

HISTORY DEPARTMENT
STUDENT COURSE AND TEACHING EVALUATIONS

COURSE TITLE _____

INSTRUCTOR _____

SEMESTER: FALL _____ SPRING _____ YEAR _____

Taking into account the proposed format of the course, evaluate the instructor's lectures. Consider preparedness, knowledge, and ability to communicate and evoke interest.

Evaluate the reading material. Which books, articles or other readings did you find particularly useful, and which if any were objectionable? How were the readings discussed?

Evaluate the use of films, slides or other visual/recorded material used, if any. Did you find the presentation and discussion of such materials useful?

Was the organization of the course appropriate for its goals?

Evaluate your teaching assistant (if any). Was he/she available during office hours? Was he/she helpful in answering questions or reviewing material? Was he/she a fair grader?

Did you try to see the professor and/or TAs outside of class, during office hours or by appointment? How available and how helpful were they?

Evaluate the grading system employed in the course. Did you consider the amount of written or other graded work and the evaluation of it adequate, reasonable and fair?

Please feel free to add any comments.