



Languages Across the Curriculum

LRS Application

Program Description:

Most university students lack curricular opportunities to develop foreign-language skills and cross-cultural competencies in their areas of academic interest. At the same time, international students lack opportunities to employ their non-English language skills during the course of their education. LxC addresses these problems by enlisting international, multi-lingual, and cross-culturally aware students as Language Resource Specialists (LRSs). They help students locate target language and/or target cultural resources for use in courses that would not usually include such materials. The long-term goal of LxC is to establish a campus-wide expectation that students will be able to make meaningful use of any language they know in any class at any level anywhere in the University curriculum. Similarly, we encourage students' critical analysis of the ways language and culture shape knowledge.

Program Details:

Every semester, LxC partners with select faculty to offer students an LxC option. Over the course of 10 weeks (beginning in week 5 of the semester) student participants complete LxC assignments as part of their regular course grade. Often, LxC work substitutes for some other course assignment or is integrated directly into a course project or paper. Students, no matter their language level, are encouraged to participate in LxC. [We have two options to serve as many students as possible.](#)

Students who have very limited foreign language skills (less than 2 semesters of study, for example) are invited to join "Global Language" groups where they can explore course-related themes by drawing on English language sources from other cultures/nations/regions. International students who wish to enhance their English language skills while learning about how culture connects with course topics are also encouraged to participate.

Students with at least two semesters of university study, or two years of high school, are encouraged to enroll in "Traditional" groups where they will work in English and their target language to analyzing foreign language materials of moderate length, drawn primarily from newspapers, magazines, and/or professional and academic journals. Our staff of Language Resource Specialists (LRSs) help students locate and prepare appropriate materials.

LRS Description:

Languages Across the Curriculum study groups meet for an hour once a week for ten weeks, outside of regular class or discussion section meetings. LRSs research and design assignments, develop a study group lesson plan that incorporates students' interests and considers their varying language levels. LRSs lead discussions and evaluate students' performance, guide students' research, critical thinking, and awareness of the cultural meanings embedded in texts. Throughout the semester, LRSs attend weekly training sessions with the LxC team.

The ideal candidate will have previous teaching experience and strong analytical/critical thinking skills; be eager to develop pedagogical skills that foster a globalized understanding of the world, and; be an effective communicator. Those seeking to lead Global Language groups, while they do not need to be proficient in a second-language, must have knowledge, training, and/or ability to foster cross-cultural analysis, in addition to the above requirements. For traditional groups, candidates must have very strong English language skills and native or near-native proficiency in one or more other languages. First consideration is given to graduate students who meet the linguistic requirements as well as the disciplinary focus of the particular study group.

Pay begins at \$13/hr and LRSs work an average of 4-7 hours per week. Weekly study group meetings begin during the 5th week of classes. Group meetings and staff trainings are scheduled at the convenience of the LRS and his/her students.

LRS Application Form

I wish to be considered for a Language Resource Specialist position in the Languages Across the Curriculum program for: (Check one or both)

Fall Year: _____

Spring Year: _____

Which LxC study group you would prefer to lead? (Check one or both)

Traditional group

Global Languages group

Name _____ Date _____

E-mail _____ Telephone _____

Address _____ City _____ Postal Code _____

Provide a self-assessment of your proficiency in the languages you know and/or have studies. (Native Speaker; Excellent; Good; Limited)

1. Language 1: _____

Listening Proficiency: (Native; Excellent; Good; Limited)

Speaking Proficiency: (Native; Excellent; Good; Limited)

Reading Proficiency: (Native; Excellent; Good; Limited)

Writing Proficiency: (Native; Excellent; Good; Limited)

2. Language 2: _____

Listening Proficiency: (Native; Excellent; Good; Limited)

Speaking Proficiency: (Native; Excellent; Good; Limited)

Reading Proficiency: (Native; Excellent; Good; Limited)

Writing Proficiency: (Native; Excellent; Good; Limited)

3. Language 3: _____

Listening Proficiency: (Native; Excellent; Good; Limited)

Speaking Proficiency: (Native; Excellent; Good; Limited)

Reading Proficiency: (Native; Excellent; Good; Limited)

Writing Proficiency: (Native; Excellent; Good; Limited)

4. Major (and specialization if applicable) _____

5. Level this semester: (Circle one) Sophomore Junior Senior Masters Ph.D.

6. Citizenship _____

7. Visa Status _____

8. Have you ever been involved with LxC before? If so, tell us in what capacity (as a student or as an LRS), in which course(s), language(s) and semester(s):

Student or LRS? _____ Term _____ Course _____

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9. Binghamton University promotes and facilitates education and professional development of students with special needs or disabilities. If you feel comfortable, tell us whether or not you have any special needs or disabilities.

Yes _____ No _____ I don't want to disclose _____

10. List three references, with at least one that can attest your language ability. Please also make sure that at least one of your references is on campus.

Name: _____ Tel. _____ Email: _____

Name: _____ Tel. _____ Email: _____

Name: _____ Tel. _____ Email: _____

11. Where did you hear about LxC? Check the best option.

- Handshake
- B-Line Newsletter
- ISSS Newsletter
- Department Listserv
- Graduate Student Organization Listserv
- Word-of-mouth
- Previous or Current LRS
- Other (Please explain) _____

12. Attachments

Make sure to attach the following documents as part of your application.

- Application form
- Resume
- Statement on Teaching Experience & Philosophy; describe your international and/or teaching experience and discuss your understanding of the importance of cross-cultural aspects in learning/teaching.

13. Submission

Submit via email: LXC@binghamton.edu or campus mail: Languages Across the Curriculum – LN 2202