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WELCOME from Professor Ziegler
Executive Director - Binghamton University Scholars Program

I am honored to serve as Executive Director of the Binghamton University Scholars Program, and all of us associated with the program want to make your time at Binghamton University challenging, rewarding and enjoyable. I am especially proud that our program is one of opportunity rather than endless requirements. I know you have what it takes to fulfill your dreams, and I want to be sure to provide you with every opportunity to get there. There is only one path to achieving the distinguished designation of President Honors or All-University Honors upon graduation, and that path is through the Binghamton University Scholars Program. The Scholars Program is focused on providing a comprehensive and cohesive experience in each of your undergraduate years, and we have a great plan to connect you with fellow Scholars and the best minds at Binghamton University.

The Scholars experience begins with living and learning in the Scholars Learning Community. Located in the Newing College residential community, this is where students get a chance to live among other Scholars and form lasting friendships. The first Scholars classroom experience begins with SCHL127, Thinking Like Leonardo DaVinci, a course designed to help Scholars get off to a great start and develop closer bonds with their classmates. In the second semester, Scholars move on to their first of two SCHL280 special topics honors courses, taught by the best and brightest at Binghamton University.

In your second year, you will complete a second SCHL280 class and participate in a leadership and service project in SCHL 227. This experience will encourage you to think creatively to design your own project and work as part of a team to implement it into the community.

In your third year, you will be tasked with finding an experiential learning experience, where you will have real, hands-on experience in a field that you are passionate about.

In your fourth year, you will complete a capstone experience of your choosing to show the world you are ready to take it on.

Throughout all four years, we will offer professional events and opportunities, and social events that help make us a community. The following pages of this Handbook explain all the opportunities and requirements of the Scholars Program. If you have any questions, feel free to contact us at any time.

Best wishes for a great scholarly experience at Binghamton University.

Sincerely,

Professor Ziegler

William Ziegler
Executive Director, Binghamton University Scholars Program
Provost Fellow, SUNY Administration – Albany, NY
Associate Professor, Watson School of Engineering and Applied Science
Principal Investigator, Federal Aviation Administration 10g-009
THE SCHOLARS COUNCIL WELCOMES YOU!

Welcome to Binghamton University and the Binghamton University Scholars Program! As your Scholars Council, we would like to take this chance to introduce ourselves to the entering class of Binghamton University Scholars. The Scholars Council is the program's student-elected executive board, which organizes programs and events and represents the students on the Scholars Advisory Committee.

While you are here, we hope that you will take full advantage of the many opportunities that this program has to offer. These opportunities range from access to internships and research programs to unique classes offered only to Scholars.

Additionally, the Scholars Council organizes various social events for students in the program each semester. Recent programs have included trips to the Buttermilk Falls in Ithaca, Lone Maple Farms, the 9/11 Memorial in New York City, pizza parties, trivia/game nights, a talent show, ice skating, and more. By participating in these great events, you can further immerse yourself in the Scholars Program community and get to know your fellow Scholars.

We encourage you to avail yourself of these opportunities and make use of the many resources the program has to offer. We always welcome new ideas and input, and invite you to attend our scheduled Open Forum meetings to get updates on what we are working on, offer your own suggestions for future events and projects, and get an idea of what we do so that you can run for a position in the spring.

Last, but not least, congratulations on being recognized as a Binghamton University Scholar! As a Scholar, you have been recognized as the best of the best and should feel proud of your admission into the University and this program. Feel free to contact any of us should you have questions or concerns. We look forward to working with you throughout the year!

Sincerely,
The Binghamton University Scholars Council
buscholarsprogram@gmail.com

2015 – 2016 Council Officers

President: Kaitlin Biagiotti
Vice-President: Tatiana Requijo
Treasurer: Nick Doran
Secretary: Abigail Giles
Social Chair: Rachel Kiesling
Academic Chair: Ciara Hanlon
Public Relations Chair: Andrew Genussa
Community Service Chair: Glenn Avisado
Senior Representative: Sophie Gamer
Junior Representative: Dana Mirro
Sophomore Representative: Dan Bostrom
The goal of the Binghamton University Scholars Program is to provide high-achieving students with foundations and opportunities in:

Leadership
Understand the attributes of what makes the best leaders and experience hands-on leadership opportunities

Intellectual Curiosity
Continually question, discover, and engage new knowledge. Observe all sides, and understand that there is always more to learn. Strive for mastery in one's discipline, while understanding the ways in which disciplines interact.

Civic Engagement
Recognize and act on one’s responsibility to the community and to the wider local, national, and global society.

Balance and Wellbeing
Understand the importance of body and mind care, and actively participate in such care to experience the highest quality of life. Develop a positive and productive attitude and consciously do one's very best in all aspects of college and life.

Diversity of Perspectives
Demonstrate an understanding of and respect for the differing backgrounds of members of the Binghamton University community and the world at large. Understand the differing nature of scholarship and the value of all kinds of learning. Recognize diversity of perspectives as an advantage to learning, citizenship, philanthropy, and work.

Creativity, Innovation, and the Entrepreneurial Spirit
Understand that new perspectives, performances, and ideas in business, engineering, the arts and sciences can better the world in which we live through innovation and excellence in the workplace; on the stage; in the studio, clinic, or laboratory; and beyond. Work to add to those new initiatives through research, academic efforts, and creative activities.

Experiential/Active Learning
Understand that at least as much learning occurs outside of the classroom as inside the classroom and embrace opportunities available outside the more traditional methods of learning.

Integrity
Cultivate personal, academic, and work integrity. Recognize and act on a sense of honor, ethics, and moral reasoning, ranging from honesty in relationships to academics and professionalism.

Effective Communication
Demonstrate the ability to listen effectively to varying perspectives. Convey thoughts, ideas, and data through a variety of verbal and written means, and demonstrate those skills through presentations, partnerships, teamwork, and collaborative experiences. Write or present professionally for local and national audiences.

Build Community
Cultivate interactions between students, faculty, staff, administrators, and alumni. Create a community network of social, academic and professional colleagues.
Privileges and Opportunities

All Binghamton University Scholars are provided the following privileges and opportunities:

**President’s Honors or All-University Honors**
Transcript notation for completing all Scholars requirements, and achieving a cumulative GPA of 3.25 to 3.49 for All-University Honors or 3.5-4.0 for President’s Honors.

**Freshmen Welcome Banquet and End of Year Awards Dinner**
Join President Harvey Stenger, Vice Provost Donald Loewen, all Scholars, the staff of the Scholars Program, distinguished faculty, the Scholars Student Council, Scholars resident assistants and Scholars mentors for an official induction banquet in the fall and an awards dinner in April.

**Opportunities to showcase exemplary academic research**
Present your work locally and/or nationally. Each year several of our Scholars present their work at national conferences.

**Guaranteed choice of any major**
Your choice of any major in any school or college at Binghamton University. Note that this guarantee is only available during your freshman year. You must contact Professor Ziegler in March of your freshmen year to initiate this process. You must have completed SCHL127 with at least an A-, have a cumulative GPA of at least 3.25 and be enrolled in SCHL280. If a major is not chosen during the first year, then Binghamton University Scholars go into a program application pool with no guarantees of admission to the desired major.

**Early course registration privileges every semester**
When registering for courses, Scholars automatically have 24 credit hours added to their existing total to receive an earlier registration priority than non-Scholars with the same number of earned credit hours. Note that the additional 24 credit hours is not actually added to your total; it is just a figure used to calculate your earliest registration time. Also, note that courses in-progress are not used in the calculation of registration priority (this applies to all University students).

**Opportunities to network**
Create connections with the best minds at Binghamton University and beyond.

**Scholars Gallery**
Display your work in a gallery of artistic accomplishments by current and former Scholars. Students interested in curatorial work may intern in our gallery, develop exhibition space, and plan programming.
Privileges and Opportunities (cont.)

First-year mentoring by top University officials
Administrators, professors and campus leaders will foster your success inside and outside of the classroom.

Mentoring all four years by peers
Peer mentoring provided by Scholars currently active in the Scholars Program helps students navigate the social and academic challenges of college life.

Scholars Learning Community
Live where you learn in the Newing College residential community.

Scholars – only courses
Courses offered only to Scholars with enrollment limits of 20 students or less are taught by the best minds at Binghamton University.

Leadership opportunities
Be a leader on the Scholars Council, Scholars Mentors, Scholars Teaching Assistants, the Scholars Advisory Board and other campus organizations and offices.

Social and professional events
We host fun activities from bowling in Binghamton to the Liberty Bell in Philadelphia.

Opportunities to pursue research and scholarly work
Our Undergraduate Research Center helps students connect with experts in their field of study.

Scholars undergraduate assistants, Federal Work Study Scholars and other Scholars employment
Each year, the Scholars Program offers employment to students, two undergraduate Federal Work Study students, and one or two other Scholars students.

Receive invitations to participate in campus events
These events are preceded by special receptions with faculty, University leaders, other students and deans to spark your continued intellectual development.

An introduction to our Office of External Fellowships, Scholarships and Awards
We prepare our top students for prestigious Scholarships and other significant honors.

Invitations to networking events
We connect with accomplished alumni to build bridges between your life as a student and your professional aspirations.
RESPONSIBILITIES OF SCHOLARS

Scholars must:

1. Live in the Scholars Learning Community in the Newing College residential community at Binghamton University during their freshman year. Exceptions are made for local students not living on campus and students requiring break housing (break housing remains open when the University is on various breaks).

2. Make a commitment to be an active and willing participant in Scholars Program offerings, including attending Scholars events and assisting with Scholars programs.

3. Maintain a cumulative grade point average (GPA) of at least 3.25.*

4. Complete all requirements for Scholars I, II, III and IV in a timely manner, including completion of SCHL127, SCHL227, SCHL327, SCHL427 and two sections of SCHL280. Each requirement must be satisfied with a grade of C or better.

5. Demonstrate steady progress towards a degree.

6. Abide by the Binghamton University Rules of Student Conduct. Students can find more information about the Code of Conduct online at http://www.binghamton.edu/student-conduct.

*Because academic achievement is one of the foundations of the Scholars Program, Scholars must maintain a minimum cumulative GPA of 3.25. Scholars with a GPA below 3.25 will receive a warning letter and must meet with a Scholars graduate assistant to discuss progress. If a cumulative GPA of 3.25 is not achieved by the end of the following semester, you will not be able to continue as a member of the Scholars Program, and you will receive notification that you have been dropped from the program.
SCHOLARS PROGRAM CONTACTS

Mary LaCourt
Administrative Assistant
Scholars Program Office
Rockefeller Center, Room G01
607-777-3583
mlacourt@binghamton.edu

William Ziegler
Executive Director
Scholars Program Office
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ziegler@binghamton.edu

Katherine Bouman
Assistant Director
Rockefeller Center, Room G01B
607-777-3593
ksbouman@binghamton.edu

Lauren Nardacci, Emily Venezia, and Martha Engle
Undergraduate Assistants
Scholars Program Office
Rockefeller Center

Mailing Address:
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Rockefeller
Binghamton University
PO Box 6000
Binghamton, NY 13902-6000
Phone: 607-777-3583
Fax: 607-777-3994
The Binghamton University Scholars Program is a university-wide program with advisors (to the Executive Director) from every school/college at Binghamton University, as well as administrators from Admissions and the Division of Student Affairs. The current Advisory Board members are:

**William Ziegler**  
Executive Director,  
Binghamton University  
Scholars Program  
ziegler@binghamton.edu

**Katherine Bouman**  
Assistant Director,  
Binghamton University  
Scholars Program  
ksbouman@binghamton.edu

**Donald Loewen**  
Vice Provost for  
Undergraduate Instruction;  
Associate Professor, German and Russian Studies  
djloewen@binghamton.edu

**Andrew Morris**  
Associate Director,  
Admissions  
ahmorris@binghamton.edu

**David Campbell**  
Department Chairman and  
Associate Professor, Public Administration;  
Director, Philanthropy Incubator  
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**Michael Elmore**  
Visiting Associate Professor and Director, Engineering Design Division, Watson School of Engineering and Applied Science  
melmore@binghamton.edu

**Kaitlin Biagiotti**  
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Binghamton University  
Scholars Program Council  
iferay1@binghamton.edu

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Decker School of Nursing;  
Director, Nursing  
Undergraduate Program  
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**Mary LaCourt**  
Administrative Assistant,  
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Scholars Program  
mlacourt@binghamton.edu

**Tatianna Requijo**  
Vice President,  
Binghamton University  
Scholars Program Council  
ktiagio1@binghamton.edu
Anna Addonisio, aaddonis@binghamton.edu
Senior Associate Dean for Administration

Jim Broschart, jbrosch@Binghamton.edu
Vice President for Advancement

David Campbell, dcamp@binghamton.edu
Chair and Associate Professor, Department of Public Administration

Terrence Deak, tdeak@binghamton.edu
Professor of Psychology, former Deputy to the President and former Chief of Staff at Binghamton University

Peter J. Donovick, donovick@binghamton.edu
Professor of Psychology; Director, Environmental Neuropsychology Laboratory

Ann Fronczek, fronczek@Binghamton.edu
Clinical Associate Professor, Decker School of Nursing

Holly Horn, hhorn@Binghamton.edu
Assistant Director, Fleishman Center for Careers and Professional Development

Michelle Jones, mdjones@binghamton.edu
Assistant Director, Harpur Academic Advising Office

Wayne E Jones, wjones@binghamton.edu
Professor and Chair of Chemistry Department
Former Interim Dean of the Harpur College of Arts and Sciences

JoAnn Navarro, jnavarro@binghamton.edu
Vice President for Operations

Donald Nieman, dnieman@binghamton.edu
Provost and Executive Vice President for Academic Affairs

Brian Rose, brose@binghamton.edu
Vice President for Student Affairs

Susan Strehle, sstrehle@Binghamton.edu
Vice-Provost and Dean of the Graduate School

April Thompson, aathomps@binghamton.edu
Dean of Students, Division of Student Affairs
All freshmen and many non-freshmen Scholars live in the Scholars Learning Community in Endicott and Broome Halls in the Newing College residential community. Following freshman year, several upperclassmen Scholars living in the Scholars Learning Community are selected as mentors to incoming freshmen and become the Scholars leadership mentors. These mentors work with incoming students to help them with a variety of academic, professional, and personal problems that may arise in the first year. These students also work closely with the professional mentors to help incoming students forge strong professional connections early on in their college careers.

Jonathan Aranov, finance and environmental studies  
James Camillieri, business administration and german  
Andrew Chellis, computer science  
Michael Darmohraj, engineering  
Emily Faso, biology  
Jessica Funnell, biomedical engineering  
Ivanna Grynyk, biology  
Dana Kuster, human development  
Chris LaTourette, mechanical engineering  
Stephanie Solomon, mathematics and spanish
SCHOLARS RESIDENT ASSISTANTS

Alex Van Roijen, class of 2018
Abigail Giles, class of 2017
Michelle Piazza, class of 2018
Shriman Balasubramanian, class of 2016
Emma Ryan, class of 2017
The Binghamton University Scholars curriculum includes experiences in each of your four years at Binghamton University. For students who wish to graduate early, the requirements can be completed in less than four years. Each Scholar must commit to be an active and willing participant in our Community of Scholars, including living in the Scholars Learning Community during freshman year, attending Scholars events, and assisting with Scholars programs in all four years. Some Scholars events will be mandatory, while others will be voluntary.

The Scholars program prides itself on being a program of opportunity, rather than one of requirements. However, there are some guidelines for having an enriching Scholars experience.
All Scholars must complete four sections of requirements: Scholars I, II, III and IV.

SCHOLARS I (Year 1)

Fall semester
• Live in and participate in the Scholars Learning Community in Endicott Hall or Broome Hall of the Newing College residential community, unless excused by the Executive Director.
• Enroll in SCHL127, Thinking Like Leonardo DaVinci (2 credit hours; “O” Gen-Ed designation)

Spring Semester
• Take the first (of two) SCHL280 courses (4 credit hours each; Gen-Ed designations are unique to each section). SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Scholar should fully understand how Scholars requirements fit into his/her overall academic plan.
• Continue to live in and participate in the Scholars Learning Community in Newing College.

SCHOLARS II (Year 2)
Living in the Scholars Learning Community is voluntary after freshman year.

Fall semester
• Take the last (of two) SCHL280 courses. (4 credit hours each; Gen-Ed designations are unique to each section). SCHL280 sections typically differ each year. SCHL280 may or may not fulfill major or general education requirements, and each Scholar should fully understand how Scholars requirements fit into his/her overall academic plan.

Spring semester
• Enroll in SCHL227, Leadership, Project Management, and Service (2 credit hours; no Gen-Ed)

SCHOLARS III (Year 3):
• Participate in an internship, study abroad, research or other experience. Additional information is available elsewhere in the handbook.
• File a Scholars III pre-activity application and post-activity report on B-Engaged at https://bengaged.binghamton.edu/organization/buscholars/availableforms

SCHOLARS IV (Year 4):
• Choose to earn honors in your major; complete a capstone project; complete a double degree or double major; or take a 400-level course in your department but not required by your major. Additional information is available elsewhere in the handbook.
• File a Scholars IV pre-activity application and post-activity report on B-Engaged at https://bengaged.binghamton.edu/organization/buscholars/availableforms
• Declare your candidacy for Scholars graduation recognition by submitting the Application for Completion of Scholars Program Requirements on B-Engaged at https://bengaged.binghamton.edu/organization/buscholars/availableforms
SCHOLARS 1 (PART 1: FIRST YEAR - FALL)

SCHL127 - THINKING LIKE LEONARDO DA VINCI
(2 credit hours; Gen-Ed designation “O”)

Incoming Scholars will learn and develop strategies for tackling challenges both timely and timeless, including open-ended problem-solving, critical and creative thinking, self-expression, goal-setting and balancing competing interests. As a model for developing scholars, the principles described by Leonardo da Vinci shall be studied, discussed and practiced in a student-centered learning environment. Additionally, this course will assist new students in making a successful transition to University life, including an introduction to University resources that will be of benefit throughout the time that Scholars spend at Binghamton University.

Other elements of the course include:

• Presentations on the multiple opportunities available for study abroad, internships, civic engagement, external scholarships and more
• Introduction to the various support systems in place for University students, including the Health Center, the Counseling Center and the Discovery Center
• Introductions to pre-law advisors, pre-health advisors and more

SCHOLARS I (PART 2: FIRST YEAR - SPRING)

SCHL 280 – VARIOUS TITLES
(4 credit hours; Gen-Ed designations are unique to each section)
Note: This is the first of two required sections of SCHL280.

SCHL280 courses will help you build the foundation for college work, future professional endeavors and your personal life. Past course offerings have, for example, had students critique American economic policy from the perspective of a foreign government, prepare a plan to improve traffic and parking at Binghamton University, and learn about the scientific myths of wolves. These courses typically engage you in projects and/or invite you to be part of a team. Scholars choose these courses in an area that meets their educational needs and interests. Emphasis falls on discovering academic strengths and interests while collaborating in small groups. Topics for courses vary each year and reflect the research activities and teaching strengths of the best minds at Binghamton University. Depending on the course, some general education requirements may be fulfilled by SCHL280 courses. However, because each course is different, the general education designations will also be different.
**SCHOLARS II (SECOND YEAR)**

**FALL:**
Scholars take a second section of SCHL280 (see previous page for more info)  
(4 credit hours: Gen-Ed designations are unique to each section)  
Note: This is the second of two required sections of SCHL280.

**SPRING:**
SCHL227– Leadership, Project Management and Service  
(2 credit hours: no Gen-Ed designation)

This course will enable Scholars to develop their leadership, project management and teamwork skills while planning, leading and participating in a service-learning project. SCHL227 typically requires an off-campus time commitment to a service project, and a formal presentation. A commitment averaging four hours of time outside of the class each week is required over the length of the semester.

Scholars in the PWC Scholars Program in the School of Management are exempt from this requirement if they have taken MGMT 350.
SCHOLARS III (SCHL327)

Scholars III requires you to:

1. Seek and complete at least 30 hours of a supervised experiential learning activity, which provides the opportunity to put into practice the knowledge gained from courses taken.
2. Submit a resume that has been reviewed by the Career Development Center.

Scholars III is intended to expand your perspective on your education, and help you define and direct your progress from the classroom to the world of work. A commitment of at least 30 hours is required for the activity, which must be approved by the Scholars Executive Director in advance, and the activity must be supervised. Scholars III requirements can be achieved through a variety of experiential education activities.

Scholars III is an opportunity to explore and reflect critically on your major field of study from a practical point of view. If you are contemplating a career in teaching, for example, you may want to do a teaching practicum or volunteer as a teacher’s assistant in one of Broome County’s public schools. If you are thinking about a career in law, then you may want to try working as an intern in a law office or political office. Decker School of Nursing students and School of Management students can satisfy this requirement through NURS 321 and MGMT 350. Note that a commitment of at least 30 hours is required for the activity and the activity must be supervised.

Approved Scholars III activities include:

- Internships
- Study abroad
- The Guthrie Scholars Premedical Internship
- Clinical experience
- Laboratory experience
- Research experience
- Teaching practicum
- Field study
- Music/Theater production
- Studio Experience
- Professional paper/poster presentation
- NURS 321 (Decker School of Nursing Clinical Experience)
- MGMT 350 (School of Management Scholars Community Project)
- Other (with permission)
Scholars III requires the following:

1. Participation in Scholars activities
2. Scholars are responsible for identifying an experiential learning activity. You should begin this process prior to the semester in which you plan to complete the requirement.
3. Scholars should decide on an activity by the end of their second year and fulfill it in their third year, or the summer before or after.
4. Visit bengaged.binghamton.edu/organization/buscholars. Click on “Forms” on the left-hand side and fill out the Scholars III Pre-Activity Application. Make sure to upload a signed Scholars III Pre-Activity Supervisor Approval Form which can be found in the Documents section of B-Engaged. This must be completed before add/drop period.
5. Register for SCHL 327 for the semester you plan to complete Scholars III (register for the following Fall if you plan to complete it over the summer).
6. Devote a minimum of 30 hours to the activity (the activity must be supervised).
7. Upon completion of your Scholars III activity, fill out the Scholars III Post-Activity Report form on B-Engaged. Students must include a signed Scholars III Post-Activity Supervisor Approval form which can be found in the Documents section of B-Engaged. This must be submitted by December 1st if you plan to complete the requirement during the fall semester. If you plan to complete the requirement during the spring semester, the deadline is May 1st. You will also need to upload a resume that has been signed by a reviewer at the Career Development Center.

RESOURCES

**Internships:** The Career Development Center assists students interested in internships.

**Study Abroad:** The Office of International Programs assists students wishing to study abroad.

**Tutoring:** Students who wish to tutor can do so on campus through the Center for Learning and Teaching, located in the College in the Woods Library. To count as a Scholars III activity, tutoring must be part of a structured program and must be approved by the Scholars Executive Director before beginning the experience.

**Research:** Students wishing to do a research project are responsible for finding a faculty member to sponsor their project and sign off as their faculty sponsor on the Scholars III application form. For assistance, contact the Undergraduate Research Office.

**Civic Engagement:** For students wishing to become active in community service, contact the Center for Civic Engagement.
Scholars IV (SCHL427)

Department Honors; Double Major or Double Degree; Capstone Research, Project or Independent Study; or Capstone Course

Scholars IV requires students to participate actively in Scholars Program activities and to seek and complete a capstone learning activity related to your major. Scholars IV is intended to bring together all of the learning you have accomplished and leverage that learning into a final capstone activity. The selected capstone activity must be approved by the Scholars Executive Director in advance.

Approved Scholars IV activities include:

**Double Major:** Complete a major in two different departments in the same school or college (e.g., a degree in computer science and a degree in electrical engineering, both from the Watson School).

**Double Degree:** Obtain a degree in two different schools/college (e.g., a degree from Harpur College and a degree from the School of Management).

**Department Honors:** Earn honors in the department of your major (Check to see if your major has an honors program).

**Decker School of Nursing senior year clinical:** NURS 471

**Watson Senior Project:** (engineering programs only, not CS), ISE 492, EECE 488, ME 494, BE 451

**School of Management’s Global Strategic Management Course:** MGMT 411

**The Guthrie Scholars Premedical Internship:** Scholars in this competitive internship live on the Guthrie Campus in Sayre, PA for a semester while completing an undergraduate residency program.

**Capstone Course option 1:** Complete a 400-level (or above) elective course that does not count towards your major requirements.

**Capstone Course option 2:** Complete a 400-level (or above) elective course that does count towards your major requirements and identify, with the help of your instructor, additional requirements which you must complete in addition to the course requirements. This should involve a minimum of 40 hours of activity in addition to the work required for the course.

**Capstone Research, Project or Independent Study:** Requires a minimum 50-hour commitment towards this activity.
Scholars IV requires the following:

1. Participation in Scholars activities
2. Responsibility for identifying a capstone learning activity rests with each Scholar. You should begin this process prior to the semester in which you plan to complete the requirement.
3. Scholars should decide on an activity by the end of their third year and fulfill it in their fourth year, or the summer before they graduate.
4. Visit bengaged.binghamton.edu/organization/buscholars. Click on “Forms” on the left-hand side and fill out the Scholars IV Pre-Activity Application. Follow the instructions. This may include uploading a signed Scholars IV Pre-Activity Supervisor Approval Form which can be found in the Documents section of B-Engaged. This must be completed before add/drop period.
5. Register for SCHL 427 for the semester you plan to complete Scholars IV (register for the following Fall if you plan to complete it over the summer).
6. If pursuing a capstone research project or independent study, Scholars must devote a minimum of 50 hours to the activity (the activity must be supervised).
7. Upon completion of your Scholars IV activity, fill out the Scholars IV Post-Activity Report form on B-Engaged. This may include a signed Scholars III Post-Activity Supervisor Approval form which can be found in the Documents section of B-Engaged. You will also need to upload a one page (single spaced) summary of your activity. This must be submitted by December 1st if you plan to complete the requirement during the fall semester. If you plan to complete the requirement during the spring semester, the deadline is May 1st.
SCHOLARS PROGRAM CHECKLIST

SCHOLARS I

- Live in Scholars Learning Community (unless excused)
- SCHL127
- SCHL280 (first time)
- Participate in Scholars activities
- Maintain minimum of 3.25 GPA overall
- Track progress on the B-Engaged Scholars Curriculum

SCHOLARS II

- SCHL227
- SCHL280 (second time)
- Participate in Scholars activities
- Maintain minimum of 3.25 GPA overall
- Track progress on the B-Engaged Scholars Curriculum

SCHOLARS III

- Register for Scholars 327
- Scholars III Pre-Activity Application submitted and approved through B-Engaged
- Activity completed (minimum 30-hour commitment)
- Resume (with Scholars III activity included)
- Career Development Center (CDC) review of resume
- Scholars III Post-Activity Report submitted and approved through B-Engaged by either December 1st or May 1st
- Participate in Scholars activities
- Maintain minimum of 3.25 GPA overall
- Track progress on the B-Engaged Scholars Curriculum

SCHOLARS IV

- Register for Scholars 427
- Scholars IV Pre-Activity Application submitted and approved through B-Engaged
- Activity Completed (minimum 40-hour or 50-hour commitment depending on activity)
- Complete a one-page, single-spaced reflection paper regarding your Scholars IV activity
- Scholars IV Post-Activity Report submitted and approved through B-Engaged by either December 1st or May 1st
- Participate in Scholars activities
- Maintain minimum of 3.25 GPA overall
- Track progress on the B-Engaged Scholars Curriculum
- Submit the Application for Completion of Scholars Program Requirements on B-Engaged
SCHOLARS DEGREEWORKS REPORT

View your Degreeworks report online at http://www2.binghamton.edu/self-service. As of 2013, all incoming Binghamton University students have access to the Degreeworks System to track progress towards their degree. Scholars will have a section in their Degreeworks report to track progress in the Scholars Program, which will consist of seven requirements:

- SCHL127 Thinking Like Leonardo DaVinci
- SCHL227 Leadership, Project Management and Service
- SCHL280 (first of two)
- SCHL280 (second of two)
- SCHL327 Scholars III
- SCHL427 Scholars IV
- Minimum 3.25 GPA

SCHOLARS E-MAIL

The Scholars Program office staff will contact you regularly through your Binghamton University e-mail address. It is extremely important to check your e-mail regularly for program updates, Scholars activities, announcements and reminders!

Binghamton University Scholars Program Listserv

As part of the Binghamton University Scholars Program, students will be automatically enrolled in the Binghamton University Scholars e-mail listserv in the fall of their freshman year. This listserv will use your binghamton.edu e-mail account.

It is very important to check your e-mail account often for announcements and information regarding the program!

If for some reason you are not receiving e-mails from the Program, contact the Scholars Program Office at 607 777-3583 or via e-mail at scholars@binghamton.edu.

Having trouble with your Scholars e-mail?
Listserv subscriptions can be viewed and managed at http://listserv.binghamton.edu.
Freshmen: All freshman Scholars are required to live in and participate in the Scholars Learning Community located in the Newing College residential community. Scholars live in double rooms (two beds) with semi-private baths in several areas of the building. Approximately 400 students live in each Newing College building, so there are many opportunities to make connections with both Scholars and non-Scholar students. Newing College is one of the newest residential communities on campus and consists of a Collegiate Center with a new dining hall, student lounge, student support services, classrooms, co-rec field and more. All freshmen Scholars take the class SCHL127, Thinking Like Leonardo DaVinci, to enhance the Community of Scholars experience. Scholars are also offered academic, social and professional programming within the Learning Community.

Sophomores, juniors and seniors: Non-freshmen may opt to remain living in the Newing College Scholars Learning Community with other Scholars of the same year if desired.

Exceptions to Living in the Learning Community
Local students residing in the Binghamton area and students who require break housing are exempt from living in the Newing College Scholars Learning Community by permission of the Executive Director.

Residential Colleges
At Binghamton University, we believe so strongly that you will learn at least as much outside of the classroom as inside the classroom that our students live in places called residential colleges.

Faculty Master
Each of the six residential colleges at Binghamton University has a faculty master — a tenured professor who oversees the learning that occurs in the residence halls. Professor Mark Reisinger is the faculty master of Newing College and has an office right inside the Chenango Champlain Collegiate Center above the Newing College Dining Hall.
Assistant Director of Residential Life, Newing College
All residential communities have a Director known as the Assistant Director of Residential Life. The Assistant Director is dedicated to the concept of the Scholars Learning Community and meets regularly with the program staff. Assistant Directors are professionals and the top administrators of the community.

Scholars Mentors
Each year, ten upperclassmen Scholars who live in the Scholars Learning Community apply and are selected to become leadership mentors. These students act as mentors and role models to the incoming class of Scholars.

Scholars Program Assistants
This year, three juniors have been hired as Scholars Program Assistants. These students will help oversee the programming aspects of the Scholars Learning Community, as well as the administrative aspects of the Scholars Program.

Scholars Resident Assistants (RA)
All residential communities have students living on each floor called resident assistants (RAs). RAs are there to assist fellow students in many different ways. Unique to the Scholars Learning Community is that Endicott Hall and Broome Hall have several resident assistants who are also Scholars.

Living/Learning Resident Directors and Assistant Resident Coordinators
All residential communities have several professionals with a bachelor’s or master’s degree living in each community called resident directors (RDs) and assistant resident coordinators (ARCs). RDs and ARCs are there to assist students in many different ways. Unique to the Scholars Learning Community are an RD and ARC who are dedicated to the concept of a Community of Scholars and the Scholars Learning Community.
All Binghamton University Scholars are provided opportunities to reach their highest goals, to be leaders and to make a difference. We will teach you the foundations for success and provide the opportunities to showcase your skills and knowledge to Binghamton University and beyond — the rest is up to you.

Visit the Binghamton University Scholars Program website to see what some of our Scholars have been doing.

binghamton.edu/scholars