

Global Interdependencies ("G" Attribute) Task Force

Provost Donald E. Hall and the Faculty Senate Executive Committee have formed a joint task force to revisit this general education category. Included (below) is a listing of participating committee members, as well as the formal charge of the committee.

Committee Listing

Nate Andrade, History (co-chair)

Pam Mischen, Environmental Studies (co-chair)*

Alex Chase-Levinson, History/Decker

Sidney Dement, German and Russian

Paul Gorelik, Undergraduate Education*

Greg Hallenbeck, Digital and Data Studies

Sebastien Lacombe, Anthropology

Don Loewen, Undergraduate Education, German & Russian Studies*

Luiza Moreira, Comp Lit

Nkiru Nzegwu, Africana Studies

Thomas (Tom) Pingel, Geography

John Starks, Middle Eastern & Ancient Mediterranean Studies

*University Undergraduate Curriculum Committee (UCC)

Background

Binghamton University has long maintained a commitment to global awareness, engagement and connection as central to its core values. One part of that has been the Binghamton University faculty commitment to keeping this focus as a required part of the general education curriculum.

While SUNY described this general education category as "World Civilizations," Binghamton University articulated a different and more focused approach. Using the title "Global Interdependencies," Binghamton's faculty created a learning outcome that required students to "demonstrate knowledge of how two or more distinctive world regions have influenced and interacted with one another and how such interactions have been informed by their respective cultures or civilizations."

Recently, the University Undergraduate Curriculum Committee has encountered increasing numbers of faculty who express concern that the learning outcome should be reconsidered, arguing that it does not accurately reflect contemporary approaches and courses that are equally valid in promoting global knowledge and perspective but which are excluded because the learning outcome is more narrowly focused and excludes their approach.

Charge

The task force is asked to:

- Review the current learning outcome
- Consult faculty and other sources as needed to review potential alternative approaches and learning outcomes
- Recommend an approach for Binghamton University to adopt for the future.
 - o This recommendation should seek to ensure that Binghamton University undergraduates encounter our complex global environment in a way that equips them to be productive and engaged global citizens and lifelong learners.
 - o This recommendation should include at least one and no more than three Student Learning Outcomes that any course approved for this general education category must address as a central part of the course.