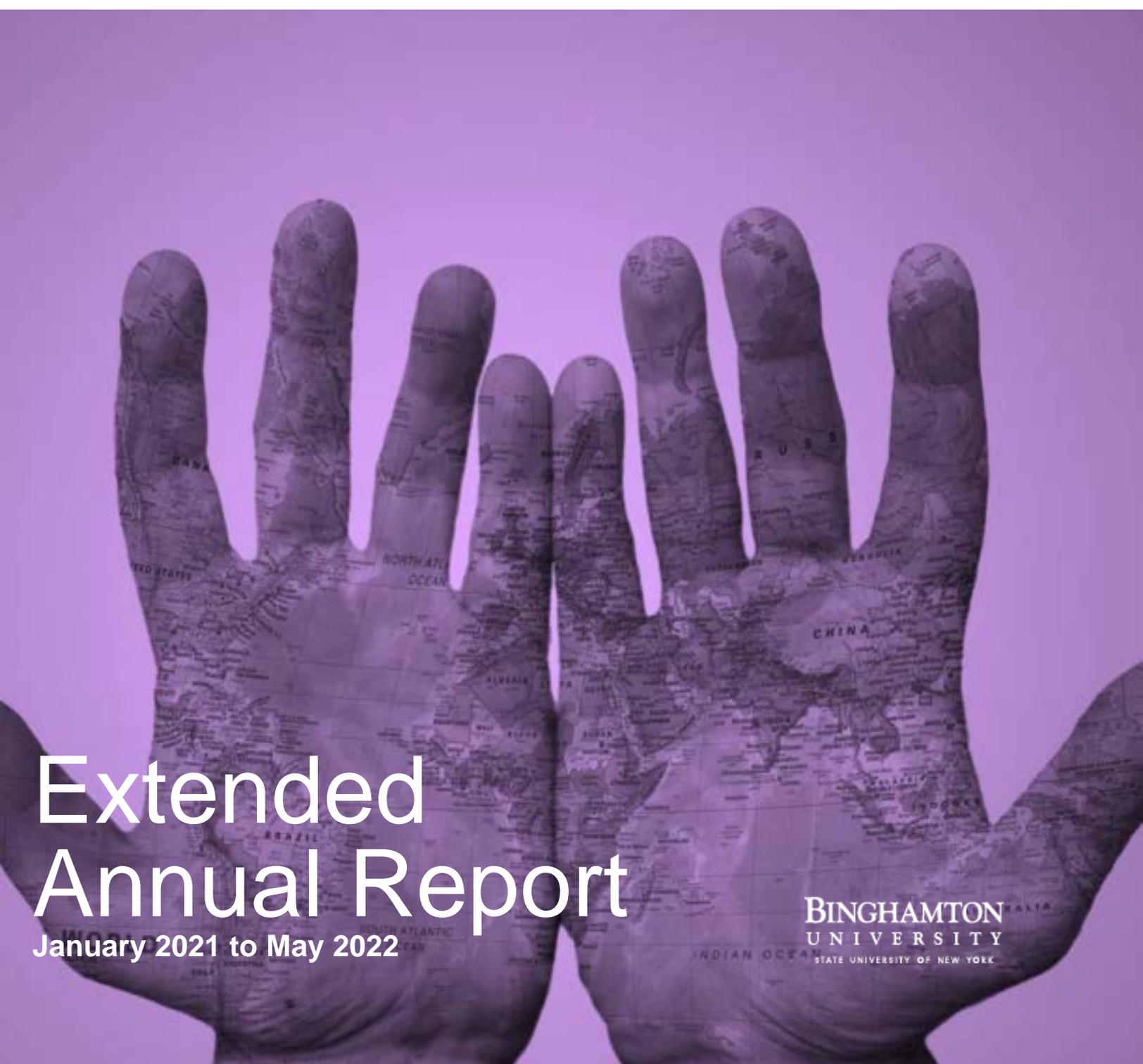


The Ellyn Uram Kaschak Institute



for Social Justice for Women and Girls



Extended
Annual Report
January 2021 to May 2022

BINGHAMTON
UNIVERSITY
STATE UNIVERSITY OF NEW YORK

Contents

Contact the Kaschak Institute	1
Directors' Statement	2
External Advisory Board & Executive Committee	3
Grant Support for Faculty Projects	6
Grant Support For Students	7
Events	8



Kaschak Institute

SOCIAL JUSTICE FOR WOMEN AND GIRLS

Contact Us



WEBSITE:

<https://www.binghamton.edu/institutes/kaschak-social-justice-institute/index.html>



EMAIL:

kaschak@binghamton.edu



INSTAGRAM:

<https://www.instagram.com/kaschakbinghamtonu/>

MAKE A GIFT:

Please contact the Director to discuss opportunities for research, scholarship, teaching, and engagement to promote social justice and equality for all women and girls domestically and internationally.

How to Give

To give by check, please make checks payable to "Binghamton University Foundation," with "Kaschak Institute Account #21430" in the memo line.

Mail to:

Binghamton University Foundation
c/o Gift and Donor Records
PO Box 6005
Binghamton, NY 13902-6005



Or hand deliver or use inter-campus mail:

Binghamton University Foundation
Gift and Donor Records
Old O'Connor Hall (OO-G046)

Directors' Message

Over the past three semesters, the Kaschak Institute for Social Justice for Women and Girls has continued to make significant contributions to research that advances its mission on campus and to expand its network around the world.

The centerpiece of our activities has been the Kaschak fellowships awarded each year to undergraduate and graduate students, tenure-stream faculty, and contingent faculty drawn from across the disciplines. Fellowship awards have made possible ethnographic research, archival work, the purchase of research supplies, and other support that makes the diverse range of social justice research possible. One of the highlights of each year is our spring colloquium where fellows present their research to our larger community.

In order to better serve the community, we were thrilled to move into new office space on the third floor of Academic A this past year. The new space includes the renovated Kaschak Library and Director's Office, as well as access to the shared conference room in AA-340 with its updated audio-visual and teleconferencing equipment. Our founding donor, Dr. Elyn Kaschak, has made an initial donation of books for the library, and we look forward to continuing to grow its holdings and for the library space to accommodate students and events as COVID conditions allow.

Although the pandemic presented challenges for in-person events and visiting scholars and practitioners, we did offer a wide range of programming for students, faculty, and the larger community. Our Passion (in)to Work Series addressed our undergraduate and graduate students with multifaceted examples of how women with diverse college majors were able to translate their passions for social justice for women and girls into careers in academia and in reproductive care and justice.



For our larger university community, we sponsored a remembrance event to honor the work and legacy of four extraordinary women faculty members who left us too soon: Bat-Ami Bar On, Gisela Brinkler-Gabler, Lubna Chaudhry, and Maria Lugones. In addition, our Executive Committee members shared their current research in a series of public talks. Together these events highlighted Binghamton University's deep and vibrant commitment to research to promote the lives of women and girls.

Over the past two springs, we've also hosted major international events. In April 2021, we were thrilled to organize a talk by the President of the Inter-American Court of Human Rights, Judge Elizabeth Odio Benito, on her experience serving on three international tribunals. In her extraordinary talk, broadcast in both Spanish and English, to an audience of over 600 participants, Judge Benito reflected on the personal challenges of her work, the feminist solidarities that often informed it, and judicial advances that took place. Transcripts and recordings are available on our website. This past April, we co-hosted an international conference (with the Human Rights Institute and Sheffield Hallam University's Helena Kennedy Centre for International Justice) on Women, Climate, and Insecurity.

As we look forward to the next academic year, we're especially pleased to welcome Lorena Aguilar as the Kaschak Institute's new Executive Director. She brings decades of experience working at the intersection of gender equity and climate change on local, national, and international levels, and we can't wait for her to share her knowledge and passion with the rest of us at the University. You can read more about Lorena Aguilar at the end of this report.

2021-2022 Director Alexandra Moore, Professor of English and Co-director of Human Rights Institute

2020-2021 Director Susan Strehle, Distinguished Service Professor of English



External Advisory Board Members

Lorena Aguilar

Consultant to the Economic Commission for Latin America and the Caribbean (ECLAC)

Consultant Global leader passionate about gender equality, human rights, inclusion, and sustainable development, with over three decades providing strategic contributions to national and international policies. Leading inclusive collaboration with government counterparts, UN agencies, international organizations, and civil society towards advancing equitable sustainable development. Lorena has field experience in more than 50 countries across Latin America, the Caribbean, Eastern Europe, Africa, and Asia. Ms. Aguilar also served as Vice-Chancellor of Costa Rica.

She has been a pioneer in the creation of influential international gender networks such as the Network of Women Ministers and Leaders of the Environment (NWMLE) and the Global Gender and Climate Alliance (GGCA). Lorena has been a Board member of numerous reputable organizations including Women Organizing for Change in Agriculture and Natural Resource Management (WOCAN), the 2006 Champion of the Earth laureate Women's Environment and Development Organization (WEDO), and Momentum for Change under the United Nations Climate Change Convention (UNFCCC).

Lorena has authored numerous publications on gender, sustainable development, disaster risk reduction, forests, water, health and environment, and is an engaging speaker at international conferences, congresses and other high-level events.

We are thrilled that Lorena will become the Executive Director of the Kaschak Institute in Fall 2022.

Judge Elizabeth Odio Benito

Human Rights and International Humanitarian Law Expert

Elizabeth Odio Benito began her two-year term as President of the Inter-American Court of Human Rights on January 1, 2020. She has been a judge on the Inter-American Court since 2016 and brings to the presidency more than 50 years of experience defending human rights. She has comprehensive, practical and academic experience in the field of human rights and international humanitarian law.

From 1983 to 2003, she served as member of the United Nations Voluntary Fund for Victims of Torture (UNFVT) and in 1987 and 1988, she was a member of the Expert Committee for the Prevention of Torture in the Americas (ECPTA).

From 1993 to 1995, she served as vice president of the International Criminal Tribunal for the former Yugoslavia (ICTY), where she was a judge until 1998.

In 2000, she was elected chairperson of the Working Group on the Optional Protocol to the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment and greatly contributed to its adoption in 2002 by the General Assembly of the United Nations.

She has been a member of the Costa Rican Group to the Permanent Court of Arbitration since 2000, and was a member of the Sub-Commission on the Prevention of Discrimination and Protection of Minorities, the main subsidiary body of the Commission on Human Rights.

She was special rapporteur to the United Nations Sub-Commission on Discrimination and Intolerance based on Religion or Creed, and wrote a major report on the elimination of religious discrimination and creed.

In her country of Costa Rica, she served as second vice president and the minister of environment and energy from 1998 to 2002, and served twice as minister of justice, from 1978 to 1982 and from 1990 to 1995. In 1993, she was the ambassador permanent representative to the United Nations, Geneva, and the ambassador head of delegation world conference on human rights, United Nations, Vienna.

A professor emeritus at the University of Costa Rica, she was awarded an honorary doctorate by St. Edward's University in Austin, Texas.

She is the author or co-author of several publications on human rights, international humanitarian law and international criminal law.

Phyllis Chesler

Feminist and Author

Phyllis Chesler, Ph.D, is an Emerita Professor of Psychology and Women's Studies at City University of New York. She is a best-selling author, a legendary feminist leader, a retired psychotherapist and an expert courtroom witness. She has lectured and organized political, legal, religious, and human rights campaigns in the United States, Canada, Europe, Israel, Central Asia, and the Far East. Her work has been translated into many European languages, including Portuguese, Polish, and Russian, and into Japanese, Chinese, Korean, and Hebrew.

External Advisory Board Members

Dr. Chesler is a co-founder of the Association for Women in Psychology (1969), The National Women's Health Network (1974), and The International Committee for the Original Women of the Wall (1989). She is a Senior Fellow at the Investigative Project on Terrorism; has served as a Writing Fellow at The Middle East Forum, and as a Fellow at the Institute for the Study of Global Anti-Semitism and Policy (ISGAP).

Dr. Chesler is the author of twenty books, including the landmark feminist classic *Women and Madness*, as well as many other notable books including *With Child: A Diary of Motherhood*; *Mothers on Trial: The Battle for Children and Custody*; *Sacred Bond: The Legacy of Baby M*; *Woman's Inhumanity to Woman*; and *Women of the Wall: Claiming Sacred Ground at Judaism's Holy Site*. After publishing *The New Anti-Semitism* (2003), she published *The Death of Feminism: What's Next in the Struggle For Women's Freedom* (2005) and *An American Bride in Kabul* (2013), which won a National Jewish Book Award. In 2016, she published *Living History: On the Front Lines for Israel and the Jews 2003-2015*; in 2017 she published *Islamic Gender Apartheid: Exposing A Veiled War Against Women*, in 2018, she published *A Family Conspiracy: Honor Killings*, as well as a *Memoir: A Politically Incorrect Feminist*; and in 2020, she published *Requiem for A Female Serial Killer*, a genre-blended work of true crime.

Since 9/11, Dr. Chesler has focused on the rise of anti-Semitism, the demonization of Israel, the nature of terrorism, and tribal psychology; the rights of women, dissidents, and gays in the Hindu, Sikh, and Islamic world. Dr. Chesler has conducted four studies about honor-based violence, including honor killings, and penned a position paper on why the West should ban the burqa; these studies have all appeared in *Middle East Quarterly*. Based on her studies, she has submitted affidavits for Muslim and ex-Muslim women who are seeking asylum or citizenship based on their credible belief that their families will honor kill them. She has archived most of her articles at her website: www.phyllis-chesler.com

Dr. Chesler has been profiled in encyclopedias, including *Encyclopedia Judaica*, *Feminists Who Have Changed America*, and *Jewish Women in America*. She has published widely over the years in the mainstream media (*New York Times*, *LA Times*, *Washington Post*, *Times of London*, *London Guardian*, *Globe and Mail*, *Huffington Post*, *Jerusalem Post*, etc.), as well as at *FOX*, *FrontpageMag*, *Israel National News*, *Jewish Press*, *Middle East Quarterly*, *New York Post*, *PJ Media*, *Tablet Magazine*, *Times of Israel*, etc.

She lives in Manhattan and is a very proud mother and grandmother.

Patricia V. Sellers

International Criminal Attorney

Professor Patti Sellers (she/her) is an international criminal lawyer. She is a Visiting Fellow of Kellogg College at the University of Oxford, where she teaches the Fundamentals of International Human Rights Law and the International Criminal Law course in the Master of International Human Rights Law program. She is also a Practicing Professor at London School of Economics and a Senior Research Fellow at the Human Rights Center of the University of California, Berkeley. In 2021, she was appointed as the Special Advisor for Slavery Crimes to the Office of the Prosecutor of the International Criminal Court. She was Special Advisor on Gender to the Prosecutor of the International Criminal Court from 2016-2020. Prior to that she was the Legal Advisor for Gender, Acting Head of the Legal Advisory Section and a prosecutor at the Yugoslav Tribunal (ICTY) from 1994-2007 and the Legal Advisor for Gender at the Rwanda Tribunal (ICTR) from 1995-1999. Professor Sellers was a prosecutor on the trial teams of Akayesu, Furundzija, Kunarac, Nikolic and Oric.

She has developed legal strategies that led to landmark decisions regarding sexual violence as constitutive conduct of war crimes, crimes against humanity, genocide, torture and enslavement under international criminal law. Professor Sellers advises governments and civil society entities and lectured extensively on international criminal law. She has authored numerous articles, including, 'Missing in Action: The International Crime of the Slave Trade', 'Wartime Female Slavery: Enslavement?' and, forthcoming, 'The International Crimes of Slavery and the Slave Trade: A Feminist Critique.' She has testified as an expert witness before the Inter-American Court of Human Rights in the cases of *J. v. Peru*, *Favela Nova Brasilia v. Brazil*, *Albarracín v. Ecuador* and *Lima and Others v. Colombia*. She is the recipient of the prestigious Prominent Women in International Law Award by the American Society of International Law. She holds an Honorary Doctorate in Law from the City University of New York, as well as an Honorary Fellow for Lifetime Achievement from the Law School of the University of Pennsylvania, her alma mater.

Professor Sellers is a dual citizen of the United States and Belgium. Her partner is Dr. Pierre Viseur. They have an adult son, Asres Viseur. She enjoys reading, listening to spoken poetry and jazz. She eternally struggles with drafts of her writing yet persists. She enjoys theatre and dance as well as the visual arts such as painting and sculpture.

External Advisory Board Members

Lenore E. Walker

Educator and Psychologist

Educator and psychologist Lenore Walker is Board Certified by the American Board of Professional Psychology in clinical and in couples and family psychology, and practices in most states and in other countries. A frequent expert witness in forensic cases, especially those where someone's state of mind is impacted by gender violence events, her work introduced Battered Woman Syndrome into the courts in the 1980s.

She earned her bachelor's and master's degrees from the City College of the City of New York in 1962 and 1967, respectively, and her doctoral degree in psychology from Rutgers University in 1972. She also earned a master's degree in clinical psychopharmacology from Nova Southeastern University in Florida in 2004.

She is professor emeritus of Nova Southeastern University, where she continues to conduct research on a simple assessment tool that others can use to determine if someone is experiencing Battered Woman Syndrome as well as on other issues of violence against women.

Walker is also president and CEO of Walker & Associates, LLC, a psychology firm that specializes in forensic evaluations and expert testimony to assist attorneys in helping answering legal questions before the court, and founder and director of the Domestic Violence Institute, Inc., a not-for-profit 501.C3 company whose mission is to educate policymakers and communities around the world about domestic violence and other forms of gender violence.

Deborah Gray White

Historian and Author

Deborah Gray White is Board of Governors Distinguished Professor of History at Rutgers University, New Brunswick, New Jersey. She is author of *Ar'n't I A Woman? Female Slaves in the Plantation South*; *Too Heavy a Load: Black Women in Defense of Themselves, 1894-1994*; several K-12 text books on United States History, and *Let My People Go, African Americans 1804-1860* (1999). In 2008, she published an edited work entitled *Telling Histories: Black Women in the Ivory Tower*, a collection of personal narratives written by African American women historians that chronicle the entry of black women into the historical profession and the development of the field of black women's history. *Freedom On My Mind: A History of African Americans*, a co-authored college text, is in its third edition.

As a fellow at the Woodrow Wilson International Center for Scholars in Washington, D.C, and as a John Simon Guggenheim Fellow, White conducted research on her newest book, *Lost in the USA: American Identity from the Promise Keepers to the Million Mom March*. She holds the Carter G. Woodson Medallion and the Frederick Douglass Medal for excellence in African American history, and was also awarded a Doctorate in Humane Letters from her undergraduate alma mater, Binghamton University. She currently co-directs the "Scarlet and Black Project" which investigates Native Americans and African Americans in the history of Rutgers University. She is co-editor of the three part Scarlet and Black series that covers this history and is also a Distinguished Fellow at the Rutgers Institute for Global Racial Justice.

Executive Committee

Suk-Young Kang,
Associate Professor of Social Work

Sara A. Reiter,
KPMG Professor of Accounting

Benita Roth,
Professor of Sociology, Director,
Women, Gender & Sexuality Studies

Kathleen A. Sterling,
Associate Professor of Anthropology

Melissa A. Sutherland,
Professor of Nursing

Grant Support for Faculty Projects

2021-2022 Academic Year

Katja Kleinberg, Associate Professor, Political Science (Harpur)

“Making Global Economic Engagement Work for Women: Information & Gendered Perceptions of U.S. Trade Policy” uses a nationally representative survey and experiment to answer the following questions: Why are women less likely than men to see international trade as relevant to their economic lives (even when it is)? And can more inclusive framing of public policy proposals increase women’s perceptions of trade as important to their lived experiences? Communicating effectively about the consequences of global economic engagement for women and girls is a prerequisite for demanding, developing, and implementing more equitable and inclusive economic policies.

Julia Walker, Associate Professor, Art History (Harpur)

“Why They Left: Women After Architecture.” My second book project contributes to a growing—and, I believe, exigent—body of scholarship that examines the underrepresentation of women in architectural practice. Tentatively titled *Why They Left: Women After Architecture*, this book looks at three women who studied and practiced as architects before leaving or being pressured out of the field. In addition to recuperating stories of so-called “female architects,” this study will expand our understanding of architecture’s intellectual scope, connecting it to fields as diverse as religion, biology, politics, and music. Moreover, this project will reveal the contemporary status of women in architecture and examine what is at stake in ongoing negotiations of race and class, as well as gender, within the field.

Spring 2021

Jennifer Stoeber, Associate Professor, English (Harpur)

“Living Room Revolutions: Black Women and Latinas Collecting and Selecting Records in the 1960-70s Bronx and Beyond” explores the empowerment of women of color through their collecting and playing of records, especially hip hop. Countering the masculinist historiography of popular music, this project studies how black women and Latinas remade themselves and their families in a moment of crisis and helped to develop major social, artistic, and political movements.

Leigh Ann Wheeler, Professor, History (Harpur)

“The Girl Who Couldn’t Go Home”: Anne Moody and *Coming of Age in Mississippi*” tells the story of Anne Moody, who wrote *Coming of Age in Mississippi*, one of the most trenchant and beloved memoirs of the Civil Rights Era. In 1969, she called out American racism on the day’s most popular talk shows. She then disappeared from public life. This biography will tell her story, confirming the truth of her powerful memoir and showing the radical possibilities and tragic limits of civil rights for a teenage girl and mentally ill mother burdened, always, by racism and poverty.

Grant Support for Contingent Faculty Projects

2021-2022 Academic Year

Jiyun Elizabeth Shin, Lecturer, Psychology (Harpur)

“Impostor Fears in Graduate Women in STEM: The Roles of Impostorism, Social Support, and Academic Environment on Academic and Mental Health Outcomes.” To address the persistent disparity of women’s, particularly racial minority women’s, representation in STEM, research is needed to identify factors that contribute to STEM engagement and persistence for these individuals. This proposed research will examine the effects of impostorism (i.e., feelings of intellectual fraudulence and inadequacy among high achieving individuals) on variables associated with STEM persistence as well as psychological well-being among racially diverse graduate women in STEM. Furthermore, this research will investigate moderating factors (social support and academic environment) that mitigate the detrimental effects of impostorism on academic and mental health outcomes.

Grant Support for Student Projects

2021-2022 Academic Year

Ifeoma Ezeilo, Binghamton University Graduate with a BA in Africana Studies (Harpur)

"Skin Bleaching and Intergenerational Trauma among young West African adults in the United States." Skin bleaching has been a shadow of society's ills for a very long time. Recent studies have focused on psycho-education solutions for African, Caribbean, and Asian populations regarding how the media amplifies the glorification of skin bleaching. However, there is a lack of discourse centered around generational trauma and how psychoeducation could influence this generation - if not the next - depending on geographical location. My research will focus on the second generation of West African immigrants in the United States being stuck in a state of uncertainty. Whether it is due to a lack of representation in media or the quite frankly suffocating Western beauty standards, those who are part of the African diaspora face a scarce disconnect to their counterparts in Africa who are constantly exposed to skin bleaching. Subsequently, with skin bleaching reaching a global scale and narratives such as "Black is beautiful," the constant racial adversity and discrimination faced in the United States can be an impeding factor for West Africans to continue this cycle of artificial whiteness.

Ancilla Marie Inocencio, Doctoral Student, Economics (Harpur)

"Does Making Education More Accessible Benefit Girls in Dowry Systems?" Women from South Asia, where dowry is common practice, fall behind men in educational attainment. Norms associated with dowries make educating girls less attractive from the parents' perspectives. Dowries are large payments from the bride's family to the groom's family, if parents spend on their daughters' education, it takes away money from future dowry payments. If cost was the problem and schooling is made more accessible through lower costs, girls in dowry systems should also benefit. To test this hypothesis, I look at different school programs in Pakistan and study if their impact differs for girls in dowry systems.

Diah Irawaty, Doctoral Student, Anthropology (Harpur)

"Money, Gifts, and Motherhood Among Indonesian Female Transnational Domestic Workers" is a study that scrutinizes the experiences of transnational Indonesian mothers and how their engagement in the practices of sending money and gifts contributes to shifting traditional norms and practices of the family and motherhood. It addresses the unique agency of migrant mothers in facing economic hardships and challenging state's expectations of proper and good motherhood. Documenting their personal stories, this project provides a space for migrant mothers to express their voices and, as a result, their situations will be considered in the processes of making policies on migrant workers. This process will build political awareness among female migrant domestic workers.

Rubayat Jesmin, Doctoral Student, Community Research and Action (CCPA)

"A Framework for Rohingya Refugee Women's Economic Empowerment: Route to Social Justice." More than a million Rohingya refugees are now living in Bangladesh to escape from the atrocity of the Myanmar Government. About half of them are female. These women have faced emotional and physical trauma from the persecution and insufferable journey across the border. In the overcrowded, impoverished camps in Bangladesh, they now live with little hope of either returning to their homeland or resettling in Bangladesh. The proposed research aims to assess if and how economic empowerment can help female Rohingya refugees to create a better life as a coping mechanism and a means toward ensuring social justice.

Heather Zyla, Doctoral Student, Clinical Psychology (Harpur)

"Delineating Schizotypic Traits and Psychological Resilience in Women." Individuals that carry the liability for schizophrenia, known as schizotypy, have been posited to be a unique population of study in order to fully understand the mechanisms behind the development of schizophrenia spectrum disorders (SSD). One potential avenue of research is through psychological resilience, which may elucidate the differences of symptoms, age of onset, and progression of the disorder. Moreover, there is a huge gap in the literature regarding gender differences and outcomes in SSD. The current study will identify specific differences in schizotypic traits in women and its relation to psychological resilience and functioning capabilities.

Grant Support for Student Projects

Spring 2021

Erin Alexander, Doctoral Student, Clinical Psychology (Harpur)

“Creating a Measure and Analyzing Intimate Partner Violence” responds to the severity and lethality for women of IPV. A brief and valid assessment of IPV will help victims access care and safety, and this project aims to create such a measure using item response theory to combine the strongest items from the existing measures. While IPV is widely understood to present in two distinct forms, situational couple violence and intimate terrorism, the difference between forms has not been quantitatively established using finite mixture modeling. Using data gathered through the measure created, the project will conduct a taxometric analysis to establish whether these forms of IPV are different in kind or degree.

Angela Candrilli, Bachelor’s Student, Psychology (Harpur)

“Masculinity and Rape” examines factors leading to rape. One in four women will be sexually assaulted during their undergraduate years, and studies have shown that situational factors, including sexual precedence (like intimacy attained within a current or previous sexual encounter), result in misperceptions of consent by men; which, in turn, can lead to assault. However, research lacks clarity on why different types of men vary in their interpretations of consent and proclivity towards rape. The study identifies how key personality traits impact perceptions of a sexual situation in ways that may lead to an assault.

Jillian Morley and Courtney Nowetner, Bachelor’s Students, Sociology/Biol. Anthro. and Integrative Neuroscience (Harpur)

“Better Learning for Women and Diverse Communities” establishes that a positive learning environment is crucial to learning; it is imperative to create an equitable learning environment for a diverse student community, including women. Published research shows that the classroom environment is central to academic success, and that positive, diversity related peer interactions can be encouraged to mitigate students’ perception of prejudice in the classroom. This study examines the factors that contribute to female students’ perception of diversity and bias in the classroom and proposes ways to facilitate the success of female students.

Sarah Samson, Master of Science Student, Human Rights (CCPA)

“Pakistani Women, Violence and Resilience” focuses on gender-based violence in Pakistan and women’s resilience in face of it. In collaboration with Dastak Charitable Trust in Pakistan, the project collects data through an anonymous virtual survey. Following the tradition of human rights scholarship, the project includes a community engagement component that will empower women and girls in Pakistan. Women in the community will be given cameras and be prompted to photograph women’s strength from their perspective. The project will culminate in an online collection depicting the everyday strength and resilience of Pakistani women.



Events

Women, Climate, and Insecurity - An International Conference

Thursday-Friday, April 28-29, 2022

Co-sponsored with Human Rights Institute, Binghamton University, and the Helena Kennedy Centre for International Justice, Sheffield Hallam University



Promoting Social Justice for Women and Girls: Research Across the Disciplines

April 22, 2022: Feminist Research Presentations by the 2021-2022 Kaschak Fellows

These presentations by students and faculty who were funded for the 2021-2022 academic year showcased a wide range of valuable research projects.



Passion (in)to Work: Feminist Approaches to Women and Employment

November 5, 2021: Approaches to Reproductive Healthcare and Reproductive Justice

A roundtable webinar featuring representatives of **Upstream, USA** working on reproductive healthcare from policy, education and training, assessment, and community partner perspectives.

- **Jill Sergison**, Director of Policy & Strategy (Jill is also a still practicing CNM)
- **Michela Garrison**, Director of Monitoring, Evaluation and Learning
- **Katresa Jones**, Program Implementation Advisor
- **Catherine Read**, State Director of Partnerships (North Carolina)

Co-sponsored by Human Rights Institute, Women, Gender and Sexuality Studies, Department of Public Administration, I-GMAP, and Department of Human Development



November 3, 2021: Soulful Reckonings: Work, Opportunity, and Preparation for 21st Century Women

A conversation with **Elizabeth Swanson** on translating feminist and critical race theory commitments to the workplace...and being prepared to act.

Elizabeth Swanson is Professor of English and Mandell Family Foundation Senior Term Chair in Literature and Human Rights at Babson College. Author of *Beyond Terror: Gender, Narrative, Human Rights* (2007), Dr. Swanson has co-edited four volumes on human rights and authored numerous essays and book chapters. She has served on an NGO board and as a Commissioner for the Barnstable County Human Rights Commission. She is a founding partner of Jane's Way, LLC, a training and consulting group that helps organizations elevate diversity, equity, and belonging.

Co-sponsored by Women, Gender and Sexuality Studies, Department of Public Administration, Department of Human Development



Events

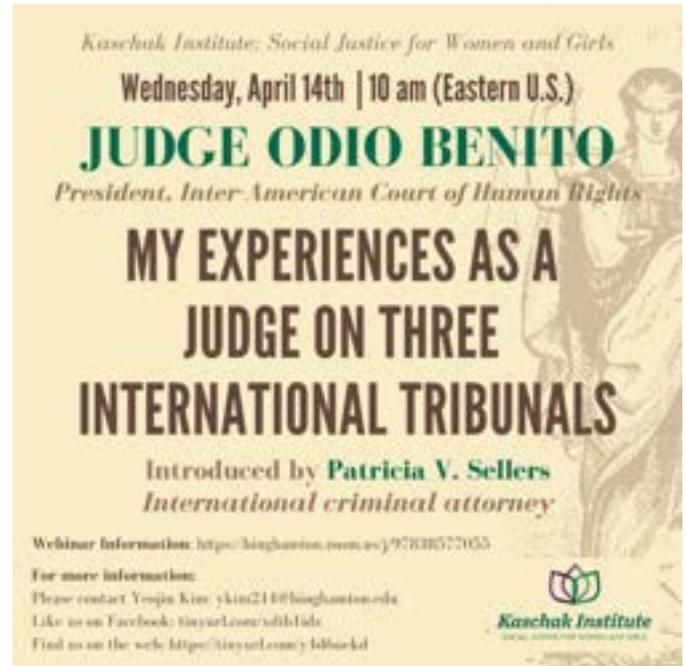
“My Experiences as a Judge on Three International Tribunals” - with Judge Elizabeth Odio Benito, President of the Inter-American Court of Human Rights

April 14, 2021 Webinar (Introduction by Patricia V. Sellers, International **Criminal** Attorney)

An exclusive webinar with the President of Inter-American Court of Human Rights and author/co-author of several publications on human rights, international humanitarian law and international criminal law. Judge Odio Benito has been a judge on the Inter-American Court since 2016 and brings to the presidency more than 50 years of experience defending human rights.

Recorded Webinar and Spanish & English translations available [here](#).

Co-sponsored by the Provost's Office and the Human Rights Institute



Promoting Social Justice for Women and Girls: Research Across the Disciplines

- **March 31, 2021: Feminist Research Presentations by 2020-2021 Kaschak Fellows**
These presentations by students and faculty who were funded for the 2020-2021 academic year showcased a wide range of valuable research projects leading to social justice for women and girls.
- **March 22, 2021: Anne Moody's Global Citizenship During the Late Cold War** – with Leigh Ann Wheeler, Professor of History
- **March 8, 2021: Violence Screening in College Health Centers** – with Executive Committee member Melissa Sutherland, Professor in Decker College of Nursing and Health Sciences, and Director of the Kresge Center for Nursing Research
- **February 22, 2021: Black Feminist Archaeology: Using the Past to Fight Racism and Sexism in the Present** – with Executive Committee member Kathleen Sterling, Associate Professor and Director of Graduate Studies, Anthropology



Remembering Our Feminist Colleagues

March 5, 2021

- Saba Khattak: **Remembering Lubna Chaudhry**
- Doug Holmes, Wendy Wall, Jessica Vargas Gonzalez: **Remembering Bat-Ami Bar On**
- Rosemarie Morewedge: **Remembering Gisela Brinkler-Gabler**
- Nelson Maldonado-Torres: **Remembering Maria Lugones**