Binghamton University
Scholars Program
Student Handbook

http://binghamton.edu/scholars

2013 ~ 2014
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Welcome!
From Professor Ziegler, Executive Director

I am honored to serve as Executive Director of the Binghamton University Scholars Program, and all of us associated with the Binghamton University Scholars Program want to make your time at Binghamton University challenging, rewarding, and enjoyable. I am especially proud that our Binghamton University Scholars Program is one of opportunity rather than endless requirements. I know you have what it takes to fulfill your dreams, and I want to be sure to provide you with every opportunity to get there. There is only one path to achieving the distinguished designation of Binghamton Scholars Honors or All-University Honors upon graduation, and that path is through the Binghamton University Scholars Program. The Binghamton University Scholars Program is focused on providing a comprehensive and cohesive experience in each of your undergraduate years, and we have a great plan to connect you with fellow Binghamton University Scholars and the best minds at Binghamton University.

The experience begins with living and learning in the Binghamton University Scholars Learning Community. Located in the Newing College residential community, this is where students get a chance to live among other Binghamton University Scholars and form lasting friendships. The first Binghamton University Scholars classroom experience begins with SCHL127, Thinking Like Leonardo DaVinci, a course designed to help Binghamton University Scholars get off to a great start and develop closer bonds with their classmates. In the second semester, Binghamton University Scholars then move on to their first (of two) SCHL280 special topics honors courses, taught by the best and brightest at Binghamton University.

In your second year, you will participate in a leadership and service project. This experience will encourage you to think creatively to design your own project, and work as part of a team to implement it into the community.

In your third year, you will be tasked with finding an experiential learning experience where you will have real hands-on experience in a field that you are passionate about.

In your fourth year, you will complete a capstone experience of your choosing to show the world you are ready to take it on.

Throughout all four years, we will be offering professional events and opportunities and social events that help make us a community. The Binghamton University Scholars Program Student Handbook explains all the opportunities and requirements of the Scholars Program. If you have any questions, please feel free to contact us at any time.

Best wishes for a great scholarly experience at Binghamton University.

Sincerely,

Professor William Ziegler
Executive Director—Binghamton University Scholars Program
Associate Professor—T.J. Watson School of Engineering and Applied Science
Principle Investigator—Federal Aviation Administration 10g-009
Welcome to Binghamton University and the Binghamton University Scholars program! As your Scholars Council, we wanted to take this chance to introduce ourselves to the entering class of Binghamton University Scholars. The Binghamton University Scholars Council is the program’s student-elected Executive Board, which organizes programs and events and represents the students on the Binghamton University Scholars Advisory Committee.

While you are here, we hope that you will take full advantage of the many opportunities that this program has to offer. These opportunities range from internships and research programs, to unique classes only offered for Binghamton University Scholars.

Additionally, the Binghamton University Scholars Council will organize various social events for students in the program each semester. Recent programs have included trips to The Liberty Bell in Philadelphia, the Kopernik Observatory, The Bodies Exhibit in New York City, pizza parties, trivia/game nights, a talent show, bowling competitions, and more. By participating in these great events, you can further immerse yourself in the Scholars Program community and get to know your fellow Binghamton University Scholars.

We encourage you to avail yourself of these opportunities and utilize the many resources the program has to offer. We always welcome new ideas and input, and invite you to attend our bimonthly open forum meetings to get updates on what we are working on, offer your own suggestions for future events and projects, and get an idea of what we do so that you can run for a position in the Spring.

Last, but not least, congratulations on being recognized as Binghamton University Scholars! As Binghamton University Scholars, each of you has been recognized as the “best of the best” and should feel proud of your admission into the University and this program. Please feel free to contact any of us should you have questions or concerns. We look forward to working with each of you throughout the year!

Sincerely,
Your Binghamton University Scholars Council
Each year, Binghamton University invites a small number of outstanding incoming freshmen and several sophomore transfer students to join the Binghamton University Scholars Program, a highly selective all-University, four-year honors program for students of exceptional merit. The Binghamton University Scholars program is an intellectually stimulating program of both curricular and extracurricular activities that connect students to the best minds across the University and beyond.

The mission of the Binghamton University Scholars Program is to provide high-achieving students with foundations and opportunities in:

**Leadership**
Experiencing hands-on leadership opportunities and learning the attributes of what makes the best leaders.

**Intellectual Curiosity**
Continuing to always question and learn.

**Integrity**
Cultivating personal and academic integrity. Recognizing and acting on a sense of honor, ethics and moral reasoning, ranging from honesty in relationships to academics and professionalism.

**Community**
Recognizing and acting on one's responsibility to community and wider society, locally, nationally, and globally.

**Balance and Wellbeing**
Understanding the importance of body and mind care and actively participating in such care to experience the highest quality of life.

**Diversity of Perspectives**
Recognizing and acting on the obligation to understand diverse and competing perspectives as a resource for learning, citizenship, philanthropy, and work.

**Creativity, Innovation, and the Entrepreneurial Spirit**
Developing a can-do attitude and consciously doing ones very best in all aspects of college and life. Knowing that new perspectives, ideas, products and services can better the world in which we live through innovation and excellence in the workplace; on the stage; in the studio, clinic, or laboratory; and beyond.

**Experiential Learning**
Knowing that at least as much learning occurs outside of the classroom as inside the classroom and taking advantage of the opportunities available outside the more traditional methods of learning.
Privileges and Opportunities

All Binghamton University Scholars are provided the following privileges and opportunities:

‘President’s Honors’ or ‘All-University Honors’
Transcript notation for completing all Scholars requirements and achieving a cumulative GPA of 3.25 to 3.49 for Scholars Honors, or 3.5-4.0 for All-University Honors

Freshmen Welcome Event and End of Year Awards Dinner
Join Binghamton University President Dr. Harvey Stenger, Vice Provost Dr. Donald Loewen, all Binghamton University Scholars, the staff of the Binghamton University Scholars Program, distinguished faculty, the Scholars Student Council, Scholars Resident Assistants, and Scholars mentors for a welcome event when you arrive on campus in the fall and an awards dinner in April.

Certificate of Induction
Certifying you as a member of the Binghamton University Scholars Program

Opportunities to showcase exemplary work
Present your work locally and/or nationally – each year several of our Binghamton University Scholars present their work at national conferences

Guaranteed choice of any major
Your choice of any major in any school or college at Binghamton; Note that this guarantee is only available during your freshman year. Binghamton University Scholars must contact Professor Ziegler no later than March of their freshmen year to initiate this process. They must have completed SCHL127 with at least an A-, must have a cumulative GPA of at least 3.25, and must be enrolled in SCHL280. If a major is not chosen during the first year, then Binghamton University Scholars go into a program application pool with no guarantees of admission to the desired major.

Early Course Registration Privileges every semester
When registering for courses, Binghamton University Scholars automatically have 24 credit hours added to their existing total to receive an earlier registration priority than non-Scholars with the same number of earned credit hours. Note that the additional 24 credit hours is not actually added to your total, it is just a figure used to calculate your earliest registration time. Also, note that courses in-progress are not used in the calculation of registration priority (this applies to all Binghamton students).

Binghamton University Scholars Courses
Courses offered exclusively for Binghamton University Scholars students

Opportunities to forge connections
with the best minds at Binghamton University and beyond

Scholars Gallery
Display your work in a gallery of artistic accomplishments by current and former Scholars
Scholars Printing Station
A printing station with black and white laser printer, exclusively reserved for Binghamton University Scholars and located in the Binghamton University Scholars Office in the College in the Woods Library, room 210. The printer is available whenever the Binghamton University Scholars Office is open.

Leadership Opportunities
provided through the Binghamton University Scholars Council, the Scholars Leadership Mentors, the Scholars Advisory Board and other campus organizations and offices.

Scholars Learning Community
Live where you learn in the Newing College residential community on campus

Scholars Leadership Mentors
Opportunities to mentor and become a role model for freshmen Scholars

Social and Professional Events
From bowling in Binghamton to the Liberty Bell in Philadelphia and participation in scholarly national conferences

Scholars Graduate Assistants, Federal Work Study Scholars, and other Scholars employment
Each year the Scholars Program offers employment to a graduate student ($12,000 assistantship), two undergraduate Federal Work Study students, and one or two other Scholars students.

Receive invitations to participate in campus events
preceded by special receptions with faculty, university leaders, other students, and deans to spark your continued intellectual development

First year mentoring by Top University Officials
including the provost, vice-provosts, vice presidents, deans, academic advisors, professors, and other campus leaders to foster your success in and out of the classroom.

Mentoring all four years by peers
in the Binghamton University Scholars Program

Opportunities to pursue research and scholarly work
through our Undergraduate Research Center, which helps to connect students with experts in their field of study

An introduction to our Office of External Fellowships, Scholarships and Awards
that helps to prepare our top students for Fulbright Scholarships and other significant honors

Invitations to networking events
with accomplished alumni to build bridges between your life as a student and your professional aspirations.
Scholars must:
1. Live in the Scholars Learning Community in the Newing College residential community at Binghamton University in their freshman year
   Exceptions are made for Watson School of Engineering students living in the Engineering Learning Community, Nursing students living in the Nursing Learning Community, local students not living on campus, and students requiring break housing (break housing remains open when the university is on various breaks).
2. Make a commitment to be an active and willing participant in Binghamton University Scholars Program offerings, including attending Binghamton University Scholars events, and assisting with Binghamton University Scholars programs.
3. Maintain a cumulative Grade-Point-Average (GPA) of at least 3.25.*
4. Complete all requirements for Scholars I, II, II, and IV in a timely manner including completion of SCHL127, SCHL227, SCHL327, SCHL427 and two sections of SCHL280
5. Demonstrate steady progress towards a degree. SCHL127, 227, and SCHL280 courses must be completed with a grade of B or better.
6. Abide by the Binghamton University Rules of Student Conduct. Students can find more information about the Code of Conduct online at http://www.binghamton.edu/student-conduct/
7. Schedule and attend a mandatory meeting in year four with the Binghamton University Scholars Graduate Assistant to declare candidacy for completion of all Binghamton University Scholars requirements

*Because academic achievement is one of the foundations of the Binghamton University Scholars Program, Scholars must maintain a minimum cumulative GPA of 3.25. Binghamton University Scholars with a GPA below 3.25 will receive a warning letter, must prepare an action plan for success, and must meet with a Binghamton University Scholars Graduate Assistant to discuss progress. If a cumulative GPA of 3.25 is not achieved by the end of the following semester, you will not be able to continue as a member of the Binghamton University Scholars Program, and you will receive notification that you have been dropped from the program.
Scholars Program Contacts

**Mailing Address:**
Binghamton University Scholars Program
College in the Woods Library
Binghamton University
PO Box 6000
Binghamton, NY 13902-6000
**PHONE:** 607-777-3583
**FAX:** 607-777-3994

**Mary LaCourt**
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Administrative Assistant – President’s Scholars
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mlacourt@binghamton.edu

**Professor William Ziegler**
Executive Director—Binghamton University Scholars Program
Executive Director – President’s Scholars
Provost Fellow – SUNY Administration
Associate Professor—T.J. Watson School of Engineering and Applied Science
Principal Investigator—Federal Aviation Administration #10g-009
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**Peter Nardone**
Assistant Director – Binghamton University Scholars Program
Assistant Director – New Student Programs
Discovery Center – Chenango Champlain Collegiate Center
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607-777-6608

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http://scholars.binghamton.edu/
The Binghamton University Scholars Program is a university-wide program with advisors (to the Executive Director) from every school/college at Binghamton, as well as administrators from Admissions and the Division of Student Affairs. Current Advisory Board members are:

**Professor William Ziegler**
Executive Director – Binghamton University Scholars Program
Provost Fellow – SUNY Administration
Associate Professor – Watson School of Engineering
Principal Investigator - Federal Aviation Administration #10g-009
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Vice Provost for Undergraduate Instruction
Dept. Chair and Associate Professor – German and Russian Studies
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**Mary LaCourt**
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**Peter Nardone**
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Assistant Director – New Student Programs
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**Andrew Morris**
Associate Director of Admissions
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**Professor Ann Fronczek**
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Director – Nursing Undergraduate Program
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**Professor David Campbell**
Department Chairman and Associate Professor – Public Administration
College of Community and Public Affairs
Director - Philanthropy Incubator
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**Professor Michael Elmore**
Visiting Associate Professor - Watson School of Engineering and Applied Science
Director – Engineering Design Division
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**Bridget Murphy**
President – Binghamton University Scholars Program Council
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**Timothy Friedman**
Vice-president – Binghamton University Scholars Program Council
tfriedm1@binghamton.edu
This year’s Professional Mentors include:

**Michelle Jones** - mdjones@binghamton.edu
Academic Advisor for Freshmen Pre-Health Students
Harpur Academic Advising Office

**Anna M Addonisio** - aaddonis@binghamton.edu
Associate Dean for Administration,
Harpur College of Arts and Sciences

**April Thompson** - athomps@binghamton.edu
Dean of Students, Division of Student Affairs

**Brian T Rose** - brose@binghamton.edu
Vice President for Student Affairs

**Donald G Nieman** - dnieman@binghamton.edu
Provost and Senior Vice President for Academic Affairs

**Peter J Donovick** - donovick@binghamton.edu
Professor of Psychology   Director, Environmental Neuropsychology Laboratory

**Jim Vanvoorst** - vanvoors@binghamton.edu
Vice President for Administration

**David A Campbell** - dcamp@binghamton.edu
Chair and Associate Professor, Department of Public Administration

**Krishnaswami Srihari** - srihari@binghamton.edu
Dean of the Thomas J. Watson School of Engineering and Applied Science

**Wayne E Jones** - wjones@binghamton.edu
Professor and Chair of Chemistry Department
Former Interim Dean of the Harpur College of Arts and Sciences
All freshmen and many non-freshmen, Binghamton University Scholars live in the Scholars Learning Community in Endicott and Broome Halls in the Newing College residential community. Following the freshman year, several upperclassmen Scholars living in the Scholars Learning Community are selected as mentors to incoming freshmen and become the Scholars Leadership Mentors. These mentors work with the incoming students to help them with a variety of academic, professional, and personal problems that may arise in the first year. These students also work closely with the Professional Mentors to help incoming students forge strong professional connections early on in their college careers.

The Scholars Leadership Mentors residing in Newing College for 2013-2014 are:

Mary McGahay, Physics
Isaac Vingan, Integrative Neuroscience
Chris Beard, Computer Science and Math double major
Aaron Miner, Political Science
Sophie Gamer, Chemistry
Shriman Balasubramanian, Biology and Management dual-degree
Gabby Schiller, Nursing and Human Development Dual Degree
Shelby Hochberg, Spanish and Psychology double major
Arianna Gorkowitz, Biology and Economics double major
Chris Tufo, Integrative Neuroscience

The Scholars Resident Assistants in Newing College for 2013-14 are:

Megan Barry
Sarah Glose
Cara Natale
Bridget Murphy
Noel Palumbo

Matthew Davis
Conor Marks
The Binghamton University Scholars curriculum includes experiences in each of your four years at Binghamton University. For students who wish to graduate early, the requirements can be completed in less than four years. However, students who wish to graduate early must meet with the Graduate Assistant and fill out the proper paperwork in order to finish their Binghamton University Scholars coursework early. Each Binghamton University Scholar must commit to be an active and willing participant in our Community of Binghamton University Scholars, including living in the Binghamton University Scholars Learning Community during the freshman year, attending Binghamton University Scholars events, and assisting with Scholars programs all four years. Some Binghamton University Scholars events will be mandatory, while some will be voluntary.

The Binghamton University Scholars program prides itself on being a program of opportunity, rather than one of requirements. However, there are some guidelines for having an enriching Binghamton University Scholars experience.
All Scholars must complete four sections of requirements:

Scholars I, II, III, & IV:

SCHOLARS I (Year 1)

Fall Semester:
- Live in and participate in the Scholars Learning Community in Endicott Hall or Broome Hall of the Newing College residential community at Binghamton University, unless excused by the Executive Director of the program.
- Complete SCHL127, “Thinking Like Leonardo DaVinci” (2 credit hours - no Gen-Ed designation) with a grade of B or better.

Spring Semester:
- Take the first (of two) SCHL280 courses (4 credit hours each: Gen-Ed designations are unique to each section) and earn a grade of B or better. SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Binghamton University Scholar should fully understand how the Binghamton University Scholars requirements fit into his/her overall academic plan.
- Continue to live in and participate in the Binghamton University Scholars Learning Community in Newing College.

SCHOLARS II (Year 2):
- Living in the Binghamton University Scholars Learning Community is voluntary after the freshman year.

Fall semester:
- Take the last (of two) SCHL280 courses and earn a grade of B or better. (4 credit hours each: Gen-Ed designations are unique to each section). SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Scholar should fully understand how the Scholars requirements fit into his/her overall academic plan.

Spring semester:
- Complete SCHL227, “Leadership, Project Management, and Service” (two-credit hours; no Gen-Ed) and earn a grade of B or better.

SCHOLARS III Experiential (Year 3):
- Participate in an internship, study abroad, research, or other experience; including participation in the Scholars Poster Event. Additional information is available elsewhere in the Binghamton University Scholars Handbook.
- Living in the Binghamton University Scholars Learning Community is voluntary after the freshman year

SCHOLARS IV Capstone (Year 4):
- Choose to earn honors in your major, complete a capstone project, complete a double degree or double major, or take a 400 level course in your department but not required by your major. Additional information is available elsewhere in the Binghamton University Scholars Handbook.
- A meeting with the Binghamton University Scholars Graduate Assistant during the Fall of the senior year is mandatory to review progress, and to declare your candidacy for Binghamton University Scholars graduation recognition.

Student Code of Conduct:
- All Scholars must abide by the Student Code of Conduct
  http://www.binghamton.edu/student-conduct/
If you desire to be part of something, to belong, then you will enjoy our Community of Scholars where you will have the opportunity to work and socialize with the best and brightest.

Binghamton University Scholars Learning Community:
Freshmen: All freshman Scholars are required to live in and participate in the Scholars Learning Community located in the Newing College residential community at Binghamton University. Binghamton University Scholars live in double rooms (2 beds) with semi-private baths in several areas of the building. Newing College is one of the newest residential communities on campus and consists of a Collegiate Center with a new dining hall, student lounge, student support services, classrooms, co-rec field and more. All freshmen Scholars take a class, SCHL127 Thinking Like Leonardo DaVinci, to enhance the Community of Scholars experience. Binghamton University Scholars are also offered academic, social, and professional programming within the Learning Community.

Sophomores, Juniors, and Seniors: Non-freshmen may opt to remain living in the Newing College Binghamton University Scholars Learning Community with other Binghamton University Scholars of the same year if desired.

Residential Colleges:
At Binghamton University, we believe so strongly that you will learn at least as much outside of the classroom as inside the classroom, that our students live in places called residential colleges and for our Binghamton University Scholars, offer the following benefits rarely available anywhere else.

Binghamton University Scholars Assistant Director
Peter Nardone is the Assistant Director of the Binghamton University Scholars Program, President’s Scholars, and New Student Programs. Mr. Nardone's office is located above the Newing College Dining Hall in the Discovery Center area of the Chenango Champlain Collegiate Center. Mr. Nardone is also the lead instructor of SCHL127 Thinking Like Leonardo DaVinci, and is always happy to offer assistance to Binghamton University Scholars.

Faculty Master:
Each of the six residential colleges at Binghamton University has a Faculty Master, a tenured professor who oversees the learning that occurs in the residence halls. Professor Mark Reisinger is the Faculty Master of Newing College and has an office right inside the Chenango Champlain Collegiate Center above the Newing College Dining Hall.
Scholars Leadership Mentors:
Each year, ten upperclassmen Binghamton University Scholars who live in the Binghamton University Scholars Learning Community apply and are selected to become Leadership Mentors. These students act as mentors and role models to the incoming class of Binghamton University Scholars.

Scholars Graduate Assistant
Each year a graduating Binghamton University Scholar is hired as a Teaching Assistant (Graduate Assistant) (GA) in the Binghamton University Scholars Program. The Binghamton University Scholars GA helps teach SCHL127 and SCHL227, helps oversee the programming aspects of the Binghamton University Scholars Learning Community, and acts as an advisor for freshmen Binghamton University Scholars.

Scholars Resident Assistants (RA)
All residential communities have students living on each floor called Resident Assistants (RAs). RAs are there to assist fellow students in many different ways. Unique to the Binghamton University Scholars Learning Community, is that Endicott Hall and Broome Hall have several Resident Assistants who are also Binghamton University Scholars, and will be able to assist with the usual student situations, but also has the perspective of what it is like to be a Binghamton University Scholar.

Living/Learning Resident Director and Assistant Resident Coordinator
All residential communities have several professionals with a Bachelors or Masters degree living in each community, called Resident Directors (RDs) and Assistant Resident Coordinators (ARCs). RDs and ARCs are there to assist students in many different ways. Unique to the Scholars Learning Community, is an RD and ARC who are dedicated to the concept of a Community of Scholars and the Scholars Learning Community.
SCHL127
THINKING LIKE LEONARDO DA VINCI

(2 credit hours: no Gen-Ed designation)
Incoming Binghamton University Scholars will learn and develop strategies for tackling challenges both timely and timeless, including open-ended problem solving, critical and creative thinking, self-expression, goal setting and balancing competing interests. As a model for developing scholars, the principles described by Leonardo da Vinci shall be studied, discussed and practiced in a student-centered learning environment. Additionally, this course will assist new students in making a successful transition to university life including an introduction to University resources that will be of benefit throughout the time that Scholars spend at Binghamton University.

Other elements of the course include:
- Presentations on the multiple opportunities available for study abroad, internships, civic engagement, external scholarships, and more
- Introduction to the various support systems in place for Binghamton students including the Health Center, the Counseling Center, and the Discovery Center
- Introductions to pre-law advisors, pre-health advisors and more


SCHL 280 – VARIOUS TITLES
(4 credit hours: Gen-Ed designations are unique to each section)

Note: This is the first of two required sections of SCHL280.
SCHL280 courses will help you build the foundation for college work, future professional endeavors, and your personal life. Past course offerings have, for example had students critique American economic policy from the perspective of a foreign government, prepare a plan to improve traffic and parking at Binghamton University, and learn about the scientific myths of wolves. These courses typically engage you in projects, and/or invite you to be part of a team. Binghamton University Scholars choose these courses in an area that meets their education needs and interests. Emphasis falls on discovering academic strengths and interests, while collaborating in small groups. Topics for courses vary each year and reflect the research activities and teaching strengths of the best minds at Binghamton University. Depending on the course, some general education requirements may be fulfilled by SCHL280 courses. However, because each course is different, the general education designations will also be different. For a list of SCHL280 courses from past semesters, visit http://www.binghamton.edu/scholars/Scholars Courses.html
SCHL280

FALL:

Scholars take a second section of SCHL280
(see previous page)

(4 credit hours: Gen-Ed designations are unique to each section)

Note: This is the second of two required sections of SCHL280.

SPRING:

SCHL227—Leadership, Project Management, and Service

(2 credit hours: no Gen-Ed designation)

Course Description: This course will enable Binghamton University Scholars to develop their leadership, project management, and teamwork skills while planning, leading and participating in a service-learning project. SCHL227 typically requires an off-campus time commitment to a service project, a formal presentation and participation in the annual Scholars Poster Event. A minimum of 30 hours outside of the classroom are required.
Scholars III requires students to
1. Seek and complete at least 30 hours of a supervised experiential learning activity, which provides the opportunity to put into practice the knowledge gained from courses taken.
2. Submit a resume that has been reviewed by the Career Development Center or other University advisor.

Scholars III is intended to expand your perspective on your education and help you define and direct your progress from the classroom to the world of work. A commitment of at least 30 hours is required for the activity, the activity must be approved by the Binghamton University Scholars Director in advance, and the activity must be supervised. Scholars III requirements can be achieved through a variety of experiential education activities including internships, study abroad, research, lab experience, clinical experience, independent study, and other activities. For some students, requirement #1 (above) is met by specific degree requirements. For example, Decker School of Nursing students are required to complete clinicals, which satisfy requirement #1 (requirements 2 and 3 must still be completed).

Scholars III is an opportunity to explore and reflect critically on your major field of study from a practical point of view. If you are contemplating a career in teaching, for example, you may want to do a teaching practicum or volunteer as a teacher’s assistant in one of the Broome County public schools. If you are thinking about a career in law, then you may want to try working as an intern in a law office or political office. Note that a commitment of at least 30 hours is required for the activity and the activity must be supervised.

Approved Scholars III activities include:
- Internship
- Teaching Practicum
- Study abroad
- Field Study
- Clinical Experience
- Music/Theater
- Laboratory Experience
- Production
- Research Experience
- Studio Experience
- Professional Paper/Poster Presentation
- Other (with permission)

Scholars III requires the following:
1) Participation in Binghamton University Scholars activities
2) Responsibility for identifying an experiential learning activity rests with each Binghamton University Scholar. You should begin this process prior to the semester in which you plan to complete the requirement.
3) Scholars should decide on an activity by the end of their second year and fulfill it in their third year, or the summer before or after.
4) Download the Scholars III Application from the Binghamton University Scholars website, fill it out, get appropriate signatures, and hand in to the Binghamton University Scholars Program office for approval by the Binghamton University Scholars Executive Director before you start the activity.
5) Devote a minimum of 30 hours to the activity (the activity must be supervised).
6) Upon completion of your Scholars III activity, obtain the required signatures in the section of the Scholars III Application titled Verification of Completion. Then submit the completed application to the Binghamton University Scholars Office.
7) Hand in to the Binghamton University Scholars Office an up to date resume with your Scholars III activity included.
8) Hand in proof that your resume was reviewed by the Career Development Center or other University Advisor. Proof of the review (i.e. signature from reviewer) must be submitted with your resume.

Resources:
Internships: The Career Development Center assists students interested in internships.
Study Abroad: The Office of International Programs assists students wishing to study abroad.
Tutoring: Students who wish to tutor can do so on campus through the Center for Learning and Teaching located in the College in the Woods Library. To count as a Scholars III activity, tutoring must be part of a structured program and must be approved by the Binghamton University Scholars Director before beginning the experience.
Research: Students wishing to do a research project are responsible for finding a faculty member to sponsor their project and sign off as their faculty sponsor on the Scholars III application form. For assistance, contact the Undergraduate Research Office.
Civic Engagement: For students wishing to become active in community service, contact our Center for Civic Engagement.
Scholars III Application (page 1)

INSTRUCTIONS:
1. All information must be typed
2. Submit ONLY page 1 of the application to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library prior to starting the activity. You will receive an email indicating if the application was approved. The application will not be returned.
3. Submit ONLY page 2 to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements of the activity.
4. Attach a one-page summary/review of your experiential activity when you submit page 2 of the application.
5. Register for SCHL 327 in the semester that you plan to COMPLETE the Scholars III requirement. Register on time, as late fees apply.

Student Information: Name: (Last): __________________________ (First): __________________________
Email: ____________________________________________________________
Phone: ____________________________________________________________
Major: __________________________
Expected Month and Year of Graduation: __________________________
B-number: __________________________

Check the Scholars III option that best describes your Scholars III activity
- Internship or co-op
- Study abroad
- Clinical experience
- Laboratory experience
- Research experience
- Teaching Practicum
- Field study
- Music/Theater production
- Studio experience
- Professional conference presentation or poster
- Other (explain) __________________________

Supervisor Information: Name: (Last): __________________________ (First): __________________________
Title: __________________________
Organization/Dept.: __________________________
Address: __________________________
Email: __________________________
Phone: __________________________

Expected Start Date: __________________________
Expected End Date: __________________________
Explain where the activity will be performed (be very specific): __________________________
Enter the number of hours you plan to spend on this activity (minimum is 30): ________

Describe your proposed Scholars III Activity, in detail:
All information must be typed:

Approval of Application by Supervisor:
1. I agree to act as the Supervisor for this experiential learning activity (described above).
2. I expect the student will contribute at least 30 hours to the endeavor.

Supervisor’s Name: (Last): __________________________ (First): __________________________
Supervisor’s Signature: __________________________
Date: __________________________

Student Signature:
I have read and accepted the terms and requirements of this experiential learning activity
Student Signature: __________________________
Date: __________________________

Approval of Application by Binghamton University Scholars Executive Director:
Professor William Ziegler: __________________________
Date: __________________________
INSTRUCTIONS for Page 2:
1. All information must be typed
2. Submit this page to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements of the activity, including the Poster Session
3. Upon submission of Page 2, you will receive an email indicating if the activity is confirmed as having met the requirements of Scholars III. The application will not be returned.
4. Register for SCHL327 in the semester that you plan to COMPLETE the Scholars III requirement. Register on time, as late fees apply.

Student Name: (last): ___________________________ (first): ___________________________
Enter the number of hours you spent on this activity (minimum 30): ___________

Brief Summary of your Scholars III Activity
Attach an additional one-page (single-spaced) detailed summary/review of your Scholars III activity.

Verification of Completion by Supervisor: Signature due at the conclusion of the Scholars III Activity

Supervisor: Your signature below,
1. confirms that the named student has completed the experiential learning activity described herein to your satisfaction
2. the student has contributed at least 30 hours to the endeavor.

Supervisor’s Name: (Last): ___________________________ (First): ___________________________
Supervisor’s Signature: ___________________________ Date: ___________________________

Verification of COMPLETION: Signatures due at the conclusion of the Scholars III Activity

Verification of Completion by Student

DO NOT submit this page until ALL requirements have been completed.

Check each requirement completed:
☐ The experiential education experience as described
☐ At least 30 hours towards this activity
☐ One-page (single-spaced) summary/review of Scholars III activity (for Options 6 and 7 only)
☐ An up to date resume (attach to this form)
☐ A copy of your resume with a signature from the Career Development Center (CDC) or an Advisor to indicate the resume was reviewed (attach to this form)
☐ Registered for SCHL327 Scholars III

Student’s signature: ___________________________ Date: ___________________________

Approval of Completion by Binghamton University Scholars Executive Director:
Professor William Ziegler: ___________________________ Date: ___________________________
**Scholars IV (SCHL427 Scholars Capstone)**

**Department Honors; Double Major or Double Degree; Capstone Research, Project or Independent Study; or Capstone Course**

Scholars IV requires students to participate actively in Binghamton University Scholars Program activities, and to seek and complete a capstone learning activity related to your major. Scholars IV is intended to bring together all of the learning you have accomplished and leverage that learning into a final capstone activity. The selected capstone activity, must be approved by the Scholars Executive Director in advance.

The Scholars IV requirement can be completed in one of seven ways - department honors, double major, double degree, capstone research or project (requires a minimum 50 hour commitment), capstone course (400 level or above) within your major department that is not a major requirement, or a capstone course (400 level or above) within your major department that is a requirement of the major and an additional 30 hours of work with the instructor of the course. For students in SOM, DSON, and Watson (Engineering programs only), the Scholars IV requirements are met by specific degree requirements.

**The seven options to satisfy the Scholars IV requirement are:**

1. **Double Major:** Complete a major in two different departments in the same school or college at Binghamton – For example, a degree in Computer Science and a degree in Electrical Engineering - both from the Watson School.
2. **Double Degree:** Obtain a degree in two different schools/colleges at Binghamton – For example, a degree from Harpur College and a degree from the School of Management.
3. **Department Honors:** Earn honors in the department of your major. (verify that your major has an honors program).
4. **Decker School of Nursing senior year clinical, Watson Senior Project** (engineering programs only, not CS), or SOM program requirements.
5. **Capstone Course option 1:** complete a 400-level (or above) elective course within your major department that does not count towards the requirements of your major.
6. **Capstone Course option 2:** complete a 400-level (or above) course within your major that does count toward the requirements of your major, and identify, with the help of your instructor, additional requirements, which you must meet in addition to the course requirements. This will require a minimum 30-hour commitment over and above the requirements of the course.
7. **Capstone Research, Project, or Independent Study:** Requires a minimum 40-hour commitment towards this activity.
   Successfully complete one of the following:
   a. Capstone independent study
   b. Capstone research experience
   c. Capstone project

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![Project Profiles](ProjectProfiles.jpg)
Check the Scholars IV option you are applying for:

- 1. Complete a double major
- 2. Complete a double degree
- 3. Earn honors in the department of your major.
- 4. DSON senior year clinical or Watson Senior Project (engineering programs only, not CS), or SOM pgm requirements
- 5. Complete a 400-level (or above) elective course within your major department that does not count towards the requirements of your major.
- 6. Complete a 400-level (or higher) elective course within your major department that does count towards the requirements of your major and identify, with the help of your instructor, additional activities which you must meet in addition to the course requirements. This should involve a minimum of 30 hours of activity in addition to the work required for the course.
- 7. Complete a capstone independent study, capstone research experience, or capstone project. This should involve a minimum of 40 hours of activity.

Student Information: Name: (Last): _____________________________ (First): _____________________________
Email: ___________________________________________
Phone: ___________________________________________
Major: ___________________________________________
Expected Month and Year of Graduation: ________________
B-number: __________________________________________

INSTRUCTIONS:

Option 1 and 2 - double major or double degree: Complete and sign this page, attach your DARS or Degree Works report and clearly highlight your double major or double degree information, and submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.

Option 3: departmental honors: Complete and sign this page, attach a note (copy of an email is acceptable) from your Undergraduate Program Director or Advisor verifying that you are pursuing departmental honors AND that the requirements for the honors are expected to be complete by your date of graduation. Submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity. Name of Undergraduate Program Director or designee: _____________________________
Title: ___________________________________________
Email: ___________________________________________

Option 4: DSON, Watson (not CS), and SOM: the Scholars IV requirement is met by major requirements. Complete and sign this page, attach your DARS or Degree Works report and clearly highlight your major, then submit to Mary LaCourt - Scholars Program Office in the CIW Library in the fall semester of your senior year. Do NOT complete pages 2 or 3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply. No further action is required regarding your application. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity. Name of Undergraduate Program Director or designee: _____________________________
Title: ___________________________________________
Email: ___________________________________________

Options 6 & 7: Complete the top portion of this page, sign this page below, then proceed to pages 2 and 3

APPLICATION APPROVALS:

Student Signature: I have read and accepted the terms and requirements for Scholars IV.

Student Signature: _____________________________ Date: _____________________________

Approval of Application by Binghamton University Scholars Executive Director:

Professor William Ziegler: _____________________________ Date: _____________________________
Options 6 & 7 ONLY:
Check the option you are choosing for your Scholars IV activity:

☑ 6. Complete a 400-level (or higher) elective course within your major department that does count towards the requirements of your major and identify, with the help of your instructor, additional activities which you must meet in addition to the course requirements. This should involve a minimum of 30 hours of activity in addition to the work required for the course.

☑ 7. Complete a capstone independent study, capstone research experience, or capstone project. This should involve a minimum of 40 hours of activity.

Student Information: Name: (Last): _____________________  (First): ______________________
Email:
Phone:

INSTRUCTIONS:
1. Complete pages 1 and 2 and submit to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library prior to beginning your Scholars IV activity.
2. Upon submission of this page, you will receive an email confirming approval of your Scholars IV activity.
3. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply.
4. Upon completion of your Scholars IV activity, but no later than March 31 of your senior year, submit page 3 of this application to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library.

Supervisor Information: Name: (Last): _____________________  (First): ______________________
Title:
Organization:
Dept:
Address:
Email:  Phone:

Expected Start Date:  Expected End Date:

Explain where the activity will be performed (be very specific):

Enter the number of hours you plan to spend on this activity ______ (min. is 30 for option 6; 40 for option 7)

Description of Proposed Scholars IV Capstone Activity, in detail:

Verification of Scholars IV Proposal by Supervisor: Signature due prior to beginning the Scholars IV Activity

Supervisor: Your signature below,

1. Confirms that you have agreed to supervise this student in the Scholars IV Capstone activity described above
2. That this work is expected to be complete by the student’s expected date of graduation
3. Confirms this activity will require a minimum of 30 hours (option 6) or 40 hours (option 7)

Supervisor’s Name: (Last): _____________________  (First): ______________________
Supervisor’s Signature: _____________________ Date: ______________________

Proceed to Page 3 to complete the application for Options 6 and 7
Scholars IV Capstone Application (page 3 - for options 6 and 7 only)

Options 6 & 7 ONLY:

INSTRUCTIONS for Page 3:
1. All information must be typed
2. Complete this page and submit to Mary LaCourt - Binghamton University Scholars Program Office in the CIW Library within 10 days of the conclusion of all requirements, but NO LATER THAN MARCH 31 of your senior year if the Scholars IV activity is in progress, but not complete at that time.
3. When submitting page 3, attach a one page (single-spaced) detailed summary/review of your Scholars IV activity (even if the activity is not complete).
4. Register for SCHL427 in the semester that you plan to COMPLETE the Scholars IV requirement. Register on time as late fees apply.

Student Name: (last): __________________________________________ (first): ___________________

Enter the number of hours you spent on this activity (minimum 30 for Option 6, minimum 40 for option 7): ___

Brief Summary of your Scholars IV Activity

Attach an additional one-page (single-spaced) detailed summary/review of your Scholars IV activity.

Verification of Completion or Expected Completion by Supervisor:

Supervisor: Your signature below,

1. confirms that the named student has completed or is expected to complete the Scholars IV activity described above
2. the student has contributed or is expected to contribute at least 30 hours (option 6) or 40 hours (option 7) to the activity.

Supervisor’s Name: (Last): ___________________________ (First): __________________

Supervisor’s Signature: _______________________________ Date: __________________

VERIFICATION OF COMPLETION or EXPECTED COMPLETION by Student:

Student’s signature: __________________________________________ Date: ________________

Approval of Completion by Binghamton University Scholars Executive Director:

Professor William Ziegler: ________________________________________ Date: ________________
Binghamton University Scholars are granted the privilege of choosing any major in any school or college at Binghamton, although this guarantee is only available during the freshman year.

Note that this Scholars privilege may be used only one time, and students are advised to make this decision only after first obtaining careful advice from the advising office of the desired program.

If a major is not chosen during the first year, then Binghamton University Scholars go into a program application pool with all other students at Binghamton with no guarantee of admission to the desired major. Scholars may request a choice of major during their first or second semesters at Binghamton, but the choice is contingent on completion of SCHL127 with at least an A- and an overall GPA of at least 3.25 by the conclusion of the first semester.

Students may choose from:

1. Transferring into any major in any Binghamton University School/College

While not recommended without considerable thought and advising, the following options are also available:

2. Double Degree (pursuing two degrees from two different schools/colleges at Binghamton University (e.g. SOM/accounting and Harpur/art))

3. Double Major – Pursuing two majors from the same school/college at Binghamton University (e.g. Biology and Psychology – both in Harpur College) - contact an advisor from your BU school/college for information on completing a double major.

To complete the process:

1. Speak with an advisor from your desired BU school/college/department for information.
2. Visit http://www2.binghamton.edu/admissions/apply/current-returning-students/ and complete the required form.
3. As soon as the form is submitted, then email Professor Ziegler, ziegler@binghamton.edu but no later than March of the freshman year, and provide your current degree program, the desired program(s), and your B-number.

School of Management:

Special Instructions regarding a major in the School of Management can be found on the next page.
Special considerations for transfer into or double degree in the School of Management:

1. All of the information in Guaranteed Choice of Any Major (previous page) applies.
2. Additionally, due to the fact that SOM has the Price Waterhouse Coopers Scholars (PWC) Program, the following information applies:

   I. Under certain conditions, as described herein, students will be allowed to be in both the Binghamton University (BU) Scholars Program and the Price Waterhouse Coopers (PWC) Scholars Program simultaneously as long as the student is in good standing in the two Programs (including GPA requirements of 3.25 for BU Scholars and 3.5 for PWC Scholars)

   II. Students will only be invited into one program or the other upon entry to Binghamton University, not both.
      a. Students applying to SOM – PWC Scholars (by invitation only)
      b. Students applying to Harpur, Watson, CCPA, DSON - BU Scholars Program (by invitation only)

   III. Requirements for those students enrolled in both Programs simultaneously:
      a. PWC Scholars Program: All requirements of the PWC Scholars Program must be met
      b. BU Scholars Program: The following are the requirements of the Binghamton University Scholars Program for those students enrolled in both Scholars Programs:
         i. First year housing in the Binghamton University Scholars Program Learning Community required (unless formally excused)
         ii. SCHL127 (2 cr. Hrs.) Required for BU Scholars
            Waived for PWC Scholars entering double degree or leaving SOM during freshman year
         iii. SCHL227 (2 cr. Hrs.): waived upon completion of MGMT350
         iv. SCHL280 topics course (4 cr. Hrs.) (2 required): both required
         v. SCHL327(0 cr. Hrs.): waived upon completion of MGMT250 and MGMT411
         vi. SCHL427 (0 cr. Hrs.) waived upon completion of MGMT250 and MGMT411
         vii. All other Binghamton University Scholars Program requirements not specifically addressed above are required.

   IV. Options for PWC Scholars Program students and Binghamton University Scholars Program students during their freshman year only at Binghamton University:
      a. Once the freshman year has been completed, then there is no formal agreement for entry into PWC Scholars. BU Scholars will not accept any student from PWC once the freshmen year has ended.
      b. IUT and Double Degree scenarios:
         i. BU Scholars are guaranteed transfer or double degree into SOM (or any other BU school/college) during their freshman year (only).
         ii. If a BU Scholar transfers into SOM:
            then the student remains a BU Scholar if he/she wishes and/or can be a PWC Scholar if he/she wishes (student can be both, or just one, or neither – student’s decision). Student must meet with PWC Program Director to confirm enrollment in PWC Scholars.
### SCHOLARS I
- Live in Scholars Learning Community (unless formally excused)
- SCHL127 (grade of B or better)
- SCHL280 (first time - grade of B or better)
- Participate in Scholars Activities
- Maintain minimum of 3.25 GPA over all

### SCHOLARS II
- SCHL227 (grade of B or better)
- SCHL280 (second time – grade of B or better)
- Participate in Scholars Activities
- Maintain minimum of 3.25 GPA over all

### SCHOLARS III
- Register for Scholars 327
- Application Submitted with Approval Signatures PRIOR to starting the activity.
- Activity Completed (minimum 30 hour commitment)
- Application resubmitted with Verification of Completion Signatures
- Resume (with Scholars III activity included)
- Career Development Center (CDC) or Advisor review of resume
- Participate in Scholars Activities
- Maintain minimum of 3.25 GPA over all

### SCHOLARS IV
- Register for Scholars 427
- Meet with Graduate Assistant to declare Binghamton University Scholars graduation candidacy
- Application Submitted with Approval Signatures PRIOR to starting the activity.
- Activity Completed (Option 6 minimum 30 hours or Option 7 minimum 40 hours commitment)
- Application resubmitted with Verification of Completion Signatures
- Complete a one page (single spaced) reflection paper regarding your Scholars IV activity (required only if Options 6 or 7 were chosen)
- Participate in Binghamton University Scholars Activities
- Maintain minimum of 3.25 GPA over all
NOTE: This form is NOT a declaration of graduation candidacy for Binghamton University. A separate form must be submitted for that purpose.

Last Name: ___________________________    First Name: ___________________________

Email: ___________________________@binghamton.edu

B Number: B__________________________

Anticipated Month and Year of Graduation ___________________________________________

School (please check all that apply in cases of double/triple majors):

_____ Harpur College of Arts and Sciences
_____ Thomas J. Watson School of Engineering and Applied Science
_____ College of Community and Public Affairs
_____ Decker School of Nursing
_____ School of Management

Degrees(s) and major(s): ___________________________________________________________
Minor(s): _____________________________________________________________
Concentration(s): ___________________________________________________________

Plans for Post-Graduation:
Graduate Programs you were accepted into (College/University and Program):
___________________________________________________________
___________________________________________________________

Job offers you received (Firm(s) and job title(s)):
___________________________________________________________
___________________________________________________________
___________________________________________________________

Other post-graduation plans:
___________________________________________________________
___________________________________________________________
___________________________________________________________

(please continue to next page)
Please supply the address to which your diploma will be mailed

Your Name: Last: _________________________________ First: ____________________________

Address Line 1: ____________________________________________________________________

Address Line 2: ____________________________________________________________________

City: ____________________________________________________________________________

State: __________________________________________________________________________

Postal Code: ______________________________________________________________________

Country: __________________________________________________________________________

Permanent Email: ___________________________________________________________________

Phone Number: _____________________________________________________________________

PLEASE CHECK THIS BOX IF YOU WOULD LIKE TO BECOME PART OF THE BINGHAMTON UNIVERSITY SCHOLARS ALUMNI NETWORK. The Network allows others to know how to contact you.
* This form MUST be completed by the declaring student. *

LAST NAME: ___________________________ FIRST NAME: ___________________________

EMAIL: ______________________________@BINGHAMTON.EDU

B#: B _________________________________ PHONE: __________________________

PERMANENT (HOME) ADDRESS: ____________________________________________________

______________________________________________________________________________

SEMESTER OF ENTRANCE TO BINGHAMTON UNIVERSITY: (fill in the year)
Fall 20_____/Spring 20_____

ANTICIPATED SEMESTER OF GRADUATION: (fill in the year)
Fall 20_____/Spring 20_____

I want to DROP the Binghamton University Scholars Program.

I acknowledge that this means I will formally rescind all of the rights, privileges, and responsibilities of a Binghamton University Scholar

Signature of Student: ________________________________

Reason for withdrawal from The Binghamton University Scholars Program:

______________________________________________________________________________

______________________________________________________________________________

______________________________________________________________________________

SCHOLARS STAFF ONLY

Minor code to be DROPPED: ___________________

Date: _____________________

By: _____________________

Signature of approval by Executive Director: _____________________

Date: __________________
DEGREE AUDITING:
Students who entered Binghamton University prior to the Fall 2013 semester have access to the Degree Audit Reporting System (DARS) to track progress towards the degree:
http://www2.binghamton.edu/self-service/

Students who entered Binghamton University beginning Fall 2013 or later have access to Degree Works to track progress towards the degree:
https://bin.degreeworks.suny.edu/

Binghamton University Scholars students will have a special section in either DARS or Degree Works to track progress in the Scholars Program and will consist of seven requirements:

1. SCHL127 Thinking Like Leonardo DaVinci
2. SCHL227 Leadership, Project Management and Service
3. SCHL327 Scholars III
4. SCHL427 Scholars IV
5. SCHL280 (first of two)
6. SCHL280 (second of two)
7. Minimum GPA of 3.25

Scholars Email

The Scholars Program office staff will be contacting you regularly through your BU e-mail address. It is extremely important to check your email regularly for program updates, Scholars activities, announcements, and reminders!

As part of the Binghamton University Scholars Program, students will be automatically enrolled in the Binghamton University Scholars e-mail listserv in the fall of their freshman year. This listserv will use your Binghamton.edu e-mail account.

It is very important to check your e-mail account often for announcements and information regarding the program!

If for some reason you are not receiving e-mails from the Program, please contact the Binghamton University Scholars Program Office at 607 777-3583 or e-mail scholars@binghamton.edu.

Having trouble with your Binghamton University Scholars email? BU Listserv subscriptions can be viewed and managed at http://listserv.binghamton.edu/
All Binghamton University Scholars are provided opportunities to reach their highest goals, to be leaders, and to make a difference. We will teach you the foundations and provide the opportunities to showcase your skills and knowledge to the entire world.

The rest is up to you.

http://binghamton.edu/scholars