

Lisa V. Blitz, PhD, LCSW-R

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607-777-9169

EDUCATION

- 2006** **Ph.D., Columbia University** **New York, NY**
Graduate School of Arts and Sciences, School of Social Work
Dissertation: *Using a Culturally Competent Multicultural Framework for Trauma Recovery Milieu Therapy with Black and Latina Women in a Domestic Violence Shelter: An Evaluation of Services*
- 2003** **Masters of Philosophy, Columbia University** **New York, NY**
Graduate School of Arts and Sciences
- 1989** **Masters of Science in Social Work (MSSW), Columbia University** **New York, NY**
School of Social Work
- 1987** **B.A., Social Work, California State University** **Los Angeles, CA**

AWARDS

- 2016** SUNY Conversations in the Disciplines Program award to fund the project:
Interprofessional Dialogues Promoting Racial Equity
- 2015** Lois B. DeFleur International Innovation Fund Award to develop an asset-based community development research and service learning program in Malawi
- 2013** State University of New York Chancellor's Award for Excellence in Faculty Service
- 2010** Scholarship. Annie E. Casey Foundation, University of Maryland School of Social Work. Common Elements Approach to Evidence Based Practice Summer Institute: Building Capacity for Social Work Education
- 1989** Columbia University School of Social Work Dean's Award for Outstanding Achievement

LICENSE

- 1993–** University of the State of New York, Education Department
present Licensed Clinical Social Worker, "R" Number qualification in 1996: R-048064

ACADEMIC EMPLOYMENT

- 2009–present** **Binghamton University, State University of New York** **Binghamton, NY**
College of Community and Public Affairs,
Department of Social Work
- 2016–present** Associate Professor
- 2016– present** Director of Curriculum, Masters of Social Work program
- 2012– present** Co-Director, Institute of Multigenerational Studies
- 2010–2015** Assistant Professor
- 2009** Visiting Assistant Professor

PUBLICATIONS

Peer Reviewed Journal Articles

- Blitz, L.V.**, Yull, D., & Clauhs, M. (in press). Bringing Sanctuary to school: Assessing school climate as a foundation for culturally responsive trauma informed approaches for urban schools. *Urban Education*.
- Blitz, L.V.**, Yull, D., Solá, M.G., & Jones, J.E. (in press). Experiential Learning to Teach Macro Social Work: Lessons Learned from Asset-based Collective Family Engagement. *Advances in Social Work*.
- Blitz, L.V.**, Anderson, E., & Saastamoinen, M. (2016, online ahead of print). Assessing perspectives of culture and trauma in an elementary school: Informing a model for culturally responsive trauma-informed schools. *Urban Review*. Published online ahead of print: June 2016; DOI: 10.1111/cfs.12153 DOI 10.1007/s11256-016-0366-9
- Abramovitz, M., & **Blitz, L.V.** (2015). Moving toward racial equity: The Undoing Racism Workshop and organizational change. *Race and Social Problems*, 7(2), 97-110.
- Blitz, L.V.**, & Lee, Y. (2015). Trauma informed methods to enhance school-based bully prevention initiatives: An emerging model. *Journal of Aggression, Maltreatment, and Trauma*, 24(1), 20-40.
- Anderson, E., **Blitz, L.V.**, & Saastamoinen, M. (2015). Exploring a school-university model for professional development with classroom staff: Teaching trauma-informed approaches. *The School Community Journal*, 25(2), 113-134.
- Lee, Y., **Blitz, L.V.**, & Srnka, M. (2015). Trauma and resiliency in grandparent-headed multigenerational families. *Families in Society: The Journal of Contemporary Social Services*, 96(2), 116-124.
- Blitz, L.V.**, Pender Greene, M., Bernabei, S., & Shah, V.P. (2014). Think creatively and act decisively: Creating an antiracist alliance of social workers. *Social Work*, 59(4), 347-350.
- Blitz, L.V.**, & Pender Greene, M. (2014). Supporting her rise to power: Developing multicultural woman-affirming leadership. *Training and Development in Human Services*, 8(1), 35-49.
- Yull, D., **Blitz, L.V.**, Thompson, T., & Murray, C. (2014). Can we talk? Using community based participatory action research to build family and school partnerships with families of color. *School Community Journal*, 24(2), 9-31.
- Lee, Y., & **Blitz, L.V.** (2014, online ahead of print). We're GRAND: A qualitative design and development pilot project addressing the needs and strengths of grandparents raising grandchildren. *Child & Family Social Work*. Published online ahead of print: May 2014; DOI: 10.1111/cfs.12153

Peer Reviewed Journal Articles, Continued

Blitz, L.V., Kida, L., Gresham, M., & Bronstein, L. (2013). Prevention through collaboration: Family engagement with rural schools and families living in poverty. *Families in Society: The Journal of Contemporary Social Services*, 94(3), 157-165.

Blitz, L.V., & Kohl, B.G. (2012). Using racial affinity groups to address racism in the organization. *Administration in Social Work*, 36, 479-498.

Pender Greene, M., & **Blitz, L.V.** (2012). The elephant is not pink: Talking about White, Black, and Brown to achieve excellence in clinical practice. *Clinical Social Work Journal*, 40, 203-212.

Blitz, L.V. (2006). Owing Whiteness: The reinvention of self and practice. *Journal of Emotional Abuse*, 6(2/3), 241-263. Published simultaneously in L.V. Blitz & M. Pender Greene, (Eds.) *Racism and Racial Identity: Reflections on Urban Practice in Mental Health and Social Services*. New York: Haworth Press.

Blitz, L.V., & Illidge, L.C. (2006). Not so black and white: Antiracist multicultural team building in a domestic violence shelter. *Journal of Emotional Abuse*, 6(2/3), 113-134. Published simultaneously in L.V. Blitz & M. Pender Greene, (Eds.) *Racism and Racial Identity: Reflections on Urban Practice in Mental Health and Social Services*. New York: Haworth Press.

Madsen, L.H., **Blitz, L.V.,** McCorkle, D., & Panzer, P. (2003). Sanctuary in a domestic violence shelter: A team approach to healing. *Psychiatric Quarterly*, 74, 155-171.

Book

Blitz, L.V. & Pender Greene, M. (Eds.) (2006). *Racism and Racial Identity: Reflections on Urban Practice in Mental Health and Social Services*. New York: Haworth Press. Peer reviewed, published simultaneously as a double edition of the *Journal of Emotional Abuse*, 6(2/3).

Book Chapters

Blitz, L.V., & Abramovitz, M. (2016). When does race matter? Examining antiracist organizational change through the lens of race. In A.J. Carten, M. Pender Greene, & A. Siskind (Eds.) *Strategies for Deconstructing Racism in the Health and Human Services*. New York: Oxford University Press

Blitz, L.V., & Pender Greene, M. (2013). Each person is sacred: Leading toward full inclusion in faith communities. In W.W.C. Ashley (Ed.) *Learning to Lead: Lessons in Leadership for People of Faith*. Woodstock, VT: SkyLight Paths Publishing.

Kohl, B.G., & **Blitz, L.V.** (2010). White antiracism caucusing in a large human service agency: Lessons learned and unlearned. In J. Hitchcock (Ed.) *Finding Our Direction*. Roselle, NJ: Crandall, Dostie, & Douglass Books, Inc.

Other Publications

Pender Greene, M., Bernabei, S., & **Blitz, L.V.** (beginning Fall 2014). Achieving racial equity through social work. Quarterly column in *The New Social Worker*, online at www.socialworker.com

Blitz, L.V. (2015). Creating a network that works for you. Forward for M. Pender Greene (author), *Creative Mentoring and Career Building Strategies: How to Build Your Virtual Personal Board of Directors*. New York: Oxford University Press.

Blitz, L.V., & Marshall, J. (2011). Community to community: A Unique response to long term disaster relief. Case study in Pearson Higher Education, *MySocialWorkLibrary*. <http://www.mysearchlab.com/>

MANUSCRIPTS UNDER REVIEW

Blitz, L.V., & Mulcahy, C. (Revise & Resubmit). From permission to partnership: Participatory research to engage school personnel in systems change. Submitted to *Preventing School Failure*.

GRANTS and other FUNDING

2014–17 \$300,000 Co-Principal Investigator, *Woodrow Wilson Community School*. New York State Education Department grant awarded \$499,497 to the Binghamton City School District, with Binghamton University designated as a sub-contractor for programming and evaluation to develop Woodrow Wilson Elementary School as a community school using a culturally responsive trauma-informed model. With Laura Bronstein (PI), dean and professor, Binghamton University College of Community and Public Affairs.

2014–15 \$10,000 Principal Investigator, *From Vulnerability to Resilience: Developing an Evidence-based Partnership Model for Transforming Rural Schools*. Awarded by the Binghamton University Sustainable Communities Transdisciplinary Area of Excellence.

2014–15 \$4,000 Principal Investigator, *Family Engagement for the Roosevelt Elementary School*. Awarded by the United Way of Broome County to support family engagement work in conjunction with the School is for SELF research project, partnering with the Broome County Promise Zone.

2014 \$2,000 Principal Investigator, *Binghamton City School District Public Relations Focus Groups*. Commissioned by Broome-Tioga BOCES for BCSD, conducted with Youjung Lee, assistant professor, Binghamton University, Department of Social Work.

Grants and other Funding, Continued

- 2013–14 \$10,000 Co-Principal Investigator, *Healthy Multigenerational Families: Building the Knowledge Base for Grandparents Raising Grandchildren*. Awarded by the Binghamton University Sustainable Communities Transdisciplinary Area of Excellence for research with custodial grandparents. With Youjung Lee (PI), assistant professor, Binghamton University, Department of Social Work.
- 2010–13 \$189,000 Co-Principal Investigator, Office of Juvenile Justice and Delinquency Prevention grant awarded for Team Youth Mentoring; \$160,000 for program, \$29,000 for evaluation, over a three-year period. Youth mentoring teams were active in ten middle schools in Broome County. With Laura Bronstein (PI), dean and professor, Binghamton University College of Community and Public Affairs.
- 1999 \$1,000 Principal Investigator, *Between Adolescence and Adulthood: Treatment Issues for Young Adults with Mental Illness*. Funding from the Center for Social Work Practice, Columbia University School of Social Work. Exploratory study to inform service programming to better meet the needs of individuals in the developmental period of emerging adulthood who face serious psychiatric illness.

RESEARCH PROJECTS

- 2014– Present Principal Investigator, *From Vulnerability to Resilience: Developing an Evidence-based Partnership Model for Transforming Rural Schools*. Research conducted with a rural primary school to (1) design and evaluate adaptations of (a) a trauma-informed model and (b) a parent mentor program; and (2) examine the process of school integration of trauma-informed practices through a community-school-university partnership. Social research design and development methods include formative and summative evaluation using quantitative and qualitative methods to assess impact, effectiveness, and inform development.
- 2013– Present Principal Investigator, *School is for SELF: Trauma Informed Culturally Responsive Approaches for Student Success*. A social research design and development process using a community based participatory research approach collaborating with urban and suburban school district administrators, teachers, and other personnel to clarify the concerns and needs of school personnel and learn how they understand issues of poverty, trauma, and race in their school community.
- 2012–13 Principal Investigator, *Family Engagement and School Success*. Community-based participatory research to understand the issues, concerns, and perspectives of parents or other adult relatives raising children who have difficulties in school. The focus of the study was on the parent/caregiver's relationships with school personnel and the parents' perspectives on what the school or district can do to support their involvement and help their child be more successful.

Research Projects, Continued

- 2011–12 Co-Principal Investigator, *We're GRAND: Grandparents with Resources, Access, Nurturing, and Direction*. Needs assessment with grandparents raising grandchildren, followed by the development, implementation, and evaluation of a pilot project to support a group of grandparents in Binghamton. With Youjung Lee, PI, assistant professor, Binghamton University Department of Social Work.
- 2011 Principal Investigator, *Family Engagement and Parent Leadership Training*. Community-based participatory research designed to assess the process and impact of family engagement activities and a parent training program with very low income families living in a rural mobile home community who have not been involved with their children's school.
- 2011 Principal Investigator, *Race, Gender, Sexual Orientation and Leadership in Faith Communities*, a qualitative study designed to learn about how leaders in faith communities are impacted by issues of diversity, particularly race, gender, and sexual orientation, including explorations of their impressions of the inclusiveness and responsiveness of their faith organization and their suggestions for improved diversity responsiveness.
- 2010–12 Principal Investigator, *Undoing Racism Evaluation: Organizational Profile*, survey that seeks to develop knowledge about how human service agencies are moving toward organizational change on issues related to racial equity after one or more of their employees have attended an antiracism workshop. With Mimi Abramovitz, Bertha Capen Reynolds Professor of Social Work, CUNY Hunter College Silberman School of Social Work.
- 2010–11 Principal Investigator, *Diversity and Oppression*, a project designed to assess students' learning, response to course content, and ability to incorporate course content into their social work practice in field placements and/or work. With Brian Flynn, Binghamton University Department of Social Work, Director of Admissions and Student Services.
- 2010 Principal Investigator, *Organizing with Community*, a qualitative study exploring people's motivation to take action on a social issue related to racial equity.
- 2000–01 Research Assistant, New York Psychiatric Institute. Project examined schizophrenia, socio-economic status, and environmental stressors to inform group interventions with family members of people with serious and persistent mental illness.

CONFERENCES, Peer Reviewed Proposals

- 2016 Blitz, L.V., Anderson, E.M., & Saastamoinen, M., *Assessing the Impact of Culture and Trauma in an Elementary School: Informing a Model for Culturally Responsive Trauma-informed Schools*. Accepted for the American Education Research Association (AERA) 2016 Annual Meeting

Conferences, Peer Reviewed Proposals, continued

- 2015 Blitz, L.V., Yull, D., & Bronstein, L., *Asset-based Community Development Linking Schools and Communities Across the Globe*. Symposium at The 9th World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioral Disorders
- 2015 Anderson, E., Blitz, L.V., & Saastamoinen, M., *Examining Interdisciplinary Professional Development Around Trauma-informed Approaches in Schools Using a Community-university Model*. Presented at the American Education Research Association (AERA) Annual Meeting
- 2015 Martinez, M., Thompson, T., Blitz, L.V., & Parham, L., *The Power of the School–Community–University Partnership*. New York State Council of School Superintendents Winter Institute and Lobby Day
- 2015 Webb, L., Blitz, L.V., & Rowland, B., *Racing Towards Equity in Schools: The Power of Partnerships in Education*. 4th Annual Intercultural Horizons Conference, sponsored by SUNY Geneseo
- 2015 Blitz, L.V., & Mulcahy, C.M. *From Permission to Partnership: Participatory Research to Engage School Personnel in Systems Change*. Third Annual International Conference and Symposium on Inclusive Education, Center for Youth Engagement at the University of Massachusetts Amherst
- 2014 Lee, Y., & Blitz, L.V., *Cultural Understanding of the Needs and Experience of Grandparents Raising Grandchildren*. Council on Social Work Education (CSWE) Annual Program Meeting
- 2014 Bernabei, S., Pender Greene, M., & Blitz, L.V., *Think Creatively and Act Decisively: Creating an Antiracist Alliance of Social Workers for Change*. National Association of Social Workers (NASW) National Conference
- 2014 Blitz, L.V., Kida, L., & Murray, C., *School is for SELF: Safety, Emotions, Learning, and Family – Strategies to Create the Foundation for a Community School*. The Community Schools National Forum
- 2013 Martinez, M., Thompson, T., Webb, L., Parham, L., Murray, C., & Blitz, L.V., *The Power of Partnerships in Sustaining and Enriching Diverse Communities*. Binghamton University Sustainable Communities Transdisciplinary Area of Excellence
- 2013 Lee, Y., & Blitz, L.V., *Needs Assessment of Grandparents Raising Grandchildren: Implications for Collaborations among Families, Schools, and Community*. The 18th Annual Conference on Advancing School Mental Health
- 2013 Blitz, L.V., & Yull, D., *Responding to Intersections of Racism and Privilege in Developing Effective Family-School-Community Partnerships*. The 18th Annual Conference on Advancing School Mental Health

Conferences, Peer Reviewed Proposals, Continued

- 2013 Kida, L., Blitz, L.V., Gresham, M., Murray, C., & Lee, Y., *Prevention through Collaboration: Family Engagement with Rural, Urban, and Suburban Schools and Families Living in Poverty*. The National Association of Social Workers New York State Chapter Power of Social Work Conference: "Social Work, the Go to Profession Annual Conference in Albany
- 2012 Bronstein, L., Gould, P., & Blitz, L.V., *Preparing Students for Interprofessional Practice – From the Classroom to the Field*. The Council on Social Work Education Annual Program Meeting
- 2012; 2011 Blitz, L.V., & Flynn, B.J., *Diversity, Privilege, and Oppression: Engaging Students in Experiential Learning and Growth*. The 25th Annual National Conference on Race & Ethnicity in American Higher Education (NCORE), New York, NY (2012); Pedagogy of Privilege conference, University of Denver (2011)
- 2011 Blitz, L.V., & Lee, Y., *Partnerships to Enhance School Climate: An Interdisciplinary Response to Intervention*. The Conference on Advancing School Mental Health, Charleston, S.C.
- 2011 Blitz, L.V., Frederick, J., Hankey, A., Kida, L., Mikeska, H., Solá, M., & Waskie, M., *SHARE: Safe Healthy Attitudes Require Education*. The 10th Annual Social Equity Leadership Conference, Binghamton University College of Community and Public Affairs, Binghamton, NY
- 2005 Blitz, L.V., & Illidge, L., *Not So Black and White: Antiracist Multicultural Team Building*. Diversity Challenge: Making Race and Culture Work in the World of Work, Boston College Institute for the Study and Promotion of Race and Culture, Lynch School of Education, Boston, MA
- 2008 Adams, J., Blitz, L.V., Chapman, R., Daniels, G., Kohl, B., Pender Greene, M., & Stitt, S., *Undoing Racism in the Workplace: Using Race-Based Caucusing for Effective Organizational Change*. Panel presentation at 25 Years of Racial-Cultural Issues in Psychology and Education: Honoring the Past and Anticipating the Future, Annual Winter Roundtable on Cultural Psychology and Education, Teachers College Columbia University, New York, NY
- 2006 Blitz, L.V., & Pender Greene, M., *Racism and Racial Identity in Mental Health and Social Services*. Empowerment and Social Justice in Cultural Psychology and Education: 23rd Annual Winter Roundtable on Cultural Psychology and Education, Teachers College Columbia University, New York, NY
- 2006 Blitz, L.V., & Illidge, L., *Surviving at the Margins: Social Justice and Trauma Recovery in a Domestic Violence Shelter*. The National Coalition Against Domestic Violence, 12th National Conference, Atlanta, GA

Conferences, Peer Reviewed Proposals, Continued

- 2005 Miller, J., Gellar, J., & Blitz, L.V., *Extending the Work: Management, Hierarchy, and Power*. Jewish Women International: Pursuing Truth, Justice and Righteousness, Washington, DC
- 2005 Blitz, L.V., *Traumatized Families: A Team Approach to Healing*. Jewish Women International: Pursuing Truth, Justice and Righteousness, Washington, DC
- 2002 Blitz, L.V., & Miller, J., *Sanctuary in a Domestic Violence Shelter*. The 7th International Conference on Family Violence, San Diego, CA
- 1999 Blitz, L.V., *Between Adolescence and Adulthood: Treatment Issues for Young Adults with Mental Illness*. Reclaiming Voice Conference, University of Southern California

INVITED PRESENTATIONS, RESEARCH WITH SCHOOLS

- 2016 Blitz, L.V., *From Vulnerability to Resilience with SELF: Safety, Emotions, Learning, and Family*. Presentation to school administrators from area school districts, invited by the Broome County Board of Cooperative Education Services (BOCES).
- 2015 Albright, K., Blitz, L., & Mason-Williams, L., *Panel presentation*. Engaged Binghamton: Institute on Community Engaged Teaching, Research, and Scholarship
- 2014 Martinez, M., Thompson, T., Blitz, L.V., & Parham, L., *The Power of the School – Community – University Partnership*. NYU Steinhardt School of Culture, Education, and Human Development, Technical Assistance Center on Disproportionality 2014 Summer Institute, Equity in the Era of Common Core: Igniting Student Learning by Fostering Transformative Teaching
- 2013 Blitz, L.V., Kida, L., Gresham, M., & Bronstein, L., *Families Living in Poverty and Rural Schools: Creating a Trauma-Informed Working Alliance*. Webinar sponsored by Families in Society, part of a series titled Engaging Parents in Collaborative Community-Based Prevention Efforts
- 2012 Blitz, L.V., & Kida, L., *Engaging Parents in Economically Disadvantaged Communities*. Webinar sponsored by Safe Schools/Healthy Students National Center's Cultural and Linguistic Competence Committee

INVITED SPEAKING ENGAGEMENTS AND WORKSHOPS ON TRAUMA AND TOXIC STRESS

- 2016 Blitz, L.V., *From Vulnerability to Resilience with SELF: Safety, Emotions, Learning, and Family*. Presentation to The Southern Tier Special Education Task Force.

Invited Speaking Engagements and Workshops on Trauma and Toxic Stress, continued

- 2015 Blitz, L.V., & Yull, D., *School is for SELF: Next Steps in Engaging Students on Emotional Overload*. Workshop for secondary school teachers in the Binghamton City School District.
- 2014 Blitz, L.V., *From Vulnerability to Resilience with SELF: Safety, Emotions, Learning, and Family*. Keynote convocation speech for the Johnson City Central School District all faculty and staff.
- 2014 Blitz, L.V., *Trauma, Toxic Stress, and Building Resiliency*. Professional development workshop for social workers and school psychologists in the Binghamton City School District
- 2014 Blitz, L.V., *Trauma, Toxic Stress, and Secondary Trauma*. Professional development workshop for the principals teachers, and staff of East Middle School and Calvin Coolidge Elementary School, Binghamton City School District
- 2013; 2015 Blitz, L.V., & Parham, L., *Professional Development: Culture, Diversity, and Professionalism*. Professional development presentation for Binghamton City School District new teachers and teacher-mentors
- 2013 Blitz, L.V., with Broome County Promise Zone staff, *School is for SELF: Trauma Informed Culturally Responsive Approaches for Student Success*. Superintendent's Day Conference, Whitney Point Central School District
- 2013 Blitz, L.V., *Engaging Families Through Strengths-based, Trauma-informed, and Systems Focused Methods*. Workshop for the Broome County Family Violence Prevention Council's Region-wide School/Agency Collaboration Conference Day
- 2013 Blitz, L.V., *Trauma-informed Approaches for Schools*. Presentation to the administrators and teachers West Middle School, Binghamton City School District
- 2013 Blitz, L.V., *Strengths-Based, Trauma-Informed, Systems-Focused Climate and Culture for Schools Serving Families Living with Poverty*. Professional development presentation to the Administrative Council of the Binghamton City School District
- 2013 Blitz, L.V., *Strengths-Based, Trauma-Informed, Systems-Focused Supports and Intervention with Rural, Urban, and Suburban Schools and Families*. Main speaker at the Binghamton Rotary Club monthly meeting
- 2013 Blitz, L.V., *Trauma-Informed Bully Prevention for Schools Serving Families Living in Poverty*. Presentation to teachers and paraprofessionals at Roosevelt Elementary School, Binghamton City School District

Invited Speaking Engagements and Workshops on Trauma and Toxic Stress, continued

- 2013 Blitz, L.V., *Trauma-Informed Solutions to Enhance Organizational Climate and Culture*. Presentation to the Broome-Tioga Family Violence Prevention Council
- 2013 Blitz, L.V., & Murray, C., *Engaging Families through the Parent Café and Focus Groups*. Presentation of data from the Family Engagement and School Success research to the Binghamton City School District Board of Education
- 2012 Blitz, L.V., *Healing as We Heal: Preventing Secondary Trauma for Professionals*. Keynote address for the Broome County Family Violence Prevention Council's Region-wide School/Agency Collaboration Conference Day; Keynote address for the Broome-Tioga School Counselor's Association Annual Meeting
- 2012 Blitz, L.V., *Healing as We Heal: Preventing Secondary Trauma for School Guidance Counselors*. Keynote address for the Broome-Tioga School Counselor's Association Annual Meeting
- 2011 Blitz, L.V., *When Bad Things Happen to Everybody: Trauma and Community-wide Disaster*. Vestal School District Superintendent's Day Conference, Vestal, NY

INVITED PRESENTATIONS, RACIAL EQUITY WORK

- 2015 Blitz, L., & Yull, D., *Beyond Cultural Competency: Understanding Racism and Racial Identity in Social Work Practice*. Workshop for the Broome County Family Violence Prevention Council's Region-wide School/Agency Collaboration Conference Day.
- 2011 Pender Greene, M., & Blitz, L., *Claiming Your Leadership Role in Creating Equity*. Workshop facilitated at the Ithaca City School District Superintendent's Day Conference, Ithaca, NY
- 2009 Blitz, L.V., & Illidge, L., *Not So Black and White: Antiracist Multicultural Team Building*. Keynote address, Multiracial Alliances: Personal and Professional All Student Conference Day, Hunter College School of Social Work, New York, NY
- 2009 Blitz, L., *Owning Whiteness: The Reinvention of Self and Practice*. Workshop facilitated at Multiracial Alliances: Personal and Professional, CUNY Hunter College School of Social Work, all student conference day, New York, NY
- 2007 Blitz, L.V., & Illidge, L., *Not So Black and White: Antiracist Multicultural Team Building*. Presented at Disproportionality in Child Welfare: Challenges and Solutions, Columbia University School of Social Work, New York, NY

Invited Presentations, Racial Equity Work, continued

- 2006 Blitz, L.V., *Surviving at the Margins: Social Justice and Trauma Recovery in a Domestic Violence Shelter*. Presented at Creating Sanctuary: Treating Trauma in Children, Adults, Organizations, and Society – A Symposium, Andrus Children’s Center Home, Yonkers, NY
- 2006 Blitz, L.V., & Illidge, L., *Antiracist Multicultural Team Building for Social Workers*. Presented at the Student Social Workers’ Alliance for a Progressive Society (SSWAPS) Conference: Social Work and Social Justice in the 21st Century, Fordham University, New York, NY
- 2006 Blitz, L.V., *Undoing Racism in the Workplace: Using Race-Based Caucusing for Effective Organizational Change*. Presented at Reaching Out to Meet the Needs of Multicultural Communities, conference organized by the Graduate School of Applied and Professional Psychology, Rutgers University, New Jersey
- 2005 Blitz, L.V., & Illidge, L., *Antiracist Social Work Practice*. Presentation to faculty at Hunter College School of Social Work, Faculty Development Meeting, New York, NY
- 2004 Blitz, L.V., Hine-St. Hillaire, D., & Young, L., *Traumatized Families: A Team Approach to Healing*. Presented at JBFCS Annual Conference: Community Violence: Causes, Solutions, and Hope for the Future, New York, NY
- 2004 Blitz, L., *Traumatized Families: A Team Approach to Healing*. Presented at Help USA’s 5th Annual Domestic Violence Conference, New York, NY

INVITED PRESENTATIONS, YOUNG ADULTS WITH MENTAL ILLNESS

- 2000; 1999 Blitz, L., *Between Adolescence and Adulthood: Treatment Issues for Young Adults with Mental Illness*. Presented at Health and Hospitals Corporation, New York, NY (2000); Center for the Study of Social Work Practice, Columbia University (1999)

TEACHING EXPERIENCE

- 2009– present **Binghamton University, Masters of Social Work Program** Binghamton, NY
Masters of Social Work, Advanced Generalist Practice
Courses taught:
SW 500: Research Methods in Social Work
SW 503: Diversity and Oppression
SW 504: Foundations of Scientific Inquiry with Social Systems
SW 506: Psychopathology and Psychopharmacology
SW 512: Generalist Practice III: Community and Organizations
SW 522: Advanced Practice with Organizations

- 2001–08 **Martha K. Selig Educational Institute / JBFCS** New York, NY
Faculty Member in a three-year advanced clinical training program chartered by the New York State Board of Regents. Developed curriculum and taught biopsychosocial assessment and treatment planning to master’s level social workers who worked with children and families. Emphasized use of ecological model and evidenced-based interventions and help clients work toward change.
- 2003-08 **Adult Milieu Services Training Institute / JBFCS** New York, NY
Coordinator and Staff Trainer. Developed and implemented an educational program for approximately 200 residential direct care and milieu counseling staff members in 12 psychiatric and domestic violence programs of JBFCS to enhance their conceptual and intervention skills. Created curriculum and taught core courses in the series.

EXPERIENTIAL AND SERVICE LEARNING PROJECTS

- 2016 Malawi: Service Learning and Asset-based Community Development. This course provides an opportunity for students of diverse backgrounds and interests to learn about the dynamics of sustainable development with a focus on Malawi in the Southern Region of Africa. In addition to class time in Binghamton, the course involves two weeks in Malawi working closely with a local non-governmental organization, the Malawi Children’s Mission, and the three rural communities it serves: M’bwana, Jamali, and Mwazama.
- 2012–13 Organized a team of social work supervisors of The SHARE Project and MSW interns interested in family engagement to conduct community outreach to parents of color and financially poor parents as part of *Family Engagement and School Success* research. Through the service learning process, MSW interns learned family engagement and community organizing skills, participatory action research methods, and macro-level approaches to systems change.
- 2010 and 2011 Co-organized and facilitated trips to New Orleans, LA in partnership with Jennifer Marshall, former Director of Field Work in the Department of Social Work, to work with a church in the 7th Ward, an area still recovering from the devastation of Hurricane Katrina. This was a student-led project that included regular meetings to coordinate all aspects of the trip, fund raising to support the cost of the trip, participation in training to prepare to provide long-term disaster mental health services to community members, educational presentations to the Southern Tier community following the trip, and the week-long trip itself. Each year, 10 MSW students participated in the project and provided services to members of the church community and young adults participating in a vocational training program.
- 2011 Organized a day trip to New York City to visit social service programs serving marginalized populations. Eleven MSW students traveled to NYC and visited two local Department of Social Services offices, a domestic violence shelter, a residential treatment program for LGBTQ youth, and a grassroots advocacy project working for welfare reform.

- 2011 Organized a one-day educational event, titled 'A Day of Community Action & Inspiration' for students in the College of Community and Public Affairs. Working with the MSW GSO who helped with the organization, the day included an inspirational key note speaker from the Southern Tier AIDS Program, and three workshops: working with LGBTQ youth; Racism and Oppression in Urban Communities; and Community Voices Heard, a grassroots welfare reform advocacy group. Faculty from each department of the College provided inspirational talks to help bridge between workshops.

SOCIAL WORK FIELD INSTRUCTION

- 2013–14 Binghamton University Department of Social Work / Broome County Promise Zone
- 2010–13 Binghamton University Department of Social Work / The SHARE Project
- 1992–2008 Columbia University School of Social Work; Silberman School of Social Work at Hunter College; Silver School of Social Work New York University
- 1990–92 California State University Long Beach School of Social Work

UNIVERSITY ADMINISTRATIVE LEADERSHIP

- 2012–present Co-Director, Institute for Multigenerational Studies, an organized research center. Collaborate with Executive Director Laura Bronstein and Co-Director Youjung Lee, and faculty members from the Graduate School of Education, Decker School of Nursing, Department of Psychology, and College of Community and Public Affairs to enhance and sustain educational opportunities and quality of life for children, families, and communities through interdisciplinary research, service learning, consultation, family engagement, and community outreach. Research Associate with the Institute from 2009-2012.
- 2009–13 Program Coordinator, The SHARE Project: Safe Healthy Attitudes Require Education. An interdisciplinary response to identifying and responding to the needs of children, youth, and families in 10 school districts in Broome County, NY. Binghamton University was awarded \$3.6 million over four years to develop and implement programming and evaluate the project. My role was to develop the model of intervention and coordinate all aspects of service implementation. Supervised field instructors who in turn supervised 16-22 MSW interns who provided psychosocial and mental health services in the schools; supervised the education services coordinator responsible for implementing bullying-prevention programs in elementary and middle schools; coordinated youth mentoring activities for middle school youth; provided ongoing training and professional development to staff and interns; developed and maintained effective community partnerships to enhance accessibility and continuity of care for SHARE consumers, sustainability for the program, and a foundation for service learning and research for BU faculty.

Throughout the final year of the SHARE Project, I worked closely with BU and community leaders to establish sustainable funding for services for Broome County schools. Dean Laura Bronstein led sustainability efforts with state and county leaders and stakeholders from youth serving agencies in Broome County, and together we were able to use the community partnerships and service networks established by SHARE to secure permanent funding through designation as a New York State Promise Zone. Binghamton University is the External Change Partner for the Broome County Promise Zone and receives over \$283,000 annually to support internships and research opportunities for faculty and students.

UNIVERSITY SERVICE

Program and Administrative Committees

- 2016–present Council on Social Work Education Re-affirmation Leadership Team, Department of Social Work, College of Community and Public Affairs
- 2014–present Latin America Partnership Fund, Scholarship Selection Committee
- 2013–16 Field Education Advisory Committee member, Department of Social Work
- 2015–16 College of Community and Public Affairs Visioning Committee
- 2015–16 Capstone Committee, Department of Social Work
- 2014–15 Admissions Committee, Interdisciplinary PhD Program, College of Community and Public Affairs
- 2014 Planning Committee and Group Facilitator, *UDiversity: A Professional Development Leadership Conference for Diversity and Inclusion in the 21st Century*. Binghamton University Intergroup dialogue sponsored by the Office of Diversity, Equity, and Inclusion
- 2014 Selection committee for SUNY Chancellor’s Award for Excellence in Faculty Service
- 2012 Faculty search committee, Department of Social Work
- 2011–12 Curriculum Review Committee. Redesigned social work research courses and sequencing to allow the students to better integrate course material and optimize their learning.
- 2010–12 Curriculum Review Committee. Conducted pre- and posttests and focus groups with students in the Diversity and Oppression course (SW 503) for three consecutive semesters to make changes in the course to enhance the learning process (with Brian Flynn, BU Department of Social Work, Director of Admissions and Student Services, who also teaches the course) to effectively integrate education on diversity and oppression into other courses.

Dissertation Committees

- 2015-16 Dissertation Committee member, Kayla Whearty, Doctor of Philosophy in Psychology in the Graduate School of Binghamton University
- 2015-16 Dissertation Committee member, Andrea Hanley, Doctor of Philosophy in Psychology in the Graduate School of Binghamton University
- 2014-15 Dissertation Committee member, Lindsay Morra, Doctor of Philosophy in Psychology in the Graduate School of Binghamton University

Other

- 2014-15 Faculty mentor, McNair Scholar Summer Internship Project
- 2014 Independent Study instructor for a student in the Graduate School of Education
- 2013–present Provide professional development and consultation to the program coordinators of the Broome County Promise Zone, including professionals from the Division of Student Affairs, and in-service training to the Promise Zone MSW interns, to support the implementation of culturally responsive trauma informed practices as the underpinning of the community schools initiative in Broome County school districts.

COMMUNITY SERVICE

- 2014–15 Faculty mentor for a senior at Union Endicott High School in the Science Research Program to support her project, *The Effects of Mental Status, Demographics, and Parent involvement on School-Related Achievement in Adolescents*.
- 2013–present Provide professional development and consultation on culturally responsive trauma-informed practices to administrators and school personnel as part of my research projects. In Binghamton City School District, Johnson City Central School District, and Whitney Point Central School District.
- 2014 Facilitated focus groups with community leaders and high school students for the Binghamton City School District. Organized and summarized data to inform their marketing and public relations campaign. Conducted with Youjung Lee as a service through the Center for Family, School, and Community Partnerships.
- 2012 Organized and facilitated a family engagement event in Johnson City with school social workers and community leaders to reach out to families of children in the Johnson City middle school. This event was designed to assess community interest in developing a broader family engagement project for the 2012-13 school year and helped establish community relations to support my research project: Family Engagement and School Success.
- 2012 Provided two workshops on "Bullying Prevention and Response" to Broome County and Oswego County caseworkers in child protective services, preventive services, foster care, and PINS diversion, to help them understand the dynamics of bullying among youth in schools and in the community.

- 2012 Presented on careers in social work at the Broome Tioga BOCES 2012 Career Expo for 10th grade high school students.
- 2011–12 Consulted with school social workers in five Broome County school districts. Each of these social workers provided field instruction to an MSW intern and agreed to collaborate with SHARE to develop a model of social work intervention that supports and enhances existing school climate initiatives. This consultation provided the basis for my research project: School is for SELF.
- 2011–12 Collaborated with SHARE team members from Lourdes Youth Services and Binghamton University to plan, coordinate, and implement a family engagement evening event for families in the Binghamton City School District who were displaced due to the flood. This service helped establish community relations to support my research project: Family Engagement and School Success
- 2012 and 2011 Worked with school administrators and social workers, and the SHARE supervisor to organize and facilitate two family education nights in the Binghamton City School District designed to engage parents of 5th grade students who are transferring to middle school in the next academic year. This service helped establish community relations to support my research project: Family Engagement and School Success.
- 2009–10 Member, Business Development Committee of the Board of Directors for the Family and Children’s Society of Ithaca. Developed ideas for revenue generating projects for the agency that responded to community needs

REVIEWER SERVICE

- 2008– present *Journal of Aggression, Maltreatment, and Trauma*
Taylor & Francis/Routledge Press, Editorial Board Member
- 2009– present *Families in Society: The Journal of Contemporary Social Services*,
a publication of the Alliance for Children and Families, Consulting Editor
- 2010– present *Violence Against Women*
Sage Publications
- 2011– present *Clinical Social Work Journal*
Springer Publications
- 2015– present *Social Work*
NASW Press
- 2016– present *Human Service Organizations: Management, Leadership, & Governance*
The official journal of the Network for Social Work Management; Routledge Press
- 2016– present *Journal of Ethnic & Cultural Diversity in Social Work*
Taylor & Francis/Routledge Press
- 2006–08 *Journal of Emotional Abuse*,
Haworth Press, Editorial Board Member

TASK FORCE AND COMMUNITY GROUPS

- 2016– present Broome County Family Violence Prevention Council
- 2013– present Binghamton City School District Equity Task Force and Behavioral Response to Intervention sub-committee
- 2014–15 NASW School Social Work Task Force
- 2013–14 Broome County Healthy Lifestyles Coalition Services Committee
- 2010–12 Binghamton City School District Parent Involvement Committee
- 2003–08 Manhattan Borough President’s Office Domestic Violence Task Force
- 2001–08 New York City Domestic Violence Service Providers Coalition
- 2006–08 New York City Domestic Violence Action Network
- 2001–08 Family Violence Leadership Group, Jewish Board of Family and Children’s Services
- 2003–08 Multicultural and Antiracism Task Force, Jewish Board of Family and Children’s Services

SOCIAL WORK PRACTICE EXPERIENCE

- 1992–2008 Jewish Board of Family and Children’s Services New York, NY**
- 2001– 2008 Director, *JBFCS Bronx Domestic Violence Services*. Three interconnected programs: *Genesis*, 49-bed emergency shelter for families in danger due to domestic violence. Services included crisis and trauma recovery counseling, case management, and aftercare support as the family transitioned back to community living; *Domestic Violence Support and Outreach Service* provided advocacy and counseling support to victims and survivors of intimate partner violence; and *Domestic Violence Coordination and Training* provided community outreach and education to health, education, and social service professionals. Managed annual budget of \$2.2 million. Developed management systems to track levels of service, income, and expenditures. Ensured compliance with state and city regulatory and funding bodies and Council on Accreditation standards. Worked with members of the Board of Directors in fund raising and community education endeavors. Provided presentations on the social, political, and psychological impact of violence against women to community leaders and social service agency staff.
 - 1992– 2001 Administrative Supervisor, *JBFCS Bronx REAL Intensive Psychiatric Rehabilitation Treatment (IPRT) Program*. Program designed to help people with serious and persistent mental illness achieve goals that improved their functioning in vocational, educational, residential, and/or social environments. Participated in writing the initial program proposal and launched services. Oversaw ongoing program development to ensure optimal service delivery and budgetary solvency as program grew to serve 65 individuals. Developed specialized programming for young adults between the ages of 18-25 to address substance abuse, childhood trauma, and family conflict along with disabling mental illness.

1989–
1992 **Community Service Programs, Inc.** **Irvine, CA**
Assistant Director, *Youth Services Programs*. Juvenile diversion, substance abuse prevention, short-term counseling, and psycho-educational programs for youth and their families. Provided training, clinical consultation, and administrative supervision for counseling staff. Developed in-service training program for social work and counseling interns. Assisted in overall program administration, including: program development, grant and report writing, data collection and analysis, and maintenance of general service delivery system. Acted as agency liaison in providing community outreach services, especially with police and probation departments and local schools. Provided direct clinical service in individual, family, and group counseling. Facilitated psychoeducational workshops.

CLINICAL PRACTICE

2009 **Family and Children’s Services of Ithaca** **Ithaca, NY**
Therapist working with children, teens, and families. Utilized a strength-based family systems approach that integrated evidence based interventions to help clients work toward change.

1996–
2008 **Psychotherapy, Private Practice** **New York, NY**
Long and short term psychotherapy for individuals and couples using a strength-based ecological and relational perspectives and evidence-based interventions.

MEDIA COMMUNICATIONS

Interviews

WICZ, local Fox 40 News, coverage of a presentation at the Southern Tier Independence Center, titled: From Vulnerability to Resilience with SELF: Safety, Emotions, Learning, & Family (aired 3/4/16)

WICZ, local Fox 40 News, The Consequences of Binghamton's Childhood Poverty, interview with correspondent Jason Weinstein, Executive Producer and Anchor (aired 8/1/13)

WSKG, local public radio affiliate, interview with correspondent Matt Richmond regarding trauma-informed interventions for youth as part of an documentary on juvenile justice (interviewed 7/17/2013)

Channel 34 News, local ABC/NBC affiliate, three-part series titled *Uncertain Future for SHARE* chronicling the program’s services and impact on the community as federal funding was coming to a close (aired April 24, 25, and 26, 2013)

Press & Sun Bulletin, 12/16/2009, *Program targets Broome students' lives*, by Debbie Swartz, announcing The SHARE Project grant award and services

Other Press coverage of The SHARE Project

Press & Sun-Bulletin, 7/2/2012, *Protecting students' dignity in the Tier*, by Jennifer Micale

Press & Sun-Bulletin, 1/22/2012, *Olweus program showing positive results*, by George Basler

Press & Sun-Bulletin, 1/22/2012, *Stopping the bully: Schools ramping up education for staff*, by George Basler & Roger Neumann

CONTINUING EDUCATION

- 2007 Leadership Development Institute, ProVision Consulting
- 2005 Identification and Reporting of Child Abuse and Maltreatment
- 1996–2000 Committee on the Treatment of the Seriously Mentally Ill
Special committee of the Clinical Social Work Society of New York
Study; Reading and peer supervision group
- 1995–96 Psychoanalytic Treatment of People with Serious Mental Illness
Private seminar provided by Brian Koehler, PhD
- 1995–96 Contemporary European Psychoanalysis
Private seminar provided by Christopher Bollas, PhD
- 1995 CUNY Hunter College School of Social Work,
Center for the Study of Social Administration
Diploma, Post Graduate Program in Social Work Supervision and Training
- 1992–93 Columbia University School of Social Work
Seminar in Field Instruction
- 1990–91 California State University, Long Beach Department of Social Work Continuing
Education, Certificates in: Field Instruction; Human Sexuality; Child Abuse and
Neglect; Substance Abuse

PROFESSIONAL AFFILIATIONS

- American Education Research Association
- Antiracist Alliance of Social Workers
- Council on Social Work Education
- National Association of Social Workers