University Headcount Report
FALL 2015

Quick Facts
- Headcount: 16,913
- In-State: 11,218
- Out-of-state: 1,187
- International: 2,722
- Undergraduate: 13,491
  - UG Male: 7,045
  - UG Female: 6,446
- Graduate: 3,422
  - GD Male: 1,777
  - GD Female: 1,645
- New Freshmen: 2,667
- New Transfers: 1,073

BINGHAMTON UNIVERSITY
State University of New York

Office of Institutional Research & Assessment
## Table of Contents

Binghamton University Enrollment Overview ................................................................. 3

Undergraduate & Graduate Student Headcount........................................................... 3

Gender Distributions ....................................................................................................... 4

Undergraduate Student Gender Distributions ............................................................. 4

Graduate Student Gender Distributions ........................................................................ 5

Enrollment Status .......................................................................................................... 6

Continuing Students .................................................................................................... 6

New Students .............................................................................................................. 6

Geographic Origin ........................................................................................................ 7

Undergraduate In-State, Out-of-State and International ................................................. 7

Undergraduate Student Geographic Origin ................................................................ 10

Graduate Student Geographic Origin ........................................................................... 11

Ethnicity ........................................................................................................................... 13

Breakdown of Undergraduate Student Ethnicity.......................................................... 13

Breakdown of Graduate Student Ethnicity .................................................................... 15

New York State Origin Map .......................................................................................... 18

International Students ................................................................................................ 19

Undergraduate Students .............................................................................................. 19

Graduate Students ....................................................................................................... 19

Enrollment by School .................................................................................................... 20

Harpur College of Arts and Sciences .............................................................................. 20

Watson School of Engineering and Applied Science .................................................... 20

School of Management ................................................................................................ 21

Decker School of Nursing .............................................................................................. 21

College of Community and Public Affairs .................................................................. 22

Graduate School of Education ...................................................................................... 22

Summary .......................................................................................................................... 23

Additional Data and Reports from OIRA ...................................................................... 23

Appendix A ..................................................................................................................... 24

County of Origin of Students Classified as New York State Residents ....................... 24

Appendix B ..................................................................................................................... 25

Country of Origin of Students that are Non-U.S. Citizens ........................................... 25
Binghamton University Enrollment Overview

Total student headcount for fall 2015 increased by 218 students from fall 2014 (1.3%). After three years of enrollment fluctuations, enrollment started to increase dramatically starting fall 2012 (SUNY 2020). From fall 2011 to fall 2015 total enrollment increased by 14.7%.

Undergraduate & Graduate Student Headcount

The undergraduate student headcount currently stands at 13,491, an increase of 79 students or .6% from fall 2014. However, from fall 2011 to fall 2015 Undergraduate enrollment increased 13.7%, the largest increase over any 5 year span in the past decade. The graduate student headcount is 3,422, an increase of 139 students from fall 2014—or an increase of 4.2%. The Graduate School enrollment has also been on a substantial rise. Since fall 2011, the graduate enrollment has increased by 18.6%. Graduate students make up 20.2% of the total University enrollment in fall 2015 while undergraduates comprise 79.8% of the student population.
Gender Distributions

Overall, 52.16% of Binghamton University’s students are male whereas 47.84% are female. These ratios have remained roughly the same throughout the past decade. Over the last decade men have outnumbered women on campus each year. From 2006 to 2015, total male enrollment increased by 19.1% whereas total female enrollment increased by 16.1%

Undergraduate Student Gender Distributions

52.22% of Binghamton University’s undergraduate students are male whereas 47.78% are female. Since fall 2011, undergraduate female enrollment has increased by 15.7% and by 1.0% since last fall. Undergraduate male enrollment has also seen increases, but not as large as undergraduate female enrollment. Since fall 2011, undergraduate male enrollment has increased by 12% and by 0.2% since last fall.
Graduate Student Gender Distributions

51.93% of Binghamton’s Graduate student population is male, whereas 48.07% of the Graduate population is female. Only in fall 2006 and fall 2012 did women have the majority in Graduate School enrollment. Since 2011 there has been a 15.0% increase in enrollment for female graduate students and 4.8% since last fall. Since fall 2011 graduate male student population increased by 22.1% and 3.7% since last fall.
Enrollment Status

Continuing Students
Once again Continuing Upper Division (junior and senior level) students comprise the largest group of students, with a headcount of 8,225, or 48.6% of the total Binghamton University student body in fall 2015. There are 1,526 Continuing Lower Division students and 2,184 Continuing Graduate students. Overall, continuing undergraduate and graduate students make up 70.6% of the student population.

New Students
In fall 2015, Binghamton University welcomed 2,667 new freshmen, 1,073 new transfer students, 1,238 new graduate students, 2,184 continuing graduate students, 1,526 continuing lower division students and 8,225 continuing upper division students. The new freshman figure is 1.9% higher compared to fall 2014. New transfer student enrollment decreased by 8.4% and new graduate student enrollment increased by 4.6% (1,238 compared to 1,184 in fall 2014). There are 3.7% fewer Continuing lower division students compared to fall 2014, and 3.6% more Continuing Upper Division Students compared to fall 2014.
**Geographic Origin**

**Undergraduate In-State, Out-of-State and International**

The Undergraduate in-state student headcount increased to 11,218 students in fall 2015. This represents the highest number of undergraduate in-state students in the last decade. The Undergraduate out-of-state student headcount decreased to 984 students (17.0% decrease from fall 2014), and now accounts for 7.3% of all undergraduates. There are 1,289 international undergraduates (a 4.5% decrease from last fall), representing 9.1% of undergraduates. The combined 16.8% of out-of-state and international undergraduates is a slight decrease from last fall’s 18.9%.
Graduate In-State, Out-of-State and International

At the graduate level, in-state student headcount increased to 1,786. Although in-state students make up the majority of graduate students at 52.2%, this percentage has decreased since fall 2011. Out-of-state and international students comprise 47.8% of all graduate students in fall 2015. The 42.1% international figure is the largest in the last decade and
marks the ninth consecutive fall semester that over 30 percent of Binghamton University’s graduate students are international students.

In-State - Graduate Headcount and Percentage
Fall 2006 - Fall 2015

Out-of State and International - Graduate Headcount
Fall 2006 - Fall 2015

Out-of State and International - Graduate Percentage
Fall 2006 - Fall 2015
Undergraduate Student Geographic Origin
The following two charts illustrate regional breakdowns of undergraduate students. Although the number of undergraduate students from many of these New York State regions has remained relatively constant, the percentage of undergraduates coming from Long Island increased steadily since fall 2007 whereas the number of students from New York City has steadily decreased from fall 2006 to fall 2011. However, fall 2015’s figure of 21.5% is the fourth consecutive fall where the percentage of undergraduates from New York City has increased. Local, out-of-state, and International students have also seen decreases in enrollment in recent years.
**Graduate Student Geographic Origin**

During the last decade, there have been significant demographic changes in the graduate student population. The international student population has nearly doubled from 801 to 1,434 (an increase of 79%) from fall 2006 to fall 2015. Graduate enrollment from the local area has declined steadily since fall 2009 from 35.6% to 22.7% in fall 2015. Out-of-
state enrollment also declined from 7.2% in fall 2012 to 5.8% in fall 2015 and Upstate enrollment declined from 5.5% in fall 2011 to 3.2% in fall 2015.

<table>
<thead>
<tr>
<th>Geographic Origin of Students - Graduate Headcount</th>
<th>Fall 2006</th>
<th>Fall 2007</th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
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<tbody>
<tr>
<td>International</td>
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<td>926</td>
<td>1032</td>
<td>901</td>
<td>899</td>
<td>847</td>
<td>885</td>
<td>1065</td>
<td>1310</td>
<td>1433</td>
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<tr>
<td>Local</td>
<td>1029</td>
<td>964</td>
<td>1043</td>
<td>1178</td>
<td>1099</td>
<td>1033</td>
<td>889</td>
<td>858</td>
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<td>784</td>
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<tr>
<td>Western</td>
<td>259</td>
<td>263</td>
<td>221</td>
<td>247</td>
<td>252</td>
<td>234</td>
<td>270</td>
<td>280</td>
<td>253</td>
<td>254</td>
</tr>
<tr>
<td>Out of State</td>
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<td>276</td>
<td>265</td>
<td>178</td>
<td>207</td>
<td>164</td>
<td>213</td>
<td>203</td>
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<tr>
<td>NYC</td>
<td>137</td>
<td>134</td>
<td>146</td>
<td>119</td>
<td>167</td>
<td>146</td>
<td>168</td>
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<td>187</td>
<td>182</td>
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<tr>
<td>Long Island</td>
<td>74</td>
<td>64</td>
<td>68</td>
<td>93</td>
<td>132</td>
<td>128</td>
<td>168</td>
<td>157</td>
<td>144</td>
<td>154</td>
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<tr>
<td>Upstate</td>
<td>174</td>
<td>161</td>
<td>145</td>
<td>128</td>
<td>158</td>
<td>147</td>
<td>159</td>
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<td>67</td>
<td>91</td>
<td>107</td>
<td>126</td>
</tr>
<tr>
<td>Catskills/Hudson Valley</td>
<td>91</td>
<td>91</td>
<td>79</td>
<td>91</td>
<td>104</td>
<td>89</td>
<td>74</td>
<td>67</td>
<td>75</td>
<td>77</td>
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<tr>
<td>Westchester</td>
<td>23</td>
<td>23</td>
<td>26</td>
<td>21</td>
<td>37</td>
<td>31</td>
<td>41</td>
<td>43</td>
<td>36</td>
<td>45</td>
</tr>
<tr>
<td>Rockland</td>
<td>20</td>
<td>18</td>
<td>13</td>
<td>13</td>
<td>19</td>
<td>11</td>
<td>18</td>
<td>21</td>
<td>16</td>
<td>27</td>
</tr>
</tbody>
</table>
Ethnicity

Breakdown of Undergraduate Student Ethnicity

The following two charts illustrate breakdowns of undergraduate students by ethnicity. Over the past decade there have been some significant ethnic demographic changes at Binghamton University. The undergraduate population of White students on campus has increased significantly from fall 2006 by 2,101 students (an increase of 39%) and by 73 students
from fall 2014 (an increase of 1%). Undergraduate Hispanic students also increased significantly from 757 in fall 2006 to 1389 in fall 2015, an increase of 84%. Black/African American undergraduate students increased by 13% since fall 2006 but decreased by 4.6% since last fall. The population of students with unknown ethnicity has fallen from 20% in fall 2006 to 2% in fall 2015.

*2 or more races category was created in fall 2008
*Native Islander category was created in fall 2009

*Undergraduate Ethnicity - Headcount - Fall 2006 - Fall 2015*
Breakdown of Graduate Student Ethnicity

The following two charts illustrate breakdowns of graduate students by ethnicity. Graduate demographics at Binghamton University have significantly changed since 2006. In 2006, the largest ethnic group (48%) in graduate enrollment was White students whereas in fall 2015, Non Resident Alien (NRA) students are the largest student group (42%). NRA grew from 804 in fall 2006 to 1448 in fall 2015, an increase of 80% during last decade. The number of graduate Hispanic students also grew from 94 in fall 2006 to 124 in fall 2015, an increase of 32%. In 2008, BU started to track of both the ‘2 or more races’ and ‘Native Islander’ categories, which have seen growth since their inception.
*2 or more races category was created in fall 2008
*Native Islander category was created in fall 2009
*2 or more races category was created in fall 2008

*Native Islander category was created in fall 2009
Percent of Graduate and Undergraduate Enrollments by New York State Region
Fall 2015

<table>
<thead>
<tr>
<th>Region</th>
<th>Undergrad (UG)</th>
<th>Graduate (GD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>7.3%</td>
<td>22.9%</td>
</tr>
<tr>
<td>Western</td>
<td>7.7%</td>
<td>7.4%</td>
</tr>
<tr>
<td>Catskills/Hudson Valley</td>
<td>6.7%</td>
<td>2.3%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>7.3%</td>
<td>9.5%</td>
</tr>
<tr>
<td>International</td>
<td>5.9%</td>
<td>41.9%</td>
</tr>
<tr>
<td>New York City</td>
<td>21.5%</td>
<td>5.3%</td>
</tr>
<tr>
<td>Upstate</td>
<td>4.3%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Westchester</td>
<td>6.8%</td>
<td>1.3%</td>
</tr>
<tr>
<td>Rockland</td>
<td>3.3%</td>
<td>0.8%</td>
</tr>
<tr>
<td>Long Island</td>
<td>25.0%</td>
<td>4.5%</td>
</tr>
</tbody>
</table>
International Students

A total of 118 countries are represented Binghamton University international students in fall 2015. For a complete list of the number of students from each country, please see Appendix B.

Undergraduate Students

International students make up 9.5% of all undergraduate students for fall 2015. There are 1,866 non-U.S. citizen undergraduate students in fall 2015 (including non-U.S. citizens who are eligible to pay in-state tuition). International undergraduate students come to Binghamton University from 102 countries. In fall 2015, the top ten most represented countries of origin for undergraduate students are:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Students</th>
<th>Prior Year Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>China</td>
<td>700</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>Republic of Korea</td>
<td>358</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Turkey</td>
<td>307</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>India</td>
<td>34</td>
<td>5</td>
</tr>
<tr>
<td>5</td>
<td>Japan</td>
<td>27</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>Hong Kong</td>
<td>22</td>
<td>8</td>
</tr>
<tr>
<td>7</td>
<td>Canada</td>
<td>20</td>
<td>4</td>
</tr>
<tr>
<td>8</td>
<td>Dominican Republic</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>9</td>
<td>Vietnam</td>
<td>18</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>Colombia</td>
<td>17</td>
<td>Unranked</td>
</tr>
</tbody>
</table>

Graduate Students

International students make up 45.7% of all graduate students in fall 2015, an increase of 5.8% over fall 2014. There are 1,554 non-U.S. citizen graduate students in fall 2015 (including non-U.S. citizens who are eligible to pay in-state tuition). International graduate students come to Binghamton University from 76 countries. In fall 2015, the top ten most represented countries of origin for graduate students are:

<table>
<thead>
<tr>
<th>Rank</th>
<th>Country</th>
<th>Students</th>
<th>Prior Year Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>China</td>
<td>541</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>India</td>
<td>469</td>
<td>2</td>
</tr>
<tr>
<td>3</td>
<td>Republic Of Korea</td>
<td>79</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>Turkey</td>
<td>63</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>Iran</td>
<td>51</td>
<td>5</td>
</tr>
<tr>
<td>6</td>
<td>Jordan</td>
<td>49</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>Saudi Arabia</td>
<td>21</td>
<td>Unranked</td>
</tr>
<tr>
<td>8</td>
<td>Kenya</td>
<td>20</td>
<td>7</td>
</tr>
<tr>
<td>9</td>
<td>Taiwan</td>
<td>13</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>Canada</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>10</td>
<td>Russia</td>
<td>12</td>
<td>Unranked</td>
</tr>
</tbody>
</table>
Enrollment by School

Harpur College of Arts and Sciences
Undergraduate enrollment in Harpur College has increased over the past decade by 16.9%. The biggest period of undergraduate growth came between the years of 2011 and 2015 with an increase of 16.1%. Graduate enrollment increased by nineteen students (1.7%) compared to fall 2014 and has decreased by 2.6% (30 students) since fall 2006. Total fall 2015 enrollment in Harpur College is 10,151, accounting for 60.0% of total enrollment at Binghamton.

Watson School of Engineering and Applied Science
Watson total enrollment has shown a steady increase over the last decade. Undergraduate enrollment increased dramatically by 34.6% between 2006 and 2010. However, Watson undergraduate enrollment had more moderate gains between 2011 and 2015 (5.7%). Watson Graduate enrollment has increased over the last decade, but 2011 through 2015 growth (64.6%) was more substantial than 2006 through 2010 growth (17.2%). Overall, the entire Watson enrollment has increased 52.2% over the past decade with 58.14% of that growth coming during the period of 2006-2010.
**School of Management**

Undergraduate enrollment in the School of Management peaked at 1,497 students in fall 2008, dropped to 1,350 in 2010 and has since increased back to 1,627 students in fall 2015. Graduate enrollment increased from 229 students in 2006 to 390 students in 2015. However, there have been some fluctuations in that time period. Graduate Enrollment increased between 2006-2008 and 2011-2015 but decreased during 2009-2011. Overall, since 2006 Undergraduate enrollment has increased by 16.5% and Graduate enrollment has increased by 70.3% with total enrollment increasing by 24.0%.

![School of Management Enrollment Chart](image)

**Decker School of Nursing**

Undergraduate enrollment in the Decker School of Nursing has seen a slight decrease over the past 10 years whereas Graduate enrollment has increased dramatically. Although undergraduate enrollment waned from fall 2007 to fall 2011 decreasing by 27.8%, it has experienced growth since 2011 and currently sits at 388 or an increase of 12.5% since fall 2011. Graduate enrollment doubled over the last decade, peaking in fall 2013 with 243. Currently, graduate enrollment sits at 191 students, a decrease of 8.6% from fall 2014.

![Decker School of Nursing Enrollment Chart](image)
College of Community and Public Affairs
The Undergraduate Enrollment at the College of Community and Public Affairs has remained constant over the years with slight fluctuations. From fall 2006 to fall 2010 enrollment increased by 3.5% and from 2011 to 2015 the enrollment decreased by 2.3%. From fall 2006 to fall 2015 the undergraduate enrollment decreased by 2.8% whereas the Graduate enrollment increased by 1.2% from fall 2006 to fall 2015. Graduate enrollment had low points in 2007, 2011, and 2012 but has rebounded to an all time high of 314.

Graduate School of Education
In the summer of 2006, the School of Education and Human Development (SEHD) split into the School of Education (SED) and the College of Community and Public Affairs (CCPA). SED was later renamed the Graduate School of Education (GSE) and consists of the graduate-level education program formerly under SEHD. The Graduate School of Education (GSE) has also had significant increases and decreases in enrollment since fall 2006. From fall 2006 to fall 2009 Enrollment increased from 249 to 309, an increase of 24.0%. From fall 2010 to fall 2014, enrollment decreased from 309 students to 231 student, a decrease of 25.2%. Since last year, enrollment has increased by 13 students or 5.6% increase. Since 2006 there has been a 5 student (2.0%) decrease in enrollment.
Summary
Binghamton University’s current total enrollment stands at 16,913 which is largest in the school’s history for both Undergraduate and Graduate enrollment. The gender breakdown is 52.2% male and 47.8% female. There are 13,491 Undergraduate Students on campus while there are 3,422 Graduate Students on campus. The 11,218 undergraduate in-state students represents the largest number of in-state students in school history. The undergraduate out-of-state student enrollment numbers have been declining since 2012. The Graduate in-state enrollment has remained relatively stable since 2006 while out-of-state Graduate enrollment has declined by almost 20%. The international Graduate enrollment has nearly doubled. Of all Undergraduate students, 21.5% come from New York City and 25.0% come from Long Island. The two most represented New York regions in the Graduate School are Local at 22.9% and Western Region with 7.3%. The least are Rockland at 0.8% and Westchester at 1.3%. The five most represented countries of origin in undergraduate are China, Republic of Korea, Turkey, India and Japan. The five most represented countries of origin in Graduate school are China, India Republic of Korea, Turkey and Iran. Harpur College Undergraduate enrollment has spiked to 9,031 whereas the Graduate enrollment has remained constant. Watson School of Engineering enrollment has boomed for both Graduate and Undergraduate enrollment. School of Management has had moderate increases in both Graduate and Undergraduate Enrollment since 2006. The Decker School of Nursing has had major decreases in Undergraduate Enrollment, but large increases in Graduate enrollment. The College of Community and Public Affairs has had stability in both Graduate and Undergraduate enrollment over the last decade although the Graduate School of Education has had major fluctuations in both directions in the past decade.

Additional Data and Reports from OIRA
If you would like to see additional data and reports produced by OIRA, please visit the OIRA website. Click the BU data button (on-campus only). You will find downloadable workbooks containing headcount data by admission status, level, residency, gender and race/ethnic categories; Fall Student Credit Hour (SCH) data; majors and degrees granted; faculty data by full-time/part-time, rank, gender and race/ethnic category, and tenure/tenure track. You will also find links to websites related to Institutional Research and Higher Education in general; information about surveys, retention and graduation studies, financial aid, admissions, and degree programs.
## Appendix A

### County of Origin of Students Classified as New York State Residents

<table>
<thead>
<tr>
<th>County</th>
<th>Undergrad</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany</td>
<td>108</td>
<td>15</td>
<td>123</td>
</tr>
<tr>
<td>Allegany</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Bronx</td>
<td>335</td>
<td>25</td>
<td>360</td>
</tr>
<tr>
<td>Broome</td>
<td>961</td>
<td>925</td>
<td>1,886</td>
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<td>Cattaraugus</td>
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<td>Cayuga</td>
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<td>Chenango</td>
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