Adolescence Special Education (Grades 7 to 12) Certificate

2025-2026 Program Delete Request

Section 1: General Catalog Information

Read before you begin

Please attach any required files by navigating to the paperclip in the right-side menu and clicking.

Work on the Proposal

> **FILL IN all fields required marked with an *.**
> **Edit fields by clicking on the text in the field.**
> **Upload supporting documentation by clicking the paperclip icon in the right-side menu to access the Files Tab.**
> **Complete the Acknowledgement section.**
> **LAUNCH proposal by clicking Validate and Launch at the top or bottom of the proposal. If all required fields are completed, the proposal will launch into the workflow.**
> **Once the proposal has been launched, follow the steps to approve the proposal.**

Review Proposal

> **View changes to the proposal by clicking the Discussion tab using the chat icon in the right-side menu and selecting "Show current with markup" on the User Tracking dropdown.**
> **View current comments concerning this proposal by clicking the Discussion tab using the chat icon in the right-side menu.**
> **View the history of the proposal by clicking the Workflow Status tab using the bullet list icon in the right-side menu.**
> **View the files associated with the proposal by clicking the paperclip icon in the right-side menu to access the Files tab.**

Approve

> **Comment on the proposal by clicking the Discussion tab using the chat icon in the right-side menu and clicking the + Add Comment button.**
> **Make a decision (approve/reject) by clicking the Decisions Tab using the check mark icon in the right-side menu.**

General Notes

Each deactivation and discontinuance must be approved by the SUNY Provost.
If a proposed discontinued program is the sole program in a HEGIS disciplinary area at a campus, discontinuance requires approval of the SUNY Board of Trustees, but the campus retains its master plan authority in that HEGIS disciplinary area, and the re-introduction of programs in that HEGIS disciplinary area would not require a Master Plan Amendment.
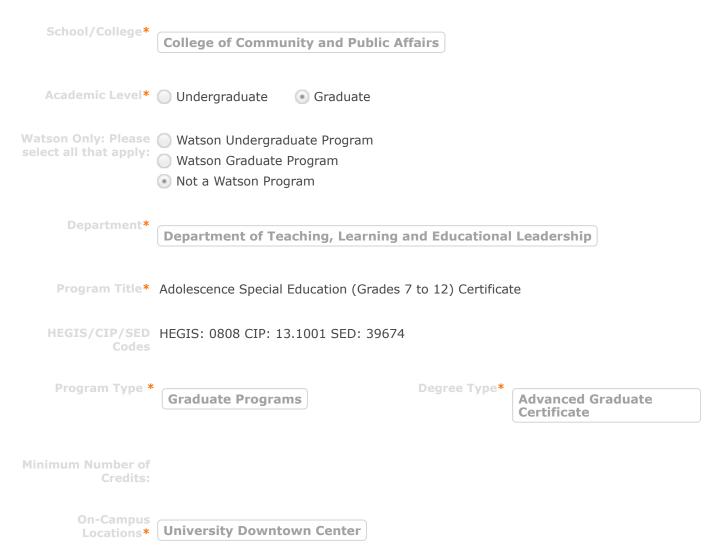
Definitions

Deactivation: A campus decides not to admit any new students to a program but wishes to maintain the programs registration. This may be done to reassess the need for the program or restructure the program or allow currently enrolled students to graduate. This action is internal to SUNY and limited in duration to no more than three years, by which time the program must be reactivated or discontinued.

Deactivation Effective Date: The first regular admission date for which new students will no longer be permitted to enroll in the program.

Discontinuance: A campus decides to stop offering a program and awarding a credential for its completion. After SUNYs review and approval, the program is removed from the State Education Departments Inventory of Registered Programs after all continuing students have completed it.

Discontinuance Effective Date: The last graduation date for which a credential for completion of the program is awarded.
(SOURCE: Memorandum to Presidents, Vol. 83, No. 11, dated August 26, 1983)

School/College* | College of Community and Public Affairs |

Academic Level*   ◯ Undergraduate   ⦿ Graduate

Watson Only: Please select all that apply: ◯ Watson Undergraduate Program
◯ Watson Graduate Program
⦿ Not a Watson Program

Department* | Department of Teaching, Learning and Educational Leadership |

Program Title*   Adolescence Special Education (Grades 7 to 12) Certificate

HEGIS/CIP/SED Codes   HEGIS: 0808 CIP: 13.1001 SED: 39674

Program Type * | Graduate Programs | Degree Type* | Advanced Graduate Certificate |

Minimum Number of Credits:

On-Campus Locations* | University Downtown Center |

Campus Contact
Name

Campus Contact Title

Campus Contact
Phone

Campus Contact Email

Partner institutions
name:

Partner institution's
6-digit SED Code

Include the name
and title of partner
institutions CEO, and
attach a signed letter
indicating approval
of this proposal using
the paperclip in the
right side menu:

Catalog Description* The following are the minimum requirements for the certificate:

Below is a list of all courses associated with this program in the Academic Guide. It is for reference only and does not require any action on your part.

Curriculum*

Prerequisite

SPED 500 Sped Content Area Teacher [Right] (or equivalent)	**3**

Required Courses: 21 Credits

SPED 521 Pro Approach Behavior Manage	**3**
SPED 522 Collab with Families & Staff	**3**
SPED 523 Assess in Special Ed	**3**
SPED 526 Inst & Assess for Adol Spec Ed	**3**
SPED 594 In-Service Practicum in SPED	**3**
SPED 595 Seminar in Special Education	**3**
LTRC 521 LTRC Assess Instruc Secondary	**3**
SPED 527 LTRC Assess Instruc Secondary	**3**

Part I. Request

Specify the request for approval by checking the appropriate box(es).

☐ 1) Deactivate a program: The institution will not accept new students into the program as of the deactivation effective date entered in the Program List table found in Part II. The institution will contact the SUNY Provost at program.review@suny.edu within three years of the deactivation effective date to officially discontinue or reactivate the program.

☑ 2) Deactivate and Discontinue a program: The institution will not accept new students into the program as of the deactivation effective date entered in the Program List table found in Part II, and all continuing students will have completed the program by the later discontinuance effective date entered in the table in Part II. NOTE: If a campus finds that all continuing students will not have completed the program by the discontinuance effective date in the table in Part II, the campus will contact the SUNY Provost at program.review@suny.edu to revise the discontinuance effective date.

☐ 3) Discontinue a program: The institution is prepared to discontinue the program on the discontinuance effective date entered in the Program List table found in Part II, at which time there will be no students enrolled in the program.

Part II. Program List

Copy the following table and paste it into the space provided below. Ccomplete the table, expanding it as needed for more programs.

Program title	award (e.g., B.A.)	SED Program code	Hegis code	Deactivation Effective DATE	Discontinuance Effective DATE
1.					
2.					
3.					
4.					

Program List

Program title	award (e.g., B.A.)	SED Program code	Hegis code	Deactivation Effective DATE	Discontinuance Effective DATE
1. Adolescence Special Education (Grades 7 to 12) Certificate	Cert	39674	0808	12/1/2025	1/1/2027
2.					
3.					

Part III. Reason for Request

| Provide reason(s) for requesting each deactivation and/or discontinuance. Address local, regional and system impact and, if applicable, describe any extenuating circumstances that may require additional accommodations for enrolled students (e.g., providing a teach-out agreement with another institution). | Students are unable to complete the program as originally intended due to a new inability to enroll in both an in-person, traditional MAT and, simultaneously, an online advanced certification add on. Additionally, NYS has discontinued grade bands for special education, the offerings in the program need to be restrucutured. Therefore, this program will be discontinued to make time and space to develop the new all grades special education program offerings.

Both the In-person (E88) and online (E88Z) Adolescence Advanced Certificate programs will be deactivated and then discontinued when the students finish. There are currently 5 students enrolled in-person and 1 online (6 total). Five of these should be finished at the end of the Spring 2026 semester, and the last student is expected to graduate in Fall 2026. |

Attachments and Acknowledgements

Attachment Instructions

Please attach any required files by navigating to the paperclip in the right-side menu and clicking.

Acknowledgement* ☑ I acknowledge that all areas of this proposal have been completed as required for the purpose of this request.

System Administrator Section - Please Do Not Modify

Catalog OID (Item ID) 926

Catalog Status ☑ Active-Visible
☐ Active-Hidden
☐ Inactive-Hidden