

## **Kimberly S. Jaussi**

Associate Professor, Organizational Behavior and Leadership  
School of Management  
Fellow, Bernard M & Ruth M. Bass Center for Leadership Studies  
Faculty Fellow, Institute for Genocide and Mass Atrocity Prevention (IGMAP)  
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### ***Academic Employment***

*Associate Professor*, Binghamton University School of Management (2007-present)  
*Visiting Professor*, Università Cattolica del Sacro Cuore, Milano, Italy (Summer, 2023)  
*Collegiate Professor*, Dickinson Community, Binghamton University (2015-2022)  
*Fellow*, Bernard M. & Ruth R. Bass Center for Leadership Studies (2001-present)  
*Fellow*, Institute for Genocide and Mass Atrocity Prevention (IGMAP) (2020-present)  
*Founder & Director*, Dickinson Research Team (DiRT) (2015-2022)  
*Affiliated Faculty*, The Ellyn Uran Kaschak Institute for Social Justice for Women and Girls (2019-present)  
*Advisory Board Member*, The Harriet Tubman Center for Freedom and Equity (2020-present)  
*Assistant Professor*, Binghamton University School of Management (2001-2007)

### ***Education***

#### **University of Southern California, Marshall School of Business**

*Los Angeles, California*

PhD in Business Administration, Organization Behavior, 2001

Dissertation Chair: Gretchen Spreitzer; Committee Members: Thomas Cummings, Susan Mohrman, Dennis Hocevar

#### **Smith College**

*Northampton, Massachusetts*

A.B. in Economics (January, 1990)

#### **Sea Education Association**

*Woods Hole, Massachusetts*

Oceanographic research in the Caribbean (1989-1990)

### ***Research Interests***

My research focuses on how the behaviors of leaders at different hierarchical levels in the organization influence followers in efforts to align employee efforts and performance with the strategic focus of the organization, including that of innovation and sustainability. Specifically, I study leadership and the temporal, cognitive and self-concept related drivers of employee creativity and innovation, strategic thinking, and employee attitudes (e.g. resilience, commitment). I also study diversity, inclusion, and identity, as well as leadership development for effective inspiration, development, and stimulation of others.

### ***Publications***

- Dunne, D.D., Young, S.M., & **Jaussi, K.S.** (2025). A valued capability? The role of quality in hospital acquisition target selection. In press at the *Journal of Strategic Change*.
- Liu, Y., Zhou, M., Hu, L., & **Jaussi, K.S.** (2023). Attached to or stuck in: How resource attributes of i-deals influence the variation of continuance or affective commitment. *Baltic Journal of Management*, 18(5), 579-595. <https://doi.org/10.1108/BJM-10-2022-0394>
- Jaussi, K.** & Topaloglu, E. (2020). Intentionality: The sugar and spice for creativity. M. Runco & S. Pritzer, (Eds). *The Encyclopedia of Creativity. 3rd Edition*. Academic Press. pp. 672-677.
- Randel, A. E., & **Jaussi, K.S.** (2019). Giving rise to creative leadership: Contextual enablers and redundancies. *Group and Organization Management*, 44, 288-319.
- Randel, A.E., **Jaussi, K.S.** & Wu, A. (2019) The effects of role models, willingness to issue sell, and inclusion in decision making. *The Journal of Applied Behavioral Science*, 5, 352-368.

- Dunne, D. & **Jaussi, K.** (2019) Firm strategy for innovation and creativity. in M.D. Mumford & M. Todd (eds.) *Creativity and Innovation in Organizations*. Blackwell, pp. 219-242.
- Jaussi, K.S.**, Knights, A. & Gupta, A. (2017). Feeling good, being intentional, and their relationship to two types of creativity at work. *Creativity Research Journal*, 29, 377-386.
- Jaussi, K.S.** (2017). Creativity in organizations: the intersectionality of roles, levels of analysis, and types of creativity. In M. Mumford and S. Hemlin (Eds), *Handbook for Research on Leadership and Creativity*, pp. 340-356.
- Randel, A. E., **Jaussi, K.** (2017). Leading for uniqueness: The role of uniqueness in facilitating creativity in employees' self-concepts. In M. Karwowski and J.C. Kaufman (Eds.) *The Creative Self*. London, UK: Elsevier, pp 289-299.
- Jaussi, K.S.** & Randel, A.E. (2014). Where to look? Creative self-efficacy, knowledge retrieval, and incremental and radical creativity. *Creativity Research Journal*, 26(4),400-410.
- Jaussi, K.** & Randel, A. (2014). Leading to develop truly effective followers. in L. Lapierre and M. Carsten, (eds). *Followership: What is it and why do people follow?* Emerald Group Publishing, pp. 141-155.
- Jaussi, K.S.** & Benson, G. (2011) Careers of the creatives: Creating and managing the canvas. In M.D. Mumford (ed), *Handbook of Organizational Creativity*. (pp.587-606). New York: Academic Press
- Randel, A.E., **Jaussi, K.S.** & Wu, A. (2011). When is being creative related to being viewed as creative? The moderating role of perceived probability of successfully bringing ideas to a supervisor's attention. *Creativity Research Journal*, 23(1), 1-8.
- Randel, A.E., **Jaussi, K.S.**, & Standifird, S. (2009) Organizational Responses to Negative Evaluation by External Stakeholders: The Role of Organizational Identity Characteristics in Organizational Response Formulation, *Business & Society*, 48, 438-466.
- Jaussi, K.S.**, & Bluedorn, A. (2008). Leaders, followers and time. *The Leadership Quarterly*, 19, 654-668
- Randel, A.E. & **Jaussi, K.S.** (2008). Gender personal and social identity, sex dissimilarity, relationship conflict, and asymmetrical effects. *Small Group Research*. 39(4),468-491.
- Jaussi, K.S.**, Stefanovich, A. & Devlin, P.G. (2008). Effective followership for creativity: A range of colors and dimensions. In Ron Riggio, Ira Chaleff, & Jean Lipman-Blumen (eds.) *Rethinking Followership*, pp. 291-307. San Francisco: Jossey-Bass.
- Bluedorn, A. & **Jaussi, K.S.** (2007). "Time and the challenge of temporal concepts." *Research in Multi-level Issues*, 6, 249-255.
- Jaussi, K.S.**, Randel, A.E.; & Dionne, S.D. (2007). "I am, I think I can, and I do: The role of personal identity, self-efficacy, and cross-application of experiences in creativity at work" *Creativity Research Journal*, 19, (2-3), 247-258
- Bluedorn, A. & **Jaussi, K.S.** (2007) "Organizationally relevant dimensions of time across levels of analysis." *Research in Multi-level Issues*, 6, 187-255.
- Jaussi, K.S.** (2007). "Attitudinal commitment: A three-dimensional construct." *Journal of Occupational and Organizational Psychology*, 80, 51-61.
- Jaussi, K.S.** (2007). Do levels and phases always happen together? Questions for considering the case of new venture emergence. *Research in Multi-level Issues*, 7, 479-491.
- Sosik, J.J., Jung, D.I., Benson, Y., Dionne, S. & **Jaussi, K.** (2005) "Making All the Right Connections: The Strategic Leadership of Top Executives in High-Tech Organizations" *Organizational Dynamics*, 34, 47-61.
- Randel, A.E. and **Jaussi, K.S.** (2005). Personal and Social Functional Background Identity and Individual Performance as a Team Member: The Moderating Role of Identity Salience. *Understanding Teams (Research in Management)*, 4, 27-44.
- Dionne, S.D., Randel, A.E., **Jaussi, K.S.** & Chun, J.U. (2004). "Diversity and Demography in Organizations: A Levels of Analysis Review of the Literature." *Research in Multi-level Issues*, 3, 181-230.
- Dionne, S.D., Randel, A.E., **Jaussi, K.S.** & Chun, J.U. (2004). "Good research begins with good multi-level theory: Lessons learned in a multi-level community." *Research in Multi-level Issues*, 3, 259-270.
- Jaussi, K.S.** & Dionne, S.D. (2004). "Unconventional leader behavior: Effects on subordinate satisfaction, effort, and perception of leader effectiveness." *Journal of Leadership and Organizational Studies*, 10 (3):15-26.
- Jaussi, K.S.** & Dionne, S.D. (2003). "Leading for creativity: The role of unconventional behavior." *Leadership Quarterly*, 14,475-498.
- Randel, A.E. & **Jaussi, K.S.** (2003). "Functional background identity, diversity, and individual performance in cross-functional teams." *Academy of Management Journal*, 46, 763-774.
- Jaussi, K.** (2002). Commentary on 9/11 and attribution theory in the classroom. In Fukami, C. "9/11 montage: Professors remember". *Academy of Management Learning and Education Journal*,1,14-37.

### ***Manuscripts & Grants under Review or Being Revised***

- Deuschel, N. & **Jaussi, K.** (2025) Fit or Misfit? How leaders can create and leverage regulatory (mis) fit for novelty and usefulness in workplace creativity. Paper undergoing revision for initial submission to *The Leadership Quarterly* incorporating detailed feedback from *The Academy of Management Review*.
- Randel, A.E. & **Jaussi, K.S.** (2025). More Belongingness or More Uniqueness?: Context as an Antecedent of Inclusive Leadership Behaviors" Manuscript under review at *Group and Organization Management*.
- Jaussi, K.S.**, Kakarika, M., Epitropaki, O. & Randel, A.E. (2025). Inclusive Leader Identity: Implications on Leader Depletion and Work Meaningfulness. Manuscript in preparation for submission to *Personnel Psychology*
- Jaussi, K.**, & Bysh, C. (2025). Increasing inclusiveness at work: The role of the self-concept, play, and interactions with others. Manuscript in preparation for submission to the *Journal of Applied Psychology*.
- Jaussi, K.** & Bysch, C. (2025) Finding and maintaining the momentum for creativity at work: The role of identity identity play, and inspiration from extraordinary experiences. Manuscript in preparation for submission to *Administrative Science Quarterly*.
- Schyns, B., Gauglitz, I., Iagowska, U., Den Hartog, D. & **Jaussi, K.** (2025). Manuscript in preparation for submission to *European Journal of Work and Organizational Psychology*.
- Dunne, D.D. & **Jaussi, K.S.** (2025). Leading innovation in turbulent times: Resources, environmental scanning, and search. Manuscript in preparation for submission to *Organization Studies*.
- Jaussi, K.S.** & Kakarika, M. (2025). Building a sustainability identity through extraordinary experiences. Manuscript in preparation for submission to the *Journal of Organizational Behavior*.
- Jaussi, K.**, Randel, A. E. Leading for creativity and innovation: Strategic leadership for the tensions and synergies of both/and. Manuscript being revised for submission to *Journal of Management Studies*.
- Randel, A. E., **Jaussi, K.**, Zatzick, C., Wu, A. Gaining Acceptance for Ideas: The Role of Competitive Pressure and Creativity. Manuscript in final stages of revision for submission to *Creativity Research Journal*.
- Nebel, M., Guo, J. Sheng, J. Saparzadeh, A., Loncar, A. & **Jaussi, K.** (2016). Diversity Training, Race and Professional Background. Manuscript in preparation for initial submission to *Academy of Management Learning and Education Journal*.
- Randel, A.E. & **Jaussi, K.S.** The black box between idea generation and implementation: Future research at the intersection of creativity and innovation. Proposal being revised.
- Jones, W. E., **Jaussi, K.S.** and colleagues. 5 year \$3.25 M NSF IGERT grant proposal with Morgan State and Stonybrook University to innovate graduate education in Smart Energy, using creativity training techniques, will be resubmitted.
- Jones, W. E. & **Jaussi, K.S.** Creating STEM Innovators: Leadership Development and Creativity for STEM Student Success and Retention. \$200,000 proposal submitted to NSF in 2011 & 2012, positive feedback received, encouraged to (and will) resubmit.
- Bluedorn, A.B., Schnatterly, K. **Jaussi, K.** & McCullough, C. The time orientation of strategic leaders. Manuscript currently undergoing final edits for submission to *Organization Science*.

### ***Books***

- Sosik, J.J., Jung, D.I., Benson, Y., Dionne, S.D. & **Jaussi, K.S.** (2004). *The Dream Weavers: Strategy Focused Leadership in Technology Driven Organizations*. Information Age Publishing.

### ***Conference Presentations*** **2025**

- Jaussi, K. and Bysh, C. (2025).** Inspired by an extraordinary experience: Identity play, playful work design, and creativity at work. Paper to be presented at the **Creativity Collaboratorium**, London, UK.
- Jaussi, K.**, & Bysh, C. (2025). Increasing inclusiveness at work: The role of the self-concept, play, and interactions with others. Manuscript presented at the **Academy of Management National Conference, Copenhagen**.
- Jaussi, K.** & Randel, A.E. (2025). Any benefits for leaders themselves? The impact of inclusive leader behaviors on leaders' depletion, stress and job meaningfulness. Manuscript presented at the **Academy of Management National Conference, Copenhagen**.
- Dunne, D.D. & **Jaussi, K.S.** (2025). Leading innovation in turbulent times: Resources, environmental scanning, and search. Manuscript accepted for presentation at the **Strategic Management Society 45<sup>th</sup> Annual Conference**. (San Francisco)

**Jaussi, K.** & Bysch, C. (2025) Finding and maintaining the momentum for more than creative endurance: The role of three identities, identity play, and inspiration from a music festival in generating increased creativity at work. Manuscript presented at the **European Group of Organizational Studies (EGOS)**. Athens, Greece.

**With Undergraduate Co-Authors**

**Jaussi, K.**, Rygova, R. & Sandoval, E.A. (2025) Leading in an era of AI: The positive implications of follower digital detoxes. Manuscript presented at the **Interdisciplinary Perspectives on Leadership Symposium (IPLS)**, Mykonos.

**2024**

**Jaussi, K.S. (2024).** Does the magic last? The impact of music festival attendance on employee creativity. Paper accepted for presentation at the **Creativity Collaboratorium**, UCL, London, UK.

**Jaussi, K.S.** & Randel, A.E. (2024). I'll stoke your fire for creativity: It's who I am. Manuscript presented in the symposium "Exploring the intersection of creativity and identities" at the **Academy of Management National Meeting**, Chicago, IL.

Randel, A.E. & **Jaussi, K.S.** (2024) Pushing or letting up on the B and U gas pedals: Towards an understanding of when inclusive leaders should use more or less belongingness and uniqueness behaviors. Manuscript submitted to the **Interdisciplinary Perspectives on Leadership Symposium**, Thessaloniki, Greece.

Deuschel, N. & **Jaussi, K.** (2024). Navigating the creative journey: Unraveling the dynamics of novelty and usefulness in leadership. Manuscript presented in the Creativity track at the **European Group and Organization Studies (EGOS)** conference. Milan, Italy.

Epitropaki, O., **Jaussi, K.S.**, Kakaria, M. & Randel, A.E. (2024). 'I am an inclusive leader': An exploration of inclusive leader identity. Manuscript presented at the **Interdisciplinary Perspectives on Leadership Symposium**, Thessaloniki, Greece.

**Jaussi, K.S.** & Mochi, F. (2024) Sources and processes for creative inspiration in organizations: A multi-level exploration of the role of leadership, technology and organizational space for inspiration. Manuscript presented at the **European Group and Organization Studies (EGOS)** conference. Milan, Italy.

**With Undergraduate Co-Authors:**

Rugova, R., Sandoval, E.A., **Jaussi, K.S.**, Epitropaki, O., Kakarika, M., & Randel, A.E. (2024). Belongingness: A qualitative and empirical investigation. Poster presented at **Binghamton University's Research Days**.

Grable, R., Ashery, A. & **Jaussi, K.S.** (2024). Marginalization and work-related outcomes: A comprehensive review. Poster presented at **Binghamton University's Research Days**.

Ashery, A., Lane, T., **Jaussi, K.S.**, Epitropaki, O., Kakarika, M. & Randel, A.E. (2024). The relationship between cognitive complexity and uniqueness recognition: A study of leader's perceptions of followers. Poster presented at **Binghamton University's Research Days**.

Hoekenga, C., Lloyd, P., Interrante, R., **Jaussi, K.S.**, Epitropaki, O., Kakarika, M. & Randel, A.E. (2024). Coding the "Doodle" for creativity: Lessons and extensions. Poster presented at **Binghamton University's Research Days**.

**2023**

**Jaussi, K.S.**, Mochi, F., & Dunne, D. D. (2023). Where does the inspiration for ideas come from? A multi-level exploration. Presented at the **Creativity Collaboratorium**, UC London. London, UK.

**Jaussi, K.S.**, Dunne, D.D. & Topaloglu, E. (2023). Networks of creatives: Intentionally woven webs of inspiration, identity, creativity skills, and more. Presented as part of the symposium The Social Side of Creativity for the **Academy of Management National Meeting**, Boston, MA.

Deuschel, N. & **Jaussi, K.** (2023) Fit or Misfit? How leaders can create and leverage regulatory (mis) fit for novelty and usefulness in workplace creativity. Presented at the **European Group and Organization Studies (EGOS)** conference.

**Jaussi, K.S.** (2023). Keeping followership for creativity out of the dark: The importance of leader-follower shared mental models. Presented at the **Interdisciplinary Perspectives on Leadership Symposium**, Rhodes, Greece.

**2022**

- Madjar, N. & **Jaussi, K.S.** (2022). Broadening the Scope of the Social Context for Creativity: New forms of “Together” to Create a Better World. Symposium held for the Organizational Behavior, Managerial and Organizational Cognition, and Human Resources Divisions of **the Academy of Management National Conference** (Seattle, WA)
- Jaussi, K.S.** (2022). It takes a village: embracing risk-taking and failure, barn-raising ideas, and encouraging risk-taking in others. Presented at the **European Group for Organization Studies (EGOS) Conference**. (Vienna, Austria)
- Randel, A.E. & **Jaussi, K.S.** (2022). What makes an inclusive leader? Contextual factors that contribute to inclusive leadership. Presented at **the 5<sup>th</sup> Annual Interdisciplinary Perspectives on Leadership Symposium**, Mykonos, Greece.
- Jaussi, K.S.**, & Topaloglu, E. (2022). Betwixt and Between: Understanding the Multi-Level Temporal Context of Leadership. Paper presented at **the Interdisciplinary Perspectives on Leadership Symposium**, Mykonos, Greece (originally accepted for COVID cancelled 2020 symposium)
- Itty, A., Allen, T., Rousiello-Tous, S., **Jaussi, K.S.**, Reiter, S., Layish, D. & Kelly, T. (2022). The relationship between diversity training and value within an institution and individual value of diversity. Poster presented at **the Association of Psychological Science**, Chicago, Il.
- Ranasinghe, R., Berkowitz, J., & **Jaussi, K.S.** (2022). The relationship between a teacher's understanding of creativity and students' admiration for the class. Poster presented at **the Association of Psychological Science**, Chicago, Il.
- Tai, A., Ventrello, S., **Jaussi, K.S.**, Hoffman, E., Visich, P., & Place, R. (2022). The importance of child physical fitness: An examination of sleep patterns and cortisol levels. Poster presented at **the Association of Psychological Science**, Chicago, Il.
- Debany, M., Soliwoda, A. **Jaussi, K.S.**, Hoffman, E., Visich, P., & Place, R. (2022). The mind needs the body: The relationship between low-density lipoproteins, sleep disruptions and cardiovascular disease risk factors. Poster presented at **the Association of Psychological Science**, Chicago, Il.

#### 2021-2022

- Jaussi, K.** (2021). Presenter in the PDW “Nevertheless She Persisted” at the **Academy of Management National Meeting**, August, 2021.

#### With Undergraduate and Graduate Co-Authors:

- Angelin Tai, A. Ventrello, S. Soliwoda, A., Jaussi, K. Russiello-Tous, S., Hoffman, E. Visich, P., Place, R. (2022). The importance of child physical fitness: An examination of sleep patterns and cortisol levels. Poster presented at **Binghamton University Research Days**
- Burns, A., Chen, T., Russiello-Tous, S., Jaussi, K. & Burkhardt, T. (2022). Teachers belief in student creativity potential and teacher self-efficacy to teach creatively. Poster presented at **Binghamton University Research Days**
- Chiamprasert, K., Soliwoda, A & Jaussi, K. (2022). The relationship between job understanding of creativity and intuition. Poster presented at **Binghamton University Research Days**
- Debany, M., Soliwoda, A., Jaussi, K. Hoffman, E., Visich, P. & Place, R. (2022). The mind needs the body: The relationship between low-density lipoproteins, sleep disruptions and CVD risk factors. Poster presented at **Binghamton University Research Days**
- Gardner, K. Odaka, S., Eshraghi, K., Berkowitz, J. Jaussi, K. & Russiello-Tous, S. (2022). The effect of autonomy on positive emotions and effort. Poster presented at **Binghamton University Research Days**
- Hatfield, M., Russiello-Tous, S. & Jaussi, K. (2022). Relationship between learning orientation and rewards for creativity. Poster presented at **Binghamton University Research Days**
- Itty, A., Allen, T., Russiello-Tous, S., Jaussi, K., Reiter, S., Layish, D. & Kelly, T. (2022). The relationship between diversity training and value within an institution and individual value of diversity. Poster presented at **Binghamton University Research Days**
- Kelly, K., S. Soliwoda, A., Jaussi, K. Russiello-Tous, S., Hoffman, E. Visich, P., Place, R. (2022). The relationship between sleep disruption and systolic blood pressure levels. Poster presented at **Binghamton University Research Days**
- Ranasinghe, R., Berkowitz, J., Russiello-Tous, S., Jaussi, K., ,Burkhart, T. (2022) The relationship between a teacher's understanding of creativity and adaptive and radical creativity. Poster presented at **Binghamton University Research Days**

- Sonare, B., Russiello-Tous, S. & Jaussi, K. (2022). The relationship between supervisor and employee learning orientation. Poster presented at **Binghamton University Research Days**
- Temerian, L., Morgan, J, Rai, S., Berkowitz, J., Russiello-Tous, S., Jaussi, K., Hoffman, E., Visich, P, and Place, R. (2022). The relationship between parents' BMI and child's BMI. Poster presented at **Binghamton University Research Days**

## 2020-2021

- Jaussi, K.** (2020). Go where the well is deep: The search for inspiration to keep one's fire stoked. *Creativity Collaboratorium*, University College, London (virtually).
- Jaussi, K.S., Dunne, D. & Topaloglu,, E.** (2020). Building networks of creatives: weaving a web of inspiration and ideas for sustainability. Paper presented at the *36th EGOS Colloquium 2020*, Hamburg, Germany.

## With Undergraduate Co-Authors:

### 2021

- DiPersio, J., Liss, A., Petzold, D., Tai, A., **Jaussi, K.S., & Burkhart, T.** (2021). Openness and risk-taking: An examination of environmental scanners and their sharing. Poster presented at *the Association for Psychological Science*.
- Hadidi, D., Roach, M Nowetner, C., Deleg, V., Morley, J., **Jaussi, K.S., Reiter, S. Layish, T. & Kelly, T.** (2021). The role of race and gender in individualized consideration and psychological safety. Poster presented at *the Association for Psychological Science*.
- McGuire, R., Rizzo, G. **Jaussi, K.S. & Burkhardt, T.** (2021). Let's have some fun: The relationship fun and follower and leader attitudes. Poster accepted for presentation at the **Association for Psychological Science.**
- Morley, J., Nowetner, C., Hadidi, D., Roach, M. Deleg, V., K..S., Reiter, S. Layish, T. & Kelly, T. (2021). Prejudicial climate and academic performance: The role of peer valuing of diversity and gender. Poster presented at the **Association for Psychological Science.**
- Rizzo, G. McGuire, R. **Jaussi, K.S. & Burkhardt, T.** (2021). The relationship between a leader's willingness to go above and beyond and follower job satisfaction, time for creativity, and self-efficacy. Poster accepted for presentation at the **Association for Psychological Science.**
- Levine, J., Welch, M., Holzwarth, E., **Jaussi, K.S., & Burkhardt, T.** (2021). Teacher creativity within an educational environment: Fostering environmental creativity and employee satisfaction in the workplace. Poster presented at **Binghamton University Research Days.**
- Pandey, A., **Jaussi, K.S..** (2021). The unconventional worker: A report on how unconventional behavior can improve adaptive creativity in the workplace. Poster presented at **Binghamton University Research Days.**
- Nikei, K., **Jaussi, K.S..** (2021). Innovative Teaching's Impact on Effective Learning. Poster presented at **Binghamton University Research Days.**
- Wong, L., **Jaussi, K.S., Hoffman, E. Visich, P., & Place, R.** (2021). A good night's sleep? The relationship between nighttime cortisol levels and various aspects of sleep quality. Poster presented at **Binghamton University Research Days.**
- Foreman, L., **Jaussi, K.S., & Burkhardt, T.** (2021). The creative teacher: Relationship between teacher creativity and makerspace efficacy. Poster presented at **Binghamton University Research Days.**
- Cavallone, J., **Jaussi, K.S..** (2021). The relationship between positive attitude in the workplace and radical creativity. Poster presented at **Binghamton University Research Days.**
- Belmonte, N., Hatfield, M., Petzold, D., **Jaussi, K.S., Hoffman, E., Visich, P., & Place, R.** (2021). Relationship between sleep, awareness of healthy behaviors and c-reactive protein level. Poster presented at **Binghamton University Research Days.**
- Ventrello, S., Kapusi, V., **Jaussi, K.S., Reiter, S. Layish, T. & Kelly, T.** (2021). The relationship between faculty emphasis on diversity and student sense of career preparedness. Poster presented at **Binghamton University Research Days.**
- Cunneen, J., Lorber, V., **Jaussi, K.S., Hoffman, E., Visich, P., & Place, R.** (2021). The relationship between screen time and sleep quality. Poster presented at **Binghamton University Research Days.**
- DiPersio, J., Liss, A., Petzold, D., Tai, A., **Jaussi, K.S., & Burkhart, T.** (2021). Openness and risk-taking: An examination of environmental scanners and their sharing. Poster presented at **Binghamton University Research Days.**

- Mercado, M., **Jaussi**, K..S., Hoffman, E., Visich, P., & Place, R. (2021). The relationship between playing video games and the amount of time engaging in exercise. Poster presented at **Binghamton University Research Days**.
- Battaglia, M., **Jaussi**, K..S., Reiter, S. Layish, T. & Kelly, T. (2021). The relationship between diversity and experiences with diversity in groups. Poster presented at **Binghamton University Research Days**.
- Mayo, A., Simon, K., Flores, M., Smith, C., **Jaussi**, K..S., Reiter, S. Layish, T. & Kelly, T. (2021). How effective is diversity training in SOM?. Poster presented at **Binghamton University Research Days**.
- Smutny, C., **Jaussi**, K..S., Reiter, S. Layish, T. & Kelly, T. (2021). How business schools valuing diversity reflects how well the companies value diversity. Poster presented at **Binghamton University Research Days**.
- Morley, J., Nowetner, C., Hadidi, D., Roach, M., Deleg, V., K..S., Reiter, S. Layish, T. & Kelly, T. (2021). Prejudicial climate and academic performance: The role of peer valuing of diversity and gender. Poster presented at **Binghamton University Research Days**.
- Hadidi, D., Morley, J., Nowetner, C., Roach, M., Deleg, V., K..S., Reiter, S. Layish, T. & Kelly, T. (2021). The role of race and gender in individualized consideration and psychological safety. Poster presented at **Binghamton University Research Days**.
- 2020**
- McGuire, R., Emokpae, I. **Jaussi**, K..S., Hoffman, E. Visich, P., Place, R. (2020). The importance of health and wellness education: Its relationship between childhood diabetes, paternal hypertension and maternal high cholesterol. Poster accepted for presentation at the **Association for Psychological Science**, Chicago, Il.
- Nowetner, C., Morley, J. (2020). The relationship between diversity climate, skills, and peer value and student perceptions of bias. Poster accepted for presentation at the **Association for Psychological Science**, Chicago, Il.
- Rizzo, G. McGuire, R. **Jaussi**, K.S. & Burkhardt, T. (2020). The relationship between a leader's willingness to go above and beyond and follower job satisfaction, time for creativity, and self-efficacy. Poster accepted for presentation at the **Association for Psychological Science**, Chicago, Il.
- McGuire, R., Rizzo, G., Elder, K., **Jaussi**, K.S., & Burkhardt, T. (2020). The relationship between perceived fun and various aspects of follower behavior. Poster presented at the *University of Scranton Neuroscience Conference*, Scranton, Pa.
- Tai, A., **Jaussi**, K. , Ling, Y. Reiter, S. Layish, T. & Kelly, T. (2020). The Effect of the value of diversity in academic settings. Poster Presented at **Binghamton University Research Days**, April.
- Roach, M. , **Jaussi**, K. , Ling, Y. Reiter, S. Layish, T. & Kelly, T. (2020). The relationship between the faculty's respect for the students and the student's respect for their peers. Poster Presented at **Binghamton University Research Days**, April.
- DiPersio, J., Cheung-Zheng, M., Petzold, D, Dhanasamy, S., **Jaussi**, K., Hoffman, E., Visich, P. & Place, R. (2020) Does BMI influence the link between Vo2 and HDL in 4th and 5th grade students? Poster Presented at **Binghamton University Research Days**, April.
- Sevecke, N., Wheeler, D. Knudsen, J. Minaker, A., **Jaussi**, K., Reiter, S. Layish, T. & Kelly, T. (2020). Effects of teachers' promotion of diversity on students' interpersonal education experiences. Poster Presented at **Binghamton University Research Days**, April.
- Hadidi, D, **Jaussi**, K., Reiter, S. Layish, T. & Kelly, T. (2020). Perception of the value of diversity and diversity training. Poster Presented at **Binghamton University Research Days**, April.
- Hatfield, M., Waldren, M. **Jaussi**, K., Hoffman, E., Visich, P. & Place, R. (2020) Relationship between glucose and LDL level in elementary schoolers. Poster Presented at **Binghamton University Research Days**, April.
- McGuire, R., Epokae, I., **Jaussi**, K., Hoffman, E., Visich, P. & Place, R. (2020) . The importance of health and wellness education: Its relationship between childhood diabetes, paternal hypertension and maternal high cholesterol. Poster Presented at **Binghamton University Research Days**, April.
- Rizzo, G., McGuire, R. ,**Jaussi**, K. & Burkhardt, T. (2020). The relationship between a leader's willingness to go above and beyond and follower job satisfaction, Time for creativity, and self-efficacy. Poster Presented at **Binghamton University Research Days**, April.
- Nowetner, C., Morley, J., **Jaussi**, K., Reiter, S. Layish, T. & Kelly, T. (2020). The relationship between diversity climate, skills and value on student perceptions of bias. Poster Presented at **Binghamton University Research Days**, April.
- Cregin, D., Diamond, J. Li, Ying, **Jaussi**, K., Reiter, S. Layish, T. & Kelly, T. (2020). The relationship between faculty respect for diversity and readiness for the job market. Poster Presented at **Binghamton University Research Days**, April.

- Belmonte, N., Chan, M., Liu, J., Dhanasamy, S., **Jaussi, K.**, Hoffman, E., Visich, P. & Place, R. (2020). The Relationship Between Grip Strength, Metabolic Syndrome, and BMI in Children. Poster Presented at **Binghamton University Research Days**, April.
- Gavi, R., Waldran, M., **Jaussi, K.**, Reiter, S. Layish, T. & Kelly, T. (2020). The Relationship between Groupwork Diversity and the Diversity Culture of an Educational Institution. Poster Presented at **Binghamton University Research Days**, April.
- McGuire, R., Rizzo, G., **Jaussi, K.** & Burkhardt, T. (2020). The Relationship Between Perceived Fun and Various Aspects of Follower Behavior. Poster Presented at **Binghamton University Research Days**, April.
- Echevarria, S., Welch, M., Levine, J. Dotzler, C., Minaker, A., **Jaussi, K.**, Reiter, S. Layish, T. & Kelly, T. (2020). Diversity in the Learning Environment. Poster Presented at **Binghamton University Research Days**, April.
- Deleg, V., Lee, A., **Jaussi, K.**, Reiter, S. Layish, T. & Kelly, T. (2020). Perceptions of Receiving Training in Diversity and Students' Ability to Recognize Faculty and School Valuing Diversity. Poster Presented at **Binghamton University Research Days**, April.
- Algerio, L., McKenna, C., **Jaussi, K.**, Reiter, S. Layish, T. & Kelly, T. (2020). The Effect of Exposure to Diversity on Preparedness of Students for the Job Market. Poster Presented at **Binghamton University Research Days**, April.

2019

#### With Undergraduate Co-Authors:

- Emokpae, I. **Jaussi, K.S.** Hoffman, E. & Nebel, M. (2019). Importance for psychological well-being: Child overall sleep and its relationship between mother and father BMI category and child fat percentage. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- McGuire, R., Belmonte, N., **Jaussi, K.** & Burkhardt, T. (2019). The relationship between self-perceived accomplishment and administrator contribution. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Liss, A., Clum, A., **Jaussi, K.** & Burkhardt, T. (2019). The relationship between efficacy to create a positive school climate, job satisfaction, and fun. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Fey, M. & **Jaussi, K.** (2019). Fun relates to creative self-efficacy and radical creativity. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Vanhorn, G. & **Jaussi, K.** (2019). The positive relationship between purposefully deepening expertise and radical creativity. Poster accepted for presentation at the **Association for Psychological Science National Conference**, Washington, DC.
- Clum, A., Liss, A., Nebel, M., **Jaussi, K.S.**, & Burkhardt, T. (2019). The relationship between efficacy to create a positive school climate, job satisfaction and fun. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Clark, A., Nebel, M., Rahat, A. & **Jaussi, K.S.** (2019). Diversity in student academic groups and students perceived preparedness in entering the job market. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Syed, A., Nebel, M., & **Jaussi, K.S.** (2019). The relationship between responsibility felt to help others produce ideas and effective leadership. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Champlitto, A., Rizzo, G., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of hostile environments on feelings of acceptance. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Zuniga, B., Byrne, A., Rahat, A., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). Positive relationship between faculty members valuing diversity and students treating each other with respect. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Moruzzi, A., Dipersio, J., Dutner, M., Nebel, M., & **Jaussi, K.S.** (2019). The impact of cholesterol and cardiovascular health and the relationship between sleep and systolic blood pressure. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Nowetner, C., Byrne, A., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of exposure to diversity on diversity skills. **Binghamton University's Research Days Celebration**, Binghamton, NY.



- Meiseles, D., Fuller, E., Rahat, A., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The relationship between faculty value of diversity and students' feelings of acceptance. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- VanHorn, G., Nebel, M., & **Jaussi, K.S.** (2019). The relationship between purposefully deepening one's expertise and radical creativity. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Emokpae, I., **Jaussi, K.S.**, Hoffman, E., Visich, P., Place, R., & Nebel, M. (2019). Importance for psychological well-being: child overall sleep and its relationship between mother and father BMI category, and child fat percentage. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Swift, J., Cheng, L., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of diversity training on perceived team success. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Morley, J., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The influence of faculty versus peer value of diversity on student perception of bias. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Kulakauskas, J., Nebel, M., Rahat, A., **Jaussi, K.S.**, & Reiter, S. (2019). The relationship between SOM faculty valuing diversity and students recognizing value of diversity. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Elder, K., Nebel, M., Rahat, A., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). Does the relationship between hostile environments and feeling accepted differ between Caucasian and non-Caucasian students. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Krick, K., Nebel, M., Rahat, A., **Jaussi, K.S.**, & Burkhardt, T. (2019). The relationship between teacher self-efficacy and a positive learning environment. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Gold, M., Rahat, A., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The relationship between faculty value of diversity and student perceptions of being coached. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Hatfield, M., Pallnat, M., Algerio, L., Rahat, A., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of diversity exposure and training on preparedness for the job market. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Garvey, M., Rahat, A., Nebel, M., & **Jaussi, K.S.** (2019). The relationship between radical creativity and effective leadership in the workplace. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Fey, M., Nebel, M., **Jaussi, K.S.**, Burkhardt, T. (2019). Fun relates to creative self- efficacy and radical creativity. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- McKee, M., Byrne, A., Nebel, M., & **Jaussi, K.S.** (2019). Relationship between creative identity and creative self-efficacy in the workplace. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Remes, N., Nebel, M., & **Jaussi, K.S.** (2019). The effect of creative supervisor-employee interactions on supportive workplace interactions. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Blech, R., Nebel, M., **Jaussi, K.S.**, & Burkhardt, T. (2019). The relationship between instructional self- efficacy and the extent of administrative contribution. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- McGuire, R., Belmonte, N., Nebel, M., **Jaussi, K.S.**, & Burkhardt, T. (2019). The relationship between self- perceived accomplishment and administrator contribution. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Kissos, N., Pan, J., & **Jaussi, K.S.** (2019). The relationship between learning orientation and deepening expertise. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Cahlstadt, S., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of mentorship with similar backgrounds on feelings of career preparedness in undergraduate business students. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Lin, T., Rahat, A., Nebel, M., **Jaussi, K.S.**, Layish, D., Kelly, T., & Reiter, S. (2019). The effect of college career centers on a student's feeling of success. **Binghamton University's Research Days Celebration**, Binghamton, NY.

## 2018

- Jaussi, K.S.** (2018). Creative followership and its impact on creative leadership. Paper to be presented at the **Creativity Collaboratorium**, University of Connecticut.
- Randel, A.E & **Jaussi, K.S.** (2018). Diversifying Leadership through Leaders' Development of Others' Identity Uniqueness. Presented in the symposium Equity, Diversity, and Inclusion in Organizations: What Impact does Leader Identity Have? **Academy of Management National Meeting**, Chicago, IL.

### With Undergraduate Co-authors:

- Ricci, A. & **Jaussi, K.S** (2018). Creative catalyst: Beyond transformational leadership. Poster presented at the **Association for Psychological Science National Conference**. San Francisco, CA.
- Liss, A., **Jaussi, K.S.** & Oakes, R. (2018). The relationship between creative teaching self-efficacy and student creative potential. Poster presented at the **Association for Psychological Science National Conference**. San Francisco, CA.
- Fey, M., **Jaussi, K.S.** & Oakes, R. (2018). The relationship between job satisfaction, being a creative catalyst, and creative self-Efficacy. Poster presented at the **Association for Psychological Science National Conference**. San Francisco, CA.
- Bangiyev, V. & **Jaussi, K.S.** (2018). Utilizing eccentric behavior to inspire a unique form of creativity in the workplace. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Char, N. & **Jaussi, K.S.** (2018). The relationship between external scanning and being identified as a peer Catalyst. . **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Davies, N., Dubner, M., McGuire, R. & **Jaussi, K.S.** (2018). The relationship between radical creativity and a teacher's confidence to use a makerspace. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- De, S. & **Jaussi, K.S.** (2018). The relationship between an institution valuing diversity and the degree to which it offers diversity training. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Dennehy, J., Bell, K., Chen, Athan, M., Fraiser, B. & **Jaussi, K.S.** (2018). The effect of discussing diversity on the formation of a respectful environment. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- DiPersio, J. & **Jaussi, K.S.** (2018). The effects of autonomy on creative self-efficacy. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Goble, M. & **Jaussi, K.S.** (2018). The impact of rewarding creativity on risk perception in the workforce. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Liss, A. & **Jaussi, K.S.** (2018). The relationship between creative teaching self-efficacy and student creative potential. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Nebel, E. & **Jaussi, K.S.** (2018). The relationship between the value of fun and respect in educational settings. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Bashir, H. & **Jaussi, K.S.** (2018). The relationship between job autonomy and radical creativity in education professionals. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Nogee, J. & **Jaussi K.S.** (2018). Catalyst identity and perceived creativity among teachers. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Carey, B. Kuehnle, E. & **Jaussi, K.S.** (2018). The safety Level of the LGBTQ community in higher education amongst management students. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Fey, M & **Jaussi, K.S.** (2018). The relationship between job satisfaction, being a creative catalyst, and creative self-efficacy. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Kennedy, D. & **Jaussi, K.S.** (2018). How a company's value of diversity may correspond with a students' feelings of preparedness for the workplace. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Liang, R. & **Jaussi, K.S.** (2018). The relationship between risk, social sparking, and creative self efficacy **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Pangburn, J. & **Jaussi, K.S.** (2018). The effect of gender and age on creative self-efficacy. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Reyes, M., Casey J. & **Jaussi, K.S.** (2018). The value placed on diversity at college demonstrated by cross cultural training. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Ricci, A. & **Jaussi, K.S** (2018). Creative catalyst: Beyond transformational leadership. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Fey, M., **Jaussi, K.S.** & Oakes, R. (2018). The relationship between job satisfaction, being a creative catalyst, and creative self-efficacy. **Binghamton University's Research Days Celebration**, Binghamton, NY.

2017

- Jaussi, K.S.** & Randel, A.E. (2017). Creative catalysts: It's who they are — and who they make you feel you are — that makes their magic. Paper presented at the **Creativity Collaboratorim**, University of Connecticut.
- Jaussi, K.S.** & Randel, A.E. (2017). Creative focus: Leading the attention of team members for innovation. Presented at the **Unknowables Conference: Innovation and Teams**. University of California, Irvine.
- Jaussi, K.S.** & Randel, A.E. (2017). Making creativity happen: The intersection of leadership, followership, and identity. Presented at the **Interdisciplinary Perspectives of Leadership Symposium**, Mykonos Greece.

**With Undergraduate Co-Authors:**

- Sharpeletti, R., **Jaussi, K.S.**, Reiter, S., Layish, D., Kelly, T. & Castellanos, D. (2017). Marginalized groups' perception of peer acceptance in higher education. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Baystok, G., Baystok, S., Kritis, N. & **Jaussi, K.S.** (2017). The effects of creative self-efficacy and cross-application of experiences on risk-taking at work. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Hashmall, J., Matican, B. & **Jaussi, K.S.** (2017). The effect of gender of change in activity levels during motivational educational speech based events. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Matican, B. & **Jaussi, K.** (2017). Men and women leadership views on success: Advancement vs. fulfillment. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Kelly, M.K., Emokpae, I., Nebel, M., Loncar, A. & **Jaussi, K.S.** (2017). Diversity exemplars and race: Their influence on perceptions of career preparedness. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Nebel, M., **Jaussi, K.S.**, Guo, J., Reiter, S., Layish, D. & Kelly, T. (2017). Diversity training in academia: The influences of subgroups' perceptions and their role in diversity appreciation. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Prorok, G., Loncar, A., Hussain, M. & **Jaussi, K.S.** (2017). Social sparking, sex, and radical creativity. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Ricci, A. & **Jaussi, K.S.** (2017). Creative catalyst identity, rewards and being a peer creative catalyst. Poster presented at the **Association for Psychological Science National Conference**, Boston, MA.
- Sharpeletti, R., **Jaussi, K.S.**, Reiter, S., Layish, D., Kelly, T. & Castellanos, D. (2017). Marginalized groups' perception of peer acceptance in higher education. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Baystok, G., Baystok, S., Kritis, N. & **Jaussi, K.S.** (2017). The effects of creative self-efficacy and cross-application of experiences on risk-taking at work. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Hashmall, J., Matican, B. & **Jaussi, K.S.** (2017). The effect of gender of change in activity levels during motivational educational speech based events. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Kelly, M.K., Emokpae, I., Nebel, M., Loncar, A. & **Jaussi, K.S.** (2017). Diversity exemplars and race: Their influence on perceptions of career preparedness. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Nebel, M., **Jaussi, K.S.**, Guo, J., Reiter, S., Layish, D. & Kelly, T. (2017). Diversity training in academia: The Influences of subgroups' perceptions and their role in diversity appreciation. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Ricci, A. & **Jaussi, K.S.** (2017). Creative catalyst identity, rewards and being a peer creative catalyst. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Dodrill, A., Liu, Y. & **Jaussi, K.S.** (2017). The varying perceptions of diversity amongst races throughout college years. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Stein, E. & **Jaussi, K.S.** (2017). The effect of diverse role models on students' feelings of inclusivity. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Northrup, E., Kuehnle, E., Angel, G. & **Jaussi, K.S.** (2017). The effects of tier talks on negative perspectives in regards to level of excitement. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Moy, W. & **Jaussi, K.S.** (2017). The effect on expertise by presence of a superior. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Szymeczek, J. & **Jaussi, K.S.** (2017). The relationship between race and feeling respected. **Binghamton University's Research Days Celebration**, Binghamton, NY.
- Hartmayer, A. & **Jaussi, K.S.** (2017). The effects of diversity in a classroom setting. **Binghamton University's Research Days Celebration**, Binghamton, NY.

2016

- Jaussi, K.S.** & Kim, E.I. (2016) Stimulating creativity in others: Creative self-efficacy, external scanning, and being perceived as a creative catalysts. **American Psychological Society, Chicago, IL.**

**With Undergraduate Co-Authors:**

- DiRT research team (**Jaussi et al.**) (2016). Achievement Expansion: How Male and Female Leaders View Success. **Binghamton University Research Days Celebration.**

- DiRT research team (Jaussi et al.) (2016). Coping Strategies and Perceptions of Success in Leaders. **Binghamton University Research Days Celebration.**
- DiRT research team (Jaussi et al.) (2016). TIER Talks vs. PANAS: The Power of Change in Affect. **Binghamton University Research Days Celebration.**
- DiRT research team (Jaussi et al.) (2016). Effects of Makerspaces on the Relationship between Teachers and Students in the Classroom. **Binghamton University Research Days Celebration.**
- DiRT research team (Jaussi et al.) (2016). Feelings of Career Preparation: The Experiences of White Students vs. Non White Students in Higher Level Education. **Binghamton University Research Days Celebration.**
- DiRT research team (Jaussi et al.) (2016). Impact of Makerspaces on Teacher's Ability to Serve as a Creative Catalyst to Others. **Binghamton University Research Days Celebration**
- DiRT research team (Jaussi et al.) (2016). Impact of Makerspaces on Teacher's Creative Self-Efficacy and Perceptions of Their Ability to be More Creative in Their Teaching. **Binghamton University Research Days Celebration**
- DiRT research team (Jaussi et al.) (2016). The Effect of Social Sparking on Radical Creativity. **Binghamton University Research Days Celebration.**
- DiRT research team (Jaussi et al.) (2016). The Relationship Between Authentic Leadership and Leaders' Views of Success. **Binghamton University Research Days Celebration.** DiRT Research team (Jaussi et al.) (2016). Impact of Makerspaces on Intrinsic Motivation of Teachers **Binghamton University Research Days Celebration.**
- DiRT Research team (Jaussi et al.) (2016). Women View Failure as a Motivation in the Workplace. **Binghamton University Research Days Celebration.**
- 2015
- Jaussi, K.** (2015). Linking Strategic Leadership for Creativity to the Organization's Strategy. **The Market Research Event**, Orlando, FL.
- Jaussi, K.,** Knights, A., & Gupta, A. (2015). Feeling good, being intentional, and their relationship to two types of creativity at work. Presented at the **Academy of Management Annual Meeting**, Vancouver.
- Jaussi, K.** (2015). "A Diversity Climate Assessment in a School of Management: Preliminary Analyses and Plans," With Sara Reiter, Tom Kelly and Dina Layish, presented at the **American Accounting Association Annual Meeting**, Chicago, IL, August 2015
- 2014
- Jaussi, K.** (2014). "Finding lucky stones: Learning to "see" differently". Speaker as part of the event "*Rethinking Success, Thriving in the Modern World.*" Tier Talks, Binghamton University Alumni Weekend.
- Jaussi, K.** (2014). "Developing strategic leadership competencies." Mason School of Business MBA Leadership Experience, The College of William and Mary.
- Jaussi, K.** (2014). Jack be nimble: Educating to develop limber minds. TedX Youth 2014. Horseheads, NY.
- 2013
- Jaussi, K.** (2013). The future of leadership and followership. **Foresight and Trends Conference**, Los Angeles, CA
- Jaussi, K.** (2013). Wonder: Women, the future, and your organization. **Foresight and Trends Conference**, Los Angeles, CA.
- 2012
- Jaussi, K.S.** , Knights, A. & Randel, A.E. (2012) Creative leadership: Leading for creativity or leading creatively? Manuscript presented for the symposium, "What do we know about Creative Leadership?" for the **Academy of Management Annual Meeting, 2012.**
- Jaussi, K.S.** (2012). Creative leadership in action. Research presented at the **Creative Leadership Academy**, Carefree, AZ.
- Jaussi, K.S.** (2012). Strategic leadership for creativity and innovation. Research presented at *Crotonville Arts Based Learning Summit*, Crotonville, NY.
- 2011
- Jaussi, K.S.** & Randel, A.E. (2011). Look in or out for two types of creativity? Scanning, creative self-efficacy, and cross-application. Presented at the **Academy of Management National Meeting**, San Antonio, TX.
- 2010
- Randel, A., **Jaussi, K.S.**, & Wu, A. (2010) When does being creative lead to being rated as creative? Paper presented the **Academy of Management National Meeting**, Montreal, Canada.
- Schnatterly, K, Bluedorn, A.C., **Jaussi, K.S.**, McCullough, C.M. (2010). CEOs, Timescapes, and the Temporal Necessities of Strategy. Presentation as part of the symposium "More than Just Fast: Time-Based Strategies for Firm Performance" at the **Academy of Management National Meeting**, Montreal, Canada.

2009

Dunne, D. **Jaussi, K.S.** & Kelly, T. (2009). Do they know your strategy: Implications of network partner perceptions of strategic articulation and inclusion. Paper presented at **the Strategic Management Society Annual meeting**

Randel, A., **Jaussi, K.S.** & Chow, R. (2009) Willing to sell or actually issue selling? The role of proactive personality, optimism, and inclusion. Paper presented at the **Academy of Management National Meeting**, Chicago, IL.

**Jaussi, K.S.** (2009). Panelist, **Organizing for Sustainable Impact: Creating Synergy and Acceleration to Implement a Sustainable Future**. Nance School of Business, Cleveland State University, Cleveland, OH.

2008

**Jaussi, K.S.**, Doherty, D. Oldham, G., and Conger, J. (2008). "The Questions We Do and Do Not Ask **Regarding** Leading Innovative Organizational Change for Innovation". Workshop delivered as part of the Network of Leadership Scholar program and the **Academy of Management National Conference**, August 2008..

**Jaussi, K.S.**, Gooty, J. & Randel, A.E. (2008). "Environmental scouting, positive emotions, and creativity at work." Paper poster presented at **the Society for Industrial and Organizational Psychologists**. San Francisco, April, 2008.

2007

Kim, J.H., Kim, Y.J. & **Jaussi, K.S.** (2007). The Role of Leaders in Knowledge-Based Organizations: Organizational Knowledge Structure as a Mediator. Paper accepted for presentation at **Southern Management Association Annual Meeting**, Nov., 2007.

**Jaussi, K.S.** & Randel, A.E. (2007). Driven to learn and gifted at selling ideas: Learning orientation, issue selling, and creativity at work. Paper accepted for presentation at the **Academy of Management National Conference**, August 2007.

**Jaussi, K.S.** (2007). Leading identities for creativity. Paper to be presented as part of the Network of Leadership Scholars pre-conference workshop, Leadership and Identity, at the **Academy of Management National Conference**, August 2007.

2006

**Jaussi, K.S.**, Devlin, P., & Randel, A.E. (2006). "Developing those who will lead others towards creativity at work: The role of a leader's creative catalyst personal identity, fun at work, and follower's leader-inspired creative role identity." Paper presented at the **Gallup Leadership Institute Summit**, Washington DC.

Randel, A.E. & **Jaussi, K.S.** (2006). "Gender Identity, Status, and Perceptions of Conflict" Paper presented at the **Academy of Management National Conference** as part of the symposium, *Status and power in groups: Effects on conflict and performance*, Atlanta, GA.

**Jaussi, K.S.**, Chan, J. & DelDuco, S. (2006). "Turnover, Supervisory Support, and Training: Customer Contact Makes All the Difference." Paper presented at the **Academy of Management National Conference**; Atlanta, GA.

Standifird, S., Randel, A.E. & **Jaussi, K.S.** (2006). Stakeholder Salience, Stigmatization and Perceived Organizational Identity Threat. Paper presented at the **10th Annual RI Conference on Corporate Reputation**, New York, NY.

**Jaussi, K.S.**, Palanski, M. & Reichman, W. (2006). "Turnover in High-Performing Employees: Do Antecedents Depend on Age?" Paper presented at **Society of Industrial and Organizational Psychology National Meeting**, Dallas, TX

**Jaussi, K.S.**, Erskine, L., Sully de Luque, M., Bluedorn, A., Aldag, R. (2006) "Follower strategies for the management of distance from one's leader. Panel presented at **Claremont/Kravis Leadership Institute "Rethinking Followership" conference**.

Specific papers presented Bluedorn & **Jaussi** "Followers and entrainment."

**Jaussi, K.S.** & Aldag, R. (2006) "Followers and fun at work."

2005

**Jaussi, K.S.**, Randel, A.E., Carroll, E. & Klein, D. (2005). Different colored glasses: Minority and majority perceptions of an organization's diversity policies. Presented at the **National Academy of Management Meeting**, Hawaii. Summer, 2005.

2004

**Jaussi, K.S.**, Randel, A.E. & Dionne, S.D. (2004) Creativity at Work: The Role of Creative Personal Identity. Presented at the **National Academy of Management Meeting**, Organizational Behavior Division, New Orleans, LA, August, 2004.

- Jaussi, K.S. & Carroll, E. (2004).** Effective creativity training: The role of trainee creativity and creativity commitment. Presented at the **National Academy of Management Meeting**, Human Resource Division, New Orleans, LA, August, 2004.
- Berson, Y., Dionne, S.D. & **Jaussi, K.S. (2004)** “Intellectual Stimulation of Senior Executives: Triangulated Evidence from the U.S. and Israel” Presented as part of the joint symposium “Strategic Leadership of High Technology Organizations: Connecting people, processes and technology” at the **National Academy of Management Meeting**, Organizational Behavior, Organization Development and Change, and Technology and Management Divisions, New Orleans, LA, August, 2004.
- Jaussi, K.S.** Carroll, E. & Dionne, S.D. (2004) The real deal rubs off on others: Authentic leadership and the importance of fun. Presented at the **Gallup Leadership Institute Summit**, Omaha, NE June 2004.
- Jaussi, K.S.;** Dionne, S.D; Harder, J.; Carroll, E.; Korkmaz, N.; Silverman, S. (2003). Creativity training: More effective for some? Presented at the national meeting of the **Society for Industrial and Organizational Psychology**, Chicago, IL, April, 2004.
- 2003
- Chun, J., **Jaussi, K.S.** & Dionne, S.D. (2003). “Close and distant charismatic leadership in organizations: Toward a balanced leadership perspective.” Presented at the **National Academy of Management Meeting**, Summer, 2003.
- Dionne, S.D., & **Jaussi, K. (2003).** “Unconventional leader behavior: Improving subordinate satisfaction, and leader effectiveness” Presented at the **Society of Industrial and Organizational Psychologists**, Orlando, FL.
- 2002
- Randel, A.E. & **Jaussi, K. (2002).** “Demographic and identity perspectives on an individual’s work group contribution.” Part of the Showcase symposium “Which differences make a difference when? Exploring demographic and cultural configurations in teams” presented at the **Academy of Management National Meeting**, Denver,
- Harder, J. and **Jaussi, K. (2002).** “The Case of Play”. Invited presentation for the **Western Casewriter’s Association** at the **Western Academy of Management**, Santa Fe, 2002
- Harder, J. and **Jaussi, K. (2002).** “Teaching with Play”. Presented at the **Western Academy of Management**, Santa Fe, NM.
- 2001
- Jaussi, K. (2001).** Invited paper presented in the symposium, “Revitalizing Leadership Education: New Audiences and New Directions” at the **Academy of Management National Meeting** Washington, DC
- 1996-2000
- Jaussi, K. (1998).** “Some women are born leaders”. Paper presented in the symposium, “What are the implications of gender and culture on notions of what is leadership? Findings and questions spanning 4 continents” **International Congress of Applied Psychology**, San Francisco, August, 1998.
- Jaussi, K, Conger, J. & Xin, K. (1997).** “The development of expertise and executive development”. **International Consortium of Executive Development and Research, Harvard Business School**. Cambridge, MA.
- Xin, K., Conger J.A. & **Jaussi, K. (1997)** “Second language acquisition and executive development.” **International Consortium of Executive Development and Research, Harvard Business School**. Cambridge, MA
- Jaussi, K., Sanjay Gosain, Ami Doshi, and Philip Birnbaum-More. (1997)** “The current state of organization theory: Weed patch or well-tended garden?” **Western Academy of Management**, Lake Tahoe, CA.
- Jaussi, K. (1996)** “Some leaders are born women!” **Interdisciplinary Students of Organizations**, Chicago, IL.

#### **Invited Presentations/Talks:**

- Jaussi, K. (2023).** Building capabilities for creativity and innovation: an identity perspective for creative leadership. Lecture given at the Centre for Leadership and Followership Research Colloquium, Durham University Business School, Durham, UK. (9/13/23)
- Jaussi, K. (2023).** Leading Creativity: Building inspiration, identities, and capabilities for risk taking and ideas. Lecture given at the University of Amsterdam Business School Leadership and Management Department Research Seminar, Amsterdam, Netherlands. (12/5/23)
- Jaussi, K. (2023).** Leading Creativity: Building inspiration, identities, and capabilities for risk taking and ideas. Lecture given at the Universidad Carlos III de Madrid Business School Research Seminar, Madrid, Spain. (12/11/23)

#### **Teaching Experience**

## Executive MBA

*Organizational Behavior, Executive MBA Program*, Binghamton University, Fall 2001, 2004, 2005, 2007, 2009, 2011, 2013

*Strategic Leadership, NYC Professional MBA Program*, Binghamton University, Spring 2009, 2010, 2013, 2014, 2015, 2016

*Leadership, Executive MBA Program*, Binghamton University, Spring 2004

*Leadership, Executive MBA Program*, Binghamton University, Spring 2002

## MBA/Graduate

*Strategic Leadership*, Spring 2024, Spring 2025

*Organizational Behavior*, Binghamton University, Summer 2018

*Leadership and Consulting Skill Development*, Binghamton University, Fall 2005

*Organizational and Strategic Leadership*, Binghamton, University, Spring 2006, 2007, 2023

*Managerial Perspectives*, MBA-PM Program, Marshall School of Business, University of Southern California Fall 1999/Winter 2000

## Undergraduate

*Leading People and Creativity*, Università Cattolica del Sacro Cuore, Milan, Summer 2023 (co-taught)

*Leading Creativity and Innovation*, Binghamton University, Fall 2013, Fall 2014, Fall 2015, Fall 2016, Fall 2017, Fall 2018, Fall 2019, Fall 2020, Fall 2021, Fall 2022, Fall 2024

*Leading Creativity and Innovation II*, Binghamton University, Spring 2014

*Leadership Skills and Development*, Binghamton University, Fall 2007, Spring 2008, Spring 2009, Fall 2009, Fall 2011, Fall 2012, Fall 2013, Fall 2014, Fall 2024

*Organizational and Strategic Leadership*, Binghamton, University, Spring Semester 2002-current

*Introduction to Experimental Research* (2018-2019)

*Organizational Behavior*, Large Section (200+) Binghamton University, Fall and Spring semesters, 2001-2005

*Organizational Behavior*, small section, Binghamton University, Summer 2002

*Organizational Behavior*, Marshall School of Business, University of Southern California Fall 2000/Spring 2001

*Global Strategic Management*, Binghamton University, Fall 2012 (2 Sections)

*Business Policy and Strategy*, Marshall School of Business, University of Southern California Summer 1999

*Global Leadership*, Marshall School of Business, University of Southern California, Spring 1999, Fall 2000

## PhD. Level

*Ph.D. Seminar in Organizational Behavior*, Binghamton University, Fall 2022.

*Ph.D. Seminar in Innovation and Organization Theory*, Binghamton University, Fall 2007, Fall 2011

*Ph.D. Seminar in Leadership*, Binghamton University, Fall, 2002

## Invited Academic Talks and Workshops

**Jaussi, K.S. (2025).** Sustainability Leadership: It Begins within Yourself. Keynote and workshop to be presented at the ***First International Conference of Social Leaders, Executive Nonprofit Sustainable Leadership Conference in Queretaro, Mexico***

**Jaussi, K.S. (2025).** The video(tape) of leadership. Keynote given at the EAWOP conference ***Leader Behaviours and Their Perception Across Organisational Levels, NEOMA Business School, Reims, France***

**Jaussi, K.S. (2025).** Collaborator in the design and execution of workshops at the ***Senior Leadership Sustainability Forum*** organized by ***Durham University at the Cave Hill School of Business and Management, University of the West Indies.***

**Jaussi, K.S. (2023).** Building capabilities for creativity and innovation: an identity perspective for creative leadership. Talk given at ***Durham University's Centre for Leadership and Followership Research Colloquium. Durham University Business School, Durham U.K.***

**Jaussi, K.S. (2023).** Leading Creativity: Building Inspiration, Identities, and Capabilities for Risk Taking and Ideas. Talk given at ***Leadership and Management Departmental Research Seminar, Amsterdam Business School, University of Amsterdam.***

**Jaussi, K.S. (2023).** Leading Creativity: Building Inspiration, Identities, and Capabilities for Risk Taking and Ideas *Department of Business Administration Research Seminar Universidad de Carlos III de Madrid*

***Industry and Industry-Related Experience***

Executive Coach & Strategic Advisor, Advancing Inspiration, 2009-current  
Independent Project Associate, Play/Prophet, 2006-2014.  
Women and Leadership Facilitator, Sherwin-Williams  
Strategy Formulation Facilitator, Broome County Council of Churches  
Leadership and Diversity Trainer, Lockheed Martin  
Leadership Development Training, Bearsch Compeau Knudson  
Speaker, Visions Federal Credit Union (Strategic Leadership, Motivation)  
Strategic Leadership Speaker & Trainer, Binghamton City School District  
Team Building Trainer, Vestal School Board  
Leadership Development Speaker & Trainer, Maines Paper and Food

**Other Experience:**

**Subject Matter Expert, University Access**

Los Angeles, California (Summer, 2000)

Served as a subject matter expert in the development of an online EMBA leadership skills course for a major university. Advised regarding the theoretical framework, the choice of readings, etc., and assisted in the development of exercises.

**Independent Consultant, Sibson & Co.**

Los Angeles, California (Spring, 2000)

Conducted training for the implementation of a qualitative research program for a client, using QSR NUDIST.

**Research Associate, Center for Effective Organizations, 1998-1999.**

Marshall School of Business, University of Southern California

*Los Angeles, California*

Served on a project with Susan Mohrman, Ph.D and David Finegold, Ph.D. on the management of technical excellence in 7 international firms from high-tech industries. Duties included conducting interviews, data collection and analysis, and hypothesis generation and testing. Also was a principal researcher on a longitudinal project looking at organizational commitment and its relationship to employee effectiveness.

**Research Assistant, Center for Effective Organizations, 1996-1998.**

Marshall School of Business, University of Southern California

*Los Angeles, California*

Duties included qualitative research coding and data analysis for a three-year project on organizational learning, organizational change and effectiveness, for Susan Mohrman, Ph.D and Ram Tenkasi, Ph.D.

**Research Assistant, The Leadership Institute, 1995-2000.**

Marshall School of Business, University of Southern California

*Los Angeles, California*

For a project that focused on global firms and their leaders, my responsibilities included data retrieval (COMPUSTAT, Disclosure, company reports), computer searches (Lexis/Nexis, Abi Inform, etc), literature reviews, company correspondence and statistical analysis (Minitab, R-code, Excel). Additional research includes investigation of the acquisition of expertise and its implications for executive development and education. Also assisted Jay Conger in the preparation of the book, *Charismatic Leadership in Organizations*. Also managed all manuscript submissions as part of Warren Bennis's Festschrift and for the resultant book, *The Future of Leadership* (working closely with editors Warren Bennis, Gretchen Spreitzer, & Tom Cummings).

**Market and Competitive Intelligence Analyst, The Kappa Group, Management Consultants**

Laguna Hills, California (1995)

Duties included data and information searches and retrieval, competitive intelligence analysis, the presentation of intelligence to clients, and active participation and facilitation in management consulting/strategic planning projects for clients from high technology industries

**Research Associate to Richard A. Brahm, Ph.D. 1994-1995**



Graduate School of Management, University of California, Irvine  
*Irvine, California*

Duties included data retrieval (COMPUSTAT, Lexis/Nexis, Disclosure, Internet, etc) data analysis, preliminary finding summaries, and foreign correspondence for projects examining excessive competition in the semiconductor industry and capacity utilization in declining industries in the United States and Japan.

**Research Associate to Judy B. Rosener, Ph.D. 1992-1995**

Graduate School of Management, University of California, Irvine  
*Irvine, California*

Duties included development of structure, organization, and partial writing of Professor Rosener's book, *America's Competitive Secret: Utilizing Women as A Management Strategy* (Oxford University Press: Spring, 1995).

Other duties include data retrieval, data analysis, computer data generation, preliminary finding summaries, and foreign correspondence for projects examining gender issues and leadership. Also, course development and assistance in course implementation.

**Owner /Operator, The Coffee Pub of Newport**

Newport Beach, California (1990-1993)

Duties included all financial, interpersonal, and managerial efforts associated with owning and operating a coffee house/cafe. Oversaw daily operations and five employees. Responsible for inventory, marketing, and employee relations. Duties also included obtaining initial financing, lease negotiations, and the acquisition of all state, county, and city permits.

***Service to the Profession***

**Editorial Board Member, *Leadership Quarterly***

**Editorial Review Board Member, *Creativity Research Journal***

**External Research Grant Reviewer, *Secretariat of Research Grants Council, Hong Kong***

**Ad-Hoc Reviewer, *Human Relations***

**Ad-Hoc Reviewer, *European Journal of Work and Organizational Psychology***

**Ad-Hoc Reviewer, *Journal of Organizational Behavior***

**Ad-Hoc Reviewer, *Journal of Leadership and Organization Studies***

**Ad Hoc Reviewer, *Creativity Research Journal***

**Ad Hoc Reviewer, *Organizational Behavior and Human Decision Processes***

**Ad Hoc Reviewer, *Journal of Organizational and Occupational Psychology***

**Ad Hoc Reviewer, *Group and Organization Management***

**Co-Chair, Network of Leadership Scholars, *Academy of Management*, 2007-2012**

**Organizing Committee, Inaugural Academy-Industry Conference on Leadership, Innovation, and Sustainability, *Network of Leadership Scholars, Academy of Management National Meeting, Summer, 2011.***

**Co-Program Chair, Professional Development Workshop Program, *Network of Leadership Scholars, Academy of Management National Meeting, Summer 2007.***

**Prof. Development Workshop Session coordinator, *Community of Leadership Scholars, Academy of Management National Meeting,, Summer 2006.***

**Caucus Program Chair, *Academy of Management National Meeting*, August 2004**

**Reviewer, *Academy of Management National Conference, Organizational Behavior Division*, 2004, **Reviewer, *Academy of Management National Conference, Organizational Behavior Division*, 2005.****

**Reviewer, *Society of Industrial and Organizational Psychology National Conference*, 2004.**

**Reviewer, *Academy of Management National Conference, Organizational Behavior Division*, 2003.**

**Reviewer, *Western Academy of Management*, Fall 2002.**

**Reviewer, *International Western Academy of Management*, 2002.**

**Member, Program Committee, International Western Academy of Management, 2002.**

**Reviewer, *Western Academy of Management*, Fall 2001.**

**Co-Chair, Distinguished Scholar Speaker Series, Management & Organization Department, USC 1996-1998.**

**Co-Chair, Interdisciplinary Students of Organizations Conference, 1997**

**Member, Activities Committee, New Doctoral Student Consortium, Academy of Management, Boston, MA 1997**

**Associate Editor, Careers Division (AOM) Newsletter, Fall, 1996.**

**Reviewer, International Conference on Advances in Management. Framingham, MA. January, 1996.**

**Discussant, International Conference on Advances in Management. Framingham, MA June, 1996.**

***Service to the University and School of Management***

**Chair, Committee on the University Environment (CUE)2025**  
**Co-chair, Committee on the University Environment (CUE) (2024-2025)**  
**Faculty Senator, University Faculty Senate (2024-present)**  
**Member, School of Management Master's Committee (2024-present)**  
**Advisory Board Member, Commission on Truth and Reconciliation, Harriet Tubman Center for Freedom and Equity (2020-present)**  
**Member, Collegiate Council (2015-2022)**  
**Member, Graduate Council, Binghamton University (2018-2021)**  
**Member, Academic Standards Committee (2018-present)**  
**Member, Committee on the University Environment (Provost's ex-officio representative), Binghamton University (2013-2024)**  
**Member, SOM Diversity, Inclusion and Belonginess Committee (DIBS) (2019-2023)**  
**Member, SOM Faculty Development Committee (2019-2023)**  
**Member, SOM Junior Personnel Committee (2007-present)**  
**Member, Undergraduate Curriculum Committee (2015-present)**  
**Member, SOM Academic Grievance Committee (2015-2018)**  
**Faculty advisor, Pi Sigma Epsilon (2018-present)**  
**Member, University Personnel Committee (2012-2014)**  
**Facilitator, Binghamton University Leadership Development Program (Fall, 2013, Spring, 2014, Fall 2019)**  
**Member, Committee for the Chancellor's Award in Teaching (2015-present)**  
**Faculty Speaker, Spotlight on SOM (Spring, 2013)**  
**Speaker, President's Workshop on Strategy for Road-Map Co-Chairs and Vice-Presidents (Summer, 2012)**  
**Member, President's Road Map Team, Student Success (2012-2013)**  
**Member, Strategy Search Committee, School of Management, Binghamton University, Fall 2012**  
**Chair, Junior Personnel Committee, School of Management, Binghamton University, Fall 2012-present**  
**Member, President's Task Force on the Future of Undergraduate Education, Binghamton University, Fall 2009-spring 2011**  
**Speaker, Student Leadership Awards. Binghamton University, 2011.**  
**Workshop Leader, Student Leadership Conference. Residential Life, Binghamton University. Fall, 2011.**  
**Member, Steering Committee, Institute for Student Centered Learning, Binghamton University 2007-present.**  
**Workshop Facilitator, Using Facebook & Youtube for Effective Teaching. ISCL, May, 2011**  
**Workshop Facilitator, Leveraging Diversity in the Classroom, ISCL May 2010**  
**Workshop Facilitator, Using Google for More Effective Teaching, ISCL, Jan. 2010**  
**Workshop Facilitator, ISCL, Spring 2010**  
**Exhibitor, Binghamton University Showcase of Community Opportunities, Fall 2010**  
**Member, Binghamton University Scholars Advisory Board, 2010-present**  
**Facilitator, Binghamton University Dean of Students Office Spring Retreat 2010**  
**Co-Faculty Advisor, Beta Gamma Sigma, School of Management, Binghamton University, Fall 2005-present.**  
**Workshop Facilitator, Learning Theories. ISCL, May 2009**  
**Speaker, Experiential Learning Program, Binghamton High School, Fall 2008.**  
**Workshop Facilitator, Diversity in the Classroom, ISCL, May 2008**  
**Member, Comprehensive Committee, Michael Palanski, Summer 2006.**  
**Member, Comprehensive Committee, Elizabeth Carroll, Spring 2006.**  
**Member, PriceWaterhouseCoopers Scholar Committee, 2005-2006.**  
**Member, MBA committee, School of Management, 2005-2006.**  
**Speaker, Institute for Student Centered Learning, Summer 2006.**  
**Speaker, Binghamton High School Career Series, Fall 2004**  
**Faculty Advisor, Society for Human Resource Management, Binghamton University Chapter, Spring 2004-present**  
**Best Practices, Service Learning, Binghamton University 2005**  
**Faculty Mentor, McNair Scholars Program, 2004-2005**  
**Speaker, Leadership Concentration Night, October, 2003**  
**Recognized, Services for Student with Disabilities, May, 2003**  
**Speaker, GEAR UP Program, Binghamton University, February, 2003**  
**Speaker, Leadership Concentration Night, October 2001**  
**Mentor, Presidential Fellows Program, University of Southern California. 1996-1997.**

**Founder and President**, Management and Organization Department Ph.D. Associated Student Body Organization, University of Southern California. 1996-1998

### ***Awards & Fellowships***

**Recipient, Provost's Award for Faculty Excellence in Undergraduate Mentoring, 2025.**

**Nominated for the Faculty/Staff Ally award for the 2021 Pride Awards**

**Faculty Fellow, Charles E. Scheidt Faculty Fellow program of the Institute for Genocide and Human Atrocities (2020-2021)**

**Faculty Mentor for 2 Kaschak Institute Scholar Fellows for Research on Women and Girls, Jillian Morely and Courtney Noweter (\$2000 fellowship for the students)**

**Affiliated Faculty, Ellyn Uram Kaschak Institute for Social Justice for Women and Girls (2019-present)**

**Recipient, Faculty Award, Services for Students with Disabilities 2020**

**Recipient, Career Champion Award, 2018, 2016**

**Recipient, Faculty Award, Services for Students with Disabilities, 2018**

**Recipient of the Chancellor's Award for Teaching Excellence, State University of New York, 2014.**

**School of Management Student Award for Faculty Excellence in Teaching, Binghamton University, 2013.**

**Dean's Honor Roll, Excellence in Teaching, School of Management, Binghamton University, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2018, 2020, 2022**

**Recipient, Dr. Nuala McGann Drescher Leave Program. State of New York/United University Professions Joint Labor-Management, Fall 2006.**

**Recipient, Delta Sigma Pi Faculty of the Year Award, School of Management, Binghamton University, 2005.**

**Recipient, Individual Development Award, \$1000, Binghamton University, 2002-2003.**

**Recipient, Excellence in Teaching Award, School of Management, Binghamton University, 2001-2002.**

**Recipient, Summer Research Grant, \$2250, School of Management, Binghamton University, 2002.**

**Recipient, Mini-grant, \$1000 from the Binghamton Foundation Eckler funds for the project "Creative Leadership in Work Groups: Is the Writing on the Walls?"**

**Praiseworthy, Excellence in Teaching (Ph.D. Student), Department of Management, University of Southern California. 2001.**

**Recipient, Joan Dahl/Steve Robbins Ph.D. Student Grant, Western Academy of Management, Sun Valley, Id. 2001**

**Recipient, Excellence in Teaching Award, Department of Management, University of Southern California, 2000.**

**Praiseworthy, Excellence in Teaching (Ph.D. Student), Department of Management, University of Southern California. 1999.**

**Nominated Participant, OB/OMT/ODC Doctoral Consortium, Academy of Management, Chicago, IL. 1999.**

**Praiseworthy, Excellence in Teaching (Ph.D. Student), Department of Management, University of Southern California. 1998.**

**Presidential Fellow, the Leadership Institute, University of Southern California, 1997-1998.**

**Nominated Participant, MED Doctoral Consortium, Academy of Management, San Diego, CA 1998**

**Invited Participant, Sloan Foundation Doctoral Conference in Human Resource Management, Madison, WI March, 1997**

### ***Professional Memberships***

**Member**, Academy of Management.

**Member**, Society for Industrial and Organizational Psychologists

**Member**, American Psychological Society

**Member**, Southern Management Association

**Member and Faculty Advisor**, Society for Human Resource Management

**Member and Faculty Advisor**, Beta Gamma Sigma

**Member**, United States Equestrian Federation

**Member**, Association of Experiential Education

**Member**, Equine Assisted Growth and Learning Association

**Member**, Equine Guided Education Association

### ***Grants***

**Jaussi, K.** (2014) Co-PI with Reiter, S. Layish, D. & Kelly, T., PWC Inquiries Grant, School of Management. *Diversity in SOM*.