



Kaschak Institute
SOCIAL JUSTICE FOR WOMEN AND GIRLS

Request for Proposals Student Fellows

Undergraduate and graduate students are invited to apply for research support for projects based on the experiences of women and/or girls, with an emphasis on **social justice and gender equality in climate change (adaptation and/or mitigation)**. Fellows will receive an award of \$2,000 to support their research. Co-investigators submitting a single successful project will share the award. Seven projects can be funded for the 2023-2024 academic year.

Research work supported:

The Kaschak Institute supports scholarship, teaching, and engagement dedicated to advancing equality for women and girls of all races, classes, ethnicities, abilities, sexual orientations, and nationalities. Recognizing that girls and women experience complex forms of inequality, the Institute is dedicated to identifying and addressing these disparities and the factors that contribute to them. The range of issues explored by supported research may include but are not limited to:

- Socio-cultural sources of empowerment, marginalization or oppression, including politics, religion, family structures, education, employment, etc.
- Differential experiences of women and girls based on race, class, ethnicity, ability, sexual orientation, and nationality, etc.
- Differentiated impact of climate change related events in women and girls based on race, class, ethnicity, ability, sexual orientation, and nationality, etc.
- The sexual division of labor and the unfair social organization of care and its relation to climate change
- Sources of legal and economic vulnerability and marginalization of women and girls
- Reproduction and health issues of women and girls related to climate change
- Education and mentoring to enable access to fields in which girls and women are underrepresented
- Violence against and abuse of women and girls related to climate change

Both theoretical and evidence-based scholarship are eligible for support. Research projects that engage other students, that are designed to reach a broader public, and that can potentially impact active practices and community involvement are especially encouraged. Successful proposals are likely to address some of the intersectional connections between gender and climate change, and social justice.

Students may do the research work as part of an independent study, taken for credit with a faculty member; or they may do it without registration. In whichever case, they must have a sponsor, either from the faculty or from an appropriate external organization (like an NGO or an institution supporting similar research). Students must be enrolled and in good academic standing to receive funding.

For more information about the Kaschak Institute, see
<https://www.binghamton.edu/institutes/kaschak-social-justice-institute/index.html>



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Application Instructions Student Fellows

Due date: Friday April 14, 2023 by 5:00 pm

Please submit in one pdf file to kaschak@binghamton.edu:

- A completed cover sheet (attached)
- A short abstract (100 words) of the project and its significance for climate change and social justice, highlighting intersectional contexts if applicable.
- A longer proposal (limited to 4 double-spaced pages or 1,000 words) detailing
 - the goal of the project and its importance;
 - the methodology of the study: how will the applicant address the questions raised in the project?
 - Work completed on the project to date and projected for the period of the award;
 - work done on it to this point, if any;
 - your faculty mentor or sponsor, or your sponsor from an outside organization; your plan for registration for credit if any;
 - your plan to use the funds for research costs, research travel, or both;
 - expected findings and their significance for climate change and social justice, and
 - anticipated potential for public impact or community involvement.
- A resume or CV, limited to two pages, for each student working on the project
- A one-page overview of your budget, including what the funds will be used for, estimated expenditures, and any other funds applied for or secured for the project
- A brief statement from a faculty mentor (for undergraduate students) or adviser or thesis/dissertation director (for graduate students) supporting the student's qualifications and the project's importance.

Awards will be announced on **Friday April 28, 2023** for the 2023-24 academic year.

Review: The Kaschak Institute Advisory Board will review submissions and select winning proposals.

Reports and Use of Funds: Kaschak Institute funded Student Fellows will attend Institute events. Toward the end of the fellowship year, they will be required to submit a 1-page report to: kaschak@binghamton.edu and may also be asked to share their research via a brief oral presentation. Funds must be expended during the academic year for which they are awarded.

For more information: Questions about proposal preparation and eligibility may be addressed to Lorena Aguilar, Executive Director, at laguilar1@binghamton.edu.

**Cover Sheet
Student Fellows**



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Due date: Friday April 14, 2023 by 5:00 pm

Name: _____

Department/School: _____

Faculty advisor/ sponsor for the project:

(signature)

(date)

Degree seeking: _____ **Project linked to registration for _____ credits (0-20)**

IRB approval if human subjects involved:

_____ Approval received _____ IRB approval to be requested _____ Not applicable