

Courses in Autism Spectrum Disorder & Applied Behavior Analysis

**You do not need to be declared in the ASD Track to take these courses.*

Open to students interested in: Human Services, Clinical Psychology, Education, Allied Health Professions (SLP, OT, PT, etc.), Applied Behavior Analysis, Behavioral Health Research and School Psychology.

<p>PSYC 355 Lab in Applied Behavior Analysis (Every Fall & Spring)</p>	<p>This laboratory course introduces students to applied behavior analysis in the context of child behavior and development with an emphasis on developmental disabilities and autism spectrum disorder. The course includes lectures, demonstrations of the application of concepts and procedures of applied behavior analysis, oral presentations, quizzes on fundamental concepts in behavior analysis, written lab reports and a scientific paper.</p> <p><u>Prerequisites:</u> PSYC 243 and PSYC 344 PSYC 220 and PSYC 356 are recommended.</p>
<p>PSYC 493 ABA & Evidence-based Practice (Fall semester)</p>	<p>This course covers advanced topics in applied behavior analysis services and research for autistic individuals and those with developmental disabilities, with emphasis on ethics and professional issues in applied behavior analysis. This is a practicum-based course that also has lectures, readings, and written assignments. Students complete the applied experience at the Institute for Child Development.</p> <p><u>Prerequisites:</u> PSYC 355 (B or higher if declaring the Track). It is also recommended to take PSYC 356 prior to PSYC 493, but it is not required.</p>
<p>PSYC 494 ASD & Behavioral Assessment (Spring semester)</p>	<p>Examination and application of assessment research in Autism Spectrum Disorder. Focus on functional behavioral assessment and precise, objective, behavior observation as part of the assessment process in the context of applied behavior analytic practice. This is a practicum-based course that also has lectures, readings, and written assignments. Emphasis on ethics and professional issues in applied behavior analysis. Students complete the applied experience at the Institute for Child Development.</p> <p><u>Prerequisites:</u> PSYC 355 (B or higher if declaring the Track). It is also recommended to take PSYC 356 prior to PSYC 493, but it is not required.</p>
<p>PSYC 476 Society, Science and ASD (Spring semester)</p>	<p>The purpose of the course is to understand the complex area of ASD with perspective provided by related disorders and the broad range of child disorders. Societal barriers and supports are evaluated in the context of personal choice. Education and intervention are presented from an etiological and assessment perspective, rather than simple treatment technique survey. Emphasis is on empirically validated diagnosis, assessment, and treatment procedures. Topics include professional ethics, the history of bias for atypicality, judicial and legislative context, child vulnerability, and inequity.</p> <p><u>Prerequisites:</u> PSYC 220, and 223 recommended. PSYC 355 and PSYC 493 or PSYC 494 if declaring the Track.</p>

Students who wish to participate in this program and who have previously been convicted of a felony are advised that they will be asked about their prior criminal history. This may impede your ability to participate in certain courses. Students who have concerns about such matters, or are looking for additional information, are advised to contact the dean's office of their intended academic program.