

## CURRICULUM VITAE

### Jennifer M. Gillis Mattson, PhD, BCBA-D

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### POSITIONS & EMPLOYMENT

- 11/2013 – present Adjunct Assistant Professor, Department of Psychiatry, Upstate Medical School, Binghamton Clinical Campus, Binghamton, NY
- 01/2013 – present Associate Professor, Department of Psychology, Binghamton University, Binghamton, NY
- 01/2013 – present Associate Director, Institute for Child Development, Binghamton University, Binghamton, NY
- 12/2011 – 12/2012 Interim Director, Applied Behavior Analysis Master's Program, Department of Psychology, Auburn University, Auburn, AL
- 08/2011 – 12/2012 Associate Professor, Department of Psychology, Auburn University, Auburn, AL
- 08/2011 – 12/2012 Psychologist, Clinical Psychologists, P.C., Auburn, AL
- 08/2006 – 05/2011 Assistant Professor, Department of Psychology, Auburn University, Auburn, AL
- 12/2000-08/2001 Program Coordinator, Center for Educational Partnerships, University of California, Irvine, Irvine, CA.

### HONORS AND AWARDS

- 2012 Excellence in Service & Leadership to Alabama Association for Behavior Analysis
- 2012 Mentor of the Year Award, Auburn University, Department of Psychology
- 2011 Community & Civic Engagement Summer Academy Fellowship, Auburn University
- 2007 Dept. of Psychology Researcher of the Year Award, Auburn University
- 2005 Dissertation Fellowship Award, Binghamton University

### EDUCATION AND TRAINING

- Ph.D. Received August 2006, Clinical Psychology  
State University of New York at Binghamton, Binghamton, NY
- Internship Completed June 2006, Child Clinical Psychology  
Brown University Clinical Training Consortium,  
Providence, RI
- M.A. Received December 2002, Clinical Psychology  
State University of New York at Binghamton, Binghamton, NY
- B.A. Received December 1999, with Honors in Psychology  
State University of New York at Binghamton, Binghamton, NY

### LICENSURE AND CERTIFICATION

- 2015 – present Licensed Behavior Analyst, New York
- 2014 – present Licensed Clinical Psychologist, New York

2007- 2014 Licensed Clinical Psychologist, Alabama  
 2003 - present Board Certified Behavior Analyst - Doctorate  
 Behavior Analyst Certification Board, Inc. Certificant#1-03-1297

**DEPARTMENTAL & UNIVERSITY SERVICE**

Department  
 2013 – present Member, Undergraduate Committee  
 2013 - 2015 Member, Clinical Area Search Committee  
 2012 - present Co-director, Undergraduate Major track in Applied Behavior Analysis  
 2012 AU Departmental Search Committee for Director of Applied Behavior Analysis program, Tenure track faculty, Chair  
 2011 AU Departmental Search Committee for Applied Behavior Analysis, Tenure track faculty – Linda LeBlanc, Chair  
 2010 – 2012 Clinical Program Research Scholarship Committee, Chair  
 2009 – 2012 Space Committee, Member  
 2009 Organization of “Diversity Day” for Minority Clinical Program Graduate Student Applicants  
 2008 – 2010 Festivals & Colloquium Committee, Chair  
 2008 – 2012 WoMen’s Committee, Member  
 2007 – 2008 Festivals & Colloquium Committee Member  
 2007 – 2012 Director of Developmental Disabilities Clinic at the Auburn University Psychological Services Clinic, Auburn, AL  
 2008 Departmental Search Committee for Open-Area, Tenure track faculty - Jeff Katz, Chair  
 2006 – 2007 Festivals Committee, member  
 2006 – 2007 Colloquium Committee, member

University  
 2016 – present Chairperson of the Faculty Council, Career Development Centralized Internship Program, Fleishman Career Center  
 2015 – present New Resident Advisor training, Binghamton University  
 2012 – present Associate Director, Institute for Child Development  
 2012 Committee for Outreach Scholarship Grants, member  
 2012 Alpha Xi Delta’s Zeta Xi Chapter, faculty advisor for World Autism Day

**PROFESSIONAL SERVICE**

Service to International Organizations

2013 Scientific Reviewer for Social Care Research Grants. National Institute for Social Care and Health Research (NISCHR) of the Welsh Government (UK)  
 2012 Contributor to the practice guidelines document: *Health Plan Coverage of Applied Behavior Analysis Treatment for Autism Spectrum Disorder*. Behavior Analyst Certification Board.  
 2009 Scientific Review Committee Member for the World Congress of Behavioral and Cognitive Therapies

Service to National Organizations

2012 Grant panelist for National Institutes of Health, National Institute of Child and Human Development  
 2009 Scientist Reviewer for the Autism Research Program of the Congressionally Directed Medical Research Programs (CDMRP)  
 2006 – 2009 Chair of the Developmental Disabilities Special Interest Group of the Association for Behavioral and Cognitive Therapies

2007 – present Professional Advisory Board, May Institute  
 2008 – present Professional Advisory Board, National Autism Center  
 2003 Report on supervision requirements to the Behavior Analyst Certification Board  
 2002 – 2004 Student member on the Professional Experience Workgroup Committee of the Behavior Analyst Certification Board

Service to Local/Regional organizations

2007 – 2012 School consultation and staff training for Tallassee City Schools, Tallassee, AL  
 2007 – 2012 School consultation for Opelika City Schools, Opelika, AL  
 2009 – 2012 School consultation for Auburn City Schools  
 2008 – 2009 Independent Health Insurance Reviewer for ABA services, South Carolina  
 2008 Staff training and consultation to Psychiatry Associates, Birmingham, AL and Blue Cross Blue Shield of Alabama.  
 2007 – 2009 Advisory Board for the Little Tree Preschool, (a preschool specializing in early intensive behavioral intervention), Auburn, AL, Mobile, AL, & Huntsville, AL  
 2007 – 2012 Executive Director of Alabama Association for Behavior Analysis, an organization affiliated with the international organization, Association for Behavior Analysis International (ABAI) and national organization, Association for Professional Behavior Analysts.  
 2009 – 2012 Independent Safety Review Committee, Little Tree Preschool, Auburn, AL

Editorial Board

2015 – current *Child & Family Behavior Therapy*  
 2014 – current *Review Journal of Autism and Developmental Disorders*

Guest Reviewer

*Journal of Autism and Developmental Disorders*  
*Journal of Applied Behavior Analysis*  
*Cognitive and Behavioral Practice*  
*Research in Developmental Disabilities*  
*Research in Autism Spectrum Disorders*  
*Behavior Analysis in Practice*  
*Education & Treatment of Children*  
*Journal of Behavioral Education*  
*Child and Family Behavior Therapy*  
*Neurotoxicology*  
*Psychology of Consciousness: Theory, Research, and Practice*  
*Neuropsychiatric Disease and Treatment*

**GRANT SUPPORT**

2015 Paul Fund for Undergraduate Applied Behavior Analysis Track in Psychology Major. \$100,000  
 2014 Collaborator: “Deeper Insight: Autism, Sign Language, & Social Communication” SUNY Conversations Across the Discipline Grant. PIs: Mark Aronoff & Matthew Lerner (Stonybrook).  
 2014 Academic Equipment Replacement Funding Grant, Harpur College, Binghamton University. \$3,500  
 2012-2013 Co-Investigator: “Validating reading measures for children with an Autism Spectrum Disorder.” PI: Aimee Callender

- Auburn University Intramural Grant Program.  
Total Costs: \$7500, February 2012-February 2013.
- 2011 Co-Principle Investigator: “iParent Pilot Project.”  
Auburn University Outreach & Scholarship  
Total Costs: \$23,982
- 2009 College of Liberal Arts Summer Non-Competitive Grant  
Total costs: \$6,000
- 2007-2008 Principle Investigator: “Improving paraprofessional staff’s knowledge and implementation of teaching procedures using an interactive software program.”  
Auburn University Competitive Research Grant.  
Total costs: \$9,900.
- 2007-2008 Principle Investigator: “Providing diagnostic services to children with Autism Spectrum Disorders: A training, telehealth, and service demonstration project.”  
Auburn University Outreach Scholarship Grant.  
Total costs: \$23,476.
- 2006-2007 Co-Principle Investigator: “A multi-method assessment of the social interaction core deficit in ASD.”  
Organization for Autism Research Grant.  
Total costs: \$60,000.
- 2003-2004 Co-Investigator: “Development and Delivery of Undergraduate, Graduate, and In-Service Courses Relating to the Education of Students with Autism Spectrum Disorders, Part III.”  
Vocational and Educational Services for Individuals with Disabilities (VESID) of New York State.  
Total costs: \$25,000.
- 2002-2003 Co-Investigator: “Equity in children’s access to healthcare: Utilizing Telehealth technology.”  
Rose Ross Foundation Grant.  
Total costs: \$18,000.
- 2001 Co-Principle Investigator: “Integrating technology and education in an applied setting for children with developmental disabilities”  
Proxima Corporation Grant.  
Total costs: \$14,000.

**CONTRACT SUPPORT (\$204,880) – Auburn University**

**August 2012-August 2013 (\$116,974). Alabama Department of Human Resources.** PI, contract to provide clinical services and fund student fellowships.

**October 1, 2012 - September 30, 2013 (\$37,968). The Learning Tree, Inc.** PI, contract for clinical services.

**August 2012- July 2013 (\$8,323). STE Consultants.** PI, contract to support student fellowships.

**August 2012- July 2013 (\$8,323). Trumpet Behavioral Health.** PI, contract to support student fellowships.

**August 2012- July 2013 (\$24,969). Learning Tree, Inc.** PI, contract to support student fellowships.

**August 2012- July 2013 (\$8,323). Montgomery City Schools.** PI, contract to support student fellowships.

**CONTRACT SUPPORT – Binghamton University**

2015-2016: Institute for Child Development: \$2.8 million

2014-2015: Institute for Child Development: \$2.6 million

2013-2014: Institute for Child Development: \$2.6 million

**PROFESSIONAL MEMBERSHIPS**

Association for Behavior Analysis International

Association for Professional Behavior Analysts

New York State Association for Behavior Analysis

**HONOR SOCIETIES**

Phi Beta Kappa

Golden Key National Honor Society

Psi Chi (National Honor Society in Psychology)

Phi Eta Sigma, National Freshman Honor Society

**PUBLICATIONS** *Note. My students' names are in italics.*

**Accepted or In Press**

*Wiseman, K. V., McArdell, L. E., Bottini, S. B., & Gillis, J. M.* (Accepted). A meta-analysis of safety skill interventions for children, adolescents, and young adults with Autism Spectrum Disorder. *Review Journal of Autism and Developmental Disorders*

Cohen, I.L., Liu, X., Hudson, M., Gillis, J. M., Cavalari, R.N.S., Romanczyk, R.G., Karmel, B.Z., & Gardner, J.M. (In Press). Using the PDD Behavior Inventory as a Level 2 Screener: A Classification and Regression Trees Analysis. *Journal of Autism and Developmental Disorders*.

*Sevlever, M., Gillis, J. M., & Ferguson, B. R.* (In Press). Improving conversational skills in children with Autism Spectrum Disorders: A pilot study of the Teaching Interaction Procedure (TIP). *International Journal of School and Cognitive Psychology*.

**2016**

Gillis, J. M., Roth, M. E., & Sevlever, M. (2016). Personal Hygiene. In J. K. Luiselli (Ed.), *Behavioral Health Promotion and Intervention for People with Intellectual and Developmental Disabilities*, (pp. 43-72), Switzerland, Springer.

**2015**

Gillis, J. M., & Pence, S. (2015). Token economy for individuals with Autism Spectrum Disorder. In F. DiGennaro Reed and D. Reed, Eds., *Autism Service Delivery*, pp. Springer.

*Roth, M. E., & Gillis, J. M.* (2015). Convenience with the click of a mouse?: A survey of adults with Autism Spectrum Disorder on online dating. *Sexuality & Disability*, 33,133-150. 10.1007/s11195-014-9392-2

**2014**

*Roth, M.E., Gillis, J. M., & DiGennaro Reed, F.* (2014). A meta-analysis of behavioral interventions for adolescents and adults with autism spectrum disorders. *Journal of Behavioral Education*, 23, 258-286.

Gillis, J. M., & Carr, J. E. (2014). Keeping current with the applied behavior-analytic literature in

developmental disabilities: Noteworthy articles for the practicing behavior analyst. *Behavior Analysis in Practice*, 7, 10-14.

Cavalari, R. N. S., Gillis, J. M., Kruser, N., & Romanczyk, R. G. (2014). Digital communication and records in service provision and supervision: Regulation and practice. *Behavior Analysis in Practice*. DOI: 10.1007/s40617-014-0030-3

Romanczyk, R. G., Turner, L. B., Sevelever, M., & Gillis, J. M. (2014). The status of treatment for autism spectrum disorders: The weak relationship of science to interventions. In S.O. Lilienfeld, J.M. Lohr, & S.J. Lynn (Eds.), *Science and Pseudoscience in Contemporary Clinical Psychology*. New York: Guilford Press.

### 2013

Ferguson, B., Gillis, J. M., Sevelever, M. (2013). A brief group intervention using video games to teach sportsmanship skills to children with autism spectrum disorders. *Child and Family Behavior Therapy*.

Sevelever, M., Roth, M., & Gillis, J. M. (2013). Sexual abuse and offending in Autism Spectrum Disorders. *Sexuality and Disability*, 31, 189-200.

### 2012

Johnson, A., Gillis, J. M., Romanczyk, R. G. (2012). A brief report: Quantifying and correlating social behaviors in children with autism. *Research in Autism Spectrum Disorders*, 6(3), 1053-1060. doi: 10.1016/j.rasd.2012.01.004

LeBlanc, L. A., & Gillis, J. M. (2012). Behavioral interventions in autism. *Pediatric Clinics of North America*, 59, 147-164.

Gillis, J. M., & Beights, B. (2012). New and familiar roles for clinical psychologists in the effective treatment for children with an ASD. *Cognitive and Behavioral Practice*, 19, 392-400.

Gillis, J. M., Sevelever, M., & Roth, M. (2012). Asperger's Syndrome and Nonverbal Learning Disorder. In Vilayanur S. Ramachandran (Ed.), *Encyclopedia of Human Behavior*, 2nd Edition. Oxford: Elsevier.

### 2011

Schleismann, K. D., & Gillis, J. M. (2011). The treatment of social phobia in a young boy with Asperger's Disorder. *Cognitive and Behavioral Practice*, 18, 515-529.

Butler, R. C., & Gillis, J. M. (2011) The impact of labels and behaviors on the stigmatization of adults with Asperger's Disorder. *Journal of Autism and Developmental Disorders*, 41(6), 741-749.

Callahan, E. H., Gillis, J. M., Romanczyk, R. G., & Mattson, R. E. (2011). The behavioral assessment of social interactions in young children: An examination of convergent and incremental validity. *Research in Autism Spectrum Disorders*, 5, 768-774.

Gillis, J. M., Callahan, E. H., & Romanczyk, R. G. (2011). Assessment of Social Behavior in Children with Autism: The Development of the Behavioral Assessment of Social Interactions in Young Children. *Research in Autism Spectrum Disorders*, 5, 351-360.

Gillis, J. M., Smith, K. H., & White, S. (2011). Toilet training. In J. K. Luiselli (Ed.), *Teaching and Behavior Support for Children and Adults with Autism Spectrum Disorders: A "How To" Practitioner's Guide*, (pp. 65-72). New York: Oxford University Press.

#### **2010**

Sevlever, M., & Gillis, M. J. (2010). An examination of the state of imitation research in children with autism: issues of definition and methodology. *Research in Developmental Disabilities, 31*, 976-984.

Romanczyk, R. G., & Gillis, J. M. (2010). Continuum-based model of behavioral treatment for children with Autism: A multi-factor and multi-dimensional perspective. In J. A. Mulick and E. A. Mayville (Eds.), *Behavioral Foundations of Effective Autism Treatment*. Cornwall-on-Hudson, NY: Sloan Publishing.

#### **2009**

Gillis, J. M. (2009). Screening practices of family physicians and pediatricians in two southern states. *Infants & Young Children, 22*, 1-11.

Gillis, J. M., Hammond Natof, T., Lockshin, S. B., & Romanczyk, R. G. (2009). Fear of routine physical exams in children with Autism Spectrum Disorders: Prevalence and intervention effectiveness. *Focus on Autism and Other Developmental Disabilities, 24*, 156-168.

#### **2008**

Gillis, J. M., & Romanczyk, R. G. (2008). Autism spectrum disorders and related developmental disabilities. In Gross, A. (Ed.), *Handbook of clinical psychology: Vol. 2. Children and adolescents* (pp. 904-936). Oxford, UK: Academic Press.

Romanczyk, R. G. & Gillis, J. M., White S., & DiGennaro, F. (2008). Comprehensive treatment packages for autism: Perceived vs proven effectiveness. In J. Matson (Ed), *Clinical assessment and intervention for autism spectrum disorders* (pp. 351-377). Cambridge, MA: Elsevier Science.

Romanczyk, R. G., & Gillis, J. M. (2008). Practice guidelines for autism education and intervention: Historical perspective and recent developments. In J. Luiselli, D. C. Russo & W. P. Christian (Eds.), *Effective practices for children with autism: Educational and behavior support interventions that work* (pp. 27-36). Oxford University Press.

#### **2007**

Gillis, J. M. & Butler, R. C. (2007). Social skills interventions for preschoolers with Autism Spectrum Disorder: A description of single-subject design studies. *Journal of Early Intensive Behavioral Intervention, 4*, 532-547.

Romanczyk, R. G., Lockshin, S., Gillis, J. M., & Matey, L. (2007). Institute for Child Development – preschool program. In S. Harris and J. Handleman (Eds.), *Preschool programs for children with autism* (3rd ed., pp. 137-176). Austin, TX: Pro-Ed.

Gillis, J. (2007) *What to expect for autistic children? A bright future*. Parent Guide Magazine, October issue.

#### **2006**

Romanczyk, R.G. & Gillis, J.M. (2006). Autism & the Physiology of Stress and Anxiety. In *Stress and Autism*. Grace Baron, Gerry Groden, June Groden, & Lew Lipsitt, (Eds). Hillsdale, N.J.: Earlbaum Publishing.

Romanczyk, R. G., Lockshin, S., Matey, L., & Gillis, J. M. (2006). The Children's Unit for Treatment and Evaluation – School Age Program. In S. Harris and J. Handleman (Eds.), *School Age Programs for Children with Autism* (pp. 49-87). TX: Pro-Ed.

**2005**

Romanczyk, R. G., White, S. J., & Gillis, J. M. (2005). Social Skills vs. Skilled Social Behavior: A Problematic Distinction in Autism Spectrum Disorders. *Journal of Early and Intensive Behavior Intervention*, 2, 177-193.

Noyes-Grosser, D.M., Holland, J.P., Lyons, D. Holland C.L., Romanczyk, R.G., & Gillis, J.M. (2005). New York State Clinical Practice Guidelines I: Rationale and Methodology for Developing Guidelines for Early Intervention Services for Young Children with Developmental Disabilities. *Infants and Young Children*, 18, 119-135.

Romanczyk, R.G., Gillis, J.M., Noyes-Grosser, D.M., Holland, J.P., Holland C.L., Lyons, D. (2005). New York State Clinical Practice Guidelines II: Clinical Clues, Developmental Milestones, and Early Identification/Assessment of Children with Disabilities: Practical Applications and Conceptual Considerations. *Infants and Young Children*, 18, 212-221.

Romanczyk, R.G. & Gillis, J.M. (2005). Discrete Trial Training, Massed Practice. In Alan M. Gross and Ronald S. Drabman (Eds). *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy: Volume 2. Child Clinical Applications*. Thousand Oaks, CA: Sage Publications

Romanczyk, R. G., & Gillis, J. M. (2005). CBT for autism spectrum disorder. In A. Freeman, S. H. Felgoise, A. M. Nezu, C. M. Nezu, & M. A. Reinecke (Eds.), *Encyclopedia of cognitive behavior therapy*. New York, NY: Kluwer Academic/Plenum Publishers.

Gillis, J.M. (2005). *Anxiety*. In John T. Neisworth and Pamela S. Wolfe (Eds). *The Autism Encyclopedia*. NY: Paul H. Brookes.

Gillis, J.M. (2005). *Social Phobia*. In John T. Neisworth and Pamela S. Wolfe (Eds). *The Autism Encyclopedia*. NY: Paul H. Brookes.

**2004**

Romanczyk, R.G. & Gillis, J.M., (2004). A commentary on Drash and Tudor: An analysis of autism as a contingency-shaped disorder of verbal behavior. *Journal of the Analysis of Verbal Behavior*, 20., 45-47.

Romanczyk, R. G., & Gillis, J. M. (2004). Treatment approaches for autism: Evaluating options and making informed choices. In D. Zager, (Ed.), *Autism: Identification, education and treatment* (3rd ed., pp. 515-535). Hillsdale, N.J.: Lawrence Erlbaum Associates.

**2003**

Soorya, L., Arnstein, L., Gillis, J.M., & Romanczyk, R.G. (2003). An Overview of Imitation Skills in Autism: Implications for Practice. *The Behavior Analyst Today*, 4 (2), Pg. 114 – 123.

**2002**

Gerhardstein, P., Kraebel, K. S., Gillis, J. & Lassiter, S. (2002). Visual search for high-level configural differences as well as low-level critical features is highly efficient early in childhood. *Developmental Psychobiology*, 41, 241-252.

Romanczyk, R. G., Arnstein, L., Soorya, L., & Gillis, J. (2002). The myriad of controversial treatments for autism: A critical evaluation of efficacy. In S. Lilienfeld, J. Lohr, and S. Lynn (Eds.), *Science and pseudoscience in contemporary clinical psychology* (pp. 363-395). New York: Guilford Press.

Gillis, J.M. (2002). Yaws. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*. New York: John Wiley and Sons.

Gillis, J.M. (2002). Megalocornea mental retardation syndrome. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*. New York: John Wiley and Sons.

Bristol, A.S. & Gillis, J.M. (2002). Jargon aphasia. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*. New York: John Wiley and Sons.

Gillis, J.M. & Bristol, A.S. (2002). Brittle bone disease. In E. Fletcher-Janzen & C. R. Reynolds (Eds.), *The Diagnostic Manual of Childhood Disorders: Clinical and Special Education Applications*. New York: John Wiley and Sons.

## **2001**

Bristol, A.S. & Gillis, J.M. (2001). Recent developments in high school psychology education: An extension of Hakala (1999). *Teaching of Psychology*, 28, 62-64.

## **Published Books**

Lockshin, S. B., Gillis, J. M., & Romanczyk, R. G. (2011). *Helping your child with autism spectrum disorder: A step-by-step workbook for families*. Translation to Chinese. Oakland, CA: New Harbinger.

Lockshin, S. B., Gillis, J. M., & Romanczyk, R. G. (2005). *Helping your child with autism spectrum disorder: A step-by-step workbook for families*. Oakland, CA: New Harbinger.

Lockshin, S. B., Gillis, J. M., & Romanczyk, R. G. (2004). *Defying autism: Keeping your sanity and taking control*. New York, NY: DRL Books.

## **Published MultiMedia**

Romanczyk, R.G., Lockshin, S., Arnstein, L.M., Gillis, J., & Soorya, L.S. (2001). *Autism: An Educational Overview* (Videotape Production). New York State Department of Health.

## **PRESENTATIONS**

### Paper Presentations

Gillis, J. M., (2016, April). The importance of the supervisory relationship in training new staff members. Presented at the 3<sup>rd</sup> Annual Spring Conference of the Hudson Valley RCASD. Middletown, NY.

Cavalari, R. N. S. & Gillis, J. M. (2015, May). Improving quality of life in individuals with ASD for the long run: The importance of health behaviors. Presented at the 2<sup>nd</sup> Annual Spring Conference of the Hudson Valley RCASD. Middletown, NY.

Gillis, J. M., & Carr, J. E. (2014, March). *Keeping current with the behavioral literature: 10 noteworthy articles for the practicing behavior analyst*. Presented at the Association for Professional Behavior Analysts. New Orleans, LA.

Gillis, J. M., & Carr, J. E. (2012, October). *Keeping Current with the Behavioral Literature: 10 Noteworthy Articles for the Practicing Behavior Analyst*. Presented at the 21<sup>st</sup> Annual Convention

of the Alabama Association for Behavior Analysis, Birmingham, AL.

Schleismann, K. S. & Gillis, J. M. (2010, February). *Comorbid social phobia and Asperger's disorder: Conceptualization and treatment*. Presented at the 15<sup>th</sup> Annual Research and Teaching Festival of the Department of Psychology, Auburn University, Auburn, AL.

Gillis, J. M., & Romanczyk, R.G. (October, 2007). *Seeing Through the Eyes of Children: A Multi-Method Assessment and Treatment of the Social Skills Core Deficit in Autism Spectrum Disorders*. Presented at the annual conference of the Organization for Autism Research, Arlington, VA.

Gillis, J. M., & Romanczyk, R.G. (October, 2007). *Preliminary Findings of Changes Observed in Children with Autism's Attention to Faces After a Brief Joint Attention Intervention*. Presented at the annual meeting of the Alabama Association for Behavior Analysis, Tuscaloosa, AL.

Gillis, J. M. (October, 2006). *Teaching reading skills to children with learning disabilities within a behavior analytic framework*. Presented at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.

#### Panel Discussions

Romanczyk, R. G. (Chair), Gillis, J. M., Callahan, E. H., & Kruser, N. (2011, May). *Observation and data collection with the iphone, ipad, itouch, and other smartphones: elementary to sophisticated*. Panel discussion presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.

Haberlin, A. T. (Chair), Anderson, K. G., Gillis, J. M., & Van Houten, R. (2009, May). *Professional development series: How to obtain grant funding*. Presented at the annual meeting of the Association for Behavior Analysis International, Phoenix, AZ.

Fiske, K. (Chair), White, S. W., Romanczyk, R. G., Gillis, J. M., & Alessandri, M. A. (2008, November). *Autism Spectrum Disorders: Assessment and Treatment Considerations for Clinical Practice*. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Orlando, FL.

Gaus, V. (Chair), Nichols, S., Reaven, J., & Gillis, J.M. (2007, November). *Treating Anxiety in Patients with Autism Spectrum Disorders*. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Gillis, J. (Chair), Polick, A., & Tothow, V. (2007, October). *Guiding the Behavior of BCBAs: A Decision-Making Model to Increase Ethical and Legal Awareness and Action in Applied Settings*. Presented at the annual meeting of the Alabama Association for Behavior Analysis, Tuscaloosa, AL.

Romanczyk, R.G. (Chair), Gillis, J.M., & White, S.J. (2006, November). *Translational research in anxiety and social skills in the treatment of autism: Differential success in behavioral versus neurosciences research..* Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Chicago, IL.

Romanczyk, R.G. (Chair), Gillis, J.M., & White, S.J. (2005, November). *What every CBT therapist should know about Autism Spectrum Disorders, a common uncommon problem*. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

Gillis, J. M. (Chair), Romanczyk, R. G., Arnstein, L.M., Soorya, L.V., White, S., & Lockshin, S. B. (2004, November). *Issues of comorbidity in developmental disabilities: A focus on anxiety disorders*. Panel discussion conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

Romanczyk, R. G., Gillis, J. M., Martinez-Diaz, J.A. & Mayer, R.G.(2003, May). *Process, Measurement, Evaluation, and Outcomes: Issues of Receiving and Providing Supervision for BCBA/BCABA*. Panel discussion conducted at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Romanczyk, R.G., Gillis, J.M., Lockshin, S., Arnstein, L., Soorya, L. (2001, November). *Dissemination of Effective Services for Autism and Pervasive Developmental Disorder: Being Effective Isn't Enough*. Panel discussion conducted at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.

Romanczyk, R.G., Lockshin, S., Arnstein, L., Soorya, & Gillis, J.M. (2001, October). *Statewide Dissemination of Accurate Information About Autism and ABA: A Collaborative Project*. Panel Discussion conducted at the annual meeting of New York State Association for Behavior Analysis, Saratoga, NY.

#### Symposia

Sevlever, M., Gillis, J. M., & Ferguson, B. R. (2012, May). *The use of the teaching interaction procedure to improve sportsmanship skills in children with ASD using Wii© sports*. Oral presentation at the annual meeting of the Association for Behavior Analysis International, Seattle, Washington.

Sevlever, M., Gillis, J. M., & Ferguson, B. R. (2011, October). *Improving sportsmanship skills in children with ASD using Wii© sports*. Oral presentation at the annual meeting of the Alabama Association for Behavior Analysis, Birmingham, Alabama.

Gillis, J. M. (May, 2011). *Methodological advances in and considerations for assessment and treatment of specific fears in children with an Autism Spectrum Disorder* (Chair). Symposium presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.

Walstrom, K., Gillis, J. M., & Newland, M. C. (2011, May). Designing an incremental repeated acquisition procedure for college students; a series of three studies looking at the relevant parameters. In D. Grip (Chair) symposium, *Behavioral Models and Experiments*. Presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.

Sevlever, M., Gillis, J. M., Mattson, R. E., & Romanczyk, R. G. (2011, March). Imitation in ASDs: An analysis of tasks and errors. In S. Nida (Chair) symposium, *Graduate Student Research Award Session*. Presented at the 57<sup>th</sup> Annual meeting of the Southeastern Psychological Association, Jacksonville, Florida.

Gillis, M. J., Schleismann, K., Sevlever, M. (2010, November). *Examining Barriers to Training and Implementation of Screening and Diagnostic Practices in Different Settings*. Symposium presentation at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.

Beights, R., & Gillis, J. M. (to be presented 2010, November). *Issues in the Management of Cognitive Behavioral Therapies for Children with Autism Spectrum Disorders*. Symposium presented at the 2010 Association for Behavioral and Cognitive Therapies Conference, San Francisco, CA.

- Beights, R., & Gillis, J. M. (2010, May). *Examination of Effective Interventions for Anxiety in Children with ASD*. In Romanczyk, R. G. (Chair), *Fear and Anxiety in Autism: The complexity of assessment and intervention*. Presented at the 36<sup>th</sup> Annual Convention of Association for Behavior Analysis International, San Antonio, TX.
- Schleismann, K. D., & Gillis, J. M. (2010, May). *A Behavioral Approach to the Assessment of Anxiety Disorders in Children with ASD*. In Romanczyk, R. G. (Chair), *Fear and Anxiety in Autism: The complexity of assessment and intervention*. Presented at the 36<sup>th</sup> Annual Convention of Association for Behavior Analysis International, San Antonio, TX.
- Sevlever, M., Beights, R., & Gillis, J. M. (2009, November). *Assessment of Factors Influencing Imitation in Children with Autism*. In LeBlanc, L. A. (Chair), *Behavioral Assessment Research at Auburn University*. Presented at the 18<sup>th</sup> meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.
- Beights, R., Schleismann, K. D., & Gillis, J. M. (2009, November). *Parent-mediated Intervention to Decrease Social Avoidance in a Young Child with Autism*. In LeBlanc, L. A. (Chair), *Effective Interventions for Children with Autism*. Presented at the 18<sup>th</sup> meeting of the Alabama Association for Behavior Analysis, Birmingham, AL.
- Gillis, J. M. & Romanczyk, R. G. (2007, May). *Implementing and Supervising Undergraduate Practicum Experiences in ABA: A Retrospective Examination of Data*. In Thomeer, M. L. (Chair), *Application of Behavioral Technologies to Staff Performance: Evaluation of Effects in Human Services Organizations*. Presented at the 33<sup>rd</sup> meeting of the Association of Behavior Analysis, San Diego, CA.
- Gillis, J. M. & Romanczyk, R. G. (2007, May). *The Social Interaction Inventory, Revised: An ASD Sample and Six-Month Follow-Up*. In Gillis, J. M. (Chair), *Behavioral Approaches to the Study of Social Interactions in Children with Autism Spectrum Disorder*. Presented at the 33<sup>rd</sup> meeting of the Association of Behavior Analysis, San Diego, CA.
- Gillis, J. M. (2007, February). *Outcome of a Comprehensive Behavioral Intervention Program for Reading Impairments*. Presented at the 25<sup>th</sup> annual meeting of the California Association for Behavior Analysis. San Francisco, CA.
- Romanczyk, R.G. & Gillis, J. M. (2006, May). *Evidenced Based Practices in ABA: Application to Early Intervention and Preschool Programs*. Presented at the annual meeting of the 32<sup>nd</sup> Association of Behavior Analysis, Atlanta, G.A.
- Gillis, J.M., Huber, E., Eagle, R., Matey, L. (Chair) (2004, October). *Importance of cognitive behavior therapy to classroom intervention programs*. Presented at the annual meeting of the New York Association of Behavior Analysis, Saratoga Springs, NY.
- Gillis, J.M. (Chair), White, S., Matey, L., & Lockshin, S. (2004, May). *Challenges of Teaching Social Skills to Nonverbal Children with Autism Spectrum Disorders*. Presented at the annual meeting of the Association for Behavior Analysis, Boston, MA.
- White, S., Matey, L, Gillis, J., Kashinsky, W., & Romanczyk, R.G. (Chair) (2003, October). *Organizational Decision Making Regarding Instructional Strategies in Behavioral Intervention*

*for Children with Autism*. Presented at the annual meeting of the New York State Association for Behavior Analysis, Saratoga Springs, NY.

Lockshin, S, Romanczyk, R.G. (Chair), Hammond, T & Gillis, J. (2002, November). *Improving outcome for autism spectrum disorders: the family, a neglected lynchpin*. Presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

Lockshin, S. (Chair), Gillis, J., Hammond, T.R., Horng, B. & Perna, C. (2002, October). *Impacting on social behavior: Family-school collaboration and innovation*. Presented at the 12<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.

Gillis, J. , Lockshin, S.B., Soorya, L., & Romanczyk, R.G. (2001, November). *Function versus topography in teaching language to nonverbal children with autism*. Presented at the 1st Annual Conference of the International Meeting for Research in Autism, San Diego, CA.

Lockshin, B., Gillis, J., & Romanczyk, R. G. (2001, October). *The Family Individualized Educational Plan*. Presented at the 11<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.

Gillis, J., Lockshin, B. & Romanczyk, R.G. (2000, October). *Being A Positive Part of Your Child's Therapy: A Parent's Guide For Involvement and Evaluation*. Presented at the 10<sup>th</sup> Annual Conference of New York State Association for Applied Behavior Analysis, Saratoga Springs, NY.

#### Workshops

Gillis, J.M., White, S. J., & Romanczyk, R. G. (2005, May). *Application of ABA to Intervention for Reading Disabilities: After School Clinic Model*. Three hour workshop presented at the Association for Behavior Analysis, Chicago, IL.

Gillis, J.M., Matey, L., Lockshin, S., & Romanczyk, R. (2004, October). *Teaching Social Skills to nonverbal children with ASD*. Two hour workshop conducted at New York State Association for Behavior Analysis, Saratoga, Springs, NY.

Romanczyk, R. G. & Gillis, J. M. (2004, September). *Autism and Applied Behavior Analysis: Myths, Misperceptions, and Comprehensive, Clinical and Educational, Application*. Two day workshop. South Wales, England.

Romanczyk, R.G., & Gillis, J. M. (2003, August). *Selection & Sequencing of Individualized Program Goals*. Full day workshop presented at the Penn State National Autism Conference, State College, PA.

Romanczyk, R.G., Gillis, J.M., & Lockshin, S. (2003, May). *Effective Supervision and Data Collection: Easy & Efficient Use of the Palm@ PDA*. Workshop conducted at the annual meeting of the Association for Behavior Analysis, San Francisco, CA.

Romanczyk, R. G. & Gillis, J. (2002, October). *Intensive Behavioural Intervention: Selection, Sequencing, and Implementation of Individualized Program Goals*. Workshop conducted at Geneva Centre International Symposium on Autism, Toronto, Canada.

Romanczyk, R. G., Lockshin, S. B., & Gillis, J. M. (2001, May). *Going paperless in behavioral observations and data collection*. 26<sup>th</sup> Annual conference of the Association of Behavioral Analysis, New Orleans, LA.

#### Poster Presentations

Vetter, J., A., Gillis Mattson, J. M., & Romanczyk, R. G. (2016, October). *Supervisee directed interaction: The application of evidence-based interaction techniques to the training of supervisors*. To be presented at the annual convention for the Association for Behavioral and Cognitive Therapy.

Wiseman, K., McArdell, L., Bottini, S., Gillis, J. (2016, October). *A Meta-Analysis of safety skill interventions for children, adolescents, and young adults with Autism Spectrum Disorder*. Poster to be presented at the annual Association for Behavior and Cognitive Therapies Conference, New York City, NY.

Roth, M., E., & Gillis, J. M. (2016, May). *Surfing safely: An examination of online dating skills in young adults with Autism Spectrum Disorder*. Presented at the International Meeting for Autism Research, Baltimore, MD.

Vetter, J. A., Gillis Mattson, J. M., & Romanczyk, R. G. (2016, May). *Naturalistic observations of supervisors' longitudinal delivery of the feedback sandwich*. Presented at Association for Behavior Analysis International, Chicago, IL.

Cohen, I.L., Liu, X., Hudson, M., Gillis, J.M., Cavaleri, R.N.S., Romanczyk, R.G., Karmel, B. & Gardner, J. (2016, May). *Development of a Diagnostic Algorithm for the PDD Behavior Inventory Based on Classification Trees*. Presented at the International Meeting for Autism Research, Baltimore, MD.

Vetter, J., Martino, E., Hanczyk, V., McKay, M., Winter, V., Niedfeld, A., Lamb, T., & Gillis, J. M. (2015, October). *Self-report and objective assessment of acquisition of behavior analytic skills in undergraduate students*. Poster presented at New York State Association for Behavior Analysis, Albany, NY.

Wiseman, K. Rottkamp, K., Simmons, H., Vives, R., Weisser, V., & Gillis Mattson, J. (2015, October.) *ABA on the internet: The representation of evidence-based treatments for autism spectrum disorder*. Poster presented at the annual New York State Association for Behavior Analysis Conference, Albany, New York.

**McArdell, L.**, Mouzon, K., Beylo, A., Wolff, J., Soeder, K., Gillis, J. (2015, October). *The NYS Common Core: What's ABA got to do with it?* Poster session presented at: New York State Association of Applied Behavior Analysis Annual Conference. Albany, NY.

Keizs, S., Wiseman, K., & Gills, J. (2014, October). A microanalysis of social interactions of children with autism during a structured social behavioral assessment session. Poster presented at the annual New York State Association for Behavior Analysis Conference, Saratoga Springs, NY

McArdell, L., Anderson, E., Niedfeld, A., Pereira, S., Goris, D., Schwartz, J., Keizs, S., Wiseman, K., & Gillis Mattson, J. (2014, October). *Food for thought: Outcomes of a pilot picnic program*. Poster presented at the annual New York State Association for Behavior Analysis Conference, Saratoga Springs, New York.

- Travis, J., Roth, M., Gillis Mattson, J., Barker, K., & Brestan-Knight, E. (2013, September). *Improving Parent-Child Relationships through the Use of Tele-health Technology*. Poster presented at the 2013 Biennial PCIT International Convention, Boston, MA.
- Cyperski, M., Sevlever, M., Gillis Mattson, J. (2013, March). *Preliminary validation of a computer administered paired-stimulus preference assessment for children with autism spectrum disorders*. Poster presented at the 59<sup>th</sup> annual Southeastern Psychological Association Convention, Atlanta, GA.
- Wiseman, K., Cutrona, L., LaRue, D., Steinman, H., Willard, M., & Gillis Mattson, J. (2013, November). *Video-based instruction: Improving the efficiency of undergraduate training in Applied Behavior Analysis*. Poster presented at the annual New York State Association for Behavior Analysis Conference, Saratoga Springs, New York.
- Sevlever, M., Gillis, J. M., Burkhart, B., & Roth, M. E. (2012, November). *An examination of ASD characteristics among juvenile sexual offenders*. Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
- Roth, M. E., Gillis, J. M., Zlomke, K. R., & Sevlever, M. (2012, November). *A comparison of BASC-2 profiles of children with autism spectrum disorders and children with attention-deficit/hyperactivity disorder in two community mental health clinics*. Association for Behavioral and Cognitive Therapies Annual Convention, National Harbor, MD.
- Sevlever, M., Gillis, J. M., Wigington, J., Beights, R., & Walstrom, K. (2012, May) *The use of functional analysis methodology to assess circumscribed speech in children with autism spectrum disorders*. Poster presented at the annual meeting of the Association for Behavior Analysis International, Seattle, Washington.
- Sevlever, M., Gillis, J. M., Mattson, R. E., & Romanczyk, R. G. (2012, May). *A second look at imitation: Imitative errors in children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research (IMFAR), Toronto, Ontario.
- Butler, R. C., Baker, K. D., & Gillis, J. M. (2011, June). *What's in a name: The public's knowledge and exposure to ASD and Asperger's Disorder*. Presented at the annual meeting of the Alabama Psychological Association, Orange Beach, AL.
- Roth, M., Smith, K., & Gillis, J. M. (2011, May). *Identifying pre-requisite skills for video modeling interventions in children with Autism Spectrum Disorders: A preliminary investigation*. Presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Sevlever, M., Beights, R., Ferguson, B., & Gillis, J. M. (2011, May). *The use of a teaching interaction procedure in improving conversational skills in children with autism spectrum disorders*. Presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.
- Beights, R., Sevlever, M., Walstrom, K., & Gillis, J. M. (2011, May). *Functional analysis of circumscribed speech in children with an autism spectrum disorder*. Presented at the 37<sup>th</sup> annual meeting of the Association for Behavior Analysis International, Denver, CO.

- Sevlever, M., & Gillis, M. J. (2010, November). *An examination of the relationship of characteristics of autism spectrum disorder and levels of parenting stress*. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Ferguson, B.R., Sevlever, M., Beights, R., Gillis, M. J. (2010, November). *Use of Wii © Sports Games in Improving Sportsmanship Skills in Children with Autism Spectrum Disorders*. Poster session presented at the annual meeting of the Association of Behavioral and Cognitive Therapies, San Francisco, CA.
- Beights, R., Gillis, J. M., Callahan, E. H., & Romanczyk, R. G. (2009). *Assessment of social behavior in young children with ASD: Interactive and observational approach to measurement*. Poster presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Sevlever, M., & Gillis, J. M. (2009, November). *Increasing variability in verbal responses to social questions in children with ASD*. Poster presented at the Special Interest Group Session of the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Schleismann, K. D., Gillis, J. M. (2009, November). *Behavioral Intervention for Specific Phobias in children with ASD: A Case Study*. Poster presented at the Special Interest Group Session of the 43<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Beights, R., & Gillis, J. M. (2009, May). *Does priming attending behaviors increase imitation in children with Autism Spectrum Disorders?* Presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Brooks, S., Schleismann, K. D., & Gillis, J. M. (2009, May). *Examining the effects of a “low-dosage” intervention to increase on-task behaviors of a child with ASD*. Presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Schleismann, K. D., Brooks, S., & Gillis, J. M. (2009, May). *Increasing independent participation during social skills groups in children with autism spectrum disorders*. Presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Sevlever, M., Beights, R., & Gillis, J. M. (2009, May). *Effect of sensory input on imitation performance in children with autism*. Presented at the annual conference of the Association for Behavior Analysis International, Phoenix, AZ.
- Schleismann, K. D., Jurls, A., Kizziah, R., & Gillis, J. M. (2009, February). *The relationship between nonverbal social cues and physiological arousal*. Poster presented at the 55<sup>th</sup> Annual Conference of the Southeastern Psychological Association, New Orleans, LA.
- Schleismann, K. D., Kizziah, R., & Gillis, J. M. (2008, November). *The effect of nonverbal behaviors on social perceptions in individuals with social anxiety*. Poster presented at the 42<sup>nd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Kizziah, R., Schleismann, K. D., & Gillis, J. M. (2008, March). *Examining variables influencing social competence in individuals with social anxiety*. Poster presented at the 54<sup>th</sup> Annual Conference of the Southeastern Psychological Association, Charlotte, NC.

- Johnson, A., Gillis, J. M. & Romanczyk, R. G. (2007, November). *Face processing styles in children with autism spectrum disorders*. Presented at the Special Interest Group Session of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Huber Callahan, E., Gillis, J. M., & Romanczyk, R. G. (2007, March). *Norming and Use of the Social Interaction Inventory-Revised for Children with Autism Spectrum Disorders*. Presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Gillis, J. M. & Matey, L. (2006, November). *Global and specific changes of social behavior in individuals with ASD*. Presented at the annual conference of the Association of Behavioral and Cognitive Therapies, Chicago, IL.
- Gillis, J.M., Kratz, L., Huber Callahan, E., & Romanczyk, R. G. (2006, October). *The Social Interaction Inventory-Revised: Comparison of performance of children with ASD to typically developing children*. Presented at the annual conference of the New York Association of Behavior Analysis, Verona, NY.
- Gillis, J.M., Geoghan, E., Lanigan, A., & Romanczyk, R. G. (2006, October). *Comparison of in-vivo vs. video-based instruction of imitation tasks for children with autism spectrum disorder and typically developing children*. Presented at the annual conference of the New York Association of Behavior Analysis, Verona, NY.
- Gillis, J.M. Geoghan, E., Friedman, B. & Romanczyk, R. G. (2006, May). *Development of the Social Interaction Inventory: Preliminary examination of application to a clinic population*. Presented at the annual conference of the Association of Behavior Analysis, Atlanta, GA.
- Gillis, J.M., Perelmuter, O., Hamer, Y. & Romanczyk, R. (2005, November). *Increasing children with autism's participation in a research study through use of graduated in vivo exposure and acclimation procedure*. Presented at the annual conference of the New York Association of Behavior Analysis, Saratoga Springs, NY.
- Gillis, J.M., White, S., Pooler, C., Maslen, J., Geoghan, E., Perelmuter, O., & Romanczyk, R.G. (2005, November). *Preliminary outcome data analyses of a reading intervention for school-aged children*. Presented at the annual conference of the New York Association of Behavior Analysis, Saratoga Springs, NY.
- Gillis, J.M., Geoghan, E., Friedman, B., Epelman, E., & Romanczyk, R. (2005, November). *Social Interaction Inventory: A critical review*. Presented at the annual conference of the New York Association of Behavior Analysis, Saratoga Springs, NY.
- Gillis, J.M., Friedman, B., Hamer, Y., Matey, L., Lockshin, S. & Romanczyk, R. (2005, November). *Taste, texture and topography: A descriptive assessment of food refusal*. Presented at the annual conference of the New York Association of Behavior Analysis, Saratoga Springs, NY.
- Gillis, J. M. & Lockshin, S.B. (2004, November). *Adaptation of CBT techniques: treating specific phobias in children with ASD*. Presented at the annual conference of the Association for the Advancement of Behavior Therapy, New Orleans, LA.

- Gillis, J.M. & Lockshin, S.B. (2003, November). *Social skills deficits in children with Asperger's Disorder: Factors influencing effectiveness of motivational systems*. Presented at the annual conference of the Association for the Advancement of Behavior Therapy, Boston, MA
- Gillis, J. M., Soorya, L.V., Hammond, T.R. & Romanczyk, R.G. (2003, May). *Early intervention to address readiness skills for transition to preschool for children with pervasive developmental disorders*. Presented at the annual conference of the Association of Behavior Analysis, San Francisco, CA.
- Gillis, J. & Romanczyk, R.G. (2002, November). *Implementation of a screening tool for autism: Implications of training and utility*. Presented at the 2nd Annual Conference of the International Meeting for Research in Autism, Orlando, FL.
- Gillis, J., Hammond, T., & Romanczyk, R. G. (2001, May). *Prevalence and effectiveness of intervention for medical-related fears in children with developmental disabilities*. Presented at the Annual Conference of the Association of Behavior Analysis.
- Gillis, J., Hammond, T., & Romanczyk, R.G. (2000, November). *Prevalence of medical procedure fears in children with autism and developmental disabilities*. Presented at the Annual Conference of the Association for the Advancement in Behavior Therapy, New Orleans, L.A.
- Romanczyk, R.G., Matey, L., Payant, S., & Gillis, J. (2000, October). *Treating Severe Behavior Problems: Altering Eliciting Factors and Teaching Persistence*. Presented at the 10<sup>th</sup> Annual Conference of the New York State Association for Behavior Analysis, Saratoga, NY.
- Gillis, J. & Gerhardstein, P. (2000, March). *Development of 2D cues to 3D structure*. Presented at the Annual Eastern Psychological Association Conference, Baltimore MD.

#### **TEACHING EXPERIENCE: Binghamton University**

##### *Undergraduate Courses*

- Psyc 355 Laboratory in Child Behavior (Introduction to Applied Behavior Analysis)
- Psyc 391 Undergraduate Teaching Assistant for Psyc 355
- Psyc 397 Undergraduate Research in Autism Spectrum Disorders
- Psyc 493 Assessment, Treatment, and Evaluation I (Single Case Research Design)
- Psyc 494 Assessment, Treatment, and Evaluation II (Advanced Topics in ABA)
- Psyc 490G Application of ABA
- Psyc 490H Advanced Practicum in ABA

#### **TEACHING EXPERIENCE: Auburn University**

##### *Undergraduate Courses*

- Psyc 3500 Applied Behavior Analysis, Auburn University
- Psyc 3910 Supervised Research Experience, Auburn University
- Psyc 3940 Experiential Learning, Auburn University
- Psyc 4910 Human Service Practicum, Auburn University
- Psyc 4930 Directed Studies in Research, Auburn University
- Psyc 5020 Child & Adolescent Psychopathology, Auburn University

##### *Graduate Courses*

- Psyc 6020 Child & Adolescent Psychopathology, Auburn University
- Psyc 6960 Autism Spectrum Disorders & Intellectual Disability, Auburn University
- Psyc 7110 Ethics and Problems of Scientific and Professional Psychology, Auburn University

Psyc 8360 Assessment of Cognitive Abilities and Achievement, Auburn University  
Psyc 8400 Child and Adolescent Psychopathology, Auburn University  
Psyc 8430 Conceptualization & Treatment for Childhood Disorders, Auburn University  
Psyc 8910 Clinical Practicum, Auburn University

## **DISSERTATION COMMITTEES**

### ***Chair - Auburn University***

Kimberley Smith, Ph.D., BCBA, Completed Fall 2010. “Component Analysis of Video Modeling Intervention for Preschoolers with Autism Spectrum Disorders.”

Melina Sevlever, Ph.D., Completed Summer 2014. “An Analysis of Emotion Recognition and Facial Processing Across Human and Cartoon Stimuli in Individuals with Autism Spectrum Disorders.”

Kelly Schleismann, Ph.D., Completed Summer 2014. “Training Parents to Enhance Social Skills in Children with Developmental Delays: A Component Analysis.”

Matthew Roth, Ph.D., Completed Spring 2015. “Surfing safely: An examination of online dating skills in young adults with Autism Spectrum Disorder.”

Kristen Walstrom, Ph.D., Completed Fall 2015. Served as Co-Chair with M. Christopher Newland. “Incremental Repeated Acquisition in Children: Examining How Chain Type Might Influence the Association with Measures of Executive Function.”

### ***Committee Member – Auburn University***

Ryan Zayac, Chair: Jim Johnston, Ph.D.

Jennifer Bredthauer, Chair: M. Christopher Newland, Ph.D.

Lori Ridgeway, Chair: Elizabeth Brestan Knight, Ph.D.

Andrew Cohen, Chair: Steven Shapiro, PhD.

Amy Polick, Chair: James Carr, Ph.D., BCBA-D

Shalonda Brooks, Chair: Elizabeth Brestan Knight, Ph.D.

Erin Pesek, Chair: M. Christopher Newland, Ph.D.

Meenakshi Lambdha, Chair: Elizabeth Brestan Knight, Ph.D.

Jennifer Day Cameron, Chair: Christopher Correia, Ph.D.

Kaneen Geiger, Chair; Linda LeBlanc, Ph.D., BCBA-D

Sarah Peden, Chair: Steven Shapiro, PhD.

Jordan Bailey, Chair: M. Christopher Newland, Ph.D.

Bill Ferguson, Chair: Steven Shapiro, PhD.

### ***Committee Member – Binghamton University***

2015: Lindsay Morra. Chair Greg Strauss, Ph.D. “The impact of metabolic abnormalities on neurocognition in schizophrenia.”

## **MASTERS THESIS COMMITTEES**

### ***Auburn University - Chair***

Robert Butler, M.S., 2009. “Stigmatization of Adults with Asperger’s Disorder.”

Rebecca Beights, M.S., 2010. “Validation of the Behavioral Assessment of Social Interaction in Young Children (BASYC) as a Measure of Early Social Behavior in Children with Autism Spectrum Disorders.”

Melina Sevlever, M.S., 2010. “Imitation in Children with Autism: An Analysis of Task Type and

Common Errors.”

### **Binghamton University - Chair**

Laura McArdell, M.A., 2015: “*The Behavioral Assessment of Social Interactions in Young Children: An examination of test retest reliability and social Development*”

Jennifer Vetter, M.A., 2016: “Supervisee directed interaction: The application of evidence-based interaction techniques to the training of supervisors.”

### **Auburn University – Committee Member**

Erin Pesek  
Jordan Bailey  
Bill Ferguson  
Mark Silvestri  
Melissa Cyperski  
Alana Resmini

### **Binghamton University – Committee Member**

Laura Bragdon, M.A., 2016: “Examining heterogeneity of OCD symptoms: Evidence for subgroups based on beliefs and motivations.”

Lindsey Collins, M. A., 2016: “Sudden gains in exposure therapy for OCD”

## **HONORS THESES**

### **Auburn University - Chair**

Rachel Kizziah, B.S., 2008. “Influence of Nonverbal Social Behaviors on Social Approach and Avoidance in Individuals with Social Anxiety.”

Kaitlin Baker, B.S. 2011. “Examination of the Effects of Explanatory Style on Stigmatization of Young Adults with Autism Spectrum Disorder.”

### **MCNAIR SCHOLARS – Binghamton University**

2014 Sasha Kiev  
2015 Fannie Chen

## **MEMBERSHIP ON STUDENT COMMITTEES**

### Qualifying Exam Committee Member - Auburn University

Meenakshi Lambdha  
Jennifer Day  
Sarah Peden  
Amy Polick  
Shalonda Brooks  
Kaneen Geiger  
Erin Pesek  
Kristen Spencer  
Jordan Bailey  
Bill Ferguson  
Clarissa Mooney  
Kelly Schleismann, Chair

Melina Sevlever, Chair  
Matthew Roth, Chair

Comprehensive Exam Committee Member – Binghamton University  
2016

Summer Bottini  
Laura Bragdon  
Jennifer Vetter, Chair

2017

Stephanie Freitag  
Hannah Morton

Outside Reader Committee Member – Auburn University

2007 Kevin O'Meara, Educational Psychology  
2009 Casey Breslin, Kinesiology

**COMMUNITY OUTREACH**

- 03/2016 Addressing conflict and interpersonal difficulty with peers with ASD. Hinman Resident Advisors Meeting, Binghamton University
- 10/23/2014 Sexual Offending and Victimization and Sexuality in ASD. A 1 hour presentation for Family Prevention Council, Binghamton, NY.
- 5/27/2014 Common Eating Problems in Children with ASD. A 1 hour presentation for parents/legal guardians at the Institute for Child Development, Binghamton, NY.
- 04/26/2014 Preparing Children with ASD for Summer. A 1 hour presentation for parents/legal guardians at the Institute for Child Development, Binghamton, NY.
- 10/18/2013 Health And Safety Risk Factors And Treatment Considerations in ASD. 90 minute presentation at the 17<sup>th</sup> Annual Dr. and Mrs. John Burns Pediatric Teaching Day, Binghamton, NY.
- 12/10/2013 Making the Most of the Holidays: Some strategies for engaging your child in holiday and family events. A 1 hour presentation for parents/legal guardians at the Institute for Child Development, Binghamton, NY.
- 01/18/2014 Asperger's disorder: A discussion of issues facing the local community. Presentation at Southern Tier Asperger's Association.
- 01/21/2014 New News in ASD Research. A 1 hour presentation for parents/legal guardians at the Institute for Child Development, Binghamton, NY.

**Last Updated: September 2016**