Assessment of PhD Defense of Competencies

Student B# _____

Date(s) of defense _____

Chair of Committee _____

Other Committee Members:

_____   _____

_____   _____

Content Knowledge (Goal 1, SLO1 & SLO2)	Does not meet expectations	Meets expectations	Exemplary performance	Not applicable
Demonstrate a cogent rationale for the scholarly relevance and scope of the area of inquiry (SLO1)				
Demonstrated comprehensive, in-depth knowledge of theories and substantive research relevant to the area of inquiry. (SLO1)				
Demonstrate an ability to engage critically with the literature of their area of inquiry. (SLO1)				
Communication Skills (Goal 3)	**Does not meet expectations**	**Meets expectations**	**Exemplary performance**	**Not applicable**
Able to effectively convey the rationale for, and their intervention in, their defined area of inquiry in written form (SLO5)				
Able to effectively orally defend their rationale for, and intervention in, their defined area of inquiry orally (SLO6)				

CRITERIA	PERFORMANCE RATINGS	
OVERALL, Rating of the orals performance	Does NOT PASS Orals	Passes Orals

Signature of Committee Chair _____ Date: _____

FOR OFFICE USE: SUMMARY ASSESSMENT BY STUDENT LEARNING OUTCOME**

	Does Not Meet Expectations	Meets Expectations	Exemplary Performance
SLO1			
SLO2			
SLO3			

**These summary assessments are defined by the rough average of outcomes in each learning category, as evaluated by faculty above. These summary assessments will be entered into the WEAVE assessment system for reporting purposes. The DGS should watch for patterns in the specific responses, which may also result in *internal* changes to our graduate programming—curricular reform, changed assessment rubrics to better reflect performance, etc.