

Brief Vita

Raymond G. Romanczyk

State University of New York
Department of Psychology
Binghamton, New York 13901
607-777-2829

Rank: SUNY Distinguished Service Professor

Formal Education:

1967-71 SUNY at Stony Brook: B.A. - Psychology
1971-73 Rutgers - The State University: M.S.- Clinical Psychology
1973-74 Rutgers - The State University: Ph.D.- Clinical Psychology

Licensed Psychologist, New York State – 1976 - present
Board Certified Behavior Analyst – 1999 – present
Licensed Behavior Analyst, New York State – 2014 - present

Relevant Experience:

2008 - present SUNY Distinguished Service Professor

1989-present Director - Institute for Child Development, SUNY-Binghamton

2007 – 2010 Chair, University Human Subjects Research Review Committee

2003 – present Associate director, Center for Development and Behavioral Neuroscience

1986-1992 Chair, Department of Psychology

1983-present Adjunct Professor of Psychiatry,
College of Medicine at Upstate Medical Center,
SUNY Health Sciences Center at Syracuse

1981-84 Director of Clinical Training, SUNY-Binghamton

1994 - 2008 Professor, SUNY-Binghamton

1981-94 Associate Professor, SUNY-Binghamton

1975-present Director - Children's Unit for Treatment and Evaluation
SUNY-Binghamton

1974-present Director - Children's Unit for Learning Disabilities
SUNY-Binghamton

1974-80 Assistant Professor, SUNY-Binghamton

Associate Editor – Child and Family Behavior Therapy 2003 - present

Member of Editorial Board for:

Child and Family Behavior Therapy -- 1979-2002
Behavioral Interventions -- 1998 - 2005
Focus on Autism & Other Developmental Disabilities- 1995 - present
Analysis and Intervention in Developmental Disabilities -- 1981-86
Journal of Applied Behavior Analysis -- 1980-1982, 1987-1989
American Journal of Mental Deficiency -- 1981-1983
Member, Publications Board, Association for the Advancement of Behavior Therapy,
1986-1988

Manuscripts Reviewed for:

The American Journal of Psychology
Behavior Modification
Behavior Therapy
Behavioral Assessment
Cognitive Therapy and Research
Education and Treatment of Children
Journal of Abnormal Psychology
Journal of Applied Research in Mental Retardation
Journal of the Association for Persons with Severe Handicaps
Journal of Behavior Therapy and Experimental Psychiatry
Journal of Experimental Child Psychology
Journal of Consulting and Clinical Psychology
Journal of Contemporary Psychology
Journal of Personality and Social Psychology
Journal of Autism and Developmental Disabilities
Journal of Child and Family Studies

Book Manuscripts Reviewed for:

Holt, Rinehart, and Winston
Academic Press
International Textbook Company
Pergamon Press
Cummings Publishing Company
Houghton-Mifflin
Plenum Publishing Corporation
Wiley Press

Sample Professional Activities

Grant proposal reviewer – Organization for Autism Research, 2008, 2009, 2010
Fellow, American Psychological Association, Div 25 - elected 1990
Founding Board Member – Association of Professional Behavior Analysts
Founder and Co-President – Council on Autism Services
Member of Board of Directors- Behavior Analyst Certification Board – 2003 to 2009
Member Association of Professional Behavior Analysts
Member Association of Behavior Analysis International
Member American Psychological Association - Division 12, 25, 33

Panel member for 2013 Revision of the NYS Department of Health Clinical Practice Guidelines

Panel member for NYS Department of Health Clinical Practice Guidelines on Assessment and Intervention for Young Children (Ages 0-3 Years): Autism/Pervasive Developmental Disorders, 1998-1999.

Panel member for NYS Department of Health Clinical Practice Guidelines on Assessment and Intervention for Young Children (Ages 0-3 Years): Hearing Loss, 2000-2001.

Court appearances as an expert witness:

- Family Court - child abuse (numerous testimony)
- County Court - competence hearing, custody hearings
- State Court - criminal trial - child trauma
- State Court - due process, educational placement, diagnosis
- State Court - professional ethics, professional standards
- Federal Court - due process, educational placement, diagnosis, potential for dangerous behavior

Expert Consultant/Witness – Civil Rights Division, United States Department of Justice

Provided testimony at the hearing on the rising rate of autism in New York State by the Assembly Committee on Mental Health, Mental Retardation and Developmental Disabilities, Albany, New York. March 8, 2007

Consultant Activities:

- Broome County Legislature - development of diagnostic center
- Board of Cooperative Educational Services - Syracuse, N.Y.
- Sunmount Developmental Center
- Sagamore Children's Center
- Suffolk Child Development Center
- Northern Virginia Training Center
- Greer-Woodycrest Children's Services
- Bergin County School District
- New York State Office of Mental Retardation and Developmental Disabilities
- O.D. Heck Developmental Center
- Mansfield State Training School
- J.N. Adams Developmental Center
- Broome Developmental Center
- Rome Developmental Center
- Monroe Developmental Center
- Wassaic Developmental Center
- Northern Indiana State Hospital and Developmental Disabilities Center
- Herbert G. Birch School
- Benhaven
- Developmental Disabilities Institute
- Crossroads Center
- Educational Models
- United Cerebral Palsy Association of Utica, NY
- Sullivan County Early Intervention Program
- Nassau AHRC
- Northwest Human Services

New York State Office of Mental Retardation and Developmental Disabilities,
Professional Discipline Training Project - Statewide workshops on the etiology and treatment of self-injurious behavior.

USAF, Lackland Air Force Base, Wilfred Hall.
Visiting Distinguished Professor, Jan, 1987

Recent Funding Support

Romanczyk, R.G. Evaluation of Child and Family Outcomes in Early Intervention. NYS Department of Health, Jan 2014 – Dec 2014.

Evaluating the Impact of EI Services on Children with ASD and Their Families. Co-PI's NYS Dept of Health, SUNY Binghamton, SUNY Buffalo 2010-2014 \$987,985.
U.S. Department of Health and Human Services, Health Resources and Services Administration, Authorized by Section 399BB, Public Health Service Act (42 U.S.C. 280i-1) and the Combating Autism Act of 2006 (Public Law 109-416).

NYS Partners for Healthy Futures for Children and Youth with ASD, Co-PI's NYS Dept of Health, SUNY Binghamton, SUNY Buffalo, 2011-2013 \$600,000.
U.S. Department of Health and Human Services, Health Resources and Services Administration, State Implementation Grants for Improving Services for Children and Youth with ASD. Authorized by Combating Autism Act of 2006 (Public Law 109-416).

Community Living Autism Initiative, NYS Office of Mental Retardation and Developmental Disabilities, January 2008 – August 2011. \$863,479.

Annual external funding for Institute for Child Development: approx. \$3,000,000.00

Sample of Recent Publications - - - - -

Romanczyk, R.G., Cavalari, R.N.S., Gillis, J.M. (in press). Psychotherapy and Autism Spectrum Disorder: Conceptual and Pragmatic Challenges. In David, Lynn, and Montgomery (Eds.) Psychotherapy: the State of the Science and Practice. Wiley.

Romanczyk, R.G., Cavalari, R.N.S., Gillis, J.M., & Callahan, E.H., (in press). Autism Spectrum Disorder. In John Stein (Ed.) Neuroscience and Biobehavioral Psychology, ScienceDirect, Elsevier Inc., Oxford, UK.

Romanczyk, R.G., and McEachin (Eds), (2016). Comprehensive Models of Autism Spectrum Disorder Treatment: Points of Divergence and Convergence. Springer, ISBN: 978-3-319-40903-0.

Cohen, I.L., Liu, X., Hudson, M., Gillis, J. M., Cavalari, R.N.S., Romanczyk, R.G., Karmel, B.Z., & Gardner, J.M. (2016). Using the PDD Behavior Inventory as a Level 2 Screener: A Classification and Regression Trees Analysis. Journal of Autism and Developmental Disorders.

Aponte, C. & Romanczyk, R.G. (2016). Assessment of Feeding Problems in Children with Autism Spectrum Disorder. Research in Autism Spectrum Disorders, 21,61-72.

Cavalari, R.N.S. & Romanczyk, R.G. (2015). Quantifying Supervisory Decision Making: Eye-Tracking Technology Applications for the Promotion of Child Safety. Journal of Behavioral Decision Making. DOI: 10. 10.1002/bdm.1857.

Cavalari, R.N.S., Gillis, J.M., Kruser, N., & Romanczyk, R.G. (2015). Digital Communication and Records in Service Provision and Supervision: Regulation and Practice. Behavior Analysis in Practice. DOI: 10.1007/s40617-014-0030-3. Volume 8, Issue 2, pp 176-189.

Noyes, D.M, Rosas, S.R., Goldman, A., Elbaum, B., Romanczyk, R.G., & Callahan, E.H., (2014). Conceptualizing Child and Family Outcomes of Early Intervention Services for

Toddlers with ASD and their Families. *Journal of Early Intervention, December 2013; vol. 35, 4: pp. 332-354. (first published on September 12, 2014.)*

Romanczyk, R.G., Turner, L.B., Sevlever, M. and Gillis, J.M., (2014). The Status of Treatment for Autism Spectrum Disorders: The Weak Relationship of Science to Interventions. In Lilienfeld, Lohr, and Lynn (Eds.), Science and Pseudoscience in Contemporary Clinical Psychology (2nd Edition). NY, NY: Guilford Press.

Romanczyk, R.G., Callahan, E.H., Turner, L.B., & Cavalari, R.N.S. (2014). Efficacy of Behavioral Interventions for Young Children with Autism Spectrum Disorders: Public Policy, the Evidence Base, and Implementation Parameters. *Review Journal of Autism and Developmental Disorders*.

Romanczyk, R.G. (2013). The Children's Unit for Treatment and Evaluation (Institute for Child Development). In Fred Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*, Springer Publishing, N.Y., N.Y.

Romanczyk, R.G. & Callahan, E.H. (2012). Autism and Pervasive Developmental Disorders. In Vilanayur Ramachandran (Editor in Chief), *The Encyclopedia of Human Behavior*. Waltham, MA: Academic Press.

Turner, L.B. & Romanczyk, R.G. (2012). Assessment of fears and phobias in children with an autism spectrum disorder. *Research in Autism Spectrum Disorders*, 6, 1203-1210.

Johnson, A., Gillis, J.M. & Romanczyk, R.G. (2012). A brief report: Quantifying and correlating social behaviors in children with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 1053-1060.

Cavalari, R.N.S. & Romanczyk, R.G. (2012). Caregiver perspectives on unintentional injury risk in children with an autism spectrum disorder. *Journal of Pediatric Nursing*.

Cavalari, R.N.S. & Romanczyk, R.G. (2012). Supervision of Children with an Autism Spectrum Disorder in the Context of Unintentional Injury. *Research in Autism Spectrum Disorders*, 6, 618-627.

Turner, L.B. & Romanczyk, R.G. (Jan 2012). Assessment and Understanding of Fear in Children with an Autism Spectrum Disorder. *Autism Spectrum News*. Vol 4, # 3. Mental Health News Education: Effort, PA.

Callahan, E. H., Gillis, J. M., Romanczyk, R. G., & Mattson, R. E. (2011). The behavioral assessment of social interactions in young children: An examination of convergent and incremental validity. *Research in Autism Spectrum Disorders*, 5, 768-774.

Soorya L., Carpenter L.A., Romanczyk R.G. (2010). Applied behavior analysis. In *Textbook of Autism Spectrum Disorders*. Edited by Hollander E., Kolevzon, A., and Coyle, J.T. Washington, DC: American Psychiatric Publishing.

Romanczyk, R.G. & Gillis, J.M. (2010) Continuum-Based Model of Behavioral Treatment for Children with Autism: A Multi-factor and Multi-dimensional Perspective. In J. A. Mulick and E. A. Mayville (Eds.), *Behavioral Foundations of Effective Autism Treatment*. Cornwall-on-Hudson, NY: Sloan Publishing.

Gillis, J.M., Callahan, E.H. & Romanczyk, R.G. (2010). Assessment of social behavior in children with autism: The development of the Behavioral Assessment of Social Interactions in Young Children. *Research in Autism Spectrum Disorders*, 5, 351-360.

Eagle, R., Romanczyk, R. G., & Lenzenweger, M. (2010). Classification of children with Autism Spectrum Disorders: A finite mixture modeling approach to heterogeneity. *Research in Autism Spectrum Disorders*, Volume 4, Issue 4, October-December 2010, Pages 772-781.

Gillis, J.M., Lockshin, S. B., Hammond Natof, T. & Romanczyk, R.G. (2009). Fear of routine physical exams in children with Autism Spectrum Disorders: Prevalence and intervention effectiveness. *Focus on Autism and Other Developmental Disorders*, 24, 156-168.

Hammond Natof, T. and Romanczyk, R.G. (2009). Teaching Students with ASD: Does Teacher Enthusiasm Make a Difference? *Behavioral Interventions*, 24, 1, 55-72.

Sample of Invited Addresses/Keynotes - - - - -

Romanczyk, R.G. (2016, March). Complexity of Ethical Dilemmas, Terminology, Methodology, and Diagnosis: The Importance of Perspective. Presented at the Connecticut Association for Behavior Analysis Annual Conference, New Haven, CT.

Romanczyk, R.G. (2015, October). Internal and External Challenges for ABA Treatment of ASD: Self and Other Inflicted Wounds. Presented at the Berkshire Association for Behavior Analysis and Therapy, 36th Annual Conference, Amherst, MA.

Romanczyk, R.G. (2014, October). Early Intervention for Autism Spectrum Disorder and ABA Beliefs, Faith, Hype, and Facts: Policy and Implementation Issues. Presented at the NYS Association for Behavior Analysis 25th Annual Conference, Saratoga, NY.

Romanczyk, R.G. and Turner, L. B. (2012, June). ASD and DSM-V vs. DSM-IV TR: Positive and Negative Impact for Consumers, Service Providers, and Researchers. Southwest Autism Research & Resource Center, Phoenix, AZ.

Romanczyk, R.G. and Turner, L. B. (2012, April). Keynote Address. Ethical Dilemmas. Association for Professional Behavior Analysts Annual Conference, Tampa, FL.

Romanczyk, R.G. (2011, Oct). Keynote Address. Autism Spectrum Disorders Across the Life Span: Critical Issues in Providing Comprehensive Services. The Eden II/Genesis Programs Annual Conference, Staten Island, NY.

Romanczyk, R.G. (2011, April). Keynote Address. The Current State of Practice and Research in ABA Intervention for Autism Spectrum Disorders: Context, Status, and Future Directions. Association for Professional Behavior Analysts Annual Conference, Boston, MA.

Romanczyk, R.G. (2010, Oct). Clinical and Research Evaluation Management: "Issues in Data Collection". OPWDD New York State Autism Consortium Conference, Harris, NY.

Romanczyk, R.G. (2010, June). Keynote Address. An Analysis of Current Treatment Practices: The Divide Between Opinion and Evidence. Presented at the Annual Conference of the British Columbia Association for Behaviour Analysis, Vancouver, British Columbia.