

Chesla Ann Lenkaitis
Binghamton University
State University of New York (SUNY)
Assistant Professor

Address: Department of Romance Languages and Literatures
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Binghamton, NY 13902, USA
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Education: Ph.D. Temple University, Philadelphia, PA, 2012
Principle Area: Spanish Applied Linguistics
Secondary Area: General Linguistics (Phonology)
3.91/4.00 GPA
Dissertation: *The portrait of a word: The use of mental and visual images in the acquisition of form, meaning, and use of Spanish concrete nouns.*

M.A. Millersville University, Millersville, PA, 2005
Principal Area: Spanish
4.0/4.0 GPA

B.B.A. Marywood University, Scranton, PA, 2001
Major Area: Finance
Additional Programs: International Business and Spanish
Minor: Education
3.98/4.00 GPA
Thesis: *Spain's changing economic, social, and political position in the European Community*

Study abroad: University of Seville, Seville, Spain, 2000

Certification: PA Level II (Permanent), Spanish, PK-12

Academic positions:

Assistant Professor of Spanish 2013 – present
Binghamton University, Binghamton, NY

Visiting Assistant Professor of Spanish 2011 – 2013
Binghamton University, Binghamton, NY

Graduate Teaching Assistant 2009 – 2011
Temple University, Philadelphia, PA

Spanish Adjunct Faculty Summer 2008
Penn State Wilkes-Barre, Lake Lehman, PA

Chesla Ann Lenkaitis

Page 2

Academic positions (continued):

<i>Instructor for the Professional Development Center</i> King's College, Wilkes-Barre, PA	Spring 2008
<i>Spanish Instructor</i> Luzerne Intermediate Unit 18, Kingston, PA	2006 – 2008
<i>Spanish Adjunct Faculty</i> Luzerne County Community College, Nanticoke, PA	2006 – 2007
<i>Spanish Teacher</i> Dallas High School, Dallas, PA	2005 – 2008
<i>Graduate Teaching Assistant</i> Millersville University, Millersville, PA	Summers of 2004 & 2005
<i>Spanish Teacher</i> Greater Nanticoke Area High School, Nanticoke, PA	2001 – 2005

Supervision and language education:

Master of Arts in Teaching in French or Spanish Adolescence Program Coordinator Binghamton University, Binghamton, NY	August 2011 – present
<ul style="list-style-type: none">• Assisted in paperwork to relaunch the program• Recruited students through info sessions and Fall 2013 pedagogy conference• Advise graduate students in their programs of study• Teach graduate foundations and pedagogy in romance languages courses	
Department of Romance Languages and Literatures Language Coordinator Binghamton University, Binghamton, NY	August 2012 – present
<ul style="list-style-type: none">• Coordinate 12 courses (French, Italian, and Spanish 111, 115, 211, and 215)• Supervise approximately 20 instructors for the above courses per semester• Oversee approximately 45 sections of the above courses per semester• Teach undergraduate introductory and intermediate Spanish courses	
Conference on Foreign Language Teaching Conference Chair Binghamton University, Binghamton, NY	August 2012 – October 2015
<ul style="list-style-type: none">• Established conference and developed it into an international conference• Planned and organized all conference undertakings• Promoted effective methodologies for educators and students of all levels	

Research interests:*

Intercultural Competence
Motivation and the modern language classroom
Second language (L2) acquisition
Technology integration in the L2 classroom
Telecollaboration

* Prior to a name change due to marriage, Chesla used her maiden name, Bohinski, for publications, conferences, including keynote and panel, and funding.

Publications:

Refereed monograph chapter

Lenkaitis, C. (forthcoming). Rethinking study abroad and intercultural competence. In *Rethinking directions in language teaching and researching*.

Refereed journals

Lenkaitis, C. and English, B. (2017). Technology and telenovelas: Utilizing Zoom for online small group work. *MEXTESOL Journal*, 41(3), 1–20.

Bohinski, C. and Mulé, N. (2016). Telecollaboration: Participation and negotiation of meaning in synchronous and asynchronous activities. *MEXTESOL Journal*, 40(3), 1–16.

Bohinski, C.A. and Leventhal, Y. (2015). Rethinking the ICC framework: Transformation and telecollaboration. *Foreign Language Annals*, 48(3), 521-534.

Bohinski, C.A. and Leventhal, Y. (2015) Why in the world would I want to talk to someone else about my culture? *The Eurocall Review*, 23(1), 11–16.

Refereed magazine

Bohinski, C.A. and Venegas Escobar, S. (2015). Teamwork, technology, and online collaborations. *The FLTmag*. July edition. Online.

Conference proceedings

Bohinski, C.A. (2014) Click here for L2 learning! In Pixel (Ed.) *Conference proceedings: ICT for Language Learning* (7th ed.), (pp.144–148). Padova, Italy: Libreriauniversitaria.it

Manuscript submitted:

Lenkaitis, C., Venegas Escobar, S. and Calo, S. (2017). Bridging the Mexico-USA cultural divide: Crossing international borders through telecollaboration. Manuscript submitted 2017.

Manuscripts in preparation:

Lenkaitis, C. (2017). Technology as a mediating tool: Synchronous videoconferencing and L2 learning. Manuscript to be submitted 2017.

Lenkaitis, C. (2017) Technology: Valuing the value add in the L2 classroom. Manuscript to be submitted 2017.

Keynote speaker:

Bohinski, C.A. (2015). *Tech tools for the L2 classroom*. Presented at Mextesol Capítulo Nuevo León's Academic Saturday. September 12, 2015. Universidad Autónoma de Nuevo León, Centro de Estudios y Certificación de Lenguas Extranjeras, Monterrey, Nuevo León, Mexico.

Invited panel:

Bohinski, C.A. (2014). *Technology roundtable discussion*. Expert panelist at 2014 L2 Workshops at University at Buffalo, April 5, 2014, Buffalo, NY, USA.

Select conferences:

Lenkaitis, C.A. (2017). *Technology as a mediating tool: Synchronous videoconferencing, the creation of a language laboratory, and L2 learning*. To be presented at CALICO 2017, May 19, 2017, Flagstaff, Arizona, USA.

Lenkaitis, C.A. (2017). *Technology as a mediating tool: Creating an online language laboratory for L2 learning*. Presented at 2017 PennTESOL-East Spring Conference, April 22, 2017, Philadelphia, PA, USA.

Bohinski, C.A., Venegas Escobar, S., and Calo, S. (2016). *Dynamic teaching: Telecollaboration and Intercultural Communicative Competence*. Presented at 43rd International MEXTESOL Convention, October 28, 2016, Monterrey, Nuevo León, Mexico.

Bohinski, C.A. and Venegas Escobar, S. (2016). *Telecollaboration dynamics: How to motivate students to learn about culture*. Presented at MEXTESOL Capítulo Nuevo León 4th Regional and International Convention, May 21, 2016, Monterrey, Nuevo León, Mexico.

Bohinski, C.A. and Venegas Escobar, S. (2016). *Dynamic teaching: Telecollaboration and Intercultural Communicative Competence*. Presented at 10th Anniversary COIL Conference, April 25, 2016, NYC, NY, USA.

Select conferences (continued):

Bohinski, C.A. and Venegas Escobar, S. (2015). *Preparing New-millennium Students for Teamwork and Online Collaborations*. Presented at Mextesol Capítulo Nuevo León 3rd Regional International Convention. June 6, 2015. Tecnológico de Monterrey, Monterrey, Mexico.

Bohinski, C.A., Feit, R., Leventhal, Y. (2014). *Achieving cultural competence through international telecollaboration*. Presented at 2014 ACTFL Conference, November 23, 2014, San Antonio, TX, USA.

Bohinski, C.A., Feit, R., Leventhal, Y. (2014). *Why in the world would I want to talk to someone else about my culture?* Presented at 2014 UNICollaboration: Telecollaboration in University Foreign Language Education, February 13, 2014, León, Spain.

Bohinski, C.A. (2013). *Bridging textbook and technology: Building E-Connections in the L2 classroom*. Presented at 2013 Binghamton University Conference on Foreign Language Teaching, September 28, 2013, Binghamton, NY, USA.

Bohinski, C.A., Feit, R. and Konovaliuk, V. (2013). *To Digitalize or Not to Digitalize: That is the Question*. Presented at 2013 SUNY Language PACT, April 5, 2013, New York City, NY, USA.

Bohinski, C.A. (2013). *Mental and visuals images: Bringing L2 vocabulary acquisition into focus*. Presented at 2013 American Association for Applied Linguistics (AAAL) Conference, March 16, 2013, Dallas, TX, USA.

Bohinski, C.A. (2012). *Mental and visual images: Links to L2 vocabulary acquisition*. Presented at 2012 Second Language Research Forum (SLRF), October 21, 2012, Pittsburgh, PA, USA.

Bohinski, C.A. (2011). *The portrait of a word: The use of mental and visual images in the acquisition of Spanish concrete nouns*. Presented at 2011 AAAL Conference, March 26-29, 2011, Chicago, IL, USA.

Moranski, K., Bohinski, C.A. and Toth, P. (2010). *Non-traditional learners and their agentive roles in the L2 classroom*. Presented at 2010 Sociocultural Theory and Second Language Learning Research Working Group Conference, October 21-23, 2010, Columbia University, New York City, New York, USA.

Moranski, K., Bohinski, C.A., and Toth, P. (2010). *A non-traditional look at the adult learner: Deconstruction through "co-construction" of grammar rules*. Presented at 2010 SLRF, October 14-17, 2010, University of Maryland, College Park, MD, USA.

Funding received:

Bohinski, C.A. (2015). *Binghamton University 3rd Annual Conference on Foreign Language Teaching*. Graduate School of Education (GSE), Department of Judaic Studies, Department of Romance Languages and Literatures and various book publishers. Conference sponsorship totaling approximately \$6000.

Bohinski, C.A. (2014 & 2015). *SUNY COIL (Collaborative Online International Learning) Latin American Fellow*. Telecollaborative project with the University of Monterrey (Mexico). Funding for travel between partnering instructors and students.

Bohinski, C.A. (2014). *Binghamton University 2nd Annual Conference on Foreign Language Teaching*. GSE, Harpur College of Arts and Sciences, Department of Romance Languages and Literatures and various book publishers. Conference sponsorship totaling approximately \$6000.

Bohinski, C.A. (2014) *Mango and the L2 classroom*. Binghamton University Center for Learning and Teaching (CLT). Purchase of Mango software for technology integration.

Bohinski, C.A. (2013) *Click here for L2 learning!* Binghamton University CLT. Purchase of five laptops for technology integration in L2 classrooms.

Bohinski, C.A. (2013). *Binghamton University 1st Annual Conference on Foreign Language Teaching*. Center for Korean Studies, GSE, Harpur College of Arts and Sciences, Department of Romance Languages and Literatures and various book publishers. Conference sponsorship totaling approximately \$4000.

Professional affiliations:

American Association of Applied Linguistics (AAAL)
American Association of Teachers of Spanish and Portuguese (AATSP)
American Council on the Teaching of Foreign Languages (ACTFL)
Computer-Assisted Language Instruction Consortium (CALICO)
International Association for Language Learning and Technology (IALLT)
New York State/United University Professions (UUP)
Pennsylvania State Education Association (PSEA)

Service to the Profession:

Binghamton University, Fulbright Committee
Binghamton University, Faculty Mentor
Binghamton University, Sigma Delta Pi Faculty Advisor
Binghamton University, Undergraduate Research Scholars Mentor
Foreign Language Annals Reviewer
Hispania Reviewer
MEXTESOL Journal Reviewer

Teaching honors and awards received:

2002 Teacher of the Year – Awarded by Sam’s Club for Northeast PA
AATSP Certificados de Agradecimiento y de Reconocimiento
Binghamton University Athletics Honorary Coach
Binghamton University Chi Alpha Sigma Faculty Presenter
Open SUNY Online Teaching Ambassador
SUNY COIL Latin American Fellowship
Who’s Who Among American Teachers

Skills:

Language skills

Spanish (Fluent)
French, Italian, Portuguese (Reading proficiencies)

Leadership skills

Ability to learn new skills quickly and accurately
Adaptable to a variety of situations
Culturally sensitive
Dynamic, goal-oriented and results-driven problem solver
Enjoys working as a team member as well as independently
Excellent written and verbal communication skills
Highly organized and ability to manage a variety of tasks simultaneously
Highly proficient computer skills
Self-motivated and hard-working
Strong interpersonal skills

Online teaching tools

Blackboard, Edmodo, Google, Mango Languages, Schoology, Skype, Socrative, WebEx, Wikispaces, Zoom

Qualitative and quantitative data software and tools

NVivo10, SPSS Statistics, SurveyMonkey

References:

Available upon request