

## Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/5/2025

### Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes  <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2015-2016 1	Year in which Degrees were Conferred 2015-2016 2	Year in which Degrees were Conferred 2016-2017 1	Year in which Degrees were Conferred 2016-2017 2	Year in which Degrees were Conferred 2017-2018 1	Year in which Degrees were Conferred 2017-2018 2	Year in which Degrees were Conferred 2018-2019 1	Year in which Degrees were Conferred 2018-2019 2	Year in which Degrees were Conferred 2019-2020 1	Year in which Degrees were Conferred 2019-2020 2	Year in which Degrees were Conferred 2020-2021 1	Year in which Degrees were Conferred 2020-2021 2	Year in which Degrees were Conferred 2021-2022 1	Year in which Degrees were Conferred 2021-2022 2	Year in which Degrees were Conferred 2022-2023 1	Year in which Degrees were Conferred 2022-2023 2	Year in which Degrees were Conferred 2023-2024 1	Year in which Degrees were Conferred 2023-2024 2	Year in which Degrees were Conferred 2024-2025 1	Year in which Degrees were Conferred 2024-2025 2	Year in which Degrees were Conferred _Total_ 1	Year in which Degrees were Conferred _Total_ 2
Total number of students with doctoral degree conferred on transcript	7		9		5		4		7		6		4		6		3		6		57	
Mean number of years to complete the program	6.29		6.00		6.20		6.25		6.00		5.83		5.75		5.83		5.67		6.33		6.04	
Median number of years to complete the program	6.00		6.00		6.00		6.00		6.00		6.00		6.00		6.00		6.00		5.50		6.00	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Students in 5 years	1	14	1	11	1	20	1	25	1	14	1	17	1	25	1	17	1	33	3	50	12	21
Students in 6 years	4	57	7	78	3	60	2	50	5	71	5	83	3	75	5	83	2	67	1	17	37	65
Students in 7 years	1	14	1	11	0	0	0	0	1	14	0	0	0	0	0	0	0	0	0	0	3	5
Students in more than 7 years	1	14	0	0	1	20	1	25	0	0	0	0	0	0	0	0	0	0	2	33	5	9

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

N/A

## Program Costs

Description	2025-2026 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	NA
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Note: Most students receive graduate assistantships (GAs) and teaching assistantships (TAs) that provide competitive stipends and tuition scholarships in exchange for 10 to 20 hours of work per week during the semester. The scholarship covers in-state (\$11,310) or out-of-state tuition (\$26,340) during students' first year of study and in-state tuition (\$11,310) in years 2, 3, and 4. We are typically able to cover university fees (\$2,640) as well. GAs perform research and/or provide administrative aid within their graduate discipline or for a department or program, while TAs provide classroom support, either by teaching, leading discussion sections, grading work or preparing classroom materials. For more information on assistantships, see: <https://www.binghamton.edu/grad-school/policies-and-procedures/manual/funding-policies-guidelines.html>

Internship Placement - Table 1

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who obtained APA/CPA-accredited internships	10	100	4	100	3	100	4	100	3	100	7	100	8	100	3	100	4	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	10	100	4	100	3	100	4	100	3	100	7	100	8	100	3	100	4	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	10	-	4	-	3	-	4	-	3	-	7	-	8	-	3	-	4	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2 015-2016_N	Year Applied for Internship_2 015-2016_%	Year Applied for Internship_2 016-2017_N	Year Applied for Internship_2 016-2017_%	Year Applied for Internship_2 017-2018_N	Year Applied for Internship_2 017-2018_%	Year Applied for Internship_2 018-2019_N	Year Applied for Internship_2 018-2019_%	Year Applied for Internship_2 019-2020_N	Year Applied for Internship_2 019-2020_%	Year Applied for Internship_2 020-2021_N	Year Applied for Internship_2 020-2021_%	Year Applied for Internship_2 021-2022_N	Year Applied for Internship_2 021-2022_%	Year Applied for Internship_2 022-2023_N	Year Applied for Internship_2 022-2023_%	Year Applied for Internship_2 023-2024_N	Year Applied for Internship_2 023-2024_%	Year Applied for Internship_2 024-2025_N	Year Applied for Internship_2 024-2025_%
Students who sought or applied for internships including those who withdrew from the application process	10	-	4	-	3	-	4	-	3	-	7	-	8	-	3	-	4	-	5	-
Students who obtained paid internships	10	100	4	100	3	100	4	100	3	100	7	100	8	100	3	100	4	100	5	100
Students who obtained half-time internships* ( <i>if applicable</i> )	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

Attrition

Variable	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N	Year of First Enrollment _2023- 2024_%	Year of First Enrollment _2024- 2025_N	Year of First Enrollment _2024- 2025_%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	6	-	7	-	4	-	3	-	9	-	3	-	4	-	3	-	5	-
Students whose doctoral degrees were conferred on their transcripts	6	85.7142857	6	100	7	100	3	75	2	66.6666667	3	33.3333333	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	33.3333333	5	55.5555556	3	100	4	100	3	100	5	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	14.2857143	0	0	0	0	1	25	0	0	1	11.1111111	0	0	0	0	0	0	0	0

## Licensure

Outcome	2015-2025
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	43
Licensure percentage	90%

Note: Many of our graduates enter research careers that do not require licensure.