

**FACULTY SENATE
COMMITTEE ANNUAL REPORTS**

2014-2015

Standing Committees

Convocations
EOP Advisory
Educational Policy and Priorities
Library
Professional Standards
University Undergraduate Curriculum

Joint Committees

Academic Computing and Educational Technology
Committee for the University Environment

Other

Evaluation Coordinating Committee

Faculty Senate Convocations Committee
Annual Report 2014-2015

The committee used its charge as the major guide for funding decisions: “bringing programs to campus that enhance and support the intellectual, cultural, and artistic aspects of the academic curriculum, and to focus our efforts toward as diverse a university community as possible”. The committee traditionally has not funded events that did not fit the criteria above or requests for food, receptions, or parties. Publicity, speakers’ fees, or transportation are items that were specifically funded. In addition, events that cater to a variety of groups on campus in general, and undergraduate students in particular, were looked upon favorably by the committee.

The convocations committee is comprised of 4 faculty members, 2 administrative members, 3 Student Association representatives, and a Graduate Student Organization representative. Each new funding request is discussed during committee meetings. Final decisions are made through voting by the committee members. In a great majority of cases, decisions are unanimous. Student members’ contributions are invaluable during discussions. As SA representatives, they are closely familiar with most events that request funding and provide unique perspective and insight that contribute to funding decisions.

The funding came from the Presidents’ Office (\$5,375) and the Student Association (\$5,375) for a total of \$10,750. Our available funds for the year, including the carryover from 2014-2015 (\$8,460) and new allocations, totaled \$19,210. Allocations this year totaled \$11,650 (excluding agency fee) leaving a remaining balance of \$7,560 forward into the 2015-2016 academic year.

The Convocations Committee supported 19 events in total. Allocations ranged from a minimum of \$150 to maximum of \$3000. The requests from the 19 sponsored events totaled \$23,222. The committee denied five applications, because the committee unanimously felt that these particular activities did not meet the committee’s criteria for funding.

A detailed documentation of funding sources and allocations is presented below.

Convocations Committee Funding and Allocations
Fall 2014 – Spring 2015

Chabad Purium	500
What I BE with Steve Rosenfield	1400
Art History Chris Butler	250
Meet the Artist Diana Tejera	350
Freedman Lecture	400
Challah Bake	300
Crossing Boundaries	300
Black History Month speaker	3000
DR. Pico Lecture LACAS	300
Ted X	1000
Shifting Tides	150
Research Days	500
Entrepreneurship Partnership	400
Human Rights and Global Health	1000
Eating Disorder Awareness Event	150
Chabad 1500	300
Art Awakening	600
Yom Haatzmaut	250
American Chemical Society	500

Respectfully submitted,

Benjamin Andrus, Committee Chair

Committee Members

(Faculty)

Benjamin Andrus

Laura Evans

Donald J Loewen

Serdar Atav

(SA)

Don Greenberg

Alexander Liu

Christopher Zamlout

(Admin)

Jennifer Keegin

Brian Rose

(GSO)

Guy Risko

Faculty Senate EOP Committee **Annual Report 2014-2015**

The Faculty Senate Educational Opportunity Program Committee meets at least twice per academic year and more frequently as needed. Nicole Rouhana, Assistant Professor and Graduate Director at Decker School of Nursing chaired the Committee during the 2014-2015 academic year.

The EOP Program Committee, in addition to EOP Director, Calvin Gantt, meet to discuss policy regarding various student and academic issues, including the selection criteria and support mechanisms for EOP students, promote dialog between EOP and other campus units, including coursework and support services available to EOP students.

At the start of Fall 2014 there were 607 EOP students enrolled full-time. Overall performance statistics for Fall 2014 included: 92% in good academic standing, 46% with at least a 3.0 cumulative average, and only 8% on academic probation. In Spring 2015 there were 565 EOP students enrolled full-time. Overall performance statistics for Spring 2015 included: 94% in good academic standing, 42% with at least a 3.0 cumulative average, and only 6% on academic probation. The EOP graduation rate remains at 76% (based upon 2007 cohort), which is the highest for any EOP Program in the State of New York, and quite comparable to the overall New York State graduation rate.

Budget and Productivity.

EOP staff closely monitored the situation regarding the Perkins loans process which is due to expire 9/15/15. Nonrenewal would negatively impact 38% of students receiving financial support for Binghamton University EOP students. Even with funding, most EOP students have \$4,000 that remains unfunded. Ultimately the Perkins Loans were reinstated on a temporary basis, but has not been renewed on a long term basis.

The NYS Budget had not been released until 4/1/15 and there were continued concerns regarding an anticipated \$1.2 million reduction to EOP Programs statewide. Upon approval of the State Budget, EOP received increased to \$4.5 million in funding which was the first increase noted since 1970. And, due to the strength of the retention and graduation rates of EOP at BU, this could increase EOP funding capacity by 40 FTE for fall 2015. Despite this positive news, it also worth noting that sixty-seven percent of EOP students live off campus due to the cost of campus housing and food. The majority of these students live in College of the Woods or Hinman in an effort to contain costs.

EOP Binghamton Enrichment Program (BEP) was held between 7/5/2015-8/1/2015 for 145 students. The 2014 BEP class was authorized for 130 students and was able to increase to 141 due to high demand and increased support. In an effort to support student success, a new preparatory Chemistry class is also being added this year as a pilot that will most likely be adopted for future summers based on outcomes and evaluation.

Current and Future Plans.

EOP Advocacy Day was held in Albany, New York 2/12/2015 with excellent representation from Binghamton University. This event was well organized. The EOP program will continue to work on increasing representation from the Binghamton University campus for future events by increasing earlier and more frequent calls for participation for both faculty and students.

Increased communication between various schools of Binghamton University was a primary goal of the work accomplished by the Committee during this past academic year. One specific area of need was to expand EOP enrollment in the Decker School of Nursing undergraduate program which had noted a trend in decreased diversity over the last five years. Concerted efforts to increase communication and strengthen processes between EOP and DSON administration resulted in a plan to not only increase nursing enrollment but also support nursing students' academic achievements during the program. This plan also ensures regular communication to facilitate joint decision making as the best pathway to increase nursing enrollment. DSON provides weekly IUT meetings to connect early with BEP candidates interested in nursing for both academic advisement and program planning to ensure a smooth transition into the nursing program. This model can be easily replicated with other programs of study across campus to best support a variety of EOP students.

An ongoing challenge for EOP students is the cost of textbooks. This continues to be of grave concern to the EOP staff. Despite the increase from Albany, the cost for textbooks continues to go up at much greater rate than the allocation we receive. The EOP Office is working on some fundraising initiatives to try and help offset some of these costs for students which may be formalized by the 2015-16 year.

Student representation on the EOP Committee remains robust. A wide range of activities have been proposed and are being reviewed for feasibility based on resources. One goal is the development of an EOP Fair that would represent all programs available on campus and provide an opportunity for the EOP candidate to receive program information in various areas of interest and network with potential future faculty. The creation of a "Brown Bag" series was also discussed as a platform to disseminate information that the EOP students feel could contribute to their on-going success. Lastly, students have expressed the need for increased student engagement with the CDC, particularly as they grow closer to graduation and are seeking employment opportunities.

Looking Forward.

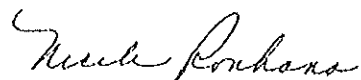
One area for continued growth is the development and expansion of the EOP Professional Careers Day. This event would provide workshops on specific career tracks and would be provided in conjunction with Binghamton University academic units and faculty. Within this program mentorship from upper classmen could be arranged for lower classmen to provide peer to peer support and guidance on an individualized basis.

Summary.

In summary, the Binghamton University Educational Opportunity Program, under the leadership of EOP Director Calvin Gantt, has continued to expand its capacity for increased support and creative solutions to serve a diverse population of students. New courses that support future

success have been put into place and are well received by the student body. There has been an element of reenergized communication among various academic units with EOP that can be replicated to continue to improve enrollment and access to student services.

Respectfully submitted,



Nicole Rouhana,
Chair, EOP Program Committee

Committee members

Adams Laats
Bingwei Liu
Calvin Gantt
Celia Klin
Desborne Villaruel
Dina Maramba
Isis McIntosh
Lisa Tessman
Maria Theresa Romero
Melinda Momplaisir
Randall Edouard
Robert Palmer
Sabrena Meyers
Theresa Figuerado-Malay
Val Hampton

Faculty Senate Educational Policies and Priorities Committee
Annual Report 2014-2015

The EPPC met three times during the 2014/2015 academic year to consider curricular and policy matters.

Here is a summary of the policy matters considered by the EPPC and their resolution:

Issue	Discussion	Resolution
A number of parties raised issues with curriculum proposals which rely on the course offering of other departments who may not have been consulted.	While the FSEC assumed that all curriculum proposals going forward would have received the consent of other departments whose courses are listed, this does not always appear to have happened.	At the undergraduate level, the provost's office will now require formal signoffs from other departments for courses designated in new major, new minor and revision of major proposals.

Here is a summary of the policies for faculty review of curriculum passed by the faculty senate in 2012 which are used by the EPPC and FSEC to guide their review of curriculum proposals:

Action	Item
No notification	Routine changes to existing majors, minors, certificates and degree programs that do not require SED approval
Notify EPPC FSEC and/or EPPC may undertake additional review if changes go beyond "routine"	Routine changes to existing majors, minors, certificates and degree programs require SED approval
Notify FSEC and EPPC FSEC and/or EPPC may undertake additional review	Combined degree programs (3-2, 4-1), Dual degree programs, new minors and local certificate programs (tracks)
EPPC acts as a curriculum committee	All proposals for certificates, majors, minors, or other programs that are not reviewed at the college or school level
Full faculty senate review process (starts with EPPC)	New degree programs, suspension or elimination of degree programs, new majors, new certificate-for-licensure programs

The following curricular matters were reviewed in 2014/2015:

The EPPC and FSEC were notified of Letters of Intent for new programs:

MA in Applied Liberal Studies
 TESOL with and without certification
 MS in Human Rights and Community Research

Routine changes requiring SED approval:	EPPC	FSEC
Electrical Engineering BS and 4 + 1 revisions	Discussed	Reviewed
Change in title of Psychology graduate program	Discussed	Reviewed
BS in Nursing revision	Discussed	Reviewed

Combined, dual degree, new tracks	EPPC	FSEC
Philosophy / MPA 4/1 program	Discussed	Reviewed
Addition of new track in Applied Statistics to the B.A. in Mathematics	Discussed	Reviewed
LACAS MPA 3/2 program	Discussed	Reviewed

New degrees, majors, deactivations, reactivations	EPPC	FSEC	Faculty Senate
MA and MS in Sustainable Communities	Discussed	Discussed	Approved April 21, 2015
WGSS major	Discussed	Discussed	Approved May 5, 2015
Advanced Certificate for Social Work in Health Care	Discussed	Discussed	Approved May 5, 2015

Respectfully submitted,

Sara Reiter, Committee Chair

EPPC Committee members

Sara Reiter, Chair

Alvin Vos

Wendy Martinek

Barbara Wolfe

Laura Anderson

Patrick Madden

Erin Rushton

Don Greenberg

Robert Pim

Alison Coombs

Donald Nieman

Susan Strehle

Donald Loewen

Faculty Senate Library Committee
Annual Report 2014-2015

Maintaining strong campus libraries is essential to Binghamton University's academic strength. Thus, the Faculty Senate Library Committee (FSLC) took seriously its mandate to work with the BU Libraries in pursuing its mission to provide comprehensive resources and services in support of the research, teaching, and learning needs of the University community.

As such, the FSLC met three times: October 14, 2014; February 11, 2015; and May 11, 2015. In addition, the FSLC Chair and Interim Dean of the Libraries met with the Faculty Senate Executive Committee November 11, 2014.

Chief issues before the Library Committee included: (1) space, (2) budget, (3) information technology, (e.g., data storage, data usage, and data analysis), (4) fundraising, (5) outreach, (6) membership in the Association of Research Libraries (ARL), (7) Roadmap projects.

A brief summary of each is given below. Detailed appendices follow that contain meeting handouts and synopses.

- (1) **Space:** Despite opening a new reading room (by converting the staff lounge into 90 seats plus a group study), the libraries are still overcrowded. Library patrons cannot easily find study space. Graduate student carrels are overbooked, and there is a long waiting list. Unlike major universities, there are no faculty carrels. To help combat these issues, the libraries undertook a graduate student space survey with over 550 respondents. A lengthy report was developed. Plans are underway to consider various options to enhance carrel utilization as well as to renovate space to be devoted to graduate student and faculty work areas.
- (2) **Budget:** All library expenses including fees for electronic information (which is becoming more prevalent in today's research environment), periodicals, and electronic databases (such as the Elsevier subscription) have been increasing. The university came up with funds to help combat fee increases arising from the SUNY-Central negotiated Elsevier contract (for Science Direct articles), but there are additional library shortfalls. Thus, an advisory committee met over the course of the academic year to review and seek administrative clarification regarding whether fees and fines return to the Libraries and thus can be used as a revenue source. This committee's recommendations have been sent to the Provost.
- (3) **Information Technology:** Both the CC and the libraries are involved in data storage, usage, and analysis. However, a clean demarcation of the Computer Center (CC) and the libraries' responsibilities has never been defined. In this regard, issues concerning usage of the Information Commons including whether more computers and/or space are needed will arise as our student population increases. These will be issues for the Incoming Dean and new IT Director.
- (4) **Fundraising:** Increasing collaborations with the University Libraries are actively working with the University Development Office. Initiatives include:

- a. Possible donor wall,
 - b. Named graduate carrel/study rooms,
 - c. Promote honor with book donations, and
 - d. Reinstating the Friends of the Libraries.
- (5) Outreach: This entails getting the word out regarding the Libraries' facilities. To do this, the Libraries introduced a Welcome Weekend Event, instituted an external newsletter, announced a number of differing exhibits, and opened to the public a number of seminars.
- (6) ARL Membership: ARL membership, an essential factor to becoming the premier public university in the country. However, joining ARL is complicated because guidelines require a sitting Library Director for at least 3 years before membership can be considered. Further, acceptance in ARL is not assured because the Binghamton University library budget is far lower than the typical ARL library. As such, the university would likely need to increase financial resources devoted to the library to qualify for membership. Thus application for membership is on hold.
- (7) Roadmap projects: The Libraries submitted funding requests for five Roadmap projects. These were for 1) Digital scholarship and collaborative learning center-with CLT, Graduate School of Education, VP Undergraduates and Graduate School, 2) Open educational resources support, 3) Southern Tier history (with an alumnus who would involve local historians and student researchers), 4) Support and assessment of collections for the TAEs, and 5) Hosting one of the rare Hamlet scripts from the Folger Shakespeare Library. In addition, a Digital Scholarship Center is still being discussed with the CLT, headed by James Pitaressi.

Finally, the FSLC commends Interim Dean Susannah Gal not only for working closely and efficiently with us, but also for her many accomplishments during her short tenure as Interim Dean.

Respectfully submitted,

Solomon W. Polachek, Committee Chair

Committee Members

Rosemary Arrojo, Comparative Literature, Harpur College
George Bobinski, Associate Dean, School of Management
Nicki Chanecka, Assistant to the Dean, University Libraries
Alison Coombs, GSO President, Binghamton University
Scott Henkel, English, Harpur college
Nicolas Kaldis, Asian and Asian American Studies, Harpur College
Anne Larrivee, Reference Librarian, University Libraries
Joshua Reno, Anthropology, Harpur College
Susan Seibold Simpson, Decker School of Nursing
Susannah Gal, Ex Officio Member, Interim Dean, University Libraries

Appendix A: Interim Library Director's Handout for 10/14/2014 FSLC Meeting

For Faculty Senate Library Committee meeting: 101414

1. Our demand is high and increasing:

Report From Interim Dean of Libraries, Susannah Gal October 14, 2014 Demand for Resources at Binghamton University Libraries

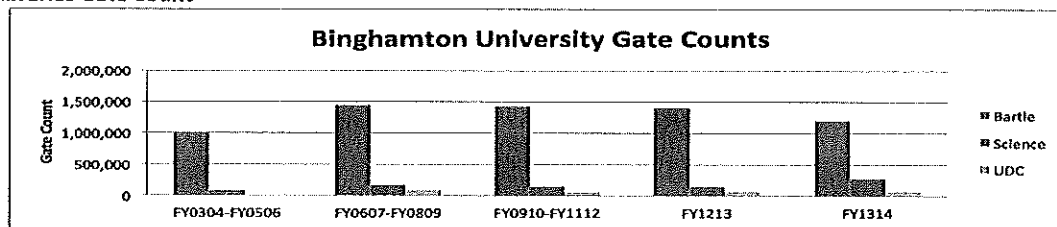
Study Carrels

Total Study Carrels: 208
Seats assigned as of October 13, 2014: 275
Total Carrel applications received: 314
Total Carrel requests that cannot be filled: 200

Group Study Rooms

Total Group Study Rooms: 8
Presentation Practise Rooms: 1
Percent of time group study rooms are used: over 90%

Libraries Gate Count



Note: UDC opened in 2007; closed due to flood in September 2011
No statistics kept for Newcomb Reading Room: June 2005 - October 2007

Instructional Activity

Year	Total Sessions	Total Attendees
2007-08	196	4337
2008-09	464	3954
2009-10	409	4199
2010-11	448	4516
2011-12	499	2601
2012-13	778	5724
2013-14	601	5843

The following descriptions are the sessions included in the count:
Courses: Instruction sessions requested for course-specific instruction
Consultations: appointments made with librarians for research and reference help
Outreach: Workshops, training, orientation events, etc.

We are full and expanding

Expanded student study spaces by 90 seats plus and additional group study room earlier this month.

We are in the process of updating 6 new group study rooms with 8 seats each in the Science Library- expected later this fall

Macintosh HD:Users:sgal:Desktop:Library dean Items:Carrels, Study Room, Gate Count and Instruction Activity for oct 14 2014.xlsx
5/12/15 9:04 AM

2. Our resources are not keeping pace

Expectations are increasing (TAE hires with some funds to support)

Increasing costs of databases and periodicals (from the budget request)

ARL expectations for members

Our Resources are not keeping pace

Expense and Allocation Report for Library State #860405 and IFR accounts
FY1213, FY1314, and estimated Budget for FY1415

Expenses

Line Description	Actual	Actual	Requested	
	FY1213	FY1314	FY1415	
Payroll	4,393,530	4,363,983	4,325,000	
Collections	5,103,860	5,233,719	5,890,950	Incr \$669,064 from FY1314 *
Infrastructure	235,711	380,804	320,000	
Building maintenance	42,551	63,352	38,000	
Equipment/computers	115,369	60,930	156,000	Incr \$89,864 from FY1314
Travel	55,356	59,890	60,000	
Operations (and OH fees)	147,912	135,301	128,000	
Rent	227,859	227,859	227,859	
Total	10,322,146	10,525,838	11,145,809	

Allocations

State Allocation	9,753,294	9,752,122	9,795,104
Rent Allocation	227,859	227,859	227,859
Division of Admin allocation yearly to base	250,000	250,000	250,000
Road Map yearly to base *	0	150,000	300,000
Total	10,231,153	10,379,981	10,572,963

*to support TAE hires

Allocations less expenses

Allocations	10,231,153	10,379,981	10,572,963
Expenses	-10,322,146	-10,525,838	-11,145,809
Total	-90,993	-145,857	-572,846

IFR account balances at beginning of year 540,422 495,949 437,305

Federal Workstudy allocation 160,000 148,000 148,000

Line Descriptions from top of page:	
Payroll:	Includes student assistant, faculty, professional and CSEA payroll
Collections:	All books and electronic information used by patrons
Infrastructure:	All electronic databases and "Cloud" services used to view and run collections
Building Maintenance:	all costs for maintaining the Library buildings including furniture
Equipment/computers:	all electronic equipment including computers, servers, software, copiers, printers, scanners etc
Travel:	All staff travel
Operations and over head fees:	Operations include office supplies, printing, copying, postage, security, telephone, van
Rent:	is paid for the rental property that houses additional library collections

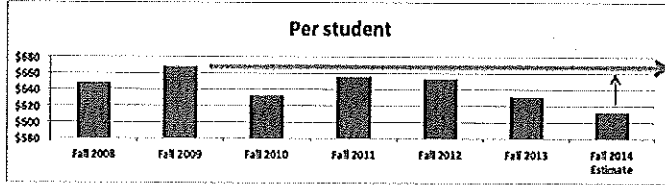
***Collections Increase Expected FY1415**

Elsevier	260,000
Periodicals	167,754
Electronic information	249,732

Change in budget versus student and faculty numbers

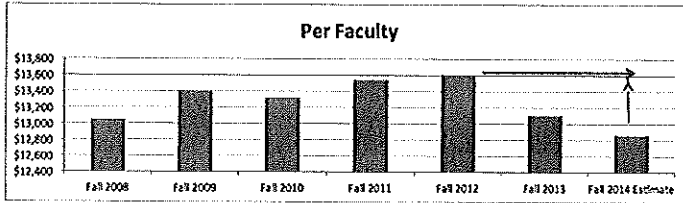
Allocation per Student/Faculty from FY0809 - FY1415 (estimated)

Faculty	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014 Estimate
Instructional Faculty - full time	594	596	570	580	604	641	671
Part Time Faculty divide by 2	147	138	138	134	131	134	134
Full Time Faculty and 1/2 of part time	741	734	708	714	735	775	805
Instructional Faculty -part time	293	275	275	268	262	267	267
Total Count and Costs	FY0809	FY0910	FY1011	FY1112	FY1213	FY1314	Fall 2014 Estimate
Student count in Fall	14,838	14,711	14,895	14,746	15,308	16,077	16,881 5% Increase
Full Time Faculty and 1/2 of part Time	741	734	708	714	735	775	805 30 net approx.
Library State Budget (does include IFAs)	9,662,639	9,837,893	9,423,505	9,670,883	10,003,294	10,152,122	10,345,104
Budget per student/faculty	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014 Estimate
Per student	648.59	668.40	632.66	655.83	653.47	631.47	612.83



11,283,260 allocation needed to maintain Fall 2009 cost per student
 -10,345,104 allocation given (rent not included)
 938,156 needed

Budget per student/faculty	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014 Estimate
Per Faculty	13,048.80	13,405.44	13,319.44	13,544.65	13,609.92	13,107.97	12,859.05



10,955,985 allocation needed to maintain Fall 2012 cost per faculty
 -10,345,104 allocation given (rent not included)
 610,881 needed

How we are trying to advocate for the Libraries and the University

Changing perception of the value of the Libraries (getting the word out)

PR/marketing-

- Welcome Weekend event
- External Newsletter about us
- Announcing our different exhibits, activities and seminars

Increasing collaborations with the Development office

- Possible donor wall
- Named graduate carrel/study rooms
- Promote Honor with books
- Reinstating Friends of the Libraries

Getting ideas for Road Map projects

Other things you recommend?

Appendix B: FSLC Letter to FSEC

[Dated October 17, 2014]

Dear Howard,

Here is a summary of the issues discussed at the first Faculty Senate Library Committee meeting. I hope this material will be valuable to you and the FSEC when advising the administration on university matters, including the search for a new Director of the Library.

The FSEC discussed five main issues:

(1) Space: Despite opening a new reading room (by converting the staff lounge into 90 seats plus a group study), the library is still overcrowded. Library patrons cannot easily find study space. Graduate student carrels are overbooked, and there is a long waiting list. Unlike major universities, there are no faculty carrels. Two possible resolutions to the study carrel problem were discussed. The first entailed instituting a nominal carrel fee designed to discourage using carrels simply to store books and personal items. The second entailed installing storage lockers between carrels thus freeing up carrel space for additional students.

(2) Budget: All library expenses have been rising. These include fees for electronic information (which is becoming more prevalent in today's research environment), periodicals, and electronic databases (such as the Elsevier subscription). Unfortunately, the library budget has not kept pace. This year the library forecasts close to a \$600,000 deficit. Maintaining a sufficient collection is crucial to the university if the library is to attain Association of Research Libraries (ARL) membership, an essential factor to becoming the premier public university in the country.

(3) Information Technology: A clean demarcation of the Computer Center (CC) and the library responsibilities has never been defined. Both the CC and the library are involved in data storage, usage, and analysis. The CC maintains the library's Information Commons, but the library maintains the space. The library is charged with Interuniversity Consortium for Political and Social Research (ICPSR) membership, but the ICPSR data is computer downloadable and often stored on CC servers. The social science bibliographer is the liaison with ICPSR and is charged with helping campus researchers find and download data. However, the CC traditionally has maintained an academic staff headed by Jim Wolfe with a statistical consultant to help students and faculty utilize the appropriate software to analyze the data once downloaded. Both Jim Wolfe and the statistical consultant have left the campus, but as of this date, neither have been replaced. Concomitant with this CC/library demarcation of responsibilities issue is data storage. Where as the computer center is supposed to maintain servers for storage, the library has been forced to purchase its own storage facilities through digital preservation systems such as Rosetta.

(4) Outreach: The library has been expanding outreach programs to apprise students and faculty of its facilities and services. These include programs at orientation for new students and faculty and instructional activities through ongoing courses and consultation. In addition, the library will begin to open up its research workshops to the whole university community.

(5) Fundraising: The library has increased its external fundraising activities. These include collaborating with the Development Office to possibly create a donor wall, reinvigorate the naming of graduate carrels and group study rooms, the promotion of the Honor with Books Program, and reinstating the Friends of the Libraries Program.

For your information, the Faculty Senate Library Committee plans to meet again in December to re-examine progress on these matters, as well as consider new issues that might have arisen. We hope this progress report proves helpful to you and the FSEC.

Sincerely,

The Faculty Senate Library Committee

Appendix C: Letter Containing Summary of FSEC Meeting with Interim Library Director

[Dated 120914]

Dear Faculty Senate Library Committee Colleague,

Just to keep you up to date, at their request, we met with the Faculty Senate Executive Committee on November 11th to discuss library issues. Obviously, the campus libraries are core to the university, and thus of interest to the committee.

In addition to the issues raised in our October 17th email to the FSEC (attached), the following items were discussed:

- 1) Graduate Students and Faculty Space: The discussion included (i) the various options to increase utilization of study carrels, (ii) the lack of faculty study carrels, (iii) the need to enhance reading room space given the expansion of the student body, (iv) the possibility of a main reading room, and (v) the planned increase in space at the Annex.
- 2) Expected Budget Shortfall: A large part of the potential deficit arises because the Elsevier contract (for Science Direct articles) is currently being negotiated at SUNY-Central. At issue is the proportion of fees to be paid by university centers relative to the two and four-year colleges. Changes in the current allocation could increase the deficit.
- 3) Association of Research Libraries (ARL) Membership: Membership to ARL is now on hold because membership guidelines require a sitting Library Director for at least 3 years before membership can be considered. Further, acceptance in ARL is not assured because the Binghamton University library budget is far lower than the typical ARL library. The university would likely need to increase financial resources devoted to the library to qualify for membership.
- 4) Information Technology: At this point, the university has not defined the demarcation of responsibilities between the Information Technology Services (ITS) and the library. It appears the library is responsible for information support (such as knowing how to use sites like the Interuniversity Consortium for Political and Social Research), but it is unclear which university entity takes responsibility for information storage. In this regard, we discussed "bit rot", the loss of integrity of electronically stored materials. Also, in the past, IT had responsibility for statistical advising, but the statistical consultant that left has not been replaced, nor has the head of Academic Computing.

Based on the meeting, we feel the FSEC strongly supported current library initiatives and affirmed the importance of meeting library needs.

Given your tight schedule as we wrap up the semester, we decided it best to meet again in early February rather than now. Laura O'Neil will canvas you sometime in January regarding your availability in early February. In the meantime, we wish you a very happy holiday season.

Susannah Gal and Sol Polachek

Appendix D: Topics for Library faculty senate committee meeting- 2/11/15 with Added notes from the meeting (in blue)

Updates on topics from last semester:

library budget, Elsevier contract- finalized but \$62,000 more than original budget; we expect to run out of money sometime in April without additional support

graduate student spaces (carrels, graduate space plans)- will double up in carrels, we are working on a space for graduate students and faculty; likely to be in the Government documents room; we are currently setting up a survey of the graduate to ask about their needs for this space

membership discussions with ARL- has been delayed again until Fall 2015; there was a discussion about how we might influence this

relationship with ITS- new reference help area and some of our servers will move to their building

New things-

Roadmap projects submitted- 4 projects: 1) Digital scholarship and collaborative learning center-with CLT, Graduate School of Education, VP Undergraduates and Graduate School; 2) Open educational resources support (copyright concern)-there was a short discussion about this and the potential liability that the university might face- more to follow; 3) Southern Tier History (with an alumnus who would involve local historians and student researchers); 4) Support and assessment of collections for the TAEs-there was some discussion that the TAEs should be conveying what resources purchased and taking suggestions from associated departments

library magazine- came out in January, mailed to all donors, plus alumni who worked in our library or with subsequent library degree- expect this to come out once a year around the same time

library faculty research- students to do independent research for credit with library faculty, proposal approved by UUCC, setting up projects for fall under the UNIV rubric, may work toward a LIBR rubric in the future- project ideas include development of peer-to-peer tutorials, library space analysis, addition of meta data to oral histories and evaluation of physical collection.

development plans- donor wall being considered, as well as other bigger projects

review of fees and fines- concern that fees hadn't changed from the 10c/day for a number of years and costs are much higher, also not consistent with other schools, need to have an advisory committee discuss this by SUNY rules, committee representing all constituencies, need faculty member for advisory committee- Susan agreed to serve; there was also a discussion about whether any of the required student fees were coming back to the libraries. Alison thought there was a specific fee but couldn't find one; Susannah felt that this might be a good thing for this committee to ask about and advocate for some of the current fees to come back to the libraries if they don't already. Sol will look into what the technology fees go to and Alison will look at getting information about all the fees

PR of activities- presentations, exhibits- recent American educator in China here; upcoming event on February 20th related to open educational resources and copyright, advertising these in dateline- more awareness of library activities

Update on the dean search- February will be a busy month

Appendix E: Topics for Faculty Senate Library Committee meeting 5/11/15- notes from meeting

Updates on various things-

- Assessment projects- B# for users, waiting on data comparing to non-users
- Graduate student space survey- over 550 respondents, lengthy report with lots of comments, upcoming meetings planned, space renovation will occur after summer
- Library research for credit- 3 projects, one through SSIE, one has 3 students, one awaiting new students
- Budget- see sheet below, we were given additional allocation for Elsevier
- Roadmap proposals- 4+1 submitted, none likely for funding, Digital Scholarship Center still being discussed with CLT, headed by James Pitaressi
- Development activities- donor wall plans
- Changes to fees and fines- submitted to Provost
- Chinese Cultural Experience Center- expected in September
- Relationship with ITS- current liaison is working well, expect new relationship with incoming Dean and IT director- suggested discussion of Info Commons usage and whether more computers and/or space are needed

New things in process:

- Plans for a permanent Link Exhibit- would highlight contributions of Edwin and Marion Link and the materials we have, location near Special Collections, funding to come from current Link endowment, plus additional support from various sources
- Submitted a Ross grant- with Roberson and Center for Technology Innovation (TechWorks) to showcase Marion Link diaries using the AR Magic Book
- Submitted a CLIR pre-proposal- digitize Kurdish collection
- Meetings about awards and promotion for faculty and staff- Chancellor awards so that we can do more and better, plus meeting with AUPC to clarify expectations from non-library faculty viewpoint
- Update on faculty changes- lost 2 library faculty to other places, 1 search failed- Digital Initiatives: being revised; one in process- Fine Arts Librarian; two searches to start this summer- Digital Projects and Engineering librarians

Transition for the new dean:

- Curtis Kendrick should start July 15th
- He has been to visit once and met with the Deans and several in library
- What I plan to do- organize files/emails and list things in process
- What you can do to help- get together early in new year, discuss what are the goals of the new dean, the idea for optimal ITS-Library interactions (explain past perceptions), discuss possibility of getting some of the student technology or academic excellence fees for the library,

consider requesting space in the basement for library usage

Binghamton University Libraries
 FY1415 Finance Review
 as of May 11, 2015, Financial BI Reports

	Orig State Allocation	Add State Allocations	Total	Expenses as of 5/11/2015	Estimate Expenses	Balance
Payroll	4,391,672	139,626	4,530,298	3,795,339	733,889	70
Collections	5,017,338	615,187	5,632,525	4,511,042	1,404,292	-282,809 95% of ALEPH purchases/does not reflect "reserves" and Science Direct 745,000 this is SUNY Connect other
Infrastructure	207,265	0	207,265	269,257	63,650	-125,682
Building maintenance	0	0	0	41,868	10,000	-51,868
Equipment/computers	36,662	0	36,662	56,064	76,530	-95,932 some purchases in process = 16,000/not Resetta Servers
Travel	57,167	0	57,167	30,047	15,000	12,130 travel report says 12,000
Operations	85,000	0	85,000	111,387	26,708	-53,095
Totals	9,795,104	85,000	10,548,917	8,816,044	2,330,069	-597,196

11,146,113 total
 11,145,809 request 8/18/14

IFR Beginning Balance and Additions for FY1415

IFR's beginning balance FY1415 before allocations	437,305
Annual additional allocation to base for FY1415	250,000
Annex Rent FY1415	227,859
Road Map FY1415	300,000
Total IFR Beginning Balance FY1415	1,215,164
Road Map FY1415 transferred to State account	-287,920
Total IFR	927,244

Estimated Expenses to IFR's FY1415

Total IFR	927,244
Less Annex Rent	-227,859
additional June 1 Annex Rent	-6,292
Current expenses and deposits and encumbrances	6,374
Balance IFR 4/27/15	699,467
State Overage	-597,196
IFR Balance	102,272
Road Map FY1415 pending	100,000
Reserves	100,000
Total IFR expected balance	352,272

Faculty Senate Professional Standards Committee
Annual Report 2014-2015

The Professional Standards Committee had one case during the fall semester and one case during the spring semester.

The case in fall 2014 dealt with acrimonious relationships within a department. The case was investigated by the committee and the committee discussed the situation with the appropriate Dean. After discussion within the committee, a letter was sent to the complainant with the committee's findings.

The second case was heard during the spring 2015 semester. This case dealt with procedures and processes within a department. The committee heard from both the complainant and the department chair for additional information. After discussion within the committee, letters were sent to both the complainant and the department chair with suggestions focusing on civility in department meetings.

The Professional Standards Committee met three times regarding the resolution of both cases.

Respectfully submitted,

Gale Spencer, Committee Chair

Committee members

Sharon Bryant

Robert Guay

Carol Miles

Caryl Ward

Faculty Senate University Undergraduate Curriculum Committee
Annual Report 2014-2015

During the 2014-2015 academic year, the UUCC continued its work certifying courses that meet Binghamton University General Education requirements and deciding on student petitions related to General Education requirements.

Additional committee activities included:

- Revising the Pluralism in the U.S. requirement to expand the diverse groups considered. The committee met with Nicole Sirju-Johnson from ODEI and with Harpur College undergraduate directors to discuss drafts of the proposed changes. The Chair of the UUCC also met with representatives from Students for Change. The Faculty Senate approved the revised Pluralism requirement on 4/21/15.
- Considering a proposal to waive the Gen Ed Activity (Y) requirement for veterans. After much discussion, the committee decided that waiving the Y requirement would not be a meaningful change to these students' Gen Ed requirements, because most of them would still need to take a Wellness (S) course and would probably take a 2-credit B course that would also fulfill the Y requirement. The committee recommended instead that Academic Affairs Council consider the issue of granting academic credit for military service and other ways that Binghamton could be more veteran-friendly.
- Discussing a proposal from SA representative Robert Pim for a form developed by the Student Association to allow students to notify departments of a course they believe should carry a Gen Ed designation. The committee reviewed drafts of the form and provided guidance. The final version of the downloadable form is available at <http://www.binghamton.edu/general-education/documents/student-course-consideration-form.pdf>.

The Chair and the Committee would like to express its gratitude to Liz Abate, our coordinator of General Education and Senior Assistant for Undergraduate Education in the Provost's Office, for the outstanding assistance and coordination she always provided. And the Chair would like to express his appreciation to the members of the committee who consistently worked through our agenda with collective acumen and good judgment.

Attached, as required, is this year's report on university-wide course offerings under the following rubrics: UNIV, SCHL, OUT, and CDCI.

Respectfully submitted,
Mark Reisinger, Committee Chair

Committee Members:

Laura Anderson, Mathematics
Les Lander, Computer Science
Hyeyoung Kang, Human Development (Spring semester)
Ann Merriwether, Human Development (Fall semester)
Ingeborg Majer-O'Sickey, German and Russian Studies
Sarah Maximiek, Library
Carolyn Pierce, Decker School of Nursing
Robert Pim, undergraduate student
Sara Reiter, School of Management
Marissa Sabbath, graduate student
Liz Abate, Provost's Office
Lisa Hrehor, Health and Wellness Studies
Celia Klin, Harpur College Deans Office and Psychology
Don Loewen, Provost's Office and German/Russian Studies
Pamela Mischen, President's Office and CCPA

Report on University-Wide (UNIV) Course Offerings – 2014-2015 Academic Year

Attached please find a complete listing of all courses offered during the 2014-2015 academic year under the following rubrics:

- Binghamton Scholars Program – SCHL
- Career Development Center Internships – CDCI
- Outdoor Pursuits - OUT
- University-Wide courses – UNIV

Working with Florenz Plassman, the director of the Office of University-Wide Programs, the UUCC approved the following new UNIV courses:

- Spring 2015:
 - UNIV 280A, Discourse, Dissention, Dialogue, a course designed to foster dialogue on current divisive issues.
- Fall 2015:
 - UNIV 180A, Investigating American Culture by Examining Comic Books, a course in the University Readiness Program for Chinese students.
 - UNIV 280B, New Venture Acceleration, a course taught by the University's Entrepreneur in Residence.
 - UNIV 280D, Science, Technology, Engineering, Arts and Math Seminar, a learning community course in Mountainview Community.
 - UNIV 280E, Social Diversity, Justice and Activism, a learning community course in Mountainview Community.
 - UNIV 380C, ePortfolios, a course in Newing Community taught by an instructional designer from the Center for Learning and Teaching.
- New permanent courses:
 - SCHL 396, Guthrie Premed Internship, an internship program at Guthrie Clinic and Robert Packer Hospital for Binghamton Scholars students.
 - UNIV 297, 397 and 497, Independent Research. These courses were proposed by the University Libraries to allow undergraduate students to pursue independent research with Libraries faculty.

**UNIVERSITY-WIDE COURSE OFFERINGS
2014-2015**

Term	Subject	Number	Section	Title	First Name	Last Name	Enrollment	Credits
Fall 2014	CDCI	385	01	Prof Internship Pgm Oral Comm	Felicia	Moreira	12	4
Fall 2014	CDCI	385	03	Prof Internship Pgm Oral Comm	Scott	Bennett	20	4
Fall 2014	CDCI	385	04	Prof Internship Pgm Oral Comm	Veronica	Ogeen	12	4
Fall 2014	CDCI	385	05	Prof Internship Pgm Oral Comm	Erik	Colon	12	4
Fall 2014	CDCI	385	06	Prof Internship Pgm Oral Comm	John	Vassello	20	4
Fall 2014	CDCI	385	07	Prof Internship Pgm Oral Comm	John	Vassello	20	4
Fall 2014	CDCI	385	18	Prof Internship Pgm Oral Comm	Felicia	Moreira	12	4
Fall 2014	CDCI	385	25	Prof Internship Pgm Oral Comm	Courtney	Ignarri	12	4
Fall 2014	CDCI	385	26	Prof Internship Pgm Oral Comm	Courtney	Ignarri	12	4
Fall 2014	CDCI	395	01	Professional Internship Pgm	Jill	Seymour	12	4
Fall 2014	CDCI	395	02	Professional Internship Pgm	John	Vassello	15	2
Fall 2014	CDCI	395	03	Professional Internship Pgm	Nicole	Sirju-Johnson	10	2
Fall 2014	CDCI	395	04	Professional Internship Pgm	Joshua	Perry	15	2
Fall 2014	CDCI	395	05	Professional Internship Pgm	Emily	Love	1	4
Fall 2014	CDCI	395	06	Professional Internship Pgm	Nita	Baldwin	15	4
Fall 2014	CDCI	395	07	Professional Internship Pgm	Joshua	Perry	15	2
Fall 2014	CDCI	395	08	Professional Internship Pgm	Daniel	McCormack	15	4
Fall 2014	CDCI	395	09	Professional Internship Pgm	Daniel	McCormack	15	4
Fall 2014	CDCI	395	10	Professional Internship Pgm	LeAnna	Rice	12	2
Fall 2014	CDCI	395	11	Professional Internship Pgm	Elena	Buttgereit	10	2
Fall 2014	CDCI	395	12	Professional Internship Pgm	Rachel	Cavalari	15	4
Fall 2014	CDCI	395	13	Professional Internship Pgm	Beth	Riley	15	12
Fall 2014	CDCI	395	14	Professional Internship Pgm	Antonio	Frontera	2	4
Fall 2014	CDCI	395	17	Professional Internship Pgm	Bridget	McCanesaunders	24	4
Fall 2014	CDCI	395	20	Professional Internship Pgm	Dara	Raboypicciano	20	2
Fall 2014	CDCI	395	21	Professional Internship Pgm	Kevin	Wright	15	12
Fall 2014	CDCI	395	23	Professional Internship Pgm	Allison	Alden	15	12
Fall 2014	CDCI	395	24	Professional Internship Pgm	David	Hagerbaumer	30	4
Fall 2014	CDCI	395	30	Professional Internship Pgm	Kimberly	King	20	2
Fall 2014	CDCI	395	34	Professional Internship Pgm	Ryan	Yarosh	15	4
Fall 2014	CDCI	395	35	Professional Internship Pgm	Stephen	Rebello	20	2
Fall 2014	CDCI	395	36	Professional Internship Pgm	David	Hagerbaumer	10	2
Fall 2014	CDCI	395	37	Professional Internship Pgm	Lori	Etheridge	30	2
Fall 2014	CDCI	395	38	Professional Internship Pgm	Jaimie	Osborn	30	2
Fall 2014	CDCI	395	39	Professional Internship Pgm	Anthony	Preus	18	2
Fall 2014	CDCI	395	40	Professional Internship Pgm	Dara	Raboypicciano	15	2
Fall 2014	CDCI	395	41	Professional Internship Pgm	Jessica	Krohn	10	4
Fall 2014	CDCI	395	44	Professional Internship Pgm	Jazell	Johnson	15	2
Fall 2014	CDCI	395	45	Professional Internship Pgm	Harvey	Stenger	50	2
Fall 2014	CDCI	491	05	JC Mentor UG Teaching Asst	Dara	Riegel	1	4
Fall 2014	CDCI	496	01	Johnson City Mentor Program	Karen	Cummings	20	2
Fall 2014	CDCI	496	02	Johnson City Mentor Program	Joanna	Cardona	20	2
Fall 2014	CDCI	496	07	Johnson City Mentor Program	Steven	Knepp	20	2
Fall 2014	CDCI	496	09	Johnson City Mentor Program	Erik	Colon	20	2
Fall 2014	CDCI	496	35	Johnson City Mentor Program	Daniel	McCormack	20	2
Fall 2014	CDCI	496	40	Johnson City Mentor Program	Daniel	McCormack	20	2
Fall 2014	OUT	130	01	English Horsemanship	Syd	Davis	12	1
Fall 2014	OUT	130	02	English Horsemanship	Cailin	Elliott	12	1
Fall 2014	OUT	130	03	English Horsemanship	Cailin	Elliott	12	1
Fall 2014	OUT	130	04	English Horsemanship	Cailin	Elliott	12	1
Fall 2014	OUT	130	05	English Horsemanship	Syd	Davis	12	1
Fall 2014	OUT	130	06	English Horsemanship	Cailin	Elliott	12	1
Fall 2014	OUT	131	01	English Horsemanship II	Cailin	Elliott	8	1
Fall 2014	OUT	131	02	English Horsemanship II	Cailin	Elliott	8	1
Fall 2014	OUT	177	01	Hiking	John	Greene	12	1
Fall 2014	OUT	177	02	Hiking	Natalie	Hughes	13	1
Fall 2014	OUT	177	03	Hiking	John	Greene	12	1
Fall 2014	OUT	250	01	Bicycling	Michael	Zuber	10	1
Fall 2014	OUT	252	01	White Water Kayaking	Steven	Busch	11	1
Fall 2014	OUT	255	01	Back Country Medicine	Kevin	Hastings	30	2
Fall 2014	OUT	391	01	Practicum in College Teaching	Kevin	Hastings	20	20
Fall 2014	OUT	391	02	Practicum in College Teaching	Teresa	High	20	20
Fall 2014	OUT	391	03	Practicum in College Teaching	Michael	Zuber	20	20

**UNIVERSITY-WIDE COURSE OFFERINGS
2014-2015**

Fall 2014	OUT	391	04	Practicum in College Teaching	Cailin	Elliott	20	20
Fall 2014	OUT	395	01	Independent Study	Jenna	Moore	20	20
Fall 2014	OUT	395	04	Independent Study	Michael	Zuber	20	20
Fall 2014	OUT	395	05	Independent Study	Teresa	High	20	20
Fall 2014	SCHL	127	01	Thinking Like Leonardo DaVinci	Donald	Blake	26	2
Fall 2014	SCHL	127	02	Thinking Like Leonardo DaVinci	Donald	Blake	25	2
Fall 2014	SCHL	127	03	Thinking Like Leonardo DaVinci	Ann	Merriwether	25	2
Fall 2014	SCHL	127	04	Thinking Like Leonardo DaVinci	April	Thompson	26	2
Fall 2014	SCHL	280A	01	Evolutionary Psychology	Joseph	Morrissey	20	4
Fall 2014	SCHL	280C	01	American Wastes	Joshua	Reno	20	4
Fall 2014	SCHL	280D	01	Tech & Impact of Solar Energy	Wayne	Jones	20	4
Fall 2014	SCHL	280E	01	Plantation Landscapes	Dale	Tomich	19	4
Fall 2014	SCHL	280G	01	Ghosts in American Culture	Elizabeth	Tucker	20	4
Fall 2014	SCHL	280H	01	EMod Court Culture in Europe	Andrew	Walkling	20	4
Fall 2014	SCHL	327	01	Schirs 3: Worlds of Experience	William	Ziegler	100	0
Fall 2014	SCHL	391	01	Scholars Teaching Practicum	William	Ziegler	7	2
Fall 2014	SCHL	395	01	Scholars Internship	William	Ziegler	5	4
Fall 2014	SCHL	397	01	Scholars Independent Study	William	Ziegler	10	4
Fall 2014	SCHL	427	01	Scholars 4: Capstone	William	Ziegler	100	0
Fall 2014	UNIV	180A	01	College Transition-Freshmen 01	Brianna	King	20	2
Fall 2014	UNIV	180A	02	College Transition-Freshmen 02	Shannon	Gallo	20	2
Fall 2014	UNIV	180A	03	College Transition-Freshmen 03	Michelle	Jones	20	2
Fall 2014	UNIV	180A	04	College Transition-Freshmen 04	Heather	Miller	20	2
Fall 2014	UNIV	180A	05	College Transition-Freshmen 05	Elizabeth	Staff	20	2
Fall 2014	UNIV	180A	06	College Transition-Freshmen 06	Jazell	Johnson	20	2
Fall 2014	UNIV	180B	01	College Trans - CIW Freshmen	Nicole	Riley	18	2
Fall 2014	UNIV	180B	02	College Trans - DKN Freshmen	Elizabeth	Staff	20	2
Fall 2014	UNIV	180B	03	College Trans - HIN Freshmen	Christopher	Cullinane	20	2
Fall 2014	UNIV	180B	04	College Trans - MTV Freshmen	Leah	Shaw	20	2
Fall 2014	UNIV	180B	05	College Trans - NWG Freshmen	Tyler	Lenga	20	2
Fall 2014	UNIV	180C	01	College Transition-Transfers01	Zachary	Dubord	25	2
Fall 2014	UNIV	180D	01	College Trans - AC Transfers	Peter	Nardone	25	2
Fall 2014	UNIV	180E	01	College Trans - ESL Students	Erik	Colon	20	2
Fall 2014	UNIV	180F	01	College Trans - DI Athletes 01	Linda	Reynolds	20	2
Fall 2014	UNIV	180F	02	College Trans - DI Athletes 02	Linda	Reynolds	20	2
Fall 2014	UNIV	180G	01	College Trans - SSS Student 01	Stephen	Rebello	20	2
Fall 2014	UNIV	180G	02	College Trans - SSS Student 02	Marissa	Zelman	20	2
Fall 2014	UNIV	180G	03	College Trans - SSS Student 03	Jeremy	Toulon	20	2
Fall 2014	UNIV	180G	04	College Trans - SSS Student 04	Regina	Alfieri	20	2
Fall 2014	UNIV	380A	01	The Binghamton Microcosm	David	Wilson	25	4
Spring 2015	CDCI	385	06	Prof Internship Pgm Oral Comm	Luann	Kida	25	4
Spring 2015	CDCI	385	07	Prof Internship Pgm Oral Comm	Luann	Kida	25	4
Spring 2015	CDCI	385	11	Prof Internship Pgm Oral Comm	Felicia	Moreira	12	4
Spring 2015	CDCI	385	12	Prof Internship Pgm Oral Comm	Felicia	Moreira	12	4
Spring 2015	CDCI	385	15	Prof Internship Pgm Oral Comm	Veronica	Ogeen	12	4
Spring 2015	CDCI	385	16	Prof Internship Pgm Oral Comm	Erik	Colon	15	4
Spring 2015	CDCI	385	18	Prof Internship Pgm Oral Comm	Scott	Bennett	20	4
Spring 2015	CDCI	385	20	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10	4
Spring 2015	CDCI	385	38	Prof Internship Pgm Oral Comm	Courtney	Ignarri	10	4
Spring 2015	CDCI	395	01	Professional Internship Pgm	Luann	Kida	10	2
Spring 2015	CDCI	395	02	Professional Internship Pgm	Jill	Seymour	12	4
Spring 2015	CDCI	395	03	Professional Internship Pgm	Dara	Raboypicciano	15	12
Spring 2015	CDCI	395	04	Professional Internship Pgm	Joshua	Perry	10	2
Spring 2015	CDCI	395	05	Professional Internship Pgm	Kevin	Wright	10	12
Spring 2015	CDCI	395	06	Professional Internship Pgm	Nicole	Sirju-Johnson	15	2
Spring 2015	CDCI	395	07	Professional Internship Pgm	LeAnna	Rice	12	2
Spring 2015	CDCI	395	08	Professional Internship Pgm	Daniel	McCormack	15	4
Spring 2015	CDCI	395	09	Professional Internship Pgm	Daniel	McCormack	15	4
Spring 2015	CDCI	395	10	Professional Internship Pgm	Elena	Buttgereit	15	2
Spring 2015	CDCI	395	11	Professional Internship Pgm	Antonio	Frontera	5	4
Spring 2015	CDCI	395	12	Professional Internship Pgm	Jessica	Krohn	10	4
Spring 2015	CDCI	395	14	Professional Internship Pgm	Peter	Nardone	5	2
Spring 2015	CDCI	395	17	Professional Internship Pgm	Amber	Ingalls	15	4
Spring 2015	CDCI	395	18	Professional Internship Pgm	Rachel	Cavalari	16	4

UNIVERSITY-WIDE COURSE OFFERINGS
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Spring 2015	CDCI	395	19	Professional Internship Pgm	Ryan	Yarosh	15	4
Spring 2015	CDCI	395	20	Professional Internship Pgm	Dara	Raboypicciano	20	12
Spring 2015	CDCI	395	22	Professional Internship Pgm	Lori	Etheridge	30	2
Spring 2015	CDCI	395	25	Professional Internship Pgm	Joshua	Perry	10	2
Spring 2015	CDCI	395	26	Professional Internship Pgm	David	Hagerbaumer	30	4
Spring 2015	CDCI	395	27	Professional Internship Pgm	Nita	Baldwin	16	4
Spring 2015	CDCI	395	31	Professional Internship Pgm	Allison	Alden	15	12
Spring 2015	CDCI	395	34	Professional Internship Pgm	Kimberly	King	10	2
Spring 2015	CDCI	395	36	Professional Internship Pgm	Stephen	Rebello	20	2
Spring 2015	CDCI	395	37	Professional Internship Pgm	Emily	Love	10	4
Spring 2015	CDCI	395	38	Professional Internship Pgm	Jaimie	Osborn	30	2
Spring 2015	CDCI	395	44	Professional Internship Pgm	Jazell	Johnson	15	2
Spring 2015	CDCI	395	48	Professional Internship Pgm	Harvey	Stenger	50	2
Spring 2015	CDCI	491	05	JC Mentor UG Teaching Asst	Dara	Riegel	1	4
Spring 2015	CDCI	496	02	Johnson City Mentor Program	Melissa	Lawson	25	2
Spring 2015	CDCI	496	04	Johnson City Mentor Program	Joanna	Cardona	25	2
Spring 2015	CDCI	496	07	Johnson City Mentor Program	Steven	Knepp	25	2
Spring 2015	CDCI	496	08	Johnson City Mentor Program	Erik	Colon	25	2
Spring 2015	CDCI	496	35	Johnson City Mentor Program	Daniel	McCormack	25	2
Spring 2015	CDCI	496	36	Johnson City Mentor Program	Daniel	McCormack	25	2
Spring 2015	OUT	122	01	Skiing/Snowboarding	Teresa	High	100	1
Spring 2015	OUT	122	02	Skiing/Snowboarding	Steven	Busch	150	1
Spring 2015	OUT	122	03	Skiing/Snowboarding	Teresa	High	100	1
Spring 2015	OUT	122	04	Skiing/Snowboarding	Steven	Busch	200	1
Spring 2015	OUT	130	01	English Horsemanship	Syd	Davis	12	1
Spring 2015	OUT	130	02	English Horsemanship	Cailin	Elliott	12	1
Spring 2015	OUT	130	03	English Horsemanship	Cailin	Elliott	12	1
Spring 2015	OUT	130	04	English Horsemanship	Cailin	Elliott	12	1
Spring 2015	OUT	130	05	English Horsemanship	Syd	Davis	12	1
Spring 2015	OUT	130	06	English Horsemanship	Cailin	Elliott	12	1
Spring 2015	OUT	131	01	English Horsemanship II	Cailin	Elliott	8	1
Spring 2015	OUT	131	02	English Horsemanship II	Cailin	Elliott	8	1
Spring 2015	OUT	174	01	Tree Climbing	Benjamin	Carver	8	1
Spring 2015	OUT	176	01	Fly Fishing	Gary	Romanic	12	1
Spring 2015	OUT	177	01	Hiking	John	Greene	12	1
Spring 2015	OUT	177	02	Hiking	Kishan	Zuber	12	1
Spring 2015	OUT	177	03	Hiking	John	Greene	13	1
Spring 2015	OUT	177	04	Hiking	Natalie	Hughes	12	1
Spring 2015	OUT	250	01	Bicycling	Michael	Zuber	12	1
Spring 2015	OUT	252	01	White Water Kayaking	Steven	Busch	12	1
Spring 2015	OUT	255	01	Back Country Medicine	Kevin	Hastings	30	2
Spring 2015	OUT	260	01	Winter Camping & Travel Skills	Michael	Zuber	9	1
Spring 2015	OUT	391	01	Practicum in College Teaching	Teresa	High	10	20
Spring 2015	OUT	391	02	Practicum in College Teaching	Michael	Zuber	10	20
Spring 2015	OUT	391	03	Practicum in College Teaching	Kevin	Hastings	10	20
Spring 2015	OUT	391	04	Practicum in College Teaching	Cailin	Elliott	10	20
Spring 2015	OUT	391	05	Practicum in College Teaching	Steven	Busch	10	20
Spring 2015	OUT	395	01	Independent Study	Patti	Dowd	20	20
Spring 2015	OUT	395	04	Independent Study	Michael	Zuber	6	20
Spring 2015	OUT	395	05	Independent Study	Teresa	High	12	20
Spring 2015	SCHL	227	A 0	Leadership, Proj Mgt, Service	Peter	Nardone	98	2
Spring 2015	SCHL	280A	02	Peace A Historical Perspective	George	Catalano	24	4
Spring 2015	SCHL	280B	01	Project Management	Chad	Nixon	22	4
Spring 2015	SCHL	280C	01	Buddha Mind, Buddha Brain	Peter	Donovick	12	4
Spring 2015	SCHL	280F	01	Of Wolves and Myths	George	Catalano	12	4
Spring 2015	SCHL	280G	01	International Business	Anna	Addonisio	27	4
Spring 2015	SCHL	280H	01	Philanthropy & Civil Society	David	Campbell	25	4
Spring 2015	SCHL	280I	02	Military Industrial Complex	Joshua	Reno	22	4
Spring 2015	SCHL	298	01	Intermediate Undergrad Project	William	Ziegler	7	4
Spring 2015	SCHL	299	01	Intermed Undergrad Research	William	Ziegler	7	4
Spring 2015	SCHL	327	01	Schlr3: Worlds of Experience	William	Ziegler	100	0
Spring 2015	SCHL	391	01	Scholars Teaching Practicum	Peter	Nardone	7	2
Spring 2015	SCHL	395	01	Scholars Internship	William	Ziegler	5	4
Spring 2015	SCHL	397	01	Scholars Independent Study	William	Ziegler	10	4

UNIVERSITY-WIDE COURSE OFFERINGS
2014-2015

Spring 2015	SCHL	427	01	Scholars 4: Capstone	William	Ziegler	100	0
Spring 2015	SCHL	498	01	Advanced Undergrad Project	William	Ziegler	7	4
Spring 2015	SCHL	499	01	Advanced Undergrad Research	William	Ziegler	7	4
Spring 2015	UNIV	101	01	College Students in Transition	Zachary	Dubord	25	2
Spring 2015	UNIV	101	02	College Students in Transition	Peter	Nardone	25	2
Spring 2015	UNIV	280A	01	Discourse, Dissention, Dialogue	Michael	West	25	1
Summer 2014	CDCI	200	01	Bridging Academics to Careers	Holly	Horn	15	2
Summer 2014	CDCI	200	02	Bridging Academics to Careers	Wren	Fritsky	15	2
Summer 2014	CDCI	395	01	Professional Internship Pgm	Laura	O'Neill	35	12
Summer 2014	CDCI	395	02	Professional Internship Pgm	Erin	Jennings	35	12
Summer 2014	CDCI	395	04	Professional Internship Pgm	Robert	Danberg	40	2
Summer 2014	UNIV	180A	01	College Transit-D1 Athletes	Heather	Miller	20	2
Winter 2015	CDCI	200	01	Bridging Academics to Careers	Erin	Jennings	15	2
Winter 2015	CDCI	200	02	Bridging Academics to Careers	Dara	Riegel	15	2
Winter 2015	CDCI	200	03	Bridging Academics to Careers	Kelli	Smith	15	2
Winter 2015	CDCI	395	01	Professional Internship Pgm	Laura	O'Neill	30	12

Faculty Senate Academic Computing & Educational Technology (ACET) Committee

Annual Report 2014-2015

In 2014-15 the ACET committee met five times. A summary of the committee's deliberations and recommendations follows.

High-Performance Academic Computing

As a follow-up to issues that arose during 2013-14, the committee continued to explore campus needs in high-performance academic computing (HPAC). Prof. Ken Chiu and Donald Loewen worked together to initiate a survey of numerous departments and their faculty about their present and anticipated needs in HPAC. Prof. Chiu compiled the results and shared them with the committee; the findings generated considerable discussion about the importance of HPAC for many faculty members who plan to increase their computational research. The committee is concerned about the lack of a central campus plan for HPAC. One result of the committee's work was a Road Map proposal developed by Prof. Chiu and submitted through the Research Foundation, with a request for additional campus funds to be devoted to HPAC needs.

Blackboard

Another substantive upgrade for Blackboard Learn was completed during the summer of 2014, and the database was virtualized at the end of the Fall 2014 semester in order to be current with updated Blackboard technical requirements. The upgrades were completed with minimal impact on campus users. In addition, communication and implementation plans were made for virtualization of the application servers in July 2015. Finally, a group that includes Banner and Blackboard experts began to meet to develop closer integration between Blackboard and Banner, with a particular focus on user adds/drops and grade export from Blackboard to Banner.

One concern that continues to grow is the amount of video content being stored in Blackboard courses by instructors. The Blackboard system is not intended for storage and distribution of media content on a broad scale, and the Blackboard oversight committee spent considerable time searching for other possible solutions to this issue.

Streaming-media servers, video creation and distribution

After the Blackboard oversight committee started to review various media server solutions/platforms, it became clear that the benefits of a potential solution would be greatly expanded if any server solution would be adopted broadly across campus, rather than just in connection with Blackboard usage. As a result, vice provost Donald Loewen assembled a campus-wide task force (including several ACET members among the faculty and staff participants and co-chaired by Paula Russell and Eric Howd of the CLT) to examine media server solutions and recommend a solution for the University. After meeting through much of the Spring 2015 semester, the task force recommended that the University conduct campus-wide pilots of Kaltura and Panopto during the 2015-16 academic year. These pilots will be initiated in Fall 2015 and broad participation will be encouraged in order to determine which solution meets campus needs best.

Software adoption on campus

The committee continued to discuss various issues related to campus software needs, including how to identify broadly needed software and the funding sources to acquire and support the software. As noted in last year's report, there has not been a formal procedure to provide specific guidelines for centrally implemented as opposed to departmental or individual software. In particular, the committee looked at the specific case of a University-wide license for Lynda.com, a site that provides video lessons for many widely used software products that are used in many campus environments. The committee discussed the possibility of a pilot, of waiting for a possible SUNY-wide license, or of more limited campus implementation. No resolution was achieved, and as a result campus usage was limited to a single test account in the Center for Learning and Teaching.

ITS leadership

Vice President and interim CIO appointed a search committee, chaired by J. Pitarresi, to search for a new Chief Information Officer. As a result, Sharon Pitt was hired as new CIO and is scheduled to begin in July 2015. The committee looks forward to working with her in 2015-16.

Classroom renovations and upgrades

Regular upgrades and renovations to classrooms continue. In addition to these regular upgrades, the initial responses by faculty and students to the CLT's new "learning studio" are being used to shape plans for the new classrooms to be developed in the Student Wing renovation project. The Student Wing classrooms will begin to be available for scheduling in Fall 2015; these will be classrooms on the third floor and the design will be substantially the same as before the structural renovation, but with updated technology. More significant changes in design and technology will be made in the new classrooms on the first and second floors, which are expected to be functional by Fall 2016.

Online Learning

In follow-up to the proposals submitted by the 2014 online task force, several recommendations were implemented. Most significant of these was the first round of instructor training workshops. The workshops were developed by the CLT's instructional designers and included both regular faculty members and graduate students. Participants received an initial stipend for their participation in the two-day training sessions and can receive an additional stipend after completing follow-up work that demonstrates implementation of the principles learned during the workshops. Approximately 50 graduate students and 25 faculty participated in one of the four workshops offered throughout the semester. Funding was provided for the instructor stipends by the Provost's Office.

In addition, an online learning module for students was developed by the CLT's Eric Howd and Murnal Abate. The module teaches students skills and concepts that will help them to be more successful in an online course environment. The module was well received and won a national award for excellence from the North American Association of Summer Sessions.

Respectfully submitted,

Donald Loewen, 2014-15 Committee Chair

Committee members

Anna Addonizio

James Burns

Ken Chiu

Edward Corrado

Don Greenberg

Tongshu Ma

Cheryl Monachino

JoAnn Navarro

James Pitarresi

Norman Quinn

Frank Saraceno

Kathleen Sterling

Andrew Tucci

Stephen Zahorian

Committee for the University Environment
Annual Report 2014-2015

The Committee held two meetings this year. Our major business this year included:

1. Deer Overpopulation on University Property

CUE's last several annual reports have addressed the problem of an overpopulation of deer in the Nature Preserve and Natural Areas. The Committee had recommended a cull of the deer, but this action was stayed at the last minute in December 2012 by a lawsuit. President Stenger, new in January 2013, had asked for and funded an infrared survey of deer populations, which was completed in March 2013. On this basis, the Committee asked for the cull to be carried out in December 2014. This request was denied by the Administration on the basis of lack of certainty of its effectiveness and the perception that it would generate major negative publicity. The president, however, did offer to fund some investigative projects. A proposal, prepared by a group of Biology and Environmental Studies faculty members, students, and staff was presented to the President in March 2015. The President agreed to fund some materials for enclosures (fenced enclosures to exclude deer) to measure changes in the forest understory in the absence of browsing by deer. This plan was approved by the CUE and will be implemented in Fall 2015.

2. New Artificial Turf Field

The Committee reviewed plans for replacement of the grassy recreational field just east of Bartle Drive with an artificial turf field. This would allow sports when a natural field would be saturated by rainfall (typically spring) and either play is forbidden or fields get heavily damaged. A complex subfield area would filter and retain runoff, and lights will have shields to reduce light pollution. Solar panels were considered inadequate for the power needs of the lights, especially during the late fall and winter. No trees would be cut, and some added. The CUE approved the plan.

3. Climate Action Plan

In response to a request by the Committee, Sally Oaks presented an update on the Climate Action Plan prepared on 2009. One of the Plan's goals was a 35% reduction in greenhouse-gas emissions (GHG) as purchased electricity by 2030. Despite a one million square foot increase in the University's footprint, the reduction in electricity purchase has already been met, 15 years early, largely through efficiency increases during building construction and in lighting. A second goal was a 32-42% reduction in net GHG emissions via (a) conversion from burning coal to burning wood chips and some natural gas in the central heating plant, and (b) construction of natural gas heating in all residences. This is progressing and the contract for purchase of coal will be terminated in 2016. The third major goal was a reduction in the GHG emissions caused by commuting to and from the University. Little progress has been made toward this goal: a pilot program to encourage car-sharing was not successful.

4. Renovation of Campus roads and walkways for greater safety

Nick Corcoran (Campus landscape architect) presented plans for these renovations, which include eliminating some sidewalks, widening others, constructing speed bumps, and better lighting at crosswalks. Some trees will be planted to replace eliminated walkways, and although no cutting of trees is anticipated, the CUE will be consulted if this becomes desirable. The CUE supported the plan.

5. Open Vice-Chair position

The FS by-laws state that the Vice Chair of this committee is the Vice President for Administration. This latter position was eliminated in the past year, so a new assignment needs to be made that reflects the joint faculty-administration nature of the committee.

Submitted by Julian Shepherd, Chair



Committee members: JJ Brice, Lee Cummings, Ariana Gerstein, Joseph Graney, Dylan Horvath, Kim Jaussi, Danielle Lord, Sally Oaks, Carolyn Pierce, Julian Shepherd (Chair). Visitor: Nick Corcoran (Physical Facilities).

Faculty Senate Evaluation Coordinating Committee
Annual Report 2014-2015

During the academic year 2014-2015, the Evaluation Coordinating Committee (ECC) conducted the evaluation of two administrators: Hari Srihari, Dean of the Watson School of Engineering, and Anne McCall, Dean of Harpur College. During the evaluation of Dean Srihari, Scott Craver recused himself as chair to avoid a conflict of interest, and Sara Reiter served as chair during that semester.

The evaluation of Anne McCall occurred earlier than scheduled, with the ECC directed by the Faculty Senate Executive Committee to conduct this evaluation ahead of schedule. We have received several suggestions for amending the timeline for an administrator's evaluation, so as to initially evaluate administrators earlier. This is an issue that should be discussed by the Faculty Senate or Faculty Senate Executive Committee.

This committee was also scheduled to conduct a review of Thomas Kowalik, previously director of Continuing Education and Summer Programs, but his position has changed substantially, and Summer and Winter programs are now managed by a different administrative unit. The set of administrators subject to periodic evaluation appears to have changed; indeed, the ECC's charge according to the bylaws mentions specific administrative roles, including the "Director for Continuing Education and Summer Programs," a position that appears to have been removed by administrative reorganization. This is also an issue that should be discussed by the Faculty Senate or Faculty Senate Executive Committee.

Respectfully submitted,

Scott Craver, Committee Chair

Committee members

John Baust
Leslie Gates
Sara Reiter
Colleen Hailey
Jonathan Karp
Michael Lawson
Carolyn Pierce
Hoe Kyeung Kim