

THOMAS P. HARDING, Ph.D., ABPP (Clinical)

Current Address:

Psychological Training Clinic

Department of Psychology

Clearview Hall, #88

Binghamton University

Binghamton, NY 13902

Work: (607)-777-2103

Cell: 607-862-2509

E-mail: harding@binghamton.edu

EDUCATION

Fairleigh Dickinson University

Ph.D. Clinical Psychology (5/85)

Northwestern State University

M.S. Clinical Psychology (5/82)

SUNY-Binghamton

B.A. Psychology (5/80)

INTERNSHIP/LICENSURE

Fairfield Hills Hospital

Newtown Connecticut

Clinical Psychology Internship (8/84-8/85)

NY State License #008931 (5/87)

Board Certification: Diplomate in Clinical Psychology #4283

American Board of Professional Psychology (8/93)

CLINICAL EXPERIENCE

2018 - Present

Independent Clinical Psychology Faculty Practice Plan- Binghamton University

- Psychotherapy, Psychological Assessment and Forensic Psychological Examinations

2011 – Present

Forensic Consultant Broome County Mental Health Forensic Services Unit

- Court Ordered Competency to Stand Trial (CPL-730) Examinations (Incarcerated and Non-Incarcerated Defendants)
- Court Testimony as requested
- Completed Exams: 170 (as of 5/20/20)

1997-2018

New York State Department of Disability Determinations

- Adjudication of Psychiatric Disability Claims Under Social Security Administration Guidelines
- Assessment of allegation credibility and validity
- Determining presence and severity of psychiatric impairments in children and adults based upon case review and integration of multimethod assessment data
- Completion of Mental Residual Functional Capacity Assessments, Determination of Substance Abuse Materiality, and Estimating Disability Duration per Medicolegal Standards
- Supervision and Training of Psychologists, Psychiatrists & Disability Analysts
- Completed Case Reviews (60,000+)

1994-1997

Supervising Psychologist- Tompkins County Mental Health Center

- Supervision, educational presentations, psychological evaluations, forensic assessment, individual and group psychotherapy

1987-1999

Private Practice- General Clinical Psychology

- Psychological and neuropsychological evaluations, psychotherapy, and forensic psychological services to adolescents and adults

1986-1988

Binghamton Psychiatric Center-Psychologist on inpatient adolescent unit

- Individual, group and family therapy; psychological and neuropsychological assessment; psychological autopsies; staff consultation and training/supervision of clinical psychology practicum students

1985-1986

Natchitoches and Many Louisiana Mental Health Centers

- Psychological screening and intake assessments; individual, family, group and marital therapy; psychological assessment

1984-1985

Fairfield Hills Hospital

- APA approved Clinical Psychology Internship-Adult and Adolescent inpatient rotations
- Individual, group and family therapy; psychological and neuropsychological assessment

TEACHING/SUPERVISION

2018-Present

Binghamton University: Director of Psychological Training Clinic; Lecturer in Psychology

- Administrative oversight of Clinic operations
- Supervise Clinical Psychology doctoral students in psychological assessment and intervention
- Organize weekly clinical case conference presentations
- Undergraduate and graduate teaching (in areas of Forensic Psychology and Psychological Assessment)
- Supervision of undergraduate Clinic interns

1987-2018

Adjunct in Psychology - Binghamton University

- Teaching of Graduate courses covering psychometric theory, assessment techniques, and advanced issues in psychological assessment.
- Undergraduate courses on assessment and treatment of depression, anxiety disorders, trauma and personality disorders as well as psychiatric disability, decision making and forensic psychology

Psychological Research and Training Clinic- Binghamton University

- Clinical Field Supervisor for clinical psychology graduate students in assessment and treatment activities

1991

Norwich University (Vermont College) - Adjunct Faculty

- Supervision of Master's degree research project

1990

United Health Services Family Medicine Residency Program

- Teaching family assessment and therapy techniques to medical residents

1987

Broome Community College

- Adjunct Instructor in Psychology

1985-1986

Northwestern State University-Assistant Professor of Psychology

- Teaching in Clinical Psychology Master's Degree program and supervising graduate student practicum work

1982-1984

Fairleigh Dickinson University

- Undergraduate teaching of general psychology, child development and experimental psychology

RESEARCH/PROFESSIONAL PRESENTATIONS

Harding, T. P. (2002). Learning and attentional disorders in adults. *Binghamton University: Public Service Workshop (2 days)*. Binghamton, NY.

Harding, T. P. (2002). Learning disabilities in adults. *Invited presentation, NYS DDD CME lecture series*. Glendale, NY.

Harding, T. P. (2002). Posttraumatic stress disorder. *Invited presentation, NYS DDD CME lecture series*. Glendale, NY.

Harding, T. P. (2002). Rorschach Assessment with the Comprehension System. *NYS OMH Workshop (2 days)*. Binghamton, NY.

- Harding, T. P. (2004). Psychiatric disability and clinical decision making: The impact of judgment error and bias. *Clinical Psychology Review*, 24, 707-729.
- Harding, T. P. (2007). Clinical decision making: How prepared are we? *Training and Education in Professional Psychology*, 1 (2), 95-104.
- Harding, T. P., & Breckenridge, R. L. (1982). Feedback modality and locus of control in schematic concept formation. Shreveport, Louisiana.
- Harding, T. P., & Lachenmeyer, J. R. (1986). Family interaction patterns and locus of control as predictors of the presence and severity of anorexia nervosa. *Journal of Clinical Psychology*, 440-448.
- Harding, T. P., & Lachenmeyer, J. R. (1986). Family interaction, attributional style and eating attitudes in anorexia nervosa. *Southwestern Psychological Association*. Forth Worth, Tx.
- Stafford, J., Bruce, T., Street, A. E., & Harding, T. P. (2005). The psychological outcomes associated with sexual harassment: A meta-analysis. *Association for the Advancement of Behavior Therapy (poster session)*. New Orleans, La.
- Sullivan, S. K., Crossman, D. M., Whearty, K., Morra, L. F., & Harding, T. P. (2013). Cognitive memory training for healthy older adults: Can it benefit impaired older adults? Results from a case study. *Poster session*.
- Wollerman, D., Lachenmeyer, J. R., Briigliodoro, A., Harding, T. P., Mills, A., & Depol, P. (1985). Psychopathology in the family: A factor which differentiates restricting and vomiting anorectics. *Eastern Psychological Association*. Boston, Ma.

AWARDS

- New York State Office of Temporary and Disability Assistance. Deputy Commissioner's Citation: "In recognition of extraordinary service and training efforts provided to the NYSDDS" (2002)
- Associate Commissioner Citation: Enhanced consultant review team (2009)
- Binghamton University Fleishman Center for Career and Professional Development: "Career Champion" (2018)

PROFESSIONAL MEMBERSHIPS

- Academy of Clinical Psychology (Fellow)

American Psychological Association

Member: Section IX (Assessment Psychology)

Society for Personality Assessment

Member: Association of Psychology Training Clinics

PROFESSIONAL INTERESTS

Teaching and Training; Forensic Consultation, Objective and Projective Approaches to Personality Assessment; Judgment and Decision Making; Neuropsychological Assessment

REFERENCES

Available upon request