

Mack Ottens, MPA

Ph.D. Candidate

Binghamton University, State University of New York

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EDUCATION

Binghamton University (SUNY), Binghamton, NY

Ph.D. Candidate; Community Research & Action

- Dissertation title: TBD, Chair: Dr. John Zilvinskis

Binghamton University (SUNY), Binghamton, NY

M.A. in Student Affairs Administration, May 2021

Master of Public Administration (MPA), December 2021

Keuka College, Keuka Park, NY

B.S. in Management; Concentration in Human Resources, May 2019

PUBLICATIONS

Refereed Journal Articles

1. Nachman, B. R., Kim, H., Liu, C., **Ottens, M.**, Cook, K., & Cates, G. (2023). A systematic literature review of autism, STEM, and education. *Journal of Postsecondary Education and Disability*.
2. Taub, D., Johnson, B., **Ottens, M.**, Barber, R. (2023). The implementation of gender-inclusive housing at ACUHO-I member institutions: A second look. *Journal of College and University Student Housing*, 49(2), 10–27.

Manuscripts Under Review

1. **Ottens, M.**, Bové, F., Amodeo, M. B., Cardona, C. G., Cotten, G. E., Ryan, S. M., Slavick, S. C., Taylor, C.A., Yeager, A.J. & Zilvinskis, J. (2023). *No conversations about us without us: A quantitative critical investigation of supportive environment scores for students with disabilities*.
2. Kim, H., **Ottens, M.**, Jacob, M., & Qiao, X. (2023). *Examining STEM preferences in autistic students: The role of contextual support, self-efficacy, and outcome expectations*.

PROFESSIONAL POSITIONS

Binghamton University Institute for Justice and Well-Being
Graduate Research Assistant, Community Engaged Research Lab

Binghamton, NY
August 2023– Present

- Mentor undergraduate, master's and doctoral students in various research skill development.

Updated January 2024

- Lead the execution and design of a systematic literature review investigating rural school-based tele-mental health services since the COVID-19 pandemic.

Binghamton University Institute for Justice and Well-Being
Graduate Research Assistant

Binghamton, NY
 August 2023– Present

- Assist with a systematic literature review exploring university-assisted community schools (UACS) tele-mental health services in the rural K-12 education system.
- Prepare Institutional Review Board documents for a research study which will survey local university-assisted community schools (UACS) coordinators on the implementation of a social work intern placement program.

Binghamton University
Research Team Member

Binghamton, NY
 May 2023

- Collaborated with nine researchers to study the engagement of college students with disabilities.
- Wrote and edited sections of a manuscript submitted to review for publication.
- Scouted large grant solicitations to support research on disabled students in higher education.
- Systematically reviewed four suitable grant requests for applications related to faculty research agenda.

Binghamton University Community Schools
Graduate Research Assistant

Binghamton, NY
 August 2022 – May 2023

- Utilized quantitative and qualitative methodologies for assessing the role of Community School coordinators in local school districts.
- Prepared a presentation to community stakeholders on findings from analysis.

Department of Student Affairs Administration
Graduate Research Assistant

Binghamton, NY
 August 2021 – May 2022

- Assisted with the identification and compilation of literature to be reviewed.
- Participated on a research team focused on studying the engagement of students with disabilities and the experiences of those with invisible disabilities.

TEACHING EXPERIENCE

Scholars Program, Binghamton University

Instructor of Record

- Community Engagement: Where You Fit In, SCHL 227 (Spring 2022 – Present)

CONFERENCE PAPERS AND PRESENTATIONS

1. **Ottens, M.**, Bové, F., Amodeo, M. B., Cardona, C. G., Cotten, G. E., Ryan, S. M., Slavick, S. C., Taylor, C.A., Yeager, A.J. & Zilvinskis, J. (December, 2023). *No conversations about us without us: A quantitative critical investigation of supportive environment scores for students with disabilities*. Paper presented at the Community Research & Action Doctoral Student Research Conference, Binghamton, NY.
2. Russel, P., Simpson, A., Lyman, T., **Ottens, M.**, Bové, F., Nevglowski, H. (2023, October). *Global Education and Fellowships Abroad*. [Guest Lecture]. CHRIST University. Delhi, India.

3. **Ottens, M.**, Bové, F., Devi, S., Ganapathy, B., Varghese, S. (2023, November) *The Future of Food: Navigating Sustainability in Production and Consumption*. [Panel Discussion]. CHRIST University. Bangalore, India.
4. Nachman, B. R., Kim, H., Liu, C., **Ottens, M.**, Cook, K., & Cates, G. *STEM employment pathways for autistic learners: A systematic literature review*. (2023, May). Paper presented at the virtual American Educational Research Association (AERA) Conference.
5. Taub, D, Barber, R., **Ottens, M.** (2022, October). *The implementation of gender-inclusive housing at ACUHO-I member institutions: A second look*. Paper presented at the College Student Personnel Association Of New York State Annual Conference, Binghamton, New York.
6. Taub, D. J., Johnson, R. B., **Ottens, M.**, & Barber, R. (2021, March). *The implementation of gender-inclusive housing at ACUHO-I member institutions: A second look*. ACPA Annual Convention, Long Beach, CA (Virtual).

PRESENTATIONS

1. Rimkunas, N., Simpson, A., **Ottens, M.** (October, 2023). *An introduction to the Institute for Justice and Well-Being Research Lab*. Presented at the Community Research & Action Lunch & Learn Fall 2023 Series, Binghamton, NY.
2. **Ottens, M.** (April, 2023). *Community college athletes: A systematic review*. Presented at the Community Research & Action Lunch & Learn Spring 2023 Series, Binghamton, NY.

AWARDS

Provost's Doctoral Summer Fellowship Program – Binghamton University

AFFILIATIONS

American Educational Research Association (AERA), 2022 – Present.