BINGHAMTON UNIVERSITY
STATE UNIVERSITY OF NEW YORK

Financial Aid and Student Records
Admissions Center, Room 112
PO Box 6000 Binghamton, New York 13902-6000

Phone: 607-777-2428 Fax: 607-777-6897
Email: finaid@binghamton.edu
www.bingfa.binghamton.edu

TEACH Grant Request for Review

Student Name: _____ B-Number: _____

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides up to $4,000 per year in grants for students who intend to teach full-time in high-need subject areas for at least four years at schools that serve students from low-income families.

At Binghamton University, only graduate level programs are eligible for TEACH grant funds. Part-time students are eligible, but the maximum grant will be reduced, see chart on TEACH web page.

The following instructions and checklist should help you to complete the necessary steps in order to be considered for and awarded the TEACH Grant. You must complete this form each year you wish to receive the TEACH Grant.

Before our office can review your eligibility, you must complete the following:

	I have reviewed the TEACH Grant policies on **https://www.binghamton.edu/financial-aid/types-of-aid/grants/teach-grant.html**
	I have completed the **Free Application for Federal Student Aid (FAFSA)** for the academic year I wish to receive the TEACH Grant.
	I have completed the 2021-22 **TEACH Grant Entrance Counseling** at www.studentaid.gov
	I have completed the 2021-22 **TEACH Grant Agreement to Serve or Repay** at www.studentaid.gov
	I have completed the student portion of the **Academic Eligibility** section and met with a representative in the Department of Teaching, Learning and Educational Leadership.
	I have completed the student portion of the **Financial Aid** section in this packet and met with a financial aid counselor to discuss the *consequences of not completing the TEACH grant requirements*.

The financial aid counselor will verify that you have successfully completed the above steps and adjust your financial aid package to include the TEACH Grant. **All steps must be completed before you will be awarded the TEACH Grant.**

To be completed by the Student:

By signing below, I certify that I understand that in order to receive TEACH funding, I must be enrolled in an eligible graduate program, as determined by Binghamton University, which will prepare me to teach as a highly-qualified, full-time teacher in a high-need subject area for at least four years at a school serving low-income students.

My signature on this form confirms my intention of receiving the TEACH Grant, which may become a loan as described above if I do not fulfill all federal requirements as determined by the U.S. Department of Education. I also confirm that the decision to accept the TEACH Grant is my own: if I do not agree to the fulfillment requirements, or I do not believe I will be able to meet them, I should not submit this form to the Binghamton University Financial Aid Office.

Student Signature: _____ Date: _____

Return this form to Financial Aid & Student Records

Student Name: _____ **B-Number:** _____

Academic Eligibility

To be completed by a representative from the
Department of Teaching, Learning and Educational Leadership
Academic B, Room 133:

Student's Enrolled Program:_____

Please initial next to the requirement by which the student meets TEACH Grant eligibility:

☐ The student scored above the 75th percentile on the Graduate Record Examination (GRE).

☐ The student has achieved a 3.25 cumulative GPA (on a 4.0) scale on college coursework. The student must maintain this GPA during his/her enrollment in the program.

Please indicate the student's most recently calculated GPA. **Semester:** _____

GPA: _____

I have discussed the following with the above named student:

☐ s/he will be obligated to be a highly-qualified, full-time teacher in a high-need subject area at a school serving low-income students,

☐ s/he must complete the four years of teaching within eight years of finishing the program for which the grant was received,

☐ the definition of a Highly-Qualified Teacher according to federal law, and

☐ the definition of "high-need" subject areas, as defined by the Department of Education.

Department of Teaching, Learning and Educational Leadership representative:

Signature: _____ **Date:** _____

To be completed in person with a Financial Aid Counselor after all other steps are completed:

I have discussed the following with the above named student:

- ✓ *that if s/he does not fulfil the requirements of the Agreement to Serve, s/he will be required to repay the grant as an Unsubsidized Federal Direct Student Loan with interest accrued and capitalized from the time of disbursement,*
- ✓ *the affect that the TEACH funding will have on other financial aid,*
- ✓ *that once the grant is converted to a loan, it can't be converted back to a grant, and*
- ✓ *how to contact the Department of Education for additional information or in the event that the student is unable to meet the terms of the TEACH grant.*

Binghamton University Financial Aid Counselor: _____

Signature: _____ Date: _____

Please indicate the date in which the following were completed:

FAFSA: _____ **Entrance Counseling:** _____ (*TCHENT*) **Agreement to Serve or Repay**:_____ (*TCHATS*)

Teach Grant Request for Review: _____ (*TCHREQ*)

Code: TCHREQ