

DONALD G. NIEMAN

**Provost and Executive Vice President for Academic Affairs
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EDUCATION

Ph.D., Rice University, 1975

B.A., Drake University, 1970

ACADEMIC POSITIONS

Binghamton University

Provost and Executive Vice President for Academic Affairs, July 2012-present

Harpur College of Arts & Sciences, Binghamton University

Dean Professor of History, July 2008-2012

College of Arts & Sciences, Bowling Green State University

Dean, July 2000-June 2008

Department of History, Bowling Green State University

Professor and Chair, 1994-2000

Department of History, Clemson University

Professor and Graduate Coordinator, 1991-94; Associate Professor, 1989-91

Department of History, Brooklyn College of the City University of New York

Daniel M. Lyons Distinguished Professor, 1990-91

Department of History, Hunter College, City University of New York

Visiting Professor, 1984-85

Department of History, Kansas State University

Associate Professor, 1980-89; Assistant Professor, 1975-80; Instructor, 1974-75

ACADEMIC LEADERSHIP POSITIONS

Provost and Vice President for Academic Affairs, Binghamton University, July 2012-present

Responsibilities

Leadership for the University's Division of Academic Affairs, which has responsibility for graduate and undergraduate education in seven colleges and schools; University Libraries; Academic Program Review; Faculty Tenure and Promotion Review; University finance, business affairs, and strategic and fiscal planning; Enrollment Management; Undergraduate and Graduate Admissions; University Communications and Marketing; International Programs; Institutional Research; Educational Communications (Technology); Center for Learning and Teaching; Academic Space Management; the University Art Museum; and the Anderson Center for the Arts.

Selected Accomplishments

Led successful self-study for reaccreditation by Middle States Commission on Higher Education with no recommendations for follow-up, January 2019-November 2020.

Oversaw hiring of over 250 tenured and tenure track faculty (2012-19) that resulted in a 30% increase in Binghamton University's tenured and tenure track faculty

Collaborated with the Vice President for Research, Deans, and Faculty Senate to create Transdisciplinary Areas of Excellence, a new approach to faculty hiring, research collaboration, and building intellectual community <http://www.binghamton.edu/tae/>.

Provided leadership for an increase in overall enrollment of 18% from 2011 to 2019 (14,746 to 18,100), while increasing the academic quality and diversity of the freshmen and transfer students (Binghamton's Class of 2023 has the seventh highest SAT scores among public universities in the U.S.) and increasing graduate enrollment by approximately 33% (2908 to 3,957).

Provided leadership for creation of Binghamton University's School of Pharmacy and Pharmaceutical Sciences. Hired founding dean, Dr. Gloria Meredith, in 2015; collaborated with Dean Meredith, her team, staff in Binghamton University's Physical Facilities Department and the State University Construction Fund to select an architect, design, and begin construction of a \$60 million building for the school. School obtained candidacy status from Accrediting Council for Pharmacy Education in March 2018. The first class of Pharm. D. students matriculated in August 2017, and will graduate in May 2021.

Provided leadership for transformation of the Decker School of Nursing into the Decker College of Nursing and Health Sciences, which will include the existing school of nursing, a school of rehabilitation sciences (offering programs in physical therapy, occupational therapy, and speech therapy), and a school of health sciences (offering an existing undergraduate minor in health and wellness, an existing MPH degree, and planned masters degrees in health sciences). Collaborated with Dean Mario Ortiz to develop a business plan for the new programs and to hire a director of

the DPT program and launch searches for directors of the occupational and speech therapy programs.

Collaborated with deans and faculty to create new graduate programs, including a Ph.D. in Community and Public Affairs and masters in sustainable communities, public archaeology, public health, data analytics, applied liberal studies, and health systems engineering.

Expanded and strengthened the Center for Learning and Teaching, hiring a full-time faculty director (Distinguished Teaching Professor James Pitarresi), adding staff including three instructional designers, providing support for faculty development, and designating the director with leadership responsibilities in classroom design and renovation.

Collaborated with deans, director of CLT, and faculty in the Department of Mathematical Sciences to redesign calculus instruction. Hired director of calculus, enhanced training for teaching assistants, introduced “flipped classroom” techniques, divided Calculus I and II into half-semester modules with two credits for each module. DFW rates in Calculus I dropped from 22% to 12% and in Calculus II from 38% to 8%.

Collaborated with the Dean of the Decker School of Nursing, the director of the Center for Learning and Teaching, the Chief Information Officer, the Vice Provost for Enrollment, the director of the Office of Student Records and Financial Aid, and the Senior Vice Provost and Chief Financial Officer to build the infrastructure to offer RN-BS, DNP, and Ph.D. programs online and to support expanded online programs. Launch of the Decker programs is scheduled for 2020.

Collaborated with the Vice President for Research and faculty to create a Freshman Research Immersion Program with external funding from Howard Hughes Medical Institute (\$1.4 million), New York State Regional Economic Development Council (\$800,000), and the National Science Foundation (\$300,000). The three-semester program allows freshmen to learn research methods and engage in authentic laboratory research under the direction of research-active faculty. In Fall 2019, the program will offer 10 research “streams” and enroll 300 freshmen.

Collaborated with the Vice Provost for Undergraduate Education and the director of the Office of Undergraduate Research to create the Source Project, a two-semester program that allows freshmen to learn research methods in the social sciences and humanities and to conduct authentic research. Two streams with approximately 25 students each were offered during the 2018-19 academic year. Three will be offered in 2019-20, with six planned in 2020-21.

Secured a major gift from an alumnus to create a two-course sequence on coding basics that will be open to all Binghamton University students. The goal is to help students in the liberal arts and sciences, management, and other areas develop coding literacy and equip them with tools useful for their academic work, graduate study, and careers. Collaborated with the Vice Provost for Undergraduate Education and Vice Provost for Student and Faculty success to recruit a faculty member to develop and teach the course, a faculty advisory committee, and an external advisory board. The first course will be offered in January 2020.

Collaborated with a member of the Binghamton University Foundation Board of Directors and faculty to develop the Institute for Genocide and Mass Atrocity Prevention and secure \$510,000 in start-up funding from a donor. The Institute, which began in Spring 2016, supports faculty research and curriculum development, has developed an undergraduate minor, is developing a graduate certificate and masters degree, has established an international advisory board of distinguished academics and practitioners in the field, sponsors student internships with NGOs working in the field, hosts an international conference, and produces the National Mechanisms Projects (a series of annual reports on government practices in prevention). The Institute has established an international reputation for bringing together scholars and practitioners to develop effective interventions.

Worked with an alumna to secure a major gift to establish the Ellyn Kaschak Institute for Social Justice for Women and Girls, which opened in July 2019. It is promoting student and faculty research, collaborating with the Institute for Human Rights and Sheffield Hallam University to host an international conference (“Women, Peace, and Security: Re-evaluating Vulnerability”), supporting student internships, and promoting curriculum development.

Collaborated with the vice provost for undergraduate education and enrollment, the vice provost for student and faculty success, and the assistant provost for institutional research and assessment to develop new strategies to promote student success. First-to-second year retention has increased from 90.8% to 91.7% and the six-year graduation rate from 78% to 83%.

Created vice provost for diversity to collaborate with the director of our Division of Diversity, Equity, and Inclusion to increase the number and improve the retention of faculty and students from underrepresented groups. URM faculty have increased by 45% and URM students by 36% between 2011 and 2019.

Integrated the University’s Office of Communications and Marketing into the Division of Academic Affairs and worked closely with the Associate Vice President for Communications and Marketing to develop new communications strategies (with an increased focus on video and social media) to strengthen student recruitment, academic reputation building, philanthropy, and community relations.

Integrated the University’s Business Office and Budget Director into the Division of Academic Affairs. Collaborated with the senior vice provost and chief financial officer to create more transparent budget reporting and to more effectively marshal University resources to achieve its academic mission.

Dean, Harpur College of Arts & Sciences, Binghamton University, July 2008-July 2012

Responsibilities

Academic leadership and fiscal management of the largest school at Binghamton University, with approximately 500 FTE faculty, 9,000 undergraduate and graduate students, 26 departments, 11 interdisciplinary programs, 16 doctoral programs, and 22 masters programs. Direct supervision of

a college office staff of two associate deans, three assistant deans, a director of development, eight academic advisors, and nine support staff.

Selected Accomplishments

Collaborated with the Provost and Graduate Dean to create a first-year writing program to serve all students at Binghamton University by providing an intensive writing course informed by current research in writing studies and designed to help Binghamton students develop strong college level writing skills. <http://www2.binghamton.edu/writing/>

With the support of private donors, developed and launched the Harpur Fellows program; students selected as fellows carry out a self-designed project that enables them to pursue a passionate interest while serving the community. <http://www2.binghamton.edu/harpur/fellows/>

Collaborated with Harpur faculty, the Provost, and the Vice President for Research to create the Institute for Advanced Studies in the Humanities, which supports research fellowships for Harpur faculty and students, encourages collaboration among humanities faculty, fosters innovative curriculum development, works with community partners to develop public humanities programming, and sponsors independent undergraduate research in the humanities. <http://www2.binghamton.edu/iash/>

Partnered with the Division of Student Affairs and the Career Development Center to create the Liberal Arts to Career Externship Program (LACE), which allows Harpur College sophomores to complete externships with alumni sponsors to explore careers in business, finance, government, social services, and the non-profit sector. <http://www.binghamton.edu/lace/overview.html>

With donor support, created Harpur College Grants in Support of Research, Scholarship, and Creative Work, to support faculty research and creative work and position Harpur faculty to compete successfully for external funding. <http://www2.binghamton.edu/harpur/docs/research-grants-information-2012.pdf>

Worked with department chairs in Harpur College to enhance faculty diversity by identifying outstanding candidates from underrepresented groups who were interested in joining the Binghamton University faculty and using the SUNY Faculty Diversity Program and college resources to support hiring.

Collaborated with the Division of Student Affairs to create freshman seminars for Harpur College students. These two-credit courses are co-taught by tenured faculty and Student Affairs professionals and address a topic central to the faculty member's research and explore a variety of issues that help students make a successful transition to Binghamton University. <http://www2.binghamton.edu/harpur/perspective/featured-stories/feature-seminars.html>

Developed systems to support faculty teaching on-line courses in Summer and Winter Sessions and to assure the quality of Harpur College's on-line offerings.

With the support of Harpur legal alumni, expanded support for Binghamton's Mock Trial team, enabling the team to compete in four tournaments annually and supporting a mock trial course.

Reorganized constituent relations and development operations of Harpur College by reassigning staff to create more effective and regular print, digital, and social media communications with Harpur College alumni and adding a new staff position to assume responsibility for Leadership Giving. <http://www2.binghamton.edu/harpur/perspective/>

Provided leadership to expand Harpur College's global ties through developing partnerships with Beijing International Studies University and Zhenjiang International School (Zhenjiang, China).

Supervised recruitment of over 50 tenure track faculty since 2008; conducted 12-17 tenure and promotion and reappointment reviews annually.

Instituted two faculty committees—the Harpur College Faculty Development Committee and the Harpur College Faculty Research Committee—to provide peer review for sabbaticals, dean's research leaves, and research support from the College.

Dean, College of Arts & Sciences, Bowling Green State University, July 2000-June 2008

Responsibilities

Academic leadership and fiscal management of a college of 21 departments, 3 schools (Art, Communications Studies, and Earth, Environment, and Society), 8 interdisciplinary programs, 500 full-time faculty members, 11 Ph.D. programs, over 20 masters programs, and BA, BS, BFA, BAC, BSJ, and BLS programs enrolling 5,000 undergraduate majors. Direct supervision of a College Office of three associate deans, six professional advisors, a Director of College Budgets, and nine support staff.

Selected Accomplishments

Developed and provided leadership for **BGeXperience**, a program designed to make critical thinking about values and preparation for lives as reflective citizens central to the undergraduate experience; currently focused on first-year students, BGeXperience includes a three-day academic introduction prior to the start of classes in which groups of 25 students led by a faculty member and an upper class peer mentor learn about academic expectations and responsibilities, are introduced to language and concepts critical to discussion of values in an academic setting, discuss a common reading, and explore academic, social, and behavioral issues they will confront as they make the transition to college life; following the introduction, students take a general education course taught by their faculty orientation leader with the assistance of his or her peer mentor; offered in over 20 disciplines, these courses focus on critical thinking about values in the discipline; service learning options are available to students in the spring semester; after offering successful pilots in 2002 and 2003, about half the freshman class (c. 1,700 students) participated in BG Experience in fall 2004; in August 2005, all 3,600 freshmen participated. The program has earned BGSU recognition for academic first year programs in *U.S. News & World Report's* survey of "Best American Colleges." The program has been cited by the Association of American

Colleges and Universities as one of sixteen programs nationally that exemplify the “principles of excellence” identified in its blueprint for the future of higher education, *College Learning for the New Global Century*. Based on the success of BGeX, BGSU has been included as one of eighteen universities in the leadership consortium for the Association’s *Core Commitments* project—an initiative that seeks to make educating students for personal and social responsibility central to higher education.

Provided leadership for the University’s **Scholarship of Engagement** initiative by chairing a presidential committee that developed standards for evaluation of the scholarship of engagement and recommendations for integrating scholarship of engagement into the University’s recognition and reward structure.

Worked with colleagues in the Department of Theatre and Film, School of Art, the College of Musical Arts, and the Office of Capital Planning to develop program and select architects for the **Wolfe Center for the Arts**, a new facility that will be the home for the Department of Theatre and Film and provide space and facilities to promote collaboration across the arts; helped raise almost \$2.5 million to date for the facility, which should open in 2009 or 2010.

Enhanced **first year academic experience** of students by reorganizing freshman writing and mathematics programs, providing leadership for major reform of general education, and guaranteeing all first-year students small classes taught by full-time, continuing faculty.

Developed **teaching workshops** for faculty designed to encourage discussions among faculty about teaching, promote pedagogical experimentation, and encourage inquiry-based learning.

Supervised **program review** of 3-5 departments/schools/programs each year, using the process to promote strategic planning, develop greater programmatic focus, address problems, and identify opportunities.

Worked closely with Vice Provost for Research to increase **external funding** for research, which has tripled since FY 2000.

Transformed **external relations and development** activities by creating Arts & Sciences Advocates and Arts Advocates organizations, developing a full color, glossy alumni magazine, hosting alumni events with an academic focus in New York, Los Angeles, Columbus, Toledo, Washington, D.C., and Orlando, and initiating a Distinguished Alumni Lecture Series; annual giving has almost tripled since 2000 and the College of Arts & Sciences has set the pace in BGSU’s comprehensive campaign.

Developed innovative strategies to increase **faculty diversity**; faculty of color in Arts & Sciences have increased by over 50% since 1999.

Fostered **professional development of department chairs** by developing new chair orientation program and workshops for continuing chairs; these have developed stronger grass roots leadership within the college.

Reorganized **student services** in College office to provide high quality academic advising, more effective intervention for students experiencing academic difficulty, and professional development for departmental advisors.

Collaborated with Dean of Continuing and Extended Education to increase **on-line offerings** and create an on-line Bachelor of Liberal Studies degree.

Supervised **recruitment** of approximately 125 tenure track faculty since 2000; conducted 15-27 promotion/tenure reviews and 16-20 reappointment reviews annually.

Chair, Department of History, Bowling Green State University, 1994-2000.

Responsibilities

Oversight of B.A., M.A., and Ph.D. programs; curriculum development; budgeting; tenure, promotion, and merit evaluations for twenty faculty and two classified staff; faculty recruitment and retention; advancement and external relations; planning conferences and special events.

Selected Accomplishments

Developed series of national policy history conferences designed that promoted the department's visibility and reputation in the field of policy history.

Substantially increased external funding for research and support of graduate students.

Developed outstanding placement program for graduate students that helped nearly 100% of Ph.D. graduates secure tenure track academic positions in a very challenging job market.

Developed successful internship programs for graduate and undergraduate history students.

Created informal workshops on pedagogy that encouraged discussions among faculty about innovative approaches to teaching and helped make successful undergraduate teaching a priority.

Provided leadership for recruitment of seven tenure track faculty and successfully guided three tenure track faculty members through the tenure and promotion process.

Developed strategies that resulted in increased private giving; department endowments grew by approximately 30%.

Promoted undergraduate research by developing an annual "U.S. history fair."

Provided campus-wide leadership by serving as Chair of the BGSU Enrollment Network (a campus-wide team that developed a successful enrollment management program), chairing the Provost Search Committee, and serving as chair of Arts & Sciences Council (an elected faculty body advisory to the dean).

Secretary-Treasurer, American Society for Legal History, 1997-2000.

Responsibilities

Budgeting; production of newsletter; planning annual meeting; negotiating with hotels for meeting site; membership development; participation in negotiating contracts for publication of the Society's journal, *Law and History Review* (currently published by University of Illinois Press), and its monograph series, *Studies in Legal History* (published by the University of North Carolina Press); serving on Society's executive committee.

Graduate Coordinator, Department of History Clemson University, 1991-94.

Responsibilities

Student recruitment; assignment of assistantships; supervision and evaluation of graduate assistants; program development; student placement; fundraising to support program.

SCHOLARSHIP

Books

Editor: *Local Matters: Race, Crime, and Justice in the Nineteenth Century South* (Athens: University of Georgia Press, 2001; co-edited with Christopher Waldrep).

Editor: *Freedom, Racism, and Reconstruction: Collected Writings of LaWanda Cox* (Athens and London: University of Georgia Press, 1997).

Editor: *African American Life in the Post-Emancipation South, 1861-1900: A Twelve Volume Collection of Scholarly Articles* (New York: Garland Publishing Inc., 1994).

Editor: *The Constitution, Law and American Life: Critical Aspects of the Nineteenth Century Experience* (Athens and London: University of Georgia Press, 1992).

Author: *Promises to Keep: African-Americans and the Constitutional Order, 1776 to the Present*, 2nd ed. (New York: Oxford University Press, 2020).

Author: *Promises to Keep: African-Americans and the Constitutional Order, 1776 to the Present* (New York: Oxford University Press, 1991).

Author: *To Set the Law in Motion: The Freedmen's Bureau and the Legal Rights of Blacks, 1865-1868* (Millwood, NY: Kraus, 1979).

Op-Ed Pieces

“No Matter who Wins Trump’s Term Will End on Jan. 20,” *The National Interest*, October 20, 2020 <https://nationalinterest.org/blog/reboot/no-matter-who-wins-trumps-term-will-end-january-20th-171049>

“‘Two Societies, One Black, One White’—The Kerner Commission’s Prophetic Warnings,” *Salon*, March 3, 2018 https://www.salon.com/2018/03/03/two-societies-one-black-one-white-the-kerner-commissions-prophetic-warnings_partner/

“Andrew Johnson’s Failed Presidency Echoes in Trump’s White House,” *Los Angeles Times*, February 15, 2018 <http://www.latimes.com/sns-the-failed-president-who-almost-got-ousted-91139-20180213-story.html>

“Five Lessons Trump Can Learn from Lincoln,” *Washington Post*, February 20, 2017 https://www.washingtonpost.com/posteverything/wp/2017/02/20/five-things-donald-trump-could-learn-from-abraham-lincoln/?utm_term=.b30966cbd8bd

“Donald Trump’s Campaign Is an Echo of Reconstruction-era Racism,” *New Republic*, October 12, 2016 <https://newrepublic.com/article/137741/donald-trumps-campaign-echo-reconstruction-era-racism>

“This is What Abraham Lincoln Would Tell Donald Trump,” *Time*, June 7, 2016 <http://time.com/4396963/donald-trump-religion-politics-lincoln/>

“Packing Heat in the Lone Star State: Why Texas Abandoned Progressive Gun Control Policy,” *Huffington Post*, January 26, 2016 https://www.huffpost.com/entry/packing-heat-in-the-lone_b_9080976

Articles and Book Chapters

“Making Values Education Everyone’s Business,” *About Campus*, 11 (November/December 2006), 16-23. (With Louis I. Katzner.)

“The Rise of Jim Crow,” *A Companion to the American South*, ed. John B. Boles (Oxford: Blackwell Books, 2002), 336-47. (With James Beeby.)

“Race, Class, Gender and the Unintended Consequences of the Fifteenth Amendment,” *Unintended Consequences of Constitutional Amendments*, ed. David E. Kyvig (Athens: University of Georgia Press, 2000), 141-63. (With Mary J. Farmer.)

“After the Movement: African Americans and Civil Rights since 1970,” *Americans from Africa*, ed. William R. Scott and William G. Shade (London: Routledge, 2000), 389-403.

“‘Let America Be America Again:’ African-Americans and the Constitution,” in Frank Martin, ed. *Quiet Heroes: A Documentation of the Civil Rights Era Featuring the Photographs of Cecil*

Williams (Orangeburg, SC: I.P. Stanback Museum/South Carolina State University, 1996).

“From Slaves to Citizens: African Americans, Rights Consciousness, and Reconstruction,” *Cardozo Law Review*, 17 (Spring 1996), 2201-2225.

“African Americans and the Meaning of Freedom: Washington County, Texas, 1865-1890,” *Chicago-Kent Law Review*, 70 (1994), 541-582.

“From Slavery to Freedom: The Penn Center and the Port Royal Experiment,” in Frank Martin, ed., *Moments from the Past: An Exhibition in Celebration of the Penn Center of the Sea Islands* (Orangeburg, SC: I.P. Stanback Museum/South Carolina State University, 1994).

“The Language of Liberation: African Americans and Equalitarian Constitutionalism, 1830-1950,” in Donald G. Nieman, ed., *The Constitution, Law, and American Life* (Athens and London: University of Georgia Press, 1992), 67-90.

“Black Political Power and Criminal Justice: Washington County, Texas, 1868-1884,” *Journal of Southern History*, LV (August 1989), 391-420.

“Republicanism, the Confederate Constitution, and the American Constitutional Tradition,” in James Ely and Kermit Hall, eds., *An Uncertain Tradition: Constitutionalism and the History of the South* (Athens, GA: University of Georgia Press, 1989), 201-224.

“Courtly Manners: Law and Race in Nineteenth Century America,” *Reviews in American History*, 16 (Fall 1988), 422-428.

“Military Law, Martial Law, and Military Government,” in Robin Higham and Donald J. Mrozek, eds., *A Guide to the Sources of United States Military History* (Hamden, CT: Archon, 1981), 265-286.

“Andrew Johnson, The Freedmen's Bureau, and the Problem of Equal Rights, 1865-1866,” *Journal of Southern History*, 44 (August 1978), 399-420.

“The Freedmen's Bureau and the Mississippi Black Code,” *Journal of Mississippi History*, 40 (May 1978), 91-118.

Articles in Encyclopedias

“Civil Rights and the Law,” in *The Encyclopedia of African American Culture and History*, eds. Jack Salzman, David Lionel Smith, Cornel West (New York: Macmillan, 1996), 2:552-563.

“*Cummings v. Missouri* and *Ex parte Garland*,” “*Ex parte McCardle*,” “*Ex parte Milligan*,” “*Mississippi v. Johnson*,” and “*Texas v. White*,” in Kermit L. Hall, ed., *The Oxford Companion to the United States Supreme Court* (New York: Oxford University Press, 1992).

“The Fourteenth Amendment Receives Its First Judicial Construction: *The Slaughter House Cases*,” in John W. Johnson, ed., *Historic U.S. Court Cases: An Encyclopedia* (New York: Garland Publishing, 1992), 252-59.

“John Marshall Harlan,” and “Roger B. Taney,” in Eric Foner and John Garraty, eds., *The Reader's Companion to United States History* (Boston: Houghton Mifflin, 1992).

“The Freedmen's Bureau,” in Robert Twyman and David Roller, eds., *The Encyclopedia of Southern History* (Baton Rouge, LA: Louisiana State University Press, 1979).

Editorial

Editor, *The Policy History Newsletter*, 1996- 98.

Invited Papers

“Martin Luther King, Jr. and Gandhi,” Gandhi Sesquicentennial Celebration, Indian Institute of Technology-Ropar, August 11, 2020.

“African Americans and the Constitution of Aspiration,” Frank Murphy Honor Society, University of Detroit Mercy School of Law, April 25, 1999.

“African Americans, Rights Consciousness, and Reconstruction,” Symposium on Bondage, Freedom, and the Constitution, Benjamin N. Cardozo School of Law, February 19, 1995.

“Brown v. Board of Education: Not-So-Simple Justice,” Keynote Address, David A. Sayre History Symposium, The Sayre School, Lexington, KY, February 26, 1994.

“African Americans and the Promise of Democracy: The View From Washington County, Texas, 1865-1890,” Keynote Address, African Americans in Texas History Conference, Dallas, 1993.

“After the Movement: The Strange Success of Civil Rights in a Conservative Age, 1968-1993,” Convocation Lecture, Newberry College, Newberry, SC, 1993.

“African Americans and the Constitution,” The Daniel M. Lyons Lectures in American History, Brooklyn College, February-March 1991.

“Black Political Power and Justice in the Post-Emancipation South,” Provost's Seminar, Brooklyn College of the City University of New York, 1990.

“Louisiana and the Fourteenth Amendment, 1868-1896,” Tulane University School of Law, April 1989.

“Republicanism, the Confederate Constitution, and the American Constitutional Tradition,” Symposium on the South and the American Constitutional Tradition, University of Florida College of Law, 1987.

“Race and the Politics of Justice in the American South, 1865-1890,” Mid-Atlantic Branch, American Society for Legal History, Princeton University, 1984.

“Black Political Power and Republican Justice in the Reconstruction South: The Cases of Texas and South Carolina,” Fourth Annual Symposium on Emancipation and Its Aftermath, Graduate Center of the City University of New York, 1983.

“Federalism, Individual Rights, and Local Autonomy in Nineteenth Century America,” University of Munich, 1981.

“The Constitution and Civil Liberties in Nineteenth Century America,” Symposium on the Bill of Rights, Hobart and William Smith Colleges, Geneva, NY, 1976.

Papers at Professional Meetings

“Race, Class, Gender, and the Unintended Consequences of the Fifteenth Amendment,” American Society for Legal History Annual Meeting, Seattle, WA, October 1998 (with Mary Farmer).

“Black Political Power and Justice: The Case of Washington County, Texas, 1865-1900,” Organization of American Historians Annual Meeting, Chicago, March 1996.

“The Dynamics of African-American Political Power: The Case of Washington County, Texas, 1865-1890,” Texas State Historical Association Annual Meeting, Austin, March 1994.

“The Language of Liberation: Black Americans and Equalitarian Constitutionalism, 1830-1950,” The Constitution, Law and American Life: A Conference in Honor of Harold Hyman, New York University School of Law, May 1989.

“Black Jurors and Republican Justice: The Case of Washington County, Texas, 1865-1885,” American Society for Legal History, Charleston, October 1988.

“Black Political Power and Criminal Justice: Washington County, Texas, 1865-1885,” Organization of American Historians Annual Meeting, Minneapolis, MN, March 1985.

“The Origins and Meaning of the Fourteenth Amendment: A Comment,” American Society for Legal History Annual Meeting, Baltimore, October 1983.

“Law, Race, and Reconstruction: A Tentative Hypothesis,” Mid-Continent American Studies Association Annual Meeting, Lawrence, KS, February 1983.

“The Freedmen's Bureau, Southern State Courts, and the Legal Rights of Blacks, 1865-1868,”
Organization of American Historians Annual Meeting, Boston, March 1975.

“‘A Temporary Antagonism of Military Power:’ The Freedmen's Bureau Courts in 1865,”
Missouri Valley History Conference, Omaha, March 1973.

TEACHING

Courses Taught

Was Abraham Lincoln the Great Emancipator? (Harpur College Freshman Seminar)

The United States to 1877

The United States Since 1877

The Shaping of the Modern World Since 1715

The Individual and Society in Western Thought

U.S. Legal History to 1890

U.S. Legal History since 1890

U.S. Constitutional History

Civil Rights and Civil Liberties in Modern America

The Civil Rights Movement

Law, Race, and Social Change in the 20th Century U.S.

The Early Republic, 1783-1828

Jacksonian America

The Civil War and Reconstruction

History of the American South since Reconstruction

U.S. Civil Rights Policy Since 1945

Law and Race in American History

Introduction to Policy History

Theses and Dissertations Directed

Doctoral (completed):

James Beeby (Indiana University Southeast), “Revolt of the Tar Heelers: A Socio-Political History of the North Carolina Populist Party, 1892-1901,” Bowling Green State University, 1999.

Roger Chapman (Lincoln Trail College), “Edward Lamb, Maverick Midwestern Radical,” Bowling Green State University, 2004.

Camilla Dacey-Groth (Medgar Evers College-CUNY), “Slaves of Fiction: Coming to Terms with the American Holocaust through Representations of Slavery in Post-Civil Rights Fiction and Film,” Bowling Green State University, 2001.

Mary J. Farmer (University of Louisiana-Lafayette), "Freedwomen and the Freedmen's Bureau: Race, Gender and Public Policy in the Age of Emancipation," Bowling Green State University, 2000.

Devissi Muhammad (University of Detroit-Mercy), "'Let Us Make Man in Our Image and Our Likeness:' Muhammad Ali and the Nation of Islam in the Civil Rights Era," Bowling Green State University, 2004.

Faherty Nielsen (Burchfield Penney Art Museum, Buffalo, NY), "'Obviously, This Is Not a Garden of Eden:' Race Relations in Buffalo, New York, 1935-1996," Binghamton University, 2016.

Lewie Reece (Anderson College), "The Politics of Disfranchisement: Race and the Political Process in South Carolina, 1865-1900," Bowling Green State University, 2000.

Robert Samuel Smith (University of Wisconsin-Milwaukee), "Labor, Race, and Civil Rights Policy: Griggs v. Duke Power," Bowling Green State University, 2002.

Zachary Williams (University of Akron), "The Howard University Circle: Public Intellectuals and Public Policy in the age of Segregation," Bowling Green State University, 2003.

Masters (completed)

Jason Michael Bitzer, *Reshaping Palmetto Politics: A Case Study of the Grass-Roots Rise and Strategy of the Republican Party in South Carolina, 1960-1968*," Clemson University, 1994.

Michael Henry Burchett, "The History of Health Care in Upstate South Carolina: Anderson County, 1965-1994," Clemson University, 1994.

Mary J. Farmer, "Reconstructing Federalism: Congress, the Supreme Court, and the Enforcement Acts of 1870 and 1871," Clemson University, 1995.

David T. Harold, "Harry Truman and Sam Rayburn: The President, the Speaker, and Public Policy," Bowling Green State University, 1996.

Greg Louis Mattson, "Aspects of Political and Social Change in the Southern Confederacy," Clemson University, 1994.

Theodore Fuller Mitchell, "John Belton O'Neill, Criminal Law, and Slavery in Antebellum South Carolina," Clemson University, 1992.

Matthew D. Musteric, "Perpetuating Patterns of Inequality: School Segregation in Toledo, Ohio in the 1970s," Bowling Green State University, 1998.

Lewie Reece, "Pure Despotism: An Evaluation of Ben Tillman's Role in Suffrage Restriction, 1890-1895," Clemson University, 1995.

Shimale Robinson, "African American Strategies to Challenge Employment and Housing Discrimination in Toledo, 1920-1960," Bowling Green State University, 2001.

Clinton F. Satow, "Power and Poverty: Daniel Patrick Moynihan, the Civil Rights Movement, and the Demise of Racial Liberalism," Bowling Green State University, 1997.

Charles E. Smith, "The Origins and Development of the Exclusionary Rule Under the Fourth Amendment," Clemson University, 1993.

Stuart Tart, "Individualism and Societal Fears of Gender Nonconformity: An Examination of the Christian Right's Involvement in Blocking Discrimination Protections for Homosexuals and Bisexuals," Bowling Green State University, 1997.

Thomas Ward, "The History of Health Care in Upstate South Carolina: Anderson County, 1900-1965," Clemson University, 1992.

Tracy Marie Zastrow, "Legal Lynching: State v. Charles E. Brooks," Clemson University, 1994.

SELECTED UNIVERSITY SERVICE

Binghamton University

University Strategic Planning Committee, 2008-present

Bowling Green State University

Chair, Retention Intervention Task Force, 2005-06

Chair, Standards Committee on the Scholarship of Engagement, 2005

Director, BGeXperience, 2002-2005.

Chair, University Committee on Values and the Bowling Green Experience, 2001-2004.

Member, Faculty Compensation Task Force, 2001

Chair, University Vision and Values Committee, 2000-2001.

Member, University Strategic Planning Council, 2000-2002.

Chair, Enrollment 1999 Task Force, 1997- 2000.

Chair, Provost Search Committee, 1999.

Chair, Arts & Sciences Associate Dean Search Committee, 1999.

Co-Chair, Africana Studies Committee, 1997-99.

Chair, Arts & Sciences Council, 1997-98.

Member, Council of Chairs, 1994-2000.

Member, Board of Directors, Institute for the Study of Culture and Society, 1995-2000.

Member, BGSU United Way Committee, 1999.

Member, Graduate Allocation Funding Committee, 1998-99.

Member, Olscamp Research Prize Selection Committee, 1998.

Member, Arts & Sciences Council, 1995-99.

Member, University Sexual Harassment Task Force, 1996-97.

President, Xi of Ohio Chapter, Phi Beta Kappa, 1996-97.

Member, Faculty Senate, 1996-99.

University Pre-Law Advisor, 1994-2000.

Member, College of Arts and Sciences Committee on the Budget, 1995-98.

Clemson University

Graduate Coordinator, Department of History, 1991-1994.

Graduate Council, 1992-1993.

Chair, Political Science Head Search Committee, 1992.

Personnel Committee, History Department, 1989-94.

Advising Committee, History Department, 1989-94 (responsible for pre-law advising).

Chair, U.S. Women's History Search Committee, 1989-1990.

Faculty adviser, Phi Alpha Delta (Clemson University Pre-Law Society), 1989-1990.

Kansas State University

Harry S. Truman Scholarship Selection Committee, 1977-1989.

American Ethnic Studies Program Governing Board, 1987-1989.

Honors Council, College of Arts and Sciences, 1986-1989.

Humanities Subcommittee, Graduate Council, 1988-1989.

Chair, Guest Scholar Committee, Graduate School, 1980-1982.

Personnel Committee, History Department, 1976-1977, 1980-1981, 1985-1986 (chair), 1988-1989.

Chair, Graduate Studies Committee, History Department, 1986-1989.

Undergraduate Advising Committee, History Department, 1977-1989 (chair, 1978-1980; co-chair, 1985-1989; pre-law adviser, 1975-1989).

Supervisory Committee, Ph.D. preliminary Examination in United States History, History Department, 1976-1981 (chair); 1986-1989 (chair).

Search Committee, History Department, 1975-1976, 1979-1980 (chair), 1981-1982 (chair), 1983 (chair).

SERVICE TO THE PROFESSION

Avery O. Craven Prize Committee, Organization of American Historians, 2000-2001.

Secretary-Treasurer, American Society for Legal History, 1997-present.

Grant Screener, American Council of Learned Societies, 1996, 1997, 1998.

Speaker and Consultant, Institute on the Citizen and the Constitution, Ohio Center for Law Related Education, Columbus, OH, July 1999.

Speaker and Consultant, NEH Summer Institute: Freedmen & Southern Society, 1865-1900, Georgetown University, July 1998.

Program Chair, Southern Historical Association Annual Meeting, 1998.

Program Chair, National Policy History Conference, 1997.

Member, Editorial Board, *Focus on Law Studies* (published quarterly by the American Bar Association), 1994-1996.

Program Chair, American Society for Legal History, 1995 Annual Meeting.

Speaker, Organization of American Historians Lectureship Program, 1991-present.

Speaker and Consultant, NEH Summer Seminar for Teachers, Jackson State University, 1992.

Speaker and Consultant, NEH Summer Seminar for Teachers, Wofford College, 1992.

Judge, National Bicentennial Competition on the Bill of Rights (sponsored by the National Commission on the Bicentennial of the Constitution), Washington, DC, April 24-27, 1992.

Panelist, National Endowment for the Humanities, Travel to Collections Grants, 1992.

Member, ABC-CLIO *America: History and Life* Award Selection Committee, Organization of American Historians, 1990-1991.

Writer and Consultant, *With Liberty and Justice For All* (Calabasas, CA: Center for Civic Education, 1991).

Membership Committee, Southern Historical Association, 1982, 1985.

Conference Director, The Constitution, Law and American Life in the Nineteenth Century: A Conference in Honor of Harold Hyman, New York University School of Law, May 1989.

Panelist, United States Information Agency, Academy for Educational Development, 1987.

Speaker and Consultant, NEH Summer Seminar: Equality and the American Constitution, Jackson State University, 1988.

Speaker, Kansas Council for the Humanities, STAR Program, 1987.

Chair and commentator for sessions at the annual meetings of the American Society for Legal History, the Organization of American Historians, and the Southern Historical Association.

Book reviews in *American Historical Review*, *American Journal of Legal History*, *Journal of American History*, *Journal of Southern History*, *Civil War History*, *Southern Legal History*.

Outside reviewer, *American Journal of Legal History*, *Journal of American History*, *Journal of Southern History*, *Military Affairs*, *Southern Legal History*, Louisiana State University Press, University of Georgia Press, Prentice-Hall, Oxford University Press, D.C. Heath, Cambridge University Press.

HONORS, AWARDS, AND GRANTS

Faculty Excellence Award, College of Arts & Sciences, Bowling Green State University, 1998

Provost's Award for Research Excellence, Clemson University, 1994.

American Council of Learned Societies Fellowship, Summer 1994.

National Endowment for the Humanities, Summer Stipend, 1993.

Daniel M. Lyons Distinguished Professor of History, Brooklyn College of the City University of New York, 1990-1991.

Albert J. Beveridge Research Grant, American Historical Association, 1986.

National Endowment for the Humanities-American Association for State and Local History Fellowship, 1984.

Samuel I. Golieb Fellowship in Legal History, New York University School of Law, 1983-1984.
Fellowship in Legal History, American Bar Foundation, 1982-1983.

Summer Research Awards, College of Arts and Sciences, Kansas State University, 1981, 1986.

Phi Beta Kappa, 1970.

rev. November 2020