Assessment of Ph.D. Dissertation Defense

Student B# _____

Date of defense _____

Title of Dissertation: _____

Chair of Committee _____

Other Committee Members:

_____   _____

_____   _____

CONTENT KNOWLEDGE (Goal 1)	Does not meet expectations	Meets expectations	Exemplary
Demonstrated thorough knowledge of and critical engagement with substantive scholarship relevant to the dissertation research (SLO1)			
Demonstrated appropriate application and critical engagement with problems of method (SLO2)			
RESEARCH SKILLS (Goal 2)	**Does not meet expectations**	**Meets expectations**	**Exemplary**
Identified and framed a clear sociological problem (SLO3)			
Demonstrate novel theoretical thinking (SLO3)			
Demonstrated an ability to conduct structured empirical investigation (SLO4)			
COMMUNICATION SKILLS (Goal 3)	**Does not meet expectations**	**Meets expectations**	**Exemplary**
Effectively articulated their argument in writing (SLO5)			
Effectively communicated their argument orally (SLO6)			

CRITERIA	PERFORMANCE RATINGS	
OVERALL, Rating of the Dissertation	Does NOT PASS dissertation defense	Passes Dissertation Defense

Signature of Committee Chair _____ Date_____

SUMMARY ASSESSMENT:

	Does Not Meet Expectations	Meets Expectations	Exemplary Performance
SLO1			
SLO2			
SLO3			

*These summary assessments are defined by the rough average of outcomes in each learning category, as evaluated by faculty above. These summary assessments will be entered into the WEAVE assessment system for reporting purposes. The DGS should watch for patterns in the specific responses, which may also result in *internal* changes to our graduate programming—curricular reform, changed assessment rubrics to better reflect performance, etc.