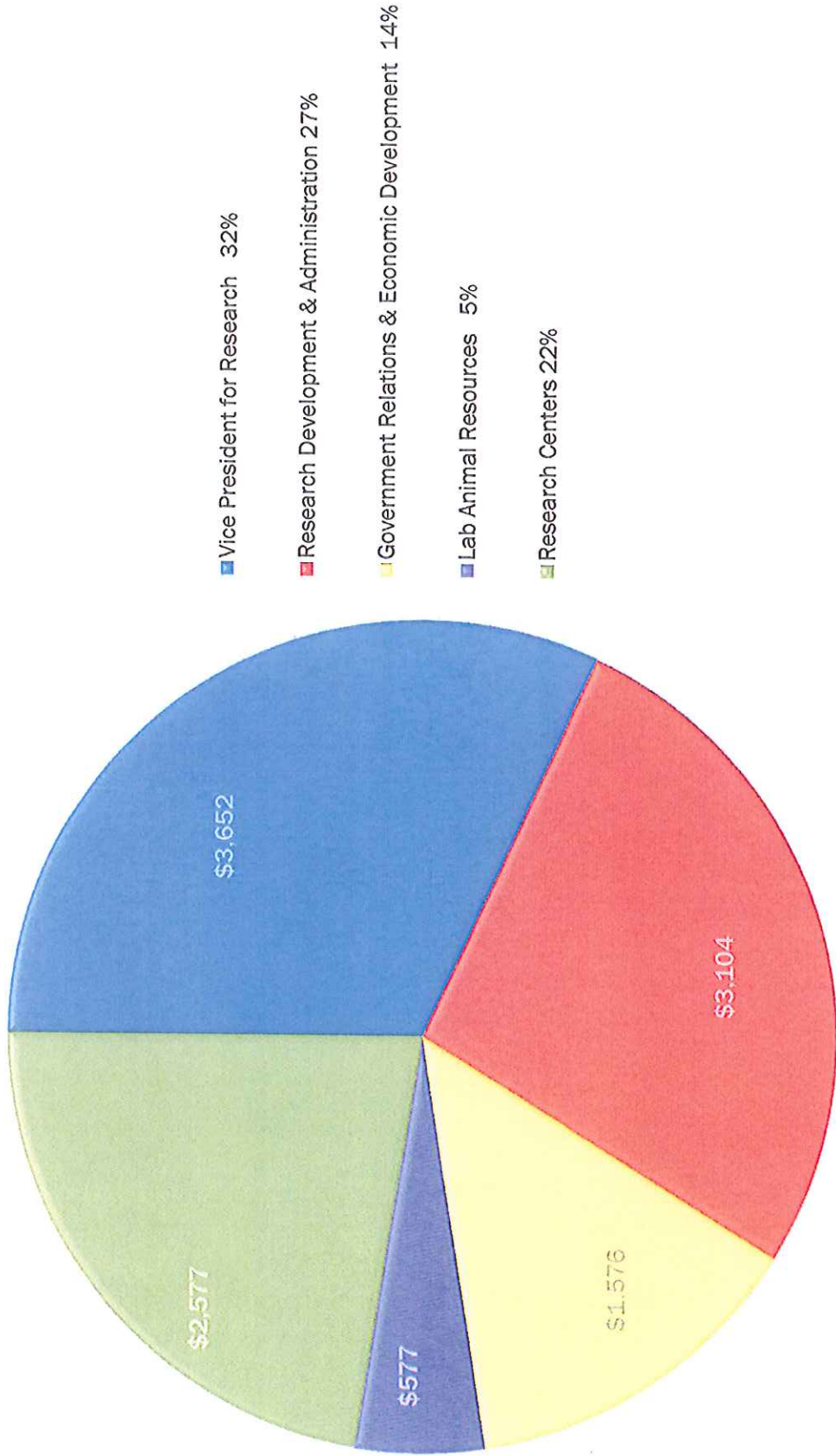
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FUND	TOTAL	VP RESEARCH	RESEARCH DEVELOPMENT & ADMINISTRATION	GOVERNMENT RELATIONS AND ECONOMIC DEV	LAB ANIMAL RESOURCES	RESEARCH CENTERS
STATE PURPOSE	\$ 2,425.3	\$ 1,312.4	\$ 2.0	\$ 178.5	\$ 505.8	\$ 426.6
INCOME FUND REIMBURSABLE	1,158.5	8.5	1,150.0	-	-	-
DORMITORY INCOME FUND	-	-	-	-	-	-
RESEARCH FOUNDATION						
PROGRAM-DIRECT	3,286.1	334.4	-	1,141.0	-	1,810.7
ADMINISTRATIVE-CAMPUS	4,506.0	1,945.3	1,951.6	198.8	71.1	339.2
TOTAL	7,792.1	2,279.7	1,951.6	1,339.8	71.1	2,149.9
BINGHAMTON FOUNDATION						
UNRESTRICTED	-	-	-	-	-	-
RESTRICTED	13.5	13.5	-	-	-	-
ENDOWMENT EXPENDABLE	7.4	7.4	-	-	-	-
SCHOLARSHIPS & AWARDS	26.9	26.9	-	-	-	-
AGENCY	61.8	3.8	-	58.0	-	-
TOTAL	109.6	51.6	-	58.0	-	-
RESEARCH TOTAL 2014-15	\$ 11,485.5	\$ 3,652.2	\$ 3,103.6	\$ 1,576.3	\$ 576.9	\$ 2,576.5
RESEARCH TOTAL 2013-14	13,027.3	3,774.8	4,311.9	1,304.4	615.1	3,021.1
RESEARCH TOTAL 2012-13	10,587.4	3,073.7	3,452.3	2,861.4	564.5	635.5
RESEARCH TOTAL 2011-12	10,465.9	3,476.7	4,664.2	1,231.0	458.2	358.6
RESEARCH TOTAL 2010-11	8,609.1	2,035.1	4,446.1	1,492.8	497.2	137.9

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) SUNY State Debt Service, Fringe Benefits or centrally applied overheads are not reflected in totals
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) Indirect expenses for VP Research includes central office assessment of \$1,110.8

BINGHAMTON UNIVERSITY
RESEARCH OPERATING DISBURSEMENTS: ALL FUNDS
FY 2014-15
(In Thousands)



SUMMARY OF STUDENT AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS

CHART 6

FISCAL YEARS 2014-15

BINGHAMTON UNIVERSITY
NOT FOR EXTERNAL RELEASE

12/08/15

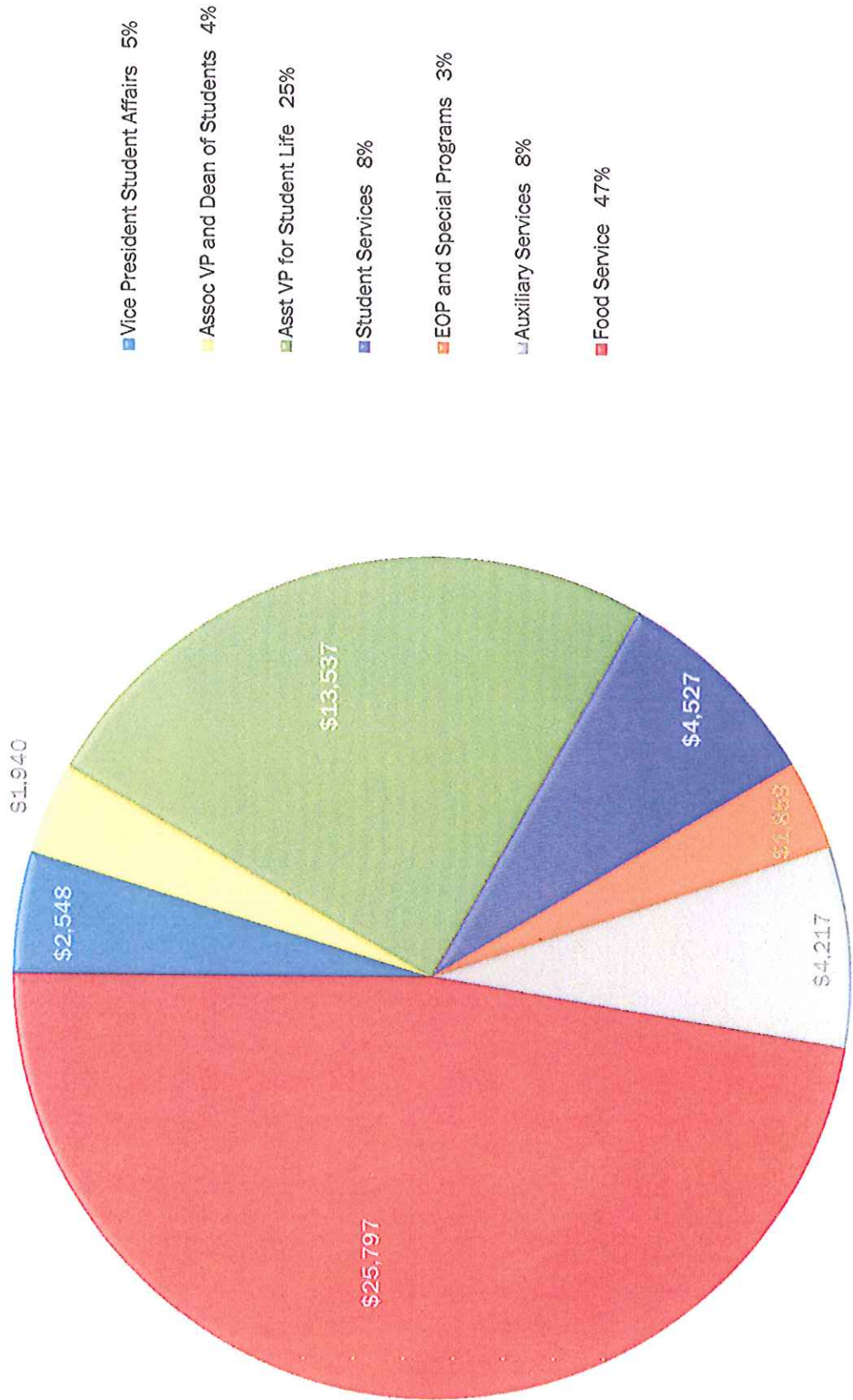
FUND	TOTAL	VP STUDENT AFFAIRS	ASSOC VP & DEAN OF STUDENTS	ASST VP STUDENT LIFE	STUDENT SERVICES	EOP & SPECIAL PROGRAMS	AUXILIARY SERVICES	FOOD SERVICE
STATE PURPOSE	\$ 5,180.6	\$ 862.7	\$ 319.5	\$ 414.2	\$ 1,602.7	\$ 1,850.7	\$ 130.8	\$ -
INCOME FUND REIMBURSABLE	37,501.5	733.1	692.2	6,926.0	851.3	(15.0)	2,517.4	25,796.5
DORMITORY INCOME FUND	8,577.6	821.5	866.6	5,766.9	539.2	-	583.4	-
RESEARCH FOUNDATION PROGRAM-DIRECT	1,175.6	-	-	-	1,175.6	-	-	-
PROGRAM-INDIRECT	11.6	-	-	-	11.6	-	-	-
TOTAL	1,187.2	-	-	-	1,187.2	-	-	-
BINGHAMTON FOUNDATION UNRESTRICTED	-	-	-	-	-	-	-	-
RESTRICTED	116.9	39.4	10.4	3.2	47.8	16.1	-	-
ENDOWMENT REVENUE	6.4	4.5	-	0.2	1.5	0.2	-	-
SCHOLARSHIPS & AWARDS	189.4	6.2	-	-	176.5	6.7	-	-
SUBTOTAL	312.7	50.1	10.4	3.4	225.8	23.0	-	-
AGENCY TOTAL	1,664.3	80.3	51.4	426.6	120.5	-	985.5	-
TOTAL	1,977.0	130.4	61.8	430.0	346.3	23.0	985.5	-
STUDENT AFFAIRS TOTAL 2014-15	\$ 54,423.9	\$ 2,547.7	\$ 1,940.1	\$ 13,537.1	\$ 4,526.7	\$ 1,858.7	\$ 4,217.1	\$ 25,796.5
STUDENT AFFAIRS TOTAL 2013-14	56,775.9	2,707.0	1,816.1	13,758.5	6,985.5	1,954.2	4,606.6	24,924.9
STUDENT AFFAIRS TOTAL 2012-13	25,241.4	2,374.4	1,276.7	13,167.3	6,481.2	1,941.8	n/a	n/a
STUDENT AFFAIRS TOTAL 2011-12	23,469.9	1,729.8	1,700.2	12,382.5	6,016.8	1,640.6	n/a	n/a
STUDENT AFFAIRS TOTAL 2010-11	23,123.3	1,625.4	1,660.1	12,514.0	5,714.4	1,609.4	n/a	n/a

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) State Purpose expenditures do not include State Debt Service, State Fringe Benefits or centrally applied overheads
- 5) State Purpose funds include core budget, Federal Work Study Funds, and Temporary Allocations (i.e. EOP)
- 6) Income Fund Reimbursable funds are generated by fee income, or occasionally salary recovered from grants
- 7) Student Services includes Career Development Ctr., Office of Intl. Students & Scholar Svcs., Services for Students with Disabilities, Center for Civic Engagement, and Discovery
- 8) Dean of Students includes Off Campus College, Campus Activities, Multicultural Resource Center, and Office of Student Conduct

BINGHAMTON UNIVERSITY
STUDENT AFFAIRS OPERATING DISBURSEMENTS: ALL FUNDS
FY 2014-15
(In Thousands)

PIE CHART 6
12/08/15



SUMMARY OF ADVANCEMENT OPERATING DISBURSEMENTS: ALL FUNDS

CHART 7

FISCAL YEARS 2014-15

BINGHAMTON UNIVERSITY
NOT FOR EXTERNAL RELEASE
12/08/15

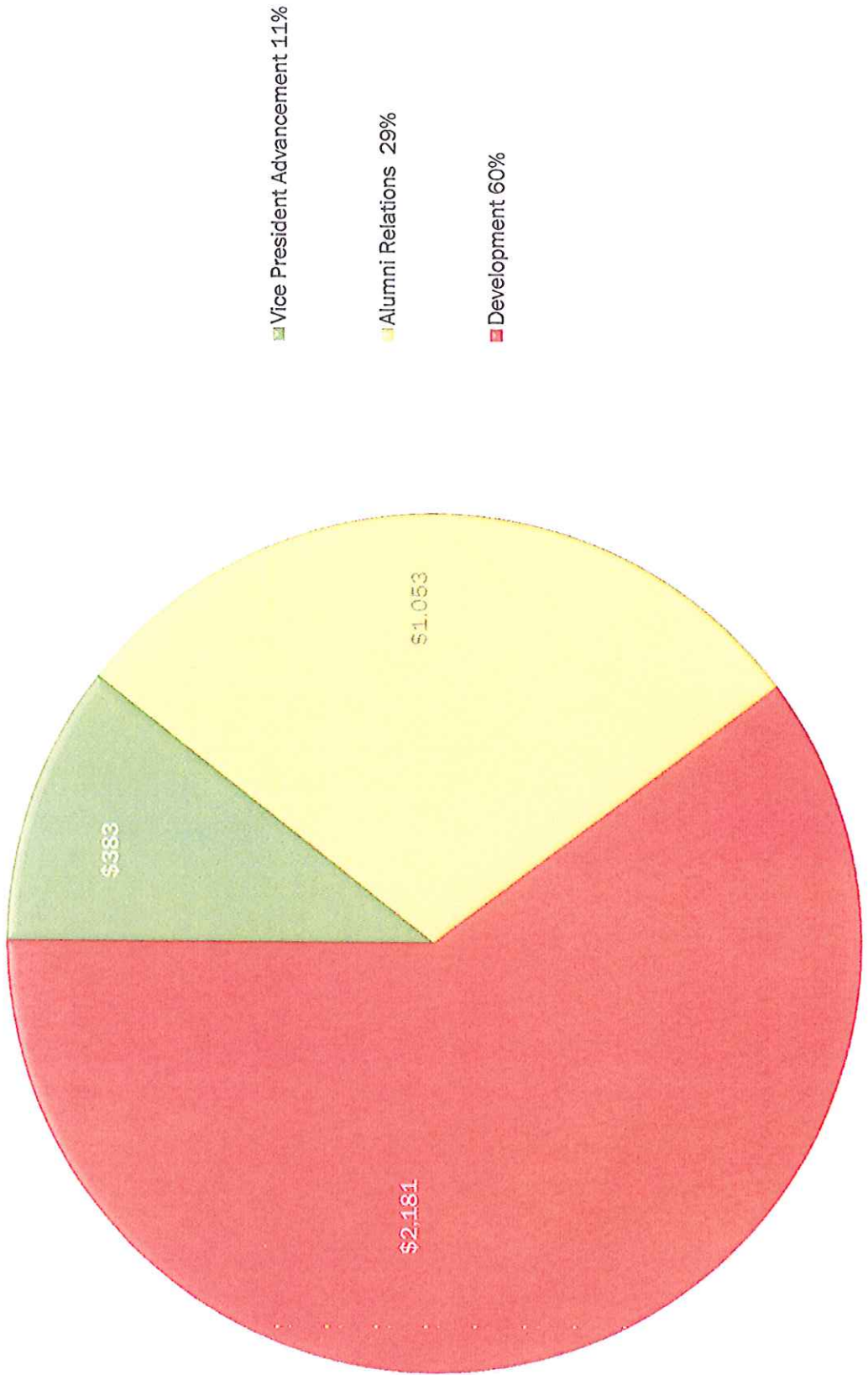
FUND	TOTAL	VICE PRESIDENT ADVANCEMENT	ALUMNI RELATIONS	DEVELOPMENT
STATE PURPOSE	\$ 1,479.3	\$ 325.1	\$ 440.5	\$ 713.7
INCOME FUND REIMBURSABLE	33.7	3.7	30.0	-
DORMITORY INCOME FUND	-	-	-	-
RESEARCH FOUNDATION	-	-	-	-
PROGRAM-DIRECT	-	-	-	-
PROGRAM-INDIRECT	-	-	-	-
TOTAL	-	-	-	-
BINGHAMTON FOUNDATION	-	-	-	-
UNRESTRICTED	2,103.5	54.3	582.0	1,467.2
RESTRICTED	-	-	-	-
ENDOWMENT EXPENDABLE	-	-	-	-
SCHOLARSHIPS & AWARDS	-	-	-	-
SUBTOTAL	2,103.5	54.3	582.0	1,467.2
AGENCY	-	-	-	-
TOTAL	2,103.5	54.3	582.0	1,467.2
ADVANCEMENT TOTAL 2014-15	\$ 3,616.5	\$ 383.1	\$ 1,052.5	\$ 2,180.9

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) State Purpose Expenditures do not include State Debt Service, Fringe Benefits, and centrally applied overheads
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) Communications & Marketing moved to Provost 2013-14 - approximately \$1.64 million
- 7) BU Foundation moved to own reporting area 2014-15 - approximately \$3.55 million

BINGHAMTON UNIVERSITY
ADVANCEMENT DISBURSEMENTS: ALL FUNDS
FY 2014-15
(In Thousands)

PIE CHART 7
12/08/15



SUMMARY OF BINGHAMTON FOUNDATION OPERATING DISBURSEMENTS: ALL FUNDS
FISCAL YEARS 2014-15

CHART 8

BINGHAMTON UNIVERSITY
 NOT FOR EXTERNAL RELEASE
 12/09/15

FUND	TOTAL	BINGHAMTON FOUNDATION
STATE PURPOSE	\$ 410.1	\$ 410.1
INCOME FUND REIMBURSABLE	-	-
DORMITORY INCOME FUND	-	-
RESEARCH FOUNDATION	-	-
PROGRAM-DIRECT	-	-
PROGRAM-INDIRECT	-	-
TOTAL	-	-
BINGHAMTON FOUNDATION		
UNRESTRICTED	1,097.6	1,097.6
RESTRICTED	120.2	120.2
ENDOWMENT EXPENDABLE	897.5	897.5
SCHOLARSHIPS & AWARDS	997.3	997.3
SUBTOTAL	3,112.6	3,112.6
AGENCY	31.1	31.1
TOTAL	3,143.7	3,143.7
BINGHAMTON FOUNDATION TOTAL 2014-15	\$ 3,553.8	\$ 3,553.8

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) State Purpose Expenditures do not include State Debt Service, Fringe Benefits, and centrally applied overheads
- 5) State Purpose funds include Core Budget, SUFRA and Federal Work Study Funds, and Temporary Allocations
- 6) BU Foundation was under VP Advancement in prior years

SUMMARY OF ATHLETICS OPERATING DISBURSEMENTS: ALL FUNDS
FISCAL YEARS 2014-15

CHART 9

BINGHAMTON UNIVERSITY
 NOT FOR EXTERNAL RELEASE
 12/08/15

FUND	TOTAL	ATHLETICS
STATE PURPOSE	\$ 3,529.0	\$ 3,529.0
INCOME FUND REIMBURSABLE	\$ 9,847.3	9,847.3
DORMITORY INCOME FUND	\$ -	-
RESEARCH FOUNDATION PROGRAM-DIRECT	\$ -	-
PROGRAM-INDIRECT	\$ -	-
TOTAL	-	-
BINGHAMTON FOUNDATION UNRESTRICTED	\$ -	-
RESTRICTED	\$ 199.7	199.7
ENDOWMENT EXPENDABLE	\$ 49.1	49.1
SCHOLARSHIPS & AWARDS	\$ 192.5	192.5
SUBTOTAL	441.3	441.3
AGENCY	\$ 266.8	266.8
TOTAL	708.1	708.1
ATHLETICS TOTAL 2014-15	\$ 14,084.4	\$ 14,084.4
ATHLETICS TOTAL 2013-14	12,895.7	
ATHLETICS TOTAL 2012-13	12,337.2	
ATHLETICS TOTAL 2011-12	12,020.4	
ATHLETICS TOTAL 2010-11	11,619.2	

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) State Purpose Expenditures do not include State Debt Service, Fringe Benefits, and centrally applied overheads
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) Athletics was under VP Administration in prior years

SUMMARY OF OFFICE OF DIVERSITY, EQUITY & INCLUSION OPERATING DISBURSEMENTS: ALL FUNDS
FISCAL YEARS 2014-15

CHART 10

BINGHAMTON UNIVERSITY
 NOT FOR EXTERNAL RELEASE
 12/08/15

FUND	TOTAL	ODEI
STATE PURPOSE	\$ 491.5	\$ 491.5
INCOME FUND REIMBURSABLE	-	-
DORMITORY INCOME FUND	-	-
RESEARCH FOUNDATION	-	-
PROGRAM-DIRECT	-	-
PROGRAM-INDIRECT	-	-
TOTAL	-	-
BINGHAMTON FOUNDATION	-	-
UNRESTRICTED	-	-
RESTRICTED	-	-
ENDOWMENT EXPENDABLE	-	-
SCHOLARSHIPS & AWARDS	-	-
SUBTOTAL	-	-
AGENCY	0.4	0.4
TOTAL	0.4	0.4
ODEI TOTAL 2014-15	\$ 491.9	\$ 491.9

Notes:

- 1) Amounts are based on campus-based accounting systems and do not reflect all IPEDS adjustments
- 2) Expenditures are classified according to the policies of each respective fund
- 3) Amounts are presented on the cash basis
- 4) State Purpose Expenditures do not include State Debt Service, Fringe Benefits, and centrally applied overheads
- 5) State Purpose funds include Core Budget, SUTRA and Federal Work Study Funds, and Temporary Allocations
- 6) Office of Diversity, Equity and Inclusion was under the President in prior years
- 7) Office includes Multicultural Resource Center

Faculty Senate Bylaws Committee
Annual Report 2016-2017

The committee considered and then approved the following changes which were recommended by Faculty Senate Executive Committee. These were then approved by the Faculty Senate:

- Addition of clinical faculty as voting faculty (Article I)
- Addition of clinical faculty on Junior and Senior Personnel Committees (Article VII)

Respectfully submitted,

Sandra Michael, Committee Chair

Committee members

Sandra Michael, chair

Elizabeth Brown

Fernando Guzman

Alistair Lees

Sara Reiter

Andrew Scholtz

Olga Shvetsova

Pamela Mischen (President's ex-officio)

Kelly Wemette (Provost's ex-officio)

Faculty Senate Convocations Committee **Annual Report 2016-2017**

The committee used its charge as the major guide for funding decisions: “bringing programs to campus that enhance and support the intellectual, cultural, and artistic aspects of the academic curriculum, and to focus our efforts toward as diverse a university community as possible”. The committee traditionally has not funded events that did not fit the criteria above or requests for food, receptions, or parties. Publicity, speakers’ fees, or transportation are items that were specifically funded. In addition, events that cater to a variety of groups on campus in general, and undergraduate students in particular, were looked upon favorably by the committee.

The convocations committee is comprised of 4 faculty members, 2 administrative members, 3 Student Association representatives, and a Graduate Student Organization representative. Each new funding request is discussed during committee meetings. Final decisions are made through voting by the committee members. In a great majority of cases, decisions are unanimous. Student members' contributions are invaluable during discussions. As SA representatives, they are closely familiar with most events that request funding and provide unique perspective and insight that contribute to funding decisions.

The funding came from the Presidents’ Office (\$5,375) and the Student Association (\$5,375) for a total of \$10,750. Our available funds for the year, including the carryover from 2015-20016 (\$6310) and new allocations, totaled \$17,060. Allocations this year totaled \$12,100 (excluding agency fee) leaving a remaining balance of \$4960 forward into the 2016-2017 academic year.

The Convocations Committee supported 16 events in total. Allocations ranged from a minimum of \$250 to maximum of \$3500. The committee denied four applications, because the committee unanimously felt that these particular activities did not meet the committee’s criteria for funding.

A detailed documentation of funding sources and allocations is presented below.

Convocations Committee Funding and Allocations

Fall 2015 – Spring 2016

SAPB “Van Jones”	1000
Israeli Independence Day	250
Shabbat 1800	250
China Night 1100	1100
Eating Disorder conference	500
German Studies colloquium	800
Purim	300
Black History month KEYNOTE	3500
Crossing boundaries	300
Challah Bake	400
Writing by degrees	300
tedx	1200
Italian poetry Fest	600
Changing your passions into action	800
Professor Moustafa Bayoumi lecture	300
Caribbean week	500

Total: 12100

Respectfully submitted,

Benjamin Andrus, Committee Chair

Committee members

Rosa D Darling
Laura N Evans
Brian T Rose
Donald J Loewen
Jennifer Keegin
Maxime Maurice
Harry Bittker
Richard Hoffer

Faculty Senate Diversity Committee
Annual Report 2016-2017

The faculty senate diversity committee is a new faculty senate committee whose charge is (in part) to review motions going from the FSEC to the faculty senate. The committee focused primarily on this part of the charge. At the November 16, 2016 faculty senate meeting the committee introduced a motion, which passed:

All new program proposals must include a statement about how the proposed program will address concerns about diversity and inclusion. This statement should include a plan for recruiting and retaining students from underrepresented groups, for recruiting faculty from underrepresented groups (if such faculty are not already included in the program), and for retaining these faculty.

With this policy in place, it is easier for the committee to determine whether proposed programs will (or at least intend to) adequately address issues of diversity and inclusion.

The committee commented (at faculty senate meetings) on new program proposals, including: BSW in Social Work; MSED in Literacy Education B-12; MS in Health Systems Engineering; SSIE degrees at SUNY Korea; and the merger of the Graduate School of Education and College of Community and Public Affairs.

Other motions that the committee reviewed and commented on included: a proposal for the joint university calendar committee; and a faculty senate resolution on post-election concerns. The committee chose not to comment on a motion concerning the student academic honesty code; a motion on applied learning/high impact learning experiences; and a proposed change to the budget review committee.

The committee also took into consideration—but decided (for now) not to make any recommendations regarding—changes to the Clark program.

The committee also provided diversity related questions to be included in the TAE evaluation survey.

The committee also coordinated with the committees that are addressing issues of diversity and inclusion as part of the Road Map process.

Respectfully submitted,

Lisa Tessman, **Committee Chair**

Committee members

A. Serdar Atav
Shanel Boyce (non-voting, graduate student liaison)
Fernando Guzman
Oren Levi (non-voting, professional staff senate liaison)
Jermel McClure (non-voting, undergraduate student liaison)
Benita Roth
Nasim S. Sabounchi
Kathleen Sterling
Leo Wilton

Faculty Senate EOP Advisory Committee
Annual Report 2016-2017

2015-2016	2016-2017
Graduates: 93 Graduation Rate (2009 Cohort): *80% Fall 2016 Incoming Freshman: 141(Actual) Fall/Spring Transfers: 30 635 students started Spring 2016: 10 double degree students 86 cum GPA 3.5 - 4.0 (13%) 200 cum GPA 3.0 - 3.49 (32%) 286 cum GPA 3.0 - 4.0 (45%) 46 below 2.0 cum GPA (7%)	Graduates: 113 Graduation Rate (2010 Cohort): *82.76% Fall 2017 Incoming Freshman: 181(Est.) Fall/Spring Transfers: 31 605 students started Spring 2017: 13 double degree students 60 cum GPA 3.5-4.0 10% 197 cum GPA 3.0-3.49 32% 257 cum 3.0-4.0 42% 40 below 2.0 cum

* Highest graduation rate among SUNY Research Centers

Overview

After a nearly two year hiatus, the Educational Opportunity Program Advisory Committee resumed its work in December 2016 under the co-leadership of Nancy Abashian and Calvin Gantt. The committee has met once a month since then revisiting old business, planning and goal setting for the 2017/18 academic year.

During the committee’s break, the program increased enrollment from 538 to 635, and funding increased during that time by \$200,000 to accommodate the growth in the number of students served. The program was also able to add one new counselor as a result of the additional financial support, and one employee was replaced after retirement.

Summer programs have focused on buttressing academics offering two, 2 credit courses and 1 four credit courses which began in 2011. A piloted preparatory Chemistry class, added to the summer program in 2014 has proven to be a success and is now included in all programming. Adding these programs has increased academic success as evidenced in retention and graduation rates in the past two years but relationship building and peer-to-peer mentoring has suffered. Students report that making these connections is critical to handling ‘life issues’ and that the academic schedule of summer programs is too tight to participate in relationship building. To increase satisfaction with the EOP and University experience, a mentoring program is currently being piloted with transfer students to determine if it can scale to positively impact all incoming freshman. If successful, implementation would begin in spring 2018.

Additional academic successes include increasing direct admissions to both the Decker School of Nursing and the Watson School of Engineering for fall 2017. DSON is currently considering 9 conditionally admitted students for 5 possible spots, and Watson has conditionally admitted 20 students for 15 possible spots for fall 2017. Both are increases conditional admits for 2016-17.

Increases to enrollment present challenges with funding. EOPs funding in the State Budget remained flat, and has not increased in line with increases in enrollment at Binghamton; however, SUNY has committed to redirecting funds to meet demand. One additional counselor is currently being sought to meet the increased need within the program. Advisory Committee member, Denise Yull will be serving on the search committee.

Impact of EOP/EOC Advocacy Day (March 2017)

For the third straight year, the number of students who signed up to participate in EOP/EOC Advocacy Day has increased – 8 students (2015), 10 students (2016) and 100 students (2017), respectively. Advocacy Day took place on Wednesday, March 8, 2017. There was no cost associated with this since UUP provided the transportation and food. Students met with legislators to ask for the restoration of \$4.5 million in proposed cuts for the 2017-18 academic year. The students were able to share their personal stories of how EOP supports them and their appreciation for the many opportunities at Binghamton. We believe that our presence as well as our Student Association (SA) sponsored letter writing campaign to legislators, played a part in the restoration of EOP funding for the 2017-2018 academic year.

Financial Aid Concerns

EOP students always need more financial assistance to cover the rising cost of college. While cost continues to go up, grant aid is not keeping pace. EOP students are averaging \$25,000-\$28,000 in loan debt upon graduation. In addition to this debt, the federal Perkins Loan, which has been used to close the gap, for many students, between grants, loan aid and the actual cost of college attendance. Due to non-renewal, the Perkins Loan is scheduled to end in September 2017, thus creating a gap that can only be closed by additional loans with much higher interest rates.

There also exists a misperception that the newly instituted Excelsior Scholarship, which offers tuition support for families who make less than 100,000, will be beneficial to EOP students. This is not true because most EOP students receive maximum TAP (Tuition Assistance Program) and PELL grants, and thus typically do not have a gap in aid needed to cover the cost of tuition. Thus, the cost of room and board, along with university fees, continues to create a burden for students in terms of paying their bill.

Committee focus for 2017/18

1. Brainstorm strategies for Alumni engagement, Homecoming opportunities -- “friend raising before fund raising”, ad hoc planning committee participation, etc.
2. Overcommitted and under-performing students - how to address concerns
3. Mentoring programs (first semester transfers -- small group pilot, to be expanded upon).
4. Looking for new ways to get faculty feedback.
5. Small group programming, workshops, time management -- exploring resources including Fleishman

6. Identify appropriate assessment tools to evaluate EOP core services: Academic Advisement, Supportive Counseling, Tutoring and the EOP Summer Program, Binghamton Enrichment Program (BEP).
7. Identify opportunities for committee to recognize alumni, donors and students demonstrating excellence.

Respectfully submitted,

Nancy Abashian & Calvin Gantt, Committee Co- Chairs

Committee members

- Nancy Abashian, Co-Chair, Libraries
- Calvin Gantt, Co-Chair, Director of EOP
- Maria Theresa Romero, Psychology
- Nicole Rouhana, Decker School of Nursing
- Lisa Tessman, Philosophy
- Adam Laats, Graduate School of Education
- Denise Yull, CCPA
- Eric Suffin, graduate student
- Jermel McClure, undergraduate student
- Wan Deng, undergraduate, EOP student
- Nana Mprah, undergraduate, EOP student
- Jairo Rosario, undergraduate, EOP student
- Randall Edouard
- Celia Klin
- Valerie Hampton, president's ex-officio appointee
- Theresa Figuerado-Malay, provost ex-officio appointee
- Sara Wozniak

Faculty Senate Educational Policies and Priorities Committee
Annual Report 2016-2017

The EPPC met five times during the 2016/2017 academic year to consider curricular and policy matters.

Here is a summary of the policy matters considered by the EPPC and their resolution:

Issue	Discussion	Resolution
Communication with departments regarding graduate level curriculum proposals	There does not seem to be sufficient communication of proposed new and revised curriculum with potentially affected departments at the graduate level. At the undergraduate level, there is a process where affected departments sign off before the proposal goes to the Faculty Senate. There is no similar process at the graduate level and having curriculum items go through Graduate Council does not seem to succeed in informing departments about potential changes.	The EPPC will continue to discuss this issue which may be taken up by the FSEC.
Resolving disagreements between parties regarding interdisciplinary curricula	Seemingly intractable differences emerged between the Graduate School of Education, which offers masters degrees for teachers without certification in various subject areas, and several of the subject area departments which object to a decrease in required discipline specific courses in proposed degree revisions. Since curriculum revisions come into the faculty senate process for comment and feedback rather than approval, there does not appear to be a formal mechanism for resolution of such disputes.	This type of issue will be discussed by the ad hoc committee being formed to address interdisciplinary curriculum issues. If the parties involved cannot come to a satisfactory resolution, it seems unlikely that having less informed and involved others (such as the FSEC or Faculty Senate) vote on the issue would be helpful.

Here is a summary of the policies for faculty review of curriculum passed by the faculty senate in 2012 which are used by the EPPC and FSEC to guide their review of curriculum proposals:

Action	Item
No notification	Routine changes to existing majors, minors, certificates and degree programs that do not require SED approval
Notify EPPC FSEC and/or EPPC may undertake additional review if changes go beyond "routine"	Routine changes to existing majors, minors, certificates and degree programs require SED approval
Notify FSEC and EPPC FSEC and/or EPPC may undertake additional review	Combined degree programs (3-2, 4-1), Dual degree programs, new minors and local certificate programs (tracks)
EPPC acts as a curriculum committee	All proposals for certificates, majors, minors, or other programs that are not reviewed at the college or school level
Full faculty senate review process (starts with EPPC)	New degree programs, suspension or elimination of degree programs, new majors, new certificate-for-licensure programs

The following curricular matters were reviewed in 2016/2017:

The EPPC and FSEC were notified of Letters of Intent for new programs:

- MS in Exercise Science
- MS in Integrative Nutrition
- MS in Forensic Health
- MS in Health Promotion and Nutrition

The EPPC discussed and approved the proposal for a new University-wide minor in Genocide and Mass Atrocity Prevention in its role as the curriculum committee for University wide programs.

Routine changes requiring SED approval:	EPPC	FSEC
Revisions to Literacy B-6, 5-12 and B-12 masters – change to 3 credit hours	Discussed	Reviewed
Revisions to Childhood/ Early Childhood Literacy – change to 3 credit hours	Discussed	Reviewed
Revisions to Childhood/Early Childhood and Adolescent Special Education – change to 3 credit hours	Discussed	Reviewed
MSE Educational Studies revision – change to 3 credit hours	Discussed	Reviewed
Revisions to MSE in Earth Science, Spanish, Chemistry, Biology, French, English, Physics, Mathematics, and Social Studies – change to 3 credit hours	Discussed	Reviewed
Nursing Baccalaureate Accelerated Track	Discussed	Reviewed
Masters of Business Administration revision – changes in credit hours	Discussed	Reviewed
Name change for CCPA PhD program	Discussed	Reviewed

Combined, dual degree, new tracks	EPPC	FSEC
MSW / Spanish Dual degree	Discussed	Reviewed
History and MPA five year combined degree	Discussed	Reviewed
BA and MA in Comparative Literature	Discussed	Reviewed
MPA and MS or MS in Sustainable Communities dual degree	Discussed	Reviewed

New degrees, majors, deactivations, reactivations	EPPC	FSEC	Faculty Senate
Literacy Education B-12 MSED degree	Discussed	Discussed	Approved November 15, 2016
Health Systems Engineering MS	Discussed	Discussed	Approved November 15, 2016
Bachelor of Social Work (BSW) degree	Discussed	Discussed	Approved November 15, 2016
SSIE degrees (BS, MS, PhD) at SUNY Korea	Discussed	Discussed	Approved November 15, 2016
Public Health Masters degree	Discussed	Discussed	Approved December 6, 2016

Respectfully submitted,

Sara Reiter, Committee Chair

Committee members

Sara Reiter, Chair
 Alvin Vos
 Rolf Quam
 Marcin Mazur
 Barbara Wolfe
 Patrick Madden
 Anne Larrivee

Raul Jesus Cepin
 Steve Lazickas
 Timothy Barnes
 Donald Nieman
 Susan Strehle
 Donald Loewen

Faculty Senate Intercollegiate Athletics Committee
Annual Report 2016-2017

The Faculty Senate Intercollegiate Athletics Committee (IAC) met twice during the 2016-17 academic year.

In the Fall meeting (11/29/16), the committee reviewed the academic performance of student-athletes by team, as reported to the committee by Associate Director of Athletics and Assistant Provost David Eagan. Student-athletes continue to perform well; no concerns were voiced by the committee. We also communicated to the committee the new admissions process for student-athlete "administrative admits." Coaches collect and prepare academic information on each prospective student-athlete, and include it in an electronic Admissions Review. Each Admissions Review is first considered briefly by a small committee within Athletics, and then forwarded to Admissions for a preliminary admissibility decision. Admissions can decide that the prospective student-athlete is directly admissible, or that that the file on the student "needs more information." (In rare cases, Admissions could decide that the student-athlete is inadmissible, but coaches and the Athletics Department generally do not prepare and forward files on such students.) For a prospective student-athlete who falls in the "needs more information" category, the small Athletics Department committee can decide to use one of 15 administrative admission slots that it controls, to admit that student. Alternatively, the committee can decide to request admission for the student through a new Admissions Review Committee, appointed by the Provost. (This committee in 2016-17 comprised Eagan, three faculty members, and Dean of Students April Thompson.) The Admissions Review Committee ends up seeing the prospective student-athletes who come closest to being inadmissible, based on high school performance and standardized test scores. The Athletics Department may submit at most 15 prospective student-athletes per academic year, to the Admissions Review Committee. Thus, through this process, Athletics may gain admission for up to 30 student-athletes per year, who do not initially receive it directly from Admissions. This new process for administrative admits accompanies a somewhat higher standard for direct admission; that is, some students whose performance previously would have earned admission, may now require "more information", and may need to become administrative admits. Similarly, some students who may otherwise have been borderline decisions, may now be rejected outright by Admissions. These standards influence the prospective student-athletes that coaches recruit, and the Admissions Reviews that Athletics forward on to Admissions.

In the Spring meeting (5/10/17), the committee again reviewed student-athlete performance from the Fall semester, and again had no concerns. We then discussed the issues of instructors accommodating student-athlete competitions, including with makeup exams. Faculty Athletics Representative (FAR) Shelley Dionne informed the committee that in the large majority of cases, faculty and student-athletes work out accommodations when student-athlete competitions conflict with exams and other mandatory course components. In rare circumstances, however (including one recent instance), student-athletes' course grades can be negatively impacted because of these conflicts. We discussed some ideas for communicating this issue to faculty and decided to take up the matter again early in the Fall 2017 semester. Finally, we discussed the first year of the new student-athlete admissions process, described above. The academic performance of all student-athletes who join the university as administrative admits, will be monitored to inform the Admissions Review Committee for future admissions decisions.

Respectfully submitted,

Michael J. Lewis, Committee Chair

Committee members

Neil Christian Pages

Loretta Mason-Williams

Randy Friedman

Kevin Darrell (male undergraduate)
Katherine Tashman (female undergraduate)
Cindy Cowden (VP for Student Affairs designee)
Shelley Dionne (NCAA Faculty Athletics Rep.)
Terry Kane (Chair, Intercollegiate Athletics Board – ex officio)
Michael McGoff (Provost ex-officio member)
David Eagan (Ex-officio member)
Patrick Elliott (Athletics Director – ex-officio)

Faculty Senate Library Committee (FSLC) 2017 Annual Report

The FSLC met twice. The agenda and minutes of each are attached. Note the minutes of the second meeting are marked draft because the committee has yet to approve them.

Briefly, topics discussed included the new library graduate student commons, digital scholarship, data management issues, the new Johnson City library facilities associated with the pharmacy and nursing schools, budgetary issues, new library exhibits, and fund raising and outreach initiatives. In addition, the committee discussed at length issues concerning the library's limited space especially for faculty as well as basic library education for undergraduates. More detail is contained in the minutes.

Respectfully Submitted by

Elizabeth Casteen, History

Rose Darling, Decker School of Nursing

Rebecca Forney, Graduate student

Siobhan Hart, Anthropology

Rebecca Ho, Undergraduate student

Nicholas Kaldis, Asian & Asian American Studies

Curtis Kendrick, Provost's ex-officio appointee, Dean of the Libraries

Anne Larrivee, Libraries

Pam Mischen, President ex-officio member

Sol Polachek (Chair), Economics

Joshua Reno, Anthropology

Shanna Thomas, Undergraduate student

Senate Faculty Library Committee
October 14, 2016
Agenda

Membership: Chair: Sol Polachek, Economics; Joshua Reno, Anthropology; Nicholas Kaldis, Asian & Asian American Studies; Siobhan Hart, Anthropology; Elizabeth Casteen, History; Rosa Darling, Decker School of Nursing; Anne Larrivee, Libraries; Rebecca Forney, graduate student; Pamela Mischen, President's ex officio appointee; Curtis Kendrick, Provost's ex officio appointee

1. Welcome & Introductions – Sol Polachek
2. Libraries Update – Dean Kendrick
3. JSTOR Decommissioning Project – Dean Kendrick
4. The Open Repository @ Binghamton – Anne Larrivee
5. Review 2015-16 Annual Report Containing Ongoing Business – Sol Polachek
 - a. Space Including Faculty Survey
 - b. Text Books Acquisitions
6. Committee Membership – Sol Polachek
7. Other Suggested Items – Committee Members

Minutes of Faculty Senate Library Standing Committee (October 14, 2016)

Present: Siobhan Hart, Joshua Reno, Anne Larrivee, Rosa Darling, Nicholas Kaldis, Sol Polachek, Rebecca Ho, Shanna Thomas, Curtis Kendrick, and John Pedersen

The meeting was called to order at 10 AM.

I. Dean Kendrick updated the committee on new and ongoing library developments. These entail:

- (1) Continually striving to make the library a true research institution and being eager to have faculty make known to library bibliographers any resources the library should have, but doesn't.
- (2) Continuing to work on getting the graduate commons space opened, though progress is a bit slower than expected. However construction is well underway and the furniture has been ordered.
- (3) Last week's open house for faculty went well. Faculty got a behind the scenes tour and found out how many areas of the library work.
- (4) Pursuing a digital scholarship center in coordination with the university's innovation center initiative instituted by Pres. Stenger. The library already had meetings with some faculty about their work making use of digital scholarship. Kristen Gallant is chair of the library's committee on this, and so faculty should contact her to provide input.
- (5) Data management: currently there is no central office on data management so the library is trying to set up a to establish a coherent approach to providing data management including storage of research data, utilization of metadata, coding, policies regarding sharing of data, and policies regarding data on human subjects. This includes putting together a compelling case of what the University needs to invest in. The library will be working with IT on this.
- (6) ORB: Anne Larrivee will present details on this later in the meeting.
- (7) Johnson City campus: A library and information commons will open at the new Decker school and is currently in the planning stages.
- (8) New hires: These include a head of the science library, a pharmacy/nursing subject library, a technology person, a head of instructional outreach, a new development officer, and at least two other personnel.
- (9) The fiscal year closed with a \$17,000 surplus. This was the first time in many years the library ended up out of the red. The Dean of the library thanks to the administration for providing funds to cover increased Journal and other publication prices.
- (10) The annual library book sale is currently underway.

II. JSTOR: Given the pressing space needs both in the library and at the Conklin storage facility, the library will decommission approximately 500 titles and perhaps as many as 1200 in the future. Curtis Kendrick will also inform the Dean's Council, the graduate student organization, and then the faculty Senate executive committee of this.

III. ORB: Anne Larrivee presented an introduction to the new Open Repository@Binghamton which provides digital access to faculty scholarship and creative activities. This repository provides world

access to faculty research via Internet. Currently, a large number of faculty have posted their research. Anne will meet with chairs and faculty to promote this resource.

IV. Last year's annual report to the faculty Senate was reviewed. Two ongoing projects are obtaining textbooks, especially for current undergraduate classes. As yet, the Provost has not issued an invitation for faculty to donate desk copies of current and former editions. Hopefully he will do so and perhaps we will, as well. The other ongoing issue is space. We discussed the pilot survey done last year and will discuss whether to do another larger survey at our next meeting. At the time we will consider additional questions for faculty, such as: "Is there enough space in the library for you?" We also discussed the over-subscription to graduate student library carrels, but at the same time their underutilization. Two former proposals were mentioned: (1) charging moderate fees for Carrel use, and (2) lockers to increase subscriptions to the carrels.

The meeting ended at 11:40 AM.

Senate Faculty Library Committee
March 8, 2017
Agenda

Membership: Chair: Sol Polachek, Economics; Joshua Reno, Anthropology; Nicholas Kaldis, Asian & Asian American Studies; Siobhan Hart, Anthropology; Elizabeth Casteen, History; Rosa Darling, Decker School of Nursing; Anne Larrivee, Libraries; Kevin Darrell, undergraduate student; Shanna Thomas, undergraduate student; Rebecca Forney, graduate student; Pamela Mischen, President's ex officio appointee; Curtis Kendrick, Provost's ex officio appointee

1. Welcome & Introductions – Sol Polachek
2. Approval of Minutes
3. Libraries Update – Dean Kendrick
 - a. JSTOR Decommissioning Project
 - b. The Open Repository @ Binghamton
 - c. Digital Scholarship Center
 - d. Special Collections & Development
 - e. Johnson City Campus
4. Center for the Study of the 1960s
5. Basic Library Education for Undergraduates (concerns raised by Jonathan Karp)
6. Ongoing Business – Sol Polachek
 - a. Space Including Faculty Survey
 - b. Text Books Acquisitions

Minutes of faculty Senate Library standing Committee (March 8, 2017)

Present: Kevin Darrell, Rebecca Forney, Curtis Kendrick, Anne Larrivee, Pamela Mischen, Solomon Polachek, and Joshua Reno

Also Present for the Basic Library Education for Undergraduates discussion: Jill Dixon and Julia Glauberman

The meeting was called to order at 1 PM.

I. Sol Polachek welcomed new committee member Kevin Darrell and we went around the room introducing ourselves to him.

II. The minutes of the October 14, 2016 meeting were approved.

III. Dean Kendrick introduced agenda item #4 ("Basic Library Education for Undergraduates") raised by Jonathan Karp. Of concern is the apparent lack of library knowledge among our undergraduate students. Julia Glauberman and Jill Dixon who are in contact with Professor Karp explained how he is concerned that our students are currently unable to narrow down research topics get relevant library materials on the topic. There were also issues regarding what students perceive to be appropriate reference sources. Much of the concerns are anecdotal, however, there was a 300 students survey on research practices which indicated certain strengths and weaknesses in how students conduct their research. Currently Julia Glauberman teaches a first year experiential course in library usage. This is not required but about 400 out of our approximately 2000 freshmen sign up. The solution Prof. Karp proposes is four-fold. It includes a required Gen Ed course, a course during freshman orientation, a freshman writing course, and improvements of the library's website including online tutorials. The first three entail recommendations that transcend the authority of our committee. Further they entail resource implications regarding the availability of library staff to teach 2000 freshman. In addition, requiring new courses would have political implications in other campus domains. Given that we do not have a full grasp of the problem, we decided that Prof. Karp's description of the problem and solution need further study. We decided to bring this up to the faculty Senate Executive Committee to get guidance possibly including creating a subcommittee with members of the Gen Ed portion of the curriculum committee to study the issue.

IV. Dean Kendrick updated the committee regarding ongoing library developments. These include:

(1) The decommissioning of hardbound JSTOR volumes. Currently the Provost and Faculty Senate Executive Committee have been informed, as has the math and anthropology departments. This project entails removing hardcopies of journals already contained in JSTOR. The removal process has just begun.

(2) Open Repository @ Binghamton: Anne Larrivee filled in the committee on this important library initiative designed to house for faculty, graduate students, and other University members' research on a server indexed so that the material will be widely available throughout the world. So far several hundred faculty papers are listed and over 1400 downloads have occurred. Anne wants to continue publicizing the ORB. In that vein she handed out an Excel spreadsheet of department chair and secretary names which she will use to make appointments to better inform relevant faculty. Also handed out was a sheet containing the top downloaded articles and the location of where the downloads occurred.

(3) Digital Scholarship Center. The Digital Scholarship Center is an initiative to work with faculty and students on helpful computer algorithms that can be used in carrying out their research. Examples

include computer programs to map geographical areas, to perform word counts of important literature, and to download and analyze statistical data. Pursuing this initiative entails developing an expertise in software that can be brought to faculty as well as students in their classes. It also entails holding workshops and a speaker series about digitizing important research issues. Roadmap proposals were written to fund this center.

(4) Special collections. Special Collections had a number of new donations including important documents from the Nuremberg trials. Special Collections also purchased an important 14th-century manuscript.

(5) Development. A new development officer was hired. So far she has received a \$46,000 gift which will be used to process current collections.

(6) Pharmacy and Nursing School Libraries. A new bibliographer was hired and library materials will be ready for the pharmacy school opening. Also, planning is underway for the 2020 opening of the new library in Johnson City.

V. Dean Kendrick informed the committee of a new Center for the Study of the 1960s based on a donation by Stephen McKiernan. This center will contain about 8000 works put together by McKiernan on issues related post WWII U.S., with a major focus on the 1960s. These include oral histories with interviews by a number of well-known political participants including famous civil rights leaders. This will be a virtual center with many materials available online. Activities include an exhibit commemorating the 50th anniversary of the "Summer of Love" that will be ready around the time of graduation in May 2017. Dean Kendrick submitted a SUNY-wide innovation grant to have EOP students work on incorporating additional civil rights material to the website.

VI. Sol Polachek explained the initiative we began last year to acquire textbooks so that students, especially those unable to afford these books, will have them available for study. At the time we suggested enticing faculty to donate extra desk copies to the library to help defray library costs. Dean Kendrick met with the Provost last year who consented to write a letter soliciting these books. Dean Kendrick will remind the Provost to write this letter which we hope will be sent out several times during the course of the academic year.

VII. Sol Polachek brought pictures of the library's various reading areas. Every seat was taken in each reading area indicating a severe shortage of desk space. On the other hand, pictures of the graduate carrels indicated underutilization. His informal survey revealed an approximately 15% graduate carrel utilization rate. A discussion ensued about space utilization of the carrels. We decided that the library staff will do a periodic hourly survey to get a read on utilization. They will report back to the committee during the next meeting.

VIII. Sol Polachek mentioned that last year's pilot survey indicated a possible faculty desire for the Library to consider creating dedicated faculty work space.

The meeting was adjourned at 2:10 PM.

Faculty Senate Professional Standards Committee
Annual Report 2016-2017

The Professional Standards Committee had no cases during the 2016 fall semester and no cases during the 2017 spring semester.

The Professional Standards Committee did not meet during the 2016-2017 academic year.

Respectfully submitted,

Gale Spencer, Committee Chair

Committee members

Robert Guay

Christopher Hanes

Sarah Maximiek

Sandra Michaels

Faculty Senate University Undergraduate Curriculum Committee
Annual Report 2016-2017

During the 2016-2017 academic year, the UUCC continued its work certifying courses that meet Binghamton University General Education requirements and deciding on student petitions related to General Education requirements.

Additional committee activities included:

- Reviewing course portfolios for assessment of General Education and completing reports for the categories of Aesthetics, Social Science, and Humanities.
- Presenting workshops in collaboration with the Center for Learning and Teaching for instructors of Gen Ed courses in Composition and Oral Communication. These workshops draw primarily on the results of the General Education Assessment Reports written last year, and were recorded and posted online for the use of future instructors. They thus close the circle on the assessment process.
- Presenting workshops in collaboration with the Center for Learning and Teaching for instructors preparing to submit General Education Assessment portfolios this year (in Global Interdependencies, Mathematics/Reasoning, and Physical Activity/Wellness). These workshops respond to general deficiencies observed by UUCC members in submitted portfolios.
- Formulating and approving minor changes to the language used to describe the Composition GenEd requirement to offer a word-count equivalent to the existing page-count minimums, and to distinguish between formal and informal writing, specifying that informal (spontaneous, unedited) writing is useful, but does not count towards the minimum page or word counts required.

The Chair and the Committee would like to express their gratitude to Liz Abate, our coordinator of General Education and Senior Assistant for Undergraduate Education in the Provost's Office, for her outstanding assistance and coordination. The Chair would like to express his appreciation to the members of the committee for their dedicated and thoughtful contributions to an unusually extensive workload.

Attached, as required, is this year's report on university-wide course offerings under the following rubrics: UNIV, SCHL, OUT, and CDCI.

Respectfully submitted,



Paul Schleuse, Music
Committee Chair

Committee Members (voting):

Nicole Cameron, Psychology
Les Lander, Computer Science
Sarah Maximiek, Libraries
Mary Muscari, Decker School of Nursing
Sara Reiter, School of Management
Marguerite Wilson, Human Development
Harald Zils, German/Russian Studies

Committee members (non-voting):

Liz Abate, Provost's Office
Lisa Hrehor, Health and Wellness Studies
Michelle Jones, Harpur College Deans Office
Don Loewen, Provost's Office and German/Russian Studies
Pamela Mischen, President's Office and CCPA

Please submit report via email to Laura O'Neil at laura@binghamton.edu.

Report on University-Wide (UNIV) Course Offerings – 2016-2017 Academic Year

Attached please find a complete listing of all courses offered during the 2016-2017 academic year under the following rubrics:

- Binghamton Scholars Program – SCHL
- Career Development Center Internships – CDCI
- English Language Institute – ELI
- Outdoor Pursuits - OUT
- University-Wide courses – UNIV

Working with John Starks, the director of the Office of University-Wide Programs, the UUCB approved the following new UNIV courses:

- New permanent courses:
 - ELI 120, Intermediate Reading, Writing and Vocabulary, new permanent course effective Fall 2017
 - ELI 121, Intermediate Speaking, Listening and Vocabulary, new permanent course effective Fall 2017
 - ELI 212, Fundamentals of Academic Writing, new permanent course effective Fall 2016
 - SCHL 380 topics courses, approved as cross-listings for upper-level courses in the major, not as standalone courses
- New topics courses:
 - UNIV 280D, Global Entrepreneurship, approved for Spring 2017 and indefinitely beginning Fall 2017
 - UNIV 280E, Social Diversity, Justice and Activism, approved indefinitely beginning Fall 2017
 - UNIV 280G, Science, Technology, Engineering, Arts and Math Seminar I, approved indefinitely beginning Fall 2017
- Changes to permanent courses:
 - UNIV 101, First-Year Experience, will be offered as UNIV 101A-Z 2-credit topics courses, along the model of HARP 101, effective with the Fall 2017 semester. The course is structured as a team-taught course, with a faculty member partnering with a student affairs professional. Additional UNIV 103 course numbers were added to allow for more than 26 sections.
 - Additional Scholars topics courses, SCHL 281A-Z, were built to allow for additional sections to be offered.

Term	Subject Number	Title	First Name	Last Name	Xlist Group	Parent	Max Enrollment	Xlist Max Enrollment
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Courtney	Ignarri			10	10
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Bridget	McCaneSaunders			15	15
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Brandy	Smith			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Luann	Kida			20	20
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Courtney	Ignarri			10	10
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Erik	Colon			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Cherie	Vanputten			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Stacy	Marrow			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Veronica	Ogeen			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Dara	Raboyicciano			12	12
Fall 2016	CDCI 385	Prof Internship Pgm Oral Comm	Ryan	Yarosh			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Heather	Miller			10	10
Fall 2016	CDCI 395	Professional Internship Pgm	Corey	Konnick			12	12
Fall 2016	CDCI 395	Professional Internship Pgm	Jennifer	Keegin			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Dara	Raboyicciano			12	12
Fall 2016	CDCI 395	Professional Internship Pgm	Harvey	Stenger			50	50
Fall 2016	CDCI 395	Professional Internship Pgm	Cassandra	Spencer			12	12
Fall 2016	CDCI 395	Professional Internship Pgm	Rachel	Cavalari			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Melissa	Lawson			5	5
Fall 2016	CDCI 395	Professional Internship Pgm	Daniel	McCormack			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Peter	Nardone			5	5
Fall 2016	CDCI 395	Professional Internship Pgm	Dara	Raboyicciano			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Dara	Raboyicciano			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Joshua	Perry			10	10
Fall 2016	CDCI 395	Professional Internship Pgm	Erin	Marulli			30	30
Fall 2016	CDCI 395	Professional Internship Pgm	Dara	Riegel			26	26
Fall 2016	CDCI 395	Professional Internship Pgm	Luann	Kida			15	15
Fall 2016	CDCI 395	Professional Internship Pgm	Nita	Baldwin			16	16
Fall 2016	CDCI 395	Professional Internship Pgm	Karin	Golden			10	10
Fall 2016	CDCI 395	Professional Internship Pgm	Dara	Riegel			30	30
Fall 2016	CDCI 395	Professional Internship Pgm	Marissa	Zelman			20	20
Fall 2016	CDCI 395	Professional Internship Pgm	Daniel	McCormack			15	15
Fall 2016	CDCI 491	JC Mentor UG Teaching Asst	Alexis	Avery			2	2
Fall 2016	CDCI 496	Johnson City Mentor Program	Karen	Cummings			25	25
Fall 2016	CDCI 496	Johnson City Mentor Program	Andrew	Blaine			25	25
Fall 2016	CDCI 496	Johnson City Mentor Program	Erik	Colon			25	25
Fall 2016	CDCI 496	Johnson City Mentor Program	Daniel	McCormack			25	25

Fall 2016	CDCI	496	Johnson City Mentor Program	Alexis	Avery			25	
Fall 2016	CDCI	496	Johnson City Mentor Program	Joanna	Cardona			25	
Fall 2016	ELI	205	Adv Speaking&Listening Compre	Anna	Rozzo	OY	P	12	18
Fall 2016	ELI	205	Adv Speaking&Listening Compre	Jennifer	Brondell	O	P	13	18
Fall 2016	ELI	205	Adv Speaking&Listening Compre	Anna	Rozzo	LT	P	14	18
Fall 2016	ELI	205	Adv Speaking&Listening Compre	Patricia	Alikakos	LS	P	14	18
Fall 2016	ELI	205	Adv Speaking&Listening Compre	Corrine	Spencer	LR	P	12	18
Fall 2016	ELI	210	Adv English As A Second Lang	Jeremy	Lee			18	
Fall 2016	ELI	210	Adv English As A Second Lang	Anna	Rozzo			18	
Fall 2016	ELI	210	Adv English As A Second Lang	Jeremy	Lee			18	
Fall 2016	ELI	210	Adv English As A Second Lang	Anna	Rozzo			18	
Fall 2016	ELI	210	Adv English As A Second Lang	Trena	Haffenden			18	
Fall 2016	ELI	210	Adv English As A Second Lang	Patricia	Alikakos			18	
Fall 2016	ELI	211	Advanced Writing for ELL	Corrine	Spencer			18	
Fall 2016	ELI	211	Advanced Writing for ELL	Corrine	Spencer			18	
Fall 2016	ELI	212	Fundamentals Academic Writing	Patricia	Alikakos			12	
Fall 2016	ELI	214	Crit Analysis/Argument Speech	Patricia	Alikakos			12	
Fall 2016	ELI	215	Speaking Skills For Bilinguals	Jeremy	Lee			18	
Fall 2016	ELI	215	Speaking Skills For Bilinguals	Linda	Sukat			18	
Fall 2016	ELI	491	Practicum in College Teaching	Jennifer	Brondell			25	
Fall 2016	ELI	492	Tutoring English Lang Learners	Corrine	Spencer			12	
Fall 2016	ELI	497	Independent Study	Jennifer	Brondell			10	
Fall 2016	ELI	715	Adv Speaking&Listening Compre	Anna	Rozzo	OY		6	18
Fall 2016	ELI	715	Adv Speaking&Listening Compre	Jennifer	Brondell	O		5	18
Fall 2016	ELI	715	Adv Speaking&Listening Compre	Anna	Rozzo	LT		4	18
Fall 2016	ELI	715	Adv Speaking&Listening Compre	Patricia	Alikakos	LS		4	18
Fall 2016	ELI	715	Adv Speaking&Listening Compre	Corrine	Spencer	LR		6	18
Fall 2016	ELI	720	Adv Engl As A Second Language	Trena	Haffenden			18	
Fall 2016	ELI	720	Adv Engl As A Second Language	Trena	Haffenden			10	
Fall 2016	ELI	725	Oral Comm.For Prof.Purposes	Linda	Sukat			18	
Fall 2016	OUT	121	Disc Golf	Troy	Widden			24	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	130	English Horsemanship	Callin	Elliott			12	
Fall 2016	OUT	131	English Horsemanship II	Callin	Elliott			8	

Fall 2016	OUT	131	English Horsemanship II	Cailin	Elliott	8
Fall 2016	OUT	176	Fly Fishing	Gary	Romanic	12
Fall 2016	OUT	177	Hiking	John	Greene	12
Fall 2016	OUT	177	Hiking	John	Greene	12
Fall 2016	OUT	177	Hiking	Natalie	Hughes	13
Fall 2016	OUT	177	Hiking	John	Greene	12
Fall 2016	OUT	178	Backpacking I	Susan	Lee	8
Fall 2016	OUT	250	Bicycling	Michael	Zuber	10
Fall 2016	OUT	391	Practicum in College Teaching	Michael	Zuber	20
Fall 2016	OUT	391	Practicum in College Teaching	Teresa	High	20
Fall 2016	OUT	391	Practicum in College Teaching	Cailin	Elliott	20
Fall 2016	OUT	391	Practicum in College Teaching	Jenna	Moore	20
Fall 2016	OUT	395	Independent Study	Teresa	High	20
Fall 2016	OUT	395	Independent Study	Michael	Zuber	20
Fall 2016	OUT	395	Independent Study	Paula	Russell	23
Fall 2016	SCHL	127	Thinking Like Leonardo DaVinci	Ann	Merriwether	28
Fall 2016	SCHL	127	Thinking Like Leonardo DaVinci	Rebecca	Kissling	28
Fall 2016	SCHL	127	Thinking Like Leonardo DaVinci	Paula	Russell	27
Fall 2016	SCHL	127	Thinking Like Leonardo DaVinci	Ann	Merriwether	23
Fall 2016	SCHL	127	Thinking Like Leonardo DaVinci	Rebecca	Kissling	23
Fall 2016	SCHL	298	Intermediate Undergrad Project	William	Ziegler	7
Fall 2016	SCHL	327	Intermed Undergrad Research	William	Ziegler	7
Fall 2016	SCHL	327	Schirs 3: Worlds of Experience	William	Ziegler	100
Fall 2016	SCHL	391	Scholars Teaching Practicum	William	Ziegler	7
Fall 2016	SCHL	395	Scholars Internship	William	Ziegler	5
Fall 2016	SCHL	396	Guthrie Scholars Premed Intern	William	Ziegler	10
Fall 2016	SCHL	397	Scholars Independent Study	William	Ziegler	10
Fall 2016	SCHL	427	Scholars 4: Capstone	William	Ziegler	100
Fall 2016	SCHL	498	Advanced Undergrad Project	William	Ziegler	7
Fall 2016	SCHL	499	Advanced Undergrad Research	William	Ziegler	7
Fall 2016	SCHL	280A	Evolutionary Psychology	Joseph	Morrissey	22
Fall 2016	SCHL	280B	Innovation in the Modern World	John	Filo	22
Fall 2016	SCHL	280C	Global Cultures of Ceramics	Nancy	Um	22
Fall 2016	SCHL	280D	Tech & Impact of Solar Energy	Wayne	Jones	22
Fall 2016	SCHL	280E	Faust in Film	Ingeborg	Majer-Osickey	26
Fall 2016	SCHL	280G	Of Wolves and Myths	George	Catalano	22
Fall 2016	SCHL	280H	Peace a Historical Perspective	George	Catalano	22

Fall 2016	SCHL 280I	International Business	Anna	Addonisio		22	
Fall 2016	SCHL 280J	Who Owns the Past?	Sebastien	Lecombe		22	
Fall 2016	UNIV 102	1st Yr Experience through Lit	Delal	Aydin	85	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Robert	Wilson	83	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Carl	Kalmick	82	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Kristie	Bowers	7Z	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Andrew	Baker	7Y	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Victoria	Delaney	7X	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Diviani	Chaudhuri	6R	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Samantha	Fox	6Q	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Kevin	Wright	6P	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Jack	Shear	6O	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Jason	Allen	6N	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Brian	Flynn	6M	9	18
Fall 2016	UNIV 102	1st Yr Experience through Lit	Paul	Schleuse	48	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Kenneth	Roon	47	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Kim	Kozina Evanoski	32	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Sophia	Givre	31	10	20
Fall 2016	UNIV 102	1st Yr Experience through Lit	Lisa	Blitz	30	10	20
Fall 2016	UNIV 297	Independent Research	Nancy	Abashian		20	
Fall 2016	UNIV 297	Independent Research	Sandra	Card		20	
Fall 2016	UNIV 297	Independent Research	Jill	Dixon		20	
Fall 2016	UNIV 297	Independent Research	Edward	Corrado		20	
Fall 2016	UNIV 397	Independent Research	Sandra	Card		20	
Fall 2016	UNIV 397	Independent Research	Jill	Dixon		20	
Fall 2016	UNIV 397	Independent Research	Edward	Corrado		20	
Fall 2016	UNIV 397	Independent Research	Nancy	Abashian		20	
Fall 2016	UNIV 492	International Mentor Training	Natalia	Andrievskikh		14	
Fall 2016	UNIV 497	Independent Research	Sandra	Card		20	
Fall 2016	UNIV 497	Independent Research	Jill	Dixon		20	
Fall 2016	UNIV 497	Independent Research	Nancy	Abashian		20	
Fall 2016	UNIV 497	Independent Research	Edward	Corrado		20	
Fall 2016	UNIV 497	Independent Research	Kenneth	McLeod		45	
Fall 2016	UNIV 280B	New Venture Accelerator I	Brandy	Smith		12	
Spring 2017	CDCI 385	Prof Internship Pgm Oral Comm	Tanyah	Barnes		12	
Spring 2017	CDCI 385	Prof Internship Pgm Oral Comm	Courtney	Ignarri		10	
Spring 2017	CDCI 385	Prof Internship Pgm Oral Comm	Veronica	Ogeen		12	
Spring 2017	CDCI 385	Prof Internship Pgm Oral Comm	Luann	Kida		25	

Spring 2017	CDCI	385	Prof Internship Pgm Oral Comm	Courtney Ignarri	10
Spring 2017	CDCI	385	Prof Internship Pgm Oral Comm	Emma Hunter	15
Spring 2017	CDCI	385	Prof Internship Pgm Oral Comm	Danielle Britton	12
Spring 2017	CDCI	385	Prof Internship Pgm Oral Comm	Cherie Vanputten	12
Spring 2017	CDCI	385	Prof Internship Pgm Oral Comm	Scott Bennett	20
Spring 2017	CDCI	395	Professional Internship Pgm	Tanyah Barnes	15
Spring 2017	CDCI	395	Professional Internship Pgm	Karin Golden	10
Spring 2017	CDCI	395	Professional Internship Pgm	Stephen Rebello	20
Spring 2017	CDCI	395	Professional Internship Pgm	Daniel McCormack	17
Spring 2017	CDCI	395	Professional Internship Pgm	Joshua Perry	10
Spring 2017	CDCI	395	Professional Internship Pgm	Heather Miller	12
Spring 2017	CDCI	395	Professional Internship Pgm	Joshua Perry	13
Spring 2017	CDCI	395	Professional Internship Pgm	Stacy Marrow	12
Spring 2017	CDCI	395	Professional Internship Pgm	Luann Kida	10
Spring 2017	CDCI	395	Professional Internship Pgm	Cassandra Spencer	10
Spring 2017	CDCI	395	Professional Internship Pgm	Corey Konnick	12
Spring 2017	CDCI	395	Professional Internship Pgm	Courtney Sielaff	15
Spring 2017	CDCI	395	Professional Internship Pgm	Natona Davi	30
Spring 2017	CDCI	395	Professional Internship Pgm	Kenneth McLeod	12
Spring 2017	CDCI	395	Professional Internship Pgm	Daniel McCormack	15
Spring 2017	CDCI	395	Professional Internship Pgm	Emily Love	10
Spring 2017	CDCI	395	Professional Internship Pgm	Dara Riegel	12
Spring 2017	CDCI	395	Professional Internship Pgm	Rachel Cavallari	16
Spring 2017	CDCI	395	Professional Internship Pgm	Nita Baldwin	15
Spring 2017	CDCI	395	Professional Internship Pgm	Laura O'Neill	22
Spring 2017	CDCI	395	Professional Internship Pgm	Melissa Lawson	15
Spring 2017	CDCI	395	Professional Internship Pgm	Nancy Abashian	5
Spring 2017	CDCI	395	Professional Internship Pgm	Jennifer Keegin	15
Spring 2017	CDCI	395	Professional Internship Pgm	Allison Twang	15
Spring 2017	CDCI	395	Professional Internship Pgm	Dara Raboyicciano	15
Spring 2017	CDCI	395	Professional Internship Pgm	Kelly Clark	12
Spring 2017	CDCI	395	Professional Internship Pgm	Dara Raboyicciano	15
Spring 2017	CDCI	395	Professional Internship Pgm	Antonio Frontera	5
Spring 2017	CDCI	395	Professional Internship Pgm	Dara Raboyicciano	12
Spring 2017	CDCI	395	Professional Internship Pgm	Kuo-I Chou	10
Spring 2017	CDCI	395	Professional Internship Pgm	Peter Nardone	5
Spring 2017	CDCI	491	JC Mentor UG Teaching Asst	Alexis Avery	2
Spring 2017	CDCI	496	Johnson City Mentor Program	Daniel McCormack	25

Spring 2017	OUT	131	English Horsemanship II	Caillin	Elliott	8
Spring 2017	OUT	131	English Horsemanship II	Caillin	Elliott	8
Spring 2017	OUT	131	English Horsemanship II	Caillin	Elliott	8
Spring 2017	OUT	176	Fly Fishing	Gary	Romanic	12
Spring 2017	OUT	177	Hiking	John	Greene	13
Spring 2017	OUT	177	Hiking	Michael	Zuber	13
Spring 2017	OUT	177	Hiking	John	Greene	12
Spring 2017	OUT	250	Bicycling	Michael	Zuber	11
Spring 2017	OUT	251	Canoeing	Steven	Busch	12
Spring 2017	OUT	252	White Water Kayaking	Steven	Busch	10
Spring 2017	OUT	255	Back Country Medicine	Kevin	Hastings	30
Spring 2017	OUT	255	Back Country Medicine	Kevin	Hastings	31
Spring 2017	OUT	391	Practicum in College Teaching	Kevin	Hastings	10
Spring 2017	OUT	391	Practicum in College Teaching	Steven	Busch	10
Spring 2017	OUT	391	Practicum in College Teaching	Teresa	High	10
Spring 2017	OUT	391	Practicum in College Teaching	Michael	Zuber	10
Spring 2017	OUT	391	Practicum in College Teaching	Caillin	Elliott	10
Spring 2017	OUT	395	Independent Study	Michael	Zuber	6
Spring 2017	OUT	395	Independent Study	Patti	Dowd	20
Spring 2017	SCHL	227	If Not Us Who?If Not Now When	Scott	Corley	25
Spring 2017	SCHL	227	If Not Us Who?If Not Now When	Alison	Twang	25
Spring 2017	SCHL	227	If Not Us Who?If Not Now When?	Scott	Corley	25
Spring 2017	SCHL	227	If Not Us Who?If Not Now When?	Alison	Twang	25
Spring 2017	SCHL	227	If Not Us Who?If Not Now When?	Kerry	Stamp	26
Spring 2017	SCHL	227	If Not Us Who?If Not Now When?	Kerry	Stamp	25
Spring 2017	SCHL	227	Intermediate Undergrad Project	William	Ziegler	7
Spring 2017	SCHL	298	Intermed Undergrad Research	William	Ziegler	7
Spring 2017	SCHL	327	Schlr3: Worlds of Experience	William	Ziegler	150
Spring 2017	SCHL	391	Scholars Teaching Practicum	William	Ziegler	7
Spring 2017	SCHL	395	Scholars Internship	William	Ziegler	5
Spring 2017	SCHL	396	Guthrie Scholars Premed Intern	William	Ziegler	10
Spring 2017	SCHL	397	Scholars Independent Study	William	Ziegler	10
Spring 2017	SCHL	427	Scholars 4: Capstone	William	Ziegler	150
Spring 2017	SCHL	498	Advanced Undergrad Project	William	Ziegler	7
Spring 2017	SCHL	499	Advanced Undergrad Research	William	Ziegler	7
Spring 2017	SCHL	280B	Applied Research Challenge	Chad	Nixon	22
Spring 2017	SCHL	280G	The Psychology of Human Bodies	Ann	Merritwether	22
Spring 2017	SCHL	280L	Ghosts in American Culture	Elizabeth	Tucker	23

Spring 2017	SCHL	280M	Plastics: Boon and Bane	Rebecca	Kissling	25
Spring 2017	SCHL	280T	Revolutions of the Heart	George	Catalano	24
Spring 2017	SCHL	280U	Picturing the Universe	Joshua	Reno	23
Spring 2017	SCHL	280V	Refugee Crisis in the Mid East	Kent	Schull	22
Spring 2017	SCHL	280X	Dramas of Finance	Douglas	Holmes	23
Spring 2017	UNIV	280C	New Venture Accelerator II	Kenneth	McLeod	35
Spring 2017	UNIV	280D	Global Entrepreneurship	Elena	Iankova	30
Summer 2017	CDCI	200	Bridging Academics to Careers	Erin	Cody	15
Summer 2017	CDCI	200	Bridging Academics to Careers	Alexis	Avery	15
Summer 2017	CDCI	395	Professional Internship Pgm	Laura	ONeill	35
Summer 2017	CDCI	395	Professional Internship Pgm	Courtney	Ignarri	35
Summer 2017	CDCI	395	Professional Internship Pgm	Robert	Danberg	35
Summer 2017	ELI	110	Intermed Engl As A Second Lang	Alexandra	Laletina	25
Summer 2017	ELI	142	American College Culture	Becky	Lee	25
Summer 2017	ELI	491	Practicum in College Teaching			15
Winter 2017	CDCI	200	Bridging Academics to Careers	Cassandra	Spencer	15
Winter 2017	CDCI	200	Bridging Academics to Careers	Stacy	Marrow	15
Winter 2017	CDCI	200	Bridging Academics to Careers	Emily	Love	15
Winter 2017	CDCI	395	Professional Internship Pgm	Laura	ONeill	30

Faculty Senate Academic Computing & Educational Technology (ACET) Committee

Annual Report 2016-2017

In 2016-17 the ACET committee met seven times. A summary of the committee's deliberations and recommendations follows.

Classroom Technology

During the 2016-17 reporting year, Educational Communications participated in 42 construction or renovation projects that included the installation or upgrading of educational technology. Three new "Learning Studios" were added as part of these projects. In particular, major changes were made on the first and second floors of the Student Wing classroom renovation project.

Classroom Support

In a revision of its approach to classroom support, Audio Visual Services refocused its approach to implement a rapid response to calls from classroom instructors. In a strategic redistribution of work responsibilities, personnel were shifted from construction to phone support. A new "3 minute model" was created: if initial phone support cannot resolve the issue quickly, AV services will deploy a service tech to the classroom within 3 minutes of receiving a call for hands-on support. Service hours were extended to better support evening classes.

New loanable technology was added for campus users in AV services; among the available technologies are Skype in a Box, Audio Recorders, DSL cameras, and GoPro Cameras.

Educational Communications and the Center for Learning and Teaching continue to research new classroom technology options to determine how and where they can be used effectively. Among the products reviewed recently are Wolfvision Cynap, Solstice Pods, Clickshare, ClearTouch, Logitech and Vaddio Camera systems, SMART TV's, and 4K video monitors.

Changes in Information Technology Services

Throughout the year, the committee received information from, and provided feedback to, ITS leaderships as ITS launched a series of new initiatives that affected the campus community.

IT Strategic Plan:

Throughout the past academic year, information was shared about progress on developing the Information Technology Strategic Plan for Binghamton University. ACET members received interim reports from the strategic planning consultant firm as well as members of the IT Strategic Plan Advisory Committee. ACET members provided feedback concerning the plan. The final document will be shared at the first ACET meeting of the 2017-18 academic year.

Information Security:

Information security has made progress on incorporating the Gartner consultants' assessment roadmap into the IT Strategic plan. ACET input has provided feedback to help to steer incident response, vulnerability management and security awareness education efforts.

Technology Support Services:

Over the summer, several staff members from ITS met with researchers across a variety of disciplines to understand research support needs. Compelling needs for services such as statistical support, secure data storage/backup, high-performance computing, and general technology support were observed. Earlier in the summer, the National Science Foundation posted a request for proposals related to research infrastructure (campus cyberinfrastructure or CC*) at universities. In collaboration with the SUNY University Centers, ITS submitted an NSF CC* Area 1 grant that could provide Binghamton University researchers with services such as Statistical Consulting, Secure Storage, and High Performance Computing clusters. NYSERNET (the New York State R&E Network provider) in collaboration with ITS submitted an NSF CC* Area 2 grant to develop a shared Cyber Team that would be available to provide

Binghamton University researchers with services such as Statistical Consulting, Secure Storage, and High Performance Computing clusters. ITS submitted an NSF CC* Area 3 grant to enhance our connectivity to Internet2 so that researchers on-campus are able to collaborate more efficiently with other institutions and have better access to resources such as HPC clusters and storage. Awards will be announced in April of 2017. ITS is continuing to meet with researchers this fall to understand their technology needs. The team has identified a technical resource within ITS who can help researchers when they are trying to identify resources available to them or need help knowing the costs of resources when developing a proposal. Researchers can contact the Help Desk and ask for support on a research project.

The ITS Help Desk has extended hours when classes are in session. The new hours of the Help Desk are from 8:00am-9:00pm Monday through Thursday and 8am-5pm on Fridays. The Help Desk email account is also monitored during off-hours for system outages. In addition, a process has been put into place to notify administrators when a system is unavailable.

ITS is in the process of deploying ServiceNow, an Information Technology Service Management (ITSM) tool, to enhance ITS ability to track incidents and problems. ServiceNow, once deployed, will give users the ability to track the status of requests and submit requests electronically. A launch date for the new tool is anticipated this fall.

Macintosh training has been scheduled to enhance the team's ability to troubleshoot and support Macs on-campus. The team is also scheduled for Windows 10 training over winter break to enhance the ability to troubleshoot and support Windows 10.

In order to enhance communications with the faculty, ITS developed ITS Faculty News to provide highlights in service improvements and changes. ITS is also presenting at Faculty Orientation to let new faculty know about the services that are available through ITS. ITS is in the process of reviewing and updating its website to make it more helpful to users.

Blackboard Managed Hosting

In the Fall, ITS, in conjunction with the Office of the Provost, made the decision to move our Blackboard LMS environment to Blackboard Managed Hosting to improve accessibility and reliability. Over the fall and winter, ITS worked with faculty to migrate course content from the on-premise blackboard to the hosted Blackboard service. ITS also rebranded Blackboard to myCourses to better align with the branding of other ITS services on-campus. myCourses launched for the Spring 2017 semester.

SOOTs

ITS migrated the SOOT forms and reporting from Blackboard to myBinghamton. This allows students to complete the SOOTs online on any internet connected device with a web-browser. This enables faculty to encourage students to take the SOOTs in class, on a mobile device, instead of using the paper SOOT form. Previously SOOTs were available online, but the forms were not designed for mobile use.

Faculty Reporting Tool

At the request of the Office of the Provost, ITS made updates to the Faculty Reporting Tool and migrated the tool into myBinghamton. The Faculty Reporting Tool was previously built on a legacy software platform that was experiencing compatibility issues with modern web-browsers making it difficult for faculty to submit their academic work. The updated Faculty Reporting Tool pulls information in from multiple systems and makes it easier for faculty to submit information about their academic work.

Pre-Orientation

ITS worked with the Pre-Orientation Committee to build out pre-orientation modules in myBinghamton, giving our new students one place to go for Pre-orientation information and materials.

Office 2016

ITS started deploying Office 2016 in the Public Computing Labs and Classrooms in addition to installing it on faculty/staff devices.

ServiceNow

ITS deployed ServiceNow to replace an outdated ticket tracking system. During the initial implementation, ITS implemented Incident, and Problem management. ServiceNow has many additional capabilities that will be rolled out in the future to enhance the services that ITS provides the campus community.

Respectfully submitted,

Donald Loewen, 2016-17 (Committee Chair)

Committee members

Michael Allington (non-voting)

James Burns

Ken Chiu

Reginald Gardiner

Kartik Gopalan

Anne Larrivee

Erin Rushton

Tongshu Ma

Cheryl Monachino

Sharon Pitt

James Pitarresi

Xingye Qiao

Kathleen Sterling

Andrew Tucci (non-voting)

Faculty Senate Committee for the University Environment
Annual Report 2016-2017

The Committee for the University Environment is charged with providing recommendations about the use of the campus grounds and natural areas. Over the 2016-2017 academic year, CUE has been busy with a variety of projects and activities.

Nuthatch Hollow

Nuthatch Hollow is a 70+ acre property located on the west side of Bunn Hill road adjacent to campus. In 2011, the property was donated to the campus by local business man Robert Schumann. Schumann's will stipulates that the property is to be used as an "outdoor laboratory" and "wildlife sanctuary" in conjunction with the Environmental Studies Program. Supported by combination of funding from a RoadMap proposal, donations from area businesses, additional donations and funding from the President's office, the property will be developed as the site of a new Living Building, a structure designed with regenerative principles. This project brings together initiatives of a number of campus entities: Smart Energy, Sustainable Communities, Material and Visual Worlds, Center for Watershed Studies, Biology, Geology, Environmental Studies and others. The building will feature a multi-use room (outfitted for lectures, events), an office, and a basic laboratory facility. As part of this project, the Binghamton Foundation will transfer an additional 70+ acres that are located to the north of the property to be included in the Nuthatch Hollow property. As a result, Nuthatch will span much of the lower part of the Bunn Hill watershed. CUE involvement with this project has been largely focused on advising the use of the natural areas that will be the location for our outdoor laboratory activities.

Year-Round Connector Road Opening

The Connector Road adjacent to the Nature Preserve has been closed over the winter for 20+ years. The primary reason for closing it was to accommodate the annual yellow-spotted salamander migration. As the campus has grown, the road closure has become more problematic as it reduces the efficiency of traffic flow on campus, has presented some safety concerns regarding the ability to access the Nature Preserve in case of emergency, and in general is an inconvenience for individuals traveling from one end of campus to the other. There have been a number of discussions over the years about reopening the Connector Road during the winter months but we recognize there are challenges that we need to carefully address to successfully accomplish this. After consultation with campus biologists, it was concluded by CUE that opening the connector road could be safely accomplished as long as a number of conditions were met in terms of timing, notifications, and road modifications.

Fundamentally, the connector road must be closed during specified periods of time to allow the salamander migration to occur. The salamanders only migrate at night and only during certain times of the year. In general, the road would still need to be closed at night (6:00 pm – 6:00 am) during approximately two weeks in November and during the months of March and April. We are considering signage and communication to the campus advising when the road will be closed.

Years ago, Facilities staff installed asphalt salamander ramps along the Connector Road to assist the salamanders in getting from one side of the road up the curb to the other side. To open the

road, Facilities staff will remove the ramps to allow for plowing. Replacement ramps will be created by cutting the granite curbs to allow safe passage of the salamanders. These modifications are beginning this summer (2017).

In the plan for the connector road, Physical Facilities will plow or brush the Connector Road during snow events. CUE requests that we use as little salt as possible on the road to minimize leeching into the Nature Preserve. Further discussions about how to minimize the use of salt will be ongoing. Alternatives for salt will be explored (beet juice, potassium chloride, calcium chloride), though these materials have additional costs. We also will work with Joe Graney to monitor the area around the connector road for increases in salt. Since we would use less salt on this road than on other roads on campus, we will reduce the speed limit year-round on this road from 25 mph to 20 mph. People tend to speed on this road so this is a prudent recommendation regardless of winter conditions. New signs will be posted on the south side of the connector road.

While we began this discussion in the Fall of 2016, too many tasks had to be accomplished to allow for the opening during the 2016/2017 winter season. It is hoped that all requirements will be met for the 2017/2018 season. Thus, beginning in the fall semester we will develop an operational plan which will define who would make the call (most likely Dylan Horvath, Steward of the Campus Natural Areas) regarding when the migration would start any particular year and when the road would need to be closed (again, nights only), how communication would be made to the campus, etc. We will also resolve the salt usage protocol and procedures. Once all parts of the plan are in place, a communication will be made to the campus advising of the change.

Bartle Drive Parking Lot

Much of committee time for this past academic year was spent focused on discussion about the design and implementation of a newly proposed parking lot for the area to the west of Bartle Drive and east of the West Gym. This area is currently a grass field with a small wetland that serves water runoff from the nearby gym structure. The proposed parking lot is designed to help move visitor parking from the interior of the campus to an area closer to the entrance, just beyond the information booth. The proposed lot size has ranged from 200 to 400 spots, with the final number depending on the overall budget of the project.

While increased parking is certainly not a good way to reduce the campus environmental impact and carbon footprint, the CUE committee believed that the product could be beneficial if it fit into an overall transportation plan and if the parking lot was designed to mitigate the water runoff from the project as well as other older parking lots on campus. For this reason, we recommended that the lot be built in conjunction with a new wetland that would provide runoff mitigation not only for the new lot but also from uphill lots on the west side of campus (i.e., the "M" lots). In this way, the new lot would benefit the campus via new water runoff management (reducing pollution in the Susquehanna) while also providing needed infrastructure for the campus. This new wetland would then serve as a model for how to effectively manage urban runoff as well as serve as a wetlands research and teaching site for students and faculty.

Over the course of the year, Joe Graney (Geological Sciences) worked with Nick Corcoran (Physical Facilities) to help design the wetlands in a way that would provide suitable capacity for run-off from the new proposed parking lot plus add capacity for the upstream "M" lots. As part of his effort, he consulted with the Upper Susquehanna Watershed Coalition for

recommendations as to design and plants. With recommendations from the CUE group regarding walking paths, shade trees to reduce heat island impacts and so on, Physical Facilities produced a design for the parking lot that incorporated input from the various stakeholder groups. Based on this plan, CUE recommended that the project proceed to the bidding stage.

The estimated costs, however, exceeded initial cost projections. In collaboration with Physical Facilities, CUE engaged in a process of evaluating various options as to what items might be deprioritized or left to a future phase of construction. After much discussion, CUE recommended that the project not move forward unless all of the environmental dimensions be included in the project. VP Novarro reported that the project will receive the necessary funding to address the environmental issues as recommended by CUE. Thus, the project has been sent out for bidding. If all goes well, the project will begin construction in the Fall 2017.

Tree identification tags

One additional project that CUE has started is involves addition of taxa identification tags for campus trees. These tags will be added to trees across campus and provide information as to the species. The goal is to enhance the educational dimensions of the campus natural areas. A vendor has been identified for the tags which will cost ca. \$1/tag. Funding for the project will come from the Nature Preserve endowment. Additional work generating geospatial locations of trees is required though we will start our tagging efforts using lists of trees generated by Dylan Horvath, Dick Andrus and Julian Shepherd. We plan to begin implementing this project in the Fall of 2017.

Campus trees

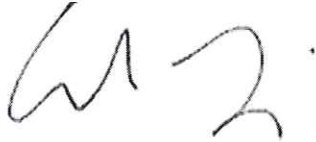
CUE has been in active discussion regarding threatened trees on campus. Like areas across the northeast, our white ash trees are currently infested with the invasive emerald ash borer beetle. Many of our trees are suspected to die in the next few years. CUE is formulating a recommendation for removal of these trees as well as replanting strategy. Similarly, the hemlock trees that are a major feature of the Nature Preserve (particularly along the water courses) have become infested with the hemlock woolly adelgid, a small aphid-like insect. Hemlocks play an essential role in holding soil on steep slopes and provide habitat for amphibians and other species. Thus, their loss would be devastating for our campus natural areas. With mapping help from ENVI and Geography undergraduate students and funding from the Nature Preserve endowment, Dylan Horvath has been proactively treating key hemlock trees in an effort to preserve at least some of our natural areas. This work is ongoing and will continue for the next few years.

Facilities future plans and process

CUE has been actively engaged with developing a routine input and review process for future projects. While CUE has focused on the campus natural areas in past years, it is our goal that CUE can serve as a means for various campus stakeholders to discuss future development projects across the various areas of campus and to provide input into the environmental measures necessary to meet the campus' sustainability and carbon footprint reduction goals. We intend this process to be pro-active and collaborative. The parking lot project (above) exemplifies how the expertise and involvement of the many committee members can result in projects that creatively meet the needs of the campus while also achieving our long-term sustainability goals.

Overall, it has been a productive and fruitful year for CUE and one that has been marked by effective collaboration from its members and the campus at large. We look forward to continuing this activity over the next year.

Respectfully submitted,



Carl P. Lipo, Committee Chair

Committee members

Carl Lipo	Harpur/Social Science/Anthropology
George Catalano	Watson/Bioengineering
Carmen Carrion-Flores	Harpur/Social Science/Economics
Julian Shepherd	Harpur/Science & Math/Biological Sciences
Joseph Graney	Harpur/Science & Math/Geological Sciences
Carolyn Pierce	Provost's appointee
Josephine Allen	Provost's appointee
Kim Jaussi	Provost's appointee
Jessica Domino	Graduate student
JoAnn Navarro	VP for Operations
Patrick Doyle	PSS representative
JJ Brice	Residential Life representative
Sally Oaks	Physical Plant representative
Dylan Horvath	Steward of the Nature Preserve

Faculty Senate Calendar Committee
Annual Report 2016-2017

The calendar committee met twice (April 24 and May 11) to develop the academic calendar for the 2018-19 and 2019-20 academic years. At the first meeting the chair presented committee members with a document, "Calendar Principles," adopted by the previous committee as well as draft calendars for AY 2018-19 and 2019-20 built on these principles. The committee discussed both the "Calendar Principles" and the draft calendar. The committee modified the principles, adding a principle to "assure at least ten complete weeks for lab classes." (The revised "Calendar Principles" are attached.) The group also made a number of changes to the draft calendar and agreed to hold another meeting to consider whether additional changes were necessary. When it met on May 11, the committee adopted calendars for AY 2018-19 and 2019-20 by acclamation.

Respectfully submitted,

Donald Nieman, Committee Chair

The 2016-2017 Calendar Committee members included:

Barbara Wolfe, Theatre

Karen Barzman, Art History

Carol Miles, Biology

Siobhan Hart, Anthropology

Judith Quaranta, School of Nursing

Nadia Rubaii, CCPA

Mark Fowler, Watson

Donald Loewen, Provost's Office

Randall Edouard, Undergraduate Admissions

Michelle Ponczek, Course Building/Academic Space

Michael Kukawa, Physical Facilities

Suzanne Howell, Residential Life

Pamela Mischen, President's Office

David Eagan, Athletics

Kate Tashman, Undergraduate student

Plash Sachdeva, Graduate student

Donald Nieman, Provost and Executive Vice President for Academic Affairs (chair)

Calendar Principles

The Academic Calendar should assure that the University meets federal, state, and SUNY requirements with respect to time devoted to instruction and promote student success. To achieve these goals, the committee should be guided by the following principles:

1. Academic semesters must include 14 weeks of instruction (with 14 Mondays, Tuesdays, Wednesdays, Thursdays, and Fridays) and one week of final examinations. To assure the necessary number of days of instruction, one or more days may need to be “renamed” (i.e., a Thursday may become a Monday to assure 14 Monday class meetings).
2. Assure that there are breaks close to the middle of each semester to reduce stress and improve academic performance.
3. Assure at least two “reading days” to help students prepare for final examinations.
4. Assure at ten complete weeks for lab classes
5. Preserve three weeks for Winter Session.
6. End the Fall Semester at least one week before Christmas to accommodate Winter Session, campus facilities shutdown, and holiday travel.
7. End the Spring Semester and conclude Commencement at least one week before Memorial Day to accommodate Summer Session, turnover in the residence halls, and starting dates for student internships.
8. Honor the University’s tradition of respecting religious holidays (Christmas, Easter, Passover, Rosh Hashanah, Yom Kippur).
9. Ensure approximately three months between the end of the Spring Semester and the beginning of the Fall Semester to allow faculty engagement in sponsored research.
10. Create two “senior days” in the Spring Semester between the end of final examinations and the beginning of Commencement.

Revised 4/17

Faculty Senate Committee on Committees
Annual Report 2016-2017

The Committee on Committees has had another busy year. As the new chair of CoC, I've been busy learning about the many committees across campus, and trying to diversify participation across programs, departments, and colleges. As a committee, we rely heavily on the *Survey of Faculty Interest in Serving on Committees*, which will be distributed electronically in March. However, the survey has an unusually low response rate. Using those results and some investigative work, the CoC identifies prospective members, makes a request (typically by email), and the names of those who agreed to serve are forwarded to the Faculty Senate Executive Committee for approval.

Some highlights:

- EOP Advisory has co-chairs! After a year-long hiatus, the committee is back in business
- We have actively engaged more CCPA faculty in participation on committees
- We recently filled the new Calendar Committee with representation across colleges

The chair handled a number of vacancies during the academic year as they arose, including recommendations for new and non-Faculty Senate committees including:

- Excellence Committees
- Faculty Senate Diversity
- Parking and Transportation Stakeholders
- Information Security Council

The committee met in April, 2017 to fill upcoming vacancies for the 2017-2018 academic year.

Respectfully submitted,

Candace Mulcahy, Committee Chair

Committee members

Elizabeth Di Gangi
Arian Gerstein
Stephanie Hess
Leslie Lander
Candace Mulcahy
Joshua Reno
Caryl Ward`

Faculty Senate Evaluation Coordinating Committee (ECC)
Annual Report 2016-2017

The ECC met four times during the academic year 2016-2017.

The first meeting, in September of 2016 was chaired by Professor Scott Craver and was devoted to: 1) discussing the result of the ECC survey of Vice Provost for Undergraduate Education, Donald Loewen that had been conducted in the spring of 2016; 2) to discuss the appointment of a new interim chair since Professor Craver's term on the Faculty Senate had expired. Professor Sara Reiter agreed to serve as ECC interim chair for the duration of the fall semester, 2016, and Professor Jonathan Karp agreed to serve as interim chair for the spring of 2017.

The ECC met again in October of 2016, under the leadership of chair Sara Reiter to discuss the planning and execution of surveys to be conducted in the fall of President Harvey Stenger and Director of Athletics Patrick Elliott. One key issue that arose in the former case was which individual or body would be regarded as the president's "supervisor" and receive the survey results and report.

The third ECC meeting of the academic year was held in late January of 2017 under the direction of Chair Jonathan Karp. The meeting focused on planning the two evaluations scheduled for that semester, one of SOM Dean Upinder Dhillon, and the other of Provost Donald Nieman.

The fourth and final meeting of the ECC for 2016-17 was held in late April of 2017, again chaired by Jonathan Karp, to discuss the two survey results and the formulation of the resulting reports.

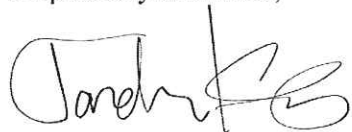
While the ECC survey procedures have been effectively streamlined, several substantive issues stood out in the committee's discussions this year:

First, we discussed whether or not to report survey answers by segments of the responding population. In order to better protect confidentiality, the committee decided not to report disaggregated results unless specifically instructed to do so by the FSEC.

Second, the committee agreed that Valerie Hampton, Chief Diversity Officer, should be included in the normal rotation of administrators subject to ECC evaluation.

Finally, the committee raised the concern that the work of the ECC, and particularly the rationales for the surveys and the confidentiality of the reports, are not well understood or appreciated by the broader University community. There appears to be a perception (perhaps widespread) that the work of the ECC lacks transparency and is even intentionally secretive in nature. Indeed, it is unusual to be asked to participate in a survey the results of which one will not be permitted to see. While the committee members well appreciate the need for such confidentiality, we believe it would be helpful for the Senate leadership to make the rationales behind it clearer to the university community as a whole.

Respectfully submitted,



Jonathan Karp
Committee Chair

Committee members

Leon Cosler

Leslie Gates

Heather Fiumera

Colleen Hailey

Sharon Holmes

Changhong Ke

Maria Mallette

Carolyn Pierce

Sara Reiter

Faculty Athletics Representative Summary Annual Report 2016-2017

Continued with scheduled monthly meetings with Director of Athletics Patrick Elliott, as well as regular contact with Assistant Provost/Associate Director of Athletics, Academics and NCAA Compliance, David Eagan. Based on the NCAA's Faculty Athletics Representative Handbook, key FAR roles include verifying student eligibility for athletics participation and financial aid, monitoring academic progress and performance of all student-athletes, and participation in a comprehensive compliance program. Reports for those key areas are presented below.

Eligibility. Initial and continuing academic and financial eligibility is assessed each semester, for every student-athlete, with data generated from the Office of Student Records and Office of Institutional Research and Assessment (OIRA). Binghamton University's student-athlete GPA eligibility requirement (2.0) for participation (at the start of each academic year) exceeds those established by the NCAA, where eligibility GPA ranges from 1.8 to 2.0 depending on year of enrollment. Despite GPA standards more stringent than NCAA requirements, greater than 97.7% of BU's student-athletes were eligible for participation and/or competition during both Fall 2016 and Spring 2017.

Academic Performance. BU's student-athletes maintained an average 3.18 GPA for Academic Year 2016-2017, the 10th consecutive semester the student-athletes recorded at least a 3.10 GPA. Female student-athletes averaged a 3.39 GPA, and male student-athletes averaged a 3.08 GPA (reports compiled by OIRA). Notable 2016-2017 academic year achievements included 64% or more student-athletes earning a GPA of at least 3.0, with 30% or more earning a GPA of at least 3.5; 22 (Fall 16) and 28 (Spring 17) student athletes (from 12 different teams) earning a 4.0 GPA; and, 29 inductees into Chi Alpha Sigma (National Honor Society for Athletes). The America East Conference named Binghamton University Track & Field athlete Joe Miceli 'Man of the Year' for excellence in academic and athletic achievement, and Joe Miceli and softball player Gabby Bracchi were named the 2017 Spring America East Scholar Athletes of the Year. Additionally, based on a multi-year Academic Progress Rate (APR) measure for eligibility, graduation and retention, women's and men's cross country, women's tennis and golf received NCAA recognition for achieving APR rates which placed these BU teams among the top 10% in the nation for their respective sports during the 2015-2016 academic year (*note*: award notification occurred in July 2017 for AY 2015-2016).

Compliance. All reported violations were examined by the FAR through a direct link to the NCAA database. Violations for Fall 2016 and Spring 2017 were self-reported by BU, and either assigned the lowest classification of violation (i.e., Level 3) reflecting a minor infraction, or were dismissed by the NCAA as non-violations. For each Level 3 violation, BU proposed corrective action which the NCAA subsequently ruled acceptable.

NCAA Choices Grant. Binghamton University's Athletics Department received a competitive \$30,000 three-year grant (AY 16/17- AY 18/19) from the NCAA to develop and deliver programming designed to reduce excessive drinking on campus. The BU program, entitled '*Explore, Engage and B You*,' is administered by Principal Investigators in Athletics (academic counselor Dr. Kristie Bowers and Assistant Athletics Director Linda Reynolds), and co-principal investigator Assistant Professor Nadine Mastroleo (CCPA, substance-use intervention researcher). In Year 1, 18 student-athlete leaders were accepted into the program for the purposes

of training student leaders in alcohol interventions and leadership development. In Year 2, the program expands to include student leaders nominated by Residential Life. The student-athlete and Residential Life leaders will work together to develop programming that empowers student leaders to role model and promote healthy choices regarding alcohol consumption on campus, while serving as mentors within the program as enrollments increase each year. Specifically, *Explore. Engage and B You* programs are designed to increase student knowledge regarding alcohol use, communication techniques and transformational leadership.

Respectfully submitted,

Shelley Dionne, Faculty Athletics Representative



2016/2017 REVIEW

FACULTY ATHLETICS REPRESENTATIVE

1. ENSURE STUDENT ELIGIBILITY FOR NCAA, CONFERENCE & UNIVERSITY

- Confirm initial and continuing academic eligibility (reports prepared by office of Assistant Provost for Athletics Compliance)
 - Includes eligibility for practice, financial aid and intercollegiate competition
 - Reviewed for each athlete on each team (by semester)
- Verify student data generated directly from Office of Student Records (Registrar)
- Member of Admissions Review Committee for Special Talent UG Admissions

2. MONITOR ACADEMIC PREPARATION AND PERFORMANCE OF STUDENT ATHLETES

- Review academic performance for each team (reports prepared by Office of Institutional Research and Assessment)
 - Intercollegiate Athletics Committee (IAC) meetings:
 - Fall 2016 (11/29/2016) and Spring 2017 (5/10/2017)
 - Academic performance reports: Senior Associate Athletic Director
- Notable Student-Athlete Academic Achievements**
 - Fall 2016 GPA overall 3.16
(Women 3.29; Men 3.07; 64% exceed 3.00 GPA; 22 athletes earn 4.0)
 - Spring 2017 GPA overall 3.20
(Women 3.34; Men 3.09; 69% exceed 3.00 GPA; 28 athletes earn 4.0)
 - NCAA Recognition for Top Ten Academic Performance Rate (AY 15-16)
 - ◊ Women's Cross Country ◊ Men's Cross Country
 - ◊ Golf (Men's) ◊ Women's Tennis
 - 10 America East Presidential Scholar Athletes Honored (> 3.75 GPA)
 - 29 Chi Alpha Sigma Inductees (National Honor Society for Athletes)
 - 10 consecutive semesters of 3.10 GPA for Bearcat Athletics
 - 2017 America East Man of the Year, Joe Miceli (Track & Field)

•2017 Spring America East Scholar Athlete of the Year,

Joe Miceli (Track & Field) and Gabby Bracchi (Softball)

- Facilitate scholarship applications, academic award nominations, and/or recommendations as needed for BU student-athletes

3. MONITOR COMPLIANCE ACTIVITIES AND RESPONSIBILITIES

- Notification of all compliance violations (self-report and/or reported) from office of Assistant Provost for Athletics Compliance
 - ◆Ongoing awareness of NCAA compliance violations review processes, findings and recommendations
 - ◆Monitor processes in place to implement/adhere to limitations in athletic abilities as directed by NCAA
- Review travel and competition schedules (prior to semester start)
- Comprehensive rules education program and compliance processes maintained (via office of Assistant Provost for Athletics Compliance)
 - ◆Receive educational pamphlets, daily e-mails on compliance education, meeting attendance, etc.

4. KNOWLEDGE OF NCAA AND CONFERENCE RULES

- NCAA Division I Operating Manual
 - ◆Academic Eligibility (Bylaw 14)
 - ◆Recruiting (Bylaw 13)
 - ◆Financial Aid (Bylaw 15)
- America East Conference operating rules as required

5. DIRECT CONTACT WITH STUDENT ATHLETES

- Active membership on Student-Athlete Advisory Board
- Advisor and Trainer, Student-Athlete Leadership Institute
- Attend orientation for entering student-athletes
- Review exit interviews for graduating/departing student-athletes
- Attend athletic events (Men's and Women's teams)

6. MAINTAIN CONTACT WITH ADMINISTRATION

- Monthly meetings and/or regular contact with Athletic Director
- Annual FAR Report
 - ◆ President's Office
 - ◆ Athletic Director
 - ◆ Faculty Senate Executive Committee
- Active athletic committee memberships
 - ◆ Intercollegiate Athletics Board (IAB)
Fall 2016 (11/16/2016) and Spring 2017 (1/25/2017)

7. CONFERENCE REPRESENTATION

- America East Conference
- Faculty Athletics Representative Association - America East Liaison
 - ◆ November 2017 conference

KEY:

- Indicates FAR engagement within standard
 - Indicates no FAR engagement initiated within standard
- (Note: below non-engaged standards are proposed dates for initiating FAR engagement)*
-

**Intercollegiate Athletics Board
(IAB)
Annual Report
September 2017**

The Intercollegiate Athletics Board met on November 16, 2016 and January 25, 2017. A quorum was present at each meeting.

Topics of discussion included

- Academics in the athletics department
- Capital projects and funding sources
- Athletic Alumni Giving Campaign
- Significant donor gifts
- Individual and team athletics performance overview
- Student fees
- Athletics budget and finances
- Four-year financial plan proposal

For more information on each of these topics the IAB web site has detailed agendas and minutes.

<https://www.binghamton.edu/iab/agenda-minutes.html>

Terry Kane
IAB Chair

Members:	Matthew McConn	Nick Liegi
	Michael Pettid (Fall '67)	Henry Weilbacher
	Nadine Mastroleo (Spr '17)	Cindy Shi
	Lina Begdache	Cole Carpenter
	Michael Lewis	Johann Fiore Conte
	David Werner	Merrit Hartblay
	Shelley Dionne	Kevin Darrell
	Patrick Elliott	Katherine Tashman
	David Eagen	